

# SANDHILL E-NEWS

WEEK OF MAY 3, 2021

## Message from Mr. Johnson:

Hi Sandhill Families!

There are some fun updates below and a few housekeeping items as we look ahead. It's hard to believe that it's already May and that we're working on our planning for next school year.



We're excited to host Stella's Fun Run this year on May 18th (Hosted by the Sandhill WFK and facilitated by our PE Department)! There's more information below - make sure to watch the video!

If after checking out the content in our E-Newsletter you are still left with some questions or concerns, please reach out to me or contact the main office at 608-877-5400. We are always happy to chat with you.

Have a great weekend,  
Bob (Mr. Johnson)

**STELLA'S FUN RUN 2021**

## Stellas Fun Run



## STELLA'S FUN RUN 2021

Dear Sandhill Families,

On **Tuesday, May 18**, the Physical Education Department along with Working for Kids parent group will be sponsoring **Stella's Fun Run Fundraiser**. The funds raised during this event will go toward our playground fund for future equipment replacement. With previous proceeds Working for Kids purchased new swings and slides for the upper playground, and expanded the outdoor classroom by the lower playground.

### How does it work?

From now until May 18, students will collect pledges from family and friends and record them on a pledge sheet. Pledges can be made for a specific amount or as a specified amount per lap (each lap is 1/10 of a mile). On May 18, each grade level will run for 25 minutes around the big circle at Sandhill.

After the run, your child will receive a piece of paper stating how many laps they have completed. Please record this number on your child's pledge sheet. This will help your child with collecting pledges from people who pledged per lap.

We are excited to streamline our fundraiser by going fully online with 99Pledges. You will now be able to reach out to friends and family by email, Facebook and Twitter, instead of going door to door, tracking commitments and handling checks/cash.

Simply search and find your participant's online pledge page here:

[www.99Pledges.com/fund/SandhillRun2021](http://www.99Pledges.com/fund/SandhillRun2021). No donation is too small, and all students participate in the Fun Run even if they do not collect pledges. Pledges need to be collected by May 21.

Don't forget to send the link to family and friends!

Schedule:

8:15-8:45 Grade 5

8:50-9:20 Grade 3

9:25-9:55 Grade 4

10:00-10:30 Kindergarten

10:35-11:05 Grade 2

11:10-11:40 Grade 1

2:05 Virtual Students

Volunteering this year may look different than other years. We are limiting the number of volunteers due to COVID and masks will need to be worn. If you have questions or would like to help with the run, you may email Ms. Reese ([melissa.reese@stoughton.k12.wi.us](mailto:melissa.reese@stoughton.k12.wi.us)) or Mr. Gueths ([Beau.Gueths@stoughton.k12.wi.us](mailto:Beau.Gueths@stoughton.k12.wi.us)).

Here is a link to a short video that we created to explain more about the Fun Run if needed.  
<https://youtu.be/sBSkV-66dDs>

Thank you for your support with Stella's Fun Run.

## Parent/Guardian Input Form for Classroom Placement

The staff at all three elementary buildings work carefully to create classroom placements. The goal is to create heterogeneous classroom groups to accommodate the learning needs and styles of every student. Parents/guardians can also provide specific information about their child that could be helpful in assisting the student placement process. We take all input into consideration.

This [PARENT/GUARDIAN INPUT FORM](#) will ask you to summarize your child's strengths and special interests, and the type of learning environment in which your child can experience success. There will not be a place where you can request a specific teacher. Forms that list a specific teacher will not be considered.

The following factors are considered when assigning children to classrooms for the upcoming year:

### 1. Maintaining Similarity of Classroom Sections:

- Balancing by gender
- Balancing by ability levels (below, on, above grade level)
- Balancing special needs and gifted and talented students
- Maintaining classroom size as per district policy

### 2. Peer Relationships and Personalities:

- Considerations are made based on whether students have significant difficulties



- with one another or who get along too well.

3. Related Arts and Individual Education Planning Team Requests:

- Input from both teams is considered.

