# SANDHILL E-NEWS

#### WEEK OF MAY 10, 2021 =

#### Message from Mr. Johnson:

Hi Sandhill Families!

It was such a great teacher and school staff appreciation week! Thank you, thank you, thank you! The gifts were so generous from our families and our Working For Kids (WFK) group treated us like royalty!



Our newsletter this week has a message from our WFK group, information about ordering yearbooks, Virtual Viking information for next year, some COVID reminders, and many more updates.

If after checking out the content in our E-Newsletter you are still left with some questions or concerns, please reach out to me or contact the main office at 608-877-5400. We are always happy to chat with you.

Happy Mother's Day to all you cool moms out there.

Have a great weekend, Bob (Mr. Johnson)



#### WFK Update:

#### THANK YOU!!

We wanted to send out a huge thank you to everyone who donated and participated in Staff Appreciation Week! The staff members were so appreciative of the creative yard signs, fun and healthy snacks, goodie bags, and lunch from Main Street Kitchen. This week would not have been possible without everyone's support! Thank you to those that donated your time, energy, and talent: Caitlin Ackley, Jason & Daisy Becker, Tara & Mitch Bergeson, Mary & Theresa Bergeson-Gallun, Meredith & Josh Borchert, Caroline Buehring & Family, Kelsey & Kyle Gleason, Laura & Colin Hasberg, Jen & Scott Helm, Kate & Mark Hull, Carmen & Justin Johanning, Liz Menzer, Andrea & Eric Miller, Amanda & Dan Protratz, Tiffany & Josh Raley, Natalie Richter & Family, Sarah & Steve Rosenstein, Aaron & Jamie Stockstad, and Amber Veum & Bryce Sime!

Another huge thanks to the local businesses that supported our celebration: **Autumn Pearl**, **Culver's, Fosdal's, Stoughton Floral, Viking Brew Pub, and Wendigo!** 

A special thanks to **Lisa Shimon, Terri Plank,** and **Bob Johnson** from the school for working closely with us to coordinate everything! If you contributed but we didn't know (or if we unintentionally forgot to include you here!), we appreciate you more than you know!













#### Sandhill Yearbooks

Monday, May 10th is the last day to pre-order your 20-21 Sandhill Yearbooks. The cost is \$9.



## INTERESTED IN BEING A VIRTUAL VIKING NEXT YEAR? WATCH THE VIDEO BELOW AND CHECK YOUR EMAIL FOR MORE DETAILS!



#### VIRTUAL VIKING DISTRICT WEBPAGE

#### 2021-22 VIRTUAL VIKING INTEREST SURVEY

#### COVID Reminders:

As a reminder: At Sandhill, we are still using many protocols and mitigation strategies to reduce the spread of COVID-19. We continue to follow the recommendations from PHMDC. If at any point we believe that your student was a close contact to someone who has tested positive for COVID-19 at our school district, we will reach out to you. **No news is good news.** Please remember that due to privacy protection laws, we are often unable to share many details about specific COVID cases at school.



There have also been some questions from parents about quarantining and the length of the quarantine. Since we are following the 14 day quarantine, a negative test does not change the length of quarantine. <u>PHMDC still considers the 14 day quarantine as the safest option</u> and quarantine would not be required if a person is fully vaccinated (2 weeks post vaccination) but symptom monitoring would need to continue for 14 days.

#### **STELLA'S FUN RUN 2021**

#### Stellas Fun Run



#### STELLA'S FUN RUN 2021

Dear Sandhill Families,

On **Tuesday, May 18**, the Physical Education Department along with Working for Kids parent group will be sponsoring **Stella's Fun Run Fundraiser**. The funds raised during this event will go toward our playground fund for future equipment replacement. With previous proceeds Working for Kids purchased new swings and slides for the upper playground, and expanded the outdoor classroom by the lower playground.

#### How does it work?

From now until May 18, students will collect pledges from family and friends and record them on a pledge sheet. Pledges can be made for a specific amount or as a specified amount per lap (each lap is 1/10 of a mile). On May 18, each grade level will run for 25 minutes around the big circle at Sandhill.

After the run, your child will receive a piece of paper stating how many laps they have completed. Please record this number on your child's pledge sheet. This will help your child with collecting pledges from people who pledged per lap.

We are excited to streamline our fundraiser by going fully online with 99Pledges. You will now be able to reach out to friends and family by email, Facebook and Twitter, instead of going door to door, tracking commitments and handling checks/cash.

Simply search and find your participant's online pledge page here: <u>www.99Pledges.com/fund/SandhillRun2021</u>. No donation is too small, and all students participate in the Fun Run even if they do not collect pledges. Pledges need to be collected by May 21. Don't forget to send the link to family and friends!

Schedule: 8:15-8:45 Grade 5 8:50-9:20 Grade 3 9:25-9:55 Grade 4 10:00-10:30 Kindergarten 10:35-11:05 Grade 2 11:10-11:40 Grade 1

2:05 Virtual Students

Volunteering this year may look different than other years. We are limiting the number of volunteers due to COVID and masks will need to be worn. If you have questions or would like to help with the run, you may email Ms. Reese (<u>melissa.reese@stoughton.k12.wi.us</u>) or Mr. Gueths (<u>Beau.Gueths@stoughton.k12.wi.us</u>).

Here is a link to a short video that we created to explain more about the Fun Run if needed. <u>https://youtu.be/sBSkV-66dDs</u>

Thank you for your support with Stella's Fun Run.

