Hey Friends-

Happy summer!! I hope everyone has had a great break thus far. It's that time of year to start practicing math again so you are able to retain what you learned from 5th grade. The math packet has a total of 74 problems and if you work a little each day/week, it won't be terrible. Please try not to procrastinate on this. We'll go over packet first few days of school and have a quiz over material immediately following. So, make sure you're good to go on this material.

Instructions:
-Show your work on space provided, if additional space is needed please complete on notebook paper and staple to completed packet
-No calculators, use the calculator God gave you between your ears ☺
-Packet is due first full day of school, August 12th

I look forward to the year and hope you're able to enjoy remainder of summer break!

Mrs. Dubberley

Multiplying Whole Numbers

1. Write the problem vertically

2. Multiply the ones digit of the bottom number by each of the digits in the top number, right to left

3. Bring down a zero and then multiply the tens digit of the bottom number by each digit in the top number, right to left

4. Bring down two zeros and repeat with the hundreds digit of the bottom number

5. Add up all of the products

ex: $3{,}481 \times 142$

$$
\begin{array}{r}
\overset{1}{\overset{3}{3}}{,}4\overset{1}{8}1 \\
\times \quad 142 \\
\hline
6962 \\
+ 139240 \\
348100 \\
\hline
\boxed{494{,}302}
\end{array}
$$

Dividing Whole Numbers

1. Write out the long division problem with the first number (dividend) underneath the division symbol and the second number (divisor) to the left of the division symbol

2. Divide the divisor into the smallest part of the dividend it can go into and write the number of times it can go in on top of the division symbol

3. Multiply the number on top by the divisor and write the product under the number you divided into in step 2

4. Subtract your product from the number above it

5. Bring down the next digit of the dividend

6. Repeat steps 2-5 until there is nothing left to bring down.

7. If your last subtraction answer is not zero, write the remainder on top

ex: $6{,}425 \div 21$

$$
\begin{array}{r}
\boxed{305 \ R\,20} \\
21\overline{)6425} \\
\underline{63} \\
12 \\
\underline{0} \\
125 \\
\underline{105} \\
20
\end{array}
$$

Find each product. Show your work.

1. 238 x 5	2. 832 x 156	3. 4,899 x 67	4. 756 x 300
5. 19 x 863	6. 188 x 732	7. 3,249 x 173	8. 609 x 840

Find each quotient. Show your work.

9. 876 ÷ 2	10. 9,473 ÷ 5	11. 396 ÷ 24	12. 8,911 ÷ 45
13. 700 ÷ 12	14. 1,065 ÷ 15	15. 2,737 ÷ 305	16. 4,516 ÷ 22

Solve each problem, showing all work.

17. Mrs. Kleim bought 5 boxes of 15 pencils to give to her students. If she has 26 students in her class, how many pencils can she give each student? How many pencils will she have left over?	18. Sarah and her 3 friends split a bag of candy evenly. They each ate 13 pieces of candy and there were 2 pieces leftover. How many pieces of candy were originally in the bag?

ten-thousands	thousands	hundreds	tens	ones	tenths	hundredths	thousandths

1. Keep all digits to the left of the place you are rounding the same

2. If the digit to the right of the rounding digit is less than 5, keep the rounding digit the same. If it's 5 or greater, increase the rounding digit by 1.

3. Change all places to the right of the digit you are rounding to 0. (Trailing zeros after the decimal are unnecessary)

ex: round 52.943 to the nearest tenth

52.9④3

less than 5, so the 9 stays the same

52.900

don't need trailing zeros after the decimal

52.9

Word Form & Expanded Form

1. **Word Form**: write the whole number in word form, translate the decimal to "and", & write the decimal as if it were a whole number, followed by the name of the place of the last digit

2. **Expanded Form**: write the value of each non-zero digit separately, with addition signs between them

ex: 209.315

two hundred nine and three hundred fifteen thousandths

200 + 9 + 0.3 + 0.01 + 0.005

Comparing & Ordering Decimals

1. Compare the whole number portions of the numbers. If they are different write > for greater than or < for less than.

2. If the whole numbers are the same, compare each digit to the right of the decimal point, one at a time until you find digits that are different. (If necessary, add zeros at the end of a decimal.)

ex: 13.702 ◯ 13.74

13 = 13

13.7 = 13.7

13.70 < 13.74

So, 13.702 < 13.74

Round the number 21,498.2536 to the nearest indicated place.

