

REFLECTIVE BEDE'S

Summer 2021



Ella Napper, Upper Sixth

SCHOOL NEWS

BEDE'S LAUNCHES INCLUSION HUB

Diversity is at the heart of life at Bede's. We are lucky enough to welcome pupils from 39 different countries around the world, with many of our pupils citing the opportunity to meet people from different cultures as one of their favourite parts of school life. Our focus on holistic education tailored to the individual is at the core of our culture, and as such we strive to ensure that every pupil at Bede's is given the confidence to use their voice and the opportunity to pursue their ambitions.

However, although we have always been incredibly proud of the diversity within our school community, we know that we can do better. The events of 2020 - from Covid, which forced us to stop and become collectively more aware of our culture, to important movements such as Black Lives Matter and Everyone's Invited - have highlighted the cracks in our society that make our spaces non-inclusive, and the harmful impact (both pronounced and hidden) that this creates. This is why we launched our Inclusion Hub: groups of dedicated staff and pupils across the Trust who are passionate about providing a balanced, accessible and nurturing environment where everyone feels that they belong.

Alex Murphy, Assistant Head (Pupil Welfare) at Bede's Senior School and Inclusion Hub Lead, comments, "There is a genuine sense that a movement and cultural shift is happening in our community as we embark on a journey together, one in which we are actively listening, reflecting and educating ourselves. At Bede's, we are starting to understand the privilege and power that we each possess and that the manner in which we have been socialised has given us each a 'cultural lens' in which we see and make sense of the world. By challenging our preconceptions and being more aware of our own unconscious bias, we have recognised that barriers do exist and listened to the voices of those who are not normally heard. It is through this honesty that we have started



to have courageous conversations and it is through bravely accepting that mistakes are going to happen that we will make a real difference in our community."

The Inclusion Hub at Bede's is composed of people from across the school community - staff (teaching and support) and pupils across the year groups - and spans across both Senior and Prep Schools. "Our Inclusion Hub committee meets regularly to evaluate, scrutinise and adjust our systems, structures and policies to ensure that the foundations are strong enough and flexible enough to ensure that Bede's is truly inclusive," Alex Murphy explains. "We have gone beyond intention and have made a real impact. Through a rigorous audit completed by our Inclusion Hub and working alongside [Flair](#), we have identified that more understanding of microaggressions and the significance of the use of language would improve inclusion at Bede's.

"We have committed to start these conversations earlier in our school and the Prep School is mirroring the same Continuing Professional Development for staff, pupil assemblies and PSHE curriculum changes. We have seen that all in our community are actively engaging with the conversation with humility and honesty. The staff and pupils across the trust are embarking on a journey of education and reflection together."

Cohesion across the Trust is important, as is the commitment of the organisation to actively invest in inclusion on a continuous basis. However, what drives the Inclusion Hub is the enthusiasm and dedication of its

people, all of whom lead from compassion, genuinely care about the issues of diversity and feel empowered to make positive change. Talks, workshops and PSHE sessions are delivered on a range of topics, including (but not limited to) ethnicity, neurodiversity, disability, religion, ageism, gender and LGBTQIA+.

"The pupils have been incredible and extremely receptive to everything we have thrown at them," Alex Murphy reflects. "During a PSHE session in March 2021 - during which the whole Senior School embarked on a live Jamboard reflection on ethnicity, colour and heritage - one colleague from the Inclusion Hub wrote poetically, 'This past year has shown us that Bede's is a school where people are very good at 'dancing in the rain', but during that session where colourful post-its started to graciously fly over the screen, it turned the whole experience into a symphonic waltz where everyone danced in tune. I felt elated, I felt transported, I felt that I belonged.'

