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# CAIU BOARD HIGHLIGHTS

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The following actions were taken at the **June 26, 2014** meeting held at the Enola Office of the Capital Area Intermediate Unit.

## Reports/Updates

- The Board recognized the following retirees: **Patricia Tempest**, Reading Specialist, ANPS, after almost 20 years of service and **David Wenger**, Mental Health Treatment Specialist, CAPP, after almost 15 years of service
- Alicia McDonald, Director of Student Services, shared that Preschool classes and Extended School Year (ESY) classes begin in early July. This summer there are 10 ESY classes at Hill Top Academy and in Derry Township SD. Classes will also be held at the Center for Industrial Training (CIT) and Goodwill Industries. Immediately following the board meeting, she provided a School-Age Services and Special Education overview.
- Theresa Kinsinger, Director of HR, Business and Communications, shared that as we close one school year and plan for the next school year, the HR team is finalizing new hires and sending salary and assignment letters. Also, the second phase of the Wellness Initiative has been implemented. Staff who participated in the Wellness Initiative will receive a reduction in their premium share costs.
- Brian Griffith, Director of Curriculum Services, shared information about the Regional Blended Learning Grant opportunity. The CAIU will administer a competitive grant process to assist middle and high schools in implementing a personalized learning environment. Through a combination of planning grants and a launch grant, the primary goals are to spur wider and deeper thinking and discussion about new teaching and learning environments, and to crystalize that into actual implementation. The grant selectees will serve as useful examples to other schools in order to advance the implementation of personalized learning throughout our region. The secondary goal is to test and refine CAIU support mechanisms for personalized learning in order to better support other schools.
- Len Kapp, Supervisor of Operations and Transportation, shared that the parking lot resealing is complete and the line painting will be completed by the end of this week. The restroom renovation project will begin on Monday, June 30. The entire project for the four restroom areas will take about six weeks. There will also be some minor office space remodeling this summer to accommodate the space needs in the Curriculum area.
- Rennie Borreli, Board Secretary, indicated that she revised the Board member directory information and a copy is at each board member's seat. The ballots for the CAIU annual board member election are due by Friday. There are three districts that have not returned their ballots.
- Daren Moran, Business Manager, shared that the state auditors are currently reviewing our fiscal records. He also participated, along with several other CAIU staff, in the IDEA Fiscal Review conducted by PDE. It was a very positive review and PDE has requested to use our IU's process as a standard for the state. This month was a very busy month preparing 2014-15 budgets. He also shared the overall budget assumptions for salaries and benefits used in the 2014-15 budgets.
- Dr. Rhonda Brunner attended today's Board meeting. She will assume the position as Assistant Executive Director on July 1<sup>st</sup>. She has spent a few days getting settled into her office and becoming acclimated to the CAIU and the programs and services.
- Cindy Mortzfeldt, Executive Director, shared that she attended the Autism Support Program's Competent Learner Model (CLM) Accreditation ceremony. Vicci Tucci, founder of CLM and Tucci Learning Solutions, presented the certificate to our program educational consultants

and supervisor. The Nonpublic School Services program, in collaboration with Curriculum Services staff, provided a three day professional development academy for teachers and administrators working in nonpublic schools. One hundred seventy-nine teachers and administrators from fifteen nonpublic schools attended the sessions. Cindy, along with Cheryl Giles-Rudawski and the elementary principal from Upper Dauphin Area SD, participated in the Title III monitoring. We also completed the desk audit for the Title IIA program. Daren, Rennie, and Cindy met with Charles Brown, the new board member from Newport SD, to provide an overview of CAIU services.

- On behalf of the Technology team, Cindy shared that the Technology Team will be completing a migration to a Cisco VoIP Phone system. Our technology services team has been supporting the Cisco VoIP system at the CAIU for the past several years and for five of our local school districts. The Technology Services Team has been approved to provide Managed Network Services for the Upper Dauphin Area School District. Also Dauphin County Technical School has signed an agreement for Tier 2 and 3 network support as they advance their technology plan.

