

Attendance:

44 attendees

Objectives:

- Synthesize the recommendations from each group.
- Build consensus around a recommendation to the Board for the 2022 Capital Bond.

1. Conclusion from Prioritization Exercise Synthesis**Conclusions Tier 1 - \$275M Recommendation****A. Growth & Modernization**

- Every group prioritized a partial modernization for early learning, Leota Middle School and Inglemoor High School at all spending levels. We feel this should be prioritized as a baseline recommendation.
- All but one group prioritized elementary modernizations at all spending levels. One modernization will appear as a baseline recommendation.

B. District Initiatives

- Building Improvements were prioritized in all groups. “Improving building conditions” is one of the committee’s leading principles. Tier 1 improvements and those in tier 2 with the largest impact will appear as a baseline recommendation. The Building Condition Improvements amount of \$45M is derived from the amount used in previous meetings and deducting the schools recommended in the Growth & Modernization Tier 1 baseline recommendation.
- Technology Modernizations are a priority. “Improving technology infrastructure” is the second guiding principle and will appear as a baseline recommendation. Total recommended amount is \$8.25M.
- Inclusive Learning was a conversation in every group and a guiding principle. The Adult Transition and four outdoor play areas will be a baseline recommendation. Total recommended amount is \$6M.
- Outdoor Learning needs were a priority in all groups and included safety, such as fields and courts that are at their end-of-life cycle. Total recommended amount is \$8.3M.
- Safety and Security included projects such as alarms, radios, access control and others. The total amount in the baseline recommendation equals \$9.2M.
- The District Pool did not meet the baseline threshold for any groups. The District pool does align with guiding principles to add district resources and provide equity. The pool was moved to a lower priority recommendation.

C. Most of the funding goes to Growth & Modernization and Building Condition Improvement projects which aligns with the committee’s guiding principles. This meeting, the breakout groups will focus not on what the priorities are, but how do we prioritize the elementary schools?

School Synthesis from last meeting.

The Committee reviewed the schools by each Tier level to try to synthesis recommendations for school projects.

D. Tier 1 Level (\$275M)

- Secondary schools – Inglemoor High School was recommended in six groups and Leota Middle School recommended in four groups.
- Schools that received the most votes were Fernwood, Kenmore, and Maywood Hills elementary schools and the early learning with recommendations in four groups.

E. Tier 2 Level (\$375M)

- Secondary schools – Leota Middle School had an increase of recommendations at this Tier level.
- Maywood Hills and Fernwood and early learning had additional recommendations.

F. Tier 3 Level (\$475M)

- Both Inglemoor High School and Leota Middle School are high priorities.
- The early learning is a high priority.
- For the elementary schools, the synthesis includes several elementary schools although on became the highest priority. This evening we will further review the elementary school prioritization.

2. Consensus Mapping for Elementary

- A. Reviewed the School Location map. All the schools are worthy; however, our goal is to recommend projects that will have the largest impact and then what will incrementally benefit the district as funds are available.
- B. Committee has reviewed the building condition data, reduction of portables, constraints for enrollment, and the most opportunity to reach out to students in the most need. Reviewed schools based on these criteria.
- C. Reviewed all schools that would receive Building Improvements, Growth & Modernization, Inclusive Learning and Outdoor Learning projects based on the Baseline Recommendations.
- D. Reviewed the building history of each school. OSPI requires a 30-year life cycle on new buildings.

3. Breakout Q&A

- **Question:** Last week Safety and Security had \$12.5M and this week it is reduced. **Answer:** Work included alarm systems, video cameras, access controls, and radios. Less funding for fencing and bollards. Focused on district standardization and increased communication.
- **Question:** Costs for building construction, why so high? **Answer:** The Committee must include cost escalation and inflation. The plan must include a conservative amount to avoid being unable to deliver a project.. The costs include both hard (construction) costs and soft costs.

- **Question:** What happens to the extra money (by some miracle) the budget ends up more than the cost of the project? **Answer:** This has happened in the past, at the end of the project there will be a deductive change order (get money back). Funds can be allocated to other capital and building improvement projects. (“Keep going down the list.”)

