

School Wide, Three-Year Priorities

COLLABORATION WITH FAMILIES AND COMMUNITY	HIGH EXPECTATIONS FOR ALL STUDENTS	RESPONDING EFFECTIVELY TO INDIVIDUAL NEEDS	PROVIDING A SAFE, HEALTHY ENVIRONMENT
<p>Staff, students, and parents collaborate and maintain a positive and equitable learning experience for students within our school community. Daily our goal is to maintain excellence in everything that we do.</p> <p>Monthly family events are sponsored by our Parent Teacher Organization (PTO).</p> <p>SEP conferences are held at least twice a year, and individual conferences are scheduled as needed with parents, counselors, teachers, and administrators.</p> <p>Varied means of communication include newsletters, weekly correspondence, phone calls, e-mails and varied forms of mass media.</p> <p>Our PTO sponsors an Annual Fall Carnival and Talent Show.</p> <p>Each month a grade level hosts an academic showcase for parents.</p>	<p>Each grade level will increase in proficiency by a minimum of 3% in ELA and math.</p> <p>Every student at Nibley Park School (K-8) has been introduced to college and career readiness strategies through the implementation of Advancement Via Individual Determination (AVID) strategies. Many of our teachers have been trained in AVID strategies by attending a 3-day AVID conference. Teachers who have been trained share what they have learned with other members of their grade level in an effort to spread the AVID program effectively throughout the school.</p> <p>We continually work toward achieving an increase in proficiency or growth in each core subject. Students maintain ownership in their academic studies which positively effects individual proficiency and growth.</p> <p>Monthly collaboration, in PLC's, focus on the the needs of English Language Learners and Essential Elements students..</p>	<p>Each student at Nibley Park School (K-8) participates in a variety of learning opportunities which promote student success. Examples of these include highly effective classroom instruction, student presentations, field trips, and special guest presentations.</p> <p>We have math and language coaches that collaborate with teachers in the classroom and during Professional Learning Communities (PLCs). Each grade level has a weekly scheduled PLC with an administrator and/or coach. During these PLCs, teachers analyze student data and plan specifically for instruction. This planning includes the creation of interventions for those students who have already learned the material and for those struggling with the material in some way. Achievement gaps are addressed as teachers analyze data in PLCs focusing on our low achievers, Special Education (SPED), English language Learners (ELL), and African-American students.</p> <p>Equitable access to education includes meeting the needs of all students.</p>	<p>Nibley Park School (K-8) supports the social and emotional needs of all learners with the school-wide implementation of character education to promote a healthy learning environment leading to higher academic achievement. We have monthly school-wide character education themes.</p> <p>We also have a full-time counselor who meets with students and does presentations in classrooms. Additionally, our counselor collaborates with authorized resources to provide assistance for students who are dealing with issues that impact their learning at school. This includes mental health.</p> <p>We have a full-time counselor, part-time social worker, Inclusion Specialist for Essential Elements students and peer tutors.</p> <p>Inclusion of EEP students in general ed classrooms.</p> <p>Self help para-pros to met needs of Essential Elements students, Full-time Assistant Principal.</p> <p>The security system has been updated and all parents/visitors must request entry via a phone system.</p>

November 13, 2020

Student Success Plan

Nibley Park School

Plan last updated: October 15, 2020

2020-2021

			Up-dated Walkie-talkies
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SMART Goals

Semester 1

School-wide Academic Achievement SMART GOAL:

Thirty percent of Nibley Park School (K-8) English Language Learners (ELL) students will meet their Path of Progress/Instructional goal in reading during the first ninety days of school.

List the specific measurement(s) that will be used to determine if this goal is met or not.

District Benchmark, Reading Inventory, student generated samples, DIBELS

List the specific school-wide actions steps that you will take to reach this goal.

- Discussion, planning, data diving in PLC's at least once a month.
- Collaborate with Literacy Coach and English Language Development teacher teacher
- Develop strategies that teachers can use in the classroom
- Provide Small group with classroom teacher and ELD teacher

PROGRAM	CATEGORY	DESCRIPTION	COST
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SMART Goals

Summary of progress toward goal.

School-wide Achievement Gap Goal(s)-TSSA, TSI, or CSI Focus:

We will increase the following TSI subcategories: SWD 30%, African-American 32%, and ELL 25% by 11 percentage points by the end of the 2020-2021 school year as measured by Rise. To achieve this, we will meet the following goals by mid-year: 50% of K-3 students will meet Acadience Pathways of Progress, 50% of K-3 (SWD, African-American, ELL) students will meet or exceed the district average on math interims, 50% of 4-8 (SWD, African-American, ELL) students will measure at or above grade level in RI, 50% of 3-8 (SWD, African-American, ELL) students will be at or above grade level on RISE Interims and/or benchmarks.

List the specific measurement(s) that will be used to determine if this goal is met or not.

Interims, RISE testing, teacher assessments, Acadience,RI

List the specific school-wide actions steps that you will take to reach this goal.

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SMART Goals

We will hire highly qualified paraprofessionals to work with and support teachers in providing targeted small group instruction.

Paraprofessionals will provide ERI interventions under the direction of teachers.

We will continue to incorporate engagement strategies for building reading, listening, speaking, writing skills, and math.

Students with targeted needs will be the specific focus during PLCs.

Teachers will plan collaboratively with math and literacy coaches during PLC's

Teachers will provide small group learning for targeted students

PROGRAM

CATEGORY

DESCRIPTION

COST

Summary of progress toward goal.

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SMART Goals

School-wide Culture/Climate SMART Goal:

Nibley Park School (K-8) will increase the number of students with satisfactory attendance by 10% from September 2020 to January 2021.

List the specific measurement(s) that will be used to determine if this goal is met or not.

Attendance date from Power School that is tracked by counselor, Attendance Clerk, teachers and administration.

List the specific school-wide actions steps that you will take to reach this goal.

Attendance date from Power School that is tracked by counselor, Attendance Clerk, teachers and administration.

PROGRAM

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Summary of progress toward goal.

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