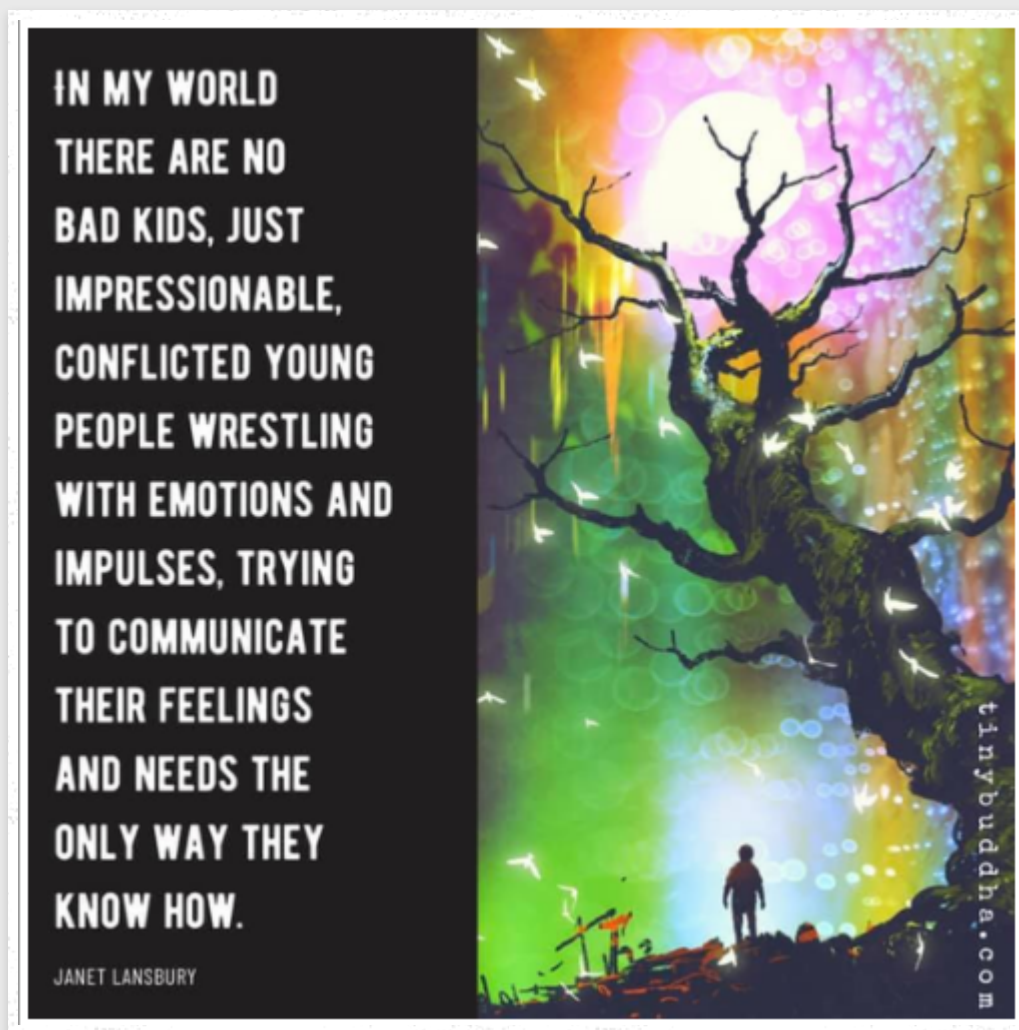
Any parent/guardian input **must be in writing** on the attached form.

**The deadline for all input is May 17, 2021.**

Please return the form to the main office.

Thank you for your patience and understanding in this matter.

## INPUT FORM FOR CLASSROOM PLACEMENT



From the virtual desk of NHA:

One of the most difficult "asks" in the Nurtured Heart Approach is to change the way we look at behavior from "some children are chosen to misbehave" to one that understands that there

haven't learned the skills necessary to handle a situation...yet. When you are able to teach your children the skill that they are missing by providing rich, colorful, descriptive evidence every time you see them being successful (stand 2 of NHA), you are building their inner wealth and making them believe in their greatness!



Reach out with any questions you might have!

