

# SANDHILL E-NEWS

WEEK OF MAY 17, 2021

## Message from Mr. Johnson:

Hi Sandhill Families!

Happy Syttende Mai Weekend! Our next fun item on the calendar is our Fun Run this Tuesday (5/18)! More information is below!



Our newsletter this week has updates about our upcoming ALICE Drills, virtual learning this fall, input for classroom placement, and of course this week's Nurtured Heart Approach (NHA) update. Additionally, later this week, please look for more information about upcoming human growth and development lessons.

If after checking out the content in our E-Newsletter you are still left with some questions or concerns, please reach out to me or contact the main office at 608-877-5400. We are always happy to chat with you.

Have a great weekend,  
Bob (Mr. Johnson)

## Upcoming ALICE Drills

Next week, **on Thursday (5/20/2021)**, classroom teachers will be reviewing with our students what to do if there is an emergency. For our youngest learners, we introduce these concepts through the book ["I'm not scared. I'm prepared!"](#) (Shared in the [3/22 Newsletter](#)). The information we provide is brief and offers them reassurance that there are many adults here to protect them. For our 3-5 students, we work through the ALICE protocol in a child-friendly, informative and non-threatening way.



Safety drills help us evaluate our emergency operations plan, improve our response skills and prepare our students and staff in the event of an actual emergency. At the close of the drills, we will send out a message to families informing you that the drills are complete.

If you would like resources to talk with your children at home, the National Association of School Psychologists (NASP) offers a number of excellent resources for talking with children about school safety. Click [here](#) to read more.

## order online **today!**

### Dear Parents,

We are happy to announce that we have chosen to sell prepackaged school supplies for the next school year through School Tool Box. School supplies delivered directly to your home address – **it doesn't get any easier!**

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### School Name:

**Sandhill Elementary  
Stoughton, WI**

### Ordering Available:

**Beginning June 1st**

**Allow 10 days for processing.**

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**1st Grade M-Z - \$48.91**  
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**4th Grade - \$30.71**  
**5th Grade - \$40.49**

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## STELLA'S FUN RUN 2021

Dear Sandhill Families,

On **Tuesday, May 18**, the Physical Education Department along with Working for Kids parent group will be sponsoring **Stella's Fun Run Fundraiser**. The funds raised during this event will go toward our playground fund for future equipment replacement. With previous proceeds Working for Kids purchased new swings and slides for the upper playground, and expanded the

### How does it work?

From now until May 18, students will collect pledges from family and friends and record them on a pledge sheet. Pledges can be made for a specific amount or as a specified amount per lap (each lap is 1/10 of a mile). On May 18, each grade level will run for 25 minutes around the big circle at Sandhill.

After the run, your child will receive a piece of paper stating how many laps they have completed. Please record this number on your child's pledge sheet. This will help your child with collecting pledges from people who pledged per lap.

We are excited to streamline our fundraiser by going fully online with 99Pledges. You will now be able to reach out to friends and family by email, Facebook and Twitter, instead of going door to door, tracking commitments and handling checks/cash.

Simply search and find your participant's online pledge page here:

[www.99Pledges.com/fund/SandhillRun2021](http://www.99Pledges.com/fund/SandhillRun2021). No donation is too small, and all students participate in the Fun Run even if they do not collect pledges. Pledges need to be collected by May 21.

Don't forget to send the link to family and friends!

Schedule:

8:15-8:45 Grade 5

8:50-9:20 Grade 3

9:25-9:55 Grade 4

10:00-10:30 Kindergarten

10:35-11:05 Grade 2

11:10-11:40 Grade 1

2:05 Virtual Students

Volunteering this year may look different than other years. We are limiting the number of volunteers due to COVID and masks will need to be worn. If you have questions or would like to help with the run, you may email Ms. Reese ([melissa.reese@stoughton.k12.wi.us](mailto:melissa.reese@stoughton.k12.wi.us)) or Mr. Gueths ([Beau.Gueths@stoughton.k12.wi.us](mailto:Beau.Gueths@stoughton.k12.wi.us)).

Here is a link to a short video that we created to explain more about the Fun Run if needed.

<https://youtu.be/sBSkV-66dDs>

Thank you for your support with Stella's Fun Run.

## Parent/Guardian Input Form for Classroom Placement

The staff at all three elementary buildings work carefully to create classroom

placements. The goal is to create heterogeneous classroom groups to accommodate the learning needs and styles of every student. Parents/guardians can also provide specific information about their child that could be helpful in assisting the student placement process. We take all input into consideration.

This [PARENT/GUARDIAN INPUT FORM](#) will ask you to summarize your child's strengths and special interests, and the type of learning environment in which your child can experience success. There will not be a place where you can request a specific teacher. Forms that list a specific teacher will not be considered.

The following factors are considered when assigning children to classrooms for the upcoming year:

1. Maintaining Similarity of Classroom Sections:

- Balancing by gender
- Balancing by ability levels (below, on, above grade level)
- Balancing special needs and gifted and talented students
- Maintaining classroom size as per district policy

2. Peer Relationships and Personalities:

- Considerations are made based on whether students have significant difficulties
- with one another or who get along too well.