4. Incremental Strategy

- A. Committee used specific bond increment amounts for exercises and project recommendations. The Board is doing a separate study on what is best for the community based on current rates and may come back with a Bond amount in between the amounts we worked with (\$275M, \$375M, \$475M).
- B. The Board will receive the baseline specific recommended sites (elementary will be determined tonight) and give the Board a way to incrementally add projects recommended by the committee.
 - Added Technology Infrastructure Support and Building Condition Improvements. Then funding for partial modernizations to two elementary schools.
 - Negative amounts incorporate the changes to the budget due to more modernization and big items. (Modernize an elementary school then that elementary school does not need Building Condition Improvements.)

5. Breakout – Elementary Prioritization and Report Out

- A. Breakout groups were asked to list the four (4) elementary schools in order from high priority to low priority for partial modernizations. Then select one school from that list to receive a full replacement.
 - The four elementary schools focused on: Maywood Hills, Kenmore, Fernwood, Crystal Springs
- B. Breakout Groups Report Out
 - A group suggests a 5th modernization instead of a full replacement. Kenmore first, Maywood Hills, Fernwood, then Crystal Springs, and then added Woodin as a modernization rather than have a full replacement of the first four schools. Kenmore chosen because of portable use and location of school. Safety issues of Kenmore and biggest concern is restrooms are exterior entrance. Challenges of community, such as nearby bus line and park. Older architectural such as things like smaller door frames than standard. Woodin unique layout with portables and possible seismic issues.
 - Kenmore and Fernwood were pretty split. Kenmore chosen as first priority because of school building age and population of students and families. Fernwood because of growth and grown out of it with lots of portables. Kenmore would be the full replacement. Following is Crystal Springs and then Maywood Hills.
 - Kenmore as the greatest need because it is the oldest building in the most need. School has been passed up in the past. Playground and field wise equity issues - has worst fields, accessibility issues, and a Title I school. Following is Crystal Springs, then

Fernwood, and lastly Maywood Hills. Kenmore would be the full replacement after the four modernizations.

- Crystal Springs based on building age. Then Kenmore next school in need and Maywood Hills. Two other Woodin and Fernwood.
- Crystal Springs because they have a five on the Building Conditions and have 10 portables. Also projected to have growth. Modernization and full replacement choice. Then Fernwood, Kenmore and Maywood Hills.
- Maywood Hills hit every single category. Then Crystal Springs and Kenmore because of equity issues and building condition, and Fernwood.
- Fernwood because study portables and overall condition, and growth. Then Maywood Hills overall condition and the area. Maywood Hills for full replacement and then Crystal Springs.

6. Final Synthesis on Elementary Schools

1. Kenmore Elementary School – Garnered the most 1st place votes for highest priority, and most top 3 votes across all the projects. Kenmore is also recommended to receive a full replacement if the funding is approved that high.
2. Crystal Springs Elementary School – Two of the top 1st place votes, two second votes and overall, five votes in top three.
3. Maywood Hills Elementary
4. Fernwood Elementary
5. Other Recommendations
 - The recommendation will also include the request for Woodin Elementary School as it was mentioned by two groups.
 - The order for construction project recommendations will be four (4) partial modernizations, then a full replacement of one school. The full replacement was revised as the last project since most groups wanted to “spread the love” and complete four schools.

7. Final Questions / Comments

- a. What if the Board doesn’t reach the \$275M bond? This doesn’t seem to be a likely scenario, and there’s not a clear answer. However, if the bond amount comes back less than \$275M there may be further conversation and meetings.
- b. Inclusive Playgrounds – Kenmore is listed because it has early learning. If Kenmore receives a partial modernization another playground would be bumped to the first 4 playgrounds.

- c. Thank you to everyone who contributed to this process. The goal is to meet the needs of students and families in the facility. This has been heartwarming and truly got to an equitable outcome.
- d. Shout out to all the students that are involved in the committee! Thank you for your time.
- e. Overhead & Planning – Capital planning team. Roughly 4% of construction work in past.

8. Next Steps

- A. Out in community share experience. Where to find information? Homepage: www.nsd.org
 - a. www.nsd.org/buildingforthefuture → Construction & Building Improvements page. Current projects funded by current bond, monthly updates and information on building improvement and project details.
 - b. Our District – Overview and Reports – Bonds & Levies which has information on for the 2018 cycle which includes what the funding was for and what has been done.
- B. Reach out to Dri Ralph if you have future questions, comments, or general chat.
- C. This has been one of the larger groups we worked with, during a pandemic, completely virtually. Thank you for your time and commitment to students and community!