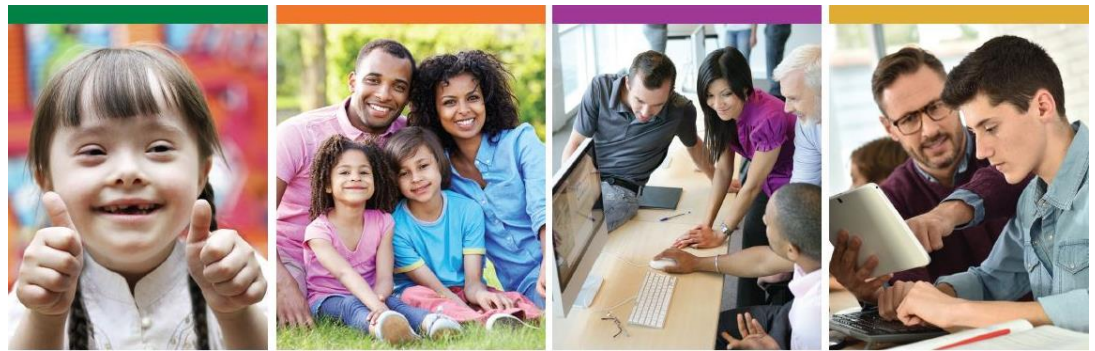## FLORIDA DIAGNOSTIC & LEARNING RESOURCES SYSTEM
ANNUAL REPORT
2019-2020

FDLRS EMERALD COAST PROUDLY SERVES EDUCATORS, ADMINISTRATORS, AGENCIES, SUPPORT PERSONNEL AND FAMILIES OF STUDENTS WITH DISABILITIES IN **ESCAMBIA, OKALOOSA AND SANTA ROSA** SCHOOL DISTRICTS.

The **Florida Diagnostic & Learning Resources System (FDLRS)** provides diagnostic, instructional and technology support services to district exceptional education programs and families of students with disabilities. Service centers include 19 centers that directly serve school districts in the areas of Child Find, Parent Services, Human Resource Development (HRD) and Technology.

4 FDLRS FUNCTIONS:

CHILD FIND: FDLRS Child Find, in coordination with school districts, locates children who are potentially eligible for services under the Individuals with Disabilities Education Act (IDEA) and links them with needed services. Child Find services help to promote general public awareness of programs and services available for young children who have, or who are at risk of developing disabilities. Service coordination for diagnostic screening, placement, training and support is also provided.

PARENT SERVICES: FDLRS Parent Services provides information, parent workshops and support to districts and families in order to promote effective parent participation in the education of children who are exceptional and/or have special needs. Parent services include assistance in the development of family-friendly programs, training and support for services for children with disabilities and the support of partnerships between schools and parents to enhance student achievement.

HUMAN RESOURCE DEVELOPMENT: FDLRS Human Resource Development (HRD) personnel provide professional learning opportunities for educators focused on refining teacher practice and increasing student achievement. Professional learning events are aligned to Florida's Professional Development System Evaluation Protocol. FDLRS HRD Specialists support educators in their study of effective learning and teaching practices by providing needs assessments, multi-faceted workshops, facilitation of local learning communities, implementation and coaching sessions and follow-up support. The professional learning activities are offered in face-to-face and virtual settings. They feature a variety of training levels including awareness, in-depth, skill development and implementation.

TECHNOLOGY: FDLRS Technology Function provides assistance and support in the appropriate use of a variety of technologies for students, teachers, professional staff and parents. Support services are available in the areas of assistive technology, instructional technology, Universal Design for Learning (UDL), Accessible Instructional Materials (AIM)/National Instructional Materials Accessibility Standard (NIMAS) Florida services, and virtual/online instruction. The Technology Specialists at the 19 local FDLRS Associate Centers also collaborate with the Technology & Learning Connections (TLC) Team, Regional Technology Coordinators and district-based Local Assistive Technology Specialists (LATS).

FDLRS ASSOCIATE CENTER RESULTS
July 1, 2019 – June 30, 2020

PROFESSIONAL LEARNING OPPORTUNITIES

Provided **5,351** professionals (ESE and Non-ESE) with **336** quality, research-based professional learning opportunities utilizing a variety of delivery models including workshops, summer institutes, consultation/mentoring and virtual learning.

