The Comprehensive School Climate Inventory

Measuring the Climate for Learning

Prepared for Bedford Middle School, November 2012

The CSCI has been developed by the National School Climate Center (NSCC)
schoolclimate.org

I. Introduction

The 12 Dimensions of School Climate Measured by the CSCI

Dimensions	Major Indicators
Safety	
1 Rules and Norms	Clearly communicated rules about physical violence; clearly communicated rules about verbal abuse, harassment, and teasing; clear and consistent enforcement and norms for adult intervention.
2 Sense of Physical Security	Sense that students and adults feel safe from physical harm in the school.
3 Sense of Social-Emotional Security	Sense that students feel safe from verbal abuse, teasing, and exclusion.
Teaching and Learning	
4 Support for Learning	Use of supportive teaching practices, such as: encouragement and constructive feedback; varied opportunities to demonstrate knowledge and skills; support for risk-taking and independent thinking; atmosphere conducive to dialog and questioning; academic challenge; and individual attention.
5 Social and Civic Learning	Support for the development of social and civic knowledge, skills, and dispositions including: effective listening, conflict resolution, self-reflection and emotional regulation, empathy, personal responsibility, and ethical decision making.
Interpersonal Relationships	
6 Respect for Diversity	Mutual respect for individual differences (e.g. gender, race, culture, etc.) at all levels of the school—student-student; adult-student; adult-adult and overall norms for tolerance.
7 Social Support—Adults	Pattern of supportive and caring adult relationships for students, including high expectations for students' success, willingness to listen to students and to get to know them as individuals, and personal concern for students' problems.
8 Social Support—Students	Pattern of supportive peer relationships for students, including: friendships for socializing, for problems, for academic help, and for new students.
Institutional Environment	
9 School Connectedness/Engagement	Positive identification with the school and norms for broad participation in school life for students, staff, and families.
10 Physical Surroundings	Cleanliness, order, and appeal of facilities and adequate resources and materials.
Staff Only	
11 Leadership	Administration that creates and communicates a clear vision, and is accessible to and supportive of school staff and staff development.
12 Professional Relationships	Positive attitudes and relationships among school staff that support effectively working and learning together.

School Voice: Response Rates

Group	Population Size	# Respondents	% of Population Represented
Students	872*	805	92.32%
School Personnel	140*	70	50.00%
Parents	760*	283	37.24%

*Figures received from school to represent potential number of respondents.

II. School Climate Overview

Group Ratings and Rankings

Median Scores and Rating Patterns — Students

Dimension	Median	Score Distribution		
Safety		33.3%	33.3%	33.3%
Rules and Norms	**4.17**	2%	14%	84%
Physical Security	**4.20**	5%	19%	77%
Social - Emotional Security	**3.33**	13%	45%	41%
Teaching and Learning				
Support for Learning	**3.80**	4%	31%	65%
Social and Civic Learning	**3.44**	7%	46%	47%
Interpersonal Relationships				
Respect for Diversity	**4.00**	2%	20%	77%
Social Support - Adults	**4.00**	2%	21%	78%
Social Support - Students	**4.00**	2%	18%	80%
Institutional Environment				
School Connectedness Engagement	**3.88**	2%	25%	74%
Physical Surroundings	**4.00**	2%	27%	71%

	= % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)
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	= % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)

Median Scores and Rating Patterns — School Personnel

Dimension	Median	Score Distribution		
Safety		33.3%	33.3%	33.3%
Rules and Norms	**4.33**	13%	87%	
Physical Security	**4.40**	7%	93%	
Social - Emotional Security	**3.33**	12%	48%	40%
Teaching and Learning				
Support for Learning	**4.31**	3%	97%	
Social and Civic Learning	**4.00**	17%	83%	
Interpersonal Relationships				
Respect for Diversity	**4.25**	6%	94%	
Social Support - Adults	**4.50**	100%		
Social Support - Students	**4.00**	11%	89%	
Institutional Environment				
School Connectedness Engagement	**4.00**	15%	85%	
Physical Surroundings	**4.33**	9%	91%	
Working Environment				
Leadership	**3.69**	4%	37%	58%
Professional Relationships	**4.20**	7%	93%	

Median Scores and Rating Patterns — Parents

Dimension	Median	Score Distribution		
Safety		33.3%	33.3%	33.3%
Rules and Norms	**4.00**	1%	22%	77%
Physical Security	**4.40**	1%	12%	88%
Social - Emotional Security	**3.33**	18%	43%	39%
Teaching and Learning				
Support for Learning	**3.80**	3%	33%	64%
Social and Civic Learning	**3.44**	6%	49%	45%
Interpersonal Relationships				
Respect for Diversity	**4.00**	2%	28%	70%
Social Support - Adults	**4.00**	1%	20%	80%
Social Support - Students	**3.80**	3%	23%	74%
Institutional Environment				
School Connectedness Engagement	**3.88**	3%	20%	77%
Physical Surroundings	**4.33**	4%	96%	

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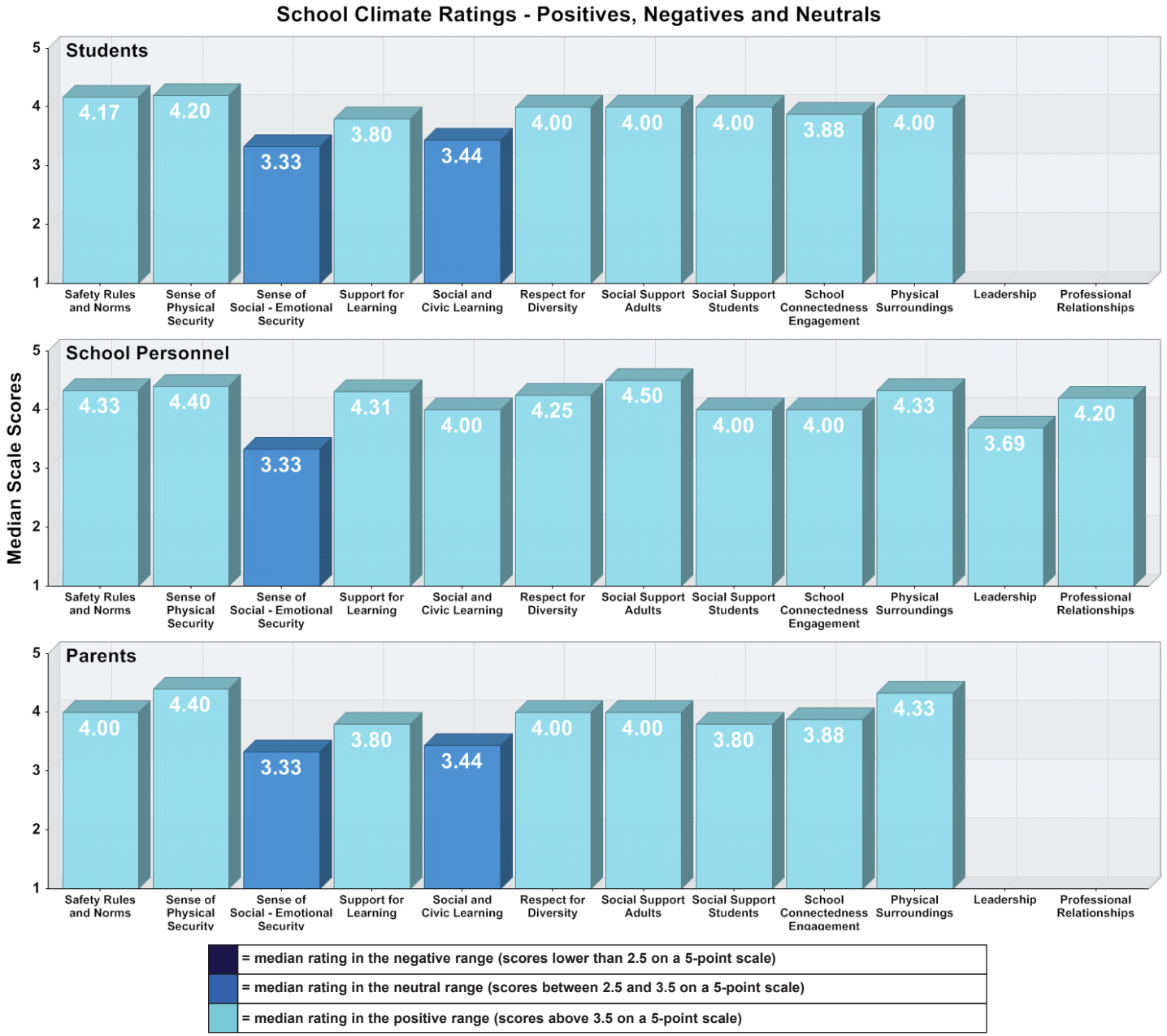
School Climate Ratings - Positives, Negatives and Neutrals
Students
4.17
4.20
3.33
3.80
3.44
4.00
4.00
4.00
3.88
4.00
School Personnel
4.33
4.40
3.33
4.31
4.00
4.25
4.50
4.00
4.00
4.33
3.69
4.20
Parents
4.00
4.40
3.33
3.80
3.44
4.00
4.00
3.80
3.88
4.33
Median Scale Scores
5
4
3
2
1
Safety Rules and Norms
Sense of Physical Security
Sense of Social - Emotional Security
Support for Learning
Social and Civic Learning
Respect for Diversity
Social Support Adults
Social Support Students
School Connectedness Engagement
Physical Surroundings
Leadership
Professional Relationships
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Comparative Ratings — Another View

	Students	School Personnel	Parents
Safety Rules & Norms			
Sense of Physical Security			
Sense of Social-Emotional Security			
Support for Learning			
Social and Civic Learning			
Respect for Diversity			
Social Support / Adults			
Social Support / Students			
School Connectedness / Engagement			
Physical Surroundings			
Leadership	--- N/A ---		--- N/A ---
Professional Relationships	--- N/A ---		--- N/A ---

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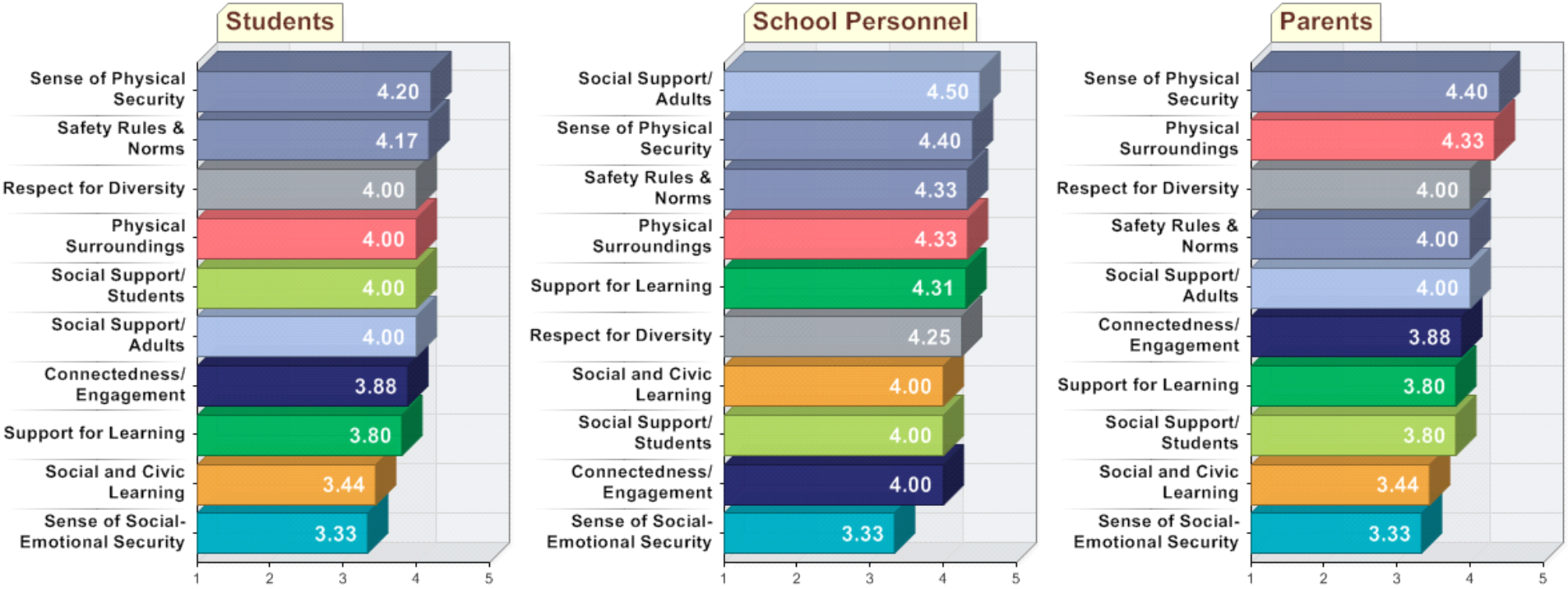
Median Scale Scores - Rank Order

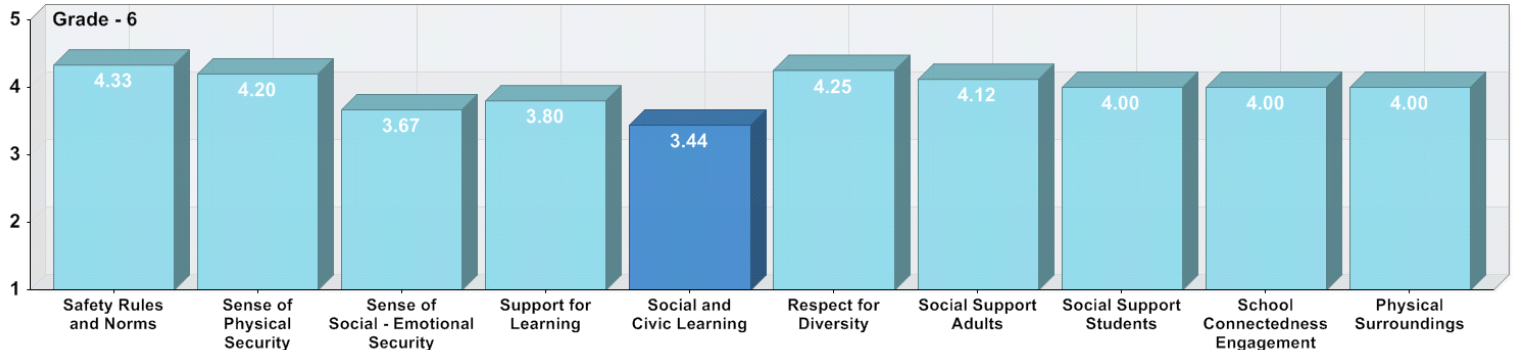


Comparative Rankings for Shared School Climate Dimensions

School Climate Dimensions	Students	School Personnel	Parents
Sense of Physical Security	1	2	1
Safety Rules & Norms	2	3	3
Respect for Diversity	3	6	3
Social Support / Adults	3	1	3
Social Support / Students	3	7	7
Physical Surroundings	3	3	2
School Connectedness / Engagement	7	7	6
Support for Learning	8	5	7
Social and Civic Learning	9	7	9
Sense of Social-Emotional Security	10	10	10

Note: If two or more dimensions have the same median score, they are given the same (higher) rank. For example, if two dimensions score a 4.0 and that is the highest score, they will both be ranked "1" and the next highest score will be ranked "3."