**Executive Session** – An Executive Session was held to discuss personnel matters.

### **Committee Reports**

- Judith Quigley, Nominating Committee Member, asked the Board members to submit their name to Mrs. Reichert or herself if interested in serving as President or Vice President. The CAIU Board reorganization month is July.

### **Approved Action Items**

- Minutes from the May 22, 2014 CAIU Board Meeting
- Treasurer's Report and Payment of Bills – a total of \$5,111,852.05 in receipts and \$5,026,637.88 in expenditures for May 2014
- Summary of Operations for the 2013-14 fiscal year showing revenues of \$58,680,494.26 and expenses of \$57,170,539.72
- Budget Administration:
  - Proposed 2013-14 Original Budget – Direct Certification Grant in the amount of \$750
  - Proposed 2013-14 Budget Revision A – Early Intervention Access in the amount of \$108,256
  - Proposed 2013-14 Budget Revision B – Early Intervention in the amount of \$10,715,681
  - Proposed 2013-15 Budget Revision B – Title I, Part A – Improving Basic Programs in the amount of \$408,926
  - Proposed 2013-15 Budget Revision A – Title I, Part D – Neglected and Delinquent Subpart 2 in the amount of \$992,213
  - Proposed 2013-15 Budget Revision A – Title II, Part A – Improving Teacher Quality in the amount of \$44,333
  - Proposed 2014-15 Original Budget – Act 89 (Nonpublic Schools) (2<sup>nd</sup> Reading) in the amount of 4,381,111
  - Proposed 2014-15 Original Budget – Cafeteria Services in the amount of \$217,000
  - Proposed 2014-15 Original Budget – Capital Area Partial Program (CAPP) in the amount of \$1,763,300
  - Proposed 2014-15 Capital Area School for the Arts (CASA) – Sublease Agreement in the amount of \$236,349
  - Proposed 2014-15 Original Budget – Conference Planning in the amount of \$361,423
  - Proposed 2014-15 Original Budget – Diakon Center Point Program in the amount of \$505,500
  - Proposed 2014-15 Original Budget – Early Intervention Access in the amount of \$1,150,890
  - Proposed 2014-15 Original Budget – Early Intervention (2<sup>nd</sup> Reading) in the amount of \$11,200,538

- Proposed 2014-15 Original Budget – ELECT and Fatherhood Initiative in the amount of \$316,302
  - Proposed 2014-15 Original Budget – English as a Second Language (ESL) in the amount of \$345,176
  - Proposed 2014-15 Original Budget – Financial Software Application in the amount of \$218,322
  - Proposed 2014-15 Original Budget – Hospital Education Program in the amount of \$325,500
  - Proposed 2014-15 Original Budget – IDEA Section 611 – School Age in the amount of \$16,984,742
  - Proposed 2014-15 Original Budget – IDEA Section 611 – Early Intervention in the amount of \$1,161,823
  - Proposed 2014-15 Original Budget – IDEA Section 619 – Early Intervention in the amount of \$371,477
  - Proposed 2014-15 Original Budget – Institutionalized Children’s Program (2<sup>nd</sup> Reading) in the amount of \$530,000
  - Proposed 2014-15 Original Budget – LLIU/PATTAN Subcontract in the amount of \$12,604
  - Proposed 2014-15 Original Budget – Loysville Youth Development Center in the amount of \$2,185,900
  - Proposed 2014-15 Original Budget – Nonpublic Auxiliary Title Programs in the amount of \$225,000
  - Proposed 2014-15 Original Budget – Online Learning Initiative (CAOLA) in the amount of \$3,721,980
  - Proposed 2014-15 Original Budget – Professional Services in the amount of \$1,375,691
  - Proposed 2014-15 Original Budget – Review of Higher Ed Teacher Programs in the amount of \$16,000
  - Proposed 2014-15 Original Budget – Student Services (2<sup>nd</sup> Reading) in the amount of \$15,452,300
  - Proposed 2014-15 Original Budget – Technology Entrepreneurial in the amount of \$2,704,127
  - Proposed 2014-15 Original Budget – Transportation (2<sup>nd</sup> Reading) in the amount of \$2,707,542
- Other Fiscal Matters
- CAIU Audit Engagement (2013-14 Fiscal Year)
  - Cafeteria Rates – 2014-15
  - 2014-15 Special Education Service Contracts for the following: Big Spring SD, Camp Hill SD, Capital Area School for the Arts Charter School. Carlisle Area SD. Cumberland Valley SD. Halifax Area SD. Lower Dauphin SD. Middletown Area SD. Millersburg Area SD. Newport SD. Northern York County SD. Shippensburg Area SD. South Middleton SD. Steelton-Highspire SD. Susquenita SD. West Perry SD and West Shore SD
- Personnel Items – see attached report

