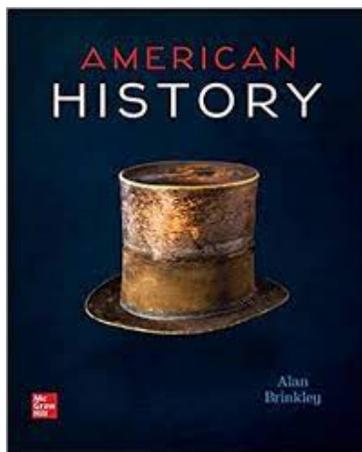


AP US History
Summer Assignment: 2021-2022

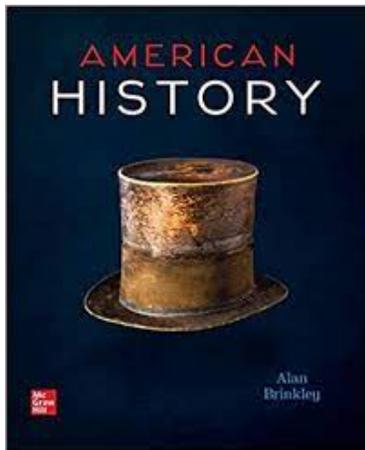


Fasten your seat belt for a long but worthwhile journey through the history of our country! I want each and every one of you to be successful in this challenging course that will help you be a more engaged and informed citizen, one who can bring knowledge of our past to the issues we are facing in the present. In order to be ready for the AP exam in May, we need to get off to a fast start. Your required summer work is listed below. Be ready for **a quiz** on the material listed below in the first few days of the semester.

Your summer assignment will consist of three parts: 1) Familiarize yourself with the AP curriculum. 2) Chaps 1-3 of the textbook with questions. 3) Answer the questions associated with the textbook. These tasks will prepare you for the expected depth of content understanding I expect you to have throughout this course. The questions also will set you up to perform the following thinking skills, which are expected on the assessments of this course. We will collect your findings on the first day of class

Step 1: Familiarize yourself with the course. You will need to know how the course works in order to become successful!

- Please read the [AP Central course description](#). You should be paying particular attention to pages 15-21: Historical Thinking Skills and Reasoning Processes as well as the unit outline. It is **IMPERATIVE** that you understand these thinking skills as well as these units as we will be working them all year long.



Step 2: Read chapters 1-3 of the textbook. Your textbook this year is the AP Edition of *American History: Connecting with the Past, Fifteenth Edition*, by Alan Brinkley of Columbia University, published by McGraw-Hill. 2015. We do not have hardcover textbooks, but you will have access to the e-text through the company's website. We will rely heavily on the textbook throughout the school year. This is where you will get the predominant amount of information from. When we return in the fall, we will jump right into Unit 1 (since you've already read the AP overview, you should know what Unit 1 entails!). Unit 1 is quick. To help expedite the process, you will read Chaps 1-3. Feel free to take notes/annotate and expect a quiz when we get back in the fall! I've included a few primary documents

for you to look at as well. You do not have to do anything (do not answer the questions attached in the link) with these primary documents, but this will hopefully get you used to these documents as we work with them quite a bit! As a matter of fact, you can probably expect these to show up on the quiz when we return in the fall.

- [Conflicting Views Concerning the Indigenous People of Central America Early 1500's](#)
- [Columbus reports on his first voyage, 1493](#)
- [Olaudah Equiano](#)
- [Image of John Winthrop](#)
- [Jonathan Edwards, Sinners in the Hands of an Angry God 1741](#)
- [Nathaniel Bacon, "Declaration against Governor William Berkely"](#)
- [The Mayflower Compact](#)

Textbook Login Info:

<https://connect.mheducation.com/class/e-mongirdas-apush-2019>

Access Code: UY84-INFK-3MT5-C4IY-LQUH

Step 3: Answer the following questions. I will collect them on the first day of class!