3. Related Arts and Individual Education Planning Team Requests:

- Input from both teams is considered.

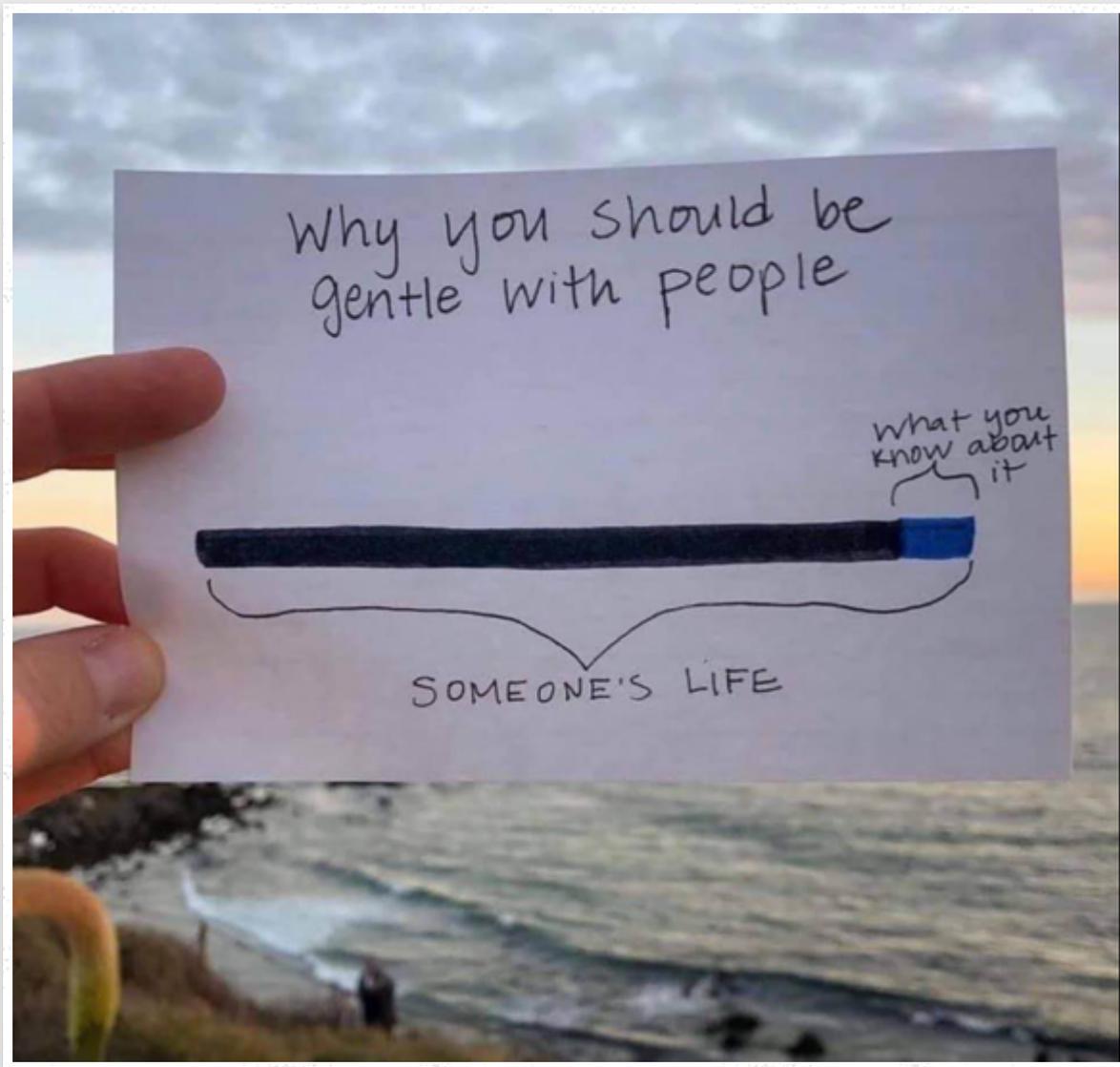
Any parent/guardian input **must be in writing** on the attached form.

**The deadline for all input is May 17, 2021.**

Please return the form to the main office.

Thank you for your patience and understanding in this matter.

**INPUT FORM FOR CLASSROOM PLACEMENT**



## From the virtual desk of NHA:

The truth of this picture really resonates with me and is a great reminder to always lead with kindness, empathy, and listen to understand.



It also mimics the "pink dot/white space of behavior" principle in NHA. If we think of undesirable behavior as the pink dot and the white space as desired behavior, we notice that there is exponentially more white space. Even for our most intense children, this is true. They rise to expectations more often than not.

However, when we energize the pink dot and ignore the white space the pink dot grows. The good news? When we relentlessly energize the white space (Stand #1: Absolutely YES!) the pink dot gets smaller.