**Executive Director’s Report**

- See attached written report.

**President’s Report**

- Mrs. Rice shared that it is always a pleasure to see each board member at the monthly meeting. She appreciates their attendance.

### **Board Member Sharing of Information**

- Mrs. Trudy Withers, Halifax Area SD, shared that they approved Dr. Michelle Orner as their district's new superintendent.
- Ms. Barbara Layne, Middletown Area SD, shared that they broke ground for their new high school. In their district as an effort to cut costs, they retrofitted their buildings with motion sensors to control the lights throughout the building. They also have shut down their buildings during the summer months as a way to save on energy costs. Recently, a bill pertaining to HACC funding by the local school districts was passed in the House.
- Nancy Otstot, East Pennsboro Area SD, shared on behalf of the alumni association an opportunity to attend a show, "Dixie Swim Club" at the Oyster Mill Playhouse. Tickets are available for the show at \$20 per person.
- Mike Berk, South Middleton SD, shared that they recently began a renovation project on their upper elementary school building. Also, they finalized an early bird agreement with their teachers.

### **Information Items**

- See AgendaMan at [www.caiu.org](http://www.caiu.org) for additional miscellaneous correspondence

**NEXT MEETING: Thursday, July 24, 2014, 8:00 a.m., Board Room, CAIU Enola**

**DATE SAVER:** Immediately following the July meeting, Board members are invited to visit the Delbrook Preschool Center in Mechanicsburg.

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## *Personnel and Policies/Programs Highlights from the Capital Area Intermediate Unit Board of Directors' Meeting*

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**A. RESIGNATIONS:**

- **SAMANTHA BISE**, secretary, CAOLA effective July 7, 2014. Reason: Personal.
- **BRIGID BROWN**, educational consultant, Deaf/Hard of Hearing Support effective May 21, 2014. Reason: Personal.
- **GERMAINE HAUT**, social worker, Early Intervention effective September 12, 2014. Reason: Retirement after 13 years of CAIU service.
- **TERESA JONES**, part-time speech therapist, Early Intervention effective August 8, 2014. Reason: Personal.
- **SUE SHIRK**, educational paraprofessional, Early Intervention effective July 31, 2014. Reason: Retirement after 11 years of CAIU service.
- **STELIANA VASSILEVA**, application support engineer II, Technology Services effective June 19, 2014. Reason: Accepted a position as a Business Analyst at Harrisburg Area Community College.

**B. RECOMMENDED FOR EMPLOYMENT OR CONTRACT:**

- **BETH FITZPATRICK**, program secretary, Student Services effective July 21, 2014. Range 4 base salary of \$30,907 for 12 months of service (\$15.85/hour) will be prorated for a total of 246 days through June 30, 2015. This is a new position funded through the CORE Budget.
- **TARA KEINER**, part-time speech therapist, Early Intervention effective July 1, 2014. Base salary of Masters +30, Step 6, \$53,858 for 189 days of service will be prorated for a total of 120 days during the 2014/2015 school year. This is a replacement position funded through the MAWA Budget.
- **KIM PORR**, program secretary, Student Services effective July 7, 2014. Range 4 base salary of \$30,907.50 for 12 months of service (\$15.85/hour) will be prorated for a total of 256 days. This is a replacement position funded through the CORE Budget.
- **MEGAN WALLACE**, inclusion consultant, Early Intervention effective July 1, 2014. Salary will be based on Masters, Step 5, \$49,756 for 192 days of service. This is a new position funded through the MAWA Budget.

