

# 2012-13 Texas Academic Performance Report

District Name: **LOCKHART ISD**

Campus Name: **LOCKHART H S FRESHMAN M L CISNEROS**

Campus Number: **028902004**

2013 Accountability Rating: **Met Standard**

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 Campus Number: 028902004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 368  
 Grade Span: 09 - 09  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Reading I	2013	69%	70%	<b>75%</b>	65%	71%	84%	-	*	-	*	41%	70%	29%
ELA Reading II	2013	79%	75%	*	-	-	*	-	-	-	-	*	*	-
Algebra I	2013	78%	92%	<b>94%</b>	100%	93%	93%	-	*	-	*	65%	93%	73%
Geometry	2013	85%	76%	<b>100%</b>	100%	100%	100%	-	-	-	*	-	100%	-
ELA Writing I	2013	55%	58%	<b>63%</b>	44%	57%	76%	-	*	-	*	33%	56%	*
ELA Writing II	2013	55%	48%	*	-	-	*	-	-	-	-	*	*	-
Biology	2013	84%	89%	<b>92%</b>	94%	90%	94%	-	*	-	*	66%	88%	75%
Chemistry	2013	84%	75%	*	-	-	*	-	-	-	-	-	-	-
World Geography	2013	75%	77%	<b>84%</b>	88%	81%	91%	-	*	-	*	53%	80%	60%
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	76%	<b>82%</b>	78%	78%	88%	-	100%	-	90%	53%	77%	49%
	2012	77%	78%	<b>75%</b>	60%	71%	83%	*	-	-	86%	46%	70%	37%
Reading	2013	80%	77%	<b>75%</b>	65%	71%	83%	-	*	-	*	43%	70%	29%
	2012	79%	76%	<b>67%</b>	53%	60%	77%	*	-	-	86%	23%	60%	*
Mathematics	2013	79%	81%	<b>96%</b>	100%	95%	96%	-	*	-	*	65%	95%	73%
	2012	77%	83%	<b>95%</b>	88%	97%	93%	*	-	-	100%	90%	95%	93%
Writing	2013	63%	59%	<b>63%</b>	44%	57%	75%	-	*	-	*	36%	56%	*
	2012	67%	64%	<b>47%</b>	40%	39%	62%	*	-	-	*	18%	39%	*
Science	2013	82%	81%	<b>92%</b>	94%	90%	94%	-	*	-	*	66%	88%	75%
	2012	80%	82%	<b>87%</b>	63%	86%	92%	*	-	-	100%	59%	84%	50%
Social Studies	2013	76%	71%	<b>84%</b>	88%	81%	91%	-	*	-	*	53%	80%	60%
	2012	79%	78%	<b>80%</b>	56%	76%	88%	*	-	-	86%	41%	74%	36%

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<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	30%	<b>46%</b>	32%	38%	61%	-	80%	-	45%	12%	36%	5%
	2012	33%	31%	<b>37%</b>	22%	28%	53%	*	-	-	49%	11%	29%	1%
Reading	2013	41%	36%	<b>49%</b>	24%	43%	64%	-	*	-	*	17%	40%	6%
	2012	38%	34%	<b>43%</b>	47%	34%	56%	*	-	-	71%	13%	33%	*
Mathematics	2013	34%	30%	<b>50%</b>	40%	44%	64%	-	*	-	*	15%	41%	7%
	2012	33%	33%	<b>41%</b>	25%	36%	53%	*	-	-	29%	21%	37%	7%
Writing	2013	32%	28%	<b>37%</b>	25%	30%	51%	-	*	-	*	21%	29%	*
	2012	34%	28%	<b>30%</b>	13%	21%	45%	*	-	-	*	5%	20%	*
Science	2013	33%	31%	<b>49%</b>	39%	39%	68%	-	*	-	*	3%	40%	6%
	2012	29%	29%	<b>34%</b>	6%	21%	57%	*	-	-	57%	8%	23%	0%
Social Studies	2013	26%	22%	<b>43%</b>	31%	36%	58%	-	*	-	*	7%	33%	7%
	2012	23%	21%	<b>38%</b>	19%	27%	57%	*	-	-	43%	10%	29%	0%
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	9%	<b>10%</b>	7%	6%	18%	-	0%	-	10%	1%	6%	0%
	2012	12%	9%	<b>6%</b>	4%	3%	11%	*	-	-	9%	0%	3%	0%
Reading	2013	17%	12%	<b>8%</b>	6%	3%	18%	-	*	-	*	0%	3%	0%
	2012	15%	11%	<b>8%</b>	7%	3%	14%	*	-	-	29%	0%	5%	*
Mathematics	2013	15%	12%	<b>20%</b>	20%	14%	34%	-	*	-	*	0%	14%	0%
	2012	14%	12%	<b>8%</b>	0%	5%	12%	*	-	-	14%	0%	5%	0%
Writing	2013	4%	3%	<b>2%</b>	6%	1%	3%	-	*	-	*	4%	1%	*
	2012	6%	4%	<b>3%</b>	7%	1%	5%	*	-	-	*	0%	1%	*
Science	2013	10%	7%	<b>9%</b>	6%	5%	16%	-	*	-	*	0%	5%	0%
	2012	9%	9%	<b>5%</b>	0%	3%	9%	*	-	-	0%	0%	1%	0%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Social Studies	2013	9%	6%	<b>12%</b>	0%	8%	20%	-	*	-	*	0%	8%	0%
	2012	9%	5%	<b>8%</b>	6%	6%	12%	*	-	-	0%	0%	5%	0%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	<b>51%</b>	53%	49%	56%	-	*	-	*	*	n/a	-
Mathematics	2013	59%	53%	<b>44%</b>	*	41%	53%	-	*	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>4%</b>	7%	2%	7%	-	*	-	*	*	n/a	-
Mathematics	2013	16%	10%	<b>3%</b>	*	2%	8%	-	*	-	*	*	n/a	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>95%</b>	93%	96%	94%	0%	100%	-	100%	88%	94%	72%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	7%	3%	6%	50%	0%	-	0%	12%	5%	9%
Other Exclusions	3%	1%	<b>1%</b>	0%	1%	0%	50%	0%	-	0%	0%	1%	19%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.3%	<b>95.6%</b>	96.2%	96.0%	94.5%	*	-	-	98.4%	94.7%	95.3%	95.6%
2010-11	95.7%	95.1%	<b>95.4%</b>	95.3%	95.6%	95.2%	*	*	-	96.2%	95.5%	95.4%	96.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	1.0%	<b>0.3%</b>	0.0%	0.5%	0.0%	*	-	-	0.0%	0.0%	0.4%	5.9%
2010-11	2.4%	1.7%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.0%
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	24.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2010-11	30.3%	24.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