Questions for Brinkley Ch. 1 "The Collision of Cultures," pgs. 1-32

1. Using the information in "Civilizations in the North," which begins at the bottom of p. 3, as well as the map on p. 5, explain how American Indians in each region of North America listed below used their environment to subsist.
 - a. Eastern Woodland

- b. Prairie
 - c. Great Plains
 - d. Northwest Coast
 - e. Great Basin
 - f. Southwest
2. Read about the Iroquois Confederacy in <https://www.britannica.com/topic/Iroquois-Confederacy>. Explain the main features of its political structure and its interactions with the French, Dutch, and English in the pre-Revolutionary War era.
 3. Describe the general characteristics of Indian tribal culture.
 4. What were the factors that led to the European exploration of North America?
 5. What factors led to the first voyage of Christopher Columbus?
 6. Read “Debating the Past” on pg. 10-122 and answer questions #1 and #2.
 7. Describe the effects of Spanish exploration on both native peoples and on the environment of North America.
 8. Explain both the causes and the effects of the Pueblo Revolt of 1680.
 9. How did the Spanish rule in the New World?
 10. Describe the biological and cultural exchanges between the New World and Europe that is called the Columbian Exchange. Make a chart of exchanges from Europe to New World and vice versa
 11. Describe labor sources of the Spanish in the New World in the sixteenth century.
 12. Identify the commercial and religious motives for the English colonization of North America.
 13. Who were the Puritans and what were their key beliefs?
 14. Read “America in the World,” pg. 26-27. Explain the concept of *mercantilism* and answer question #1 and #2.
 15. Where did the French and the Dutch establish colonies in North America?
 16. What happened to Roanoke Colony?

Questions for Brinkley Ch. 2 “Transplantations and Borderlands,” pg. 34-63

There is no need to copy the question as long as your answer starts with the words of the question so that your answer is clear.

1. What were the main motivations for the London Company’s interest in North America?
2. Describe the early problems that the English colonists faced at Jamestown.
3. Describe the contribution of John Rolfe to the tobacco economy of the Chesapeake region.
4. How did the Virginia Company try to recruit new settlers?
5. Why did King James I revoke the charter of the Virginia Company?
6. What conclusions can be drawn from the graph on p. 39?
7. How and why was Maryland settled?
8. What was the Toleration Act of 1649?
9. What was the relationship between Sir William Berkeley and “backcountry” Virginians?
10. What was the significance of Bacon’s Rebellion?
11. Describe the changes that the Pilgrims (and later English colonists) brought to the New World.

12. What was the Massachusetts Bay Company?
13. Who was John Winthrop?
14. Explain the beliefs of Puritans (later members of Congregationalist churches).
15. How did Congregationalist churches influence the government in Massachusetts?
16. How did the following early Puritans challenge the established practices of churches in Massachusetts?
 - a. Thomas Hooker
 - b. Roger Williams
 - c. Anne Hutchinson
 - d. John Wheelwright
17. Who were the “praying Indians” and what role did they play in the Indians wars of the 17th century?
18. What was the relationship between Indians and early settlers in New England?
19. What were the differing viewpoints on how to solve the “Indian problem”?
20. What were the results of the Pequot War?
21. What were the results of King Philip’s War?

Questions for Brinkley Ch. 3 “Society and Culture in Provincial America,” pg. 66-96

There is no need to copy the question as long as your answer starts with the words of the question so that your answer is clear.

1. Comparison: Compare the patterns of family life and women’s roles (including social attitudes toward women) in each of the colonial regions
2. Causation: What were the reasons for differing economic systems in each of the colonial regions and explain the impact of those systems on each region’s social structure
3. Comparison: Compare the physical settlement patterns of each of the colonial regions and analyze the reasons for the consequences of those patterns in the development of the colonial societies
4. Making Connections: Analyze the relative importance of natural population increase vs. immigration in the development of colonial society
5. Contextualization: identify the impact of technology, science and education on political, social and economic development in each colonial region
6. Patterns of Continuity and Change Over Time: How did the lives of enslaved Africans change over the course of the first century of slavery in North America?
7. Contextualization: Describe the intellectual culture of colonial America, as expressed in literature, philosophy, science, education, and law, and identify any regional differences
8. Patterns of Continuity and Change Over Time: Describe the changes in sources of immigration from Europe and the settlement patterns of the different groups