

What do you want your life to look like?

Throughout most of elementary school, you probably moved along a fairly straightforward path. You and your friends moved from one grade to another and progressed as a group through many of the same classes and milestones.

When you get to high school, that straightforward path will change. You and your friends will start making different choices about classes based on interest. Suddenly you will be facing decisions you had perhaps never been asked to make before. You may cheer, "Cool, let's go!" Perhaps it will bring stress, "Ummm, What do I do now?" Either way, big changes will be happening!

Undecided? It's okay

First of all, feeling undecided or uncertain about your future is okay. In fact, it is perfectly normal and we have all (yes, all) been there at some point. So hey, it is okay to be unsure, to take some time to experiment with different opportunities, and to try different things on. It's all part of figuring out who you are, where you fit in, and what you want your life to look like.

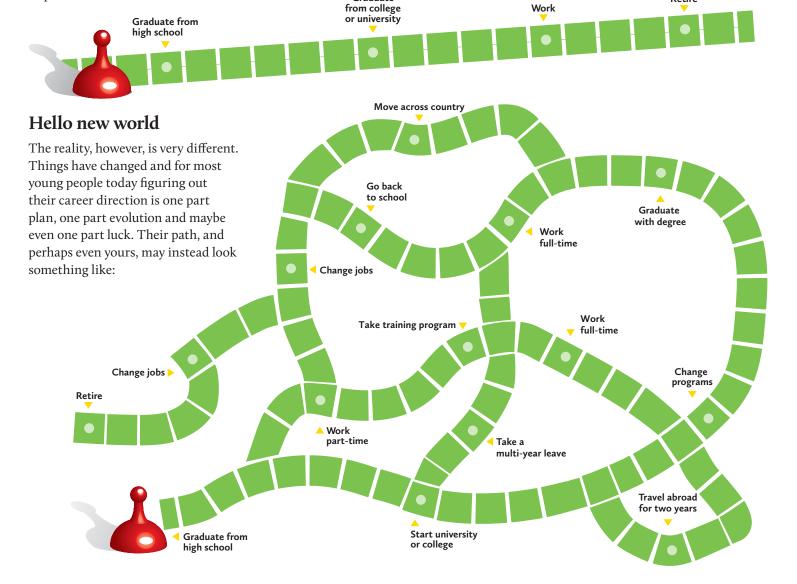


Bye-bye cookie cutter

Your career will in all likelihood not follow a step-by-step, turn-by-turn map. There are no finite checklists, infallible formulas, or rock-solid guarantees. Sometimes, just like your GPS, you will have to re-calculate your path. Heads up – this may disappoint you, excite you, or perhaps unnerve you. Some still think your career should develop in a linear path made up of a sequence of predictable steps kind of like this:

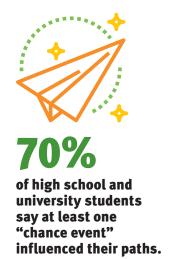
Graduate

Retire



The cool thing is that all the twists, turns, side roads, and valleys that life will throw at you can end up being some of the MOST important (and enjoyable) experiences in helping you discover and understand your place in the world. Unexpected opportunities can be life changing experiences. For some, even losing a job or not getting into a program of choice can lead to even better opportunities.

The reality is that conventional, linear career paths are quickly being replaced by ongoing exploration, development, growth, experiences, and insight where people are continually assessing and adapting the role work plays in their lives. So although the decisions you make at this point are important, there will always be room to adapt, shift, and evolve. From engineer to radio producer, graphic designer to doctor, forensic scientist to electrician, mechanic to lawyer, firefighter to system analyst, exploring a variety of opportunities and experiences offers that potential for wonderful career defining moments. With each experience, you gain clarity and insight. This is the essence of career exploration.



Think of it as a puzzle waiting to be created

Essentially, creating your future is really about:

- figuring out who you are
- learning about your options
- · making choices
- setting some goals
- going for it

These steps rarely unfold in this exact order and some are repeated over and over.

Notice how these puzzle pieces are about the same size. As a circle, the pattern is continuous.

This is because throughout your career every stage is equally important and your career development is ongoing – a continuous cycle of exploration, development, growth, and insight.

It's not unusual to "walk around" this circle several times throughout your career. In fact, an important part of creating your career involves ongoing evaluation and assessment of the fit between you and your work. Being adaptable and resilient is one of the best things you can do to build a successful career.



It begins with you.

As we mentioned earlier, feeling undecided, uncertain, overwhelmed or confused about your future and the choices before you is perfectly normal. Choosing to continue to feel that way, however, is not the best plan. To get where you want to be, you need to start figuring out who you are, where you want to go and how to get there.

Identifying your work and lifestyle preferences is a very important part of the career development process.

- What types of work would you enjoy?
- What kinds of people do you like to be around?
- How do you define success?

These are all important and sometimes difficult questions. Being able to answer them will help you establish clear career goals and make informed decisions about who you want to be.

How this guide works

The following pages contain a collection of different career self-assessments. Each one is designed to offer you insight into different aspects of your personality, interests, skills, and values. Included are assessments that are pretty simple to work with but they will take some time and thought on your part. Some may be more interesting and perhaps offer more insight than others, but all are equally important and deserve your attention.

QUICK TIPS TO GET STARTED

Make a commitment. Defining and researching your career goals is not going to happen overnight. Some pieces may fall quickly in place, but deciding on where you want to go and then getting there is going to take some time and self-reflection.

Be honest with yourself. If you feel pressured to become a doctor but watching Grey's Anatomy makes you queasy, you may have some thinking to do. As you discover your true needs and goals, you may uncover a whole new world of options that you never dreamed were possible.

Trust yourself. If you feel drained and bored at your job in retail but can spend hours talking to people about history, pay attention. This can be a powerful message about the types of work that will feed your mind and soul.

Have fun! Spending time exploring your future can be a really exciting time in your life. It can be a great chance to learn amazing things about yourself, talk to wonderful people, and have some really cool experiences. Enjoy!

Save it. As your future unfolds, there will be lots of choices and options to explore. The ideas you capture in this guide can serve a s great resource to help navigate these decisions. Plus, if you talk with your counselor or parents about your career decisions, this guide will help you get a lot more out of those conversations.

Ask around. It can be helpful to ask someone who knows you well what they see as your skills. Ask a friend or family member to list what they believe are your best skills. Sometimes other people see things we don't see!

My personality...

Your personality is essentially a collection of the distinct qualities, traits, and characteristics that define you as an individual.



When people create a career direction that aligns with their personality, they are more likely to feel that their work offers opportunities for them to be themselves. As you read through the following list, select words that you feel describe you well and capture the kind of person you are.

Quiet	☐ Independent	☐ Active
Serious	☐ Competent	☐ Involved
Dependable	☐ A performer	☐ Outgoing
Practical	☐ A perfectionist	□ Fun
Realistic	☐ Dramatic	☐ Imaginative
Responsible	☐ Adventurous	☐ Appreciative
Logical	☐ Tolerant	☐ Well-spoken
Orderly	☐ Flexible	□ Outspoken
Organized	☐ An observer	☐ Resourceful
Friendly	☐ An analyzer	☐ Forceful
Conscientious	□ Efficient	□ Warm
Committed	☐ Kind	□ Inspiring
Thorough	□ Respectful	☐ Cooperative
Accurate	□ Moral	☐ Determined
Loyal	☐ Curious	☐ Empathetic
Considerate	☐ Open-minded	☐ Sociable
Sensitive	☐ Understanding	☐ Knowledgeable
Thoughtful	☐ Accepting	☐ A risk-taker
Visionary	☐ Adaptable	☐ Confident
Insightful	☐ Focused	☐ Innovative
A motivator	☐ A problem-solver	\square People-oriented
Original	☐ A critical thinker	☐ Perseverant
Driven	☐ Conceptual	☐ Assertive
Goal-oriented	☐ Energetic	
Skeptical	☐ Spontaneous	

My interests...

Your interests are activities, tasks, and topics that bring you joy and fulfillment. They are often the things that you enjoy in your spare time, are involved in, or can't pull yourself from!

Your career does not need to include all your interests - many people who love music, for example, never become professional musicians. People who create a career based on at least one area or activity of interest, however, are generally happier and more fulfilled in their work. As you read through the following list, select words that you feel describe the things in which you are interested. Remember, we are not evaluating your skill in these areas, just whether or not you would enjoy them.

TIME TO DO:

PERSUADING	HELPING	CREATING
□ Speaking in public □ Fund-raising □ Debating ideas □ Persuading or convincing □ Chairing committees, groups or organizations □ Competing against others □ Managing people and projects □ Taking risks and being adventurous □ Asserting ideas □ Marketing ideas, products or services □ Entrepreneurial ventures □ Earning money and acquiring wealth	 □ Working in groups □ Building relationships □ Communicating with people □ Listening to others' needs or problems □ Sharing responsibilities □ Encouraging □ Helping, nurturing, or caring for others □ Training, instructing, or coaching □ Teaching or explaining □ Organizing social events □ Leading discussions □ Volunteering or community service □ Entertaining others □ Interacting with others 	 □ Composing music □ Acting or performing □ Decorating □ Playing musical instruments □ Designing □ Going to museums or galleries □ Attending the theatre or concerts □ Writing poetry, plays, or stories □ Reading □ Dancing or yoga □ Drawing, sketching, or painting □ Taking photographs □ Cooking and entertaining ■ Total checks
 □ Building power, influence, status □ Following politics □ Investing in or following the stock market ■ Total checks 	Total checks	
	THINKING	ORCANIZING
□ Fixing, constructing, or building □ Using tools □ Being outdoors □ Making things work □ Action-oriented activities □ Working with my hands □ Hunting, camping, hiking □ Solving concrete problems □ Physically demanding activities □ Operating equipment or machinery □ Operating recreational vehicles ■ Total checks	THINKING □ Solving abstract or intellectual problems □ Analyzing information □ Learning new facts, ideas, theories □ Collecting and organizing data □ Complex and detailed activities □ Figuring out how things work □ Academic achievement □ Developing knowledge □ Exploring theories □ Working in a lab or scientific setting □ Investigating and exploring Total checks	ORGANIZING ☐ Using or creating databases, spreadsheets ☐ Preparing and reading statements ☐ Keeping records and files ☐ Making charts and graphs ☐ Writing reports ☐ Activities that require accuracy and attention to detail ☐ Using computer software ☐ Conducting financial analysis ☐ Collecting and organizing information ☐ Creating and using efficient methods and strategies ☐ Organizing office procedures ☐ Performing calculations ☐ Callecting and using efficient
_ ^		☐ Following clear rules Total checks



My skills...

Your skills are things that you do well. Skills can be acquired on the job, at school, while volunteering, when traveling, in your spare time and in interactions with people.

TIME TO DO:

Because skills often evolve from interests, understanding your skills will likely give you an indication of the types of careers that may be a natural fit for you. As you read through the list, select words that describe the things you naturally tend to do well. The goal is to help you identify your strengths, gifts, and talents.

PERSUADING	HELPING	CREATING	
☐ Assigning	☐ Advising	□ Acting	
☐ Coordinating	☐ Assisting	☐ Carving	
☐ Deciding	☐ Caring	□ Composing	
☐ Delegating	☐ Coaching	□ Cooking	
☐ Directing	☐ Counseling	☐ Creating	
☐ Enforcing	☐ Empathizing	☐ Decorating	
□ Establishing	☐ Encouraging	☐ Designing	
☐ Explaining	☐ Explaining	☐ Drawing	
☐ Facilitating	☐ Instructing	☐ Editing	
☐ Influencing	☐ Interpreting	☐ Entertaining	
☐ Initiating	☐ Listening	☐ Imagining	
☐ Motivating	☐ Mentoring	☐ Improvising	
☐ Negotiating	☐ Motivating	☐ Inventing	
□ Planning	☐ Serving	☐ Performing	
☐ Prioritizing	☐ Sharing	□ Promoting	
☐ Recommending	☐ Supporting	☐ Speaking	
☐ Strategizing	☐ Teaching	☐ Visualizing	
☐ Supervising	☐ Translating	☐ Writing	
Total checks	Total checks	Total checks	
DOING	THINKING	ORGANIZING	
DOING ☐ Building		ORGANIZING Arranging	
	THINKING ☐ Analyzing ☐ Assessing		
□ Building	☐ Analyzing	☐ Arranging	
□ Building□ Constructing	☐ Analyzing ☐ Assessing	☐ Arranging ☐ Charting	
□ Building□ Constructing□ Cutting	☐ Analyzing☐ Assessing☐ Clarifying	□ Arranging□ Charting□ Classifying	
□ Building□ Constructing□ Cutting□ Drafting	☐ Analyzing☐ Assessing☐ Clarifying☐ Collecting	☐ Arranging☐ Charting☐ Classifying☐ Coding	
 □ Building □ Constructing □ Cutting □ Drafting □ Engineering 	 □ Analyzing □ Assessing □ Clarifying □ Collecting □ Computing 	 □ Arranging □ Charting □ Classifying □ Coding □ Compiling 	
 □ Building □ Constructing □ Cutting □ Drafting □ Engineering □ Fixing 	 □ Analyzing □ Assessing □ Clarifying □ Collecting □ Computing □ Designing 	 □ Arranging □ Charting □ Classifying □ Coding □ Compiling □ Documenting 	
 □ Building □ Constructing □ Cutting □ Drafting □ Engineering □ Fixing □ Growing 	 □ Analyzing □ Assessing □ Clarifying □ Collecting □ Computing □ Designing □ Estimating 	 □ Arranging □ Charting □ Classifying □ Coding □ Compiling □ Documenting □ Filing 	
 □ Building □ Constructing □ Cutting □ Drafting □ Engineering □ Fixing □ Growing □ Installing 	 □ Analyzing □ Assessing □ Clarifying □ Collecting □ Computing □ Designing □ Estimating □ Evaluating 	 □ Arranging □ Charting □ Classifying □ Coding □ Compiling □ Documenting □ Filing □ Generating 	
□ Building □ Constructing □ Cutting □ Drafting □ Engineering □ Fixing □ Growing □ Installing □ Lifting	 □ Analyzing □ Assessing □ Clarifying □ Collecting □ Computing □ Designing □ Estimating □ Evaluating □ Interpreting 	☐ Arranging ☐ Charting ☐ Classifying ☐ Coding ☐ Compiling ☐ Documenting ☐ Filing ☐ Generating ☐ Monitoring	
 □ Building □ Constructing □ Cutting □ Drafting □ Engineering □ Fixing □ Growing □ Installing □ Lifting □ Measuring 	 □ Analyzing □ Assessing □ Clarifying □ Collecting □ Computing □ Designing □ Estimating □ Evaluating □ Interpreting □ Investigating 	☐ Arranging ☐ Charting ☐ Classifying ☐ Coding ☐ Compiling ☐ Documenting ☐ Filing ☐ Generating ☐ Monitoring ☐ Organizing	
□ Building □ Constructing □ Cutting □ Drafting □ Engineering □ Fixing □ Growing □ Installing □ Lifting □ Measuring □ Mixing	 □ Analyzing □ Assessing □ Clarifying □ Collecting □ Designing □ Estimating □ Evaluating □ Interpreting □ Investigating □ Organizing 	☐ Arranging ☐ Charting ☐ Classifying ☐ Coding ☐ Compiling ☐ Documenting ☐ Filing ☐ Generating ☐ Monitoring ☐ Organizing ☐ Processing	
□ Building □ Constructing □ Cutting □ Drafting □ Engineering □ Fixing □ Growing □ Installing □ Lifting □ Measuring □ Mixing □ Moving	 □ Analyzing □ Assessing □ Collecting □ Computing □ Designing □ Estimating □ Evaluating □ Interpreting □ Investigating □ Organizing □ Planning 	☐ Arranging ☐ Charting ☐ Classifying ☐ Coding ☐ Compiling ☐ Documenting ☐ Filing ☐ Generating ☐ Monitoring ☐ Organizing ☐ Processing ☐ Recording	
□ Building □ Constructing □ Cutting □ Drafting □ Engineering □ Fixing □ Growing □ Installing □ Lifting □ Measuring □ Mixing □ Moving □ Navigating	 □ Analyzing □ Assessing □ Clarifying □ Collecting □ Computing □ Designing □ Estimating □ Evaluating □ Interpreting □ Investigating □ Organizing □ Planning □ Processing 	☐ Arranging ☐ Charting ☐ Classifying ☐ Coding ☐ Compiling ☐ Documenting ☐ Filing ☐ Generating ☐ Monitoring ☐ Organizing ☐ Processing ☐ Recording ☐ Reducing	
□ Building □ Constructing □ Cutting □ Drafting □ Engineering □ Fixing □ Growing □ Installing □ Lifting □ Measuring □ Mixing □ Moving □ Navigating □ Operating	 □ Analyzing □ Assessing □ Clarifying □ Collecting □ Computing □ Designing □ Estimating □ Evaluating □ Interpreting □ Investigating □ Organizing □ Planning □ Processing □ Solving 	☐ Arranging ☐ Charting ☐ Classifying ☐ Coding ☐ Compiling ☐ Documenting ☐ Filing ☐ Generating ☐ Monitoring ☐ Organizing ☐ Processing ☐ Recording ☐ Reducing ☐ Reviewing	
□ Building □ Constructing □ Cutting □ Drafting □ Engineering □ Fixing □ Growing □ Installing □ Lifting □ Measuring □ Mixing □ Moving □ Navigating □ Operating □ Programming	 □ Analyzing □ Assessing □ Collecting □ Computing □ Designing □ Estimating □ Evaluating □ Interpreting □ Investigating □ Organizing □ Planning □ Processing □ Solving □ Summarizing 	☐ Arranging ☐ Charting ☐ Classifying ☐ Coding ☐ Compiling ☐ Documenting ☐ Filing ☐ Generating ☐ Monitoring ☐ Organizing ☐ Processing ☐ Recording ☐ Reducing ☐ Reviewing ☐ Sorting	
□ Building □ Constructing □ Cutting □ Drafting □ Engineering □ Fixing □ Growing □ Installing □ Lifting □ Measuring □ Mixing □ Moving □ Navigating □ Operating □ Programming □ Remodeling	 □ Analyzing □ Assessing □ Clarifying □ Collecting □ Computing □ Designing □ Estimating □ Evaluating □ Interpreting □ Investigating □ Organizing □ Planning □ Processing □ Solving □ Summarizing □ Theorizing 	☐ Arranging ☐ Charting ☐ Classifying ☐ Coding ☐ Compiling ☐ Documenting ☐ Filing ☐ Generating ☐ Monitoring ☐ Organizing ☐ Processing ☐ Recording ☐ Reducing ☐ Reviewing ☐ Sorting ☐ Tabulating	

My values...

Values are the things you believe in and that you feel are important. They guide your behavior and can heavily influence the choices you make in how you live your life.



If your values are in conflict with your career, you may end up feeling frustrated or uncomfortable and lose interest in your work. Your career will not necessarily align with all of your values, but identifying options that are a good fit with the things that are most important to you is critical for developing a satisfying career.

Read through the following list and rank how important each is to you using the following scale:

Very Important = This is absolutely essential to you (a must have).

Important = You would like this; it would be good/nice to have.

Neutral = Undecided or don't care; you feel no strong emotion towards this one way or the other.

Not Important = This is something you could easily do without or may, in fact, choose to avoid.

	Not important	Neutral	Important	Very important
Security – confident that you can get and maintain a job				
Variety - frequent changes in your work tasks				
Independence – working with little or no supervision				
Competition – opportunity to test your skills or match your performance against others				
Recognition – acknowledgment and appreciation				
Freedom - managing your own schedule/workload				
Status – a position that is admired, respected, prestigious				
Money – significant financial benefit, making a lot of money				
Creativity - being expressive, imaginative, and original				
Decision-making – ability to decide how things are done				
Contact – regular contact with colleagues, customers, clients, students, patients, etc.				
Helping society – benefiting society as a whole, working for the greater good				
Helping others – helping individuals or groups				
Excitement – lots of activity and action				
Belonging – feeling that you are a part of a group/team				



	Not important	Neutral	Important	Very important
Working alone – doing things on your own, not a lot of involvement with others				
Leadership – ability to direct and influence others				
Expertise – being known as someone with special knowledge, skill and ability in a specific area				
Stability – steady and predictable work opportunities				
Relationships – having personal/professional links with people				
Balance – ability to pursue interest and fulfill commitments outside of work				
Fun – finding pleasure and enjoyment in your work				
Beauty – appreciating art, nature, and design; aesthetics				
Technology – using computers and technical software				
Structure – clear hierarchy, expectations and work arrangements				
Affiliation – being a part of a recognized group, organization or association				
Individuality – being unique, follow your own preferences				
Learning – gaining new knowledge and acquiring new skills				
Spiritual – fulfilling, feeding your soul				
Serenity - calm, not a lot of pressure or stress				
Kinesthetic – using your hands and body; physical activity				
Problem-solving – opportunities to solve problems and develop solutions				
Location – ability to work and/or live where you want (e.g. urban, rural, overseas)				
Physical challenge – requiring strength, speed, or agility				

My best...

Your best is simply you at your highest quality. Your finest. Those moments when you shine.

Think about your best moments and complete the statements below. Each explores the qualities and characteristics that exemplify you at your best. When writing your answers, try to use as much detail as you can. This activity might be a little challenging; it's okay to take some time to reflect and ponder. If you get stuck, ask for ideas from someone who knows you well or simply come back to it later.

What have you always dreamed of doing? Name one or more activities that you become so involved in that you lose track of time: What achievements make you most proud? List three words you'd use to describe yourself. Ask someone who knows you well to list three words that describe you. Name at least one thing that you do better than most of your friends:

> Add your scores to your Career Blueprint on page 12

My Career Blueprint

Your best is simply you at your highest quality. Your finest. Those moments when you shine.

Just like a traditional blueprint can help you design and construct a house, a career blueprint can help you design and create your career. Using the pages you just completed, you can now create a personalized summary of your personality, interests, values, skills, and strengths. Remember, this is a blueprint, not a "set in stone" map – you will likely adjust things as you go along.

My personality...

Reflect on the words you selected on page 5 and what they capture about the person you are. Summarize your thoughts about your personality in two or three sentences here.

My interests...

Record how many checks you marked in each area on page 6. Then list the top three areas with the highest checks.

Persuading	I'm most interested in:
Helping	
Creating	
Doing	2
Thinking	
Organizing	3

My skills...

Record how many checks you marked in each area on page 7. Then list the top three areas with the highest checks.

Persuading	I'm most skilled at:
Helping	1
Creating	
Doing	2
Thinking	
Organizing	3



My Career Blueprint

My values...

List five of your "very important values" from page 8 and 9.

1

2

3

4

5

Ask yourself how you would know you were living by your values. What would your life look like? Write about this.

My best...

Reflect on the answers you wrote on page 10, along with those you've listed for your personality, your interests, your skills and your values. Now think about what your best life would look like. Capture those thoughts here. Remember, this may change over time, so just write your thoughts for today.



Special thanks to The University of Saskatchewan for allowing us to revise and reissue portions of their Career Assessment Guide.

References

Alberta Employment and Immigration (1999). Multiple choices: Planning your career for the 21st century. Edmonton, AB: Government of Alberta. Amundson, N., & Poehnell, G. (2005). Career Pathways (3rd Edition). Richmond, BC: Ergon Communications.

Amundson, N., Poehnell, G., & Pattern, M. (2005). Careerscope: Looking in, looking out, looking around. Richmond, BC: Ergon Communications.

Campbell, C., Ungar, M., & Dutton, P. (2008). The decade after high school: A parent's guide. Toronto, ON: The Canadian Education and Research Institute for Counselling (CERIC).

The Gallup Organization (2006). Career activities: Quick activities to help students communicate their strengths in interviews, resumes and conversations. Princeton, NJ: The Gallup Organization.

What can you do now?

If you made it all the way through and have your Career Blueprint in hand, well done! We know that sometimes this type of self-reflection can be challenging. We hope this experience helped you learn more about yourself and how you want to approach your career.

There are more tools that can be a great complement to what you have already discovered through the exercises in this guide. They can help you develop a deeper understanding of the types of career directions that may fit well with your personality, interests, values, and strengths.

Your school can help direct you to specific career exploration resources for you, whether it is Overgrad, Xello, YouScience, Naviance, or another program – check with your counselor about what your school offers and to get your login information.



Check out these free resources

- OhioMeansJobs *jobseeker. ohiomeansjobs.monster.com*
- Bureau of Labor Statistics
 bls.qov/careeroutlook/
- O*Net *onetonline.org*
- Careeronestop *careeronestop.org*
- Learn How to Become *learnhowtobecome.org*
- Jump\$tart's Reality Check jumpstart.org/what-we-do/support-financial-education/reality-check/



Think about your Career Blueprint and consider which of these career clusters reflect your skills, personality and interests. The descriptions below will help you identify which careers you might want to explore.

DOERS tend to follow tradition, are practical, and rely on common sense. Realistic in their approach, doers usually like to get things done.

 Possible careers: Firefighter/EMT, Agriculture, Baker/Chef/Cook, Conservationist, Pilot, Mechanic, Truck Driver, Solar Panel Installer, Engineer, Welder, Electrical Technician, Carpenter, Medical Equipment Repair, Hair Stylist, Computer Control Programmer, Health & Safety

THINKERS tend to be independent and are often curious about how things work. They generally have an investigative approach to life.

 Possible careers: Software Developer, Accountant, Environmental Scientist, Biochemist, Zoologist, Veterinarian, Food Scientist, Optometrist, Lab Technician, Phlebotomist, Computer Support, Psychologist, IT Security Analyst

CREATORS usually prefer to follow careers that are more independent and less structured. They are generally thought of as being creative with an artistic approach to life.

 Possible careers: Writer/Author, Graphic Designer, Animator, Actor, Director, Make-Up Artist, Translator, Interior Designer, Architect, Hair Stylist, Web Designer, Preschool Teacher, Game Designer

HELPERS are usually people who are good listeners and have excellent communication skills. They are generally socially minded and love to help others.

 Possible careers: Genetic Counselor, Nurse, Teacher, Athletic Trainer, Coach, Social Worker, Dental Hygienist, Physician Assistant, Dental Assistant, Personal Care Aide, Recreation Worker, Massage Therapist, Counselor

PERSUADERS enjoy meeting people and speaking in public. Enterprising individuals are usually thought of as being persuasive and take an innovative approach to life.

 Possible careers: Sales Agent, Buyer, Hairstylist, Flight Attendant, Lawyer, Paralegal, Chef, Construction Manager, Financial Advisor, Supervisor, Public Relations, Inspector, Accountant

ORGANIZERS love organizing things. They have good implementation and follow-up skills and are structured and methodical in their approach to life.

 Possible careers: Investigator, Financial Analyst, Air Traffic Controller, Receptionist, Clerk, Surgical Assistant, Court Reporter, Health Information Tech, Database Administrators, Landscaper, Accountant, Pharmacy Tech

Graphic courtesy of the University of Tennessee

DOER career paths

- Agriculture, Food & Natural Resources
- Information Technology
- Architecture & Construction
- Manufacturing
- Transportation, Distribution & Logistics

CREATOR career paths

- Arts, A/V Technology & Communications
- Human Services
- Marketing, Sales & Service
- Education & Training
- Architecture & Construction
- Science, Technology, Engineering & Math

PERSUADER career paths

- Arts, A/V Technology & Communications
- Business, Management & Administration
- Hospitality & Tourism
- Marketing, Sales & Service
- Education & Training
- Law, Public Service, Corrections & Security

ORGANIZER career paths

- Business, Management & Administration
- Finance
- Government & Public Administration
- Information Technology
- Architecture & Construction
- Transportation, Distribution & Logistics
- Agriculture, Food & Natural Resources

THINKER career paths

- Agriculture, Food & Natural Resources
- Business, Management & Administration
- Finance
- Health Science
- Information Technology
- Manufacturing
- Science, Technology, Engineering & Math

HELPER career paths

- Hospitality & Tourism
- Health Science
- Education & Training
- Government & Public Administration
- Human Services
- · Law, Public Service, Corrections & Security

Communication Arts

- · Audio/Video Technology & Film
- Graphic Design
- · Journalism & Broadcasting
- Performing Arts
- Printing Technology
- Visual Arts
- Web & Digital Communications

Information Technology

- Data Science
- Computer Science
- Database Administration
- Information Support & Services
- Network Systems
- Programming & Software Development
- Web Design & Development

Communication & Information Systems

CREATIVE PATH

HELPING PATH

Human Services

- Consumer Services
- Counseling & Mental Health Services
- Early Childhood Development & Services
- Family & Community Services
- Personal Care Services

Education & Training

- Administration & Administrative Support
- Professional Support Services
- Teaching/Training

Government & Public Administration

- Foreign Service
- Governance
- National Security
- Planning
- Public Management & Administration
- Regulation
- Revenue & Taxation

Law, Public Safety, Corrections & Security

- Correction Services
- Emergency & Fire Management Services
- Law Enforcement Services
- Legal Services
- Security & Protective Services

Human Sciences & Education

HEALTH PATH

Health Sciences

- Biotechnology Research & Development
- Diagnostics Services
- Health Informatics
- Support Services
- Therapeutic Services

Health Sciences

Essential Knowledge & Skills

Academic & Technical Skills
Teamwork • Career Development
Information Technology Application
Problem Solving • Critical Thinking
Employability • Ethics • Systems
Safety, Health & Environment
Legal Responsibilities
Communication

Agriculture, Food & Natural Resources Business, Marketing & Management

Skilled & Technical Sciences

Agriculture, Food & Natural Resources

- Agribusiness Systems
- Animal Systems
- Environmental & Natural Resources Systems
- Food Products & Processing Systems
- Plant Systems
- Power, Structural & Technical Systems

Marketing

- Marketing Communications
- Marketing Management
- Marketing Research
- Merchandising
- Professional Sales

Business Management & Administration

- Administrative Services
- Business Information Management
- General Management
- Human Resources Management
- Operations Management

Finance

- Accounting
- Banking Services
- Business Finance
- Insurance
- Securities & Investments

Hospitality & Tourism

- Lodging
- Recreation, Amusements & Attractions
- Restaurants, Food & Beverage Services

BUSINESS PATH

BUILDING PATH

Manufacturing

- Production
- Manufacturing Production Process Development
- Maintenance, Installation & Repair
- Quality Assurance
- Logistics & Inventory Control
- Health, Safety & Environmental Assurance

Architecture & Construction

- Design & Pre-Construction
- Construction
- Maintenance & Operations

Science, Technology, Engineering & Mathematics

- Engineering & Technology
- Science & Math

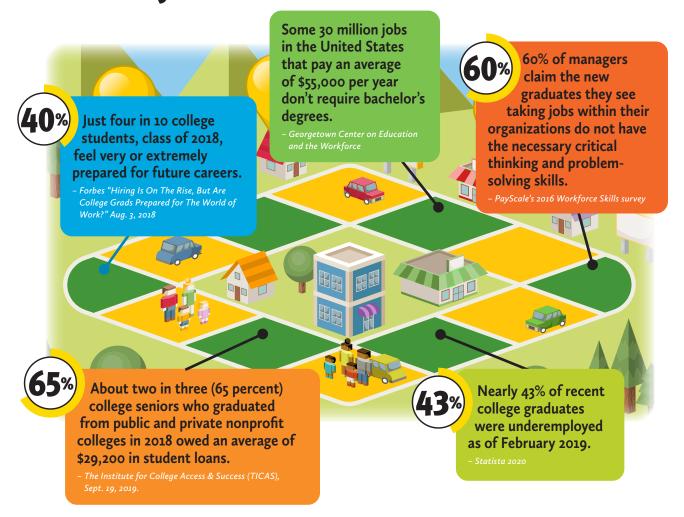
Transportation, Distribution & Logistics

- Transportation Operations
- Logistics, Planning & Management Services
- Warehousing & Distribution Center Operations
- Facility & Mobile
 Equipment Maintenance
- Transportation Systems & Infrastructure Planning, Management & Regulation
- Health, Safety & Environmental Management
- Sales & Services

NATURE PATH

Begin planning now

Know what you want! Planning puts you on the path to success.



Top in-demand occupations in southwestern Ohio

In-demand jobs provide a sustainable wage and a promising future based on the projected number of openings and growth. The education requirements for each vary from a high school diploma to graduate college degrees. Find out more at *topjobs.Ohio.gov*.



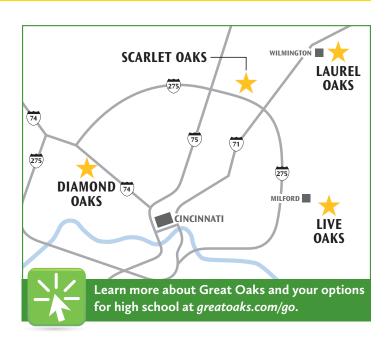
Introduction to Great Oaks

One option you have is to explore potential careers – and even earn professional credentials – while you're in high school through the Great Oaks Career Campuses.

Great Oaks is a high school for students of 36 districts in southwest Ohio. At Great Oaks, students choose elective courses based on their career interests. The classrooms are high-tech career labs that give students hands-on opportunities to learn real-world career and professional skills. Engineering Technologies students work with robotic machines, Culinary students spend half their day in a kitchen, Veterinary Assisting students care for animals, Heavy Equipment students operate machinery on dig sites, and more.

At Great Oaks, you'll gain:

- **Experience.** Learn, practice and do what you'll be doing in a future career.
- **Contacts.** Meet and network with industry professionals.
- → **Internships.** Real-life work experiences help you discover if this is the career for you.
- → **Credentials.** Earn professional credentials to give you a head start.
- **Confidence.** Know that you're preparing for the career you want
- **Connections.** Work with, and spend time with, other students with the same interests.
- **Purpose.** Choose and get ready for a meaningful career.



There are four campuses:

- Diamond Oaks on the west side of Cincinnati
- Laurel Oaks in Wilmington
- · Live Oaks in Milford
- Scarlet Oaks in Sharonville

At these campuses, you may choose from more than 30 programs. You complete them in your junior and senior year as you prepare for continuing education, the workplace, and/ or the military.



IT Systems & Cybersecurity

Life without computers is hard to imagine. That means the professionals who build and repair hardware, design networks, configure software, and perform computer applications are essential. The field will continue to grow along with the technology. Learn cutting-edge information technology skills. Work alone and in teams to operate, maintain, and develop computer systems, and help make 21st century life smoother and easier with the latest technology.

♦ START HERE

- Computer repair technician
- Cable installer

GO HERE **↓**

with more education & experience

- Computer support specialist
- Cabling technician
- · Network technician
- · Network engineer
- Information security specialist

Is this YOU?

- I am patient
- I am meticulous
- I am logical
- I am curious
- I am a techie



Digital Arts & Design

You will be introduced to a wide variety of design-related careers—graphic design, web design, photography, illustration, video production, and animation. You will learn how to create visual communications through problem-solving and using the elements and principles of design. You will be trained in numerous design software applications, including Adobe Illustrator and Photoshop, to become an Adobe Certified Associate.

▼ START HERE

• Production designer

GO HERE **↓**

with more education & experience

- Graphic designer
- Animator
- Video producer/editor

Is this YOU?

- I am creative
- I am inquisitive
- I am disciplined
- I am detailoriented
- I can take criticism

iticism

Web Applications & Game Development

Technology growth is outpacing all other industries. IT professionals need to be well-rounded, flexible, problem solvers. The Web Applications & Game Development program provides students with a framework for life-long learning in this demanding field. Students are exposed to a broad range of hands-on software engineering opportunities leading to industry certifications for immediate employment or college preparedness. Students can get industry experience through placement during senior year.

♦ START HERE

- Database specialist
- Website developer
- Program developer

GO HERE **↓**

with more education & experience

- Game designer
- Applications developer

- I am detail-oriented
- I am analytical
- I am flexible
- I am a problem solver



Engineering Technologies & Robotics

With access to the RAMTEC lab and a wealth of dedicated engineering time, students learn 3D design and assembly, manufacturing techniques, industrial safety, electronics, programmable logic controllers and automation, and industrial robotic simulation and programming. Much of the class centers on project-based activities designed to provide challenging problems that allow students time to practice and refine their precision, logic, and critical thinking skills.

Ψ START HERE

- 3D designer
- Robotic programmer
- Controls technician

GO HERE **↓**

with more education & experience

- Mechanical engineer
- · Robotics engineer
- Controls engineer

Is this YOU?

I am logical and analytical

I like to solve problems

 I like to figure out how things work



CNC Advanced Manufacturing Technologies

In the 21st century, manufacturing is a combination of engineering, technology, and hand/eye coordination. Creating parts and products may require you to program a Computer Numeric Control (CNC) machine or use a 3-D printer. In CNC Advanced Manufacturing Technologies, you will learn the technical skills that are in demand in southwest Ohio and across the country.

▼ START HERE

- · CNC operator
- Tool room
- Inspector
- Set-up person
- Mill operator
- Lathe operator

GO HERE **↓**

with more education & experience

- Engineer
- Programmer
- Management

Is this YOU?

- I am visual
- I am mechanical
- I am precise
- Technology fires my imagination
- I enjoy science



Welding

Precision and excellent hand/eye coordination are important for the welding program. You'll learn various types of welding and cutting operations, as well as fabrication, quality control, and weld testing. You will even learn to read and interpret blueprints. Through this program you will have the opportunity to become a certified welder. Other career pathways might include welding inspector, metal fabricator, or sales.

V START HERE

Welder

GO S ₩

with more education & experience

- Inspector
- Robotic welding operator/ programmer
- Metal fabricator

- I am mechanical
- I have a good eye
- I have good eye-hand coordination
- I am precise
- I have strong math skills



Dental Assisting

Dental assistants support dentists. They may prepare patients for treatment, sterilize instruments, assist the dentist during procedures, take x-rays, make impressions, and keep dental patient records. Some dental assistants may work in labs. In this program, you'll be able to take the Certified Ohio Dental Assistant exam and begin working right away—or have the skills you need to continue on in school to become a dental hygienist; some Great Oaks graduates plan to become dentists.

↓ START HERE

Dental assistant

GO HERE **↓**

with more education & experience

- Dental hygienist
- Lab technician
- Dentist
- Dental sales rep

Is this YOU?

- I am friendly
- I am organized
- I love science
- I like to make people smile



Exercise Science & Sports Medicine

Learn prevention, recognition, rehabilitation and treatment of various injuries. You'll also develop exercise and nutrition programming, and learn the skills to perform fitness testing and health appraisals. Through certifications, you can become a personal trainer or physical therapy aide directly after high school. You may also choose to continue your education to become a licensed athletic trainer, physical therapist, or physician's assistant.

V START HERE

- Personal trainer
- · Physical therapy aide

GO HERE **↓**

with more education & experience

- Athletic trainer
- · Physical therapist
- Chiropractor
- Occupational therapist assistant
- · Massage therapist

Is this YOU?

- I am patient
- I am personable
- I like to see people get better
- I am good with my hands



Health Technology

Health Technology provides a broadbased knowledge of the health care field. You will have the opportunity to learn many technical skills, such as taking vital signs, medical terminology, body mechanics, and infection control. You can become a State Tested Nurse Aide and can earn national certification as a patient care technician. You may also earn national certification in medical assisting or phlebotomy.

▼ START HERE

- Nurse assistant
- · Patient care technician
- Medical assisting
- Phlebotomy

GO HERE **↓**

with more education & experience

- LPN or home health aide
- Physical therapist
- Nurse practitioner
- Registered nurse
- · Respiratory therapist
- Lab technician
- Pharmacy assistant
- EMT/paramedic

Is this YOU?

I want to help others

I am dependable

I am adaptable

I am good with people



Secondary Practical Nursing

Learn nursing fundamentals, including patient care, data collection, human development, pharmacology, and administering medications. You will apply your skills in a real world clinical setting. The program prepares you to take the National Council Licensure Exam (NCLEX-PN); pass it and you will receive your license as a Licensed Practical Nurse (LPN) and can begin working right away. Many students choose to continue their education in an associate or bachelor's registered nursing program.

I PN

GO HERE **↓**

with more education & experience

- Nurse educator
- Nurse practitioner
- Nurse anesthetist

Is this YOU?

I am

- lam
- I am
- I solve



Surgical Technology

Being organized and detail-oriented are important qualities in this program. You'll learn sterilization methods and identification of surgical instruments, supplies and equipment. You will also be able to demonstrate basic surgical care preparation skills and use medical terminology and documentation. At the end of this program you'll be eligible to take the test to become a sterile processing technician. If you decide to continue your education, you could pursue a career as a surgical technologist or surgical assistant.

◆ START HERE

Sterile processing

GO HERE **Ψ**

with more education & experience

- Surgical or emergency room nurse
- · Sterile processing distribution manager
- · Surgical technician

Is this YOU?

I am organized

I am detail oriented

I am a team player

I care



Satellite Programs

Great Oaks offers career-technical programs at affiliated school districts. Students can benefit from the rigorous education offered through career-technical programs without leaving their current school. Programs range from career orientation and exploration programs that provide a foundation in a number of fields to workforce development programs in business,

information technology, marketing, teaching professions, and other paths.

Many programs offer students the opportunity to gain practical work experience through internships at area businesses.

Students in Great Oaks satellite programs have earned national recognition in marketing, business, and teaching, and finish high school ready for careers and college.





For a complete list of programs by school, visit hs.greatoaks.com/satellite

Cosmetology

Do you want to bring out the best in people? If you're an artist who wants to use your creativity to help others look their best, come to Great Oaks for cosmetology. You'll learn to cut, perm, relax, style, color, and highlight hair. You'll develop business skills to build a clientele, keep records, and schedule appointments. You'll give manicures, pedicures, and facials. And, you'll have the chance to earn your license to begin your career right away.

♦ START HERE

• Hair stylist

GO HERE **↓**

with more education & experience

- Make-up consultant
- Image consultant
- Salon owner
- Nail technician
- Aesthetician
- Educator
- Salon manager
- Platform artist
- Color consultant/artist



I like science

I bring the best out in people

I am an artist

Culinary Arts & Hospitality Services

If creativity and food go together for you, then this is a logical choice. Learn to plan, prepare, and serve beautiful and delicious meals as well as the business side of operating a commercial kitchen. Learn to use popular cooking methods and create, write, and understand recipes and menus. You'll also learn to properly use and maintain hand tools and commercial kitchen and bakery equipment, and have the chance to earn certifications to get started in your career.

V START HERE

Cook

GO HERE **↓**

with more education & experience

- Chef
- Restaurant owner
- Food scientist
- Dietitian
- · Hospitality management

Is this YOU?

- I am creative
- People can rely on me
- I can stand the heat
- I can wear many hats



Early Childhood Education

Early Childhood Education gives you an opportunity to work directly with children from birth through age 8. You will learn aspects of child development. You will also learn to create and implement lesson plans that align with Ohio's Early Learning and Development Standards. The certifications you can receive in this program will allow you to start working as an early childhood professional right away. You'll be prepared to continue your education if you'd like to become a primary teacher or special needs instructor.

♦ START HERE

- Preschool assistant
- Preschool teacher
- Early childhood teacher

GO HERE **Ψ**

with more education & experience

- School counselor
- Elementary teacher
- Intervention specialist
- Early childhood center director

- I am a planner
- I am organized
- I am self-motivated
- I can work with individuals and groups
- I am a teacher



Firefighting/Emergency Medical Service

Train to become a professional fire fighter and Emergency Medical Technician (EMT). Through your training, you will learn such technical skills as rescue, fire prevention and suppression, and the proper use and maintenance of tools and equipment. As a certified fire fighter/EMT, you can begin working in the industry immediately after high school. You will also have the foundation to continue your education in a fire science or paramedic program.

♦ START HERE

• Firefighter/EMT

GO HERE **↓**

with more education & experience

- · Fire safety inspector
- Paramedic
- Fire officer

Is this YOU?

- I am strong
- I work well under pressure
- I like helping people
- I am quick on my feet



Law Enforcement

Learn many aspects of law enforcement. This includes technical skills like responding to civil emergencies and traffic patrol as well as understanding private security and the role of a peace officer. You will study Ohio Revised Code and will learn to develop cultural sensitivity. You will have the opportunity to earn numerous certifications so you can begin working right after high school in jobs like private security or police dispatch. You may also choose to continue your training to become a police officer.

♦ START HERE

Private security

GO HERE **↓**

with more education & experience

- Police officer
- Corrections officer
- Evidence technician

Is this YOU?

- I want to help people
- I am in good physical condition
- I am an upstanding citizen



How successful are Great Oaks graduates?

The Ohio Department of Education has established Performance Measures for career and technical planning districts, such as Great Oaks, that provide career and technical education. The measures help the districts to continually improve their programs and services.

Performance Measures for Class of 2018

92.9%

of the class of 2018 are working and/or pursuing further education

(Positive Post Program Placement)

15.7%

19.4[%]

of the class of 2018 earned credit through College Credit Plus

of the class of 2018 earned an honors diploma



Animal Science & Management

Animal Science provides the foundation needed to work with animals. You will learn about nutrition, disease prevention and treatment, and how to care for and handle a wide variety of animals. You'll also learn essential business management and customer service skills. This program can prepare you to work in a veterinary hospital, pet store, grooming salon, lab research facility, kennel, or animal training facility.

V START HERE

- Pet shop employee
- Grooming bather/brusher
- Kennel assistant
- · Veterinary assistant

GO HERE **↓**

with more education & experience

- · Laboratory animal caretaker
- Zoologist/biologist
- Veterinarian
- Professional groomer
- Pet shop manager
- Kennel manager
- Animal control officer

Is this YOU?

- I love animals
- I have good physical stamina
- I like to work flexible hours
- I am selfmotivated



Equine Science & Management

Learn to ride, train, care for, and work with horses. You'll learn proper stable management and nutrition, plus the use and maintenance of tack, tools, and equipment. You'll study disease prevention. And, to expand your career opportunities, you'll gain skills in basic management principles and the efficient operation of horse-related businesses.

♦ START HERE

Assistant trainer

GO HERE **↓**

with more education & experience

- Riding instructor
- Trainer
- · Farm manager

Is this YOU?

- Horses are my passion
- I love the outdoors
- I like flexible hours
- I am not afraid of hard work



Veterinary Assisting

A love for animals and taking care of them is key to veterinary assisting. You'll learn all aspects of working in a veterinary office, from assisting with treatment procedures to prepping for surgery, conducting lab tests, and maintaining health care records. Maintaining proper sanitation and being willing to work hard will be extremely important. Start working as a veterinary assistant or kennel staff member after high school or continue your education to pursue other careers in animal care.

♦ START HERE

· Veterinary aide

GO HERE **↓**

with more education & experience

- · Veterinary technician
- Lab technician
- Veterinarian

- I love animals
- I am compassionate
- I have stamina
- I am devoted
- I will do what it takes



Commercial & Residential Electricity

Working with electricity is much more than installing wiring. You'll learn to read and interpret prints and building plans, install and troubleshoot motor controls, use hand tools and power tools, and use programmable logic controllers. Our lives depend on electricity, and electricians put together systems that power the smallest homes and largest buildings, and make everything operate – from smartphones to entire communities.

▼ START HERE

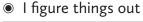
· Electrician helper

GO HERE **↓**

with more education & experience

- Electrician
- Electrical inspector
- Electrical contractor
- Engineer

Is this YOU?





I work well with my hands

I sweat the details



Construction Framing & Finishing Technologies

Every home, every business, and every structure is the product of skilled construction professionals. If you enjoy working with your hands and seeing the results of your work, keep reading. You'll learn carpentry skills and remodeling techniques. You'll have the chance to master a wide range of hand tools and power tools, read blueprints and building plans, and do concrete work. From foundations to roofing, you'll learn to create buildings that last for many years.

♦ START HERE

Carpenter

GO HERE **↓**

with more education & experience

- Cabinetmaker
- Carpentry subcontractor
- Foreman

Is this YOU?

- I work well with my hands
- I have a good eye
- lama builder
- I have a sense of balance



Construction Technologies

A well-built building is the result of skilled professionals in construction, plumbing, and electricity. When you gain experience in all of these fields, you'll be ready for a wide range of in-demand careers in the construction industry. You'll have the chance to master a wide range of hand tools and power tools, read blueprints and plans, and be part of a skilled team.

▼ START HERE

Carpenter

GO HERE **↓**

with more education & experience

- Plumber
- Electrician
- Foreman
- Engineer

- I have a good eye
- I work well with my hands
- I enjoy seeing the results of my work
- I solve problems



Heating, Ventilating & Air Conditioning

Everyone enjoys the comfort that comes from heat in the winter and air conditioning in the summer. Having the ability to design, install, test, and repair heating and air conditioning systems is essential – and it's a profession that's in demand. You'll learn to work with sheet metal, motors, and wiring. You will build ductwork, learn to solder and braze copper, troubleshoot HVAC systems, and gain the skills to start a career in this lucrative field.

♦ START HERE

HVAC technician

GO HERE **↓**

with more education & experience

- · Energy systems controller
- Foreman
- Mechanical engineer

Is this YOU?

I take pride in my work

I am mechanical

I am trustworthy

 I am dependable in any kind of weather



Heavy Equipment Operations & Engineering

Great buildings, parks, neighborhoods, roads and homes depend on a properly prepared site. Heavy Equipment
Operations and Engineering will teach you to use and maintain a wide range of equipment. You'll also learn why and how to create landscapes that support lasting structures. You'll operate earthmoving equipment under actual working conditions and repair and maintain the electrical, hydraulic, and engine systems that make them go.

♦ START HERE

• Equipment operator

GO HERE **↓**

with more education & experience

- Project estimator
- Site engineer
- Land developer

Is this YOU?

- I am a mover
- I like technology
- I have great hand/eye coordination
- I am systematic



Automotive Refinishing & Collision Repair

Steady hands, mechanical skill, and an artistic eye are all important in the field of automotive collision technology. Here you'll learn to repair, replace and refinish auto bodies. You'll replace glass, paint, weld metal, and do final detailing and customizing. You'll even learn to prepare estimates. With that knowledge, you can earn the certification to be a collision technician and do auto body and frame repair, painting, and finishing. Learn more about the field at I-Car.com.

♦ START HERE

- Painter's assistant
- · Auto body assistant

GO HERE **↓**

with more education & experience

- Painter
- Collision repair technician
- Automotive welding and frame repair technician
- Estimator
- Body shop owner

- I love cars
- I have mechanical aptitude
- I am creative
- I have a good eye



Automotive Service Technician

In the hands of a skilled technician, a smooth-running engine is a beautiful sound. Use the latest equipment and tools to diagnose and repair powertrain, brakes, electrical systems and suspension. When you learn automotive technology from air conditioners to exhaust systems, you can earn ASE certification and have the foundation to begin a career as an automotive technician or diagnostician in a dealership, garage, or repair shop.

V START HERE

• Automotive technician

GO HERE **↓**

with more education & experience

- Master mechanic
- Diagnostician
- Service manager

Is this YOU?

I love cars

I have mechanical aptitude

I pay attention to detail

I have a good eye



Aviation Maintenance Technician

As an aviation technician, it's your job to make sure every flight is safe and successful. From small planes to jumbo jets, proper maintenance, repair, and upkeep is essential. In the Aviation Maintenance Technician program, you'll learn about airframes, hydraulic and pneumatic systems, communication systems, engines, basic welding, and more. You can earn FAA Airframe Certification and start working right away, or continue and earn additional FAA certifications/ training.

♦ START HERE

FAA-certified airframe mechanic

GO HERE **↓**

with more education & experience

- Aircraft salesperson
- Airline mechanic
- General manager

Is this YOU?

- I am precise
- I am accurate
- Planes are my passion
- I am mechanical



Industrial Diesel Mechanics

In this program, you will learn how to be a diesel mechanic. That includes all the skills you need to troubleshoot and perform engine repair and maintenance, as well as drive train, brakes, chassis and other components of a diesel vehicle. You will have the opportunity to earn several industry certifications that will allow you to begin working as a service technician right away. You may also decide to continue your education to be qualified for other jobs in this industry, including management and sales.

↓ START HERE

Mechanic

GO HERE **↓**

with more education & experience

- Equipment salesperson
- Service writer/manager
- Transportation supervisor

Is this YOU?

I am mechanical

I am a systematic thinker

Engines fire me up

I don't mind getting my hands dirty



Great Oaks Campuses

Diamond Oaks

6375 Harrison Avenue Cincinnati, OH 45247 513.574.1300

Contact:

Laura Domet, Career Specialist 513.612.7006 dometl@greatoaks.com



Laurel Oaks

300 Oak Drive Wilmington, OH 45177 937.382.1411 or 1.800.752.5480

Contact:

Bill Davis, Career Specialist 937.655.5407 davisw@greatoaks.com



Live Oaks

5956 Buckwheat Road Milford, OH 45150 513.575.1900

Contact:

Terri Rothfuss, Career Specialist 513.612.4914 rothfust@greatoaks.com



Scarlet Oaks

300 Scarlet Oaks Drive @3254 East Kemper Road Cincinnati, OH 45241 513.771.8810

Contact:

Julie Beis, Career Specialist 513.612.5794 beisj@greatoaks.com



▼ Programs offered by campus

Automotive Refinishing & Collision
 Repair

- Automotive Service Technician
- CareerX

4

0

Δ

Z

0

Σ

⋖

 \mathbf{Y}

⋖

0

 \supset

⋖

S

¥

4

0

ш

S

¥

⋖

0

Н

ш

2

⋖

U

S

- CNC Advanced Manufacturing Technologies
- · Commercial & Residential Electricity
- Construction Framing & Finishing Technologies
- Cosmetology
- Culinary Arts & Hospitality Services

- · Digital Arts & Design
- Equine Science & Management
- Exercise Science & Sports Medicine
- Health Technology
- Heating, Ventilating & Air Conditioning
- Surgical Technology
- Veterinary Assisting
- Web Applications & Game Development
- Welding
- Animal Science & Management
- Automotive Refinishing & Collision Repair
- Automotive Service Technician
- Aviation Maintenance Technician
- CareerX
- Construction Technologies
- Cosmetology
- Dental Assisting
 - Digital Arts & Design
 - Early Childhood Education

- Equine Science & Management
- Exercise Science & Sports Medicine
- Health Technology
- Heavy Equipment Operations & Engineering
- IT Academy
 - IT Systems and Cybersecurity
 - Web Applications
 & Game Development
- Industrial Diesel Mechanics
- Welding
- Animal Science & Management
- Automotive Refinishing & Collision Repair
- Automotive Service Technician
- CareerX
- CNC Advanced Manufacturing Technologies
- Cosmetology
- Culinary Arts & Hospitality Services
- Digital Arts & Design
- Early Childhood Education

- Exercise Science & Sports Medicine
- Health Technology
- Heating, Ventilating & Air Conditioning
- Heavy Equipment Operations & Engineering
- IT Systems & Cybersecurity
- · Veterinary Assisting
- Web Applications
 & Game Development
- Welding
- Automotive Refinishing & Collision Repair
- Automotive Service Technician
- · Commercial & Residential Electricity
- Construction Framing & Finishing Technologies
- Cosmetology
- Culinary Arts & Hospitality Services
- Dental Assisting
- · Digital Arts & Design
- · Early Childhood Education
- Engineering Technologies & Robotics

- Exercise Science & Sports Medicine
- Firefighting/Emergency Medical Service
- Health Technology
- Industrial Diesel Mechanics
- Law Enforcement
- Secondary Practical Nursing
- Surgical Technology
- Veterinary Assisting
- Web Applications
 & Game Development
- Welding

Affiliated high schools

Anderson

Batavia

Blanchester

Clermont Northeastern

Clinton-Massie

Deer Park

East Clinton

Fairfield (Highland Co.)

Finneytown

Goshen

Hillsboro

Indian Hill

Lockland

Loveland

Lynchburg-Clay

Madeira

Mariemont

Mason

McClain

Miami Trace

Milford

Mt. Healthy

North College Hill

Norwood

Oak Hills

Princeton

Reading

St. Bernard-Elmwood Place

Sycamore

Taylor

Turpin

Washington Court House

West Clermont

William Henry Harrison

Wilmington

Winton Woods

Wyoming

Questions and answers about Great Oaks

I'm not sure what career I want to pursue. Why should I go to Great Oaks?

Many students are interested in particular career fields, but aren't sure if that's what they want to do with their lives. Great Oaks gives students the chance to explore a career before they go to college – a much less expensive option than taking a year or more of college and then deciding to change programs. Of course, many students also discover that the Great Oaks career program they've chosen is exactly right for them. Many graduates can immediately begin good careers or continue in apprenticeship programs.

I want to go to college. Is that possible if I go to Great Oaks?

Yes! Many Great Oaks graduates go directly to college, often with college credit they earned during high school. Great Oaks students have the option of earning transferable college credit for academic classes without having to take AP courses or leave school during the school day to go to a college campus. College Credit Plus courses are taught by college-certified instructors on Great Oaks campuses.

We also have more than 100 articulation agreements with colleges and universities. Through their career programs, students can earn credit that will give them a head start in similar programs at those colleges and universities.

Great Oaks is right for you.

- You like to make new friends.
- You want to learn with people who have the same career interests.
- You want a chance to meet others in academic classes and other activities.

Also, many Great Oaks students have found that with the certificates they have earned, employers will pay for college or continuing education.

What if I want to do activities at my high school?

We encourage you to be involved at your high school AND Great



Oaks. Many students participate in cheerleading, sports, drama, music, clubs, and other activities at their high schools. You will also have the opportunity to participate in leadership activities at the career campus through Career-Technical Student Organizations, Junior ROTC, and National Technical Honor Society.

Will I graduate from Great Oaks?

You remain a student of your high school and receive your high school diploma from there. You also receive a career-technical certificate and Career Passport from Great Oaks in a special year-end ceremony for your campus.

The Honors Diploma and Career-Tech Honors Diploma are available for high-achieving students at Great Oaks who qualify.



How does Great Oaks help a student successfully connect with job opportunities?

Students who meet the grade and attendance requirements are eligible for placement in their senior year. These job opportunities often lead to full-time employment after graduation. After graduation, students may also contact Great Oaks Career Services for employment leads in their desired field.

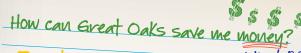
Is transportation provided to the campuses?

Affiliate schools typically provide transportation to their nearest Great Oaks campus. Students may also drive to school, and parking is free. Ask your child's current school counselor any questions you may have about transportation.

Does Great Oaks provide programs for students with special needs?

Yes, Great Oaks programs are open to students with special needs. The Great Oaks staff has experience in working with students with disabilities. They focus on developing employability skills, content knowledge, and student independence to ensure students are successful and prepared for the industry's credentials and requirements.





* Great Oaks high school programs could cost thousands if I take them after graduation.

College credits.

* Agreements with local universities that give eligible students college credit or advance standing for classes completed at Great Oaks can save a lot of trition money.

Apprenticeship credits

*I could move up a level or 2 on the journeyman's pay scale based on my Great Oaks experience.

tudustry certification.

* Great Oaks pays for my first exam - plus getting certification now puts me ahead of my peers.



What will my day be like?

You will spend 2.5 hours in your career program. The remainder of the day is spent completing academic coursework. The required courses are determined by your career program and your plan for graduation based on district and state requirements. At Great Oaks, you can earn two or more credits in each subject area of math, English, science and social studies during your junior and senior years.













Diamond Oaks Campus

6375 Harrison Avenue Cincinnati, OH 45247

513.574.1300

Career Specialist: Laura Domet

513.612.7006 • dometl@greatoaks.com

Laurel Oaks Campus

300 Oak Drive

Wilmington, OH 45177

937.382.1411 or 1.800.752.5480

Career Specialist: Bill Davis

937.655.5407 • davisw@greatoaks.com

Live Oaks Campus

5956 Buckwheat Road

Milford, OH 45150

513.575.1900

Career Specialist: Terri Rothfuss

513.612.4914 • rothfust@greatoaks.com

Scarlet Oaks Campus

300 Scarlet Oaks Drive

@3254 East Kemper Road

Cincinnati, OH 45241

513.771.8810

Career Specialist: Julie Beis

513.612.5794 • beisj@greatoaks.com

District Office

110 Great Oaks Drive @ 3254 East Kemper Road Cincinnati, OH 45241 513.771.8840















