

2020-2021 First Grade Report Card Parent Detailed Spreadsheet

Academic Rubric Score:
4-Understandings go beyond grade level expectations
3-Meeting Grade Level Expectations
2- Making Progress
1-Experiencing Difficulty

Language Arts						
Reading	Spanish Translation	TEKS	Term 1	Term 2	Term 3	Term 4
Demonstrates phonological awareness	Demuestra conocimiento fonología	SS:1.2a 1.2a	Produces rhyming words and identifies words with the same beginning sound.	distinguish between long and short vowels; identify beginning, middle, and ending sounds	segmenting words	recognizing an added, changed, or removed phoneme
Decodes words using various spelling patterns	Decodificar palabras usando diferentes patrones de ortografía	SS:1.2B 1.2B	Spelling Patterns: short a (-at, -an, -ap) short e (-ell, -et), short i (-ill, -ip, -it, -is), short o (-op, -ot), short u (-ug, -ump) Consonant Blends: L blends (bl, cl, fl, gl, pl, sl), R blends (br, cr, dr, fr, gr, pr, tr), final consonant blends (-ld, -lf, -sk, -nk, -nt, -mp, -ng)	Consonant Digraphs (ch, tch, wh, kn, gh (f), ph, ck, dge, sh, th), inflectional endings (-s, -es, -ed, -ing), CVCe (such as rope)	closed syllable (mat, rabbit), vowel consonant silent e (bit bite), open syllable (He, baby), long vowel sounds (y=e, y=i), r controlled vowels (ar, or, ir, er, ur), compound words (backpack.) vowel digraphs (ai ay), vowel digraphs (ea, ee, ie), contractions with not, contractions with am, is will, are, have	Spelling patterns: vowel teams (oa, ow, ie, igh), diphthongs (ow, oi, oy, oo, ou, au, aw, ea, ew), final stable syllable
Reads grade level text with fluency.	Lee textos apropiados al nivel de grado con fluidez	SS: 1.4 1.4, 1.2 Bvi	Reads 25 High Frequency Words	Reads 50 High Frequency Words	Reads 75 High Frequency Words	Reads 100 High Frequency Words
Responds to text that has been read, viewed or heard	Responde a textos que ha leído, visto y escuchado	SS:1.7 1.7a-f	Describes the beginning, middle, and end of a text in a variety of ways using text evidence to support their thinking	Describes the beginning, middle, and end of a text in a variety of ways using text evidence to support their thinking	Writes and draws about what's read using text evidence	Retells, writes, and draws about what's read using text evidence
Comprehends a variety of texts	Comprende una variedad de textos	SS:1.6 1.6a-i	Make connections, make and confirm predictions, establish a purpose for reading	creates mental images, infers and determines importance to create new understanding.	creates mental images, infers and determines importance to create new understanding.	creates mental images, infers and determines importance to create new understanding.
Recognizes and demonstrates understanding of the characteristics of various genres	Reconoce y demuestra entendimiento de los características de una variedad de géneros	SS:1.9 1.6c, 1.8 abcd, 1.9 abdef			Fiction- determine theme, describe main characters and the reason for their actions, main events, problem, resolution, and setting; distinguish characteristics of traditional literature (folktales, fairy tales) Nonfiction-recognize central idea and supporting evidence, text features, text structures	Nonfiction-recognize central idea and supporting evidence, text features, text structures Poetry- discuss rhyme, rhythm, repetition, and alliteration Persuasive-identify the characteristics and purpose of persuasive texts
Identifies author's purpose and uses text evidence to support thinking.	Identifica el propósito del autor y usa evidencia para apoyar pensamientos	SS:1.10 1.10a-e	discuss author's purpose in writing and choices (Why would the author include these text or graphic features?)	discuss author's purpose in writing and how the author uses words that help the reader visualize (sensory language)	discuss author's purpose in writing and how the author uses words that help the reader visualize (sensory language)	discuss author's purpose in writing and how the author uses words that help the reader visualize (sensory language)
Writing		TEKS	Term 1	Term 2	Term 3	Term 4
Understands and uses appropriate conventions	Entiende y usa las convenciones apropiadas	SS: 1.11D 1.11D	subject verb agreement, past and present tense verbs	nouns, subject verb agreement, adjectives, articles, prepositions, pronouns	nouns, subject verb agreement, adjectives, articles, prepositions, pronouns, adverbs	nouns, subject verb agreement, adjectives, articles, prepositions, pronouns, adverbs
Writes legibly using appropriate spacing.	Escribe legible usando espacios apropiadas	SS:1.2F 1.2F	Writes legibly using appropriate spacing.	Writes legibly using appropriate spacing.	Writes legibly using appropriate spacing.	Writes legibly using appropriate spacing.