"The pupils felt just as invested as individuals, and wanted to talk to me about their own experiences. One Lower Sixth pupil was so eloquent with his vision for the future that it became abundantly clear that we needed to initiate a similar Inclusion Hub led for and by the pupils. Since its creation, pupils have created their own noticeboards, recruited Inclusion School and House Prefects, and are taking an active role in the content of future PSHE conversations. The Inclusion Hub has become a really inspiring and empowering group across the Trust and there is a genuine feeling that we are

making a difference."

As the committee has grown, so has the action plan. Individual members have given their ideas on how to promote inclusion across the school, and crucially have been encouraged to see them through. A new activity has been created entitled SWITCH, where pupils are encouraged to have balanced discussions on the current social issues and create podcasts that are shared with the whole community. Other members have initiated a Pride Society at school to provide a regular 'safe space' for LGBTQIA+ pupils to socialise. The group has grown in number and has provided huge support for those members.

The Inclusion Hub is at the beginning of its journey, and although it is exciting to see the plans for increased inclusion take flight, it is well recognised that this journey is not always easy. "At Bede's we foster compassion and kindness into all that we do, and we recognise that conversations surrounding equality, diversity and inclusion are going to be challenging and will inevitably take us all out of our comfort zones," Alex Murphy explains. "As Rosa Parks famously stated, 'To bring about change you must not be afraid to take the first step.

BEDE'S WINS BSA AWARD

Bede's is proud to have won the BSA Supporting International Boarders Award, which was presented at the Boarding Schools' Association's online ceremony in May.



The award was presented for Bede's Assistant Head Sachin Choithramani's "on the ground" supervision of 20 pupils in Hong Kong during their quarantine period over the Christmas break. Mr Choithramani flew with the pupils back to Hong Kong and provided daily support for them as they accessed the school's remote learning programme and



We will fail when we fail to try'. At Bede's we have embraced that we will all at some point fail, and that is OK as we will be in this together and will support each other to become stronger, wiser and more inclusive. It genuinely feels that we have gone beyond taking the first step and as a school we commit to engaging in these conversations early, often and honestly. Coupled with the understanding that we are all lifelong learners and that all in our community pledge to reflect and keep educating ourselves, I believe that all Bedians will feel valued, supported and listened to.

"We recognise that we are still at the beginning of this journey and there is lots that we can do to ensure that the voices of all past, present and future Bedians are heard. The next stages are to audit other aspects of the protected characteristics, support pupils in having courageous conversations outside of Bede's and ensure that the experiences of our parents and extended families are learned."

We invite all members of the Bede's community to get involved. Please contact Alex Murphy at alex.murphy@bedes.org.

Alex Murphy
Assistant Head: Pupil Welfare
and Inclusion Hub Lead

CHARITY COOKBOOK

Pupils and staff, in collaboration with Holroyd Howe, have published a cookbook featuring a range of delicious recipes created in the last national lockdown. Online copies of the book are being sold for £5 each, with all proceeds being donated to children's mental health charity, Young Minds. So far, we have raised £225!



To order your online copy and donate, please visit our [fundraising page](#).

Jarrod Taylor
Chaplain



of course, helped keep spirits up during the challenging two week period.

In presenting the awards, the BSA commented, "Out of all the amazing support given by UK boarding schools to international boarders this year, this entry really stood out."

Ros Nairne
Director of Communications

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LEAVERS' GARDEN PARTY

I think it is fair to say that there was magic in the air on the evening of Wednesday 16 June. As the Upper Sixth leavers made their way onto the lawns for what would be one of the last times, they were greeted by the incredible sight of sunlight dancing off of jam jars filled with wild flowers, fairy lights and lanterns swaying in a gentle breeze and trestle tables lined with names beautifully scrawled across pieces of wood. After two years mired by a pandemic, the very fact that the Upper Sixth were even able to have some kind of leavers' event made the evening so much more meaningful.