**The following individuals are recommended for employment in the Extended School Year Program effective June 24, 2014 – July 29, 2014:**

<b>Name</b>	<b>Position</b>	<b>Hourly Rate</b>
Roseann Atkinson	EPP/PCA	\$12.20
Meredith Bailets	EPP/PCA	\$12.20
Evelyn Burkholz	EPP/PCA	\$12.20
Janelle Bushong	Teacher	\$35.10
Mattea Fera	EPP/PCA	\$12.20
Caitlin Harman	Teacher	\$30.24
Kelsey Moll	Teacher	\$30.24
Kyle Moll	Teacher	\$30.24
Amy Rehkamp	Teacher	\$35.10
Candace Reinbold	EPP/PCA	\$12.44
Emily Robenolt	EPP/PCA	\$12.20
Leann Rock	Teacher	\$32.32

**C. CHANGES OF STATUS:**

- **KATIE BLACK**, from long-term substitute to permanent full-time COTA effective July 1, 2014. Salary will be based on the COTA schedule of HS+30, Step 4, \$30,081 for 189 days of service.
- **DORI DORRITIE**, from HR coordinator/subfinder coordinator to transportation clerk, effective September 1, 2014. Employee will move from Range 2 to Range 3 based on the change in job. Salary will remain unchanged for the 2014/2015 school year. This is a replacement position funded through the Transportation Budget.
- **SUZANNE DRDA**, from part-time to full-time occupational therapist, OT/PT effective August 25, 2014. Salary will be based on Bachelors, Step 12, \$58,759 for 189 days of service.
- **SHARON FARLEY**, from full-time to part-time occupational therapist, OT/PT effective August 25, 2014. Base salary of Masters, Step 15, \$68,583 for 189 days of service will be prorated for a total of 134 days through June 30, 2015.
- **JEAN GRAY**, from inclusion teacher to educational consultant, Early Intervention effective July 1, 2014. Salary will be based on Masters, Step 15, \$68,583 for 189 days of service. This is a replacement position through the MAWA Budget.
- **LYNDI JANNEY**, from long-term substitute to permanent full-time teacher, Early Intervention effective July 1, 2014. Salary will be based on Bachelors, Step 2, \$43,460 for 192 days of service. This position is funded through the MAWA Budget.
- **TARA JONES**, continuation of long-term substitute position as speech therapist, Early Intervention effective July 1, 2014 through June 30, 2015. Salary for the 2014/2015 school year will be based on Masters, Step 1, \$45,817 for 189 days of service. This position is funded through the MAWA Budget.
- **ASHLEY MARTZ**, from long-term substitute to permanent full-time speech therapist, Early Intervention effective June 2, 2014. Base salary of Masters, Step 1, \$45,527 for 189 days of service will be prorated for an additional six days of the 2013/2014 school year. This position is funded through the MAWA Budget.
- **MARY REBUCK**, from long-term substitute to permanent part-time occupational therapist, OT/PT effective August 25, 2014. To be paid at the rate of \$44.65 per hour based on Bachelors, Step 14, \$63,293 for 189 days of service. Replacement position funded through the OT/PT Budget.
- **ALLISON SHAMBAUGH**, from long-term substitute to permanent full-time COTA effective July 1, 2014. Salary will be based on the COTA schedule of Bachelors, Step 1, \$30,081 for 189 days of service. New position funded through the OT/PT Budget.
- **THERESA SHROYER**, from mental health worker to social worker, Pupil Services effective at the start of the 2014/2015 school year. Change of status results in a change of salary to Masters, Step 3, \$47,523 for 192 days of service. This is a replacement position funded through the Pupil Services Budget.
- **CHERYL STRAW**, from part-time to full-time speech therapist, Early Intervention effective July 1, 2014. This position is funded through the MAWA Budget.
- **KRISTIN WOODWARD**, from long-term substitute to permanent full-time teacher, Early Intervention effective July 1, 2014. Salary will be based on Bachelors, Step 1, \$42,872 for 192 days of service. This position is funded through the MAWA Budget.

