

**Temple City Unified School District
INDIVIDUAL GOAL SETTING FORM
California Standards for the Teaching Profession (CSTP)**

Teacher Name:
Grade/Subject:

School:
Year:

Directions: (1) Establish **at least one goal from standards 1-5** (based on classroom setting).
Option: You may choose one sub-element within one CSTP standard **and**
(2) Establish **one additional goal** for Professional Growth in Standard 6.

<p>STD 1: ENGAGING & SUPPORTING ALL STUDENTS IN LEARNING</p> <p>1-1 Using knowledge of students to engage them in learning</p> <p>1-2 Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests</p> <p>1-3 Connecting subject matter to meaningful, real-life contexts</p> <p>1-4 Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs</p> <p>1-5 Promoting critical thinking through inquiry, problem solving, and reflection</p> <p>1-6 Monitoring student learning and adjusting instruction while teaching</p>	<p>Goal:</p>
	<p>Action Plan:</p>
<p>STD 2: CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING</p> <p>2-1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully</p> <p>2-2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students</p> <p>2-3 Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe</p> <p>2-4 Creating a rigorous learning environment with high expectations and appropriate support for all students</p> <p>2-5 Developing, communicating, and maintaining high standards for individual and group behavior</p> <p>2-6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn</p> <p>2-7 Using instructional time to optimize learning</p>	<p>Goal:</p>
	<p>Action Plan:</p>
<p>STD 3: UNDERSTANDING & ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING</p> <p>3-1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks</p> <p>3-2 Applying knowledge of student development and proficiencies to ensure student understanding of content</p>	<p>Goal:</p>

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<p>3-3 Organizing curriculum to facilitate student understanding of the subject matter</p> <p>3-4 Utilizing instructional strategies that are appropriate to the subject matter</p> <p>3-5 Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students</p> <p>3-6 Addressing the needs of English learners and students with special needs to provide equitable access to the content</p>	<p>Action Plan:</p>
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<p>STD 4: PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS</p> <p>4-1 Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction</p> <p>4-2 Establishing and articulating goals for student learning</p> <p>4-3 Developing and sequencing long-term and short-term instructional plans to support student learning</p> <p>4-4 Planning instruction that incorporates appropriate strategies to meet the learning needs of all students</p> <p>4-5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students</p>	<p>Goal:</p>
	<p>Action Plan:</p>

<p>STD 5: ASSESSING STUDENT LEARNING</p> <p>5-1 Applying knowledge of the purposes, characteristics, and uses of different types of assessments</p> <p>5-2 Collecting and analyzing assessment data from a variety of sources to inform instruction</p> <p>5-3 Reviewing data, both individually and with colleagues, to monitor student learning</p> <p>5-4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction</p> <p>5-5 Involving all students in self-assessment, goal setting, and monitoring progress</p> <p>5-6 Using available technologies to assist in assessment, analysis, and communication of student learning</p> <p>5-7 Using assessment information to share timely and comprehensible feedback with students and their families</p>	<p>Goal:</p>
	<p>Action Plan:</p>

<p>STD 6: DEVELOPING AS A PROFESSIONAL EDUCATOR</p> <p>6-1 Reflecting on teaching practice in support of student learning</p> <p>6-2 Establishing professional goals and engaging in continuous and purposeful professional growth</p>	<p>Goal:</p>
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<p>and development</p> <p>6-3 Collaborating with colleagues and the broader professional community to support teacher and student learning</p> <p>6-4 Working with families to support student learning</p> <p>6-5 Engaging local communities in support of the instructional program</p> <p>6-6 Managing professional responsibilities to maintain motivation and commitment to all students</p> <p>6-7 Demonstrating professional responsibility, integrity, and ethical conduct</p>	<p>Action Plan:</p>
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Additional Comments (optional):

Certificated Staff Signature Date

Administrator Signature Date

Conference Date: _____