19. tenth	20. hundred	21. thousandth	22. one
23. thousand	24. hundredth	25. ten	26. ten-thousand

Complete the chart below.

Standard Form	Expanded Form	Word Form
3.962	27.	28.
29.	100 + 2 + 0.09	30.
31.	32.	Five thousand six hundred eighty-five and twelve hundredths
8,770.006	33.	34.
35.	900 + 10 + 4 + 0.3 + 0.02 + 0.008	36.
37.	38.	Two thousand nine and thirty-five thousandths

Compare each pair of numbers by writing <, >, or = in the provided circle.

39. 0.046 ◯ 0.13	40. 9.52 ◯ 90.13	41. 24.13 ◯ 24.130	42. 15.96 ◯ 15.906
43. 0.964 ◯ 1	44. 6.83 ◯ 6.825	45. 7.256 ◯ 7.24	46. 32.9 ◯ 3.290

Order the numbers from least to greatest.

47. 6.86, 6.8, 7, 6.9, 6.827	48. 12.03, 1.2, 12.3, 1.203, 12.301

Adding & Subtracting Decimals

1. Write the problem vertically, lining up the decimal points

2. Add zeros, if necessary

3. Add or subtract the numbers as if they were whole numbers

4. Bring the decimal point straight down

ex: 12.8 - 1.52

$$12.\overset{7}{\cancel{8}}\overset{1}{0}$$
$$- \quad 1.52$$
$$\boxed{11.28}$$

Multiplying Decimals

1. Write the problem vertically with the numbers lined up to the right (decimals do NOT need to be lined up)

2. Ignore the decimal points and multiply the numbers as if they were whole numbers

3. Count the total number of decimal places in the two factors and put a decimal point in the product so that it has that same number of decimal places

ex: 3.24 x 0.8

$$\overset{1}{3}.\overset{3}{2}4 \longrightarrow \text{2 decimal places}$$
$$\times \quad 0.8 \longrightarrow \overset{+}{\text{1 decimal place}}$$
$$\overline{} \quad \text{3 decimal places}$$
$$2592 \qquad \downarrow$$
$$\boxed{2.592}$$

Dividing Decimals

1. Write the dividend under the division symbol and the divisor in front of the division symbol

2. Move the decimal in the divisor after the number and then move the decimal in the dividend the same number of places and bring it up

3. Ignore the decimal point and divide as if whole numbers

4. If there is a remainder, add a zero to the end of the dividend, bring it down, and then continue dividing until there is no remainder

ex: 32.3 ÷ 0.5

$$0.5\overline{)32.3\,0} \quad \boxed{64.6}$$
$$\underline{-30}\downarrow$$
$$23$$
$$\underline{-20}\downarrow$$
$$30$$
$$\underline{-30}$$
$$0$$

Find each sum or difference. Show your work.

49. 8.74 + 10.36	50. 37.4 − 8.55	51. 12.9 + 105.67	52. 450.89 − 213.33
53. 24.1 + 3.74	54. 14.76 − 9.8	55. 622.85 + 53.49	56. 67 − 14.06

Find each product or quotient. Show your work.

57. 4.5 x 6	58. 144.8 ÷ 4	59. 2.7 x 0.8	60. 6.2 ÷ 0.04
61. 8.9 x 2.5	62. 15.8 ÷ 0.5	63. 14.8 x 0.12	64. 16.2 ÷ 1.2

Solve each problem, showing all work.

65. Ryan spent $3.25 on lunch every day, Monday through Friday. If he had $20 at the start of the week, how much money did he have left after Friday?	66. Three friends went out to lunch. The bill came to $47.31. If they split the bill evenly, how much money does each friend owe?

Name _____

Math 6 Summer Packet

Fractions

67. Complete the equivalent fraction
$$\frac{16}{28} = \frac{4}{\quad}$$

68. Complete the equivalent fraction
$$\frac{49}{63} = \frac{\quad}{9}$$

69. Write the fraction in simplest form
$$\frac{55}{100} = \frac{\quad}{\quad}$$

70. Write the fraction in simplest form
$$\frac{16}{64} = \frac{\quad}{\quad}$$

71. Write the mixed number as an improper fraction
$$10\frac{6}{7} = \frac{\quad}{\quad}$$

72. Write the mixed number as an improper fraction
$$4\frac{5}{9} = \frac{\quad}{\quad}$$

73. Write the improper fraction as a mixed number
$$\frac{17}{4} = \quad \frac{\quad}{\quad}$$

74. Write the improper fraction as a mixed number