**D. CHANGES OF SALARY:**

- **SARAH ALTMAN-KOPKO**, part-time speech therapist, Early Intervention, change of salary due to increase in number of work days for the 2014/2015 school year. Base salary of Masters +60, Step 2, \$52,248 for 189 days of service will be prorated for 132 days through June 30, 2015.
- **EILEEN BEDDALL**, part-time speech therapist, Early Intervention, change of salary due to decrease in number of work days for the 2014/2015 school year. Base salary

of Masters, Step 15, \$68,583 for 189 days of service will be prorated for 118 days through June 30, 2015.

- **SUSAN BRUNER**, occupational therapist, OT/PT, payment of \$2,500 National Board Certification stipend effective for the 2013/2014 school year.
- **AMY COOK**, part-time occupational therapist, OT/PT, change of salary based upon a look back and recalculation of days. Employee to be paid a total of \$388.38 on June 30, 2014, the difference between Step 9 and Step 10 for the 2012/2013 school year for 40 days. Salary for the 2014/2015 school year will be based on Masters, Step 11, \$59,603 for 189 days of service, prorated for 95 days.
- **DINA DUFFY**, part-time speech therapist, Early Intervention, change of salary due to increase in number of work days for the 2014/2015 school year. Base salary of Masters, Step 15, \$68,583 for 189 days of service will be prorated for 95 days through June 30, 2015.
- **LORI HOLTZINGER**, occupational therapist, OT/PT, payment of \$2,500 National Board Certification stipend effective for the 2013/2014 school year.
- **LINDA JOHNS**, part-time occupational therapist, OT/PT, payment of \$1,250, half of the National Board Certification stipend effective for the 2013/2014 school year.
- **KRISTI KUREN**, occupational therapist, OT/PT, payment of \$2,500 National Board Certification stipend effective for the 2013/2014 school year.
- **SUSAN LAIRD**, guidance counselor, ANPS, change of salary for completion of Masters +15 credits effective March 10, 2014. New salary of Masters +15, Step 12, \$62,841 for 189 days of service will be prorated for the remaining 64 days of the 2013/2014 school year.
- **LYNN SHAFER**, part-time occupational therapist, OT/PT, change of salary due to increase in number of work days for the 2014/2015 school year. Base salary of Masters +15, Step 10, \$58,996 for 189 days of service will be prorated for 72 days through June 30, 2015.
- **TERRY SMITH**, from 50% transcriber and filing/50% secretary work to 100% secretary, Student Services effective July 1, 2014. Change of status results in a change of salary to \$31,590 for 12 months of service (\$16.20/hour). Budget remains unchanged.
- **CHANDA TELLEEN**, educational consultant, Training and Consultation, change of salary for completion of Masters +30 credits effective May 7, 2014. New salary of Masters +30, Step 5, \$52,320 for 189 days of service will be prorated for the remaining 21 days of the 2013/2014 school year.
- **TINA THOMAS**, part-time cafeteria worker, change in hourly rate for the 2013/2014 school year. To be paid at the rate of \$11.38 per hour for all hours worked retroactive to July 1, 2013. Employee was below the Range 5 minimum. This position is funded through the Cafeteria Budget.
- **SUSAN WEST**, occupational therapist, OT/PT, payment of \$2,500 National Board Certification stipend effective for the 2013/2014 school year.
- **TODD WITTERS**, physical education teacher, Loysville Youth Development Center, change of salary for completion of masters degree effective May 14, 2014. New salary of Masters, Step 3, \$47,233 for 189 days of service will be prorated for the remaining 21 days of the 2013/2014 school year.
- **KAREN WRONSKI**, speech therapist, Early Intervention, change of salary due to increase in number of work days for the 2014/2015 school year. Base salary of Masters +15, Step 15, \$69,941 for 189 days of service will be prorated for a total of 158 days through June 30, 2015.