Uses capitalization and punctuation appropriately	Usa capitalización y puntuación apropiadamente	SS:1.11 Dviii 1.11 Dviii	capitalization (beginning of a sentence, I) punctuation (.?!)	capitalization (beginning of a sentence, I) punctuation (.?!)	capitalization (beginning of a sentence, I, proper nouns) punctuation (.?!)	capitalization (beginning of a sentence, I, proper nouns) punctuation (.?!)
Demonstrates and applies spelling knowledge	Demuestra y aplica conocimiento de ortografía	SS:1.2C 1.2C	Spelling Patterns: short a (-at, -an, -ap) short e (-ell, -et), short i (-ill, -ip, -it, -is), short o (-op, -ot), short u (-ug, -ump) Consonant Blends: L blends (bl, cl, fl, gl, pl, sl), R blends (br, cr, dr, fr, gr, pr, tr), final consonant blends (-ld, -lf, -sk, -nk, -nt, -mp, -ng)	Consonant Digraphs (ch, tch, wh, kn, gh (f), ph, ck, dge), inflectional endings (-s, -es, -ed, -ing), CVCe (such as rope)	closed syllable (mat, rabbit), vowel consonant silent e (bit bite), open syllable (He, baby), long vowel sounds (y=e, y=i), r controlled vowels (ar, or, ir, er, ur), vowel digraphs (ai ay), vowel digraphs (ea, ee, ie)	Spelling patterns: vowel teams (oa, ow, ie, igh), diphthongs (ow, oi, oy, oo, ou, au, aw, ea, ew), final stable syllable
Writes in various genres (letters, stories, and informational texts)	Escribe en varios géneros (carta, historia, y texto informativo)	SS:1.12 1.11, 1.12		shared writing, journaling, planning, sharing ideas	stories, personal narratives, Informational texts, poems	informational texts, thank you notes and letters, poems

Research

Generates questions to guide research, uses resources to gather information, and creates various presentations to share gathered information	Genera preguntas para guiar investigación, usa recursos para recoger información y crear varias presentaciones para compartir información	SS:1.13 1.13			generate questions for inquiry, gathering relevant sources of information, demonstrates understanding	Shares information learned through research
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Math	matemáticas	TEKS	Term 1	Term 2	Term 3	Term 4
Number and Operations	números y operaciones					
Orders whole numbers using place value and number lines	Ordena números enteros usando valor posicional y	1.2F	numbers to 20	numbers to 99	numbers to 120	numbers to 120
Composes, decomposes and represents numbers in multiple ways	Compone y descompone y representa números en diferentes maneras	1.2B	numbers to 20	numbers to 99	numbers to 120	numbers to 120
Recognizes structured arrangements	Reconoce instantáneamente arreglos estructurados	1.2A	up to 10	up to 20		
Compares whole numbers with and without symbols	Compara números con y sin símbolos	1.2DEG	numbers to 20	numbers to 99	numbers to 120	numbers to 120
Generates and solves addition and subtraction problems	Genera y resuelve problemas de sumar y restar	1.3AF	up to 10	up to 20, multiples of 10 and a single digit number to 99	up to 20, multiples of 10 and a single digit number to 99	up to 20, multiples of 10 and a single digit number to 99
Uses concrete and pictorial models to solve problems with unknowns	Usa modelos ilustrados y concretos para resolver problemas con números desconocidos	1.3B	Up to 10	up to 20	up to 20	up to 20
Composes 10 with and without objects	Compone 10 con y sin objetos	1.3C	Composes 10 with and without objects.	Composes 10 with and without objects.	Composes 10 with and without objects.	Composes 10 with and without objects.
Counts a collection of pennies, nickels and dimes	Cuenta una colección de monedas de 1, 5 y 10	1.4ABC			Counts a collection of pennies, nickels and dimes.	Counts a collection of pennies, nickels and dimes.
Algebraic Reasoning	Razonamiento Algebraico					
Counts forwards and backwards	Cuenta hacia delante y hacia atrás	SS: 1.5 A 1.5A	Counts to 20	Counts to 99	Counts to 120	
Skip counts objects by 2s, 5s, and 10s	Cuenta objetos de 2 en 2, 5 en 5, y 10 en 10	1.5B		Skip counts objects by 2s 5s and 10s (up to 99)	Skip counts objects by 2s 5s and 10s (up to 120)	Skip counts objects by 2s 5s and 10s (up to 120)
Represents word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial models and number sentences	Representa problemas de palabras de sumar y restar de números enteros hasta 10 usando modelos concretos, ilustrados y oraciones numéricas	1.5D	up to 10	up to 20	up to 20	up to 20