If you look really closely at the pink dot (below), you might see the shadow behind it that a workshop participant pointed out could be trauma that is impacting the behavior which leads us back to why you should be gentle with people because you just never know.

To your (& your child's) GREATNESS, HUMANITY, & SIGNIFICANCE!

Amy

[amy.ruck@stoughton.k12.wi.us](mailto:amy.ruck@stoughton.k12.wi.us)



## Antiracism Project: Educating For Equity

[Click here to check out the district website, and this month's update for more information!](#)



## 2021-22 School Year Calendar

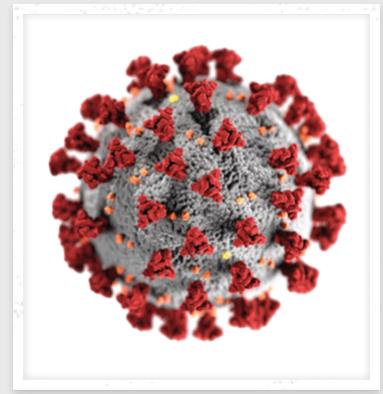
The 2021-22 School Year Calendar is now available. Please [click here](#) to be directed to our calendar web page.



## COVID Reminders:

As a reminder: At Sandhill, we are still using many protocols and mitigation strategies to reduce the spread of COVID-19. We continue to follow the recommendations from PHMDC. If at any point we believe that your student was a close contact to someone who has tested positive for COVID-19 at our school district, we will reach out to you. **No news is good news.**

Please remember that due to privacy protection laws, we are often unable to share many details about specific COVID cases at school.



There have also been some questions from parents about quarantining and the length of the quarantine. Since we are following the 14 day quarantine, a negative test does not change the length of quarantine. [PHMDC still considers the 14 day quarantine as the safest option](#) and quarantine would not be required if a person is fully vaccinated (2 weeks post vaccination) but symptom monitoring would need to continue for 14 days.

# SELF-SCREEN QUICK SHEET



## Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

**SELF-SCREEN CRITERIA**

-  Student has tested positive for COVID-19
-  Student is experiencing symptoms\* of COVID-19
-  Student has had close contact with someone who has tested positive for COVID-19

### NEXT STEPS

1. Call your school's attendance line to report your student's absence.
2. Fill out the [Student COVID-19 Form](#) at [stoughton.k12.wi.us](http://stoughton.k12.wi.us) under the "COVID-19" tab.
3. Contact your health care provider for next steps.

### \*Symptoms of COVID-19



- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches



- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting

## CONTACTLESS LIBRARY BOOK CHECK OUT

We are continuing to offer curbside pickup for library books. Students can still put books on hold through Destiny Discover on our E-Library website. When the books are ready, Mrs. Fingerson will reach out to students and families.

## SCHOOL LUNCH SIGN-UP

## VIRTUAL STUDENT TECHNOLOGY SUPPORT

### Past Newsletters:

[Week of 8/17/2020](#) [Week of 8/24/2020](#) [Week of 8/31/2020](#)  
[Week of 9/7/2020](#) [Week of 9/14/2020](#) [Week of 9/21/2020](#)  
[Week of 9/28/2020](#) [Week of 10/5/2020](#) [Week of 10/12/2020](#)  
[Week of 10/19/2020](#) [Week of 10/26/2020](#) [Week of 11/2/2020](#)  
[Week of 11/9/2020](#) [Week of 11/16/2020](#) [Week of 11/23/2020](#)  
[Week of 11/30/2020](#) [Week of 12/7/2020](#) [Week of 12/14/2020](#)  
[Week of 12/21/2020](#) [Week of 1/11/2021](#) [Week of 1/18/2021](#)  
[Week of 1/25/2021](#) [Week of 2/1/2021](#) [Week of 2/8/2021](#)  
[Week of 2/15/2021](#) [Week of 2/22/2021](#) [Week of 3/1/2021](#)  
[Week of 3/8/2021](#) [Week of 3/15/2021](#) [Week of 3/22/2021](#)  
[Week of 4/5/2021](#) [Week of 4/12/2021](#) [Week of 4/19/2021](#)  
[Week of 4/26/2021](#) [Week of 5/3/2021](#) [Week of 5/10/2021](#)  
[Week of 5/17/2021](#)





# Robert Johnson

**Principal**  
**Sandhill Elementary School**  
**Stoughton Area School District**

**608-877-5400 (Front Desk)**  
**608-877-5401 (Office Phone)**  
**Bob.Johnson@stoughton.k12.wi.us**



## Contact Information

 Facebook  @WeAreStoughton

Mr. Johnson - Principal - 877-5401

Ms. Eisenschink- Dean of Students - 877-5422

Ms. Plank - Administrative Assistant - 877-5402

Mrs. Holverson - Health Assistant - 877-5404

Mrs. Dybevik - School Psychologist - 877-5410

Mr. Anderson - School Counselor - 877-5406

Ms. McDermot - School Social Worker - 877-5423

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