TOPIC	TOTAL OFFERINGS	TOTAL PARTICIPANTS
Behavior Support	106	1,493
Curriculum and Instructional Practices	86	1,651
Education Policies, Procedures and Practices	23	244
Family, Caregiver, and Community Support	19	187
Screening, Evaluation, and Assessment	5	173
Technology	28	306
Professional Learning delivered by FIN	50	1005
TOTAL	**317**	**5059**

Source: BEESS Project Tracking System 2020

FDLRS PERSONNEL PROVIDED **1,591** OPPORTUNITIES FOR **SERVICE DELIVERY** IN THE AREAS OF DEVELOPMENTAL **SCREENINGS, COACHING/ MENTORING,** CONSULTATION, DISSEMINATION OF INFORMATION (SERVICES AND ACTIVITIES) AND SUPPORT TO PARENTS, FAMILIES, TEACHERS AND **ADMINISTRATORS.**

EFFORT

RESULTS

FDLRS PARENT SERVICES

FDLRS Emerald Coast has offered training, in partnership with districts and other discretionary projects, focused on assisting parents to facilitate their child's education. Training was provided on Understanding the World of ESE, Understanding the IEP, Understanding 504, Understanding the MTSS Process, Virtual Learning Guidance for Families, and on various technology supports, including subscriptions to LRP's Special Ed Connection. A renewed partnership with the Exceptional Family Member Program on Eglin Air Force Base has provided additional opportunities for support collaboration. Partnerships continue with CARD and Project 10. Table displays were provided at various community events.

BEESS Portal
Professional Development Alternatives

AN ONLINE PROFESSIONAL LEARNING PROGRAM
www.fl-pda.org

The Professional Development Alternatives (PDA) online facilitated and independent courses provide comprehensive, high quality and accessible professional learning for Florida educators wanting to improve their skills in responding to the needs of all students. Coordinated through the FDLRS Network, the PDA Program is available free of charge to all Florida educators. Many of these courses **support the new recertification requirements** when appropriately coded under Exceptional Student Education in local Master In-Service Plans (MIP).

FDLRS EMERALD COAST OFFERED 29 PDA COURSES TO 271 PARTICIPANTS IN 2019-2020.
Source: FDLRS Student Outcome Database 2019

Various trainings for paraprofessionals and administrators was developed and provided per district requests. Collaboration with the Access Project and FDLRS PAEC resulted in a significant amount of assistance in Okaloosa County on inclusion practices, with a visit to a model inclusion school. Inclusive Scheduling training was conducted at Shoal River Middle, Riverside Elementary, Ruckel Middle, Meigs Middle, and Choctawhatchee High in Okaloosa County, and Brentwood Elementary in Escambia in addition to BPIE and PIE assistance, and parent consultation.

FDLRS CHILD FIND DATA:
July 1, 2019-June 30, 2020
Child Find services help to promote general public awareness of programs and services available for young children who have or are at risk of developing disabilities.

1,378 REFERRALS
For children birth-5 yrs with established conditions or those suspected of having delays that may require ESE services.

1,069 DEVELOPMENTAL SCREENINGS CONDUCTED

753 EVALUATIONS
Children referred to ESE to determine eligibility for IDEA Part B Services

774 ELIGIBLE FOR PRE-K ESE Programs

Source: Children's Registry and Information System (CHRIS) 2019

FDLRS TECHNOLOGY SUPPORTS

Twenty-nine trainings were provided to support universal design for learning, differentiating instruction, pre-K technology supports, and meeting virtual instruction needs. Support for Project Core continued. Meetings/trainings with local assistive technology specialists focused on problem-solving for students with significant cognitive disabilities and the use of assistive/augmentative communication devices. The use of Snap&Read, Bookshare, and Learning Ally was expanded. The center website transition to FinalSite was initiated, and Facebook/Twitter social media accounts were managed, assuring clear communication with all stakeholders.

EDUCATORS REPORTING THAT **FDLRS PROFESSIONAL LEARNING** OPPORTUNITIES **IMPACTING STUDENTS** WAS LIMITED IN 2019-2020 DUE TO COVID CLOSURE. **EFFECT SIZE DATA** PER IMPACT REPORTS RECEIVED IS 1.47, INDICATING **THE EQUIVALENT OF 3.675 YEARS ACADEMIC GROWTH** IN ONE SCHOOL YEAR.

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