As staff and students joined together a violinist perfectly caught the atmosphere with her renditions of modern pop songs in a classical style. Welcome drinks were followed by a beautiful al fresco meal and then the highly anticipated awards ceremony which was filled with jokes and shared memories. In his speech, Mr Goodyer reminded us all that he considered this year group "his babies" – as they had started their journey at Bede's together. He observed that despite the challenges of the last year, their memories of Bede's would encompass many years' worth of treasured moments.

As we are so used to, at this point the conventional was pushed aside, and with no chance of a dance floor, instead the Upper Sixth "took to the lawn" dancing the night away in their bubbles. As the

DJ pumped out the classics, the skies grew darker and soon what began as a balmy, almost tropical summer evening descended into a torrential downpour. Undeterred the Upper Sixth partied on with dinner jackets used as umbrellas and stilettos cast aside.

Watching these students dancing in the rain, laughing and singing together for what would probably be one of the last times highlighted that in these uncertain times there is so much that you cannot control (including the weather!). And yet, despite this, amongst all of the challenges and pressures they have faced and the limited time they have spent together, there they were supporting each other, laughing and making the most of every opportunity, overcoming every test and trial thrown at them, just as they have for the past two years (all while socially distanced of course!).

I know I will speak for all staff when I say, how incredibly happy it made us to be able to give this year's leavers the send-off which they so richly deserve. This is a year group who have truly weathered a storm and one which will go on not only to do incredible things, but will do so with kindness, empathy and in with true Bedian spirit.

Charlotte Sutton
Head of Sixth Form (Engagement)



TRIPS AND VISITS

FIRST YEARS FORM FRIENDSHIPS ON OUTDOOR PURSUITS TRIP

The First Years enjoyed an amazing local Outdoor Pursuits trip from Monday 7 to Friday 11 June. After Covid caused the cancellation of our usual annual residential trip to Edale in the Peak District in October, a local alternative was created. Although different from what was originally planned, the trip allowed us to show case the natural beauty Sussex has to offer over the five days.

Cuckmere Haven allowed us to take part in kayaking, stand up paddleboarding, orienteering and raft building, and the Eastbourne Seafront saw pupils learn to sail, windsurf and raft. Bushywood had pupils toasting marshmallows in bushcraft, shooting targets in air rifle shooting, finding the bullseye in archery, stacking crates, climbing walls and team building.

The most important part of the trip was seeing the pupils bond as a year group and see the new friendships and relationships that were established as a result of this fantastic shared experience.

Scott Clark
Outdoor Pursuits Trip Leader



PRE-SIXTH EXPLORE SUSSEX WITH ACTIVITIES WEEK

Monday 7 to Friday 11 June saw the Pre-Sixth make up for lost by taking in the sights of Sussex whilst challenging themselves to get out of their comfort zone in a range of activities.

Monday saw them careering around Friston Forest on mountain bikes, ably led by Mr Carville. Justus and Tim surprised themselves launching over some enormous chalky jumps and the whole group enjoyed the chance to get some fresh air and challenge themselves.

On Tuesday, Holroyd Howe led an insightful session on food preparation, knife skills and cookery which taught the group valuable skills ahead of their Sixth Form study. Wednesday involved a morning putting together their Yearbook, capturing and collating all the memories of the past year.

Next up was Bewl Water on Thursday – despite initial fears about the temperature of the lake, the whole group loved the chance to climb, run and jump across the water assault course and the wetsuits kept them warm in the chilly waters. Once finished, having worked up an appetite, we visited Tunbridge Wells for lunch and shopping.

Finally, the week was finished off with a community beach clean in Brighton followed by fish and chips and the chance to explore Brighton's quirky North Laine area. The group spent the morning removing rubbish from the beach and surrounding streets, doing their bit to keep East Sussex pristine.



Overall, the group were fantastic and acted as great ambassadors for Bede's. They learned new skills, tried new things and made some lasting memories to round off their first year at Bede's.

