

The Hastings Academy Guide to Reporting Attitude to Learning

(Sept 2020)

Reported to Parents/Carers	Reported to Parents/Carers	Guide to Reporting Attitude to Learning
1	Excellent	<ul style="list-style-type: none"> • Students consistently work at their best and they show highly positive attitudes and commitment that leads to progress. • They routinely work with enthusiasm and curiosity and show creativity and initiative in completing work. • They are thorough in responding to feedback. Independent task and homework are completed successfully meeting deadlines. • Consistently high levels of behaviour and respect are always demonstrated.
2	Good	<ul style="list-style-type: none"> • Students works at their best and they show positive attitudes and commitment that supports progress. • They work with enthusiasm and curiosity and show creativity and initiative in completing work. • They respond to feedback. Independent task and homework are completed meeting deadlines. • High levels of behaviour and respect are always demonstrated.
3	Needs Development	<ul style="list-style-type: none"> • Students do not work at their best which results in a lack of progress. • They give up easily on learning activities and are selective in showing creativity and initiative. • They only respond to feedback with support. Independent task, homework and deadlines are inconsistent. • Low level Behaviour disrupts learning and respect does not always meet the expectations.
4	Concern	<ul style="list-style-type: none"> • Students routinely do not work at their best or do not believe they can make progress. • They do not engage effectively in learning activities and need guidance to show creativity and initiative. • They do not respond to feedback. Independent task, homework and deadlines are not met • Behaviour disrupts learning and respect does not meet the expectations. <p>(Include no engagement in remote learning)</p>
NA	NA	<ul style="list-style-type: none"> • Unable to assess students attitude to learning