

School Plan 2020-2021 - Nibley Park EL

School Plan Approved

School Plan Approval Details

Submitted By

Frances Battle

Submit Date

2020-09-04

Admin Reviewer

Karen Rupp

Admin Review Date

2020-10-09

District Reviewer

Rebeca Perez

District Approval Date

2020-10-15

Board Approval Date

2020-10-06

Goal #1

Goal

We will close the achievement gaps within our Black/African American Students, English Language Learners, and Students with Disabilities by achieving 35% or better in Language Arts, math and science as measured by the RISE assessment. Land Trust funds will be used to provide a highly qualified computer lab professional to support core content instruction and provide students opportunities to enhance their skills. A major focus will be on a designated math support program, Lexia, and other resources. Students will also be provided opportunities to increase their research skills in our media center. Additionally we will support students with Social Emotional Learning to help them be successful in the classroom.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

Measurements

Student progress will be measured via district interims, math, ELA, writing and science assessments.

This will include teacher assessments, end of chapter tests in core areas, STAR reading and Math, District Writing Assessments, Think Thru Math, Utah Compose, Interims

Action Plan Steps

1. Hire a highly qualified professional for up to 29 1/2 hours per week.
2. Provide a minimum of 45 minutes of computer time weekly for all students.
3. Provide additional time for students to increase academics and work on chosen math support program, Think Thru Math, Lexia and other academic programs.
4. Provide additional computer usage for lower grade students, specifically K-3 when available.
5. Use of i-pads in the library and classrooms. This allows us to use technology and integrate content across varied content areas.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	A member of our staff be available to support students and help them deal with social emotional needs that arise. Strategies will also be provided to teachers, and this person will be an additional resource for the staff.	

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salary for Computer Lab Manager	\$22,000
General Supplies (610)	Provide additional resources and technology in the Library Media Center.	\$2,000
Technology Related Hardware/Software (<\$5,000 per item) (650)	Purchase additional ipads and headphones for students to use in the classroom and during testing.	\$4,000
Total:		\$28,000

Goal #2

Goal

We will continue to incorporate AVID (Advancement Via Individual Determination) strategies with a focus on organization and helping students increase overall writing proficiency from Spring of 2020 to Spring 2021. 70% of students will improve by at least one writing level. Measurement will be assessed by a rubric that is selected by grade level teachers.

Academic Areas

- Reading
- Writing

Measurements

1. Teachers will teach and use the AVID school-wide organizational system across all grade levels.
2. 70% of students will improve by at least one writing level. Measurement will be assessed by using a common rubric that is selected by each grade level.

Action Plan Steps

1. Teachers will receive professional development from district teams, literacy coach, and other conferences.
2. Teachers will collaborate with our Literacy Coach and further implement strategies that were gained from 'Developing Assessment-Capable Visible Learners' and The Te
3. Our coaches will provide additional professional development throughout the school year. This will include Block Planning.
4. Materials and supplies will be purchased for classrooms. This includes specific materials and supplies that are used by upper grade level students.
5. Staff and teachers, across grade levels, will be sent to AVID training and conferences.
6. Teachers will instruct students and focus on specific writing skills. Progress will be assessed by using a common writing rubric that is selected by each grade level.
7. Provide materials and refreshments for Parent event.

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Provide additional planning time with coaches and send teacher and staff to AVID training.	\$10,000
General Supplies (610)	Purchase materials and resources for students to use in the classroom.	\$2,000
Total:		\$12,000

Goal #3

Goal

We will close the achievement gaps within our Black/African American Students, English Language Learners, and Students with Disabilities by achieving 30% or better in math as measured by the RISE assessment.

Academic Areas

- Mathematics

Measurements

Students will show growth and higher levels of proficiency on interims, other assessments and RISE. This includes usage on additional math resource program, and Think Thru Math.

Action Plan Steps

1. Teachers will use rigorous Tier I instruction materials found in the Eureka Math Program.
2. Teachers will collaborate with Math Coach to develop strategies that are used in the classroom.
3. Teachers will regularly monitor student progress using various forms of assessments. This includes exit tickets.
4. We will purchase consumable math materials, equipment, and other resources as needed.
5. We will plan and implement professional development and additional training throughout the year.

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	Use for classroom enrichment.	\$1,000
Textbooks (641)	Eureka textbooks and supplies	\$10,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase additional equipment as needed.	\$6,000
	Total:	\$17,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$22,000
Professional and Technical Services (300)	\$10,000
General Supplies (610)	\$5,000
Textbooks (641)	\$10,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$4,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$6,000
Total:	\$57,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$5,418
Estimated Distribution in 2020-2021	\$54,973
Total ESTIMATED Available Funds for 2020-2021	\$60,391
Summary of Estimated Expenditures For 2020-2021	\$57,000
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$3,391

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We would purchase additional computers, ipads and other technology equipment. When applicable, we will send students to school related competitions and field trips.

Publicity

- School assembly
- School newsletter
- School website
- School marquee
- Other: Please explain.
 - This information will be shared with our Parent Teacher Organization and other stakeholders.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2020-01-29