#### Parent/Guardian Input Form for Classroom Placement

The staff at all three elementary buildings work carefully to create classroom placements. The goal is to create heterogeneous classroom groups to accommodate the learning needs and styles of every student. Parents/guardians can also provide specific information about their child that could be helpful in assisting the student placement process. We take all input into consideration.

This <u>PARENT/GUARDIAN INPUT FORM</u> will ask you to summarize your child's strengths and special interests, and the type of learning environment in which your child can experience success. There will not be a place where you can request a specific teacher. Forms that list a specific teacher will not be considered.

The following factors are considered when assigning children to classrooms for the upcoming year:

1. Maintaining Similarity of Classroom Sections:

- Balancing by gender
- Balancing by ability levels (below, on, above grade level)
- · Balancing special needs and gifted and talented students
- Maintaining classroom size as per district policy
- 2. Peer Relationships and Personalities:
  - · Considerations are made based on whether students have significant difficulties

- with one another or who get along too well.
- 3. Related Arts and Individual Education Planning Team Requests:
  - Input from both teams is considered.

Any parent/guardian input **must be in writing** on the attached form.

The deadline for all input is May 17, 2021.

Please return the form to the main office.

Thank you for your patience and understanding in this matter.

#### INPUT FORM FOR CLASSROOM PLACEMENT

# Raise your words, not your voice. It is rain that grows flowers, not thunder.

~ Rumi ~

#### From the virtual desk of NHA:

Before the Nurtured Heart Approach, there was Rumi! Little did he know that his quote would speak so well to both stands one and two of NHA!

Stand one (Absolutely NO) states, "I will not reward negativity

with my energy, connection or relationship". When you can remove your thunder from unwanted behavior and instead direct it to relentlessly (Absolutely YES!) describing, in exquisite detail, evidence of your children being respectful, patient, kind, and all the other character qualities you can name you are teaching them what those traits look like in the real world. They can then do that over and over again.

Your children will blossom when showered with evidence of their greatness! More Character Words <u>HERE</u>!

Reach out with any questions you might have!

To your (& your child's) GREATNESS, HUMANITY, & SIGNIFICANCE!

Amy amy.ruck@stoughton.k12.wi.us

#### Summer EXCEL Registration

Registration for Summer EXCEL is still open. Please visit the <u>Summer EXCEL web site</u> for more information including: Course Description Book (note the description for the reading classes for all grades has been changed); Course numbers –



used for making requests; a video describing how to register; dates, times and locations for Summer EXCEL. There is no cost for Summer EXCEL.

If you have already requested classes, we plan to make the student schedules available Friday, May 14th.

## Antiracism Project: Educating For Equity

<u>Click here to check out the district website, and this month's</u> <u>update for more information!</u>





#### 2021-22 School Year Calendar

The 2021-22 School Year Calendar is now available. Please <u>click here</u> to be directed to our calendar web page.



## SELF-SCREEN QUICK SHEET

## Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps.** 



Student has tested positive for COVID-19

Student is experiencing symptoms\* of COVID-19

Student has had close contact with someone who has tested positive for COVID-19

#### **NEXT STEPS**

- 1. Call your school's attendance line to report your student's absence.
- 2. Fill out the <u>Student COVID-19</u> Form at stoughton.k12.wi.us under the "COVID-19" tab.
- 3. Contact your health care provider for next steps.



### \*Symptoms of COVID-19

- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny
  nose
- Nausea or vomiting

#### CONTACTLESS LIBRARY BOOK CHECK OUT

We are continuing to offer curbside pickup for library books. Students can still put books on hold through Destiny Discover on our E-Library website. When the books are ready, Mrs. Fingerson will reach out to students and families.

#### SCHOOL LUNCH SIGN-UP

## VIRTUAL STUDENT TECHNOLOGY SUPPORT

#### Past Newsletters:

Week of 8/17/2020 Week of 8/24/2020 Week of 8/31/2020 Week of 9/7/2020 Week of 9/14/2020 Week of 9/21/2020 Week of 9/28/2020 Week of 10/5/2020 Week of 10/12/2020 Week of 10/19/2020 Week of 10/26/2020 Week of 11/2/2020 Week of 11/9/2020 Week of 11/16/2020 Week of 11/23/2020 Week of 11/30/2020 Week of 12/7/2020 Week of 12/14/2020 Week of 12/21/2020 Week of 12/7/2020 Week of 12/14/2020 Week of 12/21/2020 Week of 1/11/2021 Week of 1/18/2021 Week of 1/25/2021 Week of 2/1/2021 Week of 2/8/2021 Week of 3/8/2021 Week of 3/15/2021 Week of 3/22/2021 Week of 4/5/2021 Week of 4/12/2021 Week of 4/19/2021 Week of 4/26/2021 Week of 5/3/2021 Week of 5/10/2021





## **Robert Johnson**

Principal Sandhill Elementary School Stoughton Area School District

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#### **Contact Information**

🕜 Facebook 🛛 🕥 @WeAreStoughton

Mr. Johnson - Principal - 877-5401 Ms. Eisenschink- Dean of Students - 877-5422 Ms. Plank - Administrative Assistant - 877-5402 Mrs. Holverson - Health Assistant - 877-5404 Mrs. Dybevik - School Psychologist - 877-5410 Mr. Anderson - School Counselor - 877-5406 Ms. McDermot - School Social Worker - 877-5423

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