

FDLRS EMERALD COAST PROUDLY SERVES EDUCATORS, ADMINISTRATORS, AGENCIES, SUPPORT PERSONNEL AND FAMILIES OF STUDENTS WITH DISABILITIES IN **ESCAMBIA**, **OKALOOSA AND SANTA ROSA** SCHOOL DISTRICTS.

The Florida Diagnostic & Learning Resources System (FDLRS) provides diagnostic, instructional and technology support services to district exceptional education programs and families of students with disabilities. Service centers include 19 centers that directly serve school districts in the areas of Child Find, Parent Services, Human Resource Development (HRD) and Technology.

4 FDLRS FUNCTIONS:

CHILD FIND: FDLRS Child Find, in coordination with school districts, locates children who are potentially eligible for services under the Individuals with Disabilities Education Act (IDEA) and links them with needed services. Child Find services help to promote general public awareness of programs and services available for young children who have, or who are at risk of developing disabilities. Service coordination for diagnostic screening, placement, training and support is also provided.

PARENT SERVICES: FDLRS Parent Services provides information, parent workshops and support to districts and families in order to promote effective parent participation in the education of children who are exceptional and/or have special needs. Parent services include assistance in the development of family-friendly programs, training and support for services for children with disabilities and the support of partnerships between schools and parents to enhance student achievement.

HUMAN RESOURCE DEVELOPMENT: FDLRS Human Resource Development (HRD) personnel provide professional learning opportunities for educators focused on refining teacher practice and increasing student achievement. Professional learning events are aligned to Florida's Professional Development System Evaluation Protocol. FDLRS HRD Specialists support educators in their study of effective learning and teaching practices by providing needs assessments, multi-faceted workshops, facilitation of local learning



communities, implementation and coaching sessions and follow-up support. The professional learning activities are offered in face-to-face and virtual settings. They feature a variety of training levels including awareness, in-depth, skill development and implementation.

TECHNOLOGY: FDLRS Technology Function provides assistance and support in the appropriate use of a variety of technologies for students, teachers, professional staff and parents. Support services are available in the areas of assistive technology, instructional technology, Universal Design for Learning (UDL), Accessible Instructional Materials (AIM)/National Instructional Materials Accessibility Standard (NIMAS) Florida services, and virtual/online instruction. The Technology Specialists at the 19 local FDLRS Associate Centers also collaborate with the Technology & Learning Connections (TLC) Team, Regional Technology Coordinators and district-based Local Assistive Technology Specialists (LATS).

FDLRS ASSOCIATE CENTER RESULTS July 1, 2018 – June 30, 2019

OPPORT Provided 5,406 professiona 312 quality, research-bas opportunities utilizing a va induding workshops, summ	sed professional learning ariety of delivery models ner institutes, consultation/
TOTAL OFFERINGS	TOTAL PARTICIPANTS
82	1,207
103	2,087
24	733
21	223
11	151
29	372
42	633
312	5,406
	OPPORT Provided 5,406 professional 312 quality, research-base opportunities utilizing a valididing workshops, summer induding workshops, summer TOTAL OFFFERINCS 82 103 24 21 11 29 42



Source: BEESS Project Tracking System 2019



FDLRS PARENT SERVICES

FDLRS Emerald Coast has offered training, in partnership with districts and other discretionary projects, focused on assisting parents to facilitate their child's education.
Training was provided on Understanding the World of ESE, Understanding the IEP, and on various technology supports, including subscriptions to LRP's Special Ed Connection. Continued partnership with the Empowerment Parent Resource Center provides opportunities for support collaboration. A partnership established with the Center for Autism and Related Disorders provided the first annual Life Stories conference for parents and students on the autism spectrum. Table displays were provided at various community events.

BEESS Portal

Professional Development Alternatives

AN ONLINE PROFESSIONAL LEARNING PROGRAM www.fl-pda.org

The Professional Development Alternatives (PDA) online facilitated and independent courses provide comprehensive, high quality and accessible professional learning for Florida educators wanting to improve their skills in responding to the needs of all students. Coordinated through the FDLRS Network, the PDA Program is available free of charge to all Florida educators. Many of these courses **support the new recertification requirements** when appropriately coded under Exceptional Student Education in local Master In-Service Plans (MIP).

FDLRS EMERALD COAST OFFERED 21 PDA COURSES TO 213 PARTICIPANTS IN 2018-2019.

Source: FDLRS Student Outcome Database 2019

Training was provided in Specially Designed Instruction for Collaborative Teaching Teams, Inclusive Scheduling, and Building Inclusive Schools.

Assistance was provided to facilitate inclusive scheduling and BPIE completion. An Access Points work group was facilitated in partnership with FDLRS to expand the online curriculum map in Escambia County. Consultation continued to be provided to families on how to effectively partner with schools to facilitate the inclusive educational needs of their child

FDLRS CHILD FIND DATA:

July 1, 2018-June 30, 2019 Child Find services help to promote general public awareness of programs and services available for young children who have or are at risk of developing disabilities.



1,199

DEVELOPMENTAL

SCREENINGS

CONDUCTED

1,403 REFERRALS For children birth-5 yrs with established conditions or those suspected of having delays that may require ESE services.

823 EVALUATIONS Children referred to ESE to

Children referred to ESE to determine eligibility for IDEA Part B Services

802 ELIGIBLE FOR PRE-K ESE Programs

Source: Children's Registry and Information System (CHRIS) 2019



FDLRS TECHNOLOGY SUPPORTS

Twenty-nine trainings were provided to support universal design for learning and differentiating instruction. The Project Core Learning initiative was expanded to Richbourg School in Okaloosa County. Meetings/trainings with local assistive technology specialists focused on problem-solving for students with significant cognitive disabilities and the use of assistive/augmentative communication devices. The use of Bookshare and Learning Ally was expanded. The center website transition to Gaggle was finalized, and Facebook/Twitter social media accounts were managed, assuring clear communication with all stakeholders.

EDUCATORS REPORTED THAT **FDLRS PROFESSIONAL LEARNING** OPPORTUNITIES **IMPACTED** OVER **11,866 STUDENTS** DURING THE 2018-2019 SCHOOL YEAR.

Source: FDLRS Student Outcome Database 2019

FOR MORE INFORMATION CONTACT: FDLRS EMERALD COAST

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