**E. LEAVES OF ABSENCE:**

- **SHANNON ELLISON**, educational paraprofessional, child-rearing leave of absence effective August 25, 2014 through September 30, 2014. Leave is requested without pay in accordance with CAIU and FMLA policies.
- **ARIAN MONASMITH**, CAOLA on-line administrator, child-rearing leave of absence effective October 28, 2014 through February 3, 2015. Leave is requested using accumulated sick leave for 30 days and without pay for 30 days in accordance with CAIU and FMLA policies.
- **JEAN MULLIGAN**, itinerant teacher, Blind/Visually Impaired Support, extension of sabbatical leave of absence through December 2014 for restoration of health.

**G. ISSUANCE OF TENURE:**

Upon recommendation of the Executive Director, the following temporary professional employees to be elevated to the status of professional and shall be issued professional contracts, effective June 2014:

- **KIMBERLY CAIN**, speech/language clinician, School-age Speech
- **KRISTEN DIECK**, ESL teacher
- **SARAH LEPLEY**, remedial specialist, ANPS
- **DELILAH SISLER**, speech/language clinician, Early Intervention
- **KRISTIN WILSON**, ESL teacher



# Executive Director's Report

June 26, 2014

## PROGRAM SPOTLIGHT

### Autism Support Program – Competent Learner Model (CLM) Accreditation

**Congratulations** to the CAIU's Autism Support Program for their attainment of CLM Accreditation. The CAIU is one of three entities in the state to be granted accreditation by the Tucci organization. Gaining this accreditation is the result of hours of dedication and commitment to training, guided practice and process development.

Vicci Tucci, founder of CLM and Tucci Learning Solutions, presented the certificate at the CLM Accreditation ceremony held at the CAIU on June 17<sup>th</sup>.



The Competent Learner Model or CLM features multiple components, Learner Assessments, Supplemental Curricula with Effective Teaching Strategies, Staff Training with Coaching and Collaborative Consultation, and Coaching and Implementation Guidelines. All four components are highly integrated and provide a comprehensive package that supports implementation of the model with fidelity.

The basic premise of the program identifies seven critical repertoires that all learners need to possess in order to successfully participate in instruction. These repertoires are identified as Talker, Listener, Observer, Reader, Problem Solver, Writer, and Participator. The program's learner assessments provide detailed information regarding each learner's areas of strength and needs related to the repertoires and the manualized curriculum provides classroom teachers with a direct instruction model that allows them to provide consistent and highly effective instruction in these seven areas through "format" instruction.

From the outset, CLM was a good fit for the CAIU's autism support program. It provided an intensive staff development program that was available to all members of the team, via DVD in the early days of implementation and now through web-based access. Its reliance on and requirements for modeling and guided practice provided by highly trained coaches tied into to the CAIU's Educational Consultant (EC) model and further enhanced the ECs skill sets providing added value for school districts who purchased consultative services. Further, its manualized, research-based curriculum provided the organization with a program that met the evidence-based guidelines published by the National Autism Center in its National Standards Project Report.

The overall impact on staff and students has been profound. Progress monitoring for students in CLM classrooms shows significant increases in language development, participation in learning activities across the four classroom settings (teacher-directed, semi-directed, peer-directed and non-directed), and inclusion opportunities as well as decreases in behaviors of concern and reductions in the number of restraints and crisis calls. Teachers who have been trained in the model report increased confidence in their instruction as well as noting that their increased understanding of behavior has enhanced their overall practice.

## **NEWS**

### **Autism Support**

The CLM Conference was held on June 18th – over 75 individuals from across the United States participated either in person or virtually. Collaboration between Tucci Learning Solutions, The Vista School and the Capital Area Intermediate Unit enabled this conference to occur. Speakers for the opening session were brought together from around the world including the United Arab Emirates (Abu Dhabi), France, and Italy as well as locations from across the United States.

### **Nonpublic School Services**

On June 9 - 11, 2014, Nonpublic School Services provided a three day professional development academy for teachers and administrators working in nonpublic schools. Five workshops around Common Core topics of literacy and math were presented over the three days. The reading sessions focused on close reading and complex text. Writing focused on five types of writing assignments in Collins Writing. The math session focused on math practices and what they might look like in the classroom. One Hundred Seventy-Nine (179) teachers and administrators from fifteen (15) nonpublic schools attended the sessions. The Nonpublic Academy is a cooperative effort of CAIU Aid to Nonpublic Schools and the Curriculum teams. Workshops and materials were funded with Title IIA funds.

