

| Yr 7 Expectations | Reporting               | Yr 8 Expectations | Reporting               | Yr 9 Expectations | Reporting               | Assessment Objective<br>AO1 Explore and develop ideas   | Assessment Objective<br>AO2 Experiment with materials, techniques and processes  | Assessment Objective<br>AO3 Record observations  | Assessment Objective<br>AO4 Present informed outcomes   |
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|                   |                         |                   |                         | Mastered          | Well Above Expectations | Imaginative and original range of ideas explored and developed. Ideas supported by perceptive and sustained investigations.           | Independent and methodical exploration. Ultimate control of decision-making process in order to review, refine and develop work. | Sustained, independent investigation of subject matter. Records in a variety of ways with meticulous attention to detail and high level of scrutiny. | Produces sophisticated personal outcomes whereby intentions are fully realised. Strong, highly appropriate connections are made to sources and sensitive, critical insights are made, supported by an expressive specialist vocabulary. |
|                   |                         | Mastered          | Well Above Expectations | Extended          | Above Expectations      | Diverse range of ideas explored with exciting and imaginative developments. Ideas supported by confident, independent investigations. | Consistent command of materials, processes and techniques to develop ideas and realise intentions skilfully.                     | Confident, independent investigation of subject matter. Consistent ability to record in different ways with sensitivity and control.                 | Produces outcomes that realise own intentions. Effective and diverse connections made to relevant sources with confident use of specialist language and a strong element of critical enquiry.   |
| Mastered          | Well Above Expectations | Extended          | Above Expectations      | Secure            | Meeting Expectations    | Secure range of ideas explored and developed supported by independent investigations.   | Coherent use of materials, processes and techniques to develop ideas and realise intentions.                                     | Competent ability to investigate subject matter and record observations in different ways with control.  | Work presented shows clear skills and individual qualities. Relevant connections made to sources with an effective use of specialist terms.   |
| Extended          | Above Expectations      | Secure            | Meeting Expectations    | Approaching       | Below Expectations      | Straightforward range of ideas explored, developed and supported by limited investigations.   | Literal, appropriate experimentation and selection of materials to develop ideas.  | Some ability to record general observations in different ways.   | Work presented shows an ability to realise intentions. General connections made to sources with some use of specialist terms.   |
| Secure            | Meeting Expectations    | Approaching       | Below Expectations      | Developing        |                         | Limited range of partially developed ideas supported by basic investigations.   | Hesitant experimental development with basic exploration of materials, processes and techniques.                                 | Basic ability to conduct independent enquiry and record personal observations.   | Apparent connections made to sources with limited expression of specialist terms. Deliberate and predictable responses lead to adequate realisation of intentions.  |
| Approaching       | Below Expectations      | Developing        | Below Expectations      | Beginning         | Well Below Expectations | Ideas partially formed and under-developed, supported by superficial investigations.  | Basic exploration of materials, processes and techniques to inform decisions.  | Inconsistent ability to record observations and ideas in a variety of ways.  | Partial realisation of intentions with superficial connections made to sources and inconsistent use of specialist terms.  |

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| Developing |                         | Beginning | Well Below Expectations |  |  | Ideas partially formed and partially developed with no personal investigation. | Superficial exploration of materials, processes and techniques with little evidence of decision-making process. | Clumsy investigation of subject matter with no attention to detail.          | Work presented is unresolved. Limited connections made to sources and unrefined use of specialist terms.                                      |
| Beginning  | Well Below Expectations |           |                         |  |  | Struggles to form or develop own ideas or facilitate personal investigations.  | Limited experimentation of materials, processes and techniques with no evidence of informed decision-making.    | Minimal attempt to record ideas and observations through a variety of forms. | Work presented is unresolved and does not realise intentions. No connections made to sources and no attempt at using a specialist vocabulary. |