







M	<p>Phonics</p> <p>Today we are going to be using word building</p> <p>We are going to say the sound and read the word as we identify the sounds we need to build the word. Once completed you will say the sound and write the word.</p> <p>ar-car</p> <p>card</p> <p>smart</p> <p>http://jumpstartjonny.co.uk/</p>	<p>English</p> <p>Learning Objective</p> <p>To recall the days of the week</p> <p>Success Criteria</p> <ul style="list-style-type: none"> Think, write, read Capital letters and full stops To recall events in the right order To include the days of the week <p>Today you are going to read Elephant dance and use the days of the week to help you sequence the story in the correct order.</p> <p>On Monday Grandad arrived back home with Ravi and Anjali. Ravi had brought him fleecy slippers and Anjali had knitted him red woolly scarf.</p> <p>On Tuesday Grandad took Ravi to the kite park. Challenge yourselves to include a range of adjectives.</p> <p>On Wednesday Grandad described the monsoon rain and rainbow.</p> <p>On Thursday Ravi took Grandad shopping at the market.</p> <p>On Friday Grandad described the Himalayan mountains.</p> <p>On Saturday the family cooked a delicious family meal together</p> <p>On Sunday Grandad described the elephants in the feast of Diwali.</p> <p>Once completed you are to describe your favourite day the children spend with Grandad and why.</p>	<p>Maths</p> <p>Learning Objective</p> <p>To be able to recognise and use symbols for pence (p).</p> <p>Success Criteria</p> <p>Remember to...</p> <p>Use the p sign for pence. Count carefully using different steps. Check the value of the coins/ notes.</p> <p>Click on the link below: T 6 WK 5 Monday Maths</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p></p> <p>Click here for Bug Club Login</p>	<p>Geography</p> <p>Learning Challenge:</p> <p>To compare and contrast different countries.</p> <p>Success Criteria:</p> <p>Compare and annotate pictures of a high street in India and UK.</p> <p>Click on the links below- T 6 WK 5 Monday Geography power point</p> <p>T6 WK 5 Monday Geography contrasting pictures</p> <p>T6 WK 5 Monday Geography activity pictures</p>	<p>PE</p> <p>Learning challenge:</p> <p>Today you will need a large ball and a tennis ball and a member of your family to drop the balls for you.</p> <p>Yellow Challenge</p> <p>From a distance of 1, 2 and 3 metres: I can react and catch a large ball dropped from shoulder height after 2 bounces. I can react and catch a large ball dropped from shoulder height after 1 bounce.</p> <p>Green Challenge</p> <p>From a distance of 1, 2 and 3 metres: I can react quickly and catch a tennis ball dropped from shoulder height after 1 bounce.</p> <p>Remember to:</p> <p>Think about how you will stand in your starting position, so that you are ready to move and catch the ball quickly.</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00idlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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T	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Phonics</p> <p>Link to T6 WK 5 Phonics Tuesday</p> <p>Today you are going to be retrieving the sound <ar></p> <p>Read - Arthur's broken arm</p> <p>Identify all the <ar> sounds and make a list of the same sound different spelling</p>	<p>English</p> <p>Learning Objective</p> <p>To write a story map</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Think, write, read • Capital letters and full stops • To recall the sequence of the story • Re-read sentences and check they make sense. <p>Today you we will be using a story map to support recalling the events of the story. You will not be writing the whole story, only key phrases and pictures</p> <div data-bbox="510 667 784 858" data-label="Diagram"> </div> <p>Once completed you need to include which was your favorite part of the story and why.</p>	<p>Maths</p> <p>Learning Objective</p> <p>To be able to recognise and use symbols for pounds (£).</p> <p>Success Criteria</p> <p>Remember to...</p> <p>Use the £ sign for pounds. Count carefully using different steps. Check the value of the coins/ notes.</p> <p>Click on the link below:</p> <p>T 6 WK 5 Tuesday Maths</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div data-bbox="1169 290 1263 389" data-label="Image"> </div> <p>Click here for Bug Club Login</p>	<p>Computing</p> <p>Learning Objective:</p> <p>To log into a programme and save work.</p> <p>Success Criteria:</p> <p>I can save my work and move words using the click and drag function.