

Early Childhood Program Self-Assessment for Prekindergarten Results

Crandall ISD conducted a program self-assessment of its Pre-Kindergarten program to determine the quality of the program using a voluntary tool provided by the Texas Education Agency. We are using the results of the program self-assessment as part of our continuous improvement efforts in order to better serve our students and families. If you have any questions about the results of the program self-assessment, please contact Kristi Matlock at 972-427-6000.



Strengths Identified:

1. Instruction- CISD teachers consistently plan, implement, and evaluate activities that introduce, reinforce, and practice new concepts and skills. The daily schedule contains a balance between small group, large group, individual choice, and teacher-led activities.
2. Teacher Qualifications- All teaching staff (teachers and teacher assistants) in the high-quality prekindergarten program meet the minimum certification and qualifications as set in the Commissioners Rules. Some teaching staff exceed the minimum qualifications.
3. Student Progress Monitoring- CISD administers PK Circle to students three times a year to assess students' progress.



Opportunities to Grow Identified:

1. Enrollment- CISD has identified outreach strategies in our prekindergarten enrollment process as an area of weakness.
2. Curriculum- There is inconsistent vertical alignment between the high-quality prekindergarten program and K-3rd curriculum.
3. Program Evaluation- The data collection, analysis and reporting of the high-quality prekindergarten program is a targeted area of improvement.



Next Steps for Continuous Improvement

1. Enrollment- CISD will improve outreach strategies by working closely with the district media specialist to publicize prekindergarten enrollment on our various social media channels. There will be an increase in signage in district public places. All signage will be in English and Spanish. CISD will offer multiple days of prekindergarten enrollment including day and evening hours to better serve family needs.
2. Curriculum- CISD will implement the newly adopted textbook, Frog Street Press, and create a scope and sequence for the prekindergarten program. Teachers will be trained on how to use the TEKS vertical alignment documents to ensure alignment between prekindergarten and kindergarten. Professional Development for prekindergarten teachers will be offered at the campus and district level.
3. Program Evaluation- CISD will make continuous improvements in progress monitoring by analyzing reports with teachers and planning instructional improvements based on data. CISD will provide family engagement opportunities to better serve parents understanding of their students' needs.