School Climate Dimensions - Student by Grade



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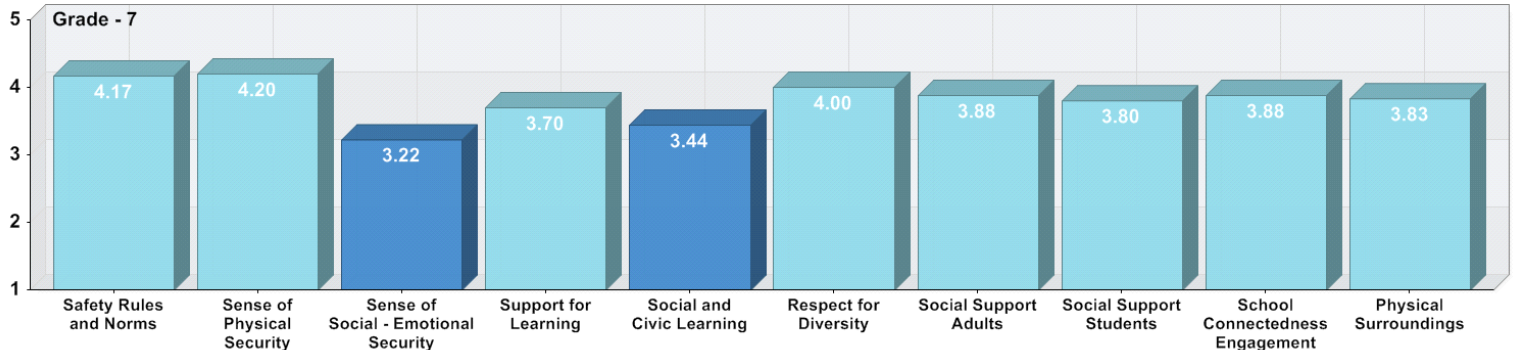

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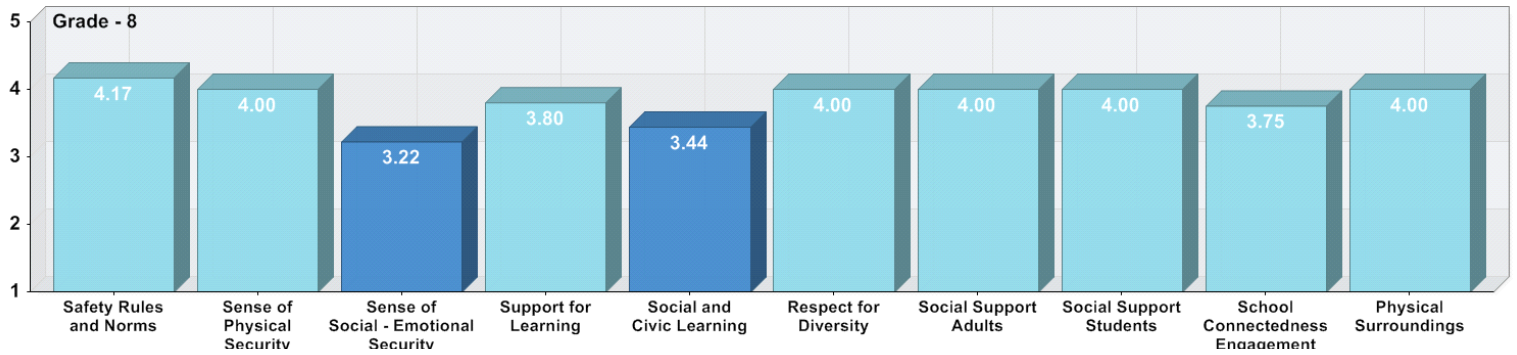

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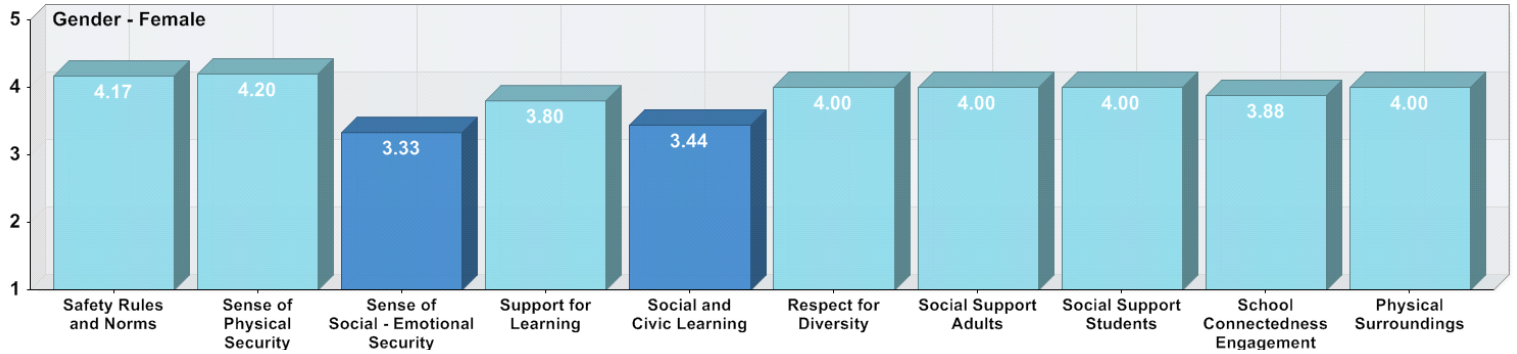
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 28.

III. In-Depth Profiles

Sub-Group Ratings: Students

School Climate Dimensions - Student by Gender



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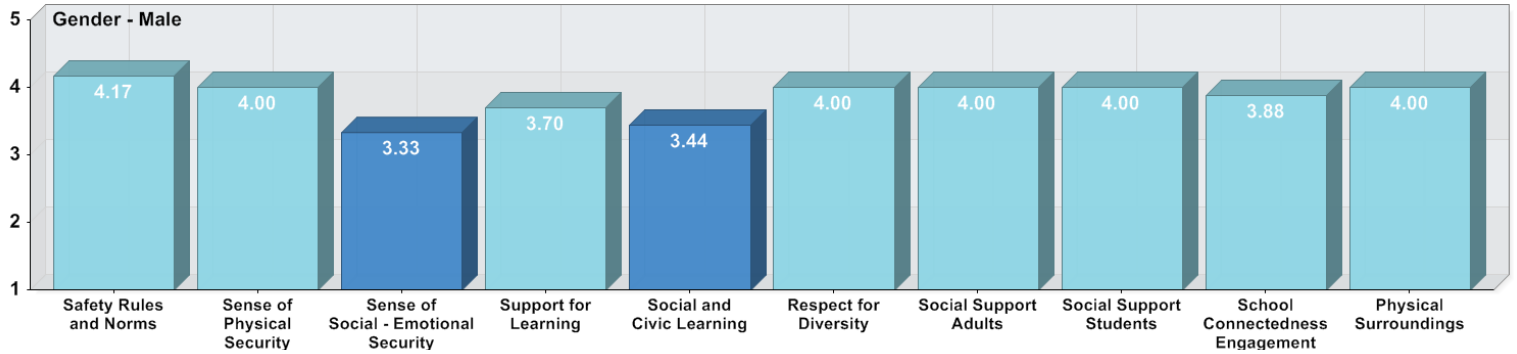

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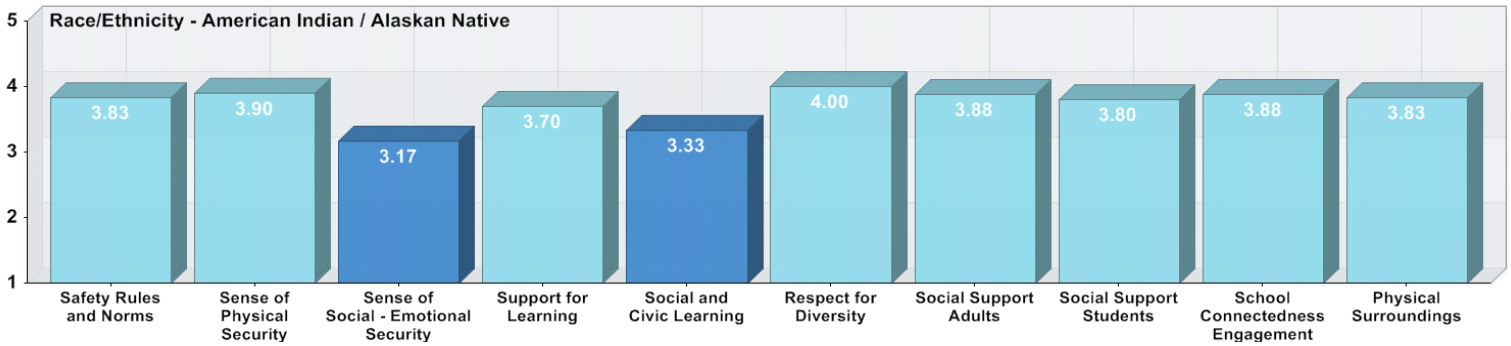
School Climate Dimensions - Student by Race/Ethnicity



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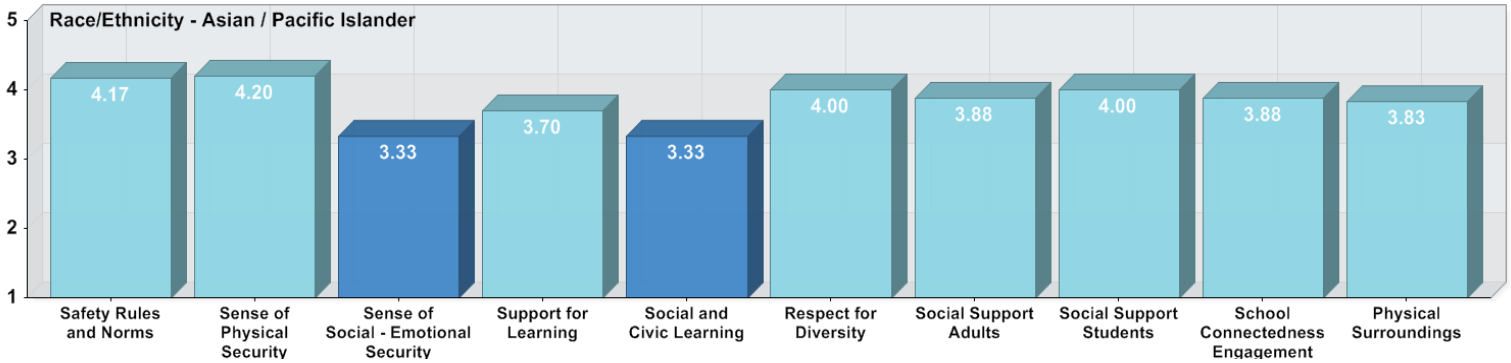

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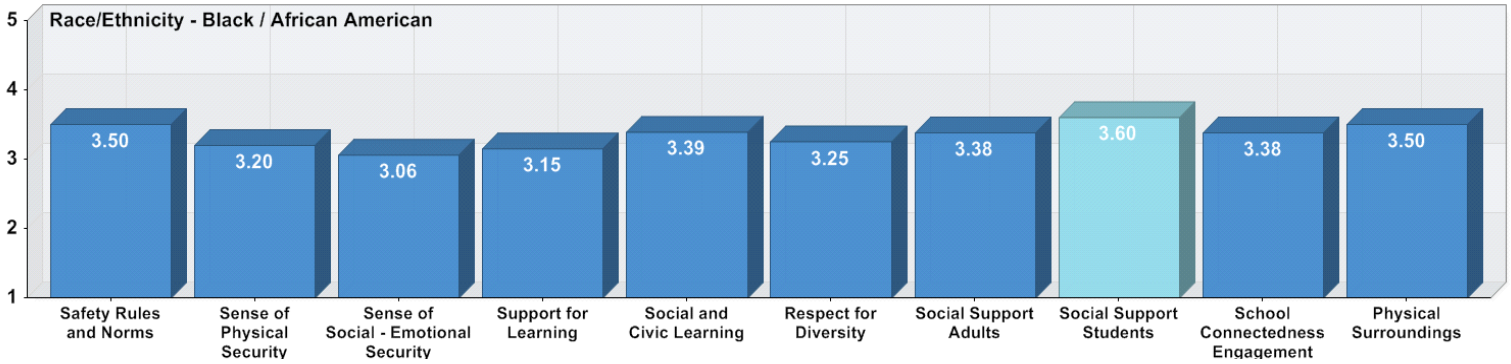

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Sub-Group Ratings: Students

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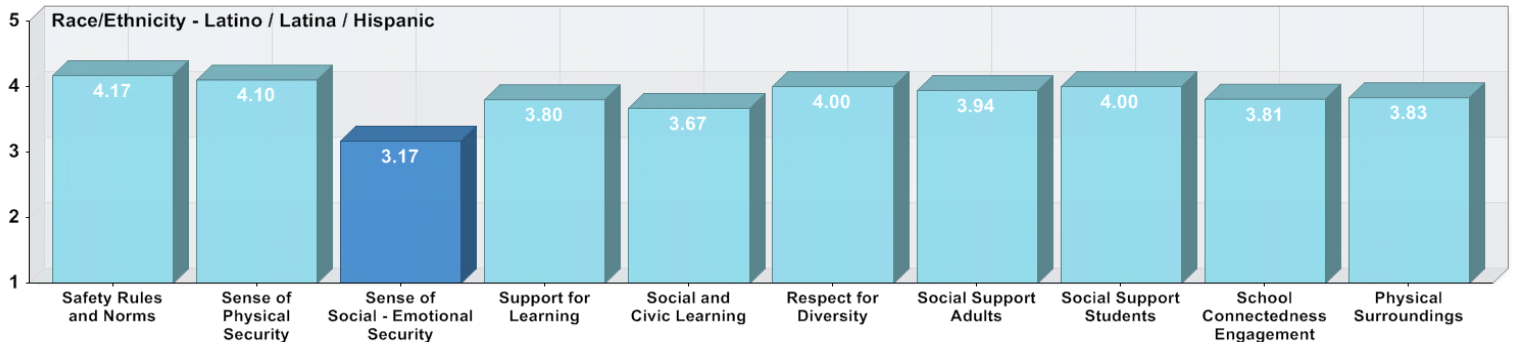

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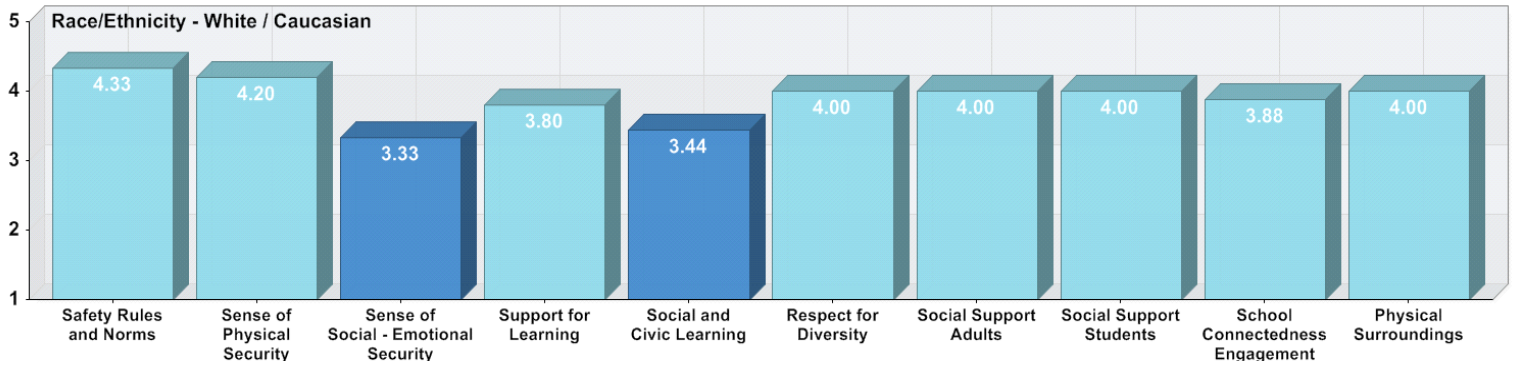

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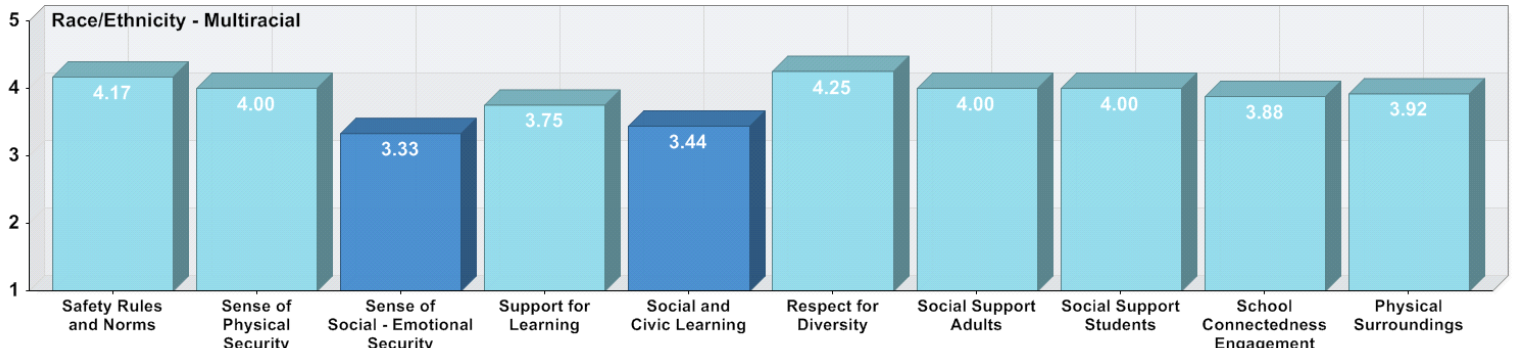

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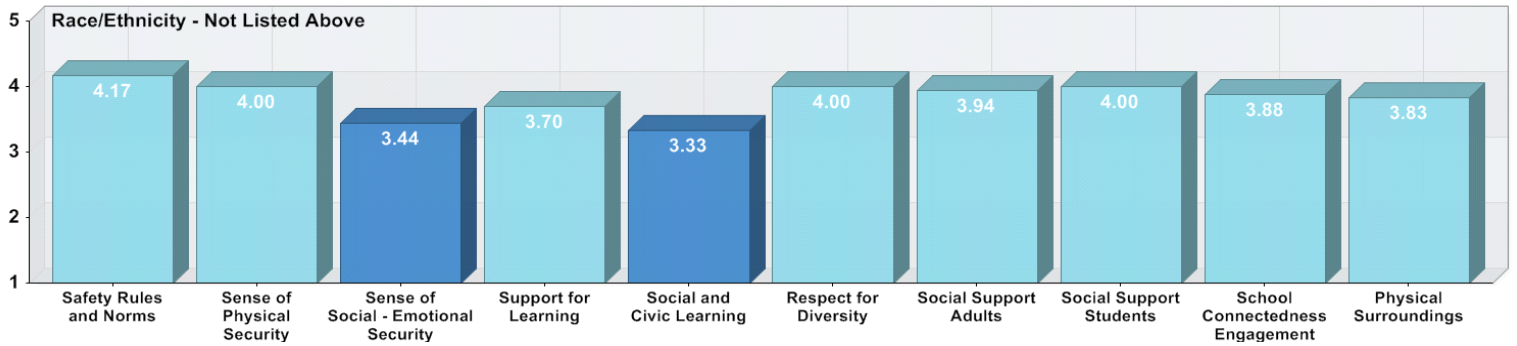

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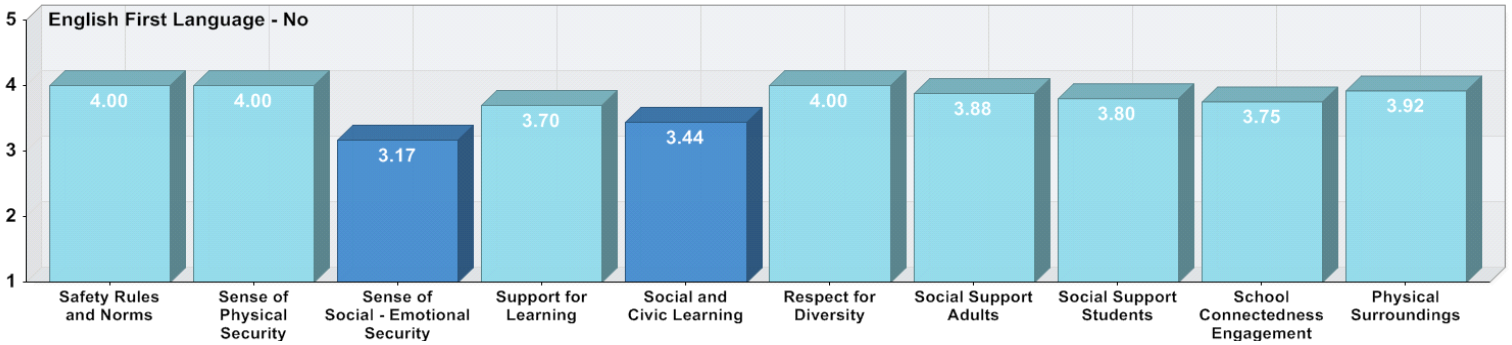
III. In-Depth Profiles

Sub-Group Ratings: Students

School Climate Dimensions - Student by English First Language



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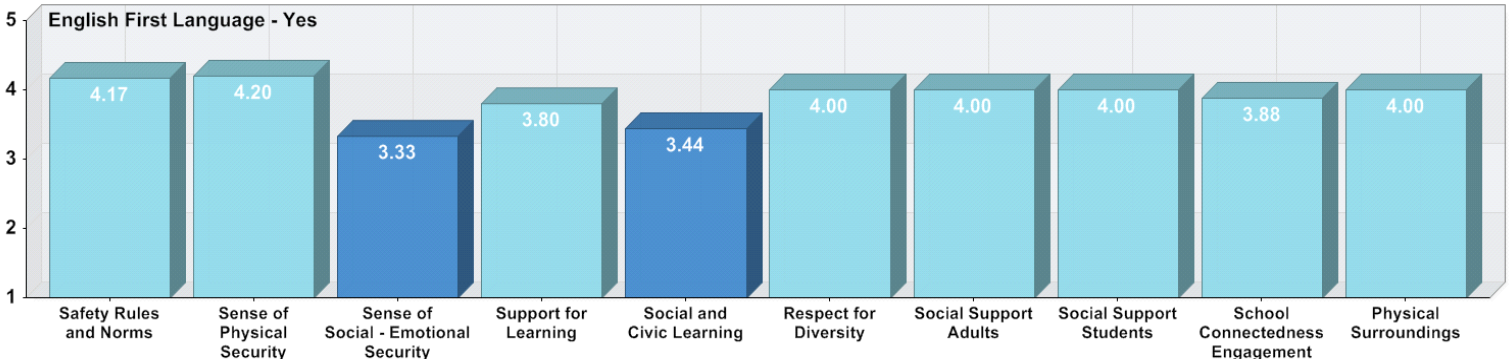

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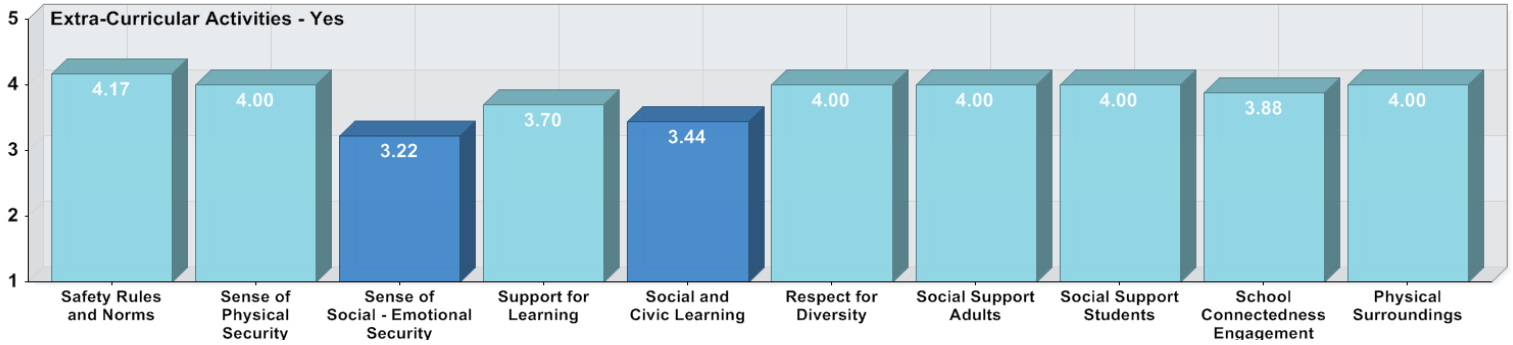
School Climate Dimensions - Student by Extra-Curricular Activities



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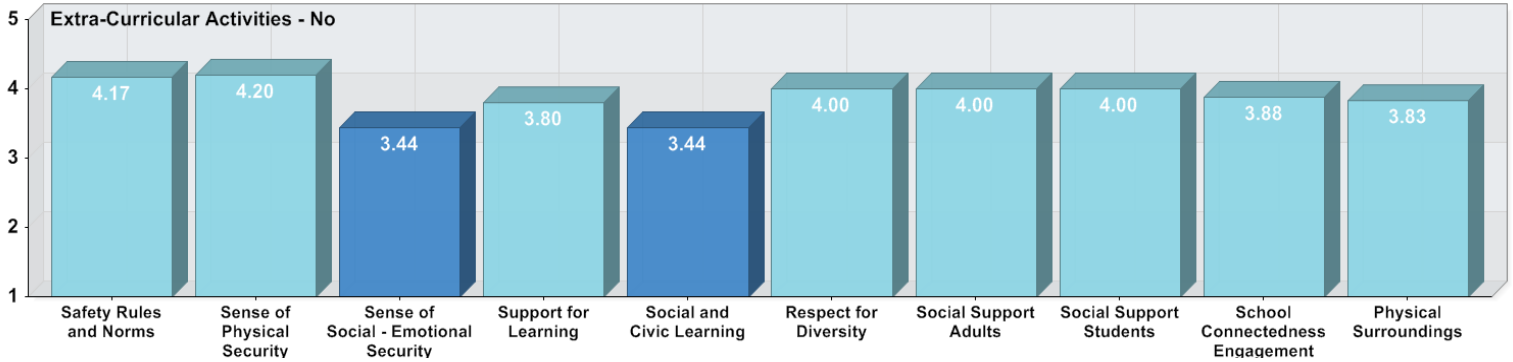

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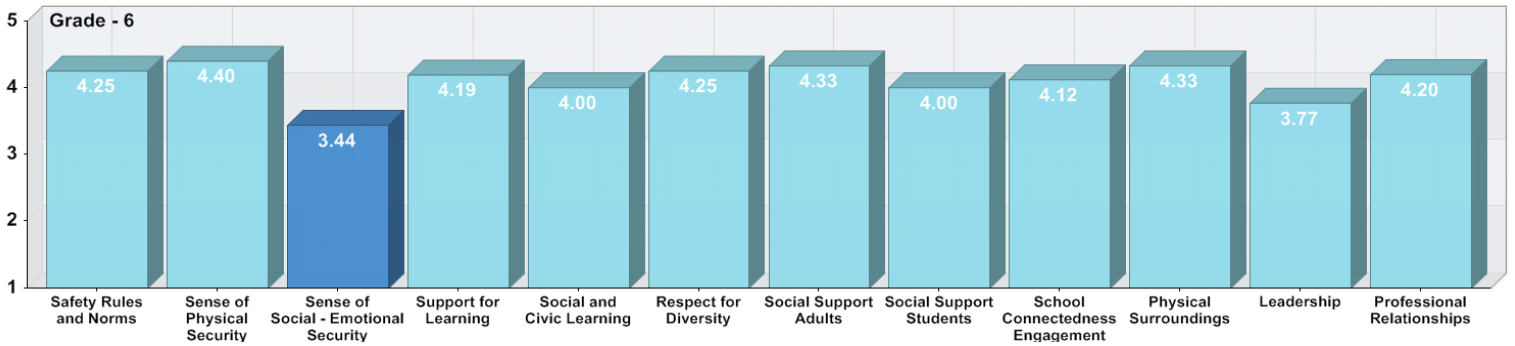
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Climate Dimensions - School Personnel by Grade



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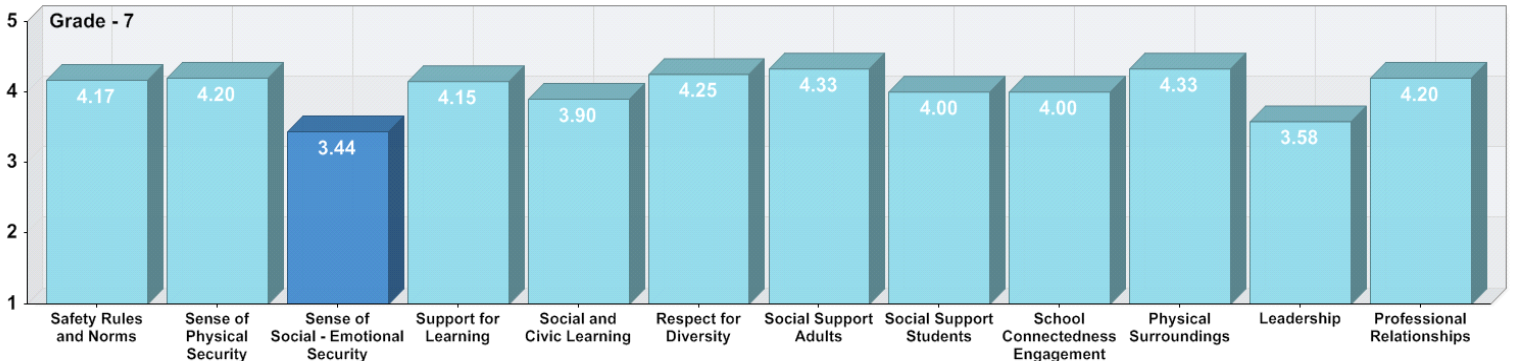

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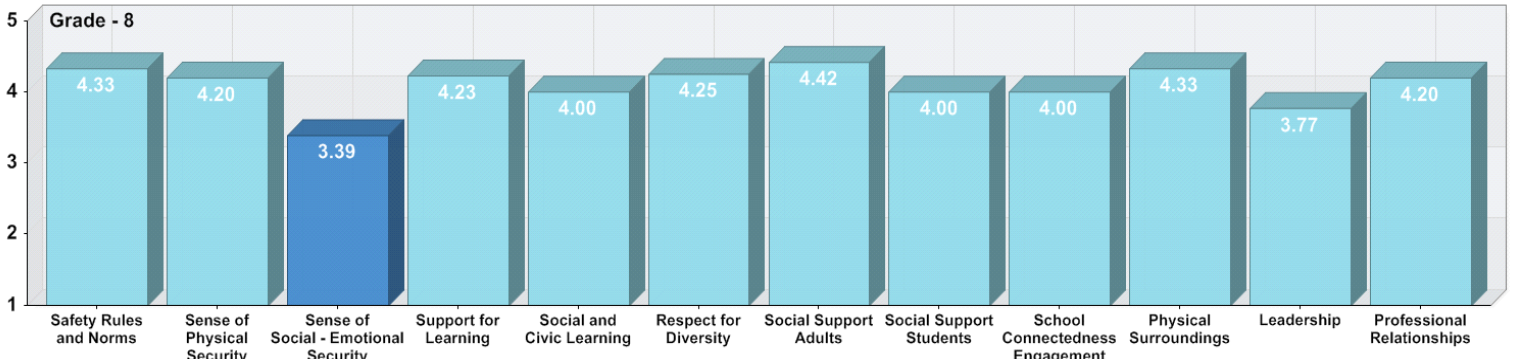

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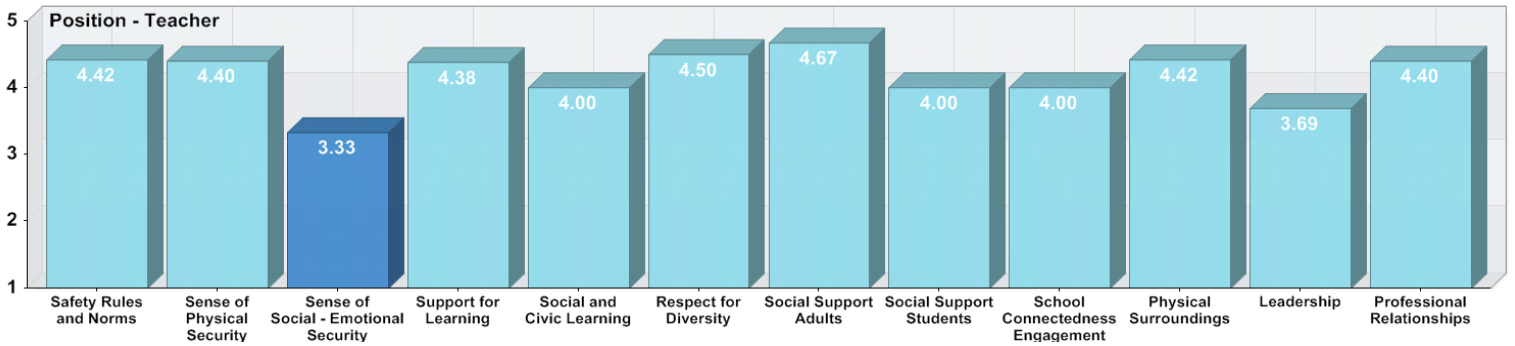
Sub-Group Ratings: School Personnel

School Climate Dimensions - School Personnel by Position



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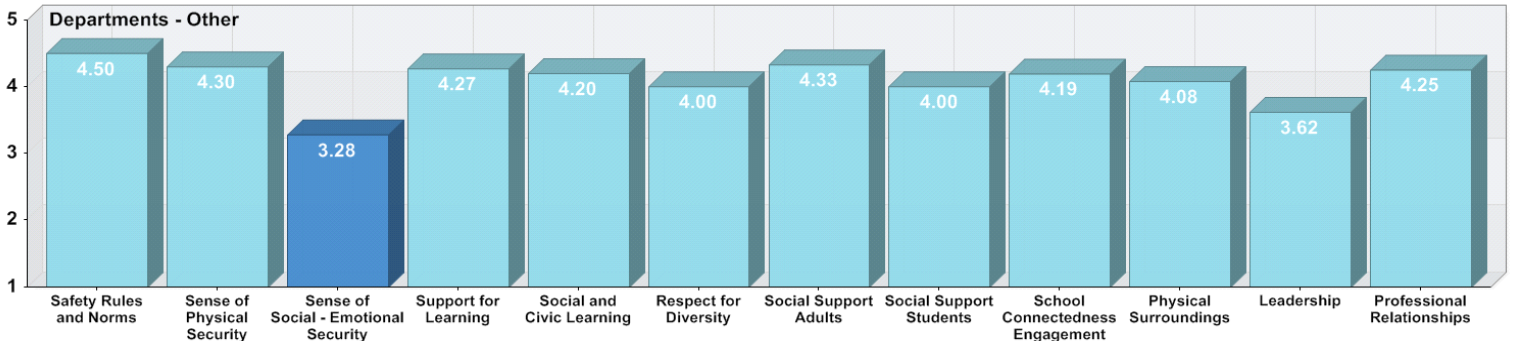
School Climate Dimensions - School Personnel by Departments



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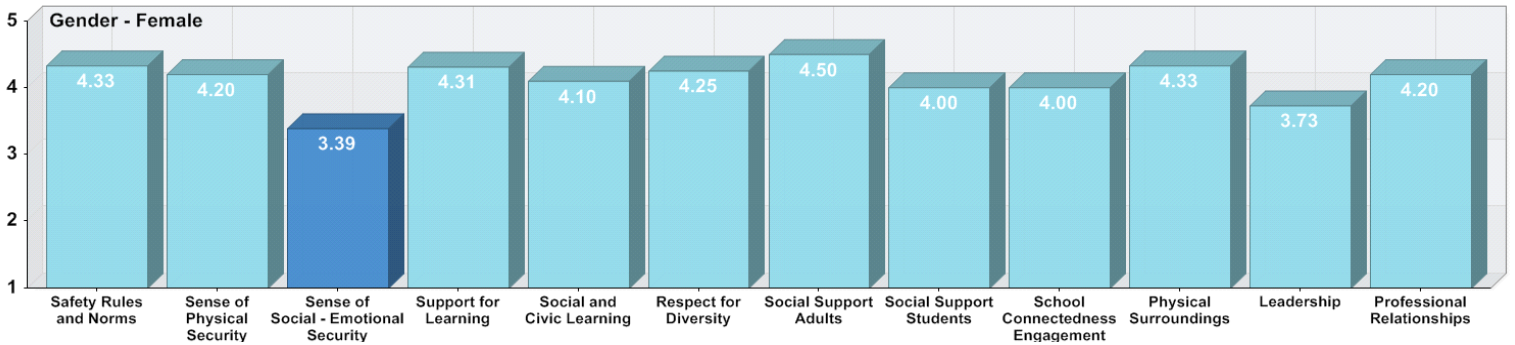
Sub-Group Ratings: School Personnel

School Climate Dimensions - School Personnel by Gender



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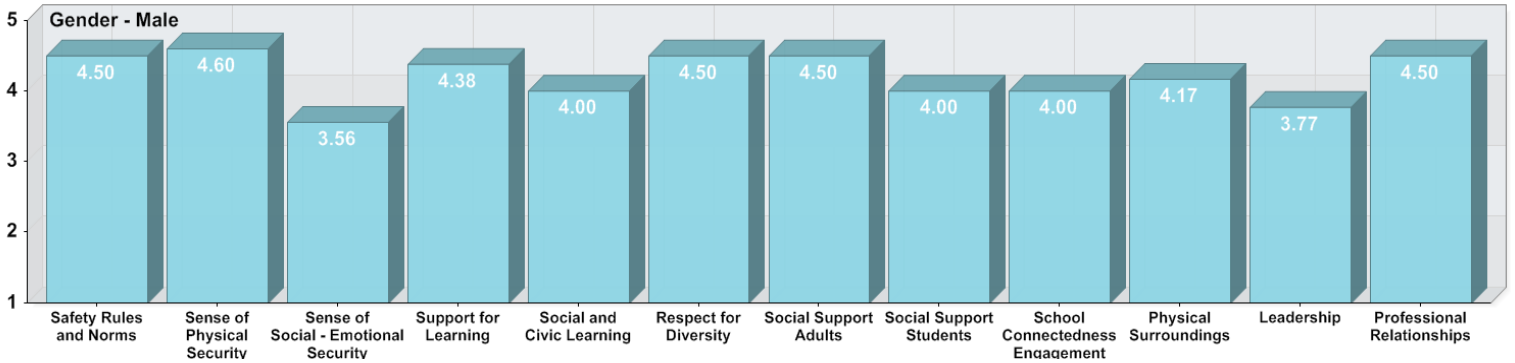

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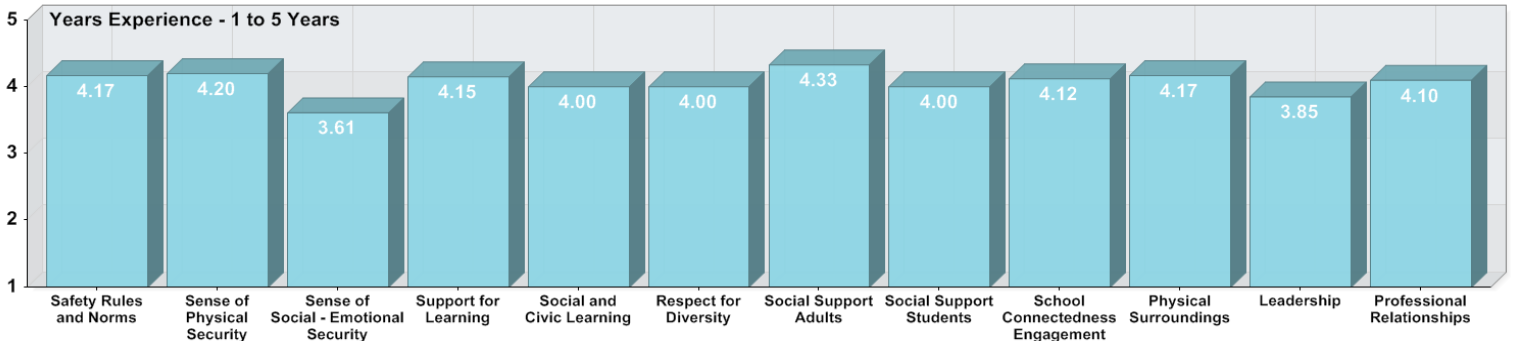
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Climate Dimensions - School Personnel by Years Experience



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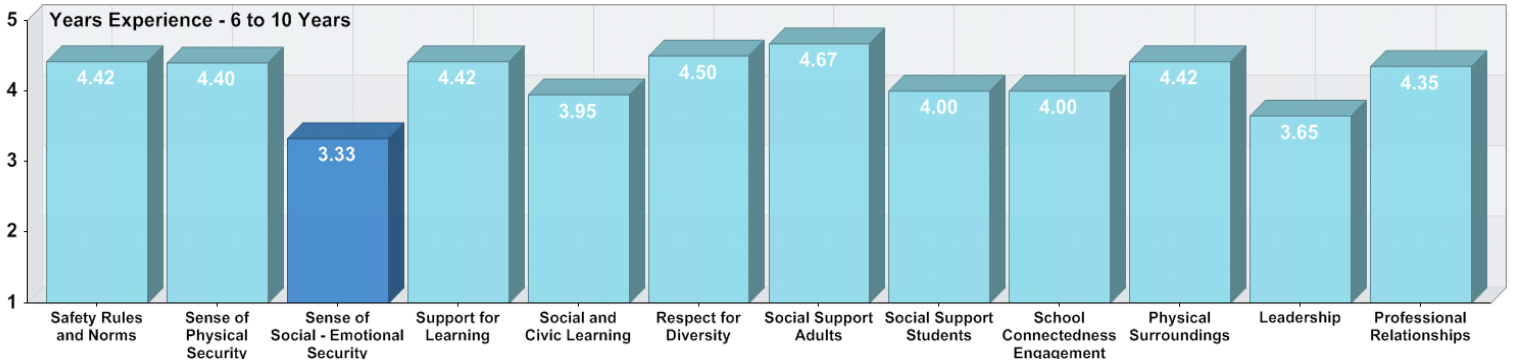