Geometry and Measurement	Geometría y Medición					
Analyzes and identifies attributes of two dimensional shapes and three dimensional solids	Identifica y analiza atributos de 2 y 3 dimensiones	SS: 1.6 1.6 ABDE			2 dimensional shapes	3 dimensional shapes

Partitions two dimensional figures into equal parts and uses words to describe them as halves and fourths	Separa figuras de dos dimensiones en dos y cuatro partes iguales y describe las partes utilizando palabras	SS: 1.6 G 1.6G			Partitions two dimensional figures into two and four equal parts	Partitions two dimensional figures into two and four equal parts
Selects and uses tools to measure length	Utiliza herramientas de medición para medir longitud	SS: 1.7 A 1.7A				Linear measurement
Tells time to hour and half hour	Lee la hora y la media hora utilizando relojes análogos y dígitos	SS: 1.7 E 1.7E	hour			half hour
Data Analysis	Análisis de los datos		*Skills in red may not have been taught due to Covid-19 --2021			
Organizes data to make it useful for interpreting information and solving problems (graphs)	Organiza datos para interpretar información y resolver problemas (gráficos)	SS: 1.8 1.8ABC	collect, sort and organize data into 3 categories		Create a survey, collect, sort and organize data into a bar or picture graphs. Ask and answer questions about the graphs.	
Personal Financial Literacy	Comprensión de finanza personales					
Distinguishes between spending, saving and giving	Distinguir entre gastar, ahorrar y dar	SS: 1.9 1.9 ABCD				Distinguishes between spending, saving and giving.
Science	Ciencias	TEKS	Term 1	Term 2	Term 3	Term 4
Understands and applies concepts presented	Entiende y aplica conceptos presentados		properties of objects, energy	how objects move; rocks, soil and water	objects in the sky, weather and seasons, organisms and environments	organisms and environments, characteristics of organisms, life cycles
Social Studies	Estudios Sociales	TEKS	Term 1	Term 2	Term 3	Term 4
Understands and applies concepts presented	Entiende y aplica conceptos presentados		Rules, laws, responsibilities, and citizenship	citizenship, exploring places	studying the past, remembering traditions	remembering traditions, making economic decisions
Art	Arte		Term 1	Term 2	Term 3	Term 4
Demonstrates concepts and skills	Demuestra conceptos y habilidades					
Music	Música		Term 1	Term 2	Term 3	Term 4
Demonstrates concepts and skills	Demuestra conceptos y habilidades					
PE	Educación Física		Term 1	Term 2	Term 3	Term 4
Demonstrates concepts and skills	Demuestra conceptos y habilidades					

Student Responsibilities Rubric Score:						
E-Exceptional performance	E-Trabajo excepcional					
S- Successful performance	S-Trabajo exitoso					
I- Inconsistent performance	I-Trabajo inconsistente					
N- Needs Improvement	N-Necesita mejorar					
Student Responsibilities:	Responsabilidades del Estudiante		Term 1	Term 2	Term 3	Term 4
Strives for quality work/shows positive attitude toward learning	Se esfuerza por hacer trabajo con calidad/muestra actitud positiva hacia el aprendizaje					
Follows directions	Sigue instrucciones					
Works independently, stays on task	Trabaja independientemente, permanece en la tarea					
Organizes self and materials	Organiza el mismo y los materiales					
Participates appropriately in group activities	Participa apropiadamente en actividades de grupos					
Respects adults, peers, school property	Respeto a adultos, compañeros, propiedad escolar					

Takes risks to attempt new tasks	Toma riesgos para intentar nuevas tareas					
Listens attentively without interrupting	Escucha atentamente sin interrumpir					
makes appropriate transitions between activities	Hace transiciones apropiadas entre las actividades					