



ISK's Strategic Focus Areas

2021-22 and Beyond End Results

(Approved: May 18, 2021)

SFA 1: We will continually focus on improving teaching and learning.

2021-22 End Results

1. In order to maximize student learning, all educators and staff are engaged in continuous professional learning and support that is connected to our values and strategic focus areas.
2. We will have learning practices that mirror our community values and beliefs.
3. All educators have a clear understanding of why, how, and when to look at student work and data to maximize learning.

2022-23 & Beyond End Results

- All students understand how to provide evidence of growth and plan next steps for their learning.
- We will integrate our learning resources into our academic program, which will allow learners to explore, design, build, and innovate.
- We will have systems in place that allow divisional schedules to be flexible in order to meet the individualized needs of our students.
- All educators understand our model of instructional coaching and utilize coaching cycles to maximize student learning.
- ISK is sought out as a leader in progressive learning practices both regionally and globally.



SFA 2: We will integrate a comprehensive approach to student well-being throughout the school.

2021-22 End Results

1. All educators are well versed and able to support the well-being of our students including their social emotional needs.
2. As a community, we will prioritize our focus on well-being that incorporates students, faculty, staff, and families while supporting our values.
3. We will have learning environments, facilities, and organizational structures that support our approach to well-being for all.

2022-23 & Beyond End Results

- We will have systems in place that allow divisional schedules to be flexible in order to meet the individualized needs and well-being of our students.
- Our school-wide staffing plan will support our definition of well-being and school values.



SFA 3: We will define and fully implement our approach to inclusion.

ISK's Definition of Inclusion: Inclusion is embracing and honoring the unique learning needs of every learner. We thoughtfully combine educational excellence with equitable practices.

2021-22 End Results

1. We will have an environment of inclusivity where all members of our community feel valued, celebrated and supported through our focus on diversity, equity, inclusion and justice.
2. We will offer ongoing learning and support for students, teachers, and parents focused on differentiation and inclusive teaching practices.
3. Our Life-Centered Education (LCE) programs are well articulated and supported in all three divisions.

2022-23 & Beyond End Results

- We will have systems in place that allow divisional schedules to be flexible in order to meet the individual learning styles of all students.
- All educators understand our model of instructional coaching and utilize coaching cycles to maximize student learning.



International School of Kenya

Empowering students to create solutions for tomorrow's challenges

End Results Completed in 2020-21

SFA 1-1: Educators and students will continue to deepen their knowledge around the ISK aims and learning pathways.

SFA 1-2: Educators and students will use our aims and learning pathways to co-create authentic learning experiences for our students, and will begin to move them into practice.

SFA 1-3: We will support educators with consistent and personalized internal and external professional learning opportunities.

SFA 2-1: We will have a defined and understood definition of well-being.

SFA 2-2: We will support educators and students with consistent and personalized well-being learning opportunities.

SFA 2-3: ISK has an aligned health and wellness program within our physical education curriculum.

SFA 3-1: We will have a defined and understood definition of inclusion.

SFA 3-2: We will support educators with professional learning opportunities focused on the implementation of differentiated and inclusive teaching practices.

SFA 3-3: All educators will have a clear understanding of how data is used within our Student Support Teams and Response to Intervention process.

SFA 3-Beyond End Result: We will have multiple high school diploma pathways that support the success of our learners.

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