

East

- Margaret Zywicki, Assistant Principal mazywicki@madison.k12.wi.us
- Seth Jawitz, Transition Teacher sjawitzm@madison.k12.wi.us

LaFollette

- Mat Thompson, Assistant Principal methompson@madison.k12.wi.us
- Meghan Hamilton, Transition Teacher mhamilton@madison.k12.wi.us

Memorial

- Meagan Harder, Program Support Teacher mmharder@madison.k12.wi.us
- Kirk Johnson, Transition Teacher kajohnson@madison.k12.wi.us
- Stacy Packard, Transition Teacher spackard@madison.k12.wi.us
- Kate Burdey, Transition Teacher kmburdey@madison.k12.wi.us

West

- Jennifer Talarczyk, Assistant Principal jtalarczyk@madison.k12.wi.us
- Casey Thompson, Transition Teacher cathompson@madison.k12.wi.us
- Sam Kolner, Transition Teacher swkolner@madison.k12.wi.us

General Timeline of Transition Services

Birth to 14

- Consider long term goals and transition needs
- Explore CLTS, CYSHN, LOV Inc., and other disability related supports

Age 14-18

- Consider employment goals and complete transition assessments; develop a Post-Secondary Transition Plan (PTP) as part of your IEP
- Apply to DVR (as early as 14, and at least 2 years prior to exit)
- Apply to ADRC (as early 17 ½, and at least 6 months prior to exit)
- Explore guardianship or Supported Decision Making before age 18

Age 18-21

- Choose Long Term Care funding by attending Options Counseling
- Explore transition options (school/community-based instruction, Campus Connect, Project SEARCH)
- Participate in vocational training and community work experiences
- Regularly review transition goals and align services

Age 21

Final year of school

- Meet with transition team monthly, address transition goals
- Explore Supported Employment providers

School and Community Based Instruction

What:

- The high school will provide community and vocational based instruction where students can further explore their goals, strengths and needs in order to plan for employment, job training, and independent living after high school.
- Instruction may include group or individual volunteer opportunities, paid work experiences, internships, and a variety of community exploration activities, including transportation, independent living and recreation/leisure skill development.
- Students will have the opportunity to complete vocational assessments and build their resume.

Why:

- MMSD is committed to providing an array of opportunities so that students leave high school with a vision of their future as well as the experiences that will assist in achieving their goals.

When:

- Upon completion of the 12th grade year, including completion of all required academic credits
- During the ages of 18-21

Who:

- Includes, but not limited to, students that qualify for long term supports after high school
- Students who need assistance with obtaining and/or maintaining a paid employment
- Transition teachers, special education assistants, employment specialists, the division of vocational rehabilitation (DVR), and adult service providers collaborate with students and families to support postschool goal achievement.

How:

- The IEP team will determine the need for transition services. Between 9th and 12th grade, the team can consider transition options and discuss if community-based instruction is appropriate for the student. Students with continued transition service needs after 12th grade are eligible to maintain school services through the

end of the school year that they turn 21 years of age. School contact list is on page 1 of this guide.

Project SEARCH

What: Project SEARCH is an employment skills training program designed for students with intellectual and developmental disabilities.

- Project SEARCH is a partnership between the Madison Metropolitan School District (MMSD), Department of Vocational Rehabilitation (DVR), Responsive Employment Services, and the University of Wisconsin & Veterans Affairs Hospitals.
- Each student completes 3 to 4 unpaid internships in the hospital setting with daily classroom instruction. Examples of Project SEARCH-Madison Internships include:
 - Pharmacy: labeling, stocking, checking expiration dates, delivering supplies
 - Central services: picking orders, filling linens, delivering orders
 - Plant maintenance: repairing hospital equipment, project management
 - Kitchen: cleaning produce, portioning food, meal delivery, food preparation
 - Mailroom: sort patient cards, database look-up
 - Laundry: stocking gowns, folding, feeding laundry into industrial machines
 - American Family Children's Hospital: assembling care packages, stocking nurse server stations, preliminary room cleaning, collating informational packets
 - Patient services: collating mailings, sealing envelopes.

Why: The goal of Project SEARCH is for students to obtain competitive integrated employment prior to school exit, working at least 16 hours per week at minimum wage or higher in a job they enjoy.

- Work experience in the community during high school is the best predictor of employment in adult life.
- Young adults and adults with disabilities who work achieve a better quality because they have self-esteem, independence, relationships, and paychecks.

When: Students with disabilities who are in their final year of eligibility for school services (typically after two years of 18-21-year-old transition services).

- Students apply by February the year prior to exit and begin in the fall of their last year, if accepted into Project SEARCH.

Who: The Project SEARCH teacher, two special education assistants, and employment specialists from Responsive Employment Services (a vocational support agency) assist students to learn job skills during internships and then with job search, placement, and support.

How: Talk to your special education case manager or e-mail or call the Project SEARCH teacher, Jason Penticoff, more information. Jason can be reached at jjpenticoff@madison.k12.wi.us or 608-575-2712. The application is available at: <https://specialed.madison.k12.wi.us/project-search>

Campus Connect

What: Campus Connect is an innovative approach to *inclusive post-secondary education* for young adult learners with disabilities who have completed high school graduation requirements, want to attend college, and need more than the traditional level of support to be successful in a college environment.

- The Campus Connect program is a partnership between the Madison Metropolitan School District (MMSD), Madison College, and the Division of Vocational Rehabilitation (DVR).
- The program takes place on the Madison College campus.
- Courses can be taken for credit or audit, but there is a 6 credit minimum requirement. Tuition is the same as other students at Madison College.

Why: MMSD and Madison College believe that all students who want to attend college should have the opportunity to do so, regardless of disability and learning support needs.

- Gaining college experience and credit can lead to better job opportunities.
- Campus Connect has the goal of providing relevant postsecondary academic/vocational preparation leading to paid employment.
- Students who are 18-21 years old and have a disability can expand their content knowledge, social skills, and independence.

When: Students apply at the beginning of their final semester of meeting high school requirements (typically spring of 12th grade).

- To apply, a student must have an IEP, DVR services, and be able to complete high school graduation requirements prior to enrolling at Madison College.

Who: Three full-time MMSD teachers have been established to provide instruction, coordination with the disability resource center, and collaborative accommodation arrangements with course instructors.

How: Ask your special education case manager or contact Campus Connect directly by e-mailing or calling Eric Hartz at: ehartz@madison.k12.wi.us or 608-516-5216 to get more information about the program and application process.

- Funding sources include MMSD, private pay, grant-funding, and/or DVR (if the student qualifies and funding is approved in their employment plan). Students are responsible for purchasing their own books unless prior authorization from DVR is included in the student's Individual Plan for Employment created by the DVR counselor.

District Office Transition Services Contacts

Transition Employment Specialist

Memorial and West High Schools

Sheena Behnke

sabehnke@madison.k12.wi.us

608-235-0296

Transition Employment Specialist

East and LaFollette High Schools

Sue Volz Nett

svolznett@madison.k12.wi.us

608-228-7752

Assistant Director of Student Services
Services

LaFollette and Memorial High Schools

Joanne Grassman

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Assistant Director of Student

East and West High Schools

Nancy Molfenter

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