The Comprehensive School Climate Inventory

Measuring the Climate for Learning

Prepared for Bedford Middle School, June 2015

The 12 Dimensions of School Climate Measured by the CSCI

Dimensions	Major Indicators
Safety	
1 Rules and Norms	Clearly communicated rules about physical violence; clearly communicated rules about verbal abuse, harassment, and teasing; clear and consistent enforcement and norms for adult intervention.
2 Sense of Physical Security	Sense that students and adults feel safe from physical harm in the school.
3 Sense of Social-Emotional Security	Sense that students feel safe from verbal abuse, teasing, and exclusion.
Teaching and Learning	
4 Support for Learning	Use of supportive teaching practices, such as: encouragement and constructive feedback; varied opportunities to demonstrate knowledge and skills; support for risk-taking and independent thinking; atmosphere conducive to dialog and questioning; academic challenge; and individual attention.
5 Social and Civic Learning	Support for the development of social and civic knowledge, skills, and dispositions including: effective listening, conflict resolution, self-reflection and emotional regulation, empathy, personal responsibility, and ethical decision making.
Interpersonal Relationships	
6 Respect for Diversity	Mutual respect for individual differences (e.g. gender, race, culture, etc.) at all levels of the school—student-student; adult-student; adult-adult and overall norms for tolerance.
7 Social Support—Adults	Pattern of supportive and caring adult relationships for students, including high expectations for students' success, willingness to listen to students and to get to know them as individuals, and personal concern for students' problems.
8 Social Support—Students	Pattern of supportive peer relationships for students, including: friendships for socializing, for problems, for academic help, and for new students.
Institutional Environment	
9 School Connectedness/Engagement	Positive identification with the school and norms for broad participation in school life for students, staff, and families.
10 Physical Surroundings	Cleanliness, order, and appeal of facilities and adequate resources and materials.
Staff Only	
11 Leadership	Administration that creates and communicates a clear vision, and is accessible to and supportive of school staff and staff development.
12 Professional Relationships	Positive attitudes and relationships among school staff that support effectively working and learning together.

School Voice: Response Rates

Group	Population Size	# Respondents	% of Population Represented
Students	878*	788	89.75%
School Personnel	133*	53	39.85%
Parents	607*	52	8.57%

*Figures received from school to represent potential number of respondents.

Median Scores and Rating Patterns — Students

Dimension	Median	Score Distribution		
Safety		33.3%	33.3%	33.3%
Rules and Norms	4.17	2% 18%	80%	
Physical Security	4.20	3% 19%	78%	
Social - Emotional Security	3.33	19%	39%	42%
Teaching and Learning				
Support for Learning	3.80	5% 32%	63%	
Social and Civic Learning	3.44	12%	40%	48%
Interpersonal Relationships				
Respect for Diversity	4.25	2% 17%	81%	
Social Support - Adults	4.00	2% 21%	77%	
Social Support - Students	4.00	3% 17%	80%	
Institutional Environment				
School Connectedness Engagement	3.88	3% 26%	70%	
Physical Surroundings	4.00	2% 21%	76%	

■ = % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)

■ = % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)

■ = % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)

Group Ratings and Rankings

Median Scores and Rating Patterns — School Personnel

Dimension	Median	Score Distribution		
Safety		33.3%	33.3%	33.3%
Rules and Norms	**4.50**	15%	85%	
Physical Security	**4.50**	2% 10%	88%	
Social - Emotional Security	**3.56**	9% 34%	57%	
Teaching and Learning				
Support for Learning	**4.62**	100%		
Social and Civic Learning	**4.10**	2% 8%	91%	
Interpersonal Relationships				
Respect for Diversity	**4.50**	9%	91%	
Social Support - Adults	**4.67**	2%	98%	
Social Support - Students	**4.20**	12%	88%	
Institutional Environment				
School Connectedness Engagement	**4.25**	13%	87%	
Physical Surroundings	**4.67**	4%	96%	
Working Environment				
Leadership	**3.62**	8% 31%	61%	
Professional Relationships	**4.45**	2% 8%	90%	

■ = % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)

■ = % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)

■ = % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)

Group Ratings and Rankings

Median Scores and Rating Patterns — Parents

Dimension	Median	Score Distribution		
Safety		33.3%	33.3%	33.3%
Rules and Norms	4.00	24%	76%	
Physical Security	4.40	8%	92%	
Social - Emotional Security	3.22	18%	49%	33%
Teaching and Learning				
Support for Learning	3.70	10%	29%	62%
Social and Civic Learning	3.56	2%	46%	52%
Interpersonal Relationships				
Respect for Diversity	4.00	27%	73%	
Social Support - Adults	3.94	27%	73%	
Social Support - Students	4.00	6%	19%	75%
Institutional Environment				
School Connectedness Engagement	3.94	2%	25%	73%
Physical Surroundings	4.17	8%	92%	

■ = % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)

■ = % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)

■ = % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)

School Climate Ratings — Positives, Negatives and Neutrals

School Climate Ratings - Positives, Negatives and Neutrals

Students

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings	Leadership	Professional Relationships
4.17	4.20	3.33	3.80	3.44	4.25	4.00	4.00	3.88	4.00		

School Personnel

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings	Leadership	Professional Relationships
4.50	4.50	3.56	4.62	4.10	4.50	4.67	4.20	4.25	4.67	3.62	4.45

Parents

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings	Leadership	Professional Relationships
4.00	4.40	3.22	3.70	3.56	4.00	3.94	4.00	3.94	4.17		

Median Scale Scores

■ = median rating in the negative range (scores lower than 2.5 on a 5-point scale)

■ = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

■ = median rating in the positive range (scores above 3.5 on a 5-point scale)

Comparative Ratings — Another View

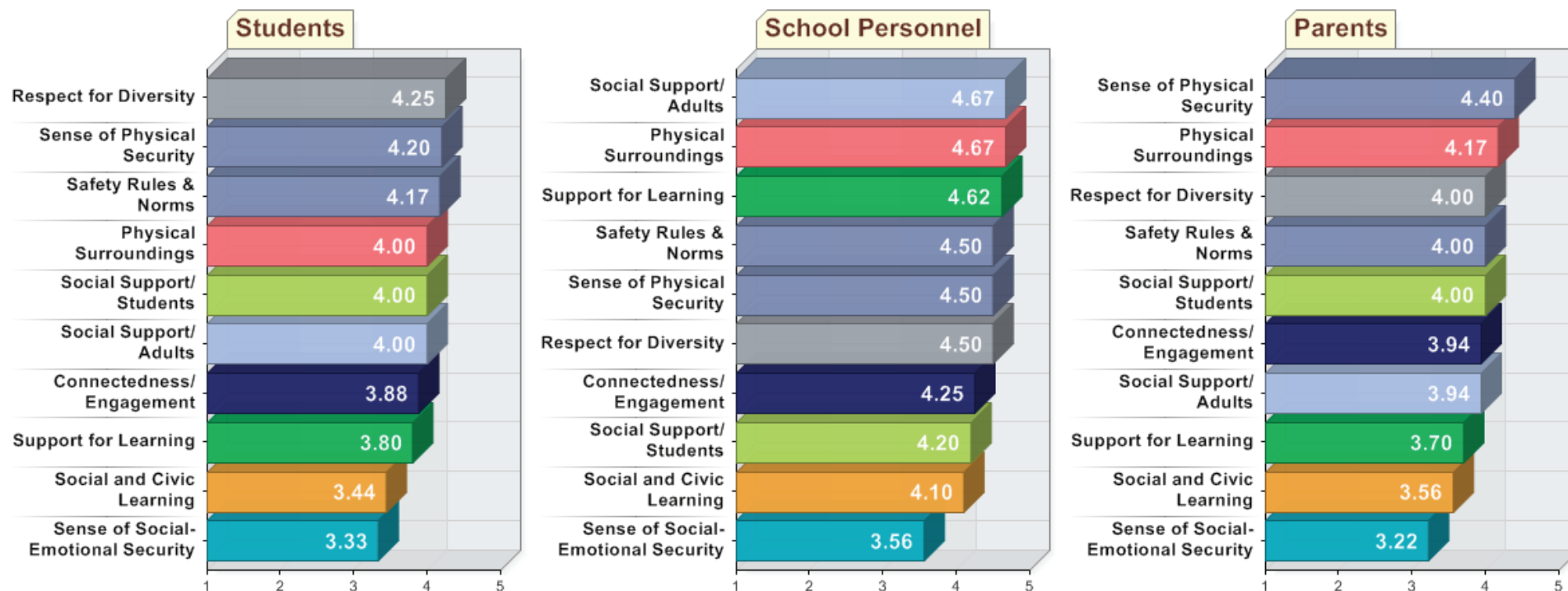|	Students	School Personnel	Parents
Safety Rules & Norms			
Sense of Physical Security			
Sense of Social-Emotional Security			
Support for Learning			
Social and Civic Learning			
Respect for Diversity			
Social Support/ Adults			
Social Support/ Students			
Connectedness/ Engagement			
Physical Surroundings			
Leadership	--- N/A ---		--- N/A ---
Professional Relationships	--- N/A ---		--- N/A ---

	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

Relative Strengths and Weaknesses

Median Scale Scores - Rank Order

Students

Scale	Score
Respect for Diversity	4.25
Sense of Physical Security	4.20
Safety Rules & Norms	4.17
Physical Surroundings	4.00
Social Support/ Students	4.00
Social Support/ Adults	4.00
Connectedness/ Engagement	3.88
Support for Learning	3.80
Social and Civic Learning	3.44
Sense of Social- Emotional Security	3.33

School Personnel

Scale	Score
Social Support/ Adults	4.67
Physical Surroundings	4.67
Support for Learning	4.62
Safety Rules & Norms	4.50
Sense of Physical Security	4.50
Respect for Diversity	4.50
Connectedness/ Engagement	4.25
Social Support/ Students	4.20
Social and Civic Learning	4.10
Sense of Social- Emotional Security	3.56

Parents

Scale	Score
Sense of Physical Security	4.40
Physical Surroundings	4.17
Respect for Diversity	4.00
Safety Rules & Norms	4.00
Social Support/ Students	4.00
Connectedness/ Engagement	3.94
Social Support/ Adults	3.94
Support for Learning	3.70
Social and Civic Learning	3.56
Sense of Social- Emotional Security	3.22

Comparative Rankings for Shared School Climate Dimensions

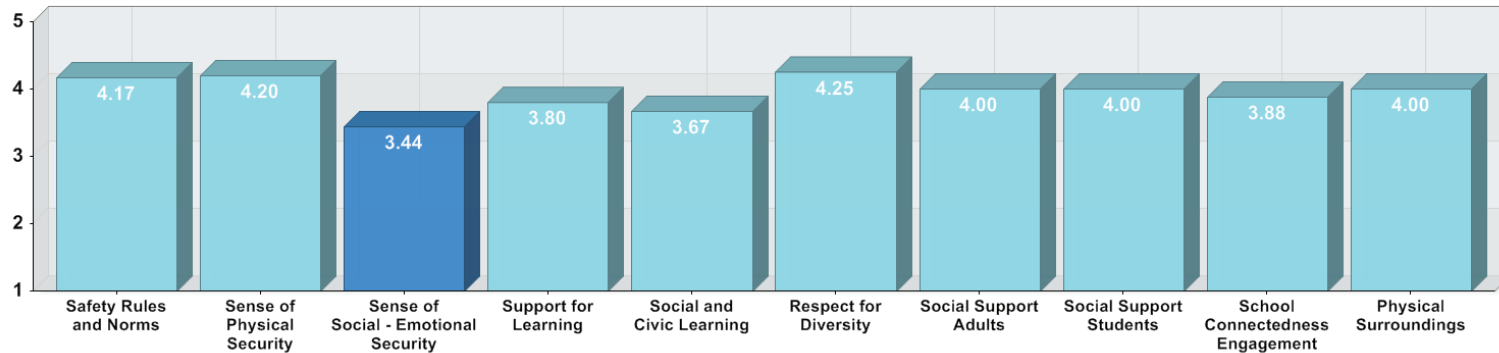| School Climate Dimensions	Students	School Personnel	Parents
Respect for Diversity	1	4	3
Sense of Physical Security	2	4	1
Safety Rules & Norms	3	4	3
Social Support / Adults	4	1	6
Social Support / Students	4	8	3
Physical Surroundings	4	1	2
School Connectedness / Engagement	7	7	6
Support for Learning	8	3	8
Social and Civic Learning	9	9	9
Sense of Social-Emotional Security	10	11	10

Note: If two or more dimensions have the same median score, they are given the same (higher) rank. For example, if two dimensions score a 4.0 and that is the highest score, they will both be ranked "1" and the next highest score will be ranked "3."

Sub-Group Ratings: Students
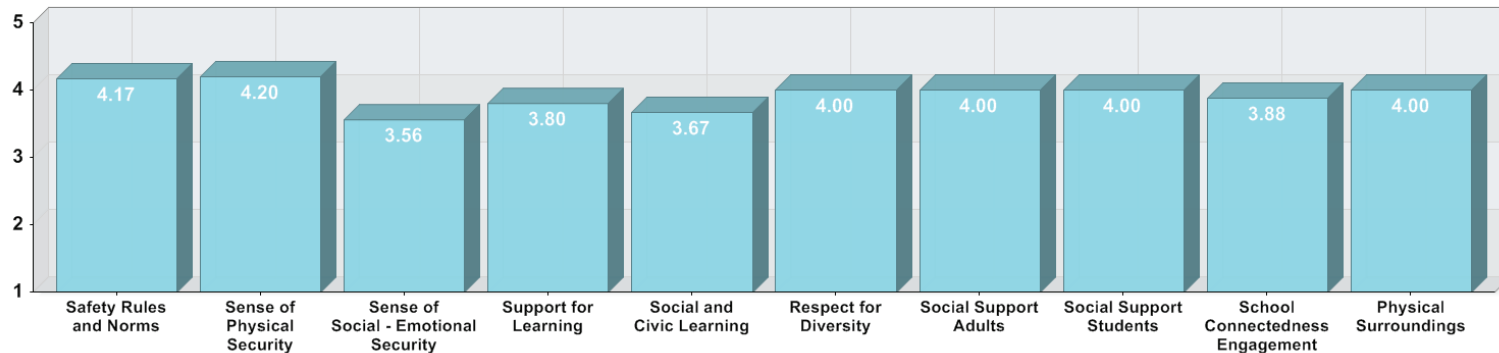
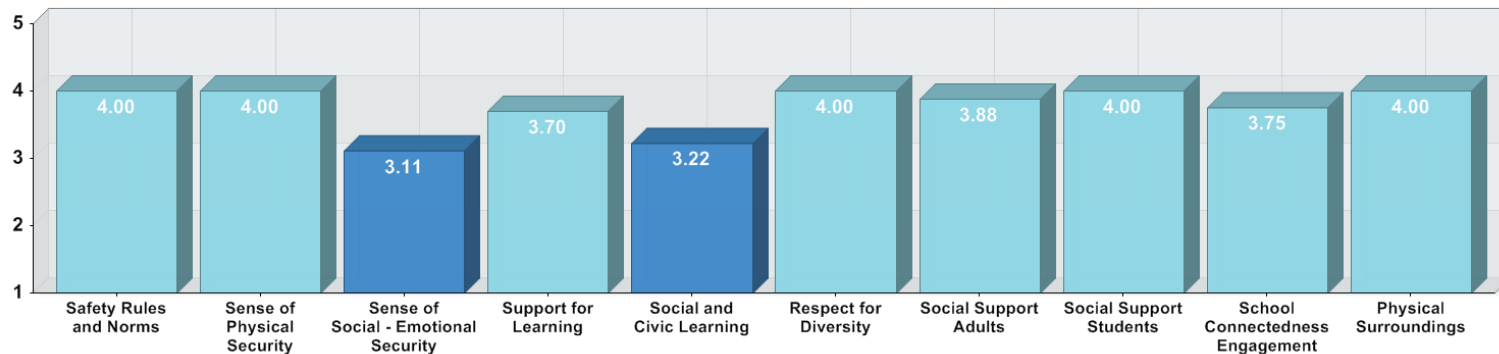### Student by Grade - Grade - 6 (253)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
4.17	4.20	3.44	3.80	3.67	4.25	4.00	4.00	3.88	4.00

Student by Grade - Grade - 7 (238)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
4.17	4.20	3.56	3.80	3.67	4.00	4.00	4.00	3.88	4.00

Student by Grade - Grade - 8 (275)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
4.00	4.00	3.11	3.70	3.22	4.00	3.88	4.00	3.75	4.00

■ = median rating in the negative range (scores lower than 2.5 on a 5-point scale)

■ = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

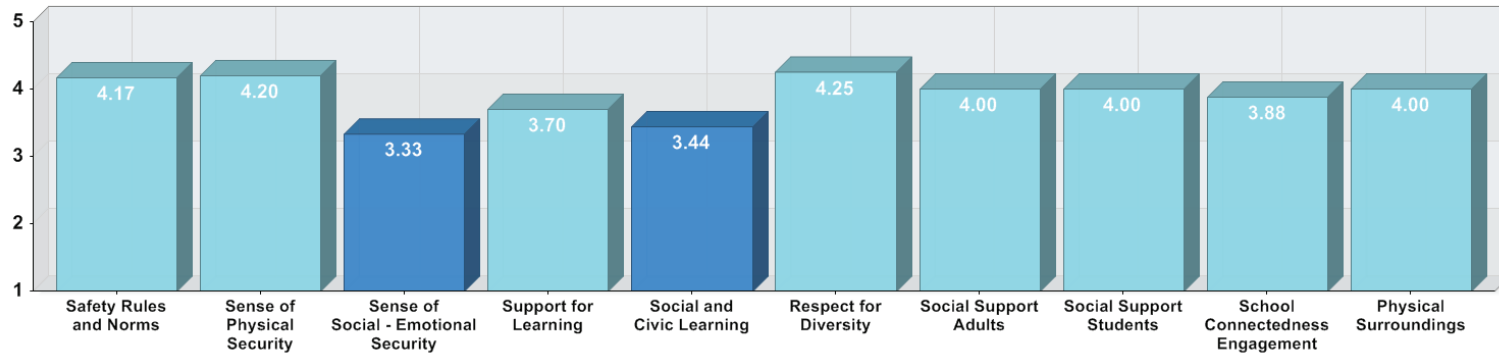■ = median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.
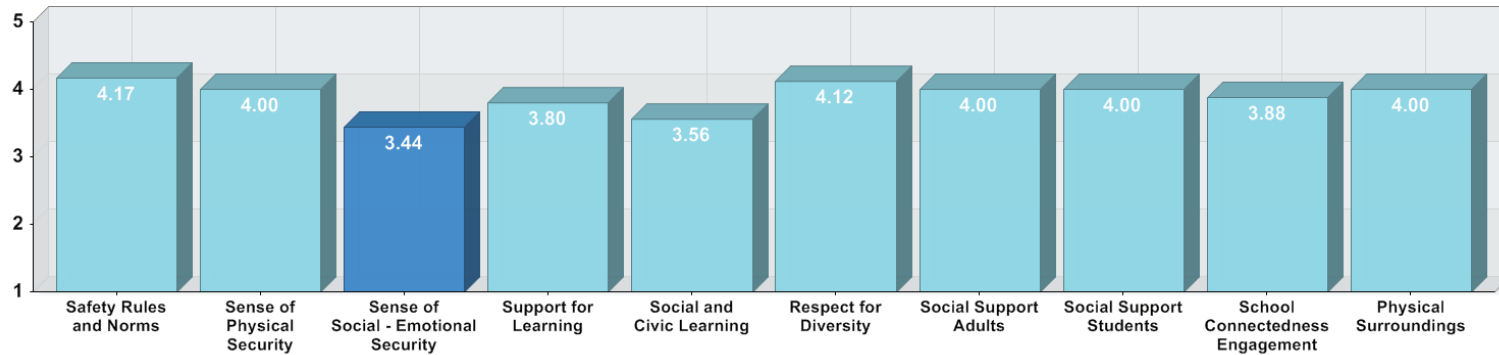
Sub-Group Ratings: Students

Student by Gender - Female (376)

	Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
Rating	4.17	4.20	3.33	3.70	3.44	4.25	4.00	4.00	3.88	4.00

Student by Gender - Male (401)

	Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
Rating	4.17	4.00	3.44	3.80	3.56	4.12	4.00	4.00	3.88	4.00

■ = median rating in the negative range (scores lower than 2.5 on a 5-point scale)

■ = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

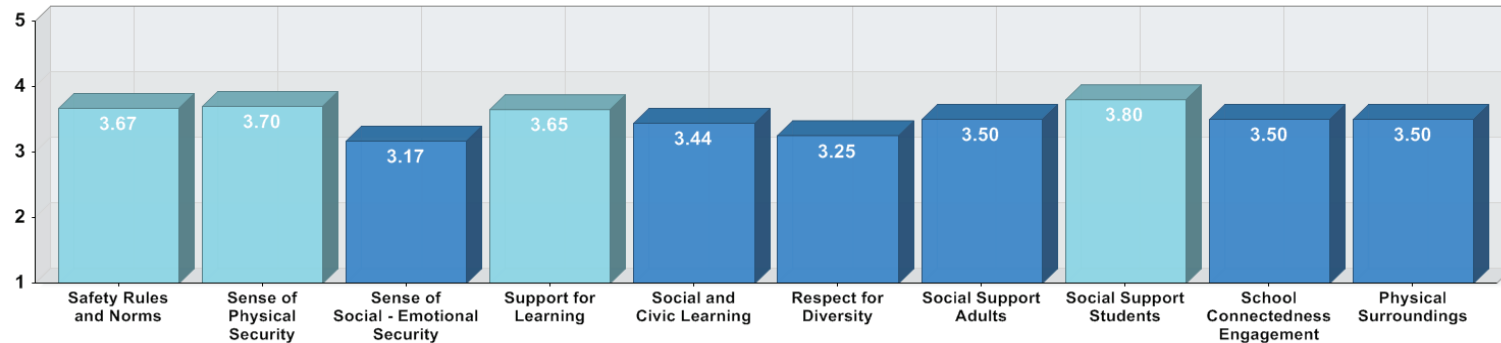■ = median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.

Sub-Group Ratings: Students
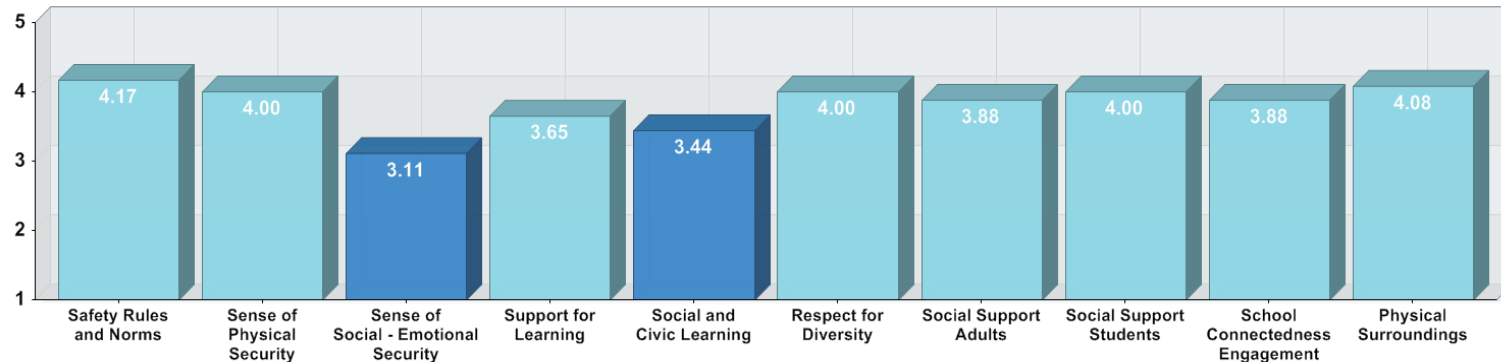
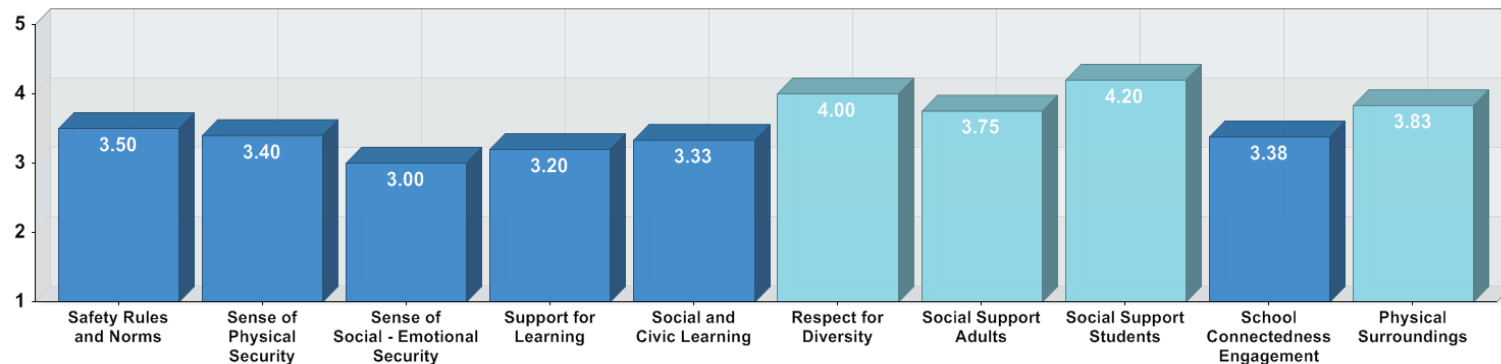### Student by Race/Ethnicity - Race/Ethnicity - American Indian / Alaskan Native (12)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
3.67	3.70	3.17	3.65	3.44	3.25	3.50	3.80	3.50	3.50

Student by Race/Ethnicity - Race/Ethnicity - Asian / Pacific Islander (34)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
4.17	4.00	3.11	3.65	3.44	4.00	3.88	4.00	3.88	4.08

Student by Race/Ethnicity - Race/Ethnicity - Black / African American (11)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
3.50	3.40	3.00	3.20	3.33	4.00	3.75	4.20	3.38	3.83

= median rating in the negative range (scores lower than 2.5 on a 5-point scale)

= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

= median rating in the positive range (scores above 3.5 on a 5-point scale)
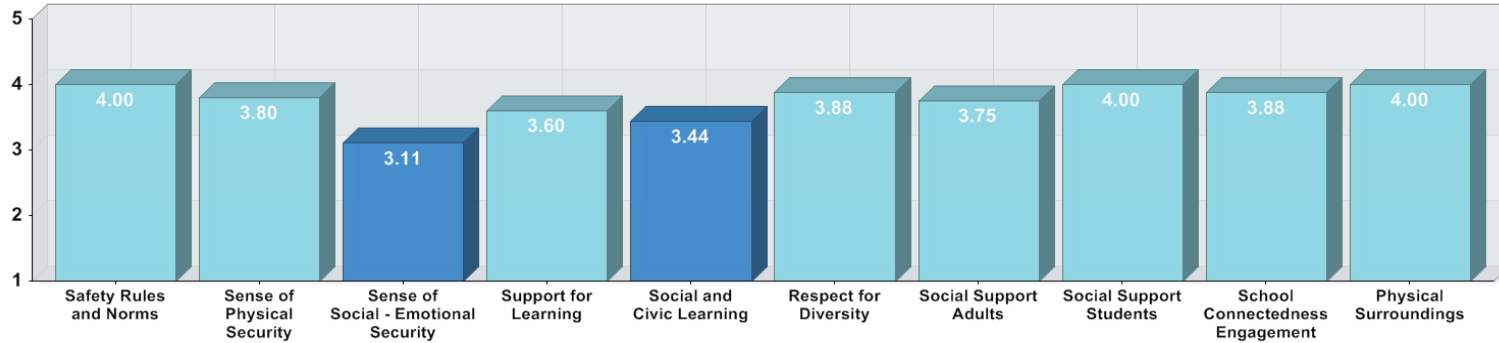
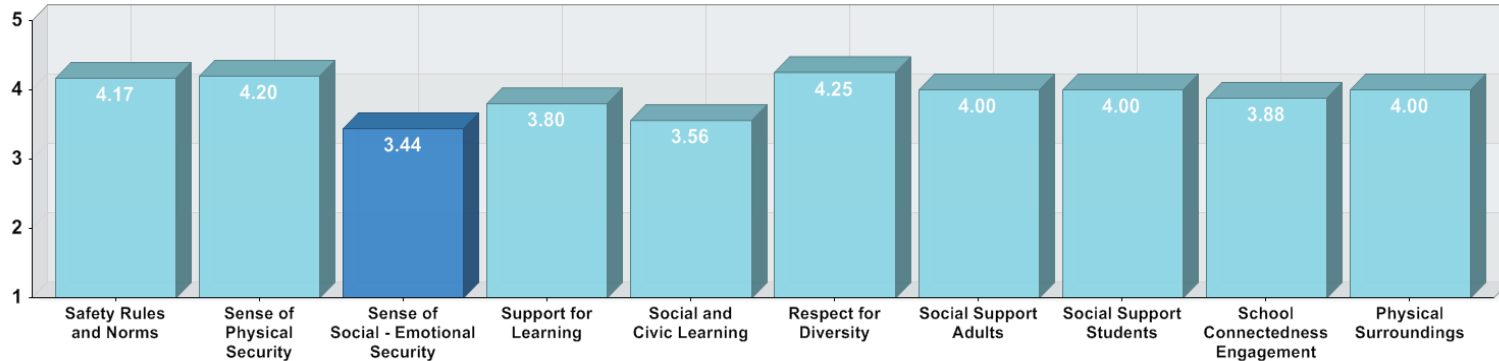Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.
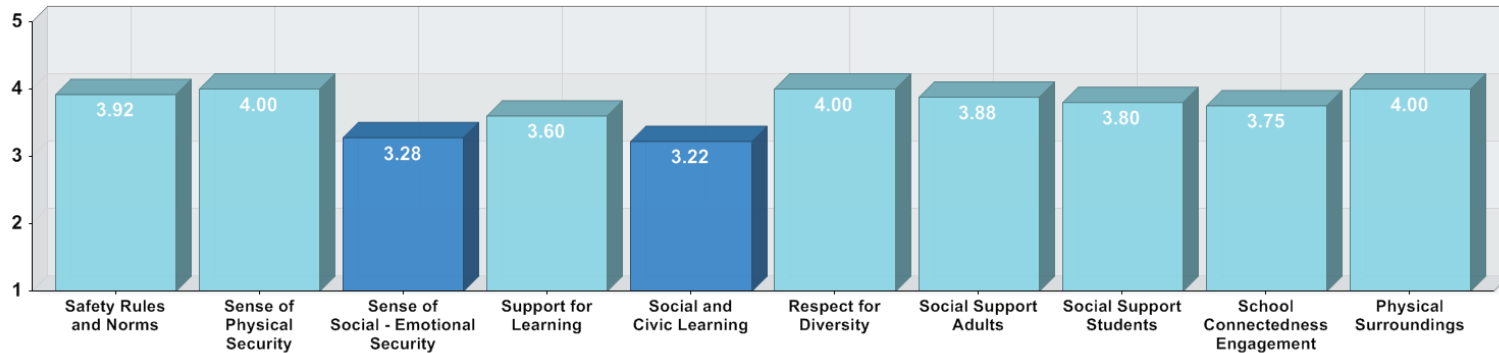
Sub-Group Ratings: Students

Student by Race/Ethnicity - Race/Ethnicity - Latino / Latina / Hispanic (28)

	Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
Rating	4.00	3.80	3.11	3.60	3.44	3.88	3.75	4.00	3.88	4.00

Student by Race/Ethnicity - Race/Ethnicity - White / Caucasian (606)

	Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
Rating	4.17	4.20	3.44	3.80	3.56	4.25	4.00	4.00	3.88	4.00

Student by Race/Ethnicity - Race/Ethnicity - Multiracial (52)

	Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
Rating	3.92	4.00	3.28	3.60	3.22	4.00	3.88	3.80	3.75	4.00

= median rating in the negative range (scores lower than 2.5 on a 5-point scale)

= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

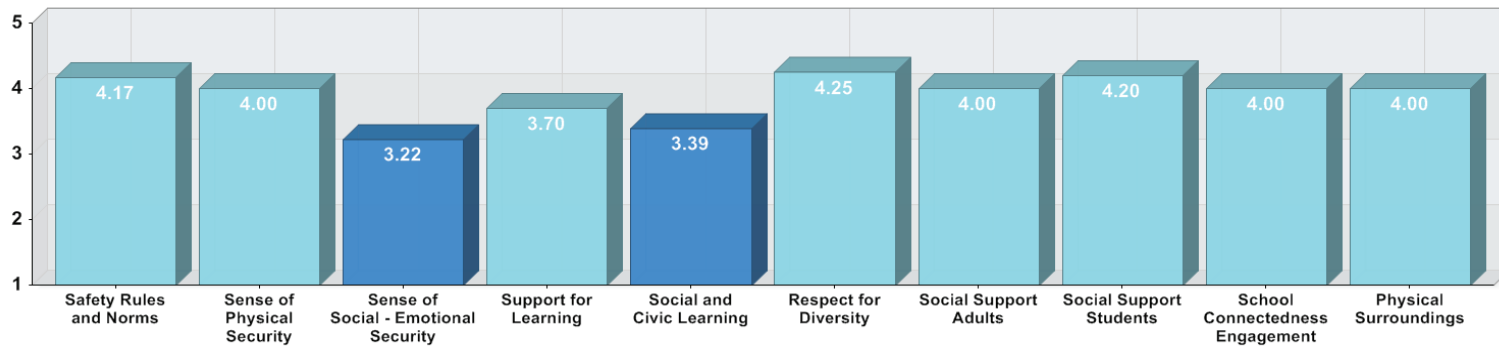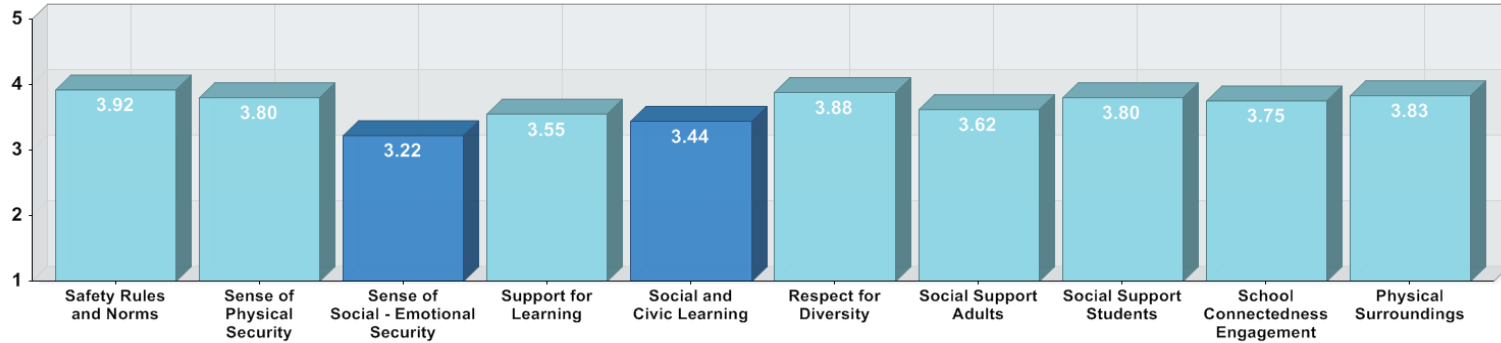= median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.
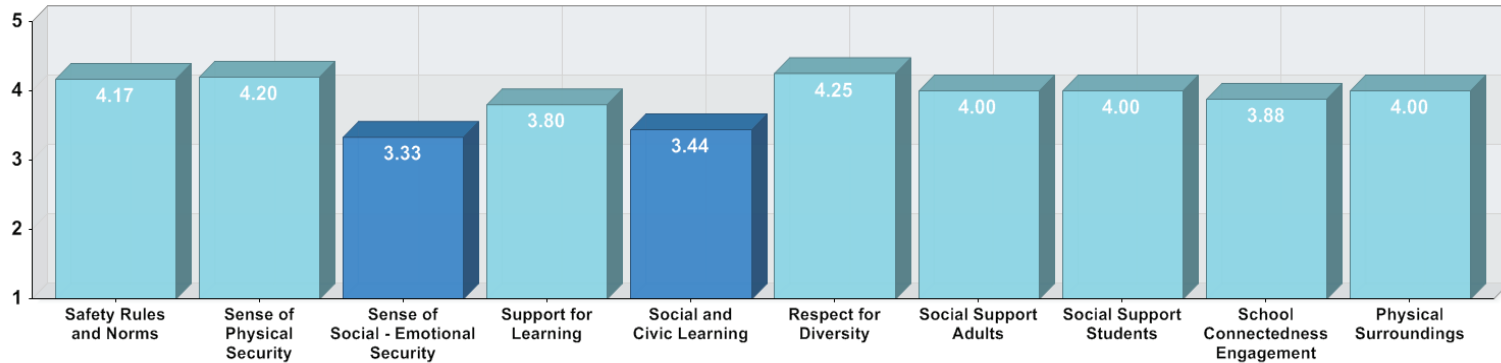
Sub-Group Ratings: Students

Student by Race/Ethnicity - Race/Ethnicity - Not Listed Above (42)

Category	Rating
Safety Rules and Norms	4.17
Sense of Physical Security	4.00
Sense of Social - Emotional Security	3.22
Support for Learning	3.70
Social and Civic Learning	3.39
Respect for Diversity	4.25
Social Support Adults	4.00
Social Support Students	4.20
School Connectedness Engagement	4.00
Physical Surroundings	4.00

■ = median rating in the negative range (scores lower than 2.5 on a 5-point scale)

■ = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

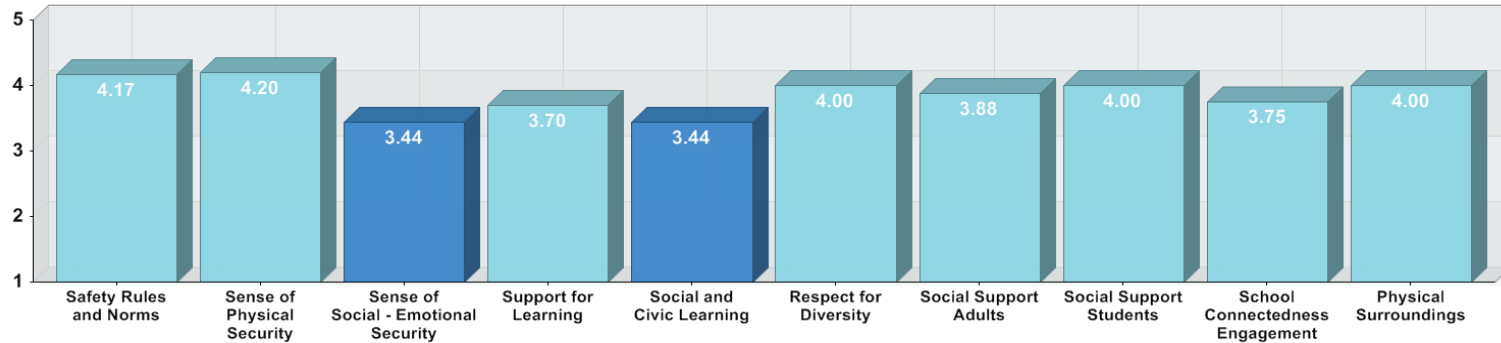■ = median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.

Sub-Group Ratings: Students
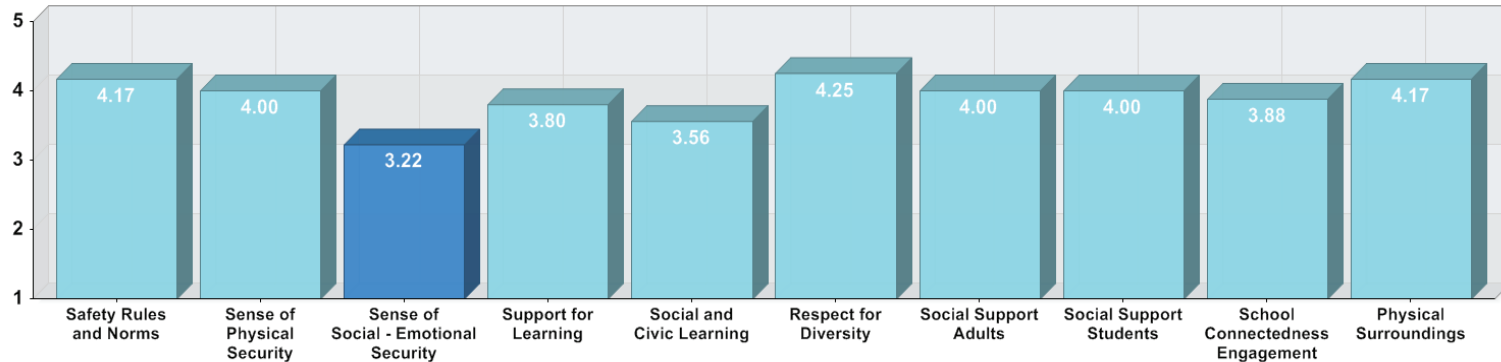
Student by English First Language - English First Language - No (55)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
3.92	3.80	3.22	3.55	3.44	3.88	3.62	3.80	3.75	3.83

Student by English First Language - English First Language - Yes (731)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
4.17	4.20	3.33	3.80	3.44	4.25	4.00	4.00	3.88	4.00

■ = median rating in the negative range (scores lower than 2.5 on a 5-point scale)

■ = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

■ = median rating in the positive range (scores above 3.5 on a 5-point scale)
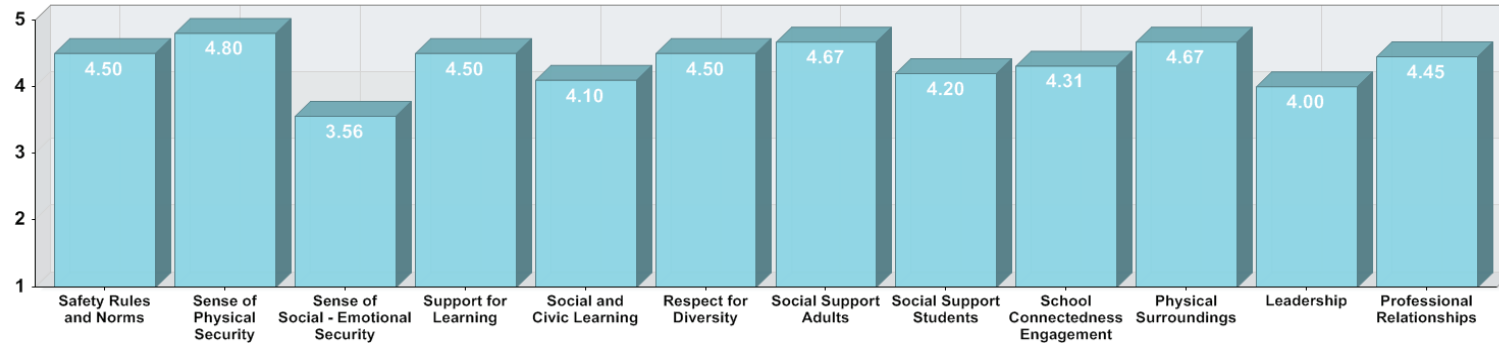
Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.
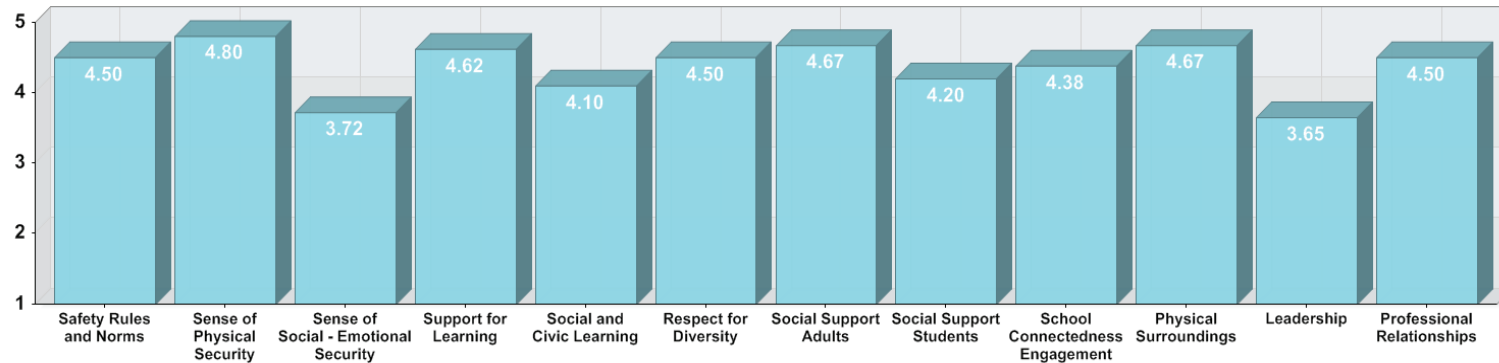
Sub-Group Ratings: Students

Student by Extra-Curricular Activities - Extra-Curricular Activities - No (396)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
4.17	4.20	3.44	3.70	3.44	4.00	3.88	4.00	3.75	4.00

Student by Extra-Curricular Activities - Extra-Curricular Activities - Yes (392)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings
4.17	4.00	3.22	3.80	3.56	4.25	4.00	4.00	3.88	4.17

■ = median rating in the negative range (scores lower than 2.5 on a 5-point scale)

■ = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

■ = median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.
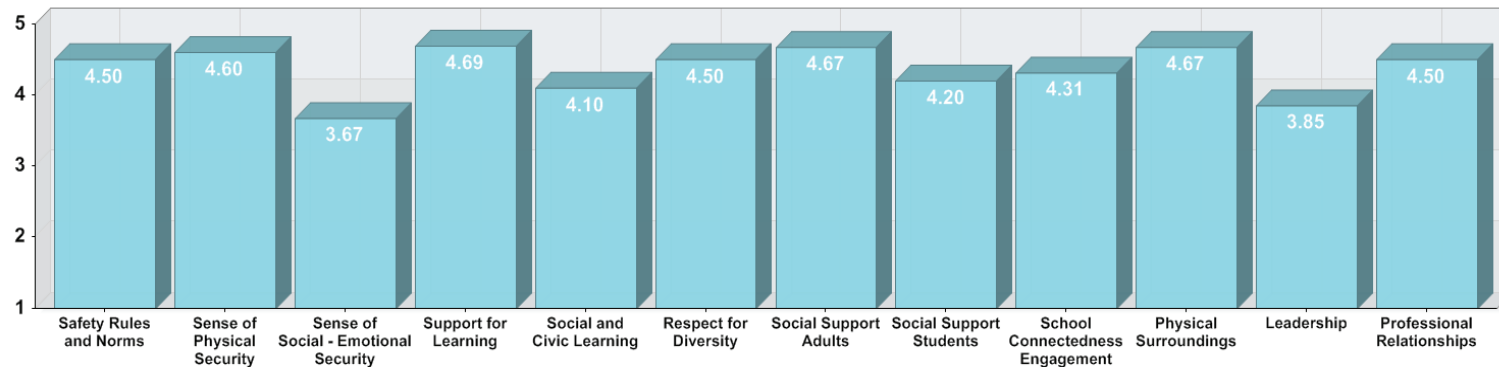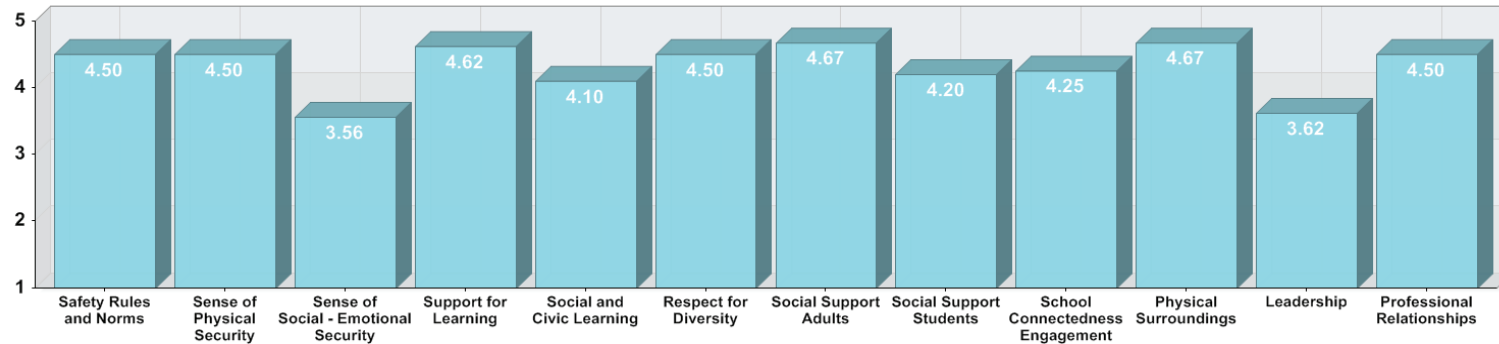
Sub-Group Ratings: School Personnel

School Personnel by Grade - Grade - 6 (29)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings	Leadership	Professional Relationships
4.50	4.80	3.56	4.50	4.10	4.50	4.67	4.20	4.31	4.67	4.00	4.45

School Personnel by Grade - Grade - 7 (32)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings	Leadership	Professional Relationships
4.50	4.80	3.72	4.62	4.10	4.50	4.67	4.20	4.38	4.67	3.65	4.50

School Personnel by Grade - Grade - 8 (36)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings	Leadership	Professional Relationships
4.50	4.60	3.67	4.69	4.10	4.50	4.67	4.20	4.31	4.67	3.85	4.50

■ = median rating in the negative range (scores lower than 2.5 on a 5-point scale)

■ = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

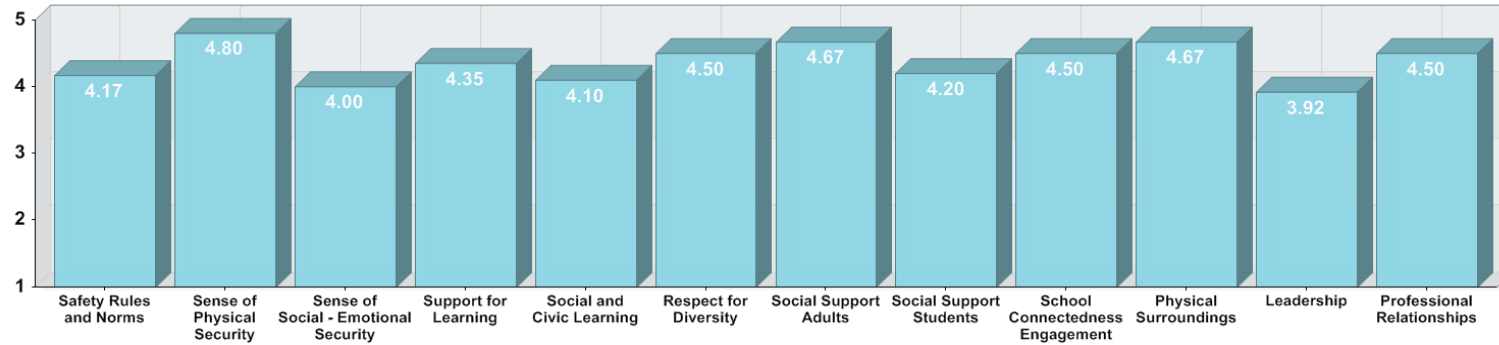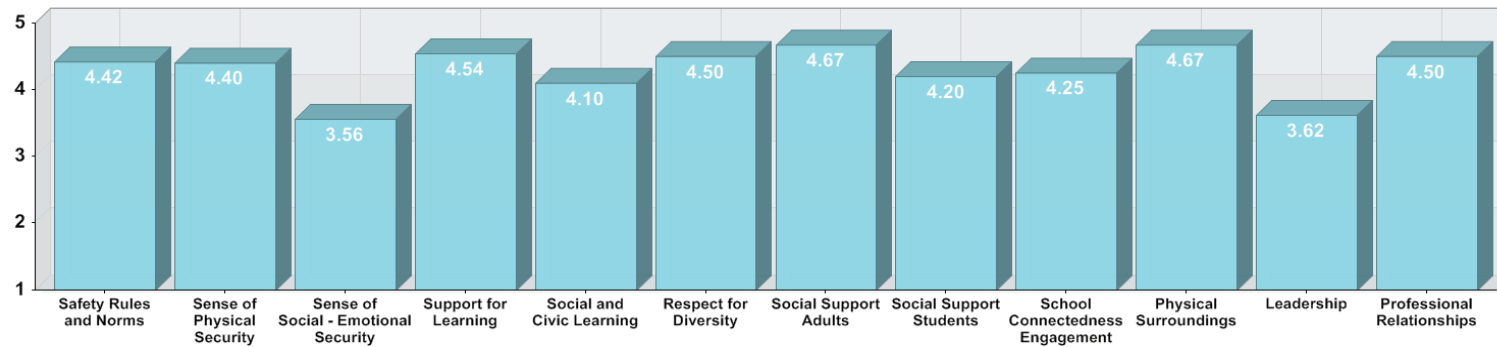■ = median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.

Sub-Group Ratings: School Personnel
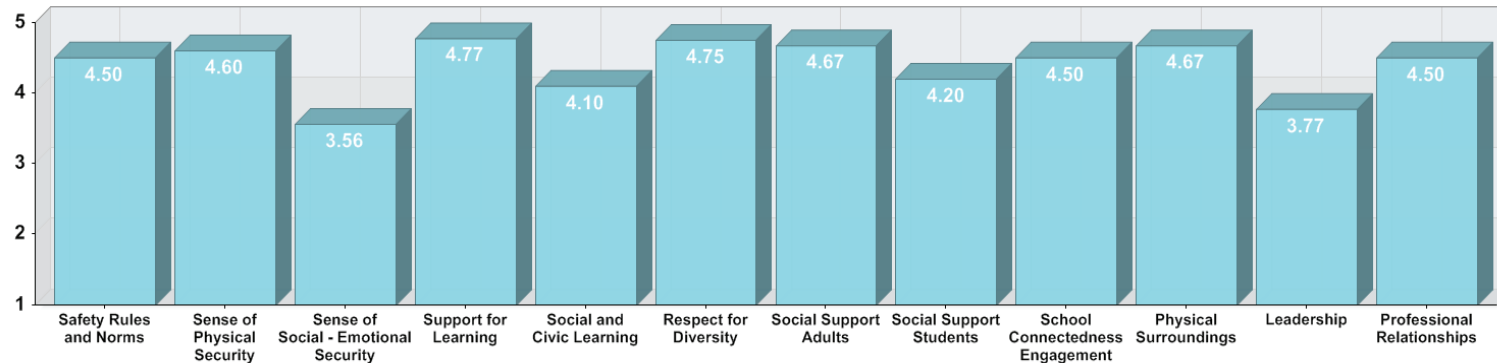
School Personnel by Position - Position - Teacher (44)

Category	Rating
Safety Rules and Norms	4.50
Sense of Physical Security	4.50
Sense of Social - Emotional Security	3.56
Support for Learning	4.62
Social and Civic Learning	4.10
Respect for Diversity	4.50
Social Support Adults	4.67
Social Support Students	4.20
School Connectedness Engagement	4.25
Physical Surroundings	4.67
Leadership	3.62
Professional Relationships	4.50

■ = median rating in the negative range (scores lower than 2.5 on a 5-point scale)

■ = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

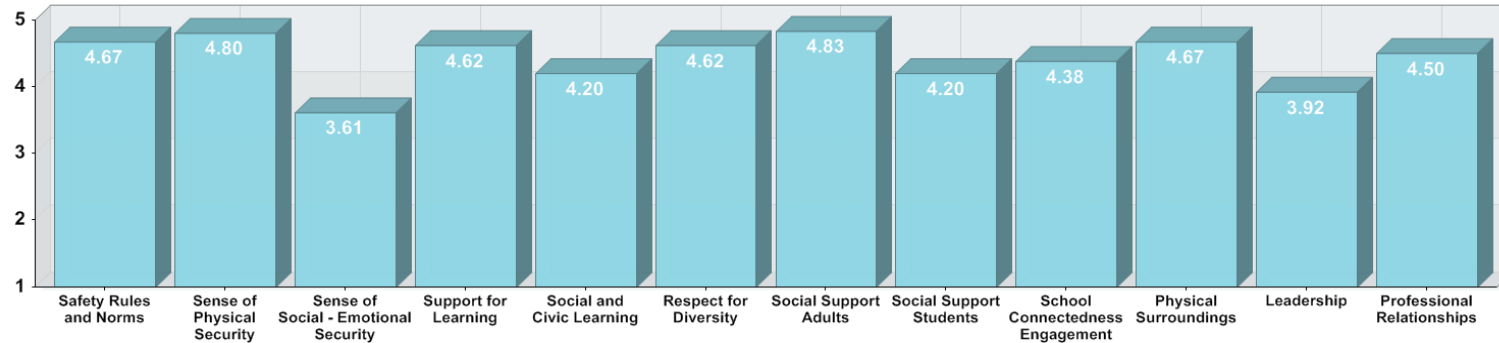■ = median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.

Sub-Group Ratings: School Personnel

School Personnel by Departments - Departments - Other (11)

■ (dark navy)	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
■ (blue)	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
■ (light blue)	= median rating in the positive range (scores above 3.5 on a 5-point scale)

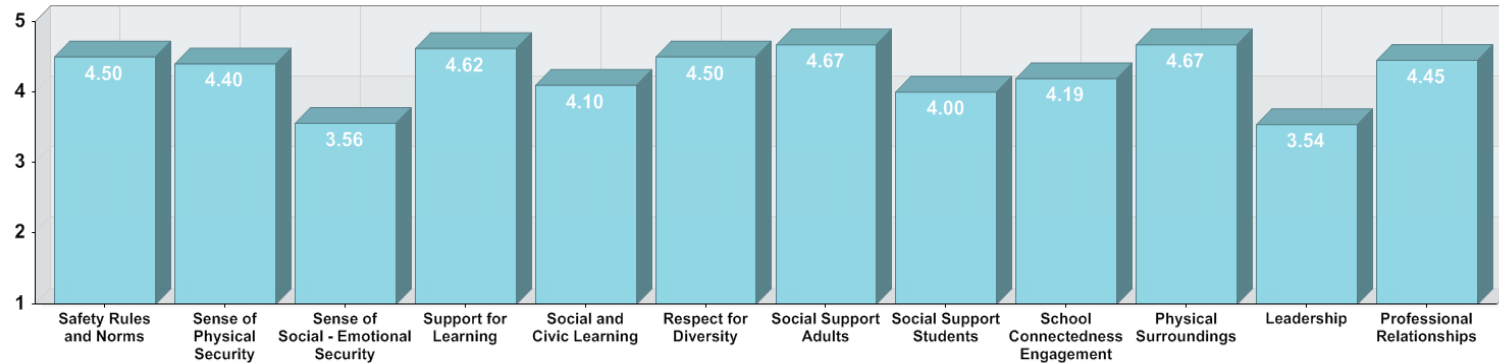Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.

Sub-Group Ratings: School Personnel

School Personnel by Gender - Female (38)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings	Leadership	Professional Relationships
4.42	4.40	3.56	4.54	4.10	4.50	4.67	4.20	4.25	4.67	3.62	4.50

School Personnel by Gender - Male (13)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings	Leadership	Professional Relationships
4.50	4.60	3.56	4.77	4.10	4.75	4.67	4.20	4.50	4.67	3.77	4.50

= median rating in the negative range (scores lower than 2.5 on a 5-point scale)

= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

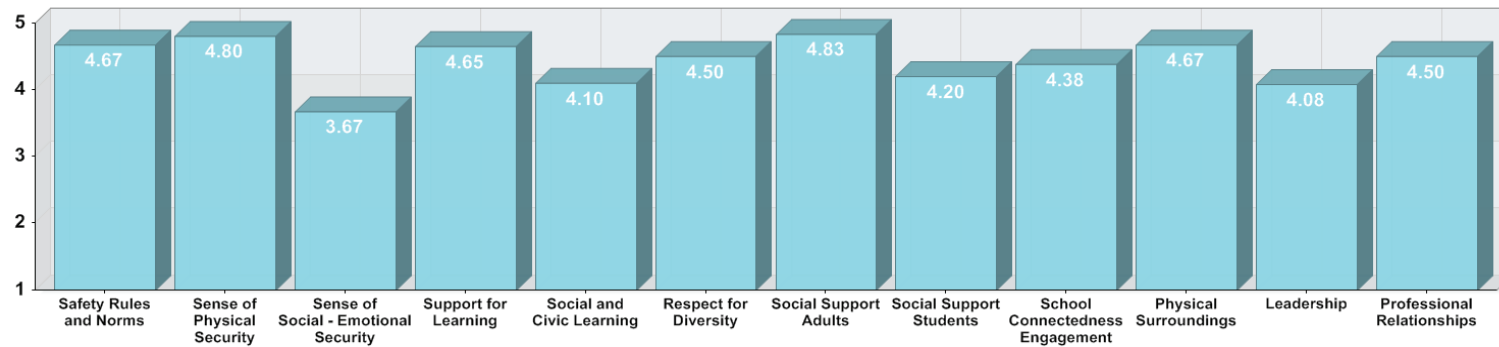= median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.

Sub-Group Ratings: School Personnel
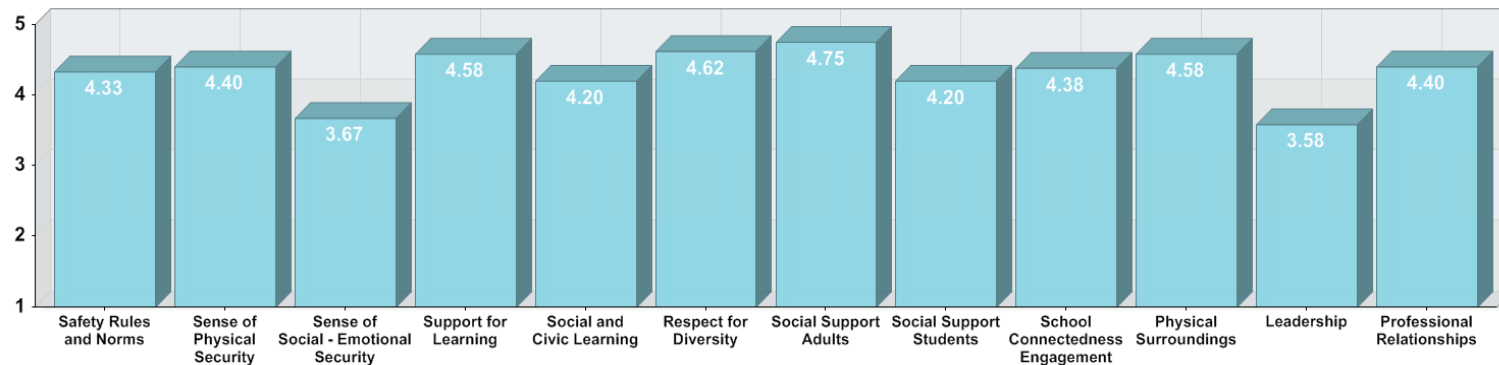
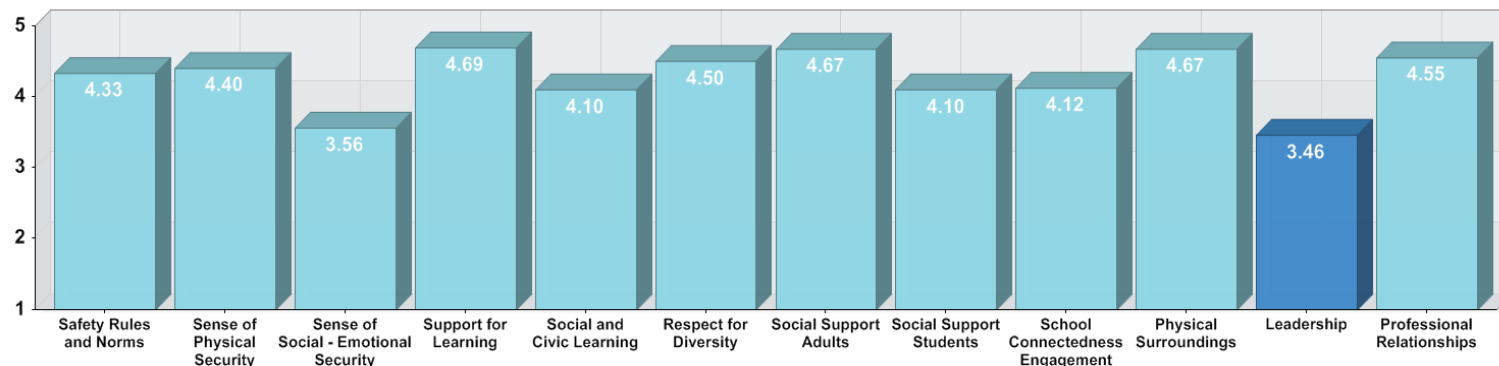### School Personnel by Years Experience - Years Experience - 1 to 10 Years (24)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings	Leadership	Professional Relationships
4.67	4.80	3.61	4.62	4.20	4.62	4.83	4.20	4.38	4.67	3.92	4.50

School Personnel by Years Experience - Years Experience - 11 to 20+ Years (27)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings	Leadership	Professional Relationships
4.50	4.40	3.56	4.62	4.10	4.50	4.67	4.00	4.19	4.67	3.54	4.45

= median rating in the negative range (scores lower than 2.5 on a 5-point scale)

= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

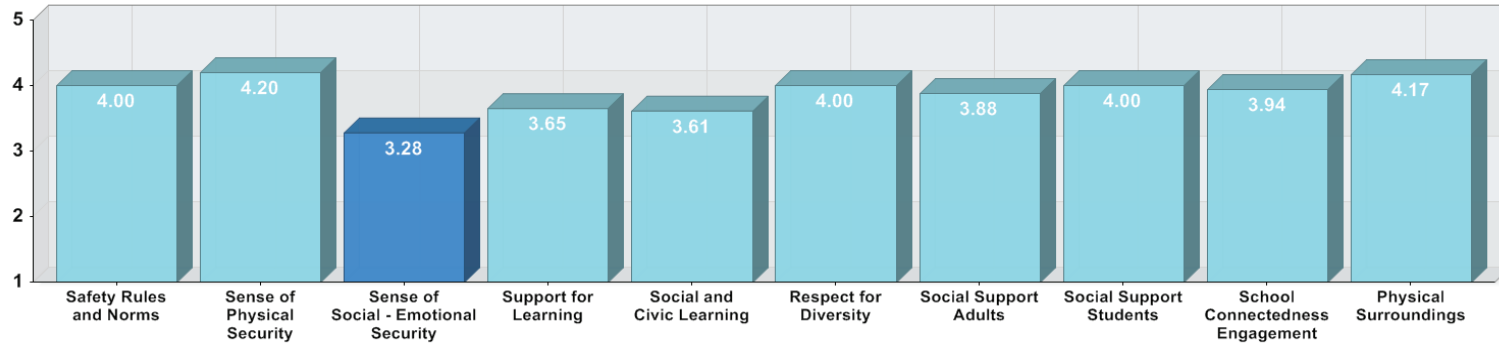= median rating in the positive range (scores above 3.5 on a 5-point scale)

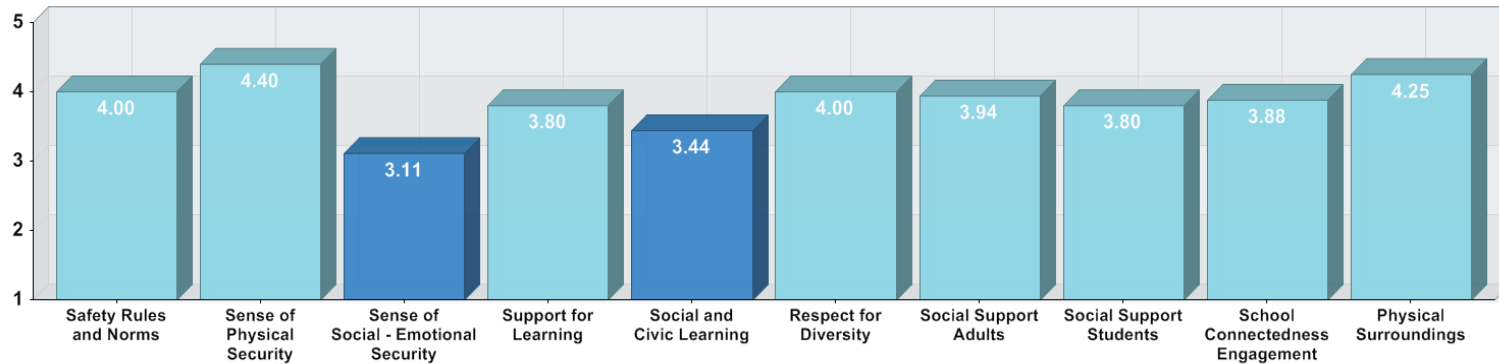Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.
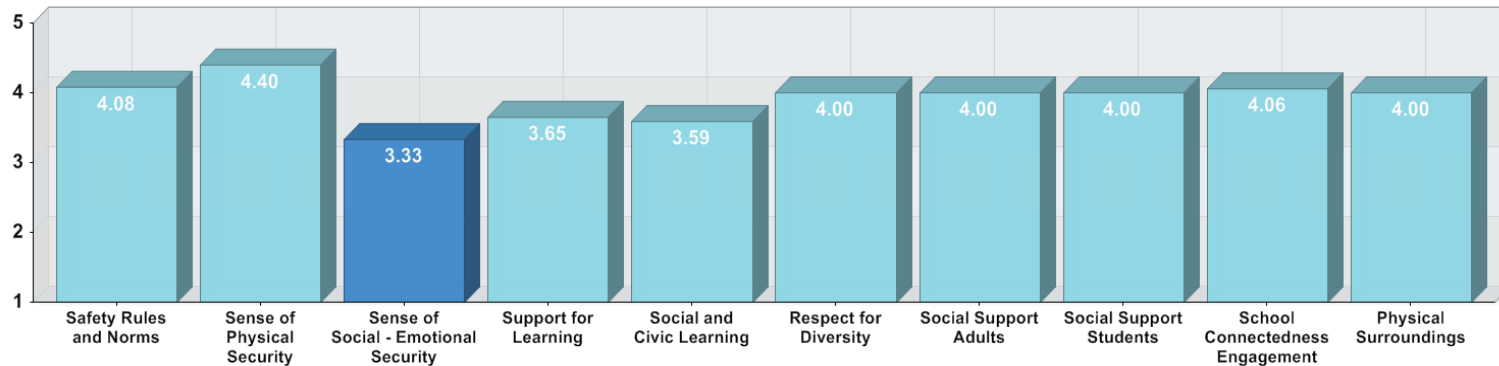
Sub-Group Ratings: School Personnel

School Personnel by Years Experience at this school - 1 to 5 Years (15)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings	Leadership	Professional Relationships
4.67	4.80	3.67	4.65	4.10	4.50	4.83	4.20	4.38	4.67	4.08	4.50

School Personnel by Years Experience at this school - 6 to 10 Years (16)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings	Leadership	Professional Relationships
4.33	4.40	3.67	4.58	4.20	4.62	4.75	4.20	4.38	4.58	3.58	4.40

School Personnel by Years Experience at this school - 11 to 20+ Years (19)

Safety Rules and Norms	Sense of Physical Security	Sense of Social - Emotional Security	Support for Learning	Social and Civic Learning	Respect for Diversity	Social Support Adults	Social Support Students	School Connectedness Engagement	Physical Surroundings	Leadership	Professional Relationships
4.33	4.40	3.56	4.69	4.10	4.50	4.67	4.10	4.12	4.67	3.46	4.55

= median rating in the negative range (scores lower than 2.5 on a 5-point scale)

= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

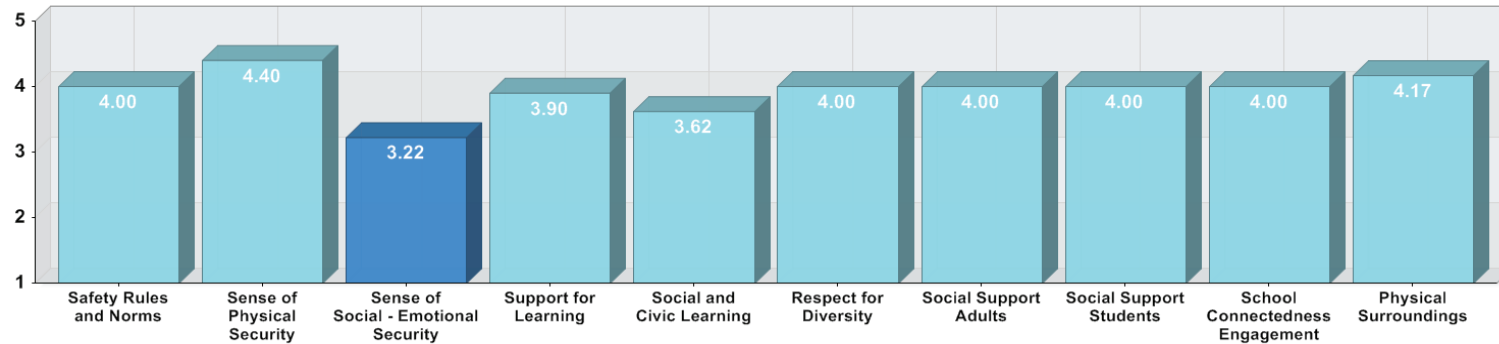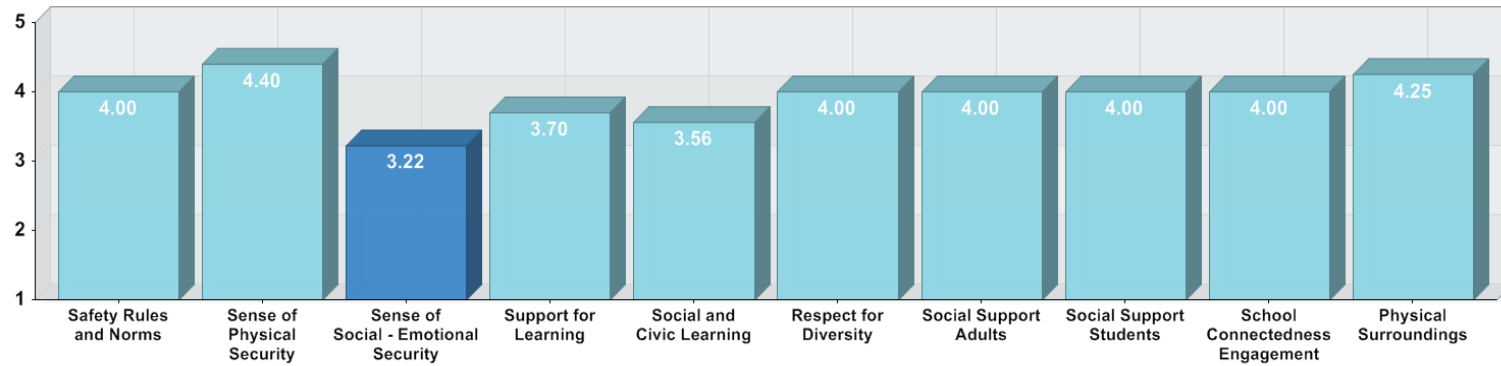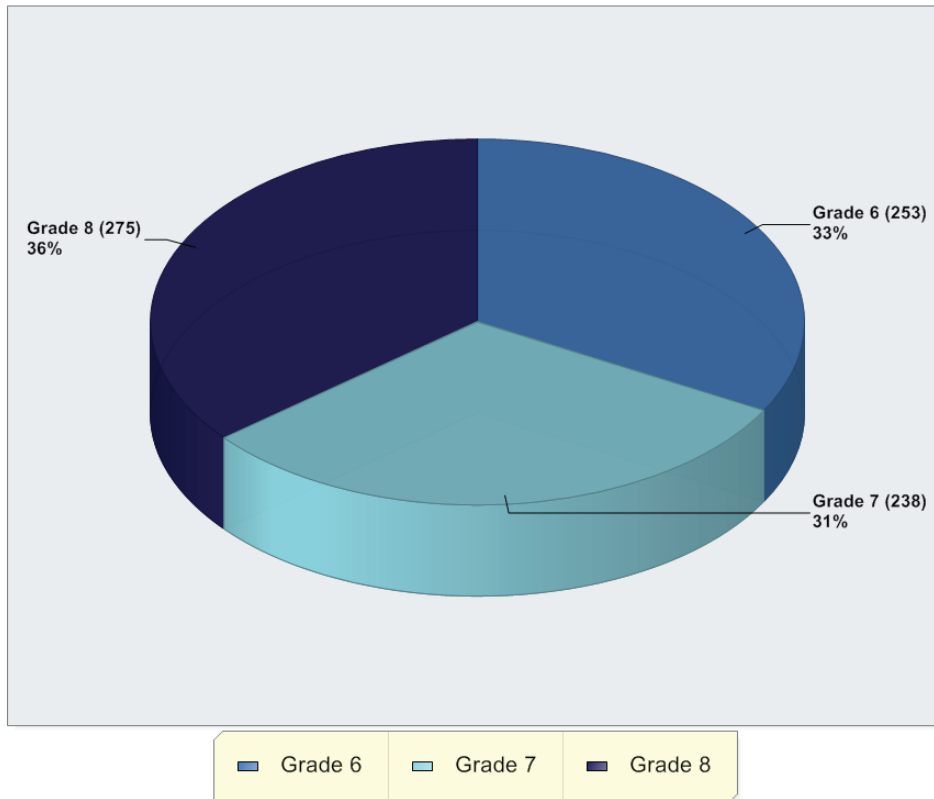= median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.

Sub-Group Ratings: Parents

Parent by Child's Grade - Grade - 6 (20)

Category	Rating
Safety Rules and Norms	4.00
Sense of Physical Security	4.20
Sense of Social - Emotional Security	3.28
Support for Learning	3.65
Social and Civic Learning	3.61
Respect for Diversity	4.00
Social Support Adults	3.88
Social Support Students	4.00
School Connectedness Engagement	3.94
Physical Surroundings	4.17

Parent by Child's Grade - Grade - 7 (16)

Category	Rating
Safety Rules and Norms	4.00
Sense of Physical Security	4.40
Sense of Social - Emotional Security	3.11
Support for Learning	3.80
Social and Civic Learning	3.44
Respect for Diversity	4.00
Social Support Adults	3.94
Social Support Students	3.80
School Connectedness Engagement	3.88
Physical Surroundings	4.25

Parent by Child's Grade - Grade - 8 (16)

Category	Rating
Safety Rules and Norms	4.08
Sense of Physical Security	4.40
Sense of Social - Emotional Security	3.33
Support for Learning	3.65
Social and Civic Learning	3.59
Respect for Diversity	4.00
Social Support Adults	4.00
Social Support Students	4.00
School Connectedness Engagement	4.06
Physical Surroundings	4.00

= median rating in the negative range (scores lower than 2.5 on a 5-point scale)

= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

= median rating in the positive range (scores above 3.5 on a 5-point scale)

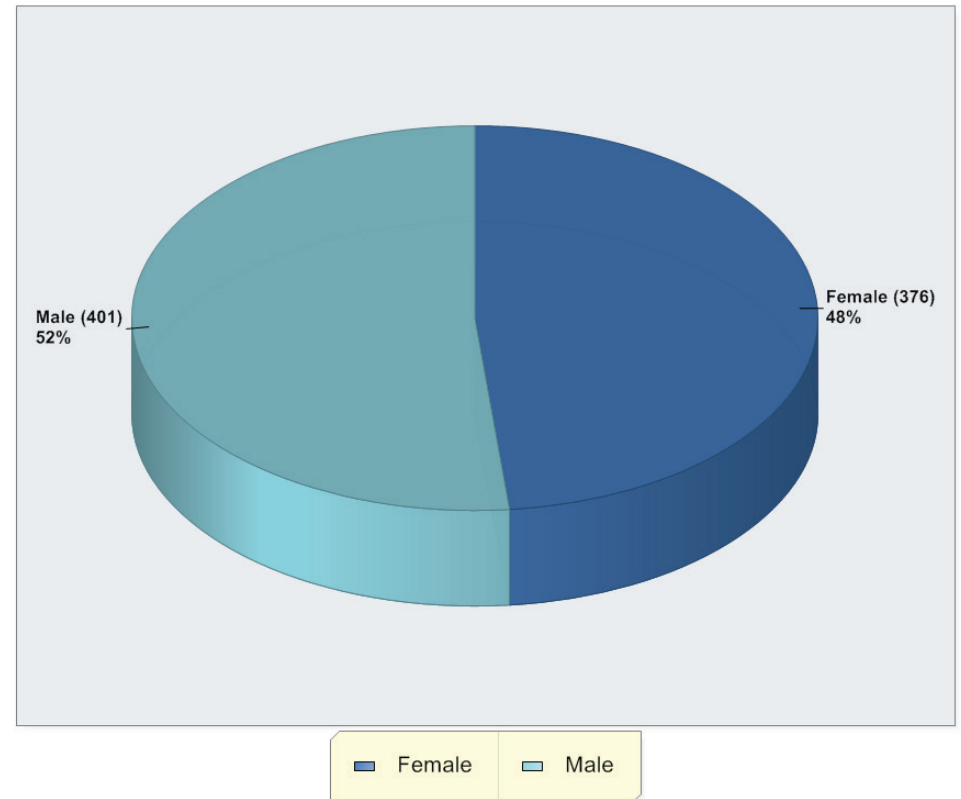Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.

Sub-Group Ratings: Parents

Parent by Race/Ethnicity - Race/Ethnicity - White / Caucasian (39)

■ = median rating in the negative range (scores lower than 2.5 on a 5-point scale)	
■ = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)	
■ = median rating in the positive range (scores above 3.5 on a 5-point scale)	

Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.

Sub-Group Ratings: Parents

Parent by Economic Status - Receive Reduced Price Meal Plan - No (51)

Category	Rating
Safety Rules and Norms	4.00
Sense of Physical Security	4.40
Sense of Social - Emotional Security	3.22
Support for Learning	3.70
Social and Civic Learning	3.56
Respect for Diversity	4.00
Social Support Adults	4.00
Social Support Students	4.00
School Connectedness Engagement	4.00
Physical Surroundings	4.25

■ = median rating in the negative range (scores lower than 2.5 on a 5-point scale)

■ = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

■ = median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles in Section IV.

Demographic Profiles

Students by Grade

Grade 8 (275)
36%

Grade 6 (253)
33%

Grade 7 (238)
31%

Grade 6   Grade 7   Grade 8

Students by Gender

Male (401)
52%

Female (376)
48%

Female   Male

Demographic Profiles

Students by Race/Ethnicity

A. (12) 2%
B. (34) 4%
C. (11) 1%
D. (28) 4%
E. (606) 77%
F. (52) 7%
G. (42) 5%

A. American Indian / Alaskan Native
B. Asian / Pacific Islander
C. Black / African American
D. Latino / Latina / Hispanic
E. White / Caucasian
F. Multiracial
G. Not Listed Above
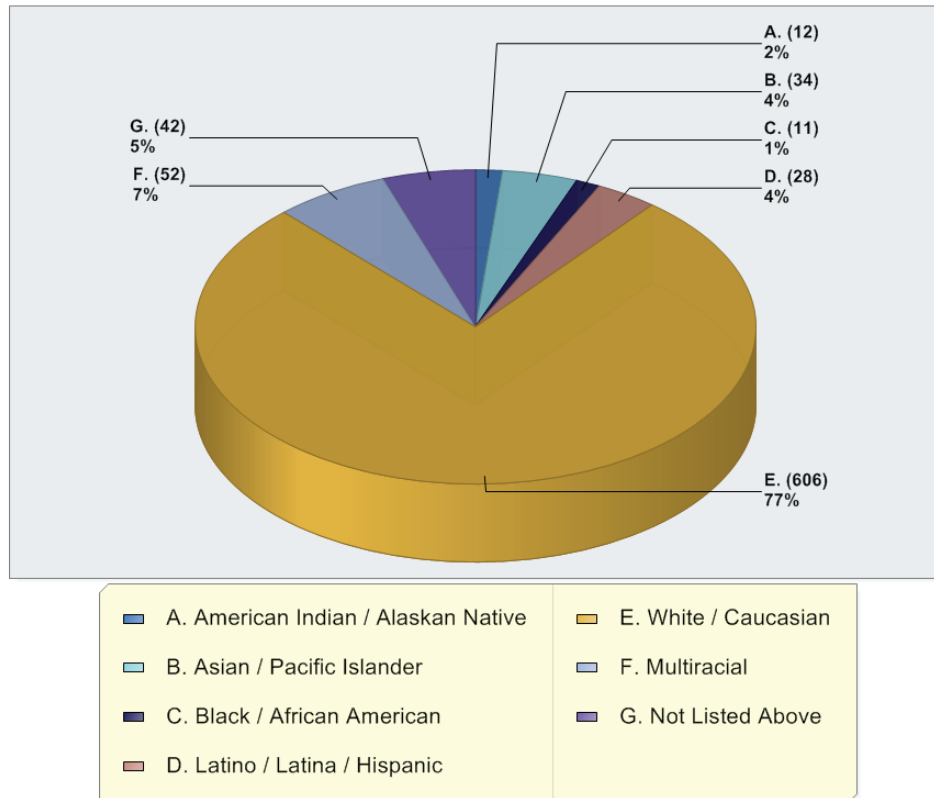
Students by First Language - English

No (55) 7%
Yes (731) 93%

Yes   No
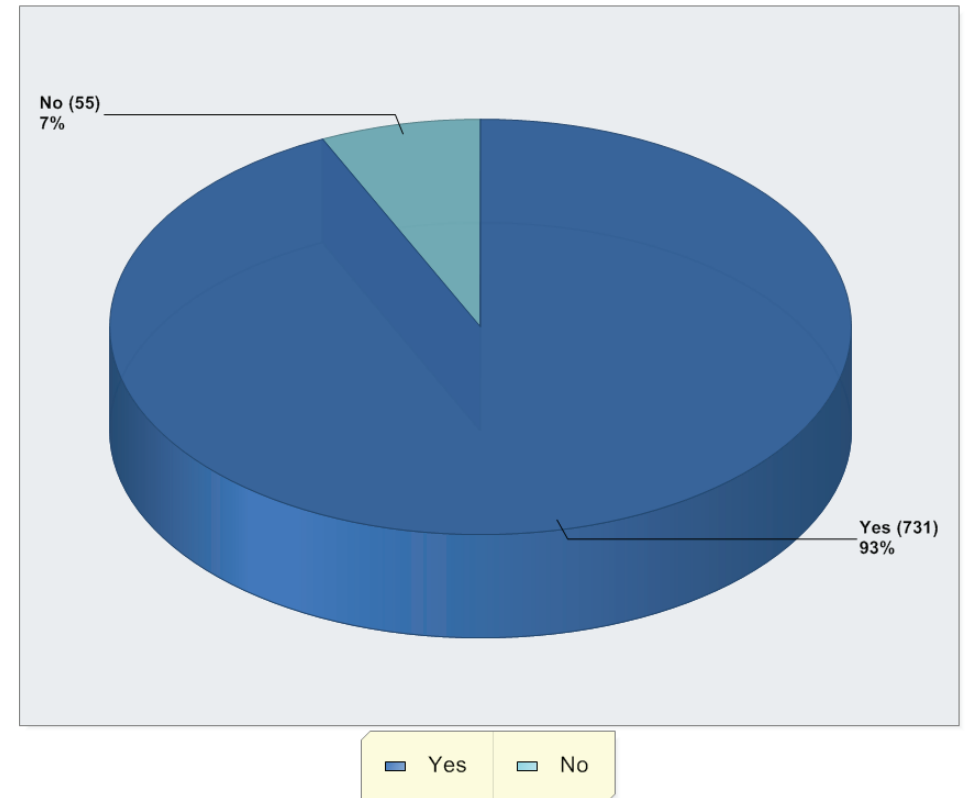
Demographic Profiles

Students by Extra-Curricular Participation
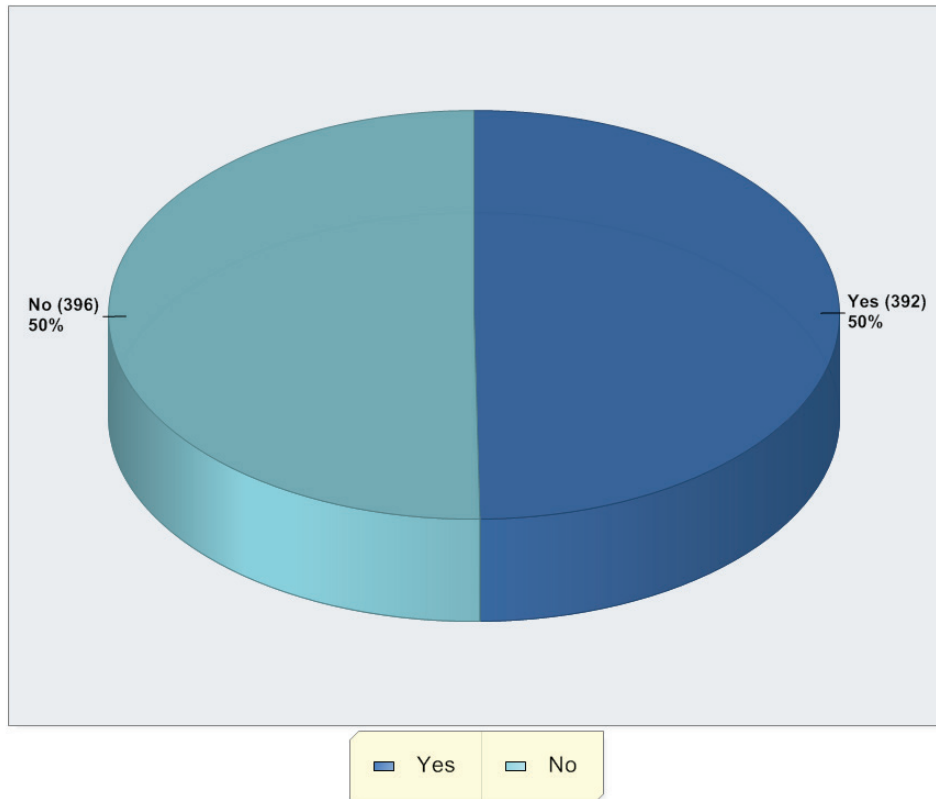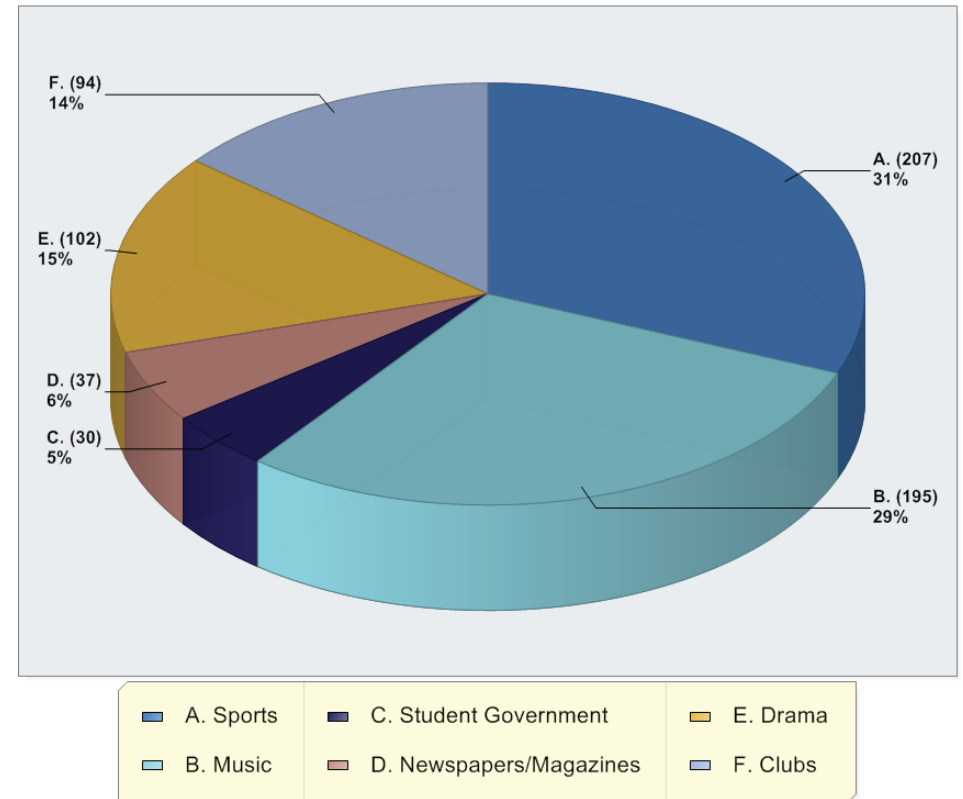
No (396) 50%
Yes (392) 50%

Legend:
- Yes
- No

Students by Extra-Curricular Activity

F. (94) 14%
A. (207) 31%
E. (102) 15%
D. (37) 6%
C. (30) 5%
B. (195) 29%

Legend:
- A. Sports
- B. Music
- C. Student Government
- D. Newspapers/Magazines
- E. Drama
- F. Clubs

Demographic Profiles

School Personnel by Grade

Grade 6 (29) 30%

Grade 7 (32) 33%

Grade 8 (36) 37%

Legend: Grade 6 | Grade 7 | Grade 8

School Personnel by Position

C. (1) 2%

B. (6) 12%

A. (44) 86%

Legend: A. Teacher | B. Other Professional | C. Paraprofessional

Demographic Profiles

School Personnel by Department

J. (3) 6%
A. (3) 6%
B. (6) 12%
I. (11) 22%
C. (7) 14%
H. (7) 14%
D. (3) 6%
G. (1) 2%
E. (6) 12%
F. (4) 8%

- A. English/Language Arts
- B. Mathematics
- C. Science
- D. Social Studies
- E. Foreign Language
- F. Music/Arts/Theatre
- G. Physical Education
- H. Special Education
- I. Other
- J. N/A

School Personnel by Gender

Male (13) 25%
Female (38) 75%

- Female
- Male

Demographic Profiles

School Personnel by Years Experience

E. (7) 14%
A. (1) 2%
B. (8) 16%
C. (15) 29%
D. (20) 39%

- A. 1st year
- B. 2 to 5 years
- C. 6 to 10 years
- D. 11 to 20 years
- E. 20+ years

School Personnel by Years Experience at this school

E. (2) 4%
A. (2) 4%
B. (13) 26%
D. (17) 34%
C. (16) 32%

- A. 1st year
- B. 2 to 5 years
- C. 6 to 10 years
- D. 11 to 20 years
- E. 20+ years
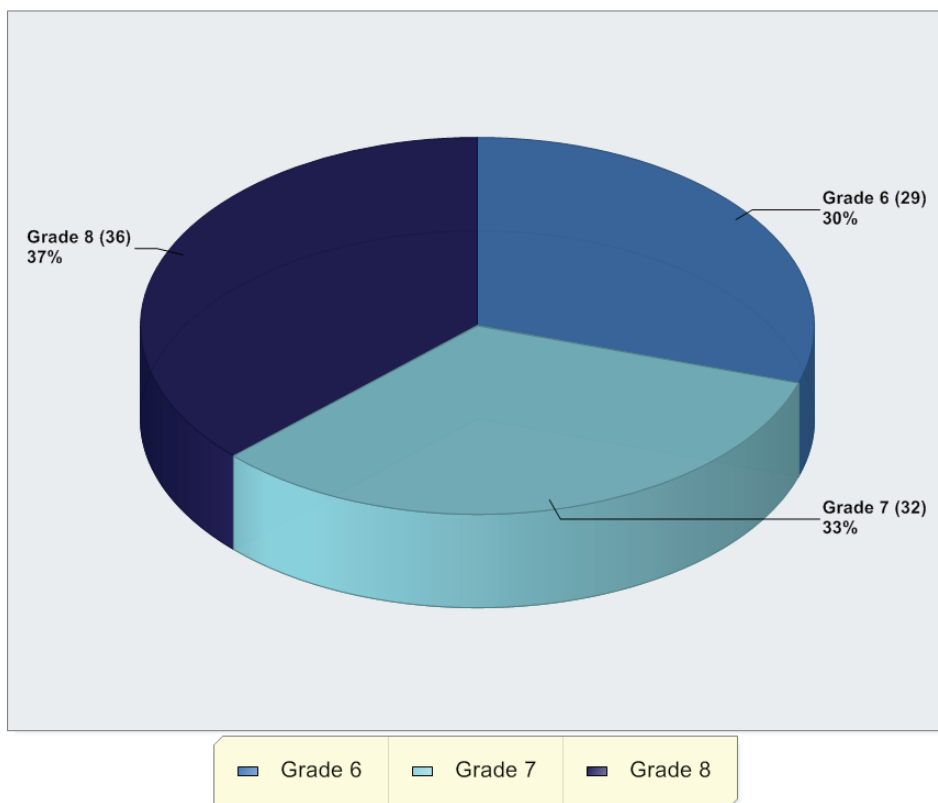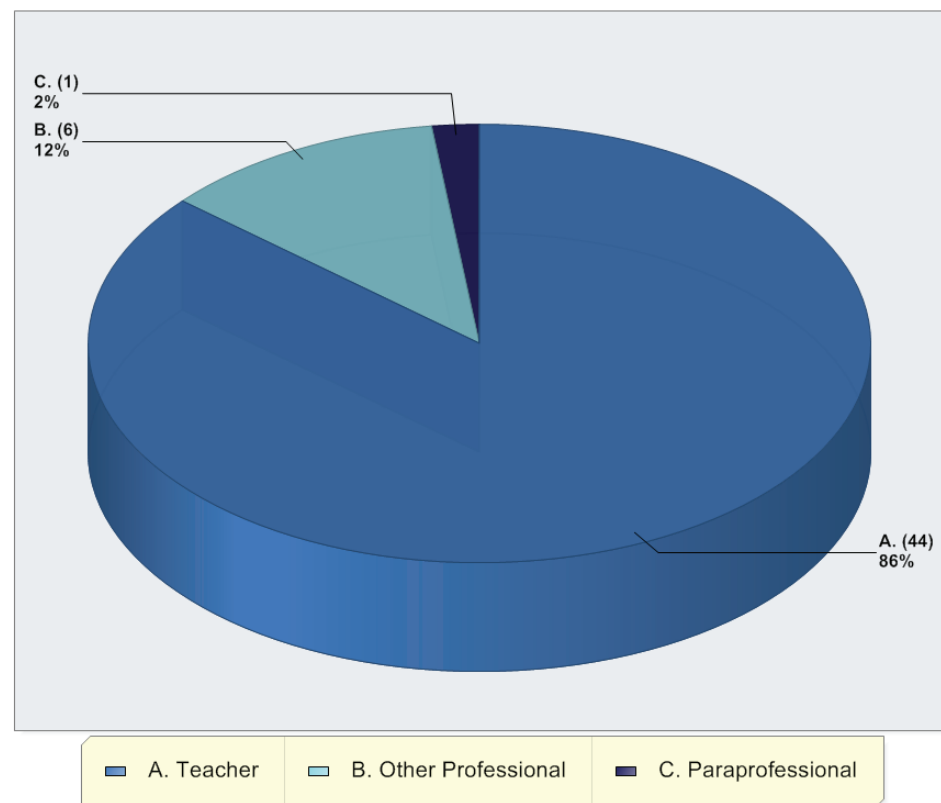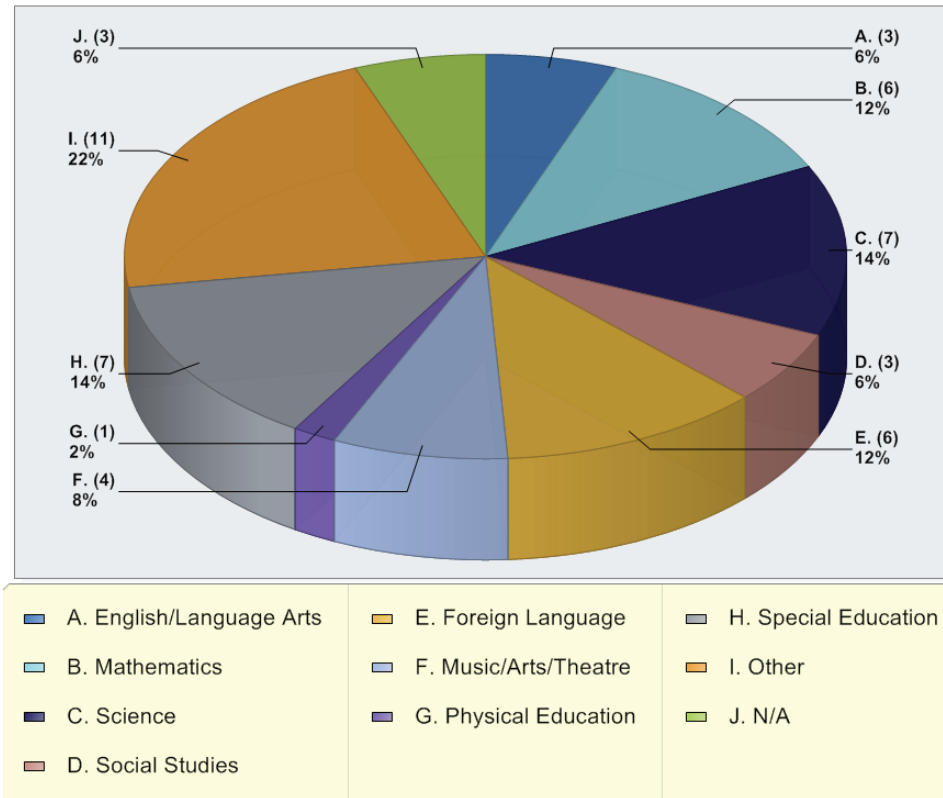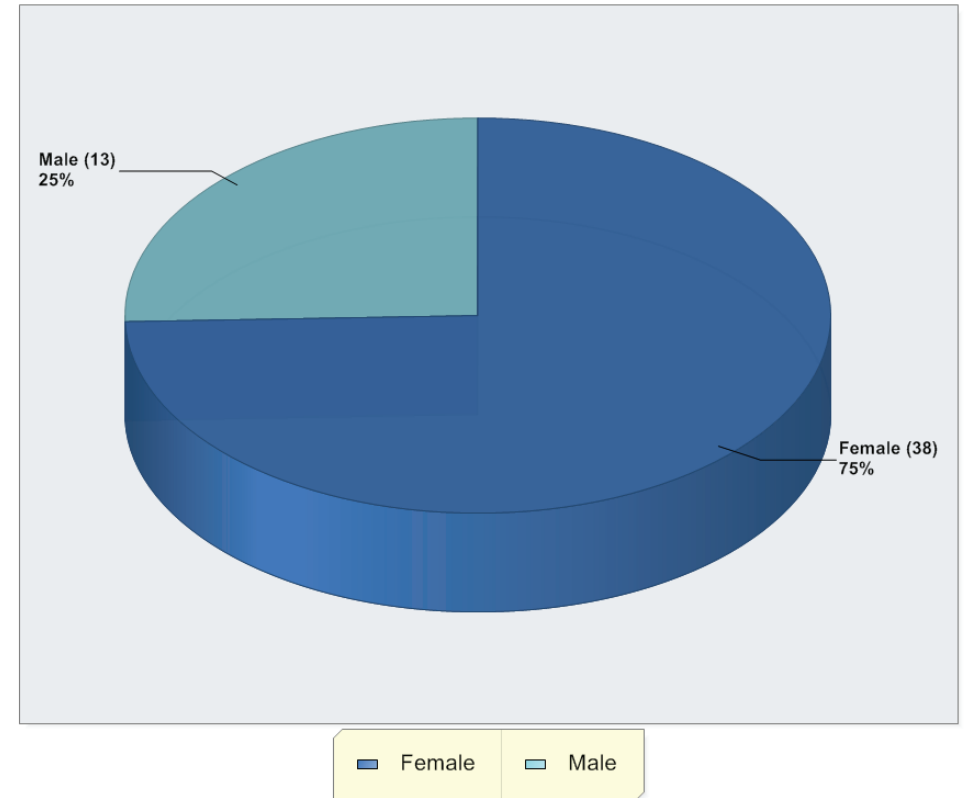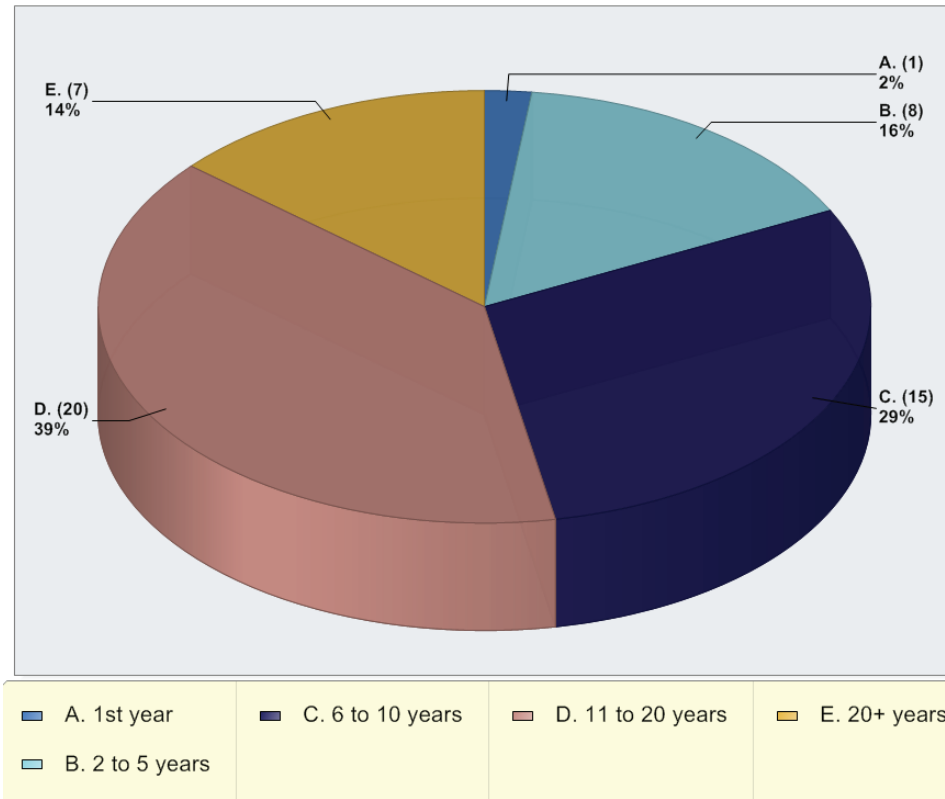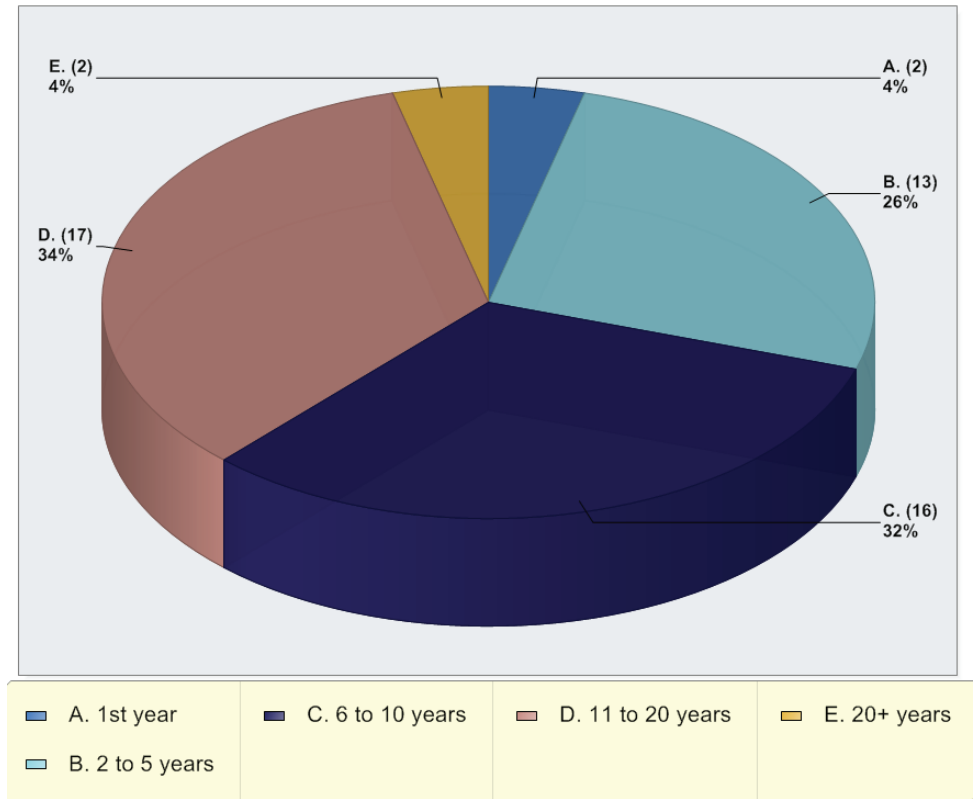
School Personnel by Race/Ethnicity

B. (1)
2%

A. (50)
98%

A. White / Caucasian   B. Not Listed Above
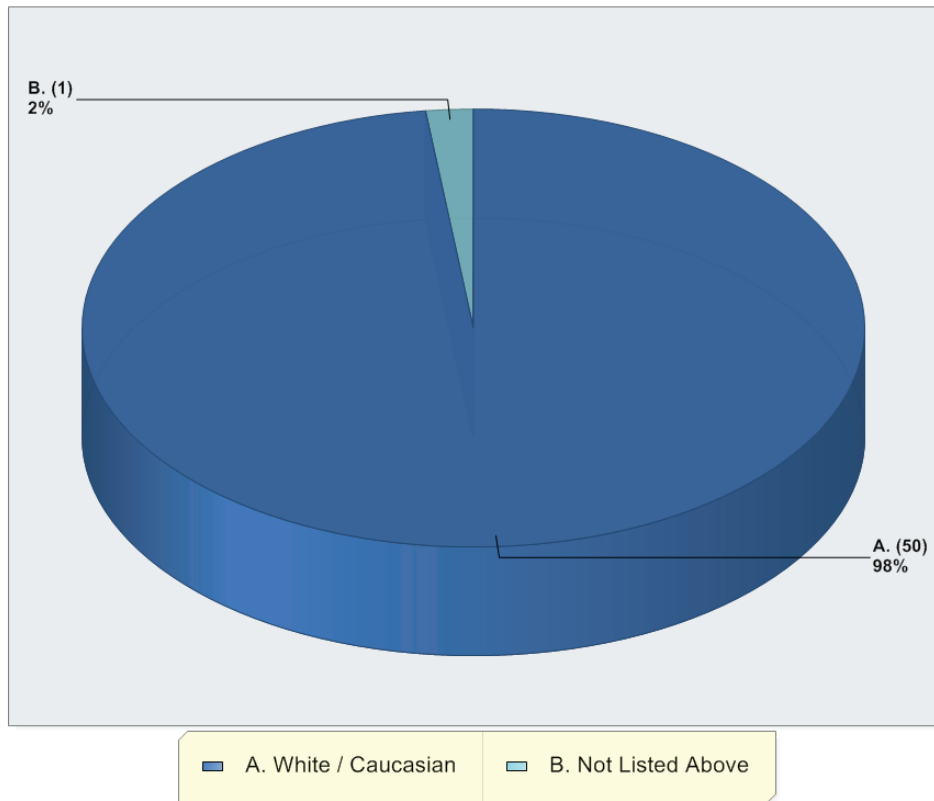
Demographic Profiles

Parents by Grade

Grade 8 (16) 31%
Grade 6 (20) 38%
Grade 7 (16) 31%

Legend: Grade 6 — Grade 7 — Grade 8

Parents by Race/Ethnicity

F. (1) 2%
E. (4) 8%
A. (1) 2%
B. (4) 8%
C. (1) 2%
D. (39) 78%

A. American Indian / Alaskan Native
B. Asian / Pacific Islander
C. Black / African American
D. White / Caucasian
E. Multiracial
F. Not Listed Above

Receive Reduced Price Meal Plan

No (51)
100%

No