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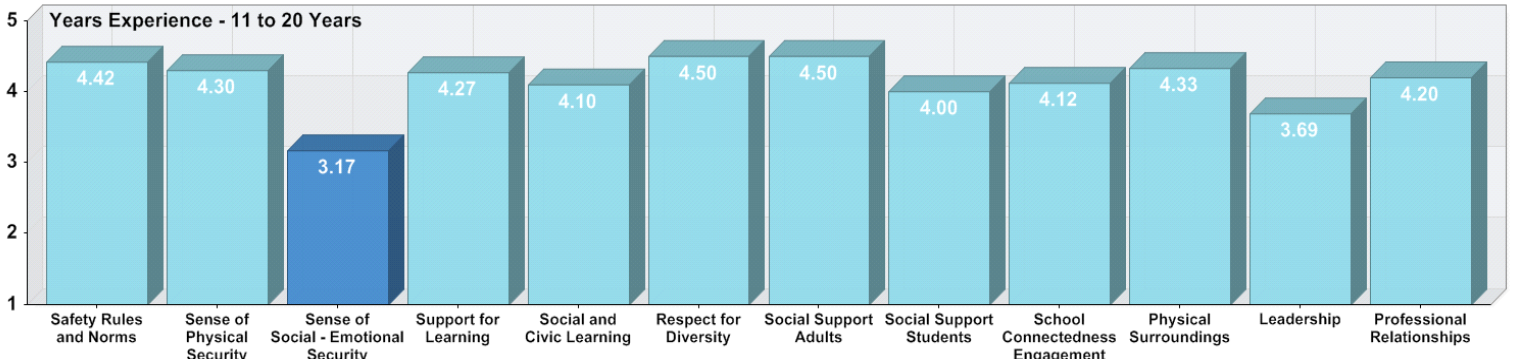

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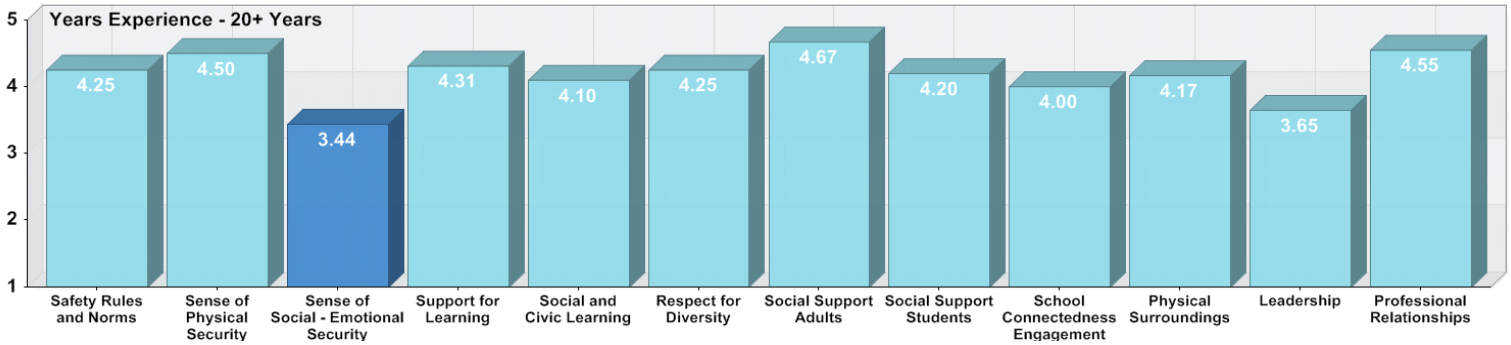

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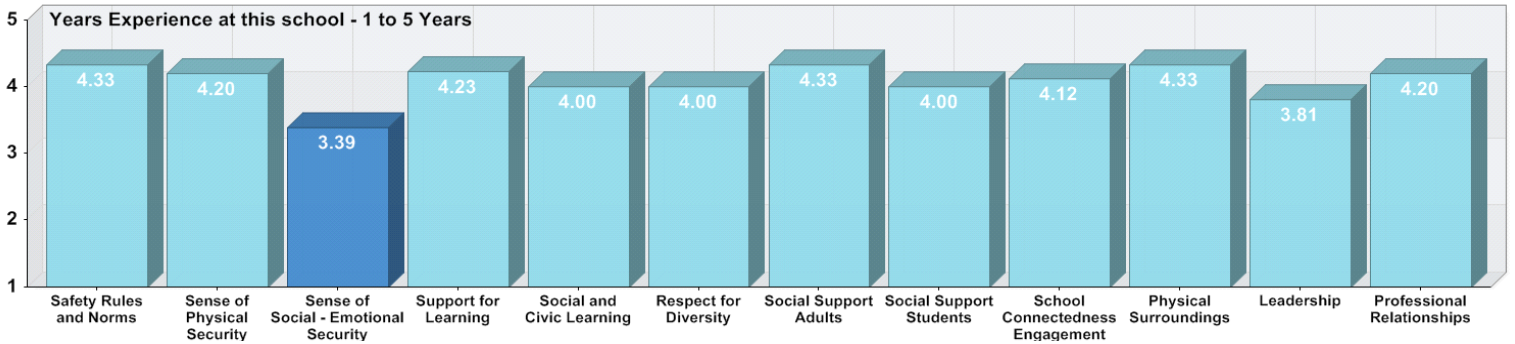
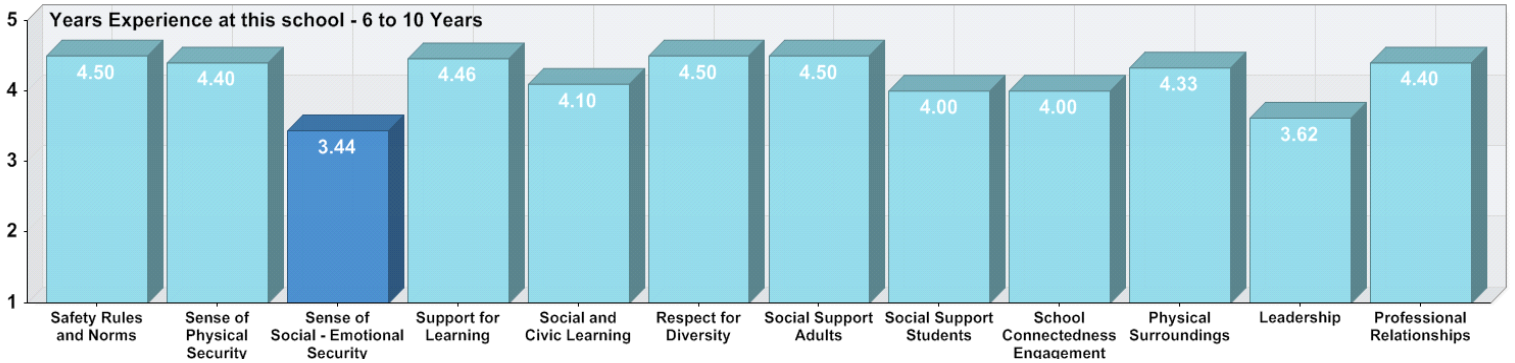
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 28.

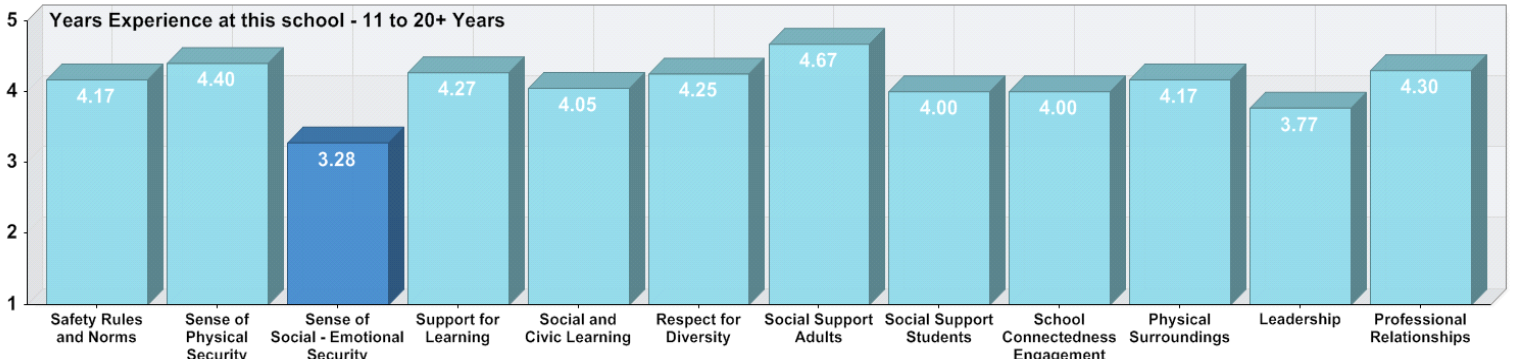
School Climate Dimensions - School Personnel by Years Experience at this school



School Climate Dimensions - School Personnel by Years Experience at this school



School Climate Dimensions - School Personnel by Years Experience at this school



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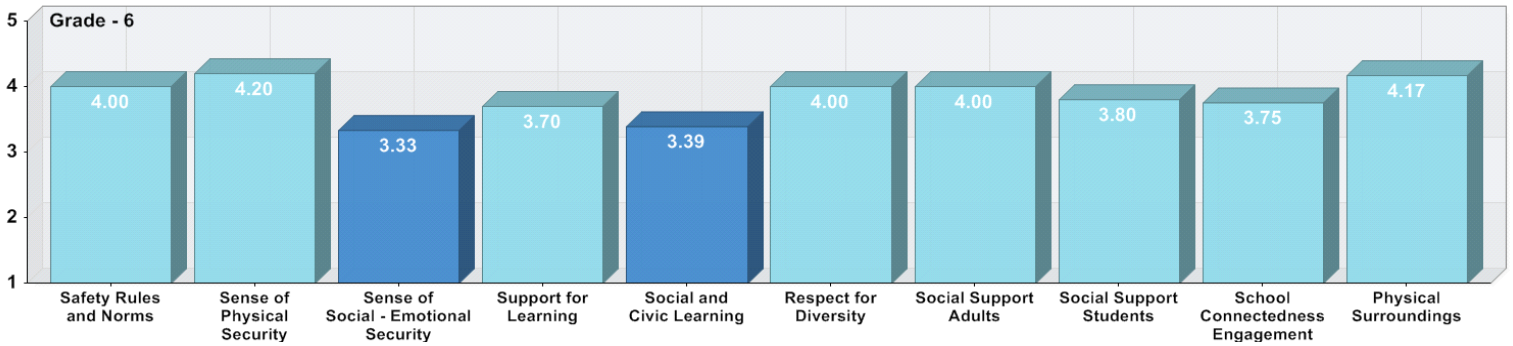
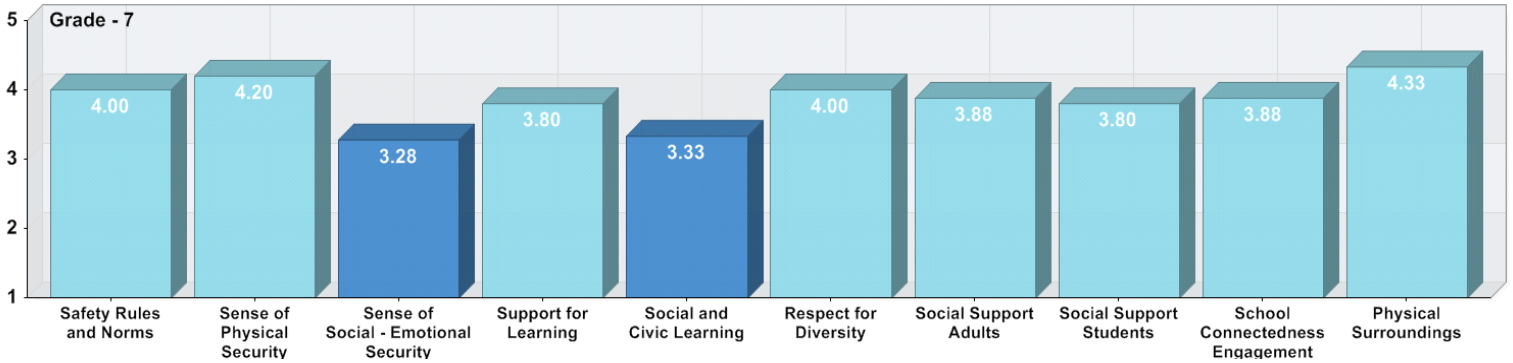
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 28.

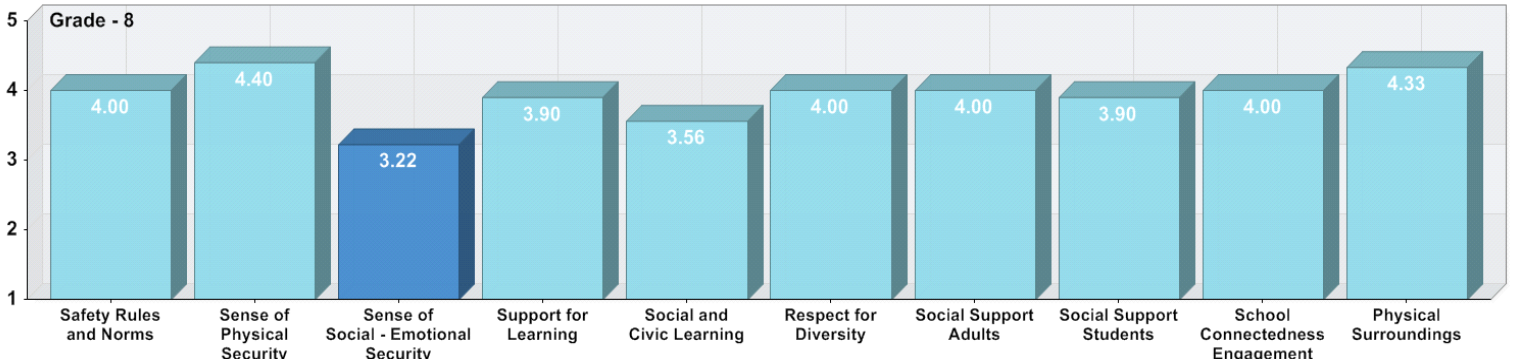
Parent by Child's Grade



Parent by Child's Grade



Parent by Child's Grade



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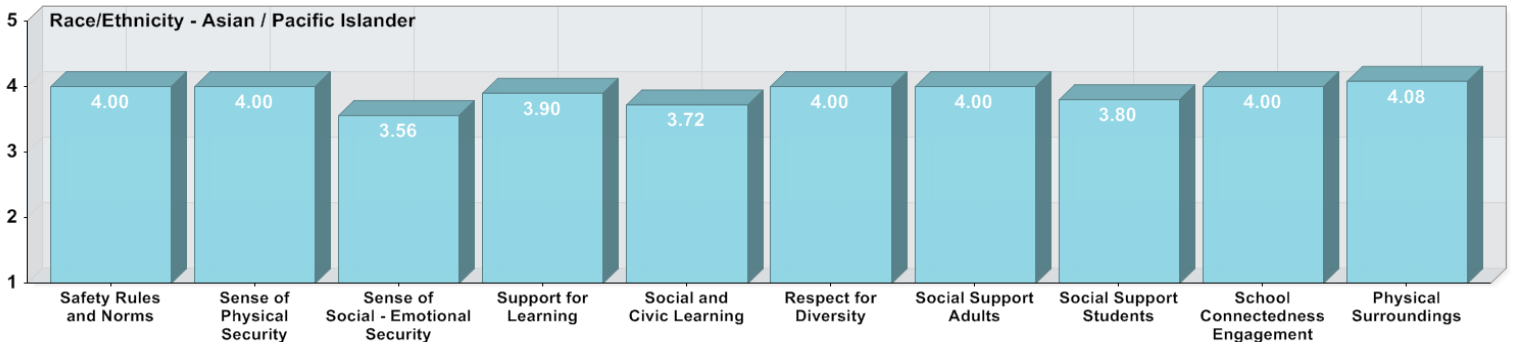
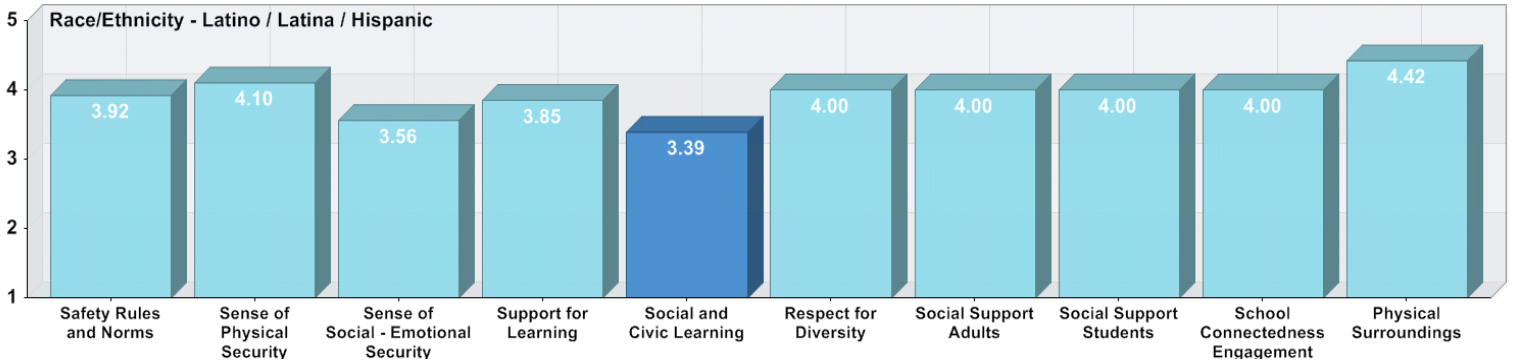
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 28.

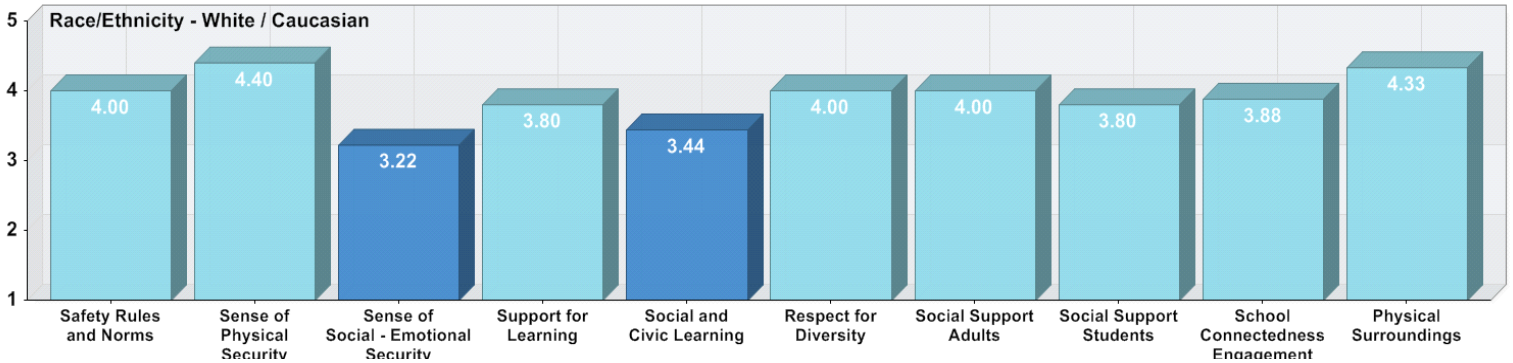
School Climate Dimensions - Parent by Race/Ethnicity



School Climate Dimensions - Parent by Race/Ethnicity



School Climate Dimensions - Parent by Race/Ethnicity



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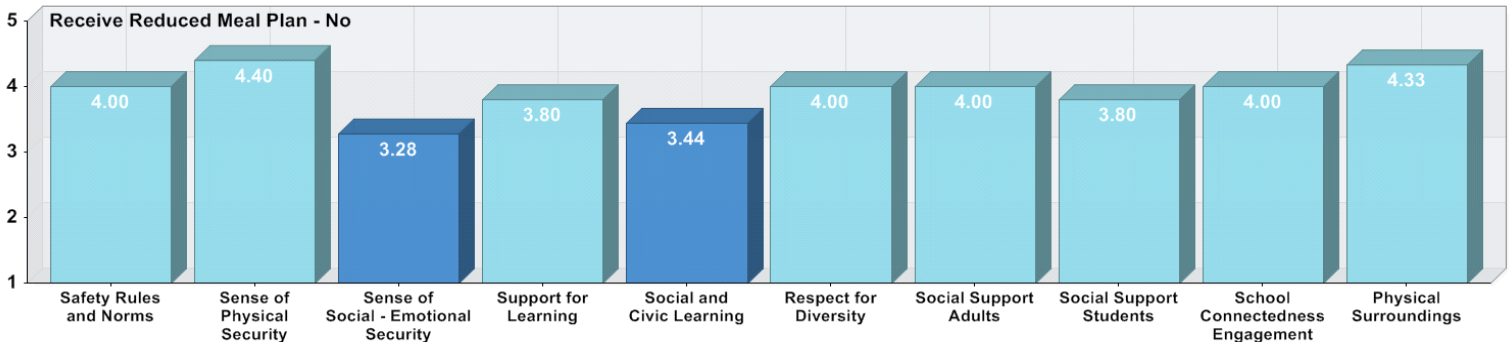
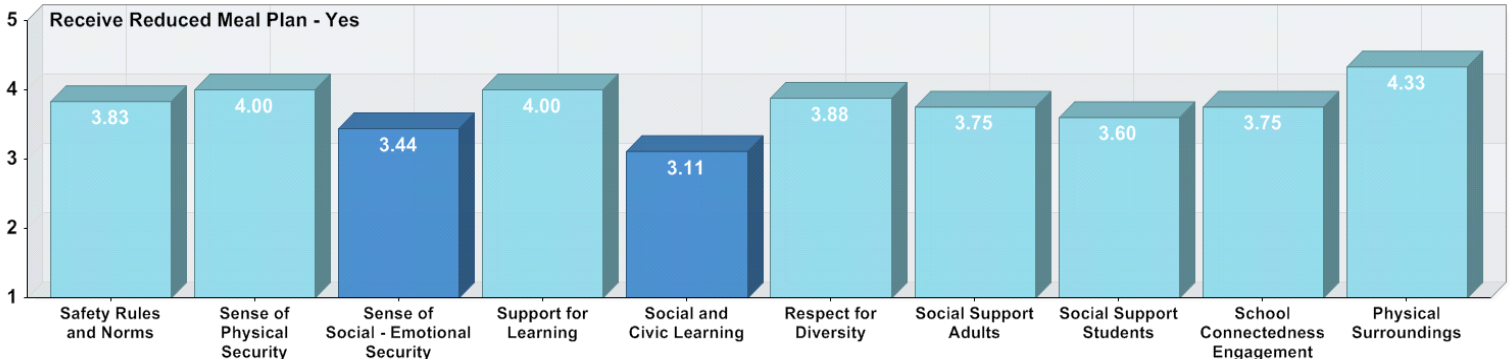
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 28.

Sub-Group Ratings: Parents

School Climate Dimensions - Parent by Economic Status



School Climate Dimensions - Parent by Economic Status



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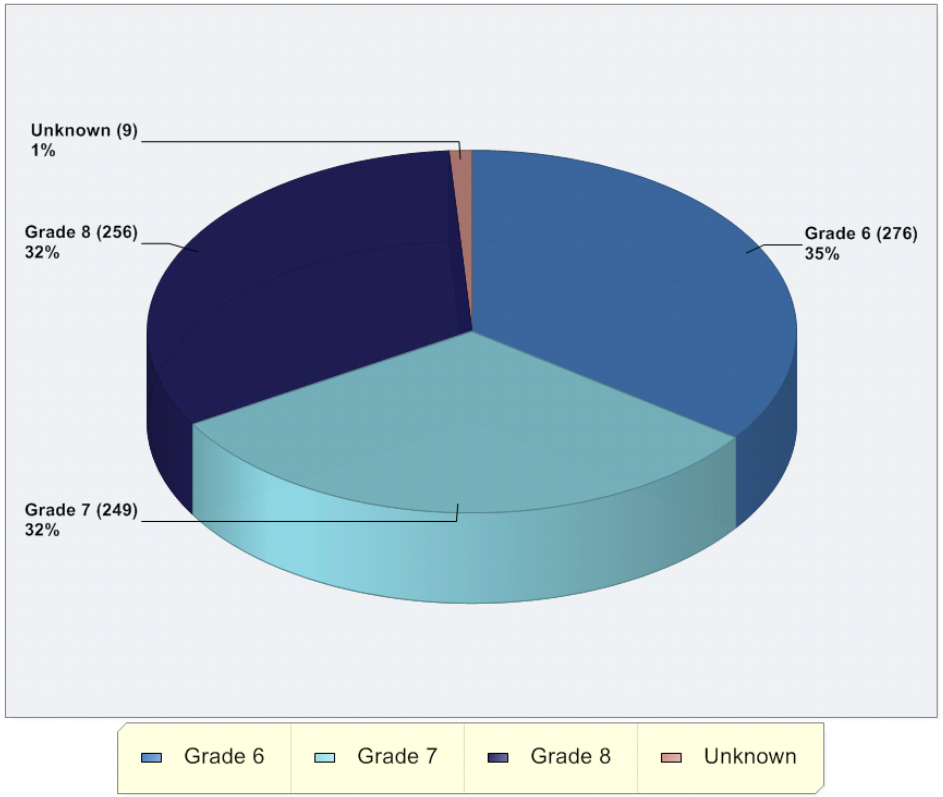
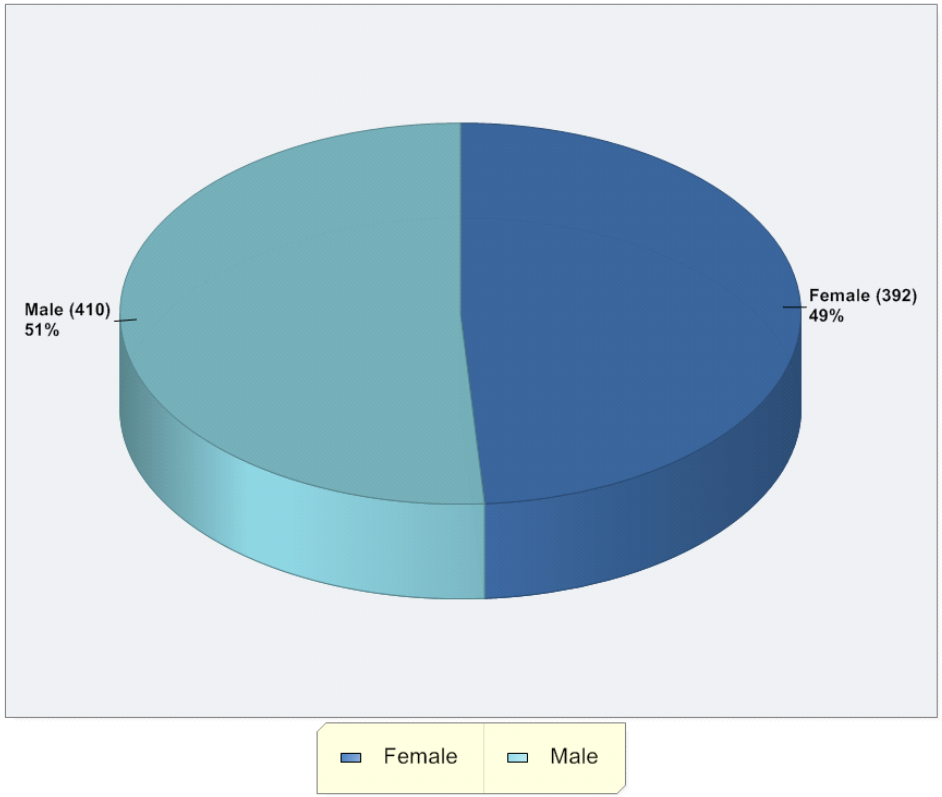
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 28.

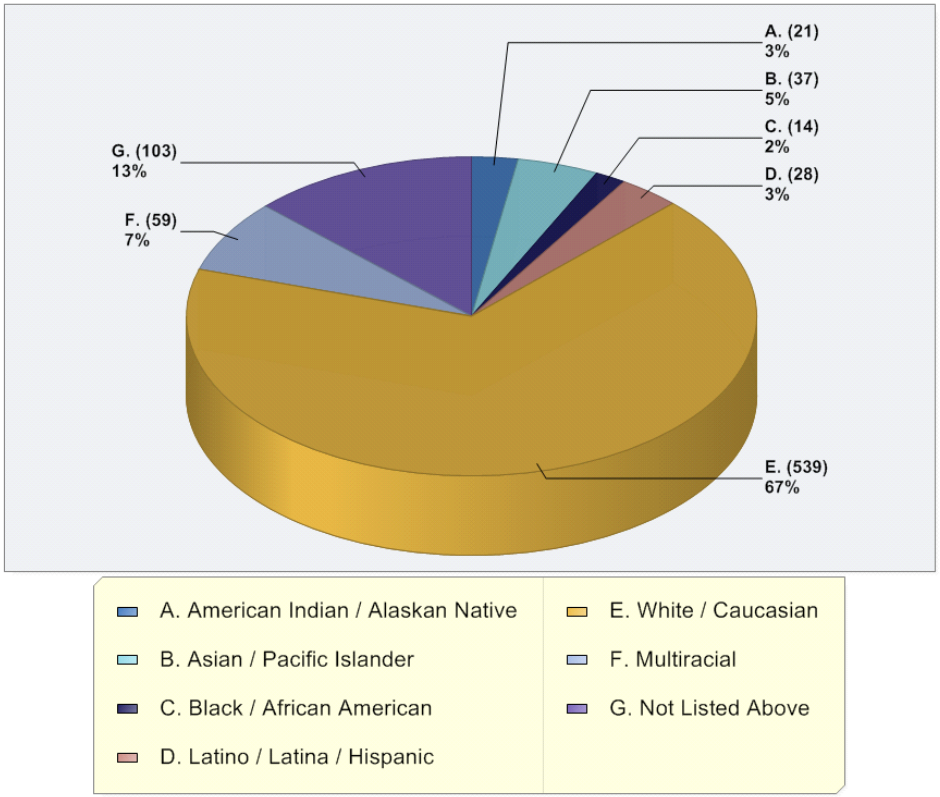
Students by Grade



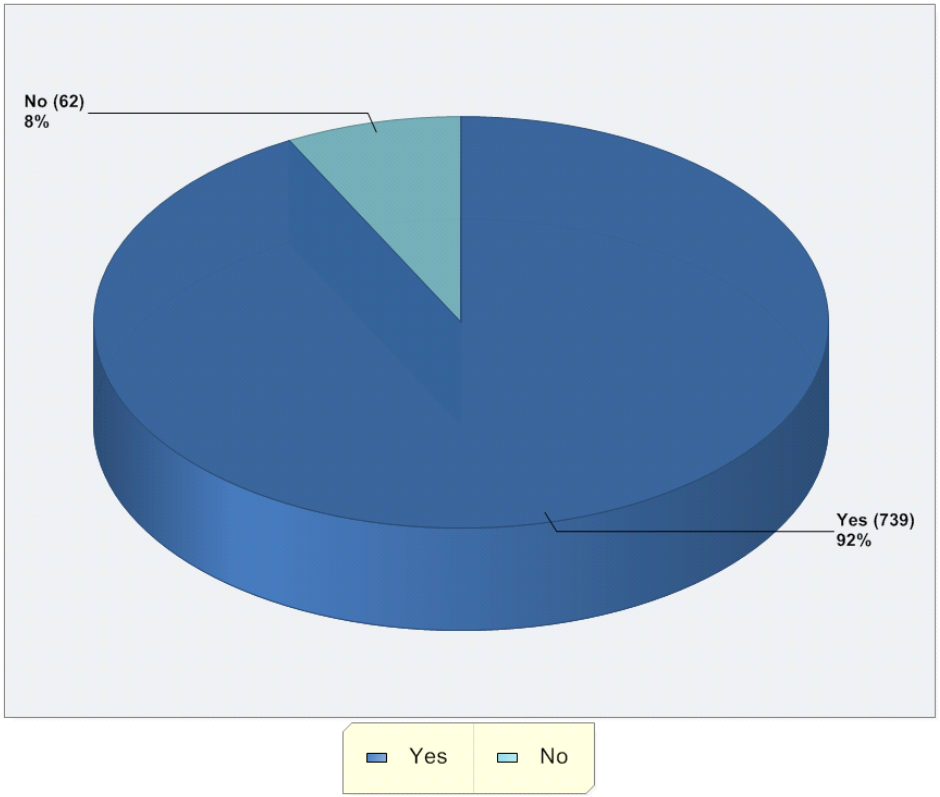
Students by Gender



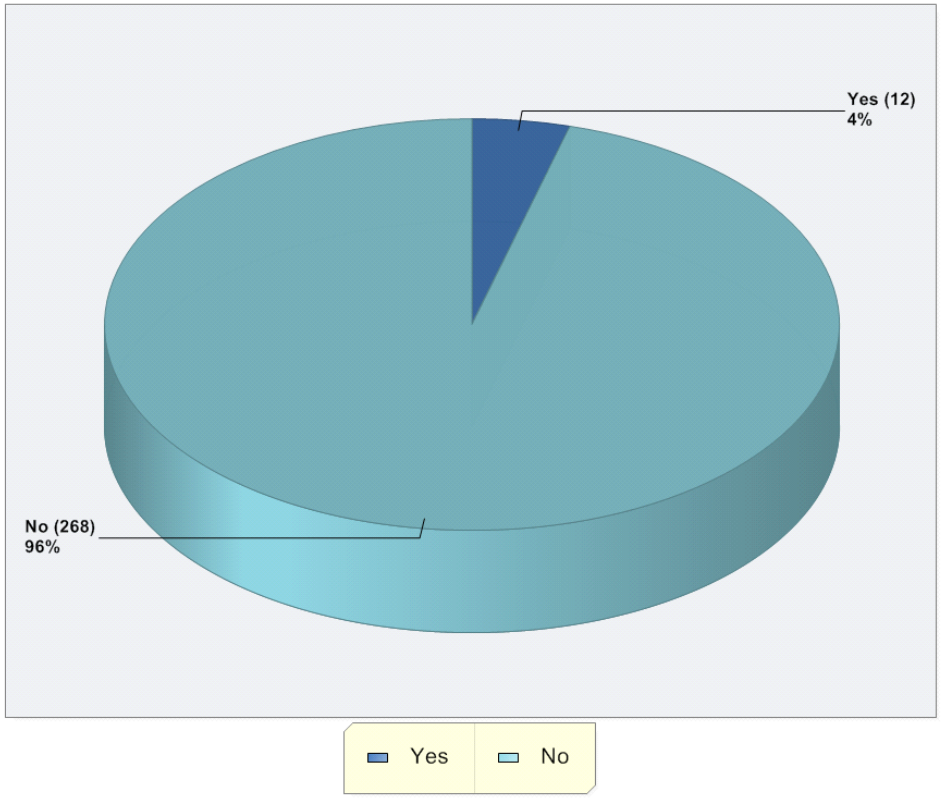
Students by Race/Ethnicity



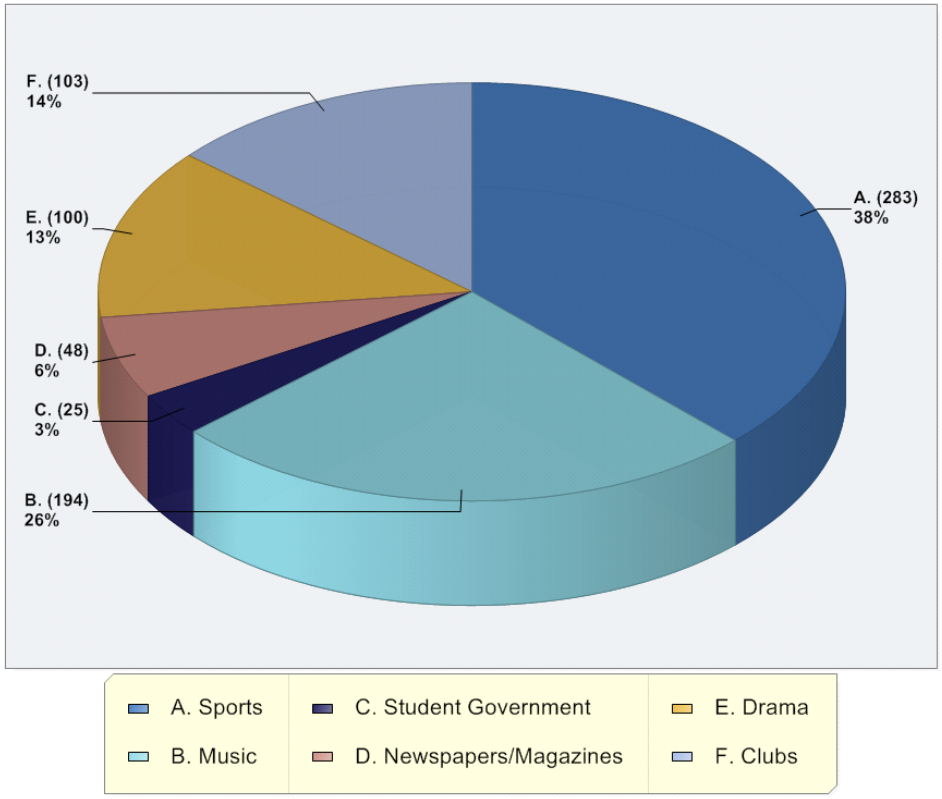
Students by First Language - English



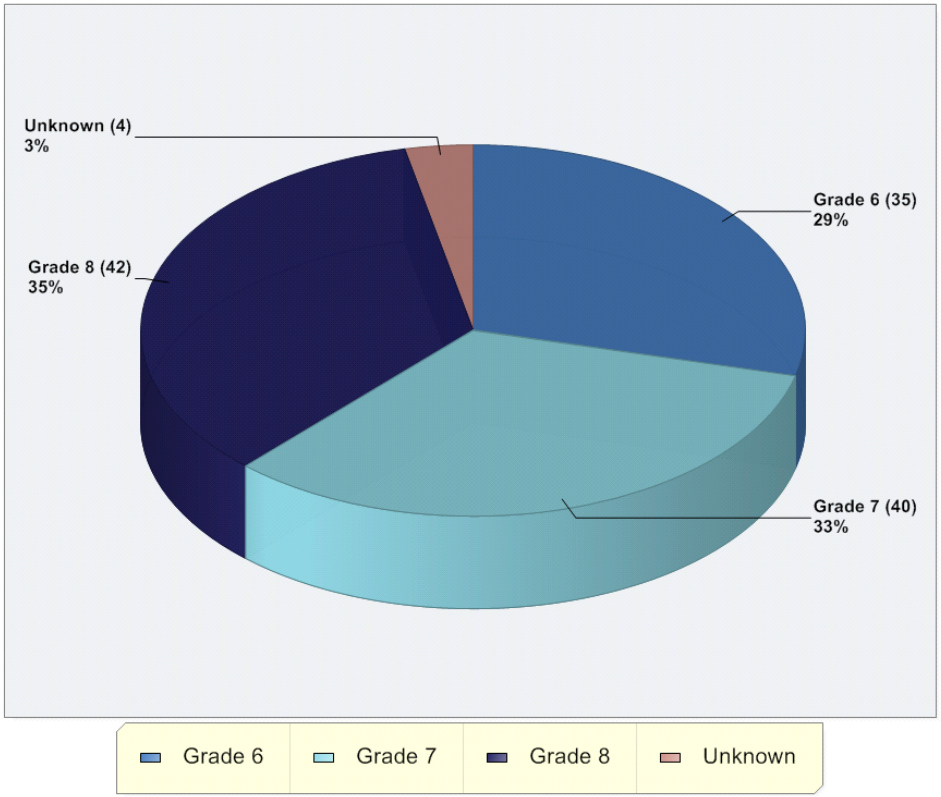
Receive Reduced Meal Plan



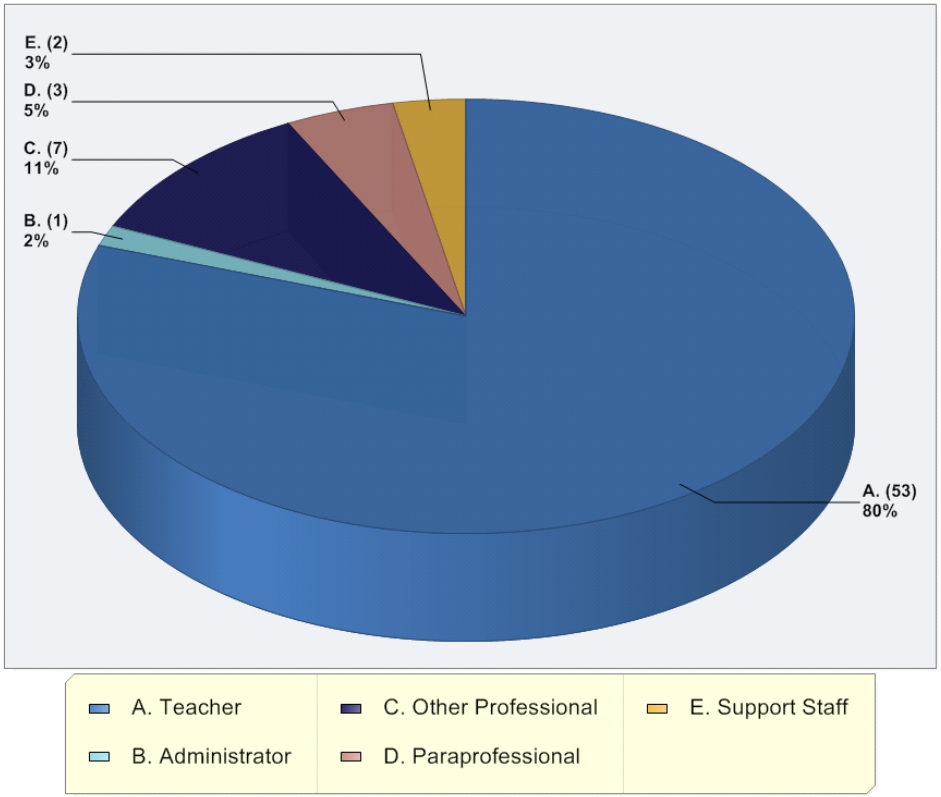
Students by Extra-Curricular Activity



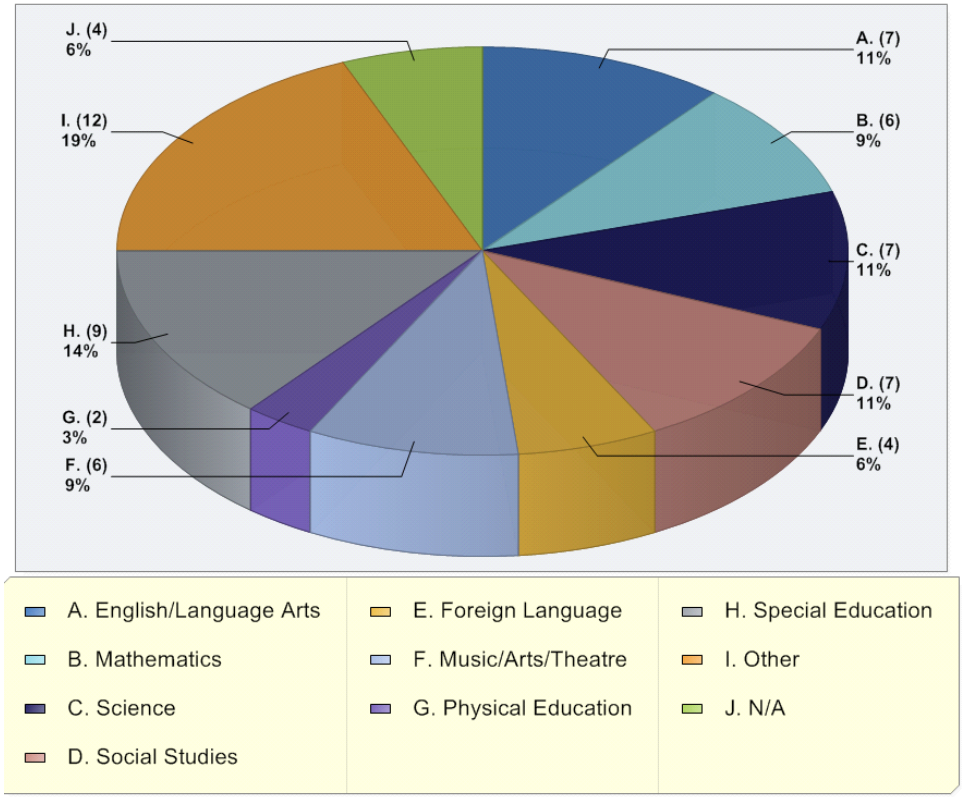
School Personnel by Grade



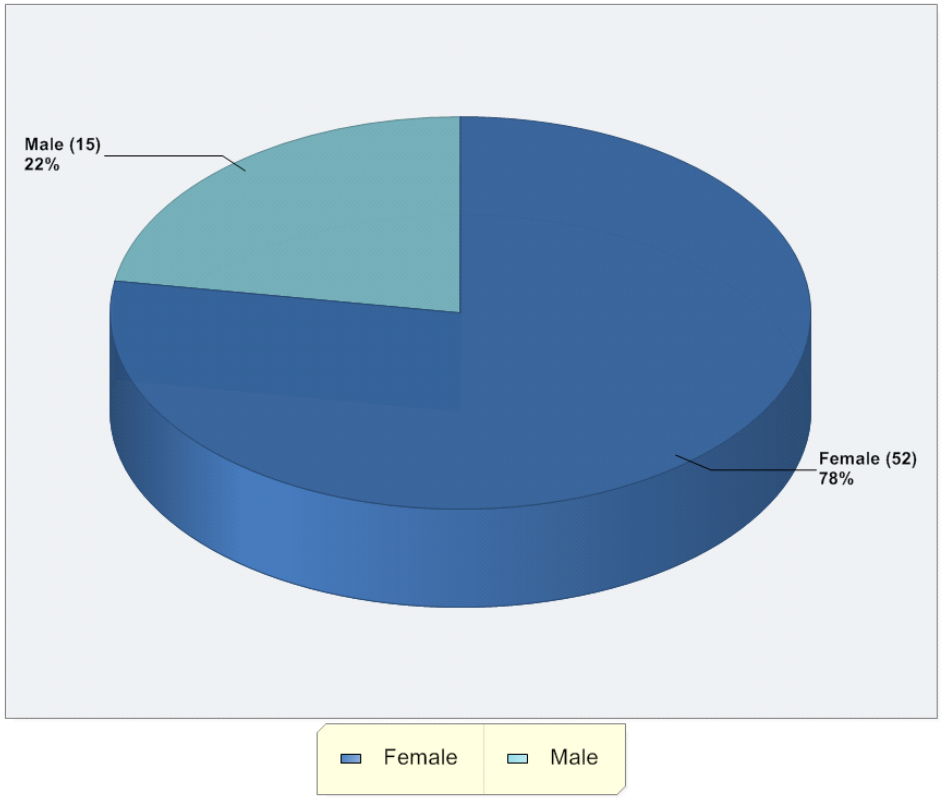
School Personnel by Position



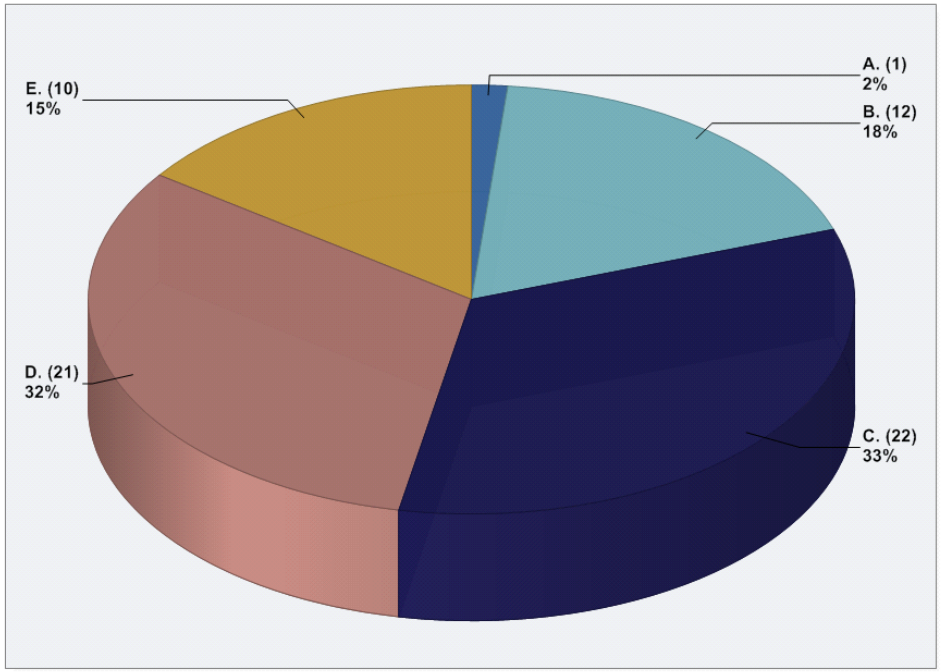
School Personnel by Department



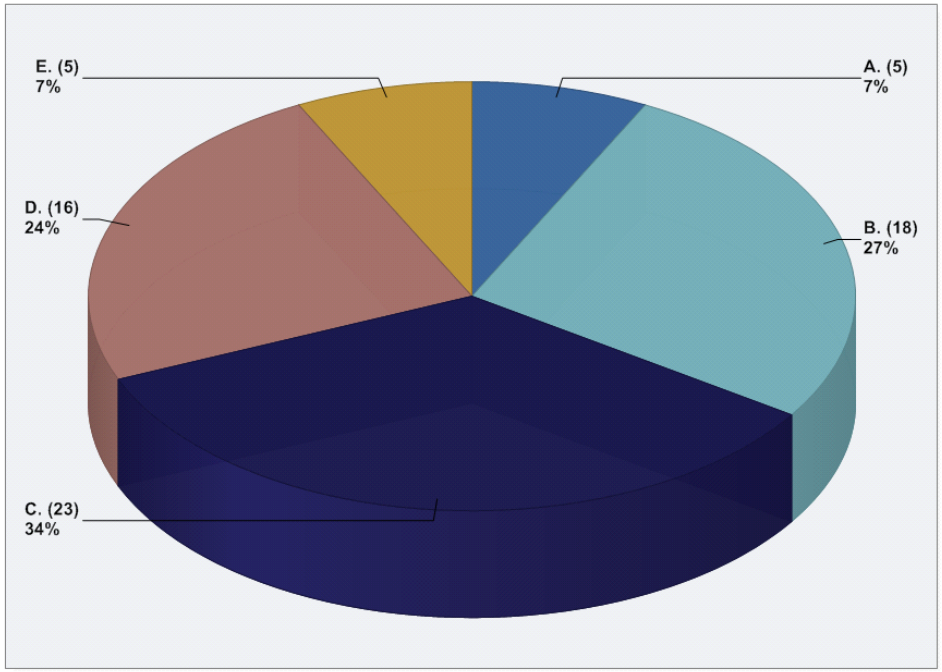
School Personnel by Gender



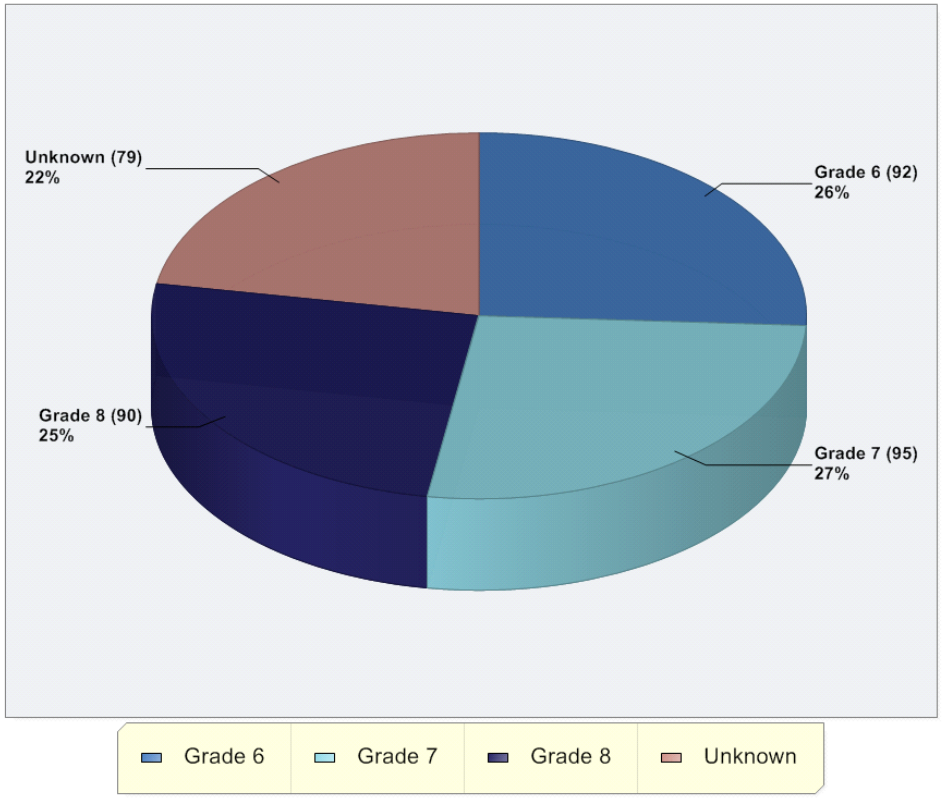
School Personnel by Years Experience



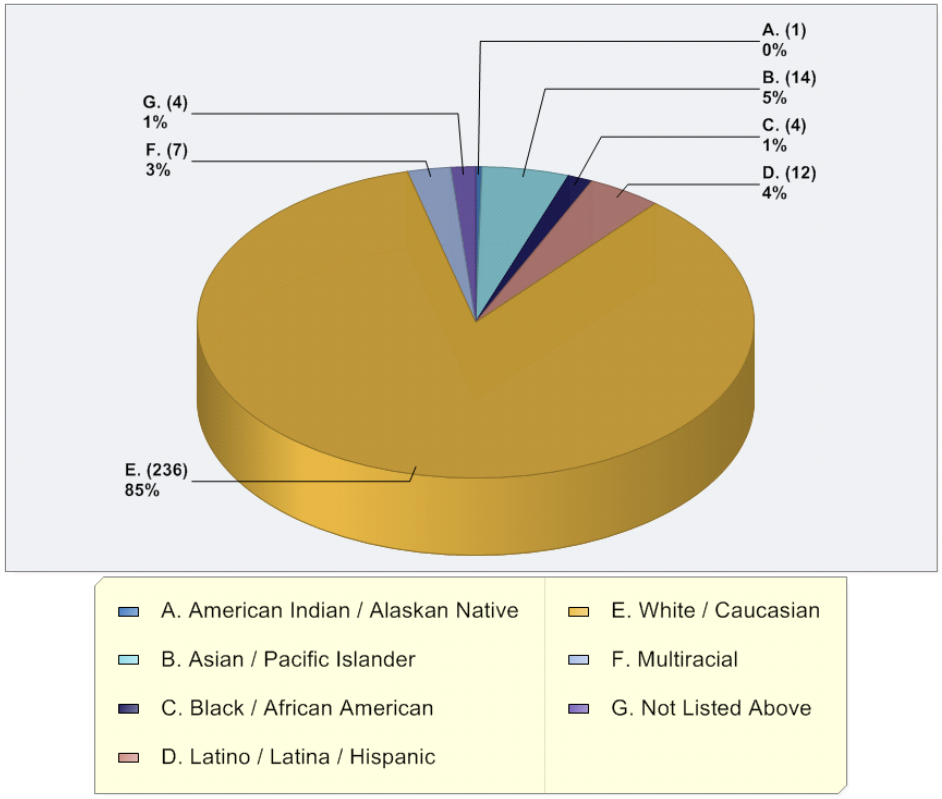
School Personnel by Years Experience at this school



Parents by Grade



Parents by Race/Ethnicity



The CSCI has been developed by the National School Climate Center (NSCC)

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