

STUDENT DATA SHEET

This information is critical in the post-secondary planning process and needs to be completed prior to your initial individual appointment with your counselor. **A letter of recommendation will not be written without this form.** As with all student documents, this information is confidential.

Name:	Date of Birth:
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FAMILY	Name	Occupation	College(s) Attended	Degree
Father/Guardian 1				
Mother/Guardian 2				
Stepparent 1				
Stepparent 2				

Are you the first in your family to earn a Bachelor's Degree? Yes No

Sisters	Age	School/College	Year	Brothers	Age	School/College	Year

VITAL STATISTICS:

Test	EBRW	Math	Writing
PSAT			
SAT			
SAT (retake)			
SAT Subject Test:		Score	
ACT Composite:			

PERSONAL DATA:

Is your transcript an accurate reflection of your ability?

Yes No

What factors (personal, social, academic, medical, conflicts, traumas, etc.) contributed to your high school performance positively or negatively?

EDUCATIONAL DATA:

What are your academic area(s) of greatest interest?

What are your academic area(s) of greatest difficulty?

Vocational Goal/ Probable College Major:

SELF ANALYSIS

Please complete the following questions with elaborate, well-thought out responses.

What teachers/counselors/ administrators/coaches at MG know me well?	List three adjectives that you, your family or friends would use to describe you.
People outside of your family that have influenced me and how:	Family members who have influenced me and how:
Dreams and goals that I have:	Meaningful events in my life:
Obstacles I have overcome:	My family would say I am...
Work experiences I have had:	My teachers would say I am...
My friends would say I am...	Interests/hobbies:
Places I've been:	Music, books, internet sites that I enjoy:

WHERE DO I FIT IN?

Schools have varying degrees of selectivity. Using the chart below, please circle your range of scores, grades and percentile in your class to see the best fit target schools fall for you:

Rating	ACT	SAT EBRW	SAT Math	Total SAT	Grades	Percentile
6 (Highly Selective)	30-36	730-800	740-800	1450-1600	A+-A-	Top 10%
5	25-30	650-720	650-730	1360-1440	B+-B-	Top 20-35%
4	19-24	570-640	560-640	1200-1350	B-, C+	Top 35%
3	13-18	500-560	510-550	1060-1190	C, C-	Top 50%
2	7-12	Below 500	Below 500	Below 800	Below C	Top 65%

APPLYING EARLY: Early Action vs. Early Decision

Applying early is not for everyone. If you are considering applying EA or ED, please take the following quiz as you weigh your early application options:

YES NO

- I have completed all my college visits and research before beginning my senior year.
- Only **one** college stands out as the perfect match for me.
- I meet or exceed the academic profile of my first-choice college.
- I have challenged myself academically and my grades have been consistent.
- My parents and I feel that I do not need to compare financial aid packages.
- I have completed my essay(s) and have assembled a list of all my activities before senior year.
- My ACT or SAT score meets or exceeds the average score of incoming applicants.

The ANALYSIS of the quiz

1-3 Yes responses: You are on the right track in your college search, but you are probably not ready for early decision. Maybe a nonbinding early action will work for you.

4-6 Yes responses: You might want to consider early decision but consult with your parents and counselor to be sure.

7 Yes responses: You seem to have all your bases covered and are a strong candidate for early decision. Consult with your parents and counselor before you apply.

ADMISSION DEADLINES: Please check the following application decisions you are considering:

Early Decision I	School	Early Action	School	Regular Decision
<input type="checkbox"/> November _____	_____	<input type="checkbox"/> October _____	_____	<input type="checkbox"/> January _____
Early Decision II		<input type="checkbox"/> November _____	_____	Priority Application <input type="checkbox"/>
<input type="checkbox"/> January _____	_____	<input type="checkbox"/> December _____	_____	Rolling Admission <input type="checkbox"/>

Counselors recommend students apply to an average of 8-10 schools. Please create a list of schools using the following categories. Please place a "V" in front of schools that you have visited and an "I" if you have interviewed with a coach or admissions representative.

SAFETY	TARGET	REACH
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
	4. _____	4. _____
	5. _____	5. _____

MOUNT GREYLOCK REGIONAL HIGH SCHOOL ACTIVITY SHEET

Name: _____

Class of: _____

	9	10	11	12	Use the space below to clarify information to the left
AWARDS WON: School/Community					Reason for Award:
National Honor Society					
National Merit Semi-finalist					
National Merit Commended Student					
Boys State/Girls State Delegate					
Teacher/School Recognition/Awards					Please list:
COMMUNITY PROGRAMS:					
RYLA (Rotary Youth Leadership)					
Youth Leadership Program					
MIAA Student Representative					Other:
Boy Scout/Girl Scout					
SCHOOL ACTIVITIES:					
Peer Team					
Peer Tutor					
Teacher Assistant					
ELECTED OFFICES:					Other Offices/Positions:
President					
Vice President					
Secretary					
Treasurer					
Student Council					
Student Advisory Council					
Student Regional Advisory Board					
ATHLETICS: Indicate "JV" for JV, "V" for Varsity					Please indicate Captain status for each sport below:
Baseball					
Basketball					
Cheerleader					
Cross Country Running					
Dance					
Equestrian					
Football					
Golf					
Hockey					
Lacrosse					
Skiing- Alpine					
Skiing- Cross Country					
Soccer					
Softball					
Tennis					
Track & Field					
Volleyball					
Wrestling					
Other: (please list)					

	9	10	11	12	Use the space below to clarify information to the left:
CLUBS:					Please list positions/offices held within clubs:
JCL					
GSA					
Youth Environmental Squad					
Robotics Club					
FIT Club					
Math League					
Other:					
PUBLICATIONS:					Other Literary Awards:
<i>Echo</i>					
Yearbook					
MUSIC:					Indicate instrument/part:
Chorus					
Orchestra					
Pit Orchestra					
Band					
All-District					
All-State					
DRAMA & MUSICAL: Indicate name of production					Indicate role in production:
COMMUNITY SERVICE:					Indicate number of hours serviced:
SUMMER EXPERIENCE:					Indicate number of hours participated:
WORK EXPERIENCE:					Include kind of work, average hours/week, dates of employment: