INDEPENDENT SCHOOL DISTRICT NO. 283

6311 Wayzata Blvd St. Louis Park, Minnesota Monday, March 22, 2021 6:30 PM Online Meeting

AGENDA

1. CALL TO ORDER	
2. APPROVAL OF AGENDA	
3. OPEN FORUM	
4. SUPERINTENDENT'S REPORT	
5. DISCUSSION ITEMS	
A. Mid-Year and Capital Budget Update	2
B. Construction Update	25
C. Policy Development - First Reading Policy 506 Student Discipline	54
6. CONSENT AGENDA	
A. Business	
1) Payroll	64
2) Recap of Expenditures	65
3) Electronic Fund Transfers	82
4) Accounts Payable Disbursements	83
5) Investment Holdings	91
6) Donations	92
7) Minutes	93
8) MTI Contract Termination	
B. Personnel	95
7. ACTION AGENDA	0.0
A. Achievement & Integration Budget Approval	96
B. Mid-Year Budget Approval	116
C. School Board Meeting Format Approval	
8. COMMUNICATIONS AND TRANSMITTALS	
9. ADJOURNMENT	

Budget Update

March 22, 2021



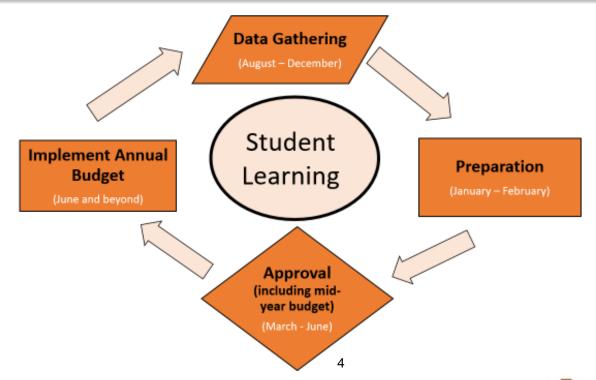
Presentation Purpose

The purpose of this presentation is to:

- prepare the school board to take action tonight on the FY2021 mid-year budget update; and provide an update regarding the budget planning process for FY2022
 - General Fund Budget Assumptions
 - Capital Budget Preview



Budget Framework





Budget Timeline

	FY2022 Budget Planning Timeline for Operating Fund Budgets							
Includes General Operating, Food Nutrition Service, Community Service, and Capital								
Phase	Date	Who	Outcome	Document				
	Grey shading	deonotes FAC	Orange shading denotes School Board (Bold - school boa	nd budget-related action)				
	August 10, 2020 (moved to September 25)	School Board Meeting	Understand the budget timeline and process	(A) Budget Timeline				
D	Soptember 29, 2020	School Board Moeting	Approve preliminary Pay 2021 levy	(B) Levy ourmary				
t	October 21, 2020	FAC#1	Orientation Understand Budget Timeline	(A) Budget Timeline (C) FY2021 Budget Book (H) Spring 2020 FAC Report				
a G	November 2020	Budget Managers	Provide preliminary direction to prepare FY2022 budget requests (potential budget deductions or 2. Provide larget for FY2022 capital budget 3. Provide HR related direction on staffing-related requests	(D) Enrollment projections (E) Fund Balance Summary				
a	November 2020	Budget Managers	Begin FY2021 Mid-Year budget review					
h	November 9, 2020	School Board Meeting	Preview FY2020 audit results Preview FY2021 Mid Year Budget Update					
e r	November 18, 2020	FAC #2	Understand FY2020 Year End (audit) results FY2022 Enrollment Projections assumptions	(D) Enrollment projections (E) Fund Balance Summary				
i	November 23, 2020	School Board Regular Meeting	Levy/Budget Update	(B) Levy Summary (E) Fund Balance Summary				
n g	December 9, 2020	FAC #3	Review FY2022 enrollment projections Review Spring 2020 FAC Report	(D) Enrollment Projections (H) Spring 2020 FAC Report				
9	December 14, 2020	School Board Mosting	Approve final Pay 2021 levy Accept FY2020 audit results Review Preiminary Enrolment Projections	(B) Levy Summary (D) Enrollment Projections (F) Audit Report				
P	Jan - June 2021	Business Services	Review budget based on legislative changes and strategic plan review; adjustment as necessary.					
r e p	January 20, 2021	FAC #4	Review final budget assumptions Begin draft of Spring 2021 FAC Report					
a r	January 25, 2021	School Board Meeting	Update regarding budget process	(A) Budget Timeline (D) Enrollment Projections				
a t	February 10, 2021	FAC #5	Prepare School Board presentation	(G) Spring 2021 FAC Report				
i	February 23, 2021	School Board Meeting	FAC Presentation and update regarding FY2022 budget process	(A) Budget Timeline (G) Spring 2021 FAC Report				
n	February 26, 2021	Budget Managers	All FY2022 Operating and Capital fund budget requests due to Business Office					
	February 2021	Budget Managers	Review FY2022 Operating and Capital fund budget proposal					
p p	March 22, 2021	School Board Meeting	Update PY2022 Operating and Capital related budget parameters to allow for fall preparation Approve PY2021 Mid Year Budget Update	(E) Fund Balance Summary				
0	March 24, 2021	FAC#6	Wrap up meeting					
v a	April 2021	School Board Meeting	Approve FY2022 Capital related budget fleme	(H) Capital Related Budgets Summary				
1	June 14, 2021	School Board Meeting	Review final FY202 Budgets for all funds; prepare to take action at June 28 regular meeting	(E) Fund Balance Summary				
С	June 28, 2021	School Board Meeting	Approve final FY2022 budget for all funde	(C) FY2022 Budget Book				
I	June 2021	Budget Managers	Debrief on FY2022 budget planning process					
Ľ.	July 2021	Business Services	Prepare for FY2021 Audit					

FY2022 Budget Planning Timeline for Operating Fund Budgets



	i	November 23, 2020	Meeting	Levy/Budget Update	(E) Fund Balance Summary	
	n	December 9, 2020	FAC#3	Review FY2022 enrollment projections Review Spring 2020 FAC Report	(D) Enrollment Projections (H) Spring 2020 FAC Report	
Budget	Ti	melin	Board Meeting	Approve final Pay 2021 levy Accept FY2020 audit results Review Preliminary Enrollment Projections	(B) Levy Summary (D) Enrollment Projections (F) Audit Report	
	Р	voir-voire zoz i	Julius Services	Review budget based on legislative changes and strategic plan review; adjustment as necessary.		_
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	v a	April 2021	School Board Meeting	Approve FY2022 Capital related budget Items	(H) Capital Related Budgets Summary	
	1	June 14, 2021	School Board Meeting	Review final FY2022 Budgets for all funds; prepare to take action at June 28 regular meeting	(E) Fund Balance Summary	
	С	June 28, 2021	School Board Meeting	Approve final FY2022 budget for all funds	(C) FY2022 Budget Book	
	I	June 2021	Budget Managers	Debrief on FY2022 budget planning process		
		July 2021	Business Services	Prepare for mizozi Audit		

FY 2021 Mid-Year Budget Update

FY2021 General Fund Mid-year Budget adjustments

Revenue	Expenditures		
General Education Aid	(\$1,136,607)	Salaries/Benefits	\$196,389
Special Education State Aid	\$855,000	Purchased Services	\$409,161
Federal Aid (Title)	\$147,284	Supplies/Materials	\$1,181,376
Federal Aid (GEER I&II/ESSER I&II/CRF)	\$1,937,973	Capital Expenditures	\$434,391
Other (fees, donations, admissions)	(\$140,575)	Other	(\$161,860)
Total	\$1,663,075	Total	\$2,059,457

Change in FY2021 Year End Fund Balance (Original vs Mid Year Update)	(\$396,382)
Original FY2021 Budget Unassigned Fund Balance as a % of expenditures (with FY 2020 audit results)	13.24%
Mid-Year Update FY2021 Budget Unassigned Fund Balance as a % of expenditures	12.27%



General Unreserved Fund Balance Calculation

FUND DESCRIPTION	6/30/2020 Audited Fund Balance	2020-21 Mid- Year Budget Revenue	2020-21 Mid- Year Budget Expenditures	6/30/2021 Mid-Year Budget Fund Balance	6/30/2021 Original Budget Fund Balance	Change in Fund Balance
GENERAL FUND						
Unassigned	8,453,174	62,237,966	65,317,079	5,374,061	5,812,943	(438,882)
Assigned						
Subsequent Year's Budget	2,640,231			2,640,231	2,640,231	-
Severance Payments	1,854,604	-	-	1,854,604	1,854,604	-
ATPPS	(255,039)	1,236,000	1,236,000	(255,039)	(255,039)	-
Non-Spendable-Prepaid	184,340			184,340	184,340	-
Restricted						
Capital Projects (Technology) Levy	1,074,206	2,680,000	2,367,253	1,386,953	1,386,953	-
Tech Non-Spendable	25,394			25,394	25,394	-
Long Term Facilities Maintenance	1,101,684	1,193,000	1,193,000	1,101,684	1,101,684	-
Operating Capital	3,440,250	2,361,000	3,578,865	2,222,385	2,222,385	-
Basic Skills	823,835	-	-	823,835	823,835	-
Medical Assistance	52,319	50,000	7,500	94,819	52,319	42,500
Staff Development	95,488	600,351	600,351	95,488	95,488	-
Student Activities	179,038	125,800	125,800	179,038	179,038	-
TOTAL GENERAL FUND	19,669,524	70,484,117	74,425,848	15,727,793	16,124,175	(396,382)
Revised: Unassigned FB as a % of expenditures (includes assigned for subsequent years budget	18.58%		9	12.27%	13.24%%	-0.97%



FY2021 School Nutrition Fund Mid-year Budget adjustments

Revenue	Expenditures		
Sales, state/federal aid	(\$1,304,749)	Salaries/Benefits	(\$50,564)
Federal Aid (GEER/ESSER/CRF)	\$792,469	Purchased Services	(\$29,500)
		Supplies/Materials	(\$518,000)
Total	(\$512,280)	Total	(\$598,064)

Original FY2021 Budget Ending Fund Balance	\$28,892
Mid-Year Update FY2021 Budget Ending Fund Balance	\$114,676
Change in FY2021 Fund Balance	\$85,784



School Nutrition Fund Balance Calculation

FUND DESCRIPTION	6/30/2020 Audited Fund Balance	2020-21 Mid- Year Budget Revenue	2020-21 Mid- Year Budget Expenditures	6/30/2021 Mid-Year Budget Fund Balance	6/30/2021 Original Budget Fund Balance	Change in Fund Balance
School Nutrition						
Unreserved/undesignated	38,719	1,484,527	1,484,526	38,720	(47,064)	85,784
Non-spendable-Inventory	75,956	-	-	75,956	75,956	-
TOTAL SCHOOL NUTRITION FUND	114,675	1,484,527	1,484,526	114,676	28,892	85,784



FY2021 Community Service Fund Mid-year Budget adjustments

Revenue		Expenditures		
Federal Aid (GEER/ESSER/CRF)	\$1,193,345	Salaries/Benefits	(\$909,738)	
Fees, rentals	(\$2,480,772)	Purchased Services	(\$190,843)	
		Supplies/Materials/Capital/Other	(\$53,731)	
Total	(\$1,287,428)	Total	(\$1,154,311)	

Original FY2021 Budget Ending Fund Balance	\$148,436
Mid-Year Update FY2021 Budget Ending Fund Balance	\$15,320
Change in FY2021 Fund Balance	(\$133,116)



Community Service Fund Balance Calculation

FUND DESCRIPTION	6/30/2020 Audited Fund Balance	2020-21 Mid- Year Budget Revenue	2020-21 Mid- Year Budget Expenditures	6/30/2021 Mid-Year Budget Fund Balance	6/30/2021 Original Budget Fund Balance	Change in Fund Balance
COMMUNITY SERVICE						
Restricted						
Community Education	(742,850)	4,454,602	4,541,391	(829,639)	(1,041,480)	211,841
ECFE (FIN 325)	444,342	516,024	440,793	519,573	452,920	66,653
School Readiness (FIN 344)	0	234,674	232,199	2,475	85	2,390
Non-Public	(34,857)	804,699	804,699	(34,857)	(34,857)	_
Non Spendable	-	-	-	-	-	-
LCTS (FIN 799)	311,336	-	-	311,336	311,336	_
Disabilities Levy (FIN 798)	26,221	414,000	414,000	26,221	440,221	(414,000)
Children First	11,128	140,000	130,917	20,211	20,211	-
TOTAL COMMUNITY SERVICE FUND	15,320	6,563,999	6,563,999	15,320	148,436	(133,116)



School Board Action Tonight

Mid-Year FY 2021 Budget				
Fund	Revenue Expenditures			
General	\$70,484,117	\$74,425,848		
School Nutrition	\$1,484,527	\$1,484,526		
Community Service	\$6,563,999	\$6,563,999		

FY 2022 General Fund Budget Assumptions

FAC FY2022 Budget Recommendations

- 1. General Education Funding Formula 1% increase in per pupil formula
- Student Enrollment 4,862 adjusted pupil units (APU), with the potential for increased enrollment if trends following the pandemic result in the return of students lost in FY2021
- 1. Fund Balance Minimum Within revenue constraints, build an expenditure budget that maintains an unreserved fund balance of 10%
- Maintain local revenue Increase student activity fees and meal prices;
 maintain high school student parking fees at current rate.



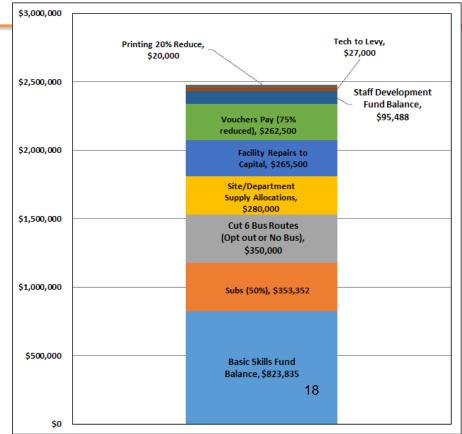
FAC FY2022 Fiscal Recommendations

- 1. Balanced budget The District is currently projected to deficit spend for FY2021 (this in addition to a \$1 million deficit in FY 2020) and should strive to return to a balanced budget.
- **1. Manage expense increases** Focus on managing expenses to minimize erosion of the General Fund Balance.
- **1. Grow resident enrollment -** Focus significant effort to recruit and maintain resident students.



FY2022: Potential Deficit Reductions

(originally presented at 2.8.21 School Board Meeting)





Additional Recommendations

- General Fund contingency additional costs associated potential increased enrollment
 - a. Review mid-year FY 2022
- School Nutrition and Community Service Funds transfers as necessary to maintain these fund balances
- 1. Staffing for declining enrollment projections



School Board Action

- No school board action required tonight
- These assumptions will be used to prepare the FY2022 budget for School Board Action in June



FY 2022 Capital Budget Overview

FY 2022 Capital Budget

Annual Allocations

- > Site allocations per student
- > Facilities department allocations per square foot
- Software licenses
- Technology equipment/copier leases
- > Athletic uniforms replacement cycle
- School nutrition equipment replacement
- Curriculum adoption/replacement cycle
- Musical instrument replacement cycle
- Standardized testing
- Contingencies for furniture, facilities, other

Carryover Projects

- Sound system
- Signage and branding after new construction

One Time Items



School Board Action

- No school board action required tonight
- Final FY2022 Capital Budget will come to school board in April for early approval



Next board action steps

March 22, 2021

Approve FY2021 mid-year budget update

April 26, 2021

Approve FY2022 Capital Budget

June 25, 2021

Approve FY2022 final budget for all funds





St. Louis Park Public Schools Construction Update

School Board Meeting March 22, 2021



Topics

Remaining bond referendum projects

- > Cost increases
- Cost containment strategies
- > Timeline

Solar Project

Remaining Bond Referendum Projects

Summer 2021 through Summer 2023



Cost Increases

- > Construction cost index
 - over 6% per year pre-Covid (vs. 3.63%)
- Specialized trade cost increases
 - demo, concrete, masonry, carpentry, mechanical, plumbing, and electrical
- Abundance of construction projects
- COVID 19 impact
 - supply chain interruptions
 - workforce shortages
- Regulatory changes



Cost Increases: Regulatory Changes

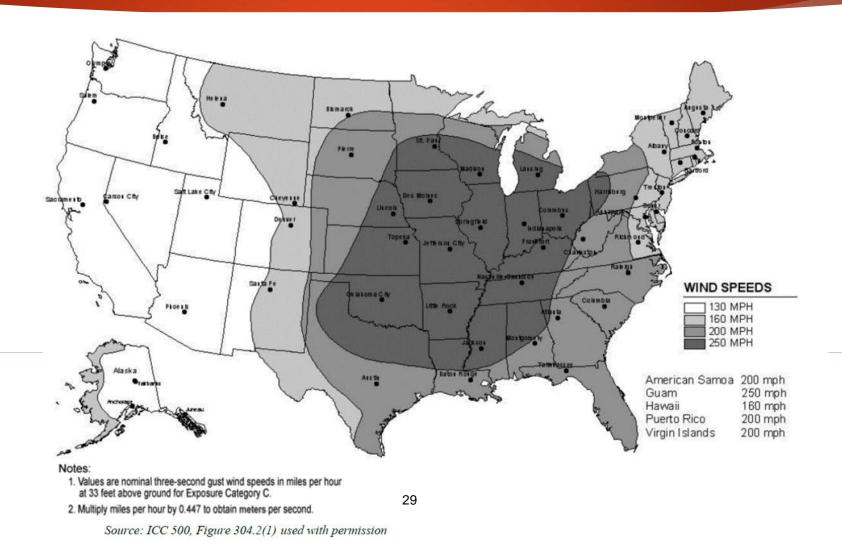


Figure 1: Shelter design wind speeds for tornadoes



Cost Increases: Regulatory Changes

1311.1106 SECTION 1106, STORM SHELTERS.

IEBC section 1106.1 is amended to read as follows:

1106.1 Addition to a Group E occupancy. Where an addition with an occupant load of 50 or more is made to an existing Group E occupancy, the addition shall have a storm shelter constructed in accordance with ICC 500 in the following counties: Anoka, Benton, Blue Earth, Brown, Carver, Chippewa, Chisago, Cottonwood, Dakota, Dodge, Faribault, Fillmore, Freeborn, Goodhue, Hennepin, Houston, Isanti, Jackson, Kandiyohi, LeSueur, Lincoln, Lyon, Martin, McLeod, Meeker, Murray, Nicollet, Nobles, Olmsted, Pipestone, Ramsey, Redwood, Renville, Rice, Rock, Scott, Sherburne, Sibley, Steele, Stearns, Swift, Wabasha, Waseca, Washington, Watonwan, Winona, Wright, and Yellow Medicine.

Exceptions:

- 1. Group E day care facilities.
- 2. Group E occupancies accessory to places of religious worship.
- 3. Additions meeting the requirements for shelter design in ICC 500.

(Subsections 1106.1.1 and 1106.1.2 remain unchanged.)

Statutory Authority: MS s 326B.02; 326B.101; 326B.106 ³⁰

History: 44 SR 487

Published Electronically: March 31, 2020



Anticipated Cost Increases

Project	Original Cost (\$millions)	Revised Cost Estimate (\$millions)	Cost Increase (\$millions)	Completion Date
HS Kitchen Renovation and Addition	\$6.4	\$11.7	\$5.3	2022/23
HS Classroom Upgrades (10 Classrooms)	\$3.0	\$5.5	\$2.5	2022/23
HS Media Center Renovation	\$5.5	\$6.7	\$1.2	2022/23
HS Student Commons	\$2.9	\$9.4	\$6.5	2022/23
Central Renovation for District Office	\$1.6	\$2.1	\$0.5	2023
Central Renovation for ABE	\$13,1	\$1.6	\$0.5	2023
Total	\$20.5	\$38.5	\$16.5	2023



Cost Containment Strategies

Strategy	Estimated Cost Savings		
Early purchase of chillers (PSI, PH, SL)	\$217,000		
Construction management	\$1,200,000		
Bidding off-peak	tbd		
Bid projects in parts	defer projects for future funding		



Timeline

Summer 2021

August 2021

October 2021

Summer 2022/2023

- Project Bidding
- Complete Middle School additions
 remodeling
- Move ABE to Central

- School Board Bid Acceptance
- Consider Future
 Bond
 Issuance/Technology
 Levy Renewal

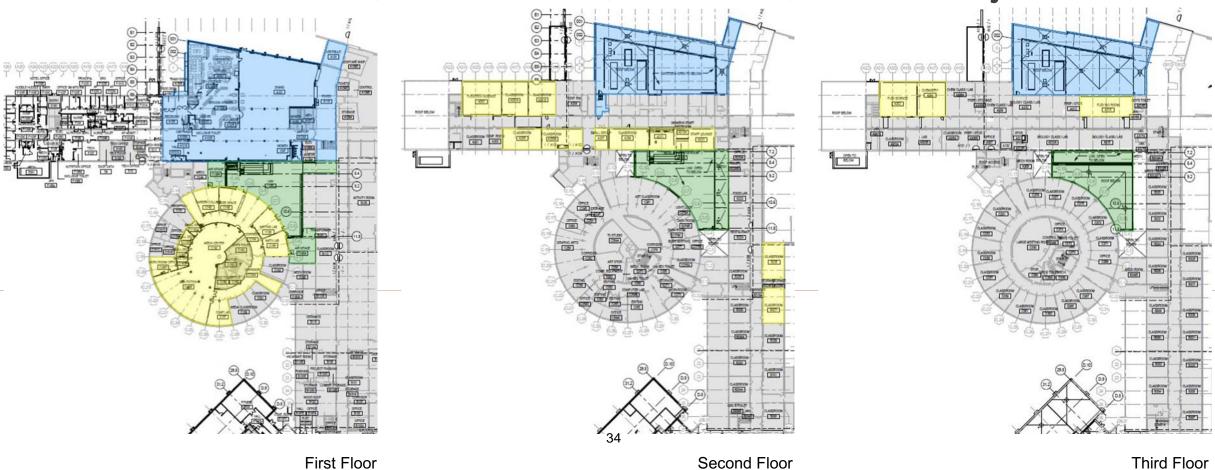
Construction Begins: October 2021

Construction Complete: December 2023



St. Louis Park High School

HS Kitchen, Media Center, Classroom, and Link Project





St. Louis Park High School

Schematic of HS Projects





Learning Stair Link



Genius Bar Media Center

Porch Cafe



St. Louis Park High School

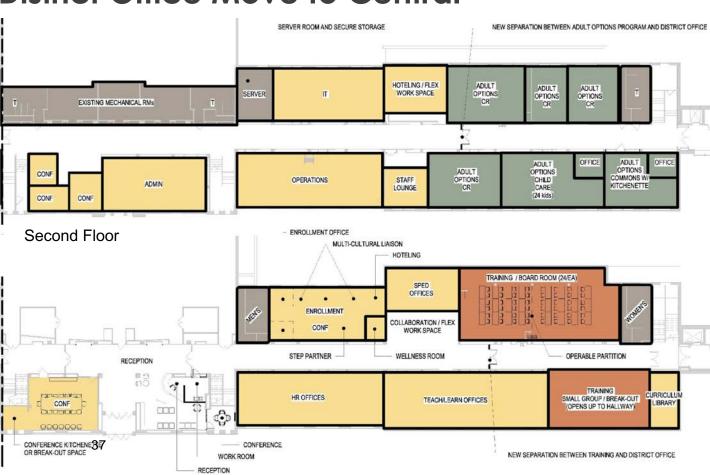




Central Community Center

Schematic Plans of District Office Move to Central





First Floor

Solar Projects Update

Fall of 2021 - Fall 2023



St. Louis Park High School

Proposed

Revised

884

643



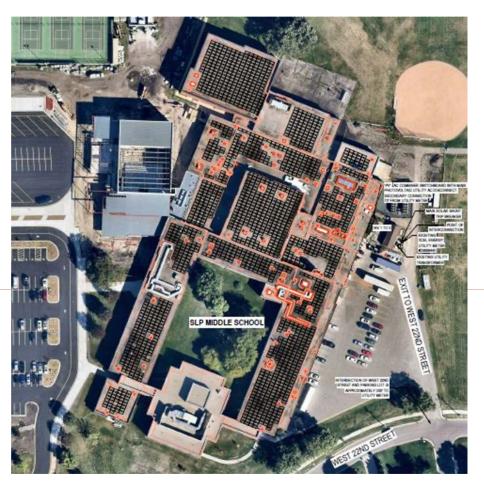




St. Louis Park Middle School

Proposed 780

Revised 643







Peter Hobart Elementary

Proposed 398

Revised 357







Peter Hobart Elementary



Ground Mounting Layout



▶ 204.8kW Ground

1.29 EFF; 30 degree;12' spacing



Susan Lindgren Elementary

Proposed 213
Revised 185

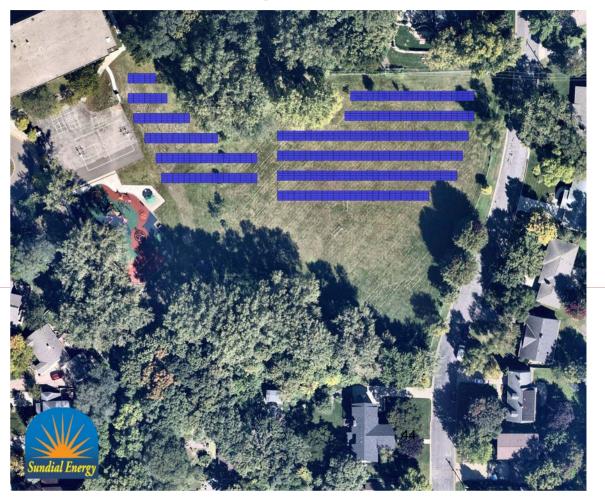




Susan Lindgren Elementary



Ground Mounting Layout



Combination of roof and ground mount:

- ► 112kW Roof
- > 273.6kW Ground
- ▶ 385.6kW Total

1.27 EFF; 30 degree;12' spacing



Aquila Elementary

Proposed 331

Revised 43







Aquila Elementary



Ground Mounting Layout



Combination of roof and ground mount:

- > 79.4kW Roof
- ▶ 158.7kW Ground
- ► 238.1kW Total

1.29 EFF; 30 degree;12' spacing



Spanish Immersion School

Proposed 270

Revised 129



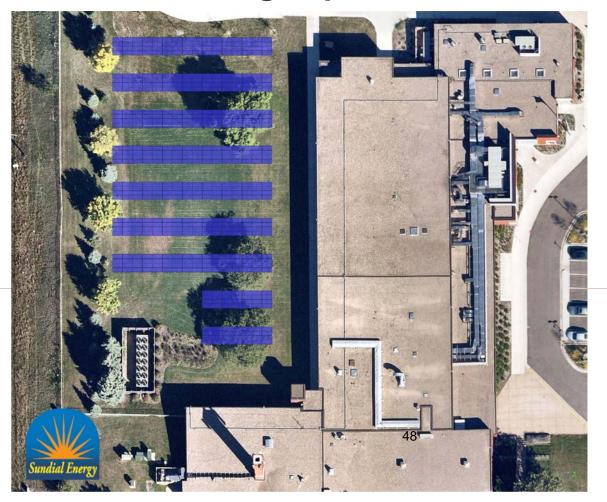




Spanish Immersion School



Ground Mounting Layout



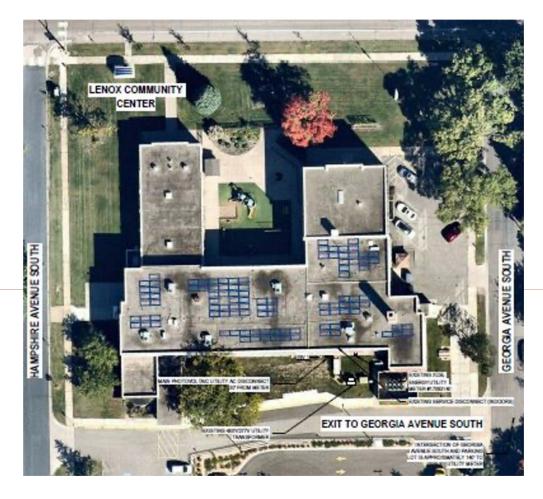
▶ 161.3kW Ground

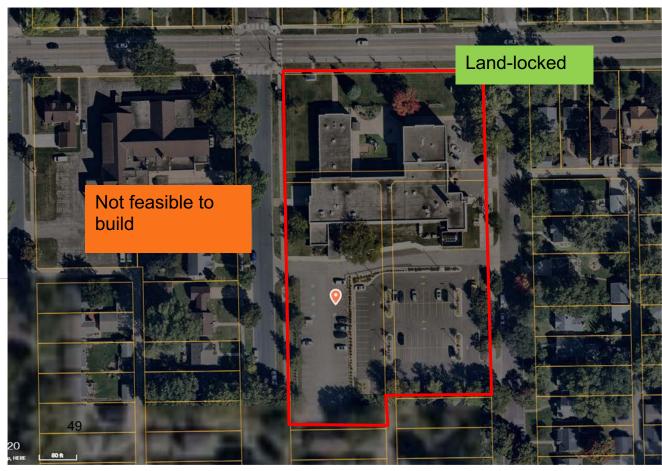
1.29 EFF; 30 degree;12' spacing



Lenox Community Center

Proposed 113
Revised 43



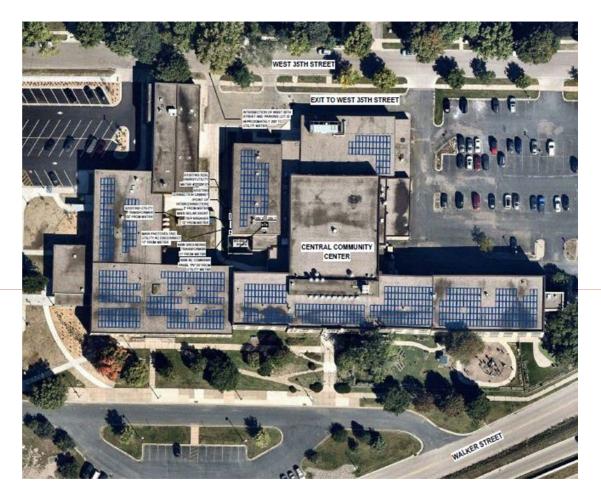




Central Community Center

Proposed 497

Revised 318







Buildings & Grounds

Proposed 36
Revised 43







Next Steps

- Project submitted to Public Utility Commission (PUC)
- PUC will evaluate to determine compliance with state requirements for federal funds
- Begin installation of solar panels fall 2021
- Completion fall of 2023

Anticipated savings:

- ½ of electrical usage by using alternative energy sources
 - o approximate savings \$200,000/year
 - o initial 5 years savings used to pay project costs



Questions

School Board Construction Update
March 22, 2021

INDEPENDENT SCHOOL DISTRICT NO. 283

SECTION/FILE_	506	DATE OF ADOPTION <u>June 11, 1984</u>
		AFFIRMED/REVISED 6/24/02; 6/14/04; 9/25/06; 5/9/11; 08/13/18

TITLE Student Discipline

PURPOSE

The purpose of this policy is to ensure that students are aware of and comply with the school district's expectations for student conduct. Such compliance will enhance the school district's ability to maintain discipline and ensure that there is no interference with the educational process. The school district will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy. We urge each parent or guardian and each student to review the material carefully and refer any questions to school staff members.

GENERAL STATEMENT OF POLICY

The School Board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting which promotes respect of self, others and property. Proper positive discipline can only result from an environment that provides options and stresses student self-direction, decision-making and responsibility. Schools can function effectively only with internal discipline based on mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. It is the position of the school district that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minn. Stat. 121A.40-121A.56.

In view of the foregoing and in accordance with Minn. Stat. 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy, which governs student conduct and applies to all students of the school district.

AREAS OF RESPONSIBILITY

The School Board

The school board holds all school personnel responsible for the maintenance of order within the school district and supports all personnel acting within the framework of this discipline policy.

Superintendent

The superintendent shall establish guidelines and directives to carry out this policy, hold all school personnel, students and parents responsible for conforming to this policy, and support all school personnel performing their duties within the framework of this policy. The superintendent shall also establish guidelines and directives for using the services of appropriate agencies for assisting students and parents. Any guidelines or directives established to implement this policy shall be submitted to the school board for approval and shall be attached as an addendum to this policy.

Principal

The school principal is given the responsibility and authority to formulate building rules and regulations necessary to enforce this policy, subject to final school board approval. The principal shall give direction and support to all school personnel performing their duties within the framework of this policy. The principal shall consult with parents of students conducting themselves in a manner contrary to the policy. The principal shall also involve other professional employees in the disposition of behavior referrals and shall make use of those agencies appropriate for assisting students and parents. A principal, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.

Teachers

All teachers shall be responsible for providing a well-planned teaching/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the administration. All teachers shall enforce the Code of Student Conduct. In exercising the teacher's lawful authority, a teacher may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.

Other School District Personnel

All school district personnel shall be responsible for contributing to the atmosphere of mutual respect within the school. Their responsibilities relating to student behavior shall be as authorized and directed by the superintendent. A school employee, school bus driver, or other agent of a school district, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student or prevent bodily harm or death to another.

Parents or Legal Guardians

Parents and guardians shall be held responsible for the behavior of their children as determined by law and community practice. They are expected to cooperate with school authorities and to participate regarding the behavior of their children.

Students

All students shall be held individually responsible for their behavior and for knowing and obeying the Code of Student conduct and this policy.

Community Members

Members of the community are expected to contribute to the establishment of an atmosphere in which rights and duties are effectively acknowledged and fulfilled.

STUDENT RIGHTS

All students have the right to:

- Receive an education and the right to learn.
- Receive the help they need from staff.
- Feel comfortable in the school environment.
- Get involved in school activities.
- Choose to follow expectations while understand the resulting consequence.
- Respect others, respect themselves, and stand up for the concept of respect.
- Develop both academically and socially, at the appropriate times and situations.
- Have a voice in the school through the Student Council and to the school administration.
- Express themself within reasonable limitation while ensuring the comfort of all students and staff in the school.
- Hold own belief system without fear of discrimination.
- Be treated as an equal peer among all students.
- Speak freely and respectfully to all.
- Understand school policy.

STUDENT RESPONSIBILITIES

All students have the responsibility:

- For their behavior and for knowing and obeying all school rules, regulations, policies and procedures.
- To attend school daily, except when excused, and to be on time to all classes and school functions.
- To pursue and attempt to complete the courses of study prescribed by the state and local school authorities.
- To make necessary arrangements for making up work when absent from school.
- To assist the school staff in maintaining a safe school for all students.
- To be aware of all school rules, regulations, policies and procedures, including those in this policy, and to conduct themselves in accord with them.
- To assume that until a rule or policy is waived, altered or repealed, it is in full force and effect.
- To be aware of and comply with federal, state and local laws.
- To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff a appropriate.
- To respect and maintain the school's property and the property of others.
- To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy.
- To avoid inaccuracies in student newspapers of publications and refrain from indecent or obscene language.
- To conduct themselves in an appropriate physical or verbal manner.
- To recognize and respect the rights of others.

CONSEQUENCES

For each inappropriate behavior described, there are specific consequences for first, second and third violations. Those consequences are shown as suspension for a specified number of days, exclusion or expulsion.

In the chart on the following pages, terms are defined in accordance with the Pupil Fair Dismissal Act of 1974.

(*) is defined as: Consequence for a violation may include but is not limited to, student conference, parent notification, restitution, confiscation, detention, and suspension.

Administrators may involve the police and other law enforcement authorities as necessary. If a student violates a district rule, which is also a violation of a law, the student may be referred to the police in addition to being dealt with as described in this regulation.

Principals may use discretion in individual cases. Consequences for a specific offense may be more or less severe than indicated if staff believe it is appropriate. This document is intended to be a guideline.

Except for serious offenses (such as fighting, assault or chemical violations), the accumulation of consequences shall count for one school year only. All students begin each year with no carry-over with the exception with the above mentioned offenses.

SPECIAL EDUCATION

Students who are currently identified as disabled under IDEA or Section 504 will be subject to provisions of this policy, unless the student's IEP or 504 plan specifies a necessary modification.

INDEPENDENT SCHOOL DISTRICT NO. 283

SECTION/FILE 506

DATE OF ADOPTION June 11, 1984 AFFIRMED/REVISED <u>6/24/02</u>; <u>6/14/04</u>; <u>9/25/06</u>; <u>5/9/11</u>; <u>08/13/18</u>; <u>2021</u>

TITLE <u>Student Behavior Intervention</u>

I. PURPOSE

St. Louis Park Public Schools recognizes that a safe and nurturing environment is conducive to learning and critical to student success and achievement. Creating and maintaining a school community that respects and accepts differences and affirms the humanity of each student is a shared responsibility and the task of all staff, students, and families/guardians.

Effective Student Behavior Intervention:

- Is meant to be educational;
- Considers the age, development and cultural norms of the student in framing the instruction for appropriate behavior and the interventions for community harm;
- Emphasizes building relationships, repair of harm and restoring relationships, teaching skills and accountability, and restorative practices to re-engage students in their learning communities;
- Is a shared responsibility;
- Maximizes the amount of students and staff time and attention spent on teaching and learning;
- Seeks to minimize the amount of student instruction time lost as a result of removal from classes due to misbehavior.

St Louis Park Public Schools is responsible for ensuring a safe community for all students and staff. The District urges parents/guardians and families to partner in teaching and supporting the creation of a safe learning community to meet the needs of students.

A fair and equitable district-wide student behavior policy will contribute to the quality of each student's educational experience. This policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minn. Stat. 121A.40-121A.575.

II. GENERAL STATEMENT OF POLICY

The process of learning and engaging in a diverse school community is an on-going endeavour. All students will be taught expected school behaviors regularly and the expectation is that

students, with the assistance of teachers, school support staff and administrators, will engage in actions and learning that support a safe and nurturing community for themselves and all students.

Responses to student actions or community harm will be reflective of St. Louis Park Public School's stated core values, including the following:

- The brilliance of ourselves and others. Everyone has the capacity and responsibility to foster the growth and brilliance of others.
- Authentic community engagement. Engaging and supporting our employees, families, and communities will enhance the healthy development of each learner.
- High expectations. Instilling and upholding high expectations empowers students and staff to higher levels of achievement.
- Collective responsibility. Embodying the collective and urgent responsibility of anti-racist practices enriches a work and learning environment and community.
- Persistent effort. Through persistent effort we will create anti-racist schools and academically successful learners.
- Racial consciousness and cultural competence. Racial consciousness and cultural competence are essential to each person's ability to be a catalyst for change.
- Advocacy for equity. Everyone has equal intrinsic worth and we will advocate for the historically marginalized.

All students have the right to learn and develop in a setting which promotes respect for self, others and property. Positive and restorative practices can foster student self-direction, positive decision making and responsibility, thus enabling schools to function as places of learning and growth for all students.

St. Louis Park Public Schools also recognizes that removal from instruction works against the academic achievement of students, and should be avoided whenever possible.

Non-exclusionary practices should be considered and utilized first - especially for historically marginalized and vulnerable populations. Exclusionary discipline should be used only for behaviors that threaten the safety and wellbeing of the student involved and/or other students or staff in the school environment. Non-exclusionary discipline intervention includes, but is not limited to, the following:

- Restorative Practices Circles with agreed upon repair of harm;
- Student-Student Conversations/Circles to repair harm;
- Calming spaces to self-regulate;
- Classroom Circles to build or strengthen relationships and community;
- Classroom Circles to repair harm;
- Sensory, Mental or Physical breaks;
- Access to conversation with Counselor Social Worker, Case Manager, or other

appropriate staff;

- Peer to Peer Circles;
- Teacher to Student Circles;
- Family Conferences and Mediation.

III. AREAS OF RESPONSIBILITY

A. Students

Students are at the heart of the school community. Students are expected to build and maintain positive relationships to form a safe and nurturing environment that is conducive to learning and respectful to all members of the school community. In collaboration with teachers, principals and their peers, students are responsible for:

- 1. Believing that each student has the capacity to be their best self, achieve their dreams and change the world.
- 2. Learn and follow school expectations and procedures;
- 3. Take personal responsibility for their actions as they are able;
- 4. Work to build community with their peers, teachers, and other school staff;
- 5. Go to school every day on time, ready to learn and give their best effort to create a safe and equitable learning community.

B. Teachers

The School Board recognizes that teachers occupy the unique role of having the most impact on the classroom environment and thus student achievement. Teacher responsibility for the teaching, learning and maintenance of safe student behavior includes the following, and always with the humanity of each student as a framework for addressing student behavior:

- 1. Leading the development of the classroom agreements and restorative practices and procedures aligned to the district and building expectations;
- 2. Assuring that all students are taught the norms and agreements in their classroom and throughout the school;
- 3. Take personal responsibility for their actions as dictated by the teacher Code of Ethics;
- 4. Participating in identifying students that would benefit from additional support from school and community resources;
- 5. Participating in implementation of the school-wide norms and agreements and restorative practices to build relationships and community;
- 6. Participating in data review, necessary training, and analysis of behavior intervention data to improve student outcomes;
- 7. Use a community approach to establishing classroom norms and agreements that includes modeling and reviewing norms and agreements as needed;
- 8. Communicating, re-teaching, and restoring community with students when

- behavior interferes with learning in collaboration with other school staff, as needed;
- 9. Participate in Circles to repair harm or restore community when requested by students;
- 10. Communicating with parents/guardians to restore community when there is a pattern of disruption to the learning community; and
- 11. Seek or request assistance to to establish, sustain, and deepen relationships and community in the classroom as needed or identified.

C. Principal

The School Board recognizes the critical role of school leadership in creating an environment that is conducive to learning. Principals are responsible for implementing and supporting the framework and purpose of this policy, including:

- 1. Leading the collaborative development of the school's behavior and restorative practices plan;
- 2. Assuring that annual notices are given to students, parents/guardians and staff;
- 3. Communicating with teachers after responding to student being removed from the classroom;
- 4. Modeling restorative practices in meetings and interactions with students, staff, and parents;
- 5. Communicating with parent/guardian when responding to student behavior concerns when the student is removed from class;
- 6. Developing and sustaining partnerships with identified community resources;
- 7. Leading the review of school behavior intervention data to identify training needs for staff with a view toward improving student outcomes;
- 8. Reporting behavior intervention data at least annually to their school community;
- 9. Reviewing behavior intervention data with the Superintendent and/or other District leadership no less than annually; and
- 10. Support and collaborate with staff in maintaining a positive learning community.

D. Student Support Staff

Student support staff play an important role in supporting students in the classroom. They have the unique opportunity to work with students individually or in small groups. In collaboration with the classroom teacher they are responsible for:

- 1. Implementing with consistency the district, school and classroom teacher's behavior norms and agreements;
- 2. Participating in restorative practices;
- 3. Participate in Circles to repair harm or restore community when requested by students;
- 4. Communicating, re-teaching, and restoring community with students when behavior interferes with learning;
- 5. Communicating with the classroom teacher if there are student needs or

- actions interfering with the learning community; and
- 6. Participating in data review, necessary training, and analysis of behavior intervention data to improve student outcomes.

E. Other School District Personnel

All staff, in regarding interaction with students, are responsible for:

- 1. Implementing with consistency the district behavior standards and school behavior standards;
- 2. Participating in training; and
- 3. Analysis of behavior data to improve student outcomes as directed by the principal or site administrator.

F. Superintendent

In collaboration with the school board and district administration is responsible for:

- 1. Providing directives to enforce this policy;
 - a. Any guidelines or directives established to implement this policy shall be submitted to the school board for approval and shall be attached as an addendum to this policy.
- 2. Establishing standards of behavior for students;
- 3. Supporting school personnel acting within the framework and purpose of this policy; including developing relevant professional learning opportunities;
- 4. Analyzing behavior intervention data overall as well as disaggregated by student group (race, gender, disability, etc.) to identify disproportionalities and respond appropriately; and
- 5. Identifying adequate means for the documentation of behavior interventions, the analysis of behavior intervention data, engaging appropriate community resources and for identifying appropriate training for staff, students, parents and community partners.

G. School Board

The School Board holds all school personnel responsible for the creation of a safe and nurturing school community and supports all personnel acting within the framework and purpose of this policy.

H. Parents/Guardians and Families

Parent(s)/guardian(s) and families play an important role in supporting their student(s) success in school. In collaboration with the school community, parent(s)/guardian(s) and families are responsible for:

- 1. Partnering with their student's schools to know and implement with consistency the school behavior standards and school and classroom rules to improve their student's outcomes;
- 2. Helping their student learn the behavior standards of their schools and classrooms; and

3. Working collaboratively with school staff and their student to respond to and resolve behavior issues.

IV. DEVELOPMENT AND COMMUNICATION OF BEHAVIOR STANDARDS

The District is committed to teaching all students and to assuring that students' learning is not disrupted by the behavior of others. The District is committed to taking actions to provide a safe learning environment for all students, and a safe working environment for all staff.

- A. The Superintendent shall report behavior intervention data to the Board no less than annually;
- B. Building principals shall review behavior intervention data with the Superintendent no less than annually;
- C. Every school shall establish and teach behavior expectations and respond to student inappropriate behavior that are consistent with this Policy and accompanying administrative guidelines, and directives from the Superintendent. All school staff shall receive training on the school's plan;
- D. Every classroom shall establish behavior standards and norms within the District's policy, the Superintendent's directives and the school's behavior plan with participation from the students in the classroom. All students shall be taught the behavior standards established;
- E. Every school shall examine behavior intervention data to assure that responses to student behavior do not show evidence of bias or discriminatory behavior. Schools shall also use behavior intervention data to identify and provide additional training to staff and students and to provide effective interventions for students to improve student outcomes;
- F. Student age, developmental stage and individual needs based on culture, language or disability, or other relevant factors, shall be considered in determining the appropriate response to behavior;
- G. Behavior standards for students with an Individualized Education Program ("IEP"), Individual Accommodation Plan ("IAP/504 Plan") shall be supported by the terms of the accommodations of their written program or plan to the extent they differ from the district policy, regulations and school plan;
- H. The District will make this Policy and accompanying administrative guidelines available on the District's website and they also shall be available upon request in each principal's office. The Board encourages use of a variety of media to increase and awareness; and
- I. Students and parents/guardians shall receive notice of classroom rules established by their classrooms.

V. DEFINITIONS

A. Behavior Intervention - Behavior interventions include any practices intended to develop and maintain a safe learning community, including but not limited to: classroom and school agreements, restorative practices, disciplinary consequences, 62

- exclusionary practices, and referrals to law enforcement.
- B. Restorative Practices With roots in many Indigenous and People of Color cultures and communities, Restorative Practices seek to prioritize the building of relationships in order to develop healthy school communities, decrease unsafe and harmful actions, and restore relationships and repair community harm when necessary. Restorative Practices include social emotional learning lessons for all students, classroom circles and routines to build community and establish relationships, and small circles or formal conferences to navigate conflict or repair harm.
- C. Exclusionary Practices Exclusionary discipline practices encompass any type of school disciplinary action that removes or excludes a student from the usual instructional setting, including in-school suspension, out-of-school suspension, and expulsion.

VI. Review of Policy

The School Board shall conduct an annual review of this policy and accompanying administrative guidelines.

Legal References:

Minn. Stat. §121A.40-121A.575 (Pupil Fair Dismissal Act)

Minn. Stat. §121A.58-121A.72 (Discipline, All Students)

Minn. Stat. §125A.08 (Individual Education Programs)

INDEPENDENT SCHOOL DISTRICT NO. 283 6425 WEST 33RD STREET ST. LOUIS PARK, MN 55426

CONSENT AGENDA - BUSINESS		items for the school	board meeting	March 22, 2021				
The following ite	The following items are recommended for approval:							
MOTION:	Moved by: _		2nd					
	Vote:							
A. Payroll								
	Payroll from	February 12, 2021	in the amount of:	\$	1,588,511.06			
	Payroll from	February 26, 2021	in the amount of:	\$	1,592,807.28			
			in the amount of: Total Payroll:	\$	3,181,318.34			
B. Accounts Pay	yable Disbursen	ients						
	_	accounts payable disbu d on the attached sprea	_	place since Febru	uary1, 2020			
C. Electronic F	und Transfers							
	•	electronic funds transfed on the attached sprea	•	nce February1, 2	2020			
D. Harris Bank	Charges							
	_	redit card transactions d on the attached sprea	•	e February1, 20	20			
E. Investments	The district hole	ds the attached investn	nents as of February 28	8, 2020				

F. Approval of Minutes

Transaction Search - Company

All amounts are tax inclusive and displayed in their billing currency

As an administrator you may make adjustments to these transactions

BMO, 02/01/2021 to 02/28/2021

Mapped Cards

Martinez-Grande A

Posting Date	Tran Date	Account	Supplier	Amount	
02/11/2021	02/09/2021	XXXX-XXXX-XXXX-8314	Continental Clay Compa	400.00	?
			Debit Total USD	400.00	
			Credit Total USD	0.00	
			Total USD	400.00	

Schrader Abby

Posting Date	Tran Date	Account	Supplier	Amount	
02/04/2021	02/03/2021	XXXX-XXXX-XXXX-6547	Amazonmagzne 9910l90z3	20.00	?
02/05/2021	02/05/2021	XXXX-XXXX-XXXX-6547	Allied Electronics Inc	584.33	?
02/08/2021	02/05/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US Nj7tk76g3	9.99	?
02/08/2021	02/05/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US K01zb9l33	86.06	?
02/12/2021	02/12/2021	XXXX-XXXX-XXXX-6547	Allied Electronics Inc	105.93	?
02/15/2021	02/15/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 9j8bs2gz3	16.09	?
02/17/2021	02/17/2021	XXXX-XXXX-XXXX-6547	Amazon.Com Hd5al41b3	16.96	?
02/18/2021	02/17/2021	XXXX-XXXX-XXXX-6547	Amazon.Com Ck0ek4bx3	17.65	?
02/18/2021	02/17/2021	XXXX-XXXX-XXXX-6547	B2b Prime 513f05wf3	179.00	?
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-6547	lirp	65.69	?
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-6547	Sage Publications	207.60	?
02/24/2021	02/23/2021	XXXX-XXXX-XXXX-6547	Amazon.Com 1a52a5w13 A	408.50	?
02/24/2021	02/24/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US F72bt6s23	68.63	?
02/25/2021	02/24/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	35.11	?
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US Xo51j6683	27.99	?
			Debit Total USD	1,849.53	
			Credit Total USD	0.00	
			Total USD	1,849.53	

Nelson Angela

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/29/2021	XXXX-XXXX-XXXX-7481	65 Blt Fun And Function L	-11.23	?

02/01/2021	01/29/2021	XXXX-XXXX-XXXX-7481	Therapy Shoppe	77.89	?
02/01/2021	01/29/2021	XXXX-XXXX-XXXX-7481	Blt Fun And Function L	123.19	?
02/01/2021	01/30/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US 4k99x2ak3	4.83	?
02/01/2021	01/30/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US 3n6ur8v73	20.49	?
02/02/2021	02/02/2021	XXXX-XXXX-XXXX-7481	Amazon.Com B25lk0n33	11.00	?
02/08/2021	02/05/2021	XXXX-XXXX-XXXX-7481	Southpaw Enterprises I	216.60	?
02/08/2021	02/05/2021	XXXX-XXXX-XXXX-7481	Bureau Of Education An	279.00	?
02/08/2021	02/07/2021	XXXX-XXXX-XXXX-7481	Amazon.Com Ob8f10wj3	21.59	?
02/09/2021	02/08/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US 216xc15k3	69.95	?
02/10/2021	02/09/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US Iu6557mr3	19.99	?
02/10/2021	02/09/2021	XXXX-XXXX-XXXX-7481	Sp Rafi Nova	100.00	?
02/11/2021	02/10/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US K40p79ae3	41.24	?
02/11/2021	02/11/2021	XXXX-XXXX-XXXX-7481	Amazon.Com 170d56pj3	10.40	?
02/11/2021	02/11/2021	XXXX-XXXX-XXXX-7481	Amazon.Com Rf6f52hc3	10.40	?
02/12/2021	02/12/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US 365s46fg3	39.98	?
02/15/2021	02/12/2021	XXXX-XXXX-XXXX-7481	Paypal Mickelsonco	95.00	?
02/15/2021	02/13/2021	XXXX-XXXX-XXXX-7481	Amazon.Com Oj1fe0ma3	11.00	?
02/16/2021	02/15/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US H562c5rg3	39.98	?
02/17/2021	02/16/2021	XXXX-XXXX-XXXX-7481	U Of M Contlearning	200.00	?
02/17/2021	02/16/2021	XXXX-XXXX-XXXX-7481	U Of M Contlearning	400.00	?
02/18/2021	02/17/2021	XXXX-XXXX-XXXX-7481	U Of M Contlearning	100.00	?
02/18/2021	02/17/2021	XXXX-XXXX-XXXX-7481	U Of M Contlearning	200.00	?
02/23/2021	02/22/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US Xx6pu79c3	34.44	?
02/23/2021	02/22/2021	XXXX-XXXX-XXXX-7481	lirp	450.00	?
02/24/2021	02/23/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US Rw9393hy3	26.99	?
02/24/2021	02/23/2021	XXXX-XXXX-XXXX-7481	#23 Lakeshore Learning	64.10	?
02/24/2021	02/23/2021	XXXX-XXXX-XXXX-7481	Nasp	249.00	?
02/25/2021	02/23/2021	XXXX-XXXX-XXXX-7481	Think Social Publishin	43.66	?
			Debit Total USD		
			Credit Total USD	-11.23	
			Total USD	2,949.49	

Valentine Brian

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/29/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	562.62	?
02/03/2021	02/02/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	460.14	?
02/11/2021	02/10/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	203.46	?
02/15/2021	02/12/2021	XXXX-XXXX-XXXX-5304	Batteries R US Llc	82.20	?
02/16/2021	02/15/2021	XXXX-XXXX-XXXX-5304	Napa Store 3279001	73.16	?
02/17/2021	02/16/2021	XXXX-XXXX-XXXX-5304	Hillyard Inc Minneapol	181.67	?
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	343.52	?

Debit Total USD 1,906.77

Phimister Bridgett

Posting Date	Tran Date	Account	Supplier	Amount	
02/04/2021	02/03/2021	XXXX-XXXX-XXXX-5376	Department Of Labor An	100.00	?
02/04/2021	02/03/2021	XXXX-XXXX-XXXX-5376	Department Of Labor An	100.00	?
02/04/2021	02/03/2021	XXXX-XXXX-XXXX-5376	Department Of Labor An	100.00	?
02/04/2021	02/03/2021	XXXX-XXXX-XXXX-5376	Department Of Labor An	100.00	?
02/04/2021	02/03/2021	XXXX-XXXX-XXXX-5376	Department Of Labor An	200.00	?
02/04/2021	02/03/2021	XXXX-XXXX-XXXX-5376	Department Of Labor An	200.00	?
02/05/2021	02/04/2021	XXXX-XXXX-XXXX-5376	Grammarly Cowk9vtiv	-139.95	?
02/17/2021	02/16/2021	XXXX-XXXX-XXXX-5376	Aspen Waste Systems	442.54	?
02/18/2021	02/16/2021	XXXX-XXXX-XXXX-5376	Jimmys Johnnys Inc	125.00	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-5376	Cintas Corp	512.46	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-5376	Cintas Corp	1,887.58	?
02/23/2021	02/22/2021	XXXX-XXXX-XXXX-5376	Aspen Waste Systems	6,974.40	?
			Debit Total USD	10,741.98	
			Credit Total USD	-139.95	
			Total USD	10,602.03	

Grossinger Brooks

Posting Date	Tran Date	Account	Supplier	Amount	
02/11/2021	02/10/2021	XXXX-XXXX-XXXX-9485	Financial Services	6,665.72	?
02/23/2021	02/22/2021	XXXX-XXXX-XXXX-9485	Popp Communications	1,487.07	?
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-9485	Arvig	2,607.95	?
			Debit Total USD	10,760.74	
			Credit Total USD	0.00	
			Total USD	10,760.74	

Taylor Cathy

Posting Date	Tran Date	Account	Supplier	Amount	
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-4342	American Red Cross	200.00	?
			Debit Total USD	200.00	
			Credit Total USD	0.00	
			Total USD	200.00	

Young Darrell

Posting Date	Tran Date	Account	Supplier	Amount	
02/02/2021	02/01/2021	XXXX-XXXX-XXXX-3989	Officemax/Depot 6419	38.98	?
02/04/2021	02/03/2021	XXXX-XXXX-XXXX-3989	Rdytechgo 67	32.00	?

02/05/2021	02/03/2021	XXXX-XXXX-XXXX-3989	The Home Depot 2806	94.98	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	29.94	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	29.94	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	29.94	?
			Debit Total USD	255.78	
			Credit Total USD	0.00	
			Total USD	255.78	

Gruning Dee

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/28/2021	XXXX-XXXX-XXXX-3360	Office Depot #1090	56.71	?
02/03/2021	02/01/2021	XXXX-XXXX-XXXX-3360	Office Depot #1090	77.80	?
02/03/2021	02/03/2021	XXXX-XXXX-XXXX-3360	Amazon.Com 8f3pm6xv3 A	38.90	?
02/08/2021	02/05/2021	XXXX-XXXX-XXXX-3360	Office Depot #1090	166.99	?
02/09/2021	02/07/2021	XXXX-XXXX-XXXX-3360	Office Depot #1090	21.12	?
02/10/2021	02/09/2021	XXXX-XXXX-XXXX-3360	Office Depot #1090	79.59	?
02/18/2021	02/17/2021	XXXX-XXXX-XXXX-3360	Officemax/Officedept#6	26.00	?
02/18/2021	02/17/2021	XXXX-XXXX-XXXX-3360	Office Depot #1090	78.06	?
02/23/2021	02/22/2021	XXXX-XXXX-XXXX-3360	Office Depot #1090	224.94	?
02/24/2021	02/23/2021	XXXX-XXXX-XXXX-3360	Office Depot #1090	17.15	?
			Debit Total USD	787.26	
			Credit Total USD	0.00	
			Total USD	787.26	

Krutina Flower

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/29/2021	XXXX-XXXX-XXXX-9783	Zoom.Us 888-799-9666	112.89	?
02/15/2021	02/14/2021	XXXX-XXXX-XXXX-9783	Signupgenius	9.99	?
02/15/2021	02/14/2021	XXXX-XXXX-XXXX-9783	Zoom.Us 888-799-9666	161.18	?
			Debit Total USD	284.06	
			Credit Total USD	0.00	
			Total USD	284.06	

Bailey Freida

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	02/01/2021	XXXX-XXXX-XXXX-6177	Adobe 800-833-6687	9.99	?
02/05/2021	02/05/2021	XXXX-XXXX-XXXX-6177	Apple.Com/Bill	2.99	?
			Debit Total USD	12.98	
			Credit Total USD	0.00	
			Total USD	12.98	

Holmbeck Greg

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/31/2021	XXXX-XXXX-XXXX-2999	Amzn Mktp US Ri58u7fy3	9.99	?
02/09/2021	02/08/2021	XXXX-XXXX-XXXX-2999	Follett School Solutio	1,659.40	?
02/12/2021	02/11/2021	XXXX-XXXX-XXXX-2999	Junior Library Guild	72.00	?
02/15/2021	02/12/2021	XXXX-XXXX-XXXX-2999	Follett School Solutio	499.18	?
02/15/2021	02/13/2021	XXXX-XXXX-XXXX-2999	Amzn Mktp US Qr0ps4sl3	80.93	?
02/16/2021	02/15/2021	XXXX-XXXX-XXXX-2999	Teachers Discovery	201.02	?
02/23/2021	02/22/2021	XXXX-XXXX-XXXX-2999	Amazon.Com Cf6if2y53 A	34.90	?
			Debit Total USD	2,557.42	
			Credit Total USD	0.00	
			Total USD	2,557.42	

Middleton Heidi

Posting Date	Tran Date	Account	Supplier	Amount	
02/03/2021	02/01/2021	XXXX-XXXX-XXXX-9416	Office Depot #1090	7.50	?
02/03/2021	02/01/2021	XXXX-XXXX-XXXX-9416	Office Depot #1090	48.38	?
02/17/2021	02/16/2021	XXXX-XXXX-XXXX-9416	Amzn Mktp US Mh8yl2223	12.03	?
02/22/2021	02/21/2021	XXXX-XXXX-XXXX-9416	Amzn Mktp US P24i82nr3	10.89	?
02/24/2021	02/23/2021	XXXX-XXXX-XXXX-9416	Office Depot #1090	64.63	?
02/25/2021	02/24/2021	XXXX-XXXX-XXXX-9416	Amzn Mktp US 432n50kk3	18.97	?
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-9416	Amzn Mktp US 217gm56k3	12.99	?
			Debit Total USD	175.39	
			Credit Total USD	0.00	
			Total USD	175.39	

Deonarine Jagatnarine

Posting Date	Tran Date	Account	Supplier	Amount	
02/03/2021	02/02/2021	XXXX-XXXX-XXXX-3973	Sps Companies Ctydk	133.65	?
02/04/2021	02/03/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	460.88	?
02/05/2021	02/04/2021	XXXX-XXXX-XXXX-3973	Dalco Enterprises	413.57	?
02/09/2021	02/08/2021	XXXX-XXXX-XXXX-3973	Dalco Enterprises	892.85	?
02/11/2021	02/10/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	134.50	?
02/11/2021	02/10/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	179.34	?
02/12/2021	02/11/2021	XXXX-XXXX-XXXX-3973	Dalco Enterprises	744.76	?
02/18/2021	02/17/2021	XXXX-XXXX-XXXX-3973	Paypal Metro Ecsu	60.00	?
			Debit Total USD	3,019.55	
			Credit Total USD	0.00	
			Total USD	3,019.55	

Pickford Janet

Posting Date Tran Date	Account	Supplier	69	Amount	
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02/01/2021	01/30/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2q9hi0h43	11.87	?
02/01/2021	01/30/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 4f72s88o3	167.76	?
02/03/2021	02/02/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 9k5mk2gw3	87.63	?
02/03/2021	02/02/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US W872z4ig3	131.96	?
02/03/2021	02/03/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 1w8fn6w73	27.93	?
02/03/2021	02/03/2021	XXXX-XXXX-XXXX-7469	Amazon.Com Jh9bf3pr3	120.12	?
02/04/2021	02/04/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US Tf5qs0kp3	28.99	?
02/05/2021	02/04/2021	XXXX-XXXX-XXXX-7469	Office Depot #1090	74.20	?
02/10/2021	02/10/2021	XXXX-XXXX-XXXX-7469	Amazon.Com P98us6m03 A	50.98	?
02/12/2021	02/11/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US Yl90s7sy3	5.45	?
02/12/2021	02/11/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 6474v50q3	113.17	?
02/15/2021	02/12/2021	XXXX-XXXX-XXXX-7469	Amazon.Com Bu8v40cx3	31.26	?
02/15/2021	02/12/2021	XXXX-XXXX-XXXX-7469	Office Depot #1090	91.71	?
02/15/2021	02/12/2021	XXXX-XXXX-XXXX-7469	Lakeshore Learning Mat	308.91	?
02/15/2021	02/13/2021	XXXX-XXXX-XXXX-7469	Lakeshore Learning Mat	165.99	?
02/15/2021	02/14/2021	XXXX-XXXX-XXXX-7469	Amazon.Com P80bx6o13	50.98	?
02/15/2021	02/14/2021	XXXX-XXXX-XXXX-7469	Amazon.Com Ed12a3lx3	50.98	?
02/15/2021	02/15/2021	XXXX-XXXX-XXXX-7469	Amazon.Com Rk7ft94c3 A	34.35	?
02/16/2021	02/15/2021	XXXX-XXXX-XXXX-7469	Office Depot #1090	105.70	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US Ff5oj5973	9.99	?
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US Cg7a27dj3	7.29	?
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US Wn1zv37p3	21.95	?
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US T67mv3hc3	26.94	?
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-7469	Amazon.Com Cz0f545n3	299.90	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-7469	Amazon.Com Vf4035j53	25.98	?
02/22/2021	02/21/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 8w9tj5cn3	42.53	?
02/24/2021	02/23/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 2m3s96gd3 A	129.61	?
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-7469	Office Depot #1090	53.29	?
			Debit Total USD	2,277.42	
			Credit Total USD	0.00	
			Total USD	2,277.42	

Halseth Jeff

Posting Date	Tran Date	Account	Supplier	Amount	
02/04/2021	02/03/2021	XXXX-XXXX-XXXX-5172	Ax-Man Surplus Stores	13.61	?
02/25/2021	02/24/2021	XXXX-XXXX-XXXX-5172	Dayspring Window Clean	1,150.00	?
			Debit Total USD	1,163.61	
			Credit Total USD	0.00	
			Total USD	1,163.61	

Bongaarts Joanne

70

Posting Date Tran Date	Account	Supplier	Amount

02/04/2021	02/03/2021	XXXX-XXXX-XXXX-2259	Follett School Solutio	178.02	?
02/11/2021	02/09/2021	XXXX-XXXX-XXXX-2259	Demco Inc	106.27	?
02/12/2021	02/11/2021	XXXX-XXXX-XXXX-2259	Amazon.Com 721gr13v3	47.92	?
02/16/2021	02/14/2021	XXXX-XXXX-XXXX-2259	Micro Center #045 Reta	42.97	?
02/17/2021	02/16/2021	XXXX-XXXX-XXXX-2259	Follett School Solutio	198.64	?
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-2259	Follett School Solutio	50.70	?
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-2259	Hub Hobby Center - Ric	89.93	?
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-2259	Follett School Solutio	182.02	?
			Debit Total USD	896.47	
			Credit Total USD	0.00	
			Total USD	896.47	

Hatzenbeller Jodi

Posting Date	Tran Date	Account	Supplier	Amount	
02/09/2021	02/08/2021	XXXX-XXXX-XXXX-9282	Music Theatre Intl	1,640.00	?
			Debit Total USD	1,640.00	
			Credit Total USD	0.00	
			Total USD	1.640.00	

MCBRIDE-BIBBY JULIA

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/31/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 506ad2nr3	44.95	?
02/04/2021	02/03/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US B493i2ny3	338.80	?
02/05/2021	02/04/2021	XXXX-XXXX-XXXX-6532	Follett School Solutio	44.00	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-6532	Amazon Prime W557g90p3	12.99	?
			Debit Total USD	440.74	
			Credit Total USD	0.00	
			Total USD	440.74	

Mueller Kara

Posting Date	Tran Date	Account	Supplier	Amount	
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-6488	In Spirit Box Llc	198.00	?
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-6488	Nacac	202.50	?
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-6488	Amzn Mktp US Lh63j1ln3	259.96	?
			Debit Total USD	660.46	
			Credit Total USD	0.00	
			Total USD	660.46	

Benshoof Larry

Posting Date	Tran Date	Account	Supplier		Amount	
02/03/2021	02/02/2021	XXXX-XXXX-XXXX-4722	1password	71	20.11	?

02/05/2021	02/04/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 606fm9cz3	44.33	?
02/05/2021	02/04/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US Q81sr7sd3	89.80	?
02/09/2021	02/08/2021	XXXX-XXXX-XXXX-4722	Amazon.Com Pw8rt7yx3	119.03	?
02/10/2021	02/09/2021	XXXX-XXXX-XXXX-4722	Apple.Com/Bill	29.99	?
02/12/2021	02/11/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US Ak6239eb3	94.66	?
02/15/2021	02/13/2021	XXXX-XXXX-XXXX-4722	Amazon.Com Oi5wq7xx3	56.70	?
02/15/2021	02/13/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US Qj2zx4z03	138.30	?
02/22/2021	02/21/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2a5li2p23	47.34	?
02/23/2021	02/22/2021	XXXX-XXXX-XXXX-4722	Amazon.Com 567re73g3 A	56.43	?
02/23/2021	02/23/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US X24vw7fu3	56.43	?
02/24/2021	02/24/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US Hq31s6y23	219.96	?
			Debit Total USD	973.08	
			Credit Total USD	0.00	
			Total USD	973.08	

Ganyo Margaret

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/29/2021	XXXX-XXXX-XXXX-8240	Staples Direct	-136.54	?
02/25/2021	02/24/2021	XXXX-XXXX-XXXX-8240	Planner Pads Co	36.78	?
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-8240	Zoom.Us 888-799-9666	69.88	?
			Debit Total USD	106.66	
			Credit Total USD	-136.54	
			Total USD	-29.88	

Slaby Marie

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/30/2021	XXXX-XXXX-XXXX-7021	Amzn Mktp US Kj2750jn3	53.00	?
02/09/2021	02/08/2021	XXXX-XXXX-XXXX-7021	Follett School Solutio	127.42	?
02/10/2021	02/09/2021	XXXX-XXXX-XXXX-7021	Airserver	23.98	?
02/10/2021	02/10/2021	XXXX-XXXX-XXXX-7021	Amazon.Com 6h67c3ho3	8.19	?
02/10/2021	02/10/2021	XXXX-XXXX-XXXX-7021	Amazon.Com 7g9l65p33	134.43	?
02/11/2021	02/11/2021	XXXX-XXXX-XXXX-7021	Amazon.Com Rn8gw8ha3	20.00	?
02/17/2021	02/17/2021	XXXX-XXXX-XXXX-7021	Amazon.Com 9j2e71kt3	18.97	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-7021	Amazon.Com R32fn0hv3	149.00	?
			Debit Total USD	534.99	
			Credit Total USD	0.00	
			Total USD	534.99	

Thomas Matthew

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/31/2021	XXXX-XXXX-XXXX-5522	Facebk C8zbsxjf	20.00	?
02/23/2021	02/22/2021	XXXX-XXXX-XXXX-5522	Eig Constantcontact.Co	125.00	?

145.00	Debit Total USD
0.00	Credit Total USD
145.00	Total USD

Howard Patrice

Posting Date	Tran Date	Account	Supplier	Amount	
02/15/2021	02/13/2021	XXXX-XXXX-XXXX-3027	Minnesota Community Ed	240.00	?
			Debit Total USD	240.00	
			Credit Total USD	0.00	
			Total USD	240.00	

Kreyer Richard

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/29/2021	XXXX-XXXX-XXXX-3699	Gmass	16.96	?
			Debit Total USD	16.96	
			Credit Total USD	0.00	
			Total USD	16.96	

Nelson Robin

Posting Date	Tran Date	Account	Supplier	Amount	
02/11/2021	02/10/2021	XXXX-XXXX-XXXX-4435	Amzn Mktp US 7j0qx4s63	6.62	?
02/11/2021	02/11/2021	XXXX-XXXX-XXXX-4435	Amzn Mktp US 8n7cn9g43	68.94	?
02/25/2021	02/24/2021	XXXX-XXXX-XXXX-4435	Follett School Solutio	860.73	?
			Debit Total USD	936.29	
			Credit Total USD	0.00	
			Total USD	936.29	

Armendariz Sandy

Posting Date	Tran Date	Account	Supplier	Amount	
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-8651	Office Depot #1090	36.75	?
			Debit Total USD	36.75	
			Credit Total USD	0.00	
			Total USD	36.75	

Vandewalker Sara

Posting Date	Tran Date	Account	Supplier	Amount	
02/03/2021	02/03/2021	XXXX-XXXX-XXXX-0729	Amzn Mktp US 600yw8ij3	12.79	?
02/09/2021	02/09/2021	XXXX-XXXX-XXXX-0729	Amazon.Com We8nq8qc3	69.95	?
02/12/2021	02/11/2021	XXXX-XXXX-XXXX-0729	Amzn Mktp US 2j7oi9hl3	12.82	?
			Debit Total USD	95.56	
			Credit 7⁄3⁄al USD	0.00	
			Total USD	95.56	

Centurylink SIp

Posting Date	Tran Date	Account	Supplier	Amount	
02/10/2021	02/10/2021	XXXX-XXXX-XXXX-6339	Centurylink	1,171.58	?
			Debit Total USD	1,171.58	
			Credit Total USD	0.00	
			Total USD	1,171.58	

City Water SIp

Posting Date	Tran Date	Account	Supplier	Amount	
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	7.34	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	14.04	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	16.24	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	63.77	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	156.45	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	203.12	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	230.32	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	239.53	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	343.19	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	343.83	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	420.12	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	460.60	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	607.21	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	734.36	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	877.02	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	1,026.86	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	1,717.05	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-6313	Slputilities	1,719.78	?
			Debit Total USD	9,180.83	
			Credit Total USD	0.00	
			Total USD	9,180.83	

First Shred Slp

Posting Date	Tran Date	Account	Supplier	Amount	
02/05/2021	02/04/2021	XXXX-XXXX-XXXX-6347	Shred-It	89.09	?
			Debit Total USD	89.09	
			Credit Total USD	0.00	
			Total USD	89.09	

Office Depot SIp

Posting Date Tran Date	Account	Supplier	74	Amount	
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02/03/2021	02/01/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	578.48	?
02/09/2021	02/08/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	127.70	?
			Debit Total USD	706.18	
			Credit Total USD	0.00	
			Total USD	706.18	

Verizon SIp

Posting Date	Tran Date	Account	Supplier	Amount	
02/05/2021	02/05/2021	XXXX-XXXX-XXXX-4216	Vzwrlss Apocc Visb	70.02	?
02/23/2021	02/23/2021	XXXX-XXXX-XXXX-4216	Vzwrlss Apocc Visb	4,277.70	?
			Debit Total USD	4,347.72	
			Credit Total USD	0.00	
			Total USD	4,347.72	

Ross Sophia

Posting Date	Tran Date	Account	Supplier	Amount	
02/08/2021	01/22/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204470 O	-20.36	?
02/08/2021	01/22/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204427 O	-20.76	?
02/08/2021	01/22/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202107 O	-25.29	?
02/08/2021	01/22/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601253 O	-49.84	?
02/08/2021	01/22/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601917 O	-55.15	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202551 O	-16.29	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #600928 O	-16.83	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #203546 O	-18.17	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204659 O	-18.44	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601375 O	-18.51	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #203707 O	-18.55	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204294 O	-20.23	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601571 O	-20.86	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204456 O	-23.87	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601706 O	-24.62	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #203809 O	-25.28	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204130 O	-25.65	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601001 O	-26.69	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601160 O	-28.74	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601394 O	-29.23	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204477 O	-29.92	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #600781 O	-29.93	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601578 O	-30.52	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204477 O	-30.90	?
02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #258809 O	-31.19	?

02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202118 O -34.41 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601488 O -34.98 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601394 O -36.82 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204260 -38.05 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #2041417 -38.05 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204147 -39.11 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204244 -40.76 ④ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204240 -41.25 ④ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204240 -41.25 ④ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204240 -45.05 ④ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194						
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601498 O -34.98 ① 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #202260 -36.82 ② 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #202260 -36.05 ② 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #204181 O -36.05 ② 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #204183 O -38.05 ② 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #204184 O -40.76 ② 02/08/2021 01/23/2021 XXXX-XXXXXXXXXXXXXXXXX Panera Bread #204240 O -41.25 ③ 02/08/2021 01/23/2021 XXXX-XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204738 O	-32.85	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601394 O -36.82 3 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #204451 O -38.05 3 02/08/2021 01/23/2021 XXXX-XXXXXXXXXXXXXX-6194 Panera Bread #204138 O -38.57 3 02/08/2021 01/23/2021 XXXX-XXXXXXXXXXXXXXXXX-70194 Panera Bread #204138 O -38.57 3 02/08/2021 01/23/2021 XXXX-XXXXXXXXXXXXXA 4 Panera Bread #204184 O -40.76 3 02/08/2021 01/23/2021 XXXX-XXXXXXXXXXXXXXXXXXX 4 Panera Bread #204240 O -40.77 4 02/08/2021 01/23/2021 XXXX-XXXXXXXXXXXXXXXXXXXXX 4 Panera Bread #204240 O -41.25 9 02/08/2021 01/23/2021 XXXX-XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202118 O	-34.41	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202461 -38.05 ② 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #204138 O -38.57 ③ 02/08/2021 01/23/2021 XXXX-XXXXX-XXXXX-6194 Panera Bread #204137 O -39.11 ③ 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #204841 O -40.76 ② 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #204840 O -40.77 ③ 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #202374 -42.90 ③ 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #202787 -44.25 ③ 02/08/2021 01/23/2021 XXXX-XXXXX-XXXXX-XXXX-6194 Panera Bread #204471 -46.02 ③ 02/08/2021 01/23/2021 XXXX-XXXXX-XXXXXXXXXXXXXXXXXXXXXXX -46.02 ④ 02/08/2021 01/23/2021 XXXX-XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601488 O	-34.98	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204451 O -38.05 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204138 O -38.57 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXX-6194 Panera Bread #204127 O -39.11 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204240 O -41.25 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #2042747 O -42.90 ③ 02/08/2021 01/23/2021 XXXX-XXXXX-6194 Panera Bread #202787 O -44.25 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204794 O -44.55 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXX-6194 Panera Bread #204471 O -46.02 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXX-6194 Panera Bread #204102 O -48.62 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXX-6194 Panera Bread #204102 O -48.62 ③ 02/08/2021 01/23/2021 XXXX-XXXXX-XXX-6194	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601394 O	-36.82	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204138 O -38.57 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204127 O -39.11 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204841 O -40.76 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204240 O -41.25 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXXX-6194 Panera Bread #204278 O -44.25 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #201736 O -44.86 ② 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #204471 O -46.02 ③ 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #204102 O -48.62 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #606103 O -48.94 ④ 02/08/2021 01/23/2021 XXXX-XXXX-XXX-6194 Panera Bread #204102 O -56.77 ④ 02/08/2021 01/23/2021 XXXX-XXXX-X	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202260	-38.05	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204127 O -39.11 3 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204841 O -40.76 3 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #600658 O -40.77 3 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204240 O -41.25 3 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXXX-6194 Panera Bread #202374 -42.90 3 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXX-6194 Panera Bread #202787 O -44.25 3 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #204294 O -45.05 3 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #204471 O -46.02 3 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #204102 O -48.62 3 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204102 O -48.62 3 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204010 O -55.90 3 02/08/2021 01/23/2021 <td< td=""><td>02/08/2021</td><td>01/23/2021</td><td>XXXX-XXXX-XXXX-6194</td><td>Panera Bread #204451 O</td><td>-38.05</td><td>?</td></td<>	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204451 O	-38.05	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXXX-S194 Panera Bread #204841 O -40.76 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-S194 Panera Bread #600658 O -40.77 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-S194 Panera Bread #204240 O -41.25 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-S194 Panera Bread #202374 -42.90 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-S194 Panera Bread #202787 O -44.25 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-S194 Panera Bread #204294 O -45.05 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXXX-S194 Panera Bread #204471 O -46.02 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXX-S194 Panera Bread #204102 O -48.62 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXX-S194 Panera Bread #601130 O -48.94 ④ 02/08/2021 01/23/2021 XXXX-XXXXX-XXX-XX-S194 Panera Bread #204102 O -55.90 ⑨ 02/08/2021 01/23/2021 <t< td=""><td>02/08/2021</td><td>01/23/2021</td><td>XXXX-XXXX-XXXX-6194</td><td>Panera Bread #204138 O</td><td>-38.57</td><td>?</td></t<>	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204138 O	-38.57	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #600658 O -40.77 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204240 O -41.25 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202374 -42.90 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202787 O -44.25 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204294 O -45.05 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204102 O -48.62 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204102 O -48.62 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #606103 O -48.94 ⑨ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #606103 O -48.94 ⑨ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202109 O -55.90 ⑨ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204127 O	-39.11	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204240 O -41.25 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202374 -42.90 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202787 O -44.25 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204294 O -45.05 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -46.02 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204410 O -48.62 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204102 O -48.62 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #606103 O -48.94 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXXX-6194 Panera Bread #202109 O -55.90 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXXX-XXXX-6194 Panera Bread #204113 O -57.40 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XX	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204841 O	-40.76	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202374 -42.90 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202787 O -44.25 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601736 O -44.86 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204294 O -45.05 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXXX-6194 Panera Bread #204102 O -48.62 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXXX-6194 Panera Bread #204102 O -48.62 ② 02/08/2021 01/23/2021 XXXX-XXXXX-XXXXX-6194 Panera Bread #606103 O -48.94 ② 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-XXXX-6194 Panera Bread #202109 O -55.90 ② 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #2042113 O -56.77 ② 02/08/2021 01/23/2021 XXXX-XXXXX-XXXX-6194 Panera Bread #204113 O -61.25 ③ 02/08/2021 01/23/2021 <t< td=""><td>02/08/2021</td><td>01/23/2021</td><td>XXXX-XXXX-XXXX-6194</td><td>Panera Bread #600658 O</td><td>-40.77</td><td>?</td></t<>	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #600658 O	-40.77	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202787 O -44.25 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601736 O -44.86 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204294 O -45.05 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204102 O -48.62 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #606103 O -48.94 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601177 O -49.20 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -56.77 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204113 O -57.40 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601375 O -61.25 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204404 O -69.51 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-61	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204240 O	-41.25	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601736 O -44.86 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204294 O -45.05 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -46.02 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204102 O -48.62 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #606103 O -48.94 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202109 O -55.90 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -56.77 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204113 O -61.25 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601375 O -61.25 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204404 O -63.15 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-61	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202374	-42.90	?
02/08/2021 01/23/2021 XXXX-XXXX-AXXX-6194 Panera Bread #204294 O -45.05 ① 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -46.02 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204102 O -48.62 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #606103 O -48.94 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #6061177 O -49.20 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -56.77 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204113 O -57.40 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601375 O -61.25 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204481 O -69.51 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204488 O -74.98 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202787 O	-44.25	?
02/08/2021 01/23/2021 XXXX-XXXX-AXXX-6194 Panera Bread #204471 O -46.02 ① 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #606103 O -48.94 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601177 O -49.20 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202109 O -55.90 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202109 O -55.90 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -56.77 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204113 O -57.40 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601375 O -61.25 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204404 O -69.51 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204488 O -74.98 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-61	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601736 O	-44.86	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204102 O -48.62 ① 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #606103 O -48.94 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601177 O -49.20 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202109 O -55.90 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -56.77 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204113 O -57.40 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601375 O -61.25 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204440 O -63.15 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXXX-6194 Panera Bread #204488 O -74.98 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXXX-6194 Panera Bread #202450 O -77.38 ② 02/08/2021 01/23/2021 XXXX-XX	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204294 O	-45.05	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #606103 O -48.94 ① 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202109 O -55.90 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -56.77 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204113 O -57.40 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601375 O -61.25 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601494 O -63.15 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204481 O -69.51 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204488 O -74.98 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXXX-6194 Panera Bread #202450 O -77.38 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -80.58 ② 02/08/2021 01/23/2021 XXXX-XX	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204471 O	-46.02	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601177 O -49.20 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202109 O -55.90 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -56.77 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204113 O -57.40 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601494 O -63.15 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -69.51 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204081 O -69.59 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204488 O -74.98 ④ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202450 O -77.38 ④ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202212 -80.36 ④ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204102 O	-48.62	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202109 O -55.90 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -56.77 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204113 O -57.40 ④ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601375 O -61.25 ④ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204440 O -63.15 ④ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204488 O -69.59 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204488 O -74.98 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202450 O -77.38 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202450 O -77.38 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202440 O -80.58 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-61	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #606103 O	-48.94	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -56.77 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204113 O -57.40 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601375 O -61.25 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204404 O -63.15 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204081 O -69.51 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204081 O -69.59 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204488 O -74.98 ⑨ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #2024480 O -75.20 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -80.58 ⑨ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXXX-6194 Panera Bread #202440 O -80.58 ⑨ 02/08/2021 01/23/2021 XXXX-XXXX-X	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601177 O	-49.20	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204113 O -57.40 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601375 O -61.25 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601494 O -63.15 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -69.51 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204081 O -69.59 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204488 O -74.98 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601101 O -75.20 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202450 O -77.38 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -80.58 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -85.07 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-61	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202109 O	-55.90	?
02/08/2021 01/23/2021 XXXX-XXXX-AXXX-6194 Panera Bread #601375 O -61.25 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601494 O -63.15 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -69.51 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204081 O -69.59 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204488 O -74.98 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601101 O -75.20 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202450 O -77.38 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -80.58 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -80.58 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -91.85 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-61	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #203427 O	-56.77	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601494 O -63.15 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -69.51 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204081 O -69.59 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204488 O -74.98 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601101 O -75.20 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202450 O -77.38 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -80.58 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -85.08 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -91.85 ④ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #20477 O -96.01 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-619	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204113 O	-57.40	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -69.51 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204081 O -69.59 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204488 O -74.98 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601101 O -75.20 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202450 O -77.38 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202212 -80.36 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -80.58 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202212 -84.60 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -91.85 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -96.01 ③ 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 </td <td>02/08/2021</td> <td>01/23/2021</td> <td>XXXX-XXXX-XXXX-6194</td> <td>Panera Bread #601375 O</td> <td>-61.25</td> <td>?</td>	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601375 O	-61.25	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204081 O -69.59 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204488 O -74.98 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601101 O -75.20 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202450 O -77.38 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202212 -80.36 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -80.58 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202212 -84.60 ③ 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601595 O -85.07 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -91.85 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -96.01 ③ 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 </td <td>02/08/2021</td> <td>01/23/2021</td> <td>XXXX-XXXX-XXXX-6194</td> <td>Panera Bread #601494 O</td> <td>-63.15</td> <td>?</td>	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601494 O	-63.15	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204488 O -74.98 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601101 O -75.20 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202450 O -77.38 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202212 -80.36 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -80.58 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202212 -84.60 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601595 O -85.07 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -91.85 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -96.01 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203707 O -16.15 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 </td <td>02/08/2021</td> <td>01/23/2021</td> <td>XXXX-XXXX-XXXX-6194</td> <td>Panera Bread #203440 O</td> <td>-69.51</td> <td>?</td>	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #203440 O	-69.51	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601101 O -75.20 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202450 O -77.38 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202212 -80.36 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -80.58 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202212 -84.60 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601595 O -85.07 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -91.85 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -96.01 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202794 O -16.15 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204708 O -18.38 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 </td <td>02/08/2021</td> <td>01/23/2021</td> <td>XXXX-XXXX-XXXX-6194</td> <td>Panera Bread #204081 O</td> <td>-69.59</td> <td>?</td>	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204081 O	-69.59	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202450 O -77.38 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202212 -80.36 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -80.58 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-XXXX-6194 Panera Bread #202212 -84.60 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601595 O -85.07 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -91.85 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601578 O -92.03 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -96.01 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #600781 O -16.44 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204708 O -18.38 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204488 O	-74.98	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202212 -80.36 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -80.58 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202212 -84.60 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601595 O -85.07 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -91.85 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601578 O -92.03 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -96.01 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202794 O -16.15 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204708 O -18.38 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203707 O -18.55 ?	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601101 O	-75.20	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203440 O -80.58 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202212 -84.60 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601595 O -85.07 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -91.85 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601578 O -92.03 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -96.01 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202794 O -16.15 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204708 O -18.38 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203707 O -18.55 ?	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202450 O	-77.38	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202212 -84.60 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601595 O -85.07 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -91.85 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601578 O -92.03 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -96.01 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202794 O -16.15 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #600781 O -16.44 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204708 O -18.38 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203707 O -18.55 ?	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202212	-80.36	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601595 O -85.07 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -91.85 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601578 O -92.03 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -96.01 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202794 O -16.15 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #600781 O -16.44 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204708 O -18.38 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203707 O -18.55 ?	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #203440 O	-80.58	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204471 O -91.85 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601578 O -92.03 ② 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -96.01 ② 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202794 O -16.15 ② 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #600781 O -16.44 ② 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204708 O -18.38 ② 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203707 O -18.55 ②	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202212	-84.60	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #601578 O -92.03 ? 02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -96.01 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202794 O -16.15 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #600781 O -16.44 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204708 O -18.38 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203707 O -18.55 ?	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601595 O	-85.07	?
02/08/2021 01/23/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203427 O -96.01 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202794 O -16.15 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #600781 O -16.44 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204708 O -18.38 ? 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203707 O -18.55 ?	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204471 O	-91.85	?
02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #202794 O -16.15 2 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #600781 O -16.44 2 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204708 O -18.38 2 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203707 O -18.55 2	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601578 O	-92.03	?
02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #600781 O -16.44 2 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #204708 O -18.38 2 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203707 O -18.55 2	02/08/2021	01/23/2021	XXXX-XXXX-XXXX-6194	Panera Bread #203427 O	-96.01	?
02/08/2021 01/24/2021 XXXX-XXXX-S194 Panera Bread #204708 O -18.38 ② 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203707 O -18.55 ②	02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202794 O	-16.15	?
02/08/2021 01/24/2021 XXXX-XXXX-S194 Panera Bread #204708 O -18.38 ② 02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #203707 O -18.55 ②	02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #600781 O	-16.44	?
70	02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204708 O	-18.38	ed the
02/08/2021 01/24/2021 XXXX-XXXX-XXXX-6194 Panera Bread #263434 O -18.94	02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #203707 O	-18.55	?
	02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #203434 O	-18.94	?

02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204312 O	-19.59	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #600897 O	-21.65	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204405 O	-21.68	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204138 O	-25.58	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #203440 O	-26.23	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204546 O	-29.49	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202107 O	-32.02	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204069 O	-32.21	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #203440 O	-38.15	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #600840 O	-44.52	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601680 O	-44.73	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204081 O	-49.75	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601291 O	-49.90	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601509 O	-59.69	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202126 O	-60.51	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202107 O	-60.89	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202212	-61.01	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204240 O	-81.76	?
02/08/2021	01/24/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204000 O	-93.70	?
02/08/2021	01/25/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204081 O	-5.73	?
02/08/2021	01/25/2021	XXXX-XXXX-XXXX-6194	Panera Bread #204425 O	-17.95	?
02/08/2021	01/25/2021	XXXX-XXXX-XXXX-6194	Panera Bread #600897 O	-21.40	?
02/08/2021	01/25/2021	XXXX-XXXX-XXXX-6194	Panera Bread #203977 O	-33.66	?
02/08/2021	01/25/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601509 O	-35.04	?
02/08/2021	01/25/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601509 O	-35.04	?
02/08/2021	01/25/2021	XXXX-XXXX-XXXX-6194	Panera Bread #601509 O	-35.62	?
02/08/2021	01/25/2021	XXXX-XXXX-XXXX-6194	Panera Bread #600840 O	-49.39	?
02/08/2021	01/25/2021	XXXX-XXXX-XXXX-6194	Panera Bread #202107 O	-61.27	?
02/08/2021	01/25/2021	XXXX-XXXX-XXXX-6194	Panera Bread #600739 O	-73.64	?
			Debit Total USD	0.00	
			Credit Total USD	-4,023.17	
			Total USD	-4,023.17	

Fahey Susanne

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/28/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	102.64	?
02/01/2021	01/30/2021	XXXX-XXXX-XXXX-1383	Amazon.Com Fw4tm3xy3	144.80	?
02/03/2021	02/02/2021	XXXX-XXXX-XXXX-1383	Eb 2021 Mmea Midwinte	106.66	?
02/04/2021	01/24/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	52.65	?
02/04/2021	02/02/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	78.76	?
02/08/2021	02/05/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	22.09	?

02/08/2021	02/07/2021	XXXX-XXXX-XXXX-1383	Amzn Mktp US J79qg6r73	26.98	?
02/08/2021	02/07/2021	XXXX-XXXX-XXXX-1383	Amzn Mktp US 8k5fl8od3	78.86	?
02/09/2021	02/08/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	13.00	?
02/10/2021	02/09/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	32.43	?
02/15/2021	02/11/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	32.72	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	32.50	?
02/24/2021	02/23/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	11.50	?
02/24/2021	02/23/2021	XXXX-XXXX-XXXX-1383	Amazon.Com 3637r8ep3	899.70	?
02/24/2021	02/24/2021	XXXX-XXXX-XXXX-1383	Amazon.Com No1qd6c93 A	599.80	?
02/25/2021	02/24/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	26.41	?
02/25/2021	02/24/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	28.68	?
02/25/2021	02/24/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	103.40	?
			Debit Total USD	2,393.58	
			Credit Total USD	0.00	
			Total USD	2.393.58	

Borgen Tanya

Posting Date	Tran Date	Account	Supplier	Amount	
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-4395	Cub Foods Knollwood	68.28	?
			Debit Total USD	68.28	
			Credit Total USD	0.00	
			Total USD	68.28	

Odermatt Thomas

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/29/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US Tn2f099t3	31.80	?
02/01/2021	01/31/2021	XXXX-XXXX-XXXX-4730	Amazon.Com Vn3ny6qx3	24.78	?
02/05/2021	02/04/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US Wj29v62q3	41.91	?
02/05/2021	02/05/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US Ti8m06473	38.88	?
02/05/2021	02/05/2021	XXXX-XXXX-XXXX-4730	Amazon.Com Ka5us7ux3	231.74	?
02/08/2021	02/04/2021	XXXX-XXXX-XXXX-4730	Menards Golden Valley	218.40	?
02/08/2021	02/05/2021	XXXX-XXXX-XXXX-4730	Micro Center #045 Reta	99.99	?
02/08/2021	02/05/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US Jw82t2mn3	306.00	?
02/10/2021	02/08/2021	XXXX-XXXX-XXXX-4730	Micro Center #045 Reta	24.99	?
02/10/2021	02/09/2021	XXXX-XXXX-XXXX-4730	#23 Lakeshore Learning	95.00	?
02/10/2021	02/10/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US 6u0ve7da3	73.98	?
02/11/2021	02/10/2021	XXXX-XXXX-XXXX-4730	Logiscenter Llc	122.55	?
02/11/2021	02/11/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US G150w5943	60.99	?
02/11/2021	02/11/2021	XXXX-XXXX-XXXX-4730	Amazon.Com Zf9cb0ii3	187.51	?
02/12/2021	02/11/2021	XXXX-XXXX-XXXX-4730	Amazon.Com X63si5xs3	4.79	?
02/12/2021	02/11/2021	XXXX-XXXX-XXXX-4730	Amazon.Com 6778sp6gw3	17.28	?

02/12/2021	02/11/2021	XXXX-XXXX-XXXX-4730	Amazon.Com I25k69dz3	80.63	?
02/15/2021	02/13/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US D80lf7nq3	49.94	?
02/17/2021	02/17/2021	XXXX-XXXX-XXXX-4730	Amazon.Com Nw2sy8883	12.48	?
02/18/2021	02/17/2021	XXXX-XXXX-XXXX-4730	Amazon.Com 6f7wj7643 A	16.95	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US 1n3s27ws3	20.40	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-4730	Vu Math And Reading Su	40.00	?
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-4730	Sortd Team Plan	8.00	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US Dt0el07c3	69.97	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-4730	Amazon.Com 9q2ie6213 A	134.52	?
02/22/2021	02/21/2021	XXXX-XXXX-XXXX-4730	Amazon.Com 4k6zf7rk3	86.00	?
02/24/2021	02/23/2021	XXXX-XXXX-XXXX-4730	Amazon.Com 0w8l09n73	49.19	?
02/25/2021	02/24/2021	XXXX-XXXX-XXXX-4730	Www.lorad.Com	10.00	?
02/26/2021	02/24/2021	XXXX-XXXX-XXXX-4730	Demco Inc	53.00	?
			Debit Total USD	2,211.67	
			Credit Total USD	0.00	
			Total USD	2,211.67	

Donahue Timothy

Posting Date	Tran Date	Account	Supplier	Amount	
02/02/2021	02/01/2021	XXXX-XXXX-XXXX-9266	Horizon Commercial Poo	520.63	?
02/05/2021	02/03/2021	XXXX-XXXX-XXXX-9266	The Home Depot #2806	181.93	?
02/12/2021	02/10/2021	XXXX-XXXX-XXXX-9266	The Home Depot #2806	168.69	?
02/12/2021	02/11/2021	XXXX-XXXX-XXXX-9266	Minvalco Inc - Mnpls	362.50	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-9266	Minvalco Inc - Mnpls	362.50	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-9266	Dalco Enterprises	556.64	?
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-9266	The Home Depot 2806	85.39	?
			Debit Total USD	2,238.28	
			Credit Total USD	0.00	
			Total USD	2,238.28	

Pickford Timothy

Posting Date	Tran Date	Account	Supplier	Amount	
02/03/2021	02/02/2021	XXXX-XXXX-XXXX-3441	Hillyard Inc Minneapol	270.31	?
02/04/2021	02/03/2021	XXXX-XXXX-XXXX-3441	Horizon Commercial Poo	919.10	?
02/12/2021	02/11/2021	XXXX-XXXX-XXXX-3441	Campbell Sevey Inc	672.66	?
02/19/2021	02/17/2021	XXXX-XXXX-XXXX-3441	The Home Depot #2806	25.73	?
02/23/2021	02/21/2021	XXXX-XXXX-XXXX-3441	Menards Golden Valley	84.14	?
			Debit Total USD	1,971.94	
			Credit Total USD	0.00	
			Total USD	1,971.94	

Marble Tom

79

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/29/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US T83fn2im3	1,424.50	?
02/01/2021	01/30/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 5j8fd0243	199.80	?
02/01/2021	01/30/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US Fq8oi0q93	299.70	?
02/03/2021	02/02/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US Ds5wc7um3	194.87	?
02/03/2021	02/03/2021	XXXX-XXXX-XXXX-0299	Amazon.Com E65nj1xj3	13.98	?
02/08/2021	02/07/2021	XXXX-XXXX-XXXX-0299	Apple.Com/Us	2,478.00	?
02/10/2021	02/09/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 8h1fd2gl3	24.95	?
02/10/2021	02/10/2021	XXXX-XXXX-XXXX-0299	Apple.Com/Us	2,940.00	?
02/11/2021	02/10/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 5174z3663	19.98	?
02/12/2021	02/11/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 931pl9yr3	299.99	?
02/15/2021	02/12/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 6v3xm3r33	54.66	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-0299	Amazon.Com E44ut4x13 A	87.99	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US Al6lh6cc3	145.95	?
02/22/2021	02/20/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US Ef2ae6kd3	33.98	?
02/24/2021	02/23/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US Q20xd0593	99.90	?
02/24/2021	02/23/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US Vp72u3rd3	299.90	?
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 733gq7xe3	29.98	?
			Debit Total USD	8,648.13	
			Credit Total USD	0.00	
			Total USD	8,648.13	

Halseth Travis

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/29/2021	XXXX-XXXX-XXXX-7630	Wrap City Graphics	160.00	?
02/01/2021	01/30/2021	XXXX-XXXX-XXXX-7630	Amzn Mktp US O78k38br3	226.42	?
02/01/2021	01/30/2021	XXXX-XXXX-XXXX-7630	Uline Ship Supplies	1,606.88	?
02/03/2021	02/01/2021	XXXX-XXXX-XXXX-7630	Menards Golden Valley	144.80	?
02/04/2021	02/04/2021	XXXX-XXXX-XXXX-7630	Uline Ship Supplies	374.34	?
02/05/2021	02/03/2021	XXXX-XXXX-XXXX-7630	Menards Golden Valley	354.63	?
02/11/2021	02/11/2021	XXXX-XXXX-XXXX-7630	Uline Ship Supplies	682.49	?
02/12/2021	02/12/2021	XXXX-XXXX-XXXX-7630	Uline Ship Supplies	258.42	?
02/15/2021	02/12/2021	XXXX-XXXX-XXXX-7630	Menards Golden Valley	103.81	?
02/18/2021	02/16/2021	XXXX-XXXX-XXXX-7630	Electric Motor Repair	280.54	?
02/18/2021	02/16/2021	XXXX-XXXX-XXXX-7630	Ringheim Company	535.20	?
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-7630	Menards Golden Valley	22.42	?
02/25/2021	02/23/2021	XXXX-XXXX-XXXX-7630	Hance Ace Hardware	37.08	?
02/26/2021	02/24/2021	XXXX-XXXX-XXXX-7630	Menards Golden Valley	21.95	?
			Debit Total USD	4,808.98	
			Credit Total USD	0.00	
			78 €0al USD	4,808.98	

Paulson Trevor

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/28/2021	XXXX-XXXX-XXXX-1659	Micro Center #045 Reta	344.93	?
02/01/2021	01/30/2021	XXXX-XXXX-XXXX-1659	Amzn Mktp US H34929h03	243.32	?
02/04/2021	02/03/2021	XXXX-XXXX-XXXX-1659	Andy Mark Inc	14.59	?
02/05/2021	02/04/2021	XXXX-XXXX-XXXX-1659	Cbi Gravit / Corel	31.18	?
02/15/2021	02/12/2021	XXXX-XXXX-XXXX-1659	Amzn Mktp US Tk5vp7id3	119.96	?
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-1659	Paypal Wixey Digit	175.97	?
02/22/2021	02/19/2021	XXXX-XXXX-XXXX-1659	Micro Center #045 Reta	279.92	?
			Debit Total USD	1,209.87	
			Credit Total USD	0.00	
			Total USD	1,209.87	

Drenth-Iverson Wanda

Posting Date	Tran Date	Account	Supplier	Amount	
02/01/2021	01/28/2021	XXXX-XXXX-XXXX-1581	Office Depot #1078	5.69	?
02/01/2021	01/28/2021	XXXX-XXXX-XXXX-1581	Office Depot #1090	59.28	?
02/01/2021	01/28/2021	XXXX-XXXX-XXXX-1581	National Spanish Exami	208.00	?
02/03/2021	02/01/2021	XXXX-XXXX-XXXX-1581	Office Depot #1079	29.99	?
02/08/2021	02/06/2021	XXXX-XXXX-XXXX-1581	Int Baccalaureate Org	2,268.00	?
02/10/2021	02/09/2021	XXXX-XXXX-XXXX-1581	Officemax/Officedept#2	40.26	?
02/15/2021	02/12/2021	XXXX-XXXX-XXXX-1581	Sn Mslax - Girls Lax	600.00	?
02/15/2021	02/14/2021	XXXX-XXXX-XXXX-1581	Amazon.Com Zp8qa9o43 A	20.96	?
02/15/2021	02/14/2021	XXXX-XXXX-XXXX-1581	Amazon.Com Ic1nr6fj3	30.94	?
02/17/2021	02/16/2021	XXXX-XXXX-XXXX-1581	Florida League Of lb S	775.00	?
02/17/2021	02/16/2021	XXXX-XXXX-XXXX-1581	Florida League Of lb S	775.00	?
02/17/2021	02/16/2021	XXXX-XXXX-XXXX-1581	Florida League Of lb S	775.00	?
02/18/2021	02/18/2021	XXXX-XXXX-XXXX-1581	Amazon.Com 5i2na7ma3 A	49.98	?
02/19/2021	02/18/2021	XXXX-XXXX-XXXX-1581	Office Depot #1090	152.00	?
02/22/2021	02/21/2021	XXXX-XXXX-XXXX-1581	Amazon.Com Bu1w47j33 A	175.79	?
02/23/2021	02/22/2021	XXXX-XXXX-XXXX-7654	Delta 0062422171159	-253.60	?
02/24/2021	02/23/2021	XXXX-XXXX-XXXX-1581	Office Depot #1090	98.90	?
02/25/2021	02/24/2021	XXXX-XXXX-XXXX-1581	Office Depot #1090	19.99	?
02/25/2021	02/24/2021	XXXX-XXXX-XXXX-1581	Office Depot #1090	74.51	?
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-1581	Office Depot #1090	13.48	?
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-1581	Amzn Mktp US 0922j7t33	25.91	?
02/26/2021	02/25/2021	XXXX-XXXX-XXXX-1581	Amzn Mktp US X89t26103	221.20	?
			Debit Total USD	6,419.88	
			Credit Total USD	-253.60	
			Total USD 81	6,166.28	

ELECTRONIC FUND TRANSFERS - FEB. 2021

Deposits into Assoc					
DATE	FROM	AMO		DESCRIPTION	
2/9/2021	GENESIS	\$	16,850.74	COBRA/RETIREES	
2/11/2021	MN STATE FINANCE	\$	59,376.49	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT	
2/12/2021	MN STATE FINANCE	\$	2,469,213.37	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT	Γ
2/16/2021	PREFERRED ONE CREDIT	\$	123,733.69	PREFERRED ONE CREDIT	
2/16/2021	IRS TREASURY	\$	7,831.89	IRS TREASURY REFUND	
2/26/2021	MN STATE FINANCE	\$	2,996,049.74	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT	Г
02/01/2021-02/28/20	21 TSYS/TRANSFIRST			CREDIT CARD PAYMENTS FOR STUDENT	
				ACCOUNTS WITH FOOD SERVICE, MS	
		\$	17,582.55	ATHLETICS & HS ATHLETICS	
02/01/2021-02/28/20	21 SQUARE INC.		,		
		\$	293.12	STORIOLE CREDIT CARD PURCHASES	
Withdrawals From A	Associated Bank	Ф	293.12	STORIOLE CREDIT CARD PURCHASES	
DATE	TO	AMO	INT	DESCRIPTION	AUTHORIZATION
2/1/2021	TASC FUNDING	\$	5,847.04	COBRA/RETIREES	BROOKS GROSSINGER
2/1/2021	DELTA DENTAL	\$	19.879.17	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
2/1/2021	PREFERRED ONE	\$	37,828.31	PREFERRED ONE	BROOKS GROSSINGER
2/1/2021	PREFERRED ONE	\$	73,829.88	THE ENTED ONE	BICORO GICOGIIVOLIC
2/1/2021	PREFERRED ONE	Ф	73,029.00	PREFERRED ONE	BROOKS GROSSINGER
2/5/2021	BMO PMT	\$	137,428.92	THE ENTED SITE	2.100.100.1000102.1
2/3/2021	BINO FINIT	φ	137,420.92	P CARD PMT	BROOKS GROSSINGER
2/8/2021	TASC FUNDING	\$	6.901.63	COBRA/RETIREES	BROOKS GROSSINGER
2/8/2021	DELTA DENTAL	\$	12.576.62	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
2/8/2021	PREFERRED ONE	\$	31,300.35	PREFERRED ONE	BROOKS GROSSINGER
2/8/2021	PREFERRED ONE	\$	54,058.86	PREFERRED ONE	BROOKS GROSSINGER
2/11/2021	PREFERRED ONE	\$	66.884.65	PREFERRED ONE	BROOKS GROSSINGER
2/16/2021	TASC FUNDING	\$	9.435.33	COBRA/RETIREES	BROOKS GROSSINGER
2/16/2021	DELTA DENTAL	\$	17,763,38	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
2/16/2021	PREFERRED ONE	\$	33,208,02	PREFERRED ONE	BROOKS GROSSINGER
2/16/2021	PREFERRED ONE	\$	87,963.77	PREFERRED ONE	BROOKS GROSSINGER
2/22/2021	TASC FUNDING	\$	5,414.43	COBRA/RETIREES	BROOKS GROSSINGER
2/22/2021	DELTA DENTAL	\$	15,879.22	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
2/22/2021	PREFERRED ONE	\$	32,419.25	PREFERRED ONE	BROOKS GROSSINGER
2/22/2021	PREFERRED ONE	\$	308,737.69	PREFERRED ONE	BROOKS GROSSINGER
2/23/2021	DELTA DENTAL	\$	3,017.40	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER

3frdtl01.p ST. LOUIS PARK SCHOOL DISTRICT #283
05.21.02.00.00-010087 Accounts Payable Disbursements (Dates: 02/01/21 - 02/28/21) 10:50 AM 03/16/21 PAGE: 1

VENDOR		CHECK	A MOTIVI
AE2S CONSTRUCTION, LLC		02/05/2021	8,820.85
AJ MOORE ELECTRIC, INC			129,404.62
APPLIANSYS LLC			5,243.00
ARMSTRONG TORSETH SKOLD & RYDEEN, INC			4,533.17
BL DALSIN ROOFING			19,327.75
BOELTER - PREMIER (REMIT)			75,682.67
CARCIOFINI COMPANY		02/05/2021	
CDW GOVERNMENT INC			154,720.00
CENGAGE LEARNING INC (REMIT)		02/05/2021	
CENTERPOINT ENERGY			2,542.30
CENTURYLINK		02/05/2021	
CESO TRANSPORTATION, LLC			9,166.67
CHILD CARE AWARE OF MINNESOTA		02/05/2021	
CITY OF ST LOUIS PARK			126.42
EBERT CONSTRUCTION			192,783.33
EDUCATORS BENEFIT CONSULTANTS		02/05/2021	
EVERYTHING'S POSSIBLE LLC			180.00
EXPRESS SERVICES INC			35,069.56
FORD METRO INC			32,825.35
FRANSEN DECORATING INC			1,425.15
G URBAN COMPANIES INC			26,919.58
HAMERNICK DECORATING CENTER, INC			9,364.85
HENNEPIN COUNTY TREASURER		02/05/2021	
HENNEPIN COUNTY TREASURER			-731.00
HIGH FIVE ERECTORS II, INC			10,294.20
IMEG CORP			8,900.00
INSTITUTE FOR ENVIRONMENTAL ASSESSMENT			5,736.82
INTERMEDIATE DISTRICT #287			64,108.21
INTERNATIONAL BACCALAUREATE ORGANIZATION			8,520.00
KINECT ENERGY, INC		02/05/2021	
KNUTSON FLYNN & DEANS			2,886.25
KRAUS-ANDERSON CONSTRUCTION			83,829.35
LIGHTHOUSE LEARNING COMMUNITY, INC			8,400.00
MATH LEARNING CENTER			1,800.00
METRO ELEVATOR INC		02/05/2021	
MIDWEST SPECIALTY MAINTENANCE, INC MINNJET CONSULTING		02/05/2021	19,096.00
MODERN PIPING, INC		02/05/2021	40.00 189,583.90
,			•
N A C		02/05/2021	•
NORTHLAND CONCRETE & MASONRY COMPANY LLC		02/05/2021	286,638.75 19,000.00
NOVA FIRE PROTECTION, INC			•
NUEVO MUNDO TRANSLATIONS		02/05/2021	200.00
OMANN CONTRACTING COMPANIES, INC			2,557.50
PERNSTEINER CREATIVE GROUP INC		02/05/2021	•
PETERSON COMPANIES, INC		02/05/2021	.,
RED CEDAR STEEL ERECTORS, INC		02/05/2021	•
RICOH USA, INC		02/05/2021	534.29
RIGHT-WAY CAULKING, INC			3,647.05
RTL CONSTRUCTION, INC		02/05/2021	•
SKOLD SPECIALTY CONTRACTING, LLC		02/05/2021	•
SKYWARD ACCOUNTING DEPT		02/05/2021	·
ST LOUIS PARK TRANSPORTATION			150,178.22
SPECIALTY SYSTEMS, INC		02/05/2021	•
STANDARD INSURANCE COMPANY			20,096.06
STROUTS, ZACHARY		02/05/2021	996.98
SUNDE LAND SURVEYING LLC	332985	02/05/2021	1,103.00

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05.21.02.00.00-010087 Accounts Payable Disbursements (Dates: 02/01/21 - 02/28/21) PAGE: 2

ATTIVE OF		CHECK	3.40*PV
VENDOR		DATE	
SUPERIOR PAINTING & DECORATING, INC		02/05/2021	2,353.15
TRANE U S INC		02/05/2021	
TWIN CITY ACOUSTICS, INC		02/05/2021	
WENGER CORP		02/05/2021	
WOODSIDE INDUSTRIES, INC		02/05/2021	
WTG TERRAZZO & TILE, INC		02/05/2021	
XCEL ENERGY		02/05/2021	
CHILD SUPPORT PAYMENT CENTER		02/12/2021	
CLERICAL\SECRETARIAL ASSOCIATION PARK SCHOOLS			
EDUCATION MINNESOTA-SPARK		02/12/2021	
MESSERLI AND KRAMER		02/12/2021	
MINNESOTA CHILD SUPPORT PAYMEN		02/12/2021	
PARK ASSOCIATION OF TEACHERS	332998	02/12/2021	17,645.96
SCHOOL SERVICE EMPLOYEES LOCAL 284		02/12/2021	
STATE DISBURSEMENT UNIT	333000	02/12/2021	6.00
WI SCTF	333001	02/12/2021	212.40
ALBIN ACQUISITION CORP	333002	02/12/2021	50.90
ANDERSON, DAVID		02/12/2021	
AYENI, PHILIP	333004	02/12/2021	79.00
BIX PRODUCE COMPANY	333005	02/12/2021	164.00
BLACK, JAMES	333006	02/12/2021	138.00
BRUNSCHEON, TANNER	333007	02/12/2021	98.00
BUCK, BRENT	333008	02/12/2021	98.00
BUFORD, TERON	333009	02/12/2021	79.00
BURFEIND, JOEL		02/12/2021	
CAPELLE, MATTHEW	333011	02/12/2021	98.00
CARROLL, JAMES		02/12/2021	
CITY OF ST LOUIS PARK	333013	02/12/2021	11,677.50
COOK, GERIAND		02/12/2021	
CORRARO, STEVEN		02/12/2021	
CORY SHUBERT PHOTOGRAPHY		02/12/2021	
DONOHOO, TIMOTHY	333017	02/12/2021	90.00
DUBOIS, RICHARD		02/12/2021	
FERN, NATHAN		02/12/2021	
GROVES ACADEMY,		02/12/2021	
GUSTAFSON, ZACHARY		02/12/2021	79.00
HOFSTEDT, JASON		02/12/2021	79.00
HOLY FAMILY ACADEMY		02/12/2021	
INDEPENDENT SCHOOL DIST #720		02/12/2021	
INSTRUMENTALIST AWARDS LLC (REMIT)		02/12/2021	68.00
ISD 728 COMMUNITY EDUCATION		02/12/2021	
JOHNSON, EMILY		02/12/2021	94.00
JOHNSON, MEGHAN		02/12/2021	94.00
KAMI		02/12/2021	
KIDZART			
		02/12/2021	84.00
LILLEMOEN, JON		02/12/2021	
MINNJET CONSULTING		02/12/2021	
MN MUSIC EDUCATORS ASSOC		02/12/2021	
NOBELUS, LLC		02/12/2021	
NOVAK, JANICE		02/12/2021	20.00
NPARALLEL		02/12/2021	
PRIESTER, JOHN		02/12/2021	93.00
RAHJA, MARK		02/12/2021	79.00
RICOH USA, INC	333039	02/12/2021	24.68
ST LOUIS PARK TRANSPORTATION	333040	02/12/2021	7,971.95
SOLUTRAN, INC	222011	02/12/2021	1 550 05

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VENDOR		CHECK	AMOUNT
ST PAUL BEVERAGE SOLUTIONS, LLC		DATE 02/12/2021	219.35
STEFFY, MARY		, , ,	185.00
SUITS ANN		02/12/2021	
SULLIVAN, LAMARR			109.00
SUNDE, ZACHARY			79.00
TEACHERS ON CALL A KELLY SERVICES CO			18,341.87
TORAH ACADEMY			14,987.01
UNIVERSAL ATHLETIC SERVICES INC			2,059.85
WASHINGTON, ROBERT		02/12/2021	
XCEL ENERGY			1,310.05
AFFINETY SOLUTIONS INC			1,765.00
ATHENA AWARDS		02/21/2021	
BAIS YAAKOV HIGH SCHOOL			3,780.00
BENILDE-ST MARGARET'S			107,914.82
BLOM, JOEL		02/21/2021	
BREWER, EMILY			300.00
CESO COMMUNICATIONS, LLC			3,450.00
CINTAS CORPORATION NO. 2		02/21/2021	
CITY OF ST LOUIS PARK			66.90
DAKOTA TRUCK UNDERWRITERS			23,273.00
DNA IMPORTS		02/21/2021	
EVERYTHING'S POSSIBLE LLC			360.00
EXPRESS SERVICES INC			870.00
FOSTER, CORTNEY		02/21/2021	
GLEASON PRINTING INC	333066	02/21/2021	491.52
GROTH MUSIC COMPANY	333067	02/21/2021	349.30
HOGAN LOVELLS US LLP	333068	02/21/2021	5,588.00
INDIANHEAD FOODSERVICE DISTRIBUTOR	333069	02/21/2021	9,811.92
INTERNATIONAL BACCALAUREATE ORGANIZATION	333070	02/21/2021	450.00
KARNAS, LUCAS	333071	02/21/2021	79.00
KINECT ENERGY, INC	333072	02/21/2021	69,445.30
LAURA TRUETT PHOTOGRAPHY	333073	02/21/2021	345.00
LOYOLA PRESS	333074	02/21/2021	2,046.58
MANTHEI, JOHN	333075	02/21/2021	138.00
M A S E	333076	02/21/2021	125.00
MDE/MCIS	333077	02/21/2021	365.00
METROPOLITAN COURIER CORP	333078	02/21/2021	250.56
MEXICO CITY CAFE, LLC	333079	02/21/2021	237.02
MILLER, SCOTT	333080	02/21/2021	169.00
MN-NAME	333081	02/21/2021	160.00
NATL INVENTORS HALL OF FAME, INC	333082	02/21/2021	50.00
NORTHSTAR BUS LINES, LLC	333083	02/21/2021	44,385.48
O'BRIAN, TOM	333084	02/21/2021	138.00
OHMAN, DOUG	333085	02/21/2021	25.00
PAN O GOLD BAKING CO	333086	02/21/2021	319.87
PHELPS, THOMAS	333087	02/21/2021	98.00
PHOENIX SCHOOL COUNSELING LLC	333088	02/21/2021	26,150.50
PHOENIX LEARNING RESOURCES	333089	02/21/2021	197.45
POSTMASTER (BULK MAIL)			117.44
RICOH USA, INC			3,066.08
SCHMITT MUSIC		02/21/2021	
SCHULT, DENNY		02/21/2021	
SHIMOTA, CODY			138.00
ST PAUL BEVERAGE SOLUTIONS, LLC			3,171.15
TASC			3,520.50
TEACHERS ON CALL A KELLY SERVICES CO	333097	02/21/2021	20,881.90

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	CHECK		
VENDOR TOWNZEN, RYAN	NUMBER	02/21/2021	79.00
TRUMBLE, MICHAEL		02/21/2021	169.00
TYLER TECHNOLOGIES LB678715		02/21/2021	4,900.00
XCEL ENERGY		02/21/2021	52,611.76
YOUTH ENRICHMENT LEAGUE		02/21/2021	6,638.25
CHILD SUPPORT PAYMENT CENTER		02/21/2021	135.00
CLERICAL\SECRETARIAL ASSOCIATION PARK SCHOOLS		02/26/2021	285.00
EDUCATION MINNESOTA-SPARK		02/26/2021	2,029.05
MESSERLI AND KRAMER		02/26/2021	188.10
MINNESOTA CHILD SUPPORT PAYMEN		02/26/2021	917.78
PARK ASSOCIATION OF TEACHERS		02/26/2021	17,593.16
SCHOOL SERVICE EMPLOYEES LOCAL 284		02/26/2021	1,563.92
STATE DISBURSEMENT UNIT		02/26/2021	6.00
WI SCTF		02/26/2021	212.40
ABAMATH LLC		02/26/2021	19.00
ALEXANDER, SHANNON		02/26/2021	210.00
ALLEN, KEEYA		02/26/2021	175.00
ALTMAN, ADAM		02/26/2021	
•			260.00
ANDERSON, CARLY		02/26/2021	94.00
AUTUMN, STEPHANIE		02/26/2021	1,080.00 79.00
BARKER, CURTIS		02/26/2021	
BRIH DESIGN LLC		02/26/2021	1,236.25
BRUNSCHEON, TANNER		02/26/2021	90.00
BUCK, BRENT		02/26/2021	98.00
CAMPBELL, JENNIFER		02/26/2021	90.00
CAPTIVATE MEDIA + CONSULTING		02/26/2021	7,488.00
CLOSED SYSTEM LABS INC		02/26/2021	5,670.00
COLEMAN, ROBERT		02/26/2021	98.00
COLLABORATIVE STUDENT TRANSPORTATION OF MN		02/26/2021	1,220.00
COOK, GERIAND		02/26/2021	98.00
COOKS BAY MARKETING		02/26/2021	147.55
COUNCIL FOR EXCEPTIONAL CHILDREN		02/26/2021	180.00
DAVIS, JOSEPH		02/26/2021	850.00
DELGADO, MICHEAL		02/26/2021	79.00
DUPUIS, MASON		02/26/2021	76.00
ECKROTH MUSIC		02/26/2021	1,048.60
EHLERS & ASSOCIATES INC		02/26/2021	5,075.00
ELAM, MICHAEL		02/26/2021	93.00
ELLINGSON, TODD		02/26/2021	90.00
ELLIS, SPENCER		02/26/2021	188.00
ETZ, CHRISTOPHER		02/26/2021	50.00
EVERYTHING'S POSSIBLE LLC		02/26/2021	540.00
FELDENKRAIS NATURAL MOVEMENT LLC		02/26/2021	200.00
GOHMAN, SARAH		02/26/2021	100.00
GUENTHER, LINDA		02/26/2021	94.00
GUSTAFSON, ZACHARY		02/26/2021	79.00
HENDRICKSON, JEREMY		02/26/2021	169.00
HETZEL, TRAVIS		02/26/2021	73.00
HOOKS, DESMOND		02/26/2021	90.00
HOVICK, NICHOLAS	333147	02/26/2021	79.00
ISD 728 COMMUNITY EDUCATION	333148	02/26/2021	20.00
J GRAMMOND PHOTOGRAPHY	333149	02/26/2021	15.00
KATZOVITZ, MICHAEL			140.00
	333150	02/26/2021	140.00
KLOECKNER WALTERS, PATRICK		02/26/2021	94.00
KLOECKNER WALTERS, PATRICK MALLOY MONTAGUE KARNOWSKI RADOSEVICH & CO, PA	333151		

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ATTINDOD.		CHECK	.
VENDOR		DATE	AMOUNT
MANN, KEVIN		02/26/2021	79.00
MATTISON, JOHN		02/26/2021	98.00
MAYER, GINA		02/26/2021	
MCGEE, JASON		02/26/2021	
MCGRAW-HILL SCHOOL EDUCATION HOLDINGS LLC			5,574.00
MCGURGAN, EDITH		02/26/2021	
MERZER M.A., L.P., SHEILA		02/26/2021	
MILLER, RHONDI	333161	02/26/2021	94.00
MINNEAPOLIS JEWISH DAY SCHOOL			13,097.27
MINNESOTA HISTORICAL SOCIETY	333163	02/26/2021	294.00
MINNESOTA STATE HIGH SCHOOL LEAGUE	333164	02/26/2021	11,000.00
MOVEFWD			2,000.00
NAVARRO, RAYMOND		02/26/2021	
NEEL, LARA	333167	02/26/2021	200.00
NIESEN, ALI	333168	02/26/2021	94.00
NORMANDALE COMMUNITY COLLEGE	333169	02/26/2021	2,750.00
OLSON, MOLLY	333170	02/26/2021	90.00
PANNING, BRADLEY	333171	02/26/2021	79.00
PARK NICOLLET FOUNDATION	333172	02/26/2021	2,000.00
PETERSON, DAVID	333173	02/26/2021	116.00
PFIEFFER, ETHAN	333174	02/26/2021	152.00
PRIESTER, JOHN	333175	02/26/2021	93.00
PROFESSIONAL WIRELESS COMMUNICATIONS	333176	02/26/2021	178.00
RESERVE ACCOUNT	333177	02/26/2021	2,500.00
SAFEWAY DRIVING SCHOOL INC	333178	02/26/2021	1,800.00
SCHMELZTE, NANCY	333179	02/26/2021	90.00
SCHOOL PROJECT	333180	02/26/2021	1,094.00
SEAL, GLENDON	333181	02/26/2021	169.00
SHERMAN, JULIE	333182	02/26/2021	100.00
SINGAPORE MATH INC	333183	02/26/2021	35.00
SUITS ANN	333184	02/26/2021	94.00
TEACHERS ON CALL A KELLY SERVICES CO	333185	02/26/2021	15,853.34
TESKE, DAVID	333186	02/26/2021	98.00
TORAH ACADEMY	333187	02/26/2021	2,641.46
TRANSPORTATION PLUS, INC	333188	02/26/2021	480.00
UNIVERSITY LANGUAGE CENTER, INC	333189	02/26/2021	90.00
VOLD, DAN	333190	02/26/2021	90.00
WASHINGTON, ROBERT	333191	02/26/2021	79.00
WILLIAM H SADLIER, INC (REMIT)	333193	02/26/2021	2,817.84
YVETTE JACKSON, LLC	333194	02/26/2021	8,000.00
SAM'S CLUB MASTERCARD	202000156	02/05/2021	3,585.82
MINNESOTA DEPARTMENT OF REVENUE	202000158	02/12/2021	69,809.31
TEACHERS RETIREMENT ASSOCIATIO	202000159	02/12/2021	207,034.49
INTERNAL REVENUE SERVICE	202000160	02/12/2021	428,474.06
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202000161	02/12/2021	78,284.34
MINNESOTA STATE RETIREMENT SYSTEM	202000162	02/12/2021	0.00
TASC	202000163	02/12/2021	24,587.11
EDUCATORS BENEFIT CONSULTANTS	202000164	02/12/2021	115,446.47
MINNESOTA DEPARTMENT OF REVENUE	202000165	02/12/2021	0.00
INTERNAL REVENUE SERVICE		02/12/2021	0.00
MINNESOTA DEPARTMENT OF REVENUE		02/26/2021	69,134.14
TEACHERS RETIREMENT ASSOCIATIO		02/26/2021	
INTERNAL REVENUE SERVICE			428,263.94
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION		02/26/2021	77,336.82
MINNESOTA STATE RETIREMENT SYSTEM		02/26/2021	0.00
TASC		02/26/2021	22,960.79
11100	2020001/2	02/20/2021	22,300.19

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		CHECK	
VENDOR	NUMBER	DATE	
EDUCATORS BENEFIT CONSULTANTS	202000173	02/26/2021	114,829.44
BANK OF MONTREAL (CA) HARRIS	202000174	02/28/2021	137,428.92
AGHAMIRZAI, MAHNAZ		02/12/2021	10.53
AGHAMIRZAI, MAHNAZ	202100257	02/12/2021	-10.53
BAUMEISTER, DANA	202100258	02/12/2021	44.96
BAUMEISTER, DANA		02/12/2021	-44.96
BRAATEN, KELLI		02/12/2021	1,684.48
BRAATEN, KELLI	202100259	02/12/2021	-1,684.48
BRAVO, THOMAS	202100260	02/12/2021	569.07
BRAVO, THOMAS	202100260	02/12/2021	-569.07
BUSSE, JESSICA	202100261	02/12/2021	5,066.12
BUSSE, JESSICA	202100261	02/12/2021	-5,066.12
DOTTERER, VICTORIA		02/12/2021	111.39
DOTTERER, VICTORIA	202100262	02/12/2021	-111.39
GILMER, LYNN	202100263	02/12/2021	64.00
GILMER, LYNN	202100263	02/12/2021	-64.00
JOHNSON, TERRI		02/12/2021	486.35
JOHNSON, TERRI		02/12/2021	-486.35
KOHEN, DIANE	202100265	02/12/2021	16.99
KOHEN, DIANE		02/12/2021	-16.99
KREYER, RICHARD		02/12/2021	600.00
KREYER, RICHARD		02/12/2021	-600.00
LITZOW LORENTZ, CORY		02/12/2021	180.00
LITZOW LORENTZ, CORY		02/12/2021	-180.00
MAGNUSON, PATRICIA		02/12/2021	2,811.39
	202100268	02/12/2021	
MAGNUSON, PATRICIA			-2,811.39
MARBLE, THOMAS		02/12/2021	662.89
MARBLE, THOMAS		02/12/2021	-662.89
MINK, TASHA		02/12/2021	204.41
MINK, TASHA		02/12/2021	-204.41
NELSON, VIRGINIA		02/12/2021	50.00
NELSON, VIRGINIA		02/12/2021	-50.00
NIELSEN, SHELLEY		02/12/2021	893.79
NIELSEN, SHELLEY		02/12/2021	-893.79
SANCHEZ ALVA, JABNIA		02/12/2021	148.37
SANCHEZ ALVA, JABNIA	202100273	02/12/2021	-148.37
SWISHER, MELISSA	202100274	02/12/2021	48.90
SWISHER, MELISSA	202100274	02/12/2021	-48.90
TIERNEY, HALLE	202100275	02/12/2021	26.00
TIERNEY, HALLE	202100275	02/12/2021	-26.00
WILLEY, RANELL	202100276	02/12/2021	47.28
WILLEY, RANELL	202100276	02/12/2021	-47.28
AGHAMIRZAI, MAHNAZ	202100277	02/16/2021	10.53
BAUMEISTER, DANA	202100278	02/16/2021	44.96
BRAATEN, KELLI	202100279	02/16/2021	1,684.48
BRAVO, THOMAS	202100280	02/16/2021	569.07
BUSSE, JESSICA	202100281	02/16/2021	5,066.12
DOTTERER, VICTORIA	202100282	02/16/2021	111.39
GILMER, LYNN	202100283	02/16/2021	64.00
JOHNSON, TERRI	202100284	02/16/2021	486.35
KOHEN, DIANE		02/16/2021	16.99
KREYER, RICHARD		02/16/2021	600.00
LITZOW LORENTZ, CORY		02/16/2021	180.00
MAGNUSON, PATRICIA		02/16/2021	2,811.39
MARBLE, THOMAS		02/16/2021	662.89
MINK, TASHA		02/16/2021	204.41
PHINT, INSIIN	202100290	02/16/2021	204.41

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VENDOR	NUMBER	DATE	AMOUNT
NELSON, VIRGINIA	202100291	02/16/2021	50.00
NIELSEN, SHELLEY	202100292	02/16/2021	893.79
SANCHEZ ALVA, JABNIA	202100293	02/16/2021	148.37
SWISHER, MELISSA	202100294	02/16/2021	48.90
TIERNEY, HALLE	202100295	02/16/2021	26.00
WILLEY, RANELL	202100296	02/16/2021	47.28
DAVIS, JACKIE	202100297	02/26/2021	14.87
DEUTSCH, STEPHANIE	202100298	02/26/2021	27.87
DOZIER, UKEE	202100299	02/26/2021	1,639.85
ENGLUND, TAMMY	202100300	02/26/2021	155.43
GROSSINGER, BROOKS	202100301	02/26/2021	839.60
JOHNSTON, KATE	202100302	02/26/2021	30.09
LAWRENCE, DEANNA	202100303	02/26/2021	335.02
MARTIN, ALAINA	202100304	02/26/2021	28.86
OSEI, ASTEIN	202100305	02/26/2021	255.61
REDDY INVESTMENTS LLC	202100306	02/26/2021	6,751.00
REYERSON, CONNIE	202100307	02/26/2021	150.00
SODHI PROPERTIES LLC	202100308	02/26/2021	16,013.97
TOLZIN, OLIVIA	202100309	02/26/2021	134.50
TVRDIK, CHRISTINE	202100310	02/26/2021	19.60
WEBER, JOSEPH	202100311	02/26/2021	28.22
	Totals	for checks	4,655,458.29

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FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
01	GENERAL	1,686,520.53	285.00	804,841.59	2,491,647.12
02	FOOD SERVICES	18,982.00	48.90	14,322.61	33,353.51
03	TRANSPORTATION	269.61	0.00	205,010.37	205,279.98
04	COMMUNITY SERVICES	148,716.64	0.00	67,497.72	216,214.36
06	BUILDING CONSTRUCTION	0.00	0.00	1,467,966.22	1,467,966.22
07	DEBT REDEMPTION	0.00	0.00	3,575.00	3,575.00
16	TECHNOLOGY LEVY	38,156.73	0.00	196,594.12	234,750.85
21	SELF FUNDED MEDICAL INSURANCE	0.00	0.00	1,553.25	1,553.25
50	STUDENT ACTIVITIES	0.00	0.00	1,118.00	1,118.00
*** F	rund Summary Totals ***	1,892,645.51	333.90	2,762,478.88	4,655,458.29

Account	Settle	Mature	Description	Cost	Days	Rate
31135-101	4/16/2019	4/28/2021	CIBC BANK USA / PRIVATE BANK - MI	\$237,900.00	743	2.49
31135-101	4/16/2019	4/28/2021	PACIFIC WESTERN BANK	\$237,600.00	743	2.42
31135-101	8/20/2019	8/20/2021	UINTA BANK	\$242,200.00	731	1.57
31135-101	8/28/2019	8/30/2021	CAPITAL ONE BANK USA NA	\$247,471.47	733	1.65
31135-101	8/28/2019	8/30/2021	CAPITAL ONE NA	\$247,471.47	733	1.65
31135-101	4/9/2020	10/12/2021	WEX BANK	\$247,550.05	551	1.15
31135-101	4/15/2020	10/15/2021	FIRST PREMIER BANK	\$247,661.08	548	0.97
31135-101	11/14/2019		MORGAN STANLEY BANK NA	\$247,470.60	732	1.6
31135-101	11/13/2019		SALLIE MAE BANK/SALT LKE	\$247,472.23	733	1.6
31135-101	11/13/2019	11/15/2021	GOLDMAN SACHS BANK USA	\$247,720.76	733	1.55
31135-101	11/15/2019		BMW BANK NORTH AMERICA	\$247,469.72	731	1.55
31135-101	1/27/2020	1/25/2022	LANDMARK COMMUNITY BANK	\$242,600.00	729	1.49
			PENTAGON FEDERAL CREDIT UNION (183			
31135-101	12/20/2019	1/25/2022	day and out)	\$2,000,000.00	767	1.52
31135-101	11/8/2019	1/25/2022	NAVY FEDERAL CREDIT UNION	\$2,000,000.00	809	1.55
			PENTAGON FEDERAL CREDIT UNION (183			
31135-101	3/13/2020	1/25/2022	day and out)	\$1,000,000.00	683	0.57
31135-101	1/30/2020	1/31/2022	SYNOVUS BANK GA	\$247,719.89	732	1.5
31135-101	4/7/2020	4/7/2022	AMERICAN EXPR NATL BK	\$247,472.61	730	1.25
31135-101	4/9/2020	4/8/2022	MERRICK BANK	\$247,724.64	729	1.05
31135-101	4/8/2020		BERKSHIRE BK/PITTSFIELD	\$247,743.76	743	1.1
31135-207	3/6/2018	4/30/2021	U.S. Treasury Note	\$729,082.03	1151	
31135-207	3/6/2018	5/31/2021	U.S. Treasury Note	\$2,184,345.70	1182	
31135-207	3/6/2018	6/30/2021	U.S. Treasury Note	\$2,404,882.81	1212	
			Metropolitan Government of Nashville &			
31135-207	3/2/2018	7/1/2021	Davidson County TN	\$1,498,155.00	1217	2.45
31135-207	2/27/2018	8/1/2021	St Helena Unified School District	\$998,480.00	1251	2.39
31135-207	3/7/2018	8/31/2021	US TREASURY N/B	\$494,042.97	1273	2.36
31135-207	2/26/2018	10/1/2021	State of Texas	\$1,689,222.00	1313	2.5
31135-208	2/25/2021	3/25/2021	MN TRUST TERM SERIES	\$1,250,000.00	28	0.06
31135-208	7/23/2019	5/1/2021	OREGON ST-B-TXBL	\$1,020,836.25	648	1.8
31135-208	7/23/2019	6/1/2021	NH CAP IMPT-BABS	\$2,566,866.30	679	1.8
31135-208	7/18/2019	7/30/2021	MIDLAND STATES BANK	\$239,200.00	743	2.11
			WESTERN ALLIANCE BANK / TORREY PINES			
31135-208	7/18/2019	7/30/2021		\$240,700.00	743	1.82
31135-208	7/18/2019	7/30/2021	LUANA SAVINGS BANK	\$241,100.00	743	1.75
			Mount San Antonio Community College			
31135-208	2/18/2020	8/1/2021		\$965,898.00	530	100
24425 200	2/40/2020	0/4/2024	Mount San Antonio Community College	¢244.074.00	F20	4.0
31135-208	2/18/2020	8/1/2021		\$244,071.00	530	1.8
31135-208 31135-208	7/22/2019		OREGON ST-D-TXBL BRIDGEWATER BANK	\$670,619.25	741	1.8
	7/23/2019			\$450,000.00	800	1.82
31135-208	7/23/2019		BRIDGEWATER BANK	\$500,000.00		1.82 1.82
31135-208	7/23/2019		BRIDGEWATER BANK	\$300,000.00		
31135-208	7/18/2019		FARMERS BANK AND TRUST	\$239,000.00	896	1.8
31135-208	7/18/2019		FIRST NATIONAL BANK	\$238,100.00		1.87
31135-301	10/23/2019	10/22/2021	THREE RIVERS FEDERAL CREDIT UNION KS STATEBANK / KANSAS STATE BANK OF	\$242,400.00	/30	1.53
31135-301	10/22/2020	10/22/2021	MANHATTAN	\$249,700.00	365	0.1
31135-301	10/22/2020	10/22/2021	BANK 7	\$249,500.00	365	0.1
31135-301	10/22/2020	10/22/2021	TEXAS CAPITAL BANK	\$249,600.00	365	0.1
31135-301	10/22/2020	10/22/2021	SERVISFIRST BANK	\$249,700.00	365	0.1
31135-301	11/5/2020	11/5/2021	TBK BANK, SSB / THE NATIONAL BANK	\$101,000.00	365	0.1
31135-301	11/5/2020	11/5/2021	CIBM BANK	\$244,600.00	365	0.07
31135-301	11/5/2020	11/5/2021	CORNERSTONE BANK - YORK NEBRASKA	\$249,700.00	365	0.1
31135-301	11/5/2020		RIVER BANK	\$249,700.00	365	0.1
31135-301	1/21/2020	6/28/2024	FIRST PRYORITY BANK	\$231,100.00	1620	1.67

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: "The board may receive, for the benefit of the district, bequest, donations, or gifts for the proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trust created to provide pupils of the district with advanced education after completion of high school, in the advancement of education."; and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.";

THEREFORE, BE IT RESOLVED, that the School Board of St. Louis Park Public Schools, ISD 283, gratefully accepts the following donations as identified below:

Item

Donor

Date: __

Designated Purpose (If Any)

Minneapolis Foundation	\$50,000	Reimagine E	ducation Grant
The vot	e on adoption of the F	Resolution was as follows	
Aye:			
Nay:			
Absent	:		
Wereup	oon, said Resolution w	as declared duly adopted.	
Approved by:		Approved by:	
Вс	oard Chair	Board (Clerk

Date: _____

St. Louis Park Public Schools

Minutes of the Regular School Board Meeting Study Session Monday, February 08, 2021 – 6:30 p.m. Online Meeting

The regular meeting of the School Board of Independent School District No. 283 of St. Louis Park, Hennepin County, Minnesota, convened on Monday, February 8, 2021 via online meeting platform. Present were Board Members Karen Waters, Anne Casey, Ken Morrison, Mary Tomback, Laura McClendon, Heather Wilsey, C. Colin Cox, and Superintendent Astein Osei. Superintendent's Cabinet members were also present.

CALL TO ORDER

Board Chair Mary Tomback called the meeting to order at 6:30 p.m.

APPROVAL OF AGENDA

A motion was made by Morrison, seconded by Waters to approve the agenda, as presented. By means of roll call vote, motion passed 7-0.

SUPERINTENDENT'S REPORT

Superintendent Osei, acknowledged all of our District school counselors for School Counseling Week and the work they do to meet the social emotional needs of our students. Superintendent Osei also shared information for upcoming listening sessions, the high school principal selection process, and the details for the final kindergarten information night.

DISCUSSION ITEMS

Budget Update

Patricia Magnuson, Director of Business Services provided a budget update. Magnuson reviewed the following information for FY2022: preliminary budget parameters, budget deficit scenarios, potential deficit reductions, available budget capacity, and other budget influences including COVID impacts, enrollment and the 2021 Legislative Session results.

Strategic Plan Update

Sara Thompson, Director of Communications and Community Relations provided an update on the development of the 2020-2025 Strategic Plan for Racial Equity Transformation. Thompson reviewed the focus question that is to be answered by the Strategic Plan, Core Planning Team leadership and members, and the draft vision, mission, and core values. The District will continue to seek stakeholder feedback through February 17, 2021.

World's Best Workforce & Every Student Succeeds Act Presentation

Silvy Un Lafayette, Director of Assessment, Research and Evaluation presented information connected to World's Best Workforce and Every Student Succeeds Act (ESSA). Lafayette reviewed World's Best Workforce goals which are:

Goal 1: All students ready for school

Goal 2: All students in third grade achieving grade-level literacy

Goal 3: Close the achievement gap(s) between student groups

Goal 4: All students are ready for career and/or postsecondary education

Goal 5: All students graduate from high school

She was unable to report on goals 1-3 at the time of the meeting because the data is not available until after spring testing. Goals 4 and 5 were reviewed. Lafayette then provided information on a balanced assessment system, district highlights for reading and math MAP growth, and MCA data.

Safe Learning Plan Update

Superintendent Osei provided a Safe Learning Plan update welcoming back students in grades 3-5 and sharing plans for transition secondary students into hybrid. Superintendent Osei reviewed all educational delivery model considerations for a safe transition to hybrid for secondary students on February 22, 2021 for grades 6-8, 9, and 12 and on March 8, 2021 for grades 10 and 11.

Policy Development - Second Reading 808 COVID-19 Face Covering

The School Board reviewed policy 808 COVID-19 Face Covering as a second reading.

CONSENT AGENDA

A motion was made by Cox, seconded by Morrison to approve the Consent Agenda, as presented. By means of roll call vote, motion passed 7-0.

ACTION AGENDA

Approval of Second Reading of Policy 808 COVID-19 Face Covering

A motion was made by Tomback, seconded by Waters to approve the second reading of policy 808 COVID-19 Face Covering, as presented. By means of roll call vote, the motion passed 7-0.

COMMUNICATIONS AND TRANSMITTALS

ADJOURNMENT

A motion was made by Casey, seconded by Tomback to adjourn. By means of roll call vote, the motion passed 7-0. The meeting adjourned at 8:44 p.m.

Respectfully submitted:	Approved:	
Laura McClendon, Clerk	Mary Tomback, Chair	
Minutes prepared by Flower M. Krutina		



School Board Consent Agenda

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LAST NAME	FIRST NAME	POSITION	LOCATION FTE		REPLACING	START
Litvack	Nancy	Teacher - Elementary	Peter Hobart	1.00	Reallocation	13-Jan-21

SEPARATIONS

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	LENGTH OF SERVICE	END
Frederick	Maria	Teacher - Elementary	Park Spanish Immersion	Retirement	20 Years	11-Jun-21
Roe	Leslie	TOSA - Special Education	District Office	Retirement	22 Years	11-Jun-21

CLASSIFIED

APPOINTMENTS

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Boyum	Toby	Groundsperson	Districtwide	1.00	Terry Reid	8-Mar-21
Dinkins	Tammy	Custodian 2	High School	1.00	David Bachler	15-Mar-21
Mohamed	Mohamed	PARA 4 - Supervision Aide	Peter Hobart	0.56	Bill Magdziarz-Rainey	24-Feb-21
Murdoch-Meyer	urdoch-Meyer Olive PARA 5 - Special Education Assistant		Peter Hobart	0.81	Molly Barajas (LOA)	3-Mar-21
Sadler	Francis	PARA 4 - Instr/Program Assistant	Middle School	0.84	Rachel Lindquist	22-Feb-21

ASSIGNMENT CHANGES

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Gamero Igea	Andres	PARA 6 - Grade Level Coordinator	Middle School	0.84	Keeya Allen	22-Feb-21
Reid	Terry	Custodial Foreman	Districtwide	1.00	David Oleson (LOA)	18-Jan-21

SEPARATIONS

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	LENGTH OF SERVICE	END
Dorgan	Elise	School Age Care Educator	Peter Hobart	Resignation	6 Years	26-Mar-21
Hendrickson	Kathleen	PARA 5 - Special Education Assistant	Central	Retirement	21 Years	10-Jun-21
Jones	Karena	Cook	Peter Hobart	Resignation	1 Year	12-Mar-21
Lopez	Patricia	PARA 4 - Instr/Prorgrm Assistant	Park Spanish Immersion	Resignation	6 Years	9-Mar-21
Luster-Cavlan	Robin	Cook	Park Spanish Immersion	Retirement	19 Years	4-Jun-21
McCahill	Debra	PARA 5 - Special Education Assistant	High School	Retirement	8 Years	2-Apr-21
Nelson	Marilyn	PARA 5 - Special Education Assistant	Central	Retirement	24 Years	10-Jun-21
Powell	Charlotte	Cook	Park Spanish Immersion	Retirment	15 Years	4-Jun-21
Press	Karen	PARA 4 - Instr/Prorgrm Assistant	Aquila	Retirment	26 Years	1-Mar-21
Sanchez	Miguel	Custodian 2	High School	Resignation	0 Years	12-Mar-21



Achievement and Integration FY 2021 Budget Workbook

Use these instructions to create your district's annual Achievement and Integration (A&I) A&I budget. Please refer to the *Achievement Integration Budget Guide* on the A&I webpage for more information on A&I revenue and for the list of budget review criteria.

Do not delete pages from this workbook. That will disable the formulas on the *Expenditure Summary* page which calculates the percentage of expenditure types and also sums total expenditures by FIN code--a helpful way to keep track of expenditures as you create your budget.

- Program and fiscal staff should work together to create this budget, drawing on your respective knowledge of what's in your district's A&I plan, costs that aren't detailed in the plan but are necessary to run approved plan activities, and school finance practices.
- Proposed expenditures can be approved only for strategies included in a district's current MDE-approved A&I plan.
- Expenditures to fund strategies included in a racially identifiable school (RIS) plan must be listed in the RIS tabs of this excel workbook.
- Use the separate tabs for direct student services, PD, and Admin costs as explained in the A&I Budget Guide. The requirement for districts to use a certain percentage of revenue for each expenditure type is in A&I legislation and explained in the tabs of this budget workbook.
- Add lines to a worksheet by inserting rows *before* a revenue total line. The revenue total lines are linked to a formula in the Expenditure Summary page. If you insert rows after them, your Expenditure Summary totals will be inaccurate.
- Add a **budget narrative** for each line item to document how proposed expenditures will fund activities in your district's MDE-approved A&I plan. **Do not copy your plan description into the budget.** Instead, describe what each expenditure will purchase. Then identify by name and number the activity in your plan that an expenditure will help fund. This info will provide expenditure detail not included in your A&I plan.
- List proposed FIN 313 (initial revenue) and FIN 318 (incentive revenue) expenditures on the separate tabs marked in the budget workbook. These are two different types of A&I aid and must be tracked separately.
- Find your district's aid entitlement estimate for A&I revenue in the Minnesota Funding Reports (MFR) section of MDE's Data Analytics webpage. Steps for finding that report are listed on the MDE A&I webpage.
- Admin costs include salary and benefits for support staff and administrators that do not provide direct instruction to students in A&I activities. Admin costs also include things such as postage, rent, dues, memberships, printing charges.
- Payments to other districts or to vendors should be listed as line items in the corresponding Direct Student Services, PD, or Admin tabs. Use OBJ code 390 for payments to other districts.
- The budget narratives for proposed salary expenditures should include the following: percentage FTE and the name and number of the intervention in the district's A&I plan that the position is being reimburse to work on.
- Fringe benefits for positions that are part of the same plan strategy may be bundled by OBJ code. For example, if three staff are providing instruction for an A&I summer program, benefits for their hours working on that program may be listed in the same line item.
- Resubmit this workbook listing proposed and actual FY 2021 expenditures by December 1, 2021.
- Expenditure changes that increase total FIN code amounts and changes to the types of expenditures approved in the initial budget must be sent to MDE for review and approval by April 1, 2021.

• Budgets are due to MDE by March 15, 2020. Board approval is optional. This means your board does not need to approve this budget before you submit it on March 15.

How to Submit Your Budget

- 1) Submit your district's proposed FY21 budget by March 15, 2020 to mde.integration@state.mn.us.
- 2) Submit your district's budget as an excel file. No PDF's please.
- 3) Please save your budget using the file name FY21 [District Name] A&I budget.

Questions about submitting your budget? Email mde.integration@state.mn.us. Or call support staff member Jeanne at 651-582-8462.



District ISD Number: 283

Superintendent: Astein Osei

District Name: St. Louis Park Public Schools

nent and Integration Revenue FY2022 Budget Worksheet

Use this workbook to list your district's proposed expenditures of FY 2022 Achievement Integration (A&I) revenue. All expenditures must support activities in your district's MDE-approved A&I plan. Each worksheet has a column for you to explain which activity each line item will fund.

eapolis Public So	chools	
_		members below.
Fiscal Staff:	Brooks Grossinger	
Email:	grossinger.brooks@	slpschools.c
ne or more <i>Rac</i>	ially Identifiable Scho	<i>ol</i> s, please list
ue (FIN 313)	\$ 786,104.93	
nue (FIN 318)		
&I REVENUE		
STATEMENT		
		i) is an accurate and
	3/22/2021	
	Date	3/14/2021
	Date	3/14/2021
the Minnesota I	Department of Education	on.
ed Incentive Reve	enue:	_
	te this budget. d for the budge Fiscal Staff: Phone: Email: ne or more Rac ue (FIN 313) nue (FIN 318) s&I REVENUE STATEMENT the Minnesota Deprin budget as approve	STATEMENT the Minnesota Department of Education (MDE to budget as approved by the school board. 3/22/2021 Date

District Number:	283	J	District Name:	St. Louis Park Public Scho	ols
	Proposed Budget			Actual Expenditures	
		Proposed Budget Ratios			Actual Budget Ratios
Direct Services to Students must equal at least 80% of total			DSS At least 80% of total		
revenue Professional Development may equal no more than 20% of	\$698,978.62	83.74%	expenditures Professional Development	\$0.00	#DIV/0!
total revenue	\$59,348.60	7.11%	No more than 20% of total expenditures	\$0.00	#DIV/0!
Administrative/Indirect may equal no more than 10% of total revenue	\$76,403.7	1 9.15%	Admin/Indirect No more than 10% of total expenditures	\$0.00	#DIV/0!
Total Proposed Revenue			Total Revenue Expended:	\$0.00	#510/0:
		_			
Total Amount Proposed FIN 313	\$786,104.93	3	Improvement Planning Expenditures	35%	#VALUE!
Total Amount Proposed FIN 318	\$48,626.00			to 20% of integration rever inn. Stat. 124D.862 subd. 8	•
Notes or Comments:					_
Notes of Comments.					

Improvement Funding Directions

Only districts that did not meet the goals in their last plan after three years should complete this tab. If you didn't meet your goals, you must use up to 20% of your annual integration revenue to fund improvement strategies.

Step 1) Complete the DSS, PD and Admin tabs for FIN 313 and 318. Step 2) Copy and paste line items that will fund improvement strategies into one of the sections below.

- Copy line items totaling up to 20% of your total proposed revenue. That percentage will be calculated for you on the Expenditures Summary tab.
- The line items you copy may be either FIN 313 or FIN 318 depending upon how you're funding your improvement strategies.

What is an improvement strategy? Strategies that were 1) not in your prior plan or 2) that you've adjusted and kept in your current A&I plan, and 3) were developed using a process like the ones described in the A&I Plan Guide or the Coordinated Improvement Planning Guides. They are different from the ones in your prior plan because they are either new to your district's A&I work or have been changed in order to increase the liklihood that you will meet the goals in your district's plan.

Line Item Description	UFAI	RS Code F	Required		Budgeted Amt	Actual Amount	Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	ОВЈ	List the total amount budgeted for this line item.	with actual FY22	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal #	Strategy # and Name
Direct Student Services								•	
.08 FTE Literacy Specialist									
Susan Lindgren Teacher -	107	203	313	140	\$68,000.00				
.08 FTE Literacy Specialist									
Susan Lindgren Teacher -	107	203	313	200's	\$30,512.00				
.08 FTE Literacy Specialist									
Peter Hobart Teacher - Salary	106	203	313	140	\$68,000.00				
.08 FTE Literacy Specialist									
Peter Hobart Teacher -	106	203	313	200's	\$30,512.00				
.08 FTE Literacy Specialist									
		203	313	140	\$68,000.00				
.08 FTE Literacy Specialist	101	203	313	200's	\$30,512.00				
Professional Development									
Administrative Costs									
		Total In	nproveme	ent	\$295,536.00				
Notes or Comments:			2						

DEPARTMENT
OF EDUCATION

PY 2022 Achievement and integration Budget

Stated Number

20

Stated Number

St. Load Park Public Schools

Stated Number

St. Load Park Public Schools

District Number: 80% Direct Services to Students	283	Щ	Distric		St. Louis Park Public Sc	nools			
80% Direct Services to Students List proposed FM 313 expenditur MDS-approved A&I plan that pro	nes for D ovide dir	irect Stu ect serv	ident Se lices to s	rvices beli audents. F	ow. At least 90% of a districted the A&I Budget Guide	ct's proposed expenditure on the MDE website for	es must be used for strategies in a district's details.		
line Item Description		ARS COO	de Requ	ired	Budgeted Amt			does eac	h line item support?
Provide a short description of the expenditure.	ONG	PROG	FIN	OBI	List the total amount budgeted for this line item.	Resubmit form with actual FV22 expenditures by 12/1/22.	Budget Narrative Provide a brief description of the expense each expenditum will fund. On not copy the strategy description from your plan. In for a math coach and co-teacher dedicated	Goal #	Strategy # and Name
1,0 FTE Middle School Math Teacher - Salary (Keisle Leonand)	302	256	212	140	\$86,797.28		year plan. In for a math coach and co-tracter dedicated to co-secting and coaching math classes with other middle chool cett. The sudens: participating in these classes will have a record of qualitative and quantitative data indicating they need extra support from teachers. Through research based practices, supported by NCTM and scholars of culturally.	1	Secondary Coaching and Co-Teaching - Marth
1.0 FTE Middle School Math Teacher - Benefits									
Teacher - Benefits 1.0 FTE K-12 Student Program Coordinator (Lee-Arm Stephens) - Salary	303	256	213	200%	\$18,481.50 \$66,633.77		provides staff members focused on working with students to eccourage and guide their participation and uccess through more rigorous coursework by fostering relationships, supporting academic language development and scaffolding support in rigorous classes. The students subscrad for this program will be identified as those	1	2. Educational Grow Your Own Teacher and Achievement Coordinator HS
1.0 FTE K-12 Student Program Coordinator (Lee-Ann Stephens) - benefits	.eu	605	414	140	396,542.77		this program will be identified as those		
- benefits 0.5 FTE Middle School Paraprofessional - Salary (Diante Michaud)	303		313	200%	\$40,592.00		provides that members focused on working with student to ecourage and guide their participation and outcose through more rigorous coursework by fostering estimationally, supporting academic language development and scaffolding support in rigorous classes. The suddent selected for this program will be identified as those caseable of dendronia is more incorous.	1	2. Multicultural Learning Advocate
	302	211	313	161	\$26,408.50		casable of certomina in more riscours		
0.5 FTE Middle School Paraprofessional - Benefits 0.25 FTE Middle School	302	211	212	200's	\$16,240.95		system. Participation in student programs: Socused on racial equity and cultural competence for both white and under- represented tradeont develop and-racial: student leadenthip skills and engage in history and action research(Singleton, 2012). We believe that increased participation in these programs will lead to	2	Student Programs focused on racial equity and cultural competence
Keystone (Evelyn Lashleys) - Salary 0.25 FTE Middle School	302	211	313	140	\$16,246.86		increased student engagement, which will		
0.25 FTE Middle School Kirystone (Evelyn Lashleyn) - Benefits 0.25 Secondary Keystone (Rob Hanson) - Safary	202	211	313	200%	58,584.40		system. Participation in student programs focused on racial equity and cultural competence for both white and under-prevented students develop on-S-coats student leadership skills and engage in history and action research/Engleton, 2013; We believe that increased	2	1Student Programs focused on racial equity and cultural competence
Hanson) - Salary 0.25 Secondary Keystone (Rob. Hanson) - Benefits	303	211	313	140	\$16,246.86		2012). We believe that increased		
Hanson) - Benefits .08 FTE Literacy Specialist Susan Lindgren Teacher - Salary	303	211	313	200's	\$8,584.40		three employees to help support and co- trach reading and math support course in our elementary schools. These staff members are providing supplemental support for reading and language arts clause while engaging students in leadership development through the flushess and flushess and supplementary of the flushess and flushess school through the flushess and flushess school and supplementary of the school and flushess school and supplementary of the school and flushess school and sch	2	Reading and math support courses.
.08 FTE Literacy Specialist Susan Lindgren Teacher - Benefits	107	203	313	140	\$68,000.00 \$30,512.00		Statisticom of Confidence Heckman, 2011		
08 STE literacy Specialist	107	203	213	200%	\$30,512.00		three employees to help support and co- trands reading and math support courses in our elementary factoris. These staff members are providing supplemental support for reading and singuage arts classes while engaging students in leadership development through the Pedagopy of Confidence (lackson, 2011). These will be one in each of the following elementary schools: Aquila, Peter Hobart and Consas Indeed.	2	2. Reading and math support courses.
Peter Hobart Teacher - Salary - 08 FTE Literacy Specialist Peter Hobart Teacher - Ecceffs	106	203	212	2000-	\$30,512.00				
.08 FTL Literacy Specialist Agulla Teacher - Salary					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		These employees to help support and co- trach reading and math support courses in our elementary schools. Those staff members are providing supplemental support for reading and language arts classes while engaging students in leadership development through the Pedagopy of Confidence (lackson, 2011). These will be one in each of the following elementary schools: Aquila, Peter Hobart McKensa Lindon.	2	Reading and math support courses.
Aquila Teacher - Salary OR FTE Literacy Specialist Aquila Teacher - Benefits	101	203	313	140	\$68,000.00				
Aquila Teacher - Benefits	101	203	313	200's	\$30,512.00		credit recovery program so that students who have received a non-passing grade can stay on-track for graduation. This program has been an important part of our recent success improving our graduation rates for our students of color		
							when the production are strong and an are stated as the contraction of the students who have recorded a root possing grade who have recorded as root possing grade and a production. The program has been as inspiration part of the program has been as inspiration part of the production results for contracting of the production results for contracting the root contracting the production results for contracting the production results for contracting the results of the production of the	1	
			313						
	É	Ē	313 313 313	É				É	
	Ė	Ė	313 313 313	Ē					
FIN 313 TOTAL			*15		\$650,352.62	\$0.00			
Nate Copy line items for improve	emeet c	trategie	s and po	eta them	into the related section o	f the Improvement Plans	ing tab-OSS, PD, or Admin Cost.	_	
comments:									



District Number:

283

District Name:

St. Louis Park Public Schools

80% Direct Services to Students

List proposed FIN 318 expenditures for Direct Student Services below. At least 80% of a district's proposed expenditures must be used for strategies included in the district's MDE-

approved A&I plan which provide direct services to students. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFA	ARS Code	Requir	ed	Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?				
Provide a short description of the expenditure.	ORG	PROG	FIN	ОВЈ	List the total amount budgeted for this line item.	Resubmit form with actual FY22 expenditures by 12/1/22.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy the strategy description from your plan.	Goal #	Strategy # and Name		
0.4 Math Teach High School	302	256	318	200	\$33,470.59			4	Credit Recovery - Math		
.04 FTE High School Math Teacher											
- Benefits	302	256	318	200's	\$15,155.41						
			318								
			318								
			318								
	·		318								
			318								
FIN 318 TOTAL					\$48.626.00	\$0.00					

Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.



District Number: 283

District Name:

St. Louis Park Public Schools

20% Professional Development

List proposed **FIN 313** expenditures for professional development below. No more than 20% of a district's proposed expenditures may be used for PD costs that are part of a district's MDE-approved A&I plan. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFA	UFARS Code Required			Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity do	oes each l	ine item support?
Provide a short description of the expenditure.	ORG	PROG	FIN	ОВЈ	List the total amount budgeted for this line item.	Resubmit form with actual FY22 expenditures by 12/1/22.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy the strategy description from your plan.	Goal#	Strategy # and Name
Professional Development	005	610	313	366	\$44,348.60		professional development for teachers of heterogeneous classrooms who will be engaging students in leadership development (Duffy, 2011, Jackson, 2011, Noguera, 2014). The purpose of this is to ensure that staff members, in St Louis Park, and their collaborative teams, are continuing to develop equitable teaching practices in their work and showing racial consciousness in their actions		3. Racial Equity Leadership PD
Professional Development	005	610		366	\$15,000.00		supports the development of a "Grow your Own" program for aspiring teachers and principals of color among our students. By providing mentorship for our staff of color to promote retainment. Teachers, both white and of color, will provide opportunities for students to learn the roles of teacher and principal through training in instructional observations, curriculum planning, and the facilitation of workshops, training, and leadership development training for their peers and	3	Grow Your Own Program
			313 313 313						
			313 313						
TOTAL					\$59,348.60	\$0.00			

Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost. **Comments:**

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support		
Provide a short description of the expenditure.	ORG	PROG	FIN	ОВЈ	List the total amount budgeted for this line item.	Resubmit form with actual FY22 expenditures by 12/1/22.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy the strategy description from your plan.	Goal #	Strategy # and Name



District Number: 283 District Name: St. Louis Park Public Schools

20% Professional Development

List proposed **FIN 318** expenditures for professional development below. No more than 20% of a district's proposed expenditures may be used for PD costs that are part of a district's MDE-approved A&I plan. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFA	RS Code	Require	ed	Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?				
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	actual FY22	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy the strategy description from your plan.	Goal #	Strategy # and Name		
			318								
			318								
			318								
			318								
			318								
TOTAL					\$0.00	\$0.00			·		

Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tabDSS, PD, or Admin Cost.
Comments:



District Number: 283

District Name: St. Louis Park Public Schools

10% Admin/Indirect Costs

List proposed Administrative/Indirect FIN 313 expenditures below. No more than 10% of this budget may be spent on Admin costs for strategies included in an MDE-approved A&I plan. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFA	ARS Code	e Requir	ed	Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?			
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY22 expenditures by 12/1/22.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy the strategy description from your plan.	Goal #	Strategy # and Name	
0.2 Susan Lindgren Teacher - Salary	107	203	313	140	\$18,454.92		is for a math coach and co-teacher dedicated to co-teaching and coaching math classes with other middle school staff. The students participating in these classes will have a record of qualitative and quantitative data indicating they need extra support from teachers. Through research based practices, supported by NCTM and scholars of culturally relevant pedagogy, students will		International Baccalaureate Progamming - Elementary	
0.2 Susan Lindgren Teacher - Benefits	107	203	313	200's	\$7,904.44		to help support .2 IB coursework coordinator working directly with students and staff in three elementary schools: Aguila. Peter Hobart and			
0.2 Peter Hobart Teacher -							to help support .2 IB coursework coordinator working directly with students and staff in three elementary schools: Aquila, Peter Hobart and Susan Lindgren Elementary Schools. This coordinator will help facilitate the IB program and create interdisciplinary units for students in their school leading to greater proficiency on			
Salary	106	203	313	140	\$17,662.48		the MCA Math tests. to help support .2 IB coursework coordinator			
0.2 Peter Hobart Teacher -							working directly with students and staff in three elementary schools: Aquila, Peter Hobart and Susan Lindgren Elementary Schools. This coordinator will help facilitate the IB program and create interdisciplinary units for students in their school leading to greater proficiency on			
0.2 Peter Hobart Teacher - Benefits	106	203	313	200's	\$7,753.87					

Line Item Description	UFA	ARS Code	e Requir	ed	Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?			
Provide a short description of the expenditure.	ORG	PROG	FIN	ОВЈ	List the total amount budgeted for this line item.	Resubmit form with actual FY22 expenditures by 12/1/22.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy the strategy description from your plan.	Goal #	Strategy # and Name	
							to help support .2 IB coursework coordinator working directly with students and staff in three elementary schools: Aquila, Peter Hobart and Susan Lindgren Elementary Schools. This coordinator will help facilitate the IB program and create interdisciplinary units for students in their school leading to greater proficiency on			
0.2 Aquila Teacher - Salary		203	313	140	\$17,000.00		the MCA Math tests. to help support .2 IB coursework coordinator working directly with students and staff in three elementary schools: Aquila, Peter Hobart and Susan Lindgren Elementary Schools. This coordinator will help facilitate the IB program and create interdisciplinary units for students in their school leading to greater proficiency on			
0.2 Aquila Teacher - Benefits Total	101	203	313	200's	\$7,628.00 \$76,403.71		the MCA Math tests.			
n/a	n/a				<i>ψ. 0, 103.7</i> 1	, , , , , , , , , , , , , , , , , , ,				

Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

Comments:



District Number:	283	District Name:	St. Louis Park Public Scho	ols

10% Admin/Indirect Costs

List proposed **FIN 318** Administrative/Indirect expenditures below. No more than 10% of the budget may be spent on Admin costs foractivities included in an MDE-approved A&I plan. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFA	ARS Code	e Requir	ed	Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?			
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	actual FY21 expenditures by	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy the strategy description from your plan.	Goal#	Strategy # and Name	
			318							
			318							
			318							
			318							
			318							
			318							
Total					\$0.00	\$0.00		•		

Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tabDSS, PD, or Admin Cost.
Comments:



FIN 313 TOTAL

District Number: 283

FY 2022 Achievement and Integration Budget

\$0.00

District Name: St. Louis Park Public Schools

313

80% Direct Services to Students									
							chool(s). At least 80% of a district's proposed expe	nditures m	ust be used for activities
included in the district's MDE-appro	ved A&I	l plan wh	ich prov	ide dire	ct services to students. Re	ad the A&I Budget Guide o	n the MDE website for details.		,
Line Item Description	Line Item Description UFARS Code Required Budgeted Amt Actual Amt Plan Crosswalk - Which A&I plan activity does each line item support?								
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY22 expenditures by 12/1/22.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy the strategy description from your plan.	Goal #	Strategy # and Name
			313			\$0.00			
			313						
			313						
			313						
			313						
			313						
			313						
			212						

Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tabDSS, PD, or Admin Cost.
Comments:

\$0.00



District Number:	283	District Name:	St. Louis Park Public Schools	
80% Direct Services to Students				
On this worksheet list proposed FIN	318 exp	enditures for Direct Stud	dent Services for your district's Racially Identifiable So	hool(s). At least 80% of a district's proposed expenditures must be used for program

On this worksheet list proposed **FIN 318** expenditures for Direct Student Services for your district's Racially Identifiable School(s). At least 80% of a district's proposed expenditures must be used for programs in the district's MDE-approved A&I plan which provide direct services to students. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

tal budget duide on the MDE Website for details.												
Line Item Description	UFA	UFARS Code Required			Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?					
Provide a short description of the expenditure.	ORG	PROG	FIN	ОВЈ	List the total amount budgeted for this line item.	actual FY22 expenditures	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy the strategy description from your plan.	Goal#	Strategy # and Name			
			318			\$0.00						
			318									
			318									
			318									
			318									
FIN 318 TOTAL					\$0.00	\$0.00						

Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tabDSS, PD, or Admin Cost.
Comments:



District Number: 283

TOTAL

FY 2022 Achievement and Integration Budget

\$0.00

District Name: St. Louis Park Public Schools

20% Professional Development	· · · · · · · · · · · · · · · · · · ·				
On this worksheet list proposed FIN 313	expenditures for profession	al development for your district's Racially Ident	ifiable School(s). No more than	20% of a district's proposed ex	xpenditures may be use

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?			
Provide a short description of the expenditure.	ORG	PROG	FIN	ОВЈ	List the total amount budgeted for this line item.	actual FY22 expenditures by	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy the strategy description from your plan.	Goal#	Strategy # and Name	
			313			\$0.00				
			313							
			313							
			313							
			313							
			313							
			313							
			313							

Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tabDSS, PD, or Admin Cost.
Note copy line items for improvement strategies and paste them into the related section of the improvement rialining tab-233, FD, or Admin Cost.

\$0.00



District Number: 283 District Name: St. Louis Park Public Schools

20% Professional Development

List proposed **FIN 318** expenditures for professional development for your district's Racially Identifiable School(s) below. No more than 20% of a district's total proposed expenditures may be used for PD costs that are part of a district's MDE-approved A&I plan. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

						,			
Line Item Description	UFARS Code Required				Budgeted Amt Actual Amt		Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	ОВЈ	List the total amount budgeted for this line item.	actual FY22 expenditures by	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy the strategy description from your plan.	Goal#	Strategy # and Name
			318			\$0.00			
			318						
			318						
			318						
			318						
TOTAL					\$0.00	\$0.00			

lote Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tabDSS, PD, or Admin Cost.
Comments:



District Number:	283	District Name:	St. Louis Park Public Scho	ols

10% Admin/Indirect Costs

List proposed Administrative/Indirect FIN 313 expenditures for your district's Racially Identifiable School(s) below. No more than 10% of the budget may be spent on Admin costs for activities included in an MDE-approved A&I plan. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item sup		
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	actual FY22 expenditures by	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy the strategy description from your plan.	Goal #	Strategy # and Name
			313						
			313						
			313						
			313						
			313						
Total					\$0.00	\$0.00			

ote Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tabDSS, PD, or Admin Cost.							
Comments:							



District Number:	283	District Name:	St. Louis Park Public Schools

10% Admin/Indirect Costs

List proposed FIN 318 Administrative/Indirect expenditures for your district's Racially Identifiable School(s) below. No more than 10% of the budget may be spent on Admin/Indirect costs for activities included in a district's MDE-approved A&I plan. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required			ed	Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY21 expenditures by 12/1/21.	Budget Narrative Provide a brief description of the expense each expenditure will fund. <i>Do not copy the strategy description from your plan.</i>	Goal#	Strategy # and Name
			318						
			318						
			318						
			318						
			318						
			318						
			318						
Total					\$0.00	\$0.00			

Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tabDSS, PD, or Admin Cost.							
Comments:							

ST. LOUIS PARK PUBLIC SCHOOLS PROJECTED FUND BALANCES THROUGH JUNE 30, 2021

FUND DESCRIPTION	6/30/2020 Audited Balance	2020-21 Budget Revenue	2020-21 Budget Expenditures	6/30/2021 Budget Balance
GENERAL FUND				
Unassigned	8,453,174	62,237,966	65,317,079	5,374,061
Assigned	-	-	-	-
Subsequent Year's Budget	2,640,231			2,640,231
Severance Payments	1,854,604	-	-	1,854,604
Other				
ATPPS	(255,039)	1,236,000	1,236,000	(255,039)
Non-Spendable-Prepaid	184,340			184,340
Restricted	,			
Capital Projects (Technology) Levy	1,074,206	2,680,000	2,367,253	1,386,953
Tech Non-Spendable	25,394	,,,,,,,,	,,	25,394
Long Term Facilities Maintenance	1,101,684	1,193,000	1,193,000	1,101,684
Operating Capital	3,440,250	2,361,000	3,578,865	2,222,385
Basic Skills	823,835	-	-	823,835
Medical Assistance	52,319	50,000	7,500	94,819
Staff Development	95,488	600,351	600,351	95,488
Student Activities	179,038	125,800	125,800	179,038
TOTAL GENERAL FUND	19,669,524	70,484,117	74,425,848	15,727,793
Revised: Unassigned FB as a % of expenditures (includes assigned for subsequent years budget	18.58%	,	1,7,20,010	12.27%
SCHOOL NUTRITION				
Unreserved/undesignated	38,719	1,484,527	1,484,526	38,720
Non-spendable-Inventory	75,956	-	-	75,956
TOTAL SCHOOL NUTRITION FUND	114,675	1,484,527	1,484,526	114,676
COMMUNITY SERVICE	,			•
Restricted				
Community Education	(742,850)	4,454,602	4,541,391	(829,639)
ECFE (FIN 325)	444,342	516,024	440,793	519,573
School Readiness (FIN 344)	0	234,674	232,199	2,475
Non-Public	(34,857)	804,699	804,699	(34,857)
Non Spendable	-	-	-	-
LCTS (FIN 799)	311,336	-	-	311,336
Disabilities Levy (FIN 798)	26,221	414,000	414,000	26,221
Children First	11,128	140,000	130,917	20,211
TOTAL COMMUNITY SERVICE FUND	15,320	6,563,999	6,563,999	15,320
BUILDING CONTRUCTION		5,255,555	3,533,635	
November 2017 Bond Projects	26,670,894	625,000	30,000,000	(2,704,106)
LTFM Construction	20,185,324	023,000	12,035,900	8,149,424
TOTAL BUILDING CONSTRUCTION	46,856,218	625,000	42,035,900	5,445,318
DEBT SERVICE	40,830,218	023,000	42,033,300	3,443,316
Regular	1,547,600	11,862,000	11,800,374	1,609,226
Long Term Facilities Maintenance	1,347,000	11,802,000	11,800,374	1,009,220
Other Post-Employment Benefits	147 901			147 901
TOTAL DEBT SERVICE FUND	147,801	11 002 000	11 000 274	147,801
INTERNAL SERVICE	1,695,401	11,862,000	11,800,374	1,757,027
	(2.722.224)			(2.722.224)
OPEB Trust	(2,733,221)	-	-	(2,733,221)
Self Funded Medical/Dental	795,720	-	-	795,720
TOTAL INTERNAL SERVICE	(1,937,501)	-	-	(1,937,501)
TRUST AND AGENCY	(0)			/0.00
Unreserved/undesignated	(0)			(0.00
Scholarship	145,940	-	-	145,940
TOTAL TRUST AND AGENCY FUND	145,940	-	-	145,940
GRAND TOTAL ALL FUNDS	66,559,577	116 119,643	136,310,647	21,268,573