To YOUR Greatness, Significance, and Humanity  
Amy

[amy.ruck@stoughton.k12.wi.us](mailto:amy.ruck@stoughton.k12.wi.us)



## Working For Kids (WFK) Updates

### May 3-7 is Staff Appreciation Week!

Working For Kids is planning some fun for the 64 wonderful staff members at Sandhill and is seeking donations for the below items. If interested, please email [mariawopat@gmail.com](mailto:mariawopat@gmail.com) to ensure the item(s) have not already been donated. You can drop donations off in the tote located outside the school door 1 (The main office) from 4/26-4/30. Thank you for helping us show the staff our gratitude!

- mini bags of already popped popcorn
- packs of gum
- mini hand sanitizers
- candy
- mini bags of chips
- cans of soda and sparkling water
- mints

## Summer EXCEL Registration

Registration for Summer EXCEL is still open. Please visit the [Summer EXCEL web site](#) for more information including:

Course Description Book (note the description for the reading classes for all grades has been changed); Course numbers –

used for making requests; a video describing how to register; dates, times and locations for Summer EXCEL. There is no cost for Summer EXCEL.



If you have already requested classes, we plan to make the student schedules available Friday, May 14th.

## Antiracism Project: April

April's antiracist resources are [HERE!](#)

Check them out [here](#).



## 2021-22 School Year Calendar

The 2021-22 School Year Calendar is now available. Please [click here](#) to be directed to our calendar web page.





# SELF-SCREEN QUICK SHEET



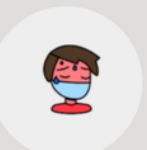
## Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

### SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms\* of COVID-19



Student has had close contact with someone who has tested positive for COVID-19

### NEXT STEPS

1. Call your school's attendance line to report your student's absence.
2. Fill out the [Student COVID-19 Form](https://stoughton.k12.wi.us) at [stoughton.k12.wi.us](https://stoughton.k12.wi.us) under the "COVID-19" tab.
3. Contact your health care provider for next steps.



### \*Symptoms of COVID-19



- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting

## CONTACTLESS LIBRARY BOOK CHECK OUT

We are continuing to offer curbside pickup for library books. Students can still put books on hold through Destiny Discover on our E-Library website. When the books are ready, Mrs. Fingerson will reach out to students and families.

## SCHOOL LUNCH SIGN-UP

## VIRTUAL STUDENT TECHNOLOGY SUPPORT

### Past Newsletters:

[Week of 8/17/2020](#) [Week of 8/24/2020](#) [Week of 8/31/2020](#)  
[Week of 9/7/2020](#) [Week of 9/14/2020](#) [Week of 9/21/2020](#)  
[Week of 9/28/2020](#) [Week of 10/5/2020](#) [Week of 10/12/2020](#)  
[Week of 10/19/2020](#) [Week of 10/26/2020](#) [Week of 11/2/2020](#)  
[Week of 11/9/2020](#) [Week of 11/16/2020](#) [Week of 11/23/2020](#)  
[Week of 11/30/2020](#) [Week of 12/7/2020](#) [Week of 12/14/2020](#)  
[Week of 12/21/2020](#) [Week of 1/11/2021](#) [Week of 1/18/2021](#)  
[Week of 1/25/2021](#) [Week of 2/1/2021](#) [Week of 2/8/2021](#)  
[Week of 2/15/2021](#) [Week of 2/22/2021](#) [Week of 3/1/2021](#)  
[Week of 3/8/2021](#) [Week of 3/15/2021](#) [Week of 3/22/2021](#)  
[Week of 4/5/2021](#) [Week of 4/12/2021](#) [Week of 4/19/2021](#)  
[Week of 4/26/2021](#) [Week of 5/3/2021](#)



# Robert Johnson



**Principal  
Sandhill Elementary School  
Stoughton Area School District**

**608-877-5400 (Front Desk)  
608-877-5401 (Office Phone)  
Bob.Johnson@stoughton.k12.wi.us**







## Contact Information

 Facebook  @WeAreStoughton

Mr. Johnson - Principal - 877-5401

Ms. Eisenschink- Dean of Students - 877-5422

Ms. Plank - Administrative Assistant - 877-5402

Mrs. Holverson - Health Assistant - 877-5404

Mrs. Dybevik - School Psychologist - 877-5410

Mr. Anderson - School Counselor - 877-5406

Ms. McDermot - School Social Worker - 877-5423

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 stoughton.k12.wi.us/sandhill-e...

