



# EDUCATOR PROFILE

*We seek teachers who will be passionate about our Vision and Mission:*

## EMPOWERED WITH PURPOSE AND COMPASSION



We are an inspiring international community in Beijing where thinkers and leaders find their place in the world and serve others. So that learning is at its best, we build strong relationships and set high expectations together. We are committed to challenging and joyful learning with freedom to explore.

## ISB IS THE RIGHT PLACE FOR YOU IF YOU ARE...



An **excellent, highly qualified educator.**



**Inclusive.** We honor diversity and cultivate a sense of belonging for ALL community members.



**Interested in sustainability.** ISB is a pioneer in this area and sustainability is embedded in our curriculum.



**Adaptive and hungry to expand your practice in a highly collaborative setting.** With a history of excellence dating back 45 years, ISB is **committed to keep evolving to continue leading in international education.**



**Comfortable facilitating social-emotional learning and working with students developing English language proficiency or who require other learning support.** We are a culture of high expectations and high support. Of the hundreds of schools worldwide officially supported by the U.S. Office of Overseas Schools, ISB is one of only around 28 that offers an intensive needs program.



## THE SCHOOL YOU WILL BE JOINING

ISB is committed to bringing research into the science of education into our classrooms. Our observational framework is anchored in work by Robert Marzano and John Hattie as well as in best practice from top international schools around the world.

### Challenging and Joyful

- Our classrooms have a purposeful and joyful vibe.
- We provide challenge for all.
- We center student thinking and meaning making.
- Students are motivated to achieve high-quality outcomes.

### Standards and Beyond

As a standards-based school, the spine of our curriculum is the standards we have adopted. Our highest goal, however, is our students' goals for their lives – in the International Baccalaureate, in college and university, and in finding career success.

### Research-based

- We make updates to our curriculum and pedagogy in alignment with research.
- For example, we've aligned all our Elementary School literacy work to developments in the science of reading.
- We use cognitive science and teacher research to inform pedagogy.

## WHAT WE PROVIDE TEACHERS



Instructional coaching program.



Individual professional learning funds.



Opportunities to demonstrate your professional qualities.



The chance to work with respected consultants.

## WE SEEK FROM YOU



1

A commitment to child safeguarding and anti-bias, anti-racism policies and procedures.

2

In our culture of professional feedback, we reflect on data to inform teaching day to day as well as curricular decisions. That means we expect you to engage in:



Regular observations to spread and celebrate great practice.



"360" feedback practices so that we all can receive feedback from each other.



Personal growth plans based on feedback from students, peers, and learning leaders.