</p> <p>2Do: Animals and what they eat.</p> <p>Remember: to make sure that you correct your work before you send it to your teacher. We can't wait to see your work.</p> <div data-bbox="1420 657 1662 772" data-label="Image"> </div>	<p>PE</p> <p>Learning challenge:</p> <p>To work with a partner. To perform skills or movements with control.</p> <div data-bbox="1814 194 2069 277" data-label="Image"> </div> <p>Success Criteria:</p> <p>I can perform a small range of skills and link two movements together. I can perform a sequence of movements with some changes in level, direction or speed. I can perform a range of skills with some control and consistency.</p> <p>Today you will need a large ball and a tennis ball and a member of your family to perform your skills with. Today we would like you to work with a member of your family, taking turns as 'catcher' and 'dropper'. The 'catcher' must come up with different ways to start, move and catch the ball(s). Use the ideas below to make the activity more or less challenging depending on how you're finding it:</p> <p>Easier challenges:</p> <p>Stand 1 metre apart, Use large balls, Drop one ball only.</p> <p>Medium Challenge:</p> <p>Stand 2 metres apart.</p> <p>Harder challenge:</p> <p>Stand 3 or more metres apart, Use small balls, Drop 2 balls at the same time or in quick succession.</p> <p>Remember to:</p> <p>Swap with your partner, so that everyone has a turn to be the 'catcher' or the 'dropper'.</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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W	<p>Morning physical activity - http://jumpstartionny.co.uk/</p>	<p>Phonics</p> <p>Today we are going to be using sound swap.</p> <p>We are going to say the sound, read the word and identify the sound we need to swap.</p> <p>balm>calm>dalm></p> <p>palm>galm</p>	<p>English</p> <p>Learning Objective To write a letter</p> <p>Success Criteria</p> <ul style="list-style-type: none"> Think, write, read Capital letters and full stops Include descriptive language <p>Re read sentences to check they make sense. .</p> <p>Recap the story map and recall how it helped us to sequence the events of the story. Which part of the visit from Grandad did Ravi you enjoy the most and why?</p> <p>Today you are going to write a letter to Grandad explaining which part of his visit you enjoyed the most and why.</p> <p>EG-</p> <p>Dear Grandad</p> <p>I loved it when you came to visit us from India. I especially loved our visit to the local market. It was great to see all the different market stalls and wonderful fresh ingredients. Thank you so much for my little brown flute. Every time I play my flute I will think of you and imagine the gentle elephants swaying to the rhythm of the music.</p> <p>Lots of love ...</p>	<p>Maths</p> <p>Learning Objective To be able to combine amounts to make a particular value.</p> <p>Success Criteria Remember to...</p> <p>Use the £ and p symbols. Count carefully using different steps. Start with the highest coins. Check the value of the coins/ notes. Count on as you go.</p> <p>Click on the link below:</p> <p>T 6 WK 5 Wednesday Maths</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p> Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Science</p> <p>Learning Objective: Use simple equipment to observe closely. I can look closely, using equipment. I can do tests. I can use my observation and ideas to suggest answers to questions.</p> <p>Success Criteria: Remember to make predictions. Remember to look carefully at what has happened. Remember to think about what equipment you will need to do a test. Remember to ask and answer questions.</p> <p>T 6 WK 5 Wednesday Science</p>	<p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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T H	Morning physical activity - http://jumpstartjonny.co.uk/	<p>Phonics</p> <p>Today we are going to complete a sentence dictation, with the <ar> sound.</p> <p>Can a member of your family read the sentence and then you write it?</p> <p>The father had to laugh at the car.</p>	<p>English</p> <p>Learning Objective: To write a book review</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> Say your sentence before you write it Capital letters and full stops Include descriptive language Include your favourite part of the story and why you like it. <p>Today you are going to write a book review and explain your favourite part of the story and why.</p> <p>Then move on to describing any books it reminds you of. Can you compare the two books?