### **Preschool – Early Intervention Program**

The CAIU Preschool Speech/Language program recently applied for and was awarded an Assistive Technology grant. This grant will support the collaborative work that our preschool early intervention program does with community partners related to assistive technology and the use of strategies to support our young learners with more significant disabilities who use assistive technology in community settings. Our program will provide training and technical assistance to build competence in the use of assistive technology to improve children's participation in home, child care, preschool and community settings. A specific child study opportunity will be identified to demonstrate the utilization of assistive technology to support a child's access to and participation in the early childhood setting. In addition, grant monies will be used to expand our early intervention community assistive technology library which was created through a previous preschool assistive technology grant awarded several years ago. Kristi Shireman and Yvonne Shreffler completed the grant application and will oversee implementation.

The Preschool Program will receive an increase in funding for 2014-15. The Bureau for Early Intervention Services recognized that we have been serving more children and they also increased our funding due to the loss of revenue from the School-Based Access Program.

In early June, Early Intervention Connections sponsored a Family Carnival at the Adventure Zone Park on Lamb's Gap Road. There were activities and games for the young children along with playtime on the handicapped accessible playground. We provided dinner which members of the Capital Area Christian Church grilled, fried and served. Children and families from the Infant & Toddler and Preschool Early Intervention programs, Capital Area Head Start and ELECT programs were invited. About 450 people attended.

## Loysville Youth Development Center



**Loysville Youth Development Center 2014 Graduation Ceremony:** *Clyde Caldwell*, School Principal with *Brenda Benner*, County Commissioner of Perry County and *Paula Stiffler* from State Representative Mark Keller's office (New Bloomfield). Our visitors presented the LYDC 2014 Graduates with citations for Recognition of Academic Achievement.

There were ten LYDC students who attended their graduation ceremony and received a diploma earlier in May.

## Hill Top Academy (HTA)

The 2013-14 school year came to a close with many successes to celebrate. The Hilltop Academy graduation took place on Monday, June 2<sup>nd</sup>. There were three graduates from HTA this year. Also, there were 20 students who have or will be returning to their home districts. The diagnostic class served and evaluated 24 students this year. We added 2 new classes during the year, an elementary Autism Support and elementary Emotional Support, to meet the needs of our districts. We also had 2 long time employees retire: Carolyn Price, building secretary and David Wenger, Mental Health Treatment Specialist. Over the summer, we will have Extended School Year (ESY) classes in session. As we continue to integrate technology into our instruction, we anticipate the installation of 8 SmartBoards in classrooms that have not received them.

## Managed Network Services for Upper Dauphin Area School District

The CAIU Technology Services Team has been approved to provide Managed Network Services to the Upper Dauphin Area School District. This agreement will start on July 1<sup>st</sup> and will include helpdesk and network support for the entire district. Additionally, Dauphin County Technical School has signed an agreement for tier 2 and tier 3 network support as they advance their technology plan. As our technology services team has grown, we have been providing customized solutions to school districts to support the increased use of technology in their classroom.

## **NOTIFICATION OF ACTIVITIES**

- Attended the annual PAIU Conference. The theme this year was "Leading in a World of Anywhere/Anytime Learning." The keynote speaker was Dr. Frederick Hess, author of *Cage-Busting Leadership*.
- Completed the monitoring process for Title IIA and Title III Federal programs
- Attended the webcast on Pension Reform outlining the details of Rep. Michael Tobash's pension proposal
- Met with Mr. Charles Brown from Newport SD for a new Board member orientation
- Attended the Acting Secretary's PA Budget and Pension Reform Update Videoconference
- Participated in the Special Education Fiscal Review at PDE. The purpose of the fiscal review is for the IU to adequately demonstrate that it is exercising due diligence on behalf of PDE for the proper administration, oversight, and management of the regional IDEA-B §611 school-age funding allocations.