

# The 5 STEP Writing Process

Cedar Elementary  
Professional Development Committee



# 5 STEPS of the WRITING PROCESS

## COMMON VOCABULARY

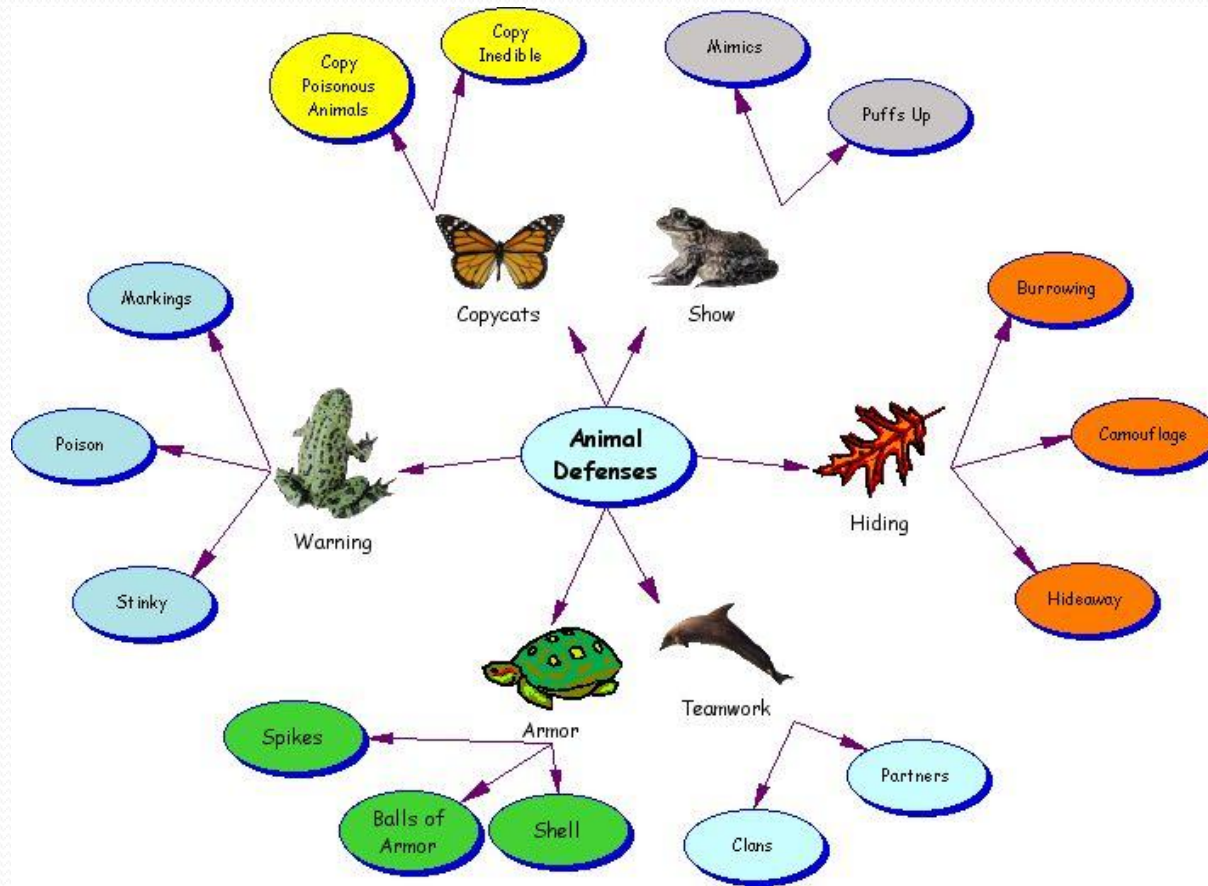


- Prewriting
- Drafting
- Revising
- Editing
- Publishing

# PREWRITING

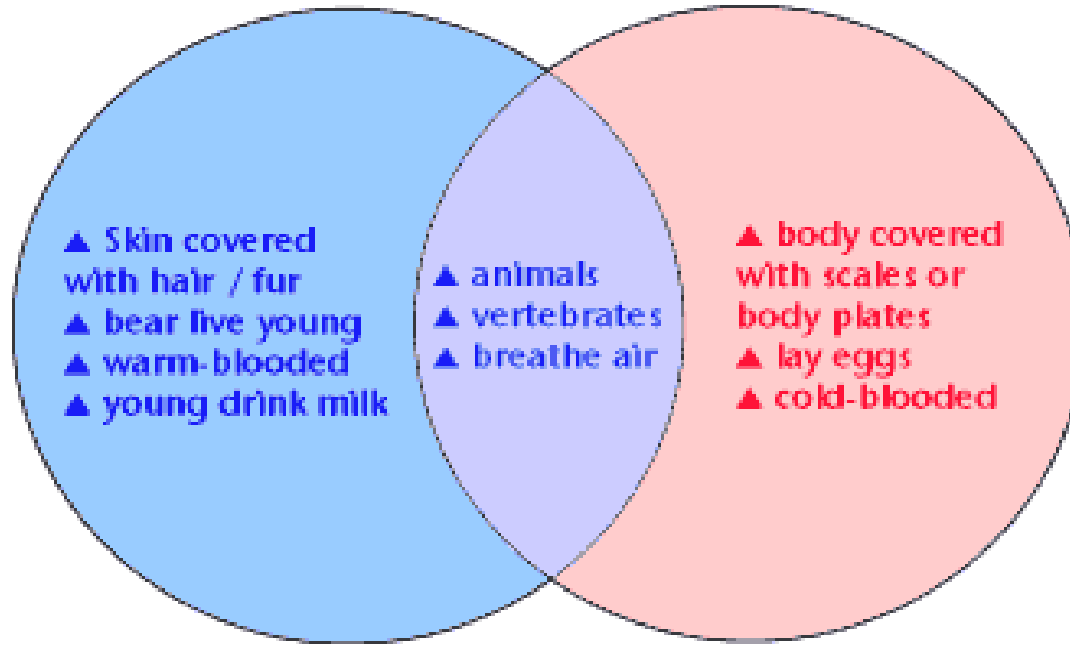
- What do I want to say?
- How do I want to say it?
- Who will read my writing?
- What else do I need to know to begin?
- Who can I talk to about my ideas?

# PREWRITING – Sample of a Web



mammals

reptiles



PREWRITING – Sample of a Venn Diagram



# PREWRITING – Example of A-Z chart

# Websites for Graphic Organizers:

You may create your own graphic organizer or they are available at the websites below.

[Education Place](#)

[Teachnology](#)

[Write Design Online](#)

[Teacher Vision](#)

[Curry School](#)

# DRAFTING

- Are my thoughts organized?
- Which ideas do I want to develop?
- In what order do I want to say them?
- Who can read this and offer suggestions?





# DRAFTING – Remember....

Take your prewriting that you completed previously, and begin drafting it. Remember, this is not a time to worry about spelling or other errors. This a time to get your thoughts on the paper. The other stages will help you with the grammatical and spelling errors. Be creative!

# REVISING

- Have I read what I have written?
- Are my details clear?
- Should I add or take out parts?
- Have I used the best ideas and words?
- Is my writing in a sensible order?
- What suggestions have others made?



# REVISING – Remember...

You have been working really hard on your writing...now make it look your best! Read over your writing. Make sure the content makes sense to the reader. You may need to read it out loud to yourself. Consider reading it more than once.

# EDITING

- Have I used complete sentences?
- Are my spelling, capitalization, and punctuation correct?
- Have I marked corrections that I need?
- Has someone checked my work?
- Do I have a correct and neat copy?



# EDITING – Remember...

Your writing has come a long way. You need to make sure to fix the errors. On your revised copy, be sure to make any necessary corrections. Refer back to your writing folder if you need help. You must edit your paper along with two of your classmates.

# PUBLISHING

- Should I illustrate it and display it?
- Should I bind it in a book?
- Should I read it out loud?
- Can I place it in a classroom library?
- Will I act it out?





# PUBLISHING – Remember...

Be sure to provide students with the chance to share their work.

# THE END