</p>	<p>Maths</p> <p>Learning Objective To be able to select notes and or coins to create a given amount of money.</p> <p>Success Criteria Remember to...</p> <p>Use the £ and p symbols. Count carefully using different steps. Start with the highest coins. Check the value of the coins/ notes. Count on as you go. Only use coins with a real value!</p> <p>Click on link below: T 6 WK 5 Thursday Maths</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p> Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Music</p> <p>Learning Challenge: To use symbols to represent sounds.</p> <p></p> <p>Success Criteria: I can identify the musical instrument that I think would represent my picture best. I can draw a quick picture of that instrument. I can talk about the picture as a symbol and know that the symbol shows me which instrument I am going to play and how I am going to play it.</p> <p>Today we would like you to draw symbols to represent the sounds heard in Theresa Heine's re-telling of Diwali in 'Elephant Dance'. Watch this PowerPoint to find out more: T6 Wk5 Thursday Music Diwali Procession Symbols</p> <p>You can watch a clip of an elephant walking here: https://www.youtube.com/watch?v=g0xU-gnrh6U</p> <p>Remember: Please upload a photo of your symbols and a video of you playing your Diwali composition on Purple Mash.</p>	<p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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F	<p>Morning physical activity - http://jumpstartionny.co.uk/</p>	<p>Phonics Practice your spellings using this link:</p> <div data-bbox="208 252 389 317" style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Word</div> <p>Are</p> <p>Asked</p> <p>Can't</p> <p>After</p> <p>garden,</p> <p>fast,</p> <p>laughed,</p> <p>last,</p> <p>dark,</p> <p>hard,</p>	<p>English Learning Objective To write a question</p> <p>Success Criteria</p> <ul style="list-style-type: none"> Capital letter at the start of your sentence To write a range of questions. Include question marks. Think write read <p>Today you will recap the story maps from yesterday and focus upon the character Ravi. You are going to write a range of questions you would like to ask Ravi.</p> <p>Remember we need a question mark at the end of a question. EG- What did you enjoy doing the most with Grandad? Would you like to visit India? What is your favourite meal?</p>	<p>Maths Learning Objective To be able to find different combinations of coins that equal the same amount.</p> <p>Success Criteria Remember to...</p> <p>Use the £ and p symbols. Count carefully using different steps. Start with the highest coins. Check the value of the coins/ notes. Count on as you go. Only use coins with a real value.</p> <p>Click on the link below:</p> <p>T 6 WK 5 Friday Maths</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div data-bbox="1167 300 1263 405" style="text-align: center;">  Bug Club </div> <p>Click here for Bug Club Login</p>	<p>Feel Good Friday RE: Learning Challenge: To be able to understand an Australian aboriginal dreamtime story. To be able to compare Creation stories from different faiths and world views. Success Criteria: I can understand that aboriginal people from Australia have very many different dreamtime stories. I can think about why this story is important to aboriginal people from Australia I can compare this story to Creation stories from other faiths and world viewpoints</p> <p>Today we would like you find out about an Australian aboriginal dreamtime story: T6Wk5 Friday RE Rainbow Serpent Whilst watching the link, think about: Which world view is this Creation story from? What are the main things you've learned from the Rainbow Serpent story? What aspects of creation does it talk about?</p> <p>Stories from the dreaming are told orally (by word of mouth) from generation to generation and have been told in this way for thousands of years. We would like you to re-tell this story to your family however you want to e.g. Once upon a time style story with actions or a story with musical instruments or as a rap.</p> <p>Remember: Please upload your re-telling to Purple Mash. We can't wait to see it.</p>	<p>Feel Good Friday Go to our Wellbeing and Nurture web page. Click on this link to access it and choose an activity that best supports your Friday afternoon: https://www.poundhillinfantacademy.org.uk/teaching-and-learning/wellbeing-nurture</p> <div data-bbox="1816 427 1975 517" style="text-align: center;">  </div>
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