Justin Sealey
Head of Pre-Sixth

LOWER SIXTH LOOK TO THE FUTURE ON OXBRIDGE TRIP

On 23-24 June, nine members of the Lower Sixth accompanied by Mr Abrams and Mrs Sutton went on an intrepid trip to Oxford and Cambridge to learn more about the Oxbridge admissions process, visit some of the colleges and to get a feel for what each of these great cities has to offer.

After leaving Bede's early on the Tuesday, we arrived in Oxford starting our trip at one of the cultural epicentres of Oxford: the Ashmolean museum. We then met Chase, a current second year History and Politics student who gave us the insider's guide to Oxford taking us round his incredible college, Christ Church, before guiding us through the cobbled streets where we took in the Examinations Hall, Bodleian Library and Sheldonian Theatre. After lunch and a quick stop at Oxford's famous covered market, we met Ms Fry (soon to be Geography teacher at Bede's!) and she gave us a tour of St Edmund Hall and an in-depth understanding of the admissions and college system of the university. We then took in the sights of the Radcliffe Camera before a quick trip to the student hangouts of Atomic Burger and Oxford's famous board games café to finish off a jam-packed day.

The next day, we were up early and off to Cambridge, with stop one on our tour being The Fitzwilliam Museum to take in some of the history and art of the city. We then met our wonderful guide Sonya, a



lecturer at the university who gave us an in-depth understanding of the history of the university taking us to many of Cambridge's most famous colleges and highlighting where many of the university's greatest scholars had worked and made their scientific discoveries – from DNA to black holes. Finally, after taking in the impressive architecture of the city, we ended our trip punting along the River Cam (some more expertly than others!) It is without doubt that we enjoyed every moment of this trip and feel more motivated than ever to continue to work hard on our Oxbridge applications in the hope that we will find ourselves studying at one of these great universities in the future.

Rachael Canepa-Anson and Jasmin Coles
Lower Sixth

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PRIZE GIVING

On Friday 25 June, we congratulated this year’s prize winners and marked the last day at Bede’s for our Upper Sixth leavers. The morning began with the main prize giving ceremony; Bede’s Chair of Governors, Mrs Geraldine Watkins welcomed the pupils before the Headmaster gave his review of the year. Prizes were then awarded to pupils from the First Year to the Lower Sixth.

The Leavers’ Service and Upper Sixth Prize Giving then followed. Mr Goodyer welcomed leavers and staff before awarding prizes. Our Heads of School, Lili Longden and Rodrigo Merlo then took to the stage to give a vote of thanks and reflect on their time at Bede’s. Mr Goodyer then introduced the Leavers’ Commendation before Bede’s Chaplain led prayers for the leavers. This year’s Deputy Heads of School, Luke Gare and Ella Gordon also gave readings before Jessica Frisby gave an emotional performance of Wishing You Were Somehow Here Again. A final blessing was given before our leavers departed for lunch. Sadly due to the weather they were not able to spend their last afternoon enjoying time on the lawn but we hope it was a memorable day for them nonetheless.



ACADEMIC

With all that has happened over the last 12-18 months it can be easy to lose track of the fact that learning is meant to be exciting. When you are watching daily updates from the Government, reading speculation in the newspapers and seeing rumours on social media about exams, it can be hard to remember that learning is quite often both fun and rewarding.

When the year began, back in September, we had hoped that normality would return over the following months. Both pupils and teachers came back with a World War I mentality that it ‘would all be over by Christmas’. Perhaps we have more in common with ancestors in the WW1 trenches that we thought. A telling reminder that, unless we study history, we can be doomed to repeat it.

The newspapers are full of stories such as ‘A Lost Generation’ and ‘Education in Crisis’. They talk about extra tuition and catch-up sessions, with billions of pounds needed to be invested. Whilst that may be true in some cases, they have missed the huge educational leaps and strides that have taken place in the last year.

Just over twelve months ago, I am sure that many of our pupils had never heard of Google Classroom nor used any video conferencing software. How far away that all seems now. With pupils now adept at using a whole range of technology, they are able to