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<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	368	100.0%	4,958	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	7.7%	7.7%
Grade 1	0	0.0%	7.6%	7.8%
Grade 2	0	0.0%	7.6%	7.7%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	6.7%	7.4%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.7%	7.2%
Grade 9	368	100.0%	7.5%	8.0%
Grade 10	0	0.0%	6.9%	6.9%
Grade 11	0	0.0%	6.6%	6.5%
Grade 12	0	0.0%	6.4%	6.0%
Ethnic Distribution:				
African American	18	4.9%	5.2%	12.7%
Hispanic	224	60.9%	66.2%	51.3%
White	120	32.6%	26.3%	30.0%
American Indian	1	0.3%	0.4%	0.4%
Asian	1	0.3%	0.3%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	1.1%	1.5%	1.8%
Economically Disadvantaged	246	66.8%	69.9%	60.4%
Non-Educationally Disadvantaged	122	33.2%	30.1%	39.6%
English Language Learners (ELL)	19	5.2%	11.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	22	5.9%	2.7%	1.7%
At-Risk	152	41.3%	51.4%	44.7%
Mobility (2011-2012)	47	12.5%	15.5%	17.9%



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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	23.1	19.6
Grade 1	-	21.7	19.5
Grade 2	-	21.1	19.4
Grade 3	-	21.2	19.3
Grade 4	-	22.0	19.5
Grade 5	-	21.6	21.4
Grade 6	-	22.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	19.3	17.2	17.4
Foreign Languages	25.5	22.7	19.0
Mathematics	19.0	17.9	18.0
Science	18.9	20.5	19.0
Social Studies	21.4	19.8	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	31.7	100.0%	100.0%	100.0%
Professional Staff:	30.3	95.6%	65.0%	63.9%
Teachers	25.8	81.4%	52.6%	51.0%
Professional Support	2.5	7.9%	8.2%	9.0%
Campus Administration (School Leadership)	2.0	6.3%	3.3%	2.9%
Educational Aides:	1.4	4.4%	7.5%	9.3%
Total Minority Staff:	9.2	29.2%	43.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.5	1.8%	2.1%	9.4%
Hispanic	6.4	24.8%	23.6%	24.9%
White	19.0	73.4%	73.0%	62.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	10.9	42.2%	24.9%	23.2%
Females	14.9	57.8%	75.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.7	6.6%	8.4%	7.0%
1-5 Years Experience	9.2	35.8%	28.3%	26.1%
6-10 Years Experience	8.5	32.8%	22.0%	22.7%
11-20 Years Experience	3.2	12.4%	25.3%	26.9%
Over 20 Years Experience	3.2	12.3%	15.9%	17.3%
Number of Students per Teacher	14.2	n/a	15.1	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.2	10.5	11.5
Average Years Experience of Teachers with District:	5.6	7.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,834	\$40,200	\$41,878
1-5 Years Experience	\$44,374	\$43,962	\$44,354
6-10 Years Experience	\$44,078	\$44,080	\$46,784
11-20 Years Experience	\$46,315	\$47,393	\$50,587
Over 20 Years Experience	\$55,624	\$55,041	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$45,271	\$46,302	\$48,821
Professional Support	\$50,051	\$58,046	\$57,253
Campus Administration (School Leadership)	\$70,948	\$68,068	\$71,259
Instructional Staff Percent:	n/a	62.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	18	4.9%	9.6%	16.6%
Career & Technical Education	336	91.3%	28.2%	22.0%
Gifted & Talented Education	39	10.6%	7.6%	7.7%
Special Education	30	8.2%	11.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.5%	6.2%	5.3%
Career & Technical Education	2.9	11.4%	5.0%	4.1%
Compensatory Education	0.0	0.0%	3.1%	2.9%
Gifted & Talented Education	3.7	14.5%	4.0%	2.0%
Regular Education	15.3	59.1%	68.2%	73.2%
Special Education	3.8	14.6%	13.3%	9.2%
Other	0.0	0.0%	0.3%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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