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Executive Director's Report

January 23, 2014

PROGRAM SPOTLIGHT

Early Intervention Preschool Program

The Capital Area Intermediate Unit Early Intervention Preschool Program provides a wide array of programs and services for children from their third birthday until entry into school. Children transition from Infant and Toddler Early Intervention Services provided by County programs; are referred by physicians, early childhood programs and parents. We conduct Child Find activities in the community to screen children to determine a need for further evaluation. Services for children during the preschool years are provided without cost to their families when the child is determined to meet eligibility requirements. IEPs are written to define services, including related services as appropriate.

Assessments & Evaluations: We conduct developmental evaluations to determine if a child has a 25% delay in cognition, communication, physical, social-emotional and/or adaptive development, or a specific disability described in Individuals with Disabilities Education Act (IDEA).

Services: In 2012-13, we provided services for 1,912 children. This year, we are serving more than 100 additional children than we did by this same time last year. As of 12/30/2013, we have provided services for 1,621 children. Currently, we have 1,046 children actively enrolled in our program.

Classrooms: We have 14 Early Childhood Special Education classrooms.

Language Groups: We offer 14 communication groups with emphases on articulation, language or pragmatic language needs. In addition, Hanen and Fluency trainings are offered to parents/children as identified through the IEP process.

Related Services: Speech, Occupational Therapy (OT), Physical Therapy (PT), Blind and Visually Impaired Services (BVIS), Deaf or Hard of Hearing (D/HH), Social Work, and Psychological Services are provided through the preschool program.

Itinerant: Twenty-three percent of the children receive therapy in locations to which their caregivers bring them.

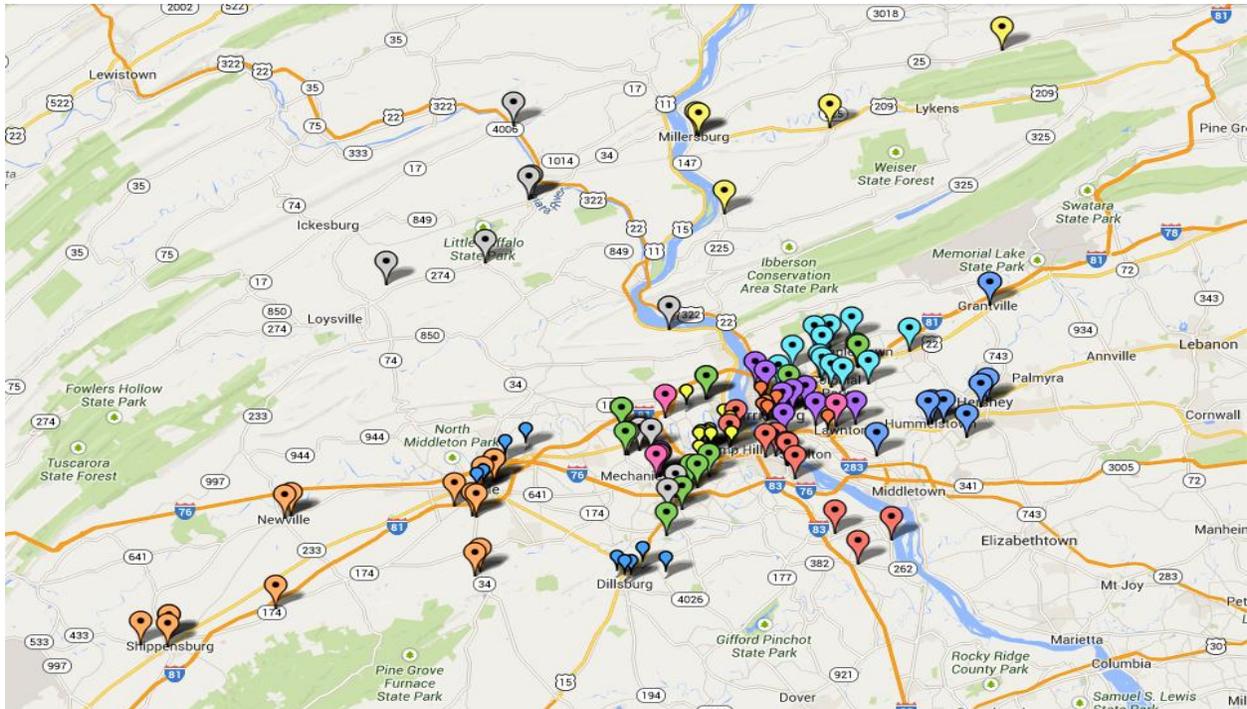
Inclusion: We provide services in approximately 170 preschools, childcare centers, and homes. Forty percent of the children receive their services where they are with their typically developing peers. Ten percent of the children receive a combination of services in community settings and special education settings. One percent of the children are served in their homes. We collaborate with Options Day Care, a UCP of Central PA program, to operate two inclusive classrooms in their daycare. We also have a strong collaborative relationship with Capital Area Head Start.



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Transition to School-age: We work closely with families and school districts to ensure that children who continue to need services have those services in place on the first day of Kindergarten.

Staff and Locations: One hundred sixty-three staff provides direct services and support services for our Preschool children in approximately 170 preschools, childcares and homes.



NEWS

Capital Area Partial Program

- Two CAPP staff has received professional licenses: Amy Kwiatkowski, Licensed Clinical Social Worker and Amy Silva, Licensed Behavior Specialist.
- We have revised the organization of our treatment charts and all of our forms to better meet our clinical and regulatory requirements.
- Letters of agreement are being signed with other mental health service providers including Philhaven, Pennsylvania Psychiatric Institute, The Meadows, Pressley Ridge, and TrueNorth Wellness.

ELECT/EFI (Education Leading to Employment and Career Training/ELECT Fatherhood Initiative)

- Monitoring of this grant was completed in November. The report was received this week with only one (1) Needs Improvement. Improvement is recommended to make sure all students' plans reflect academic, career and personal goals. Thank you to Dr. Janilyn



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Elias and the staff for continuing to meet the very stringent record keeping requirements of this grant.

Students Services

- 100% of the school districts and charter schools in the CAIU footprint successfully submitted their required Student Snapshot and Special Education Snapshot for the 12/1/2013 Special Education Child Count before the deadline. Thank you to Crystal Jenkins, our PennData Coordinator, for all her support to the districts during these challenging data submissions.

Learning Management Systems

- Districts have showed an interest in using Canvas as their Learning Management System (LMS). A Learning Management System is a software application that schools use for the administration and delivery of blended learning classes. A demonstration is scheduled for the morning of January 30th to look deeper at using Canvas as a LMS. Currently, we have two districts that have signed an agreement with Canvas. The CAIU has negotiated a 40% discount off of Canvas's pricing and is retroactive for districts that already have an existing agreement with Canvas.

NOTIFICATION OF ACTIVITIES

- The Annual **CAIU All Staff Day** will be held on Monday, January 20, 2014, at the Holiday Inn – East in Harrisburg. A variety of activities are planned for the morning session and then staff will participate in a variety of breakout sessions or service projects during the afternoon.
- Participating in the job embedded activities for an Act 45 Course, “Leading in the Digital Age,” with CAIU and District staff
- Attended the monthly Central Region Executive Directors’ meeting
- Attended the monthly PAIU Executive Directors’ meeting
- Participated in the Chief Recovery Officer’s committee meeting with the Harrisburg School District
- Began individual transition discussions with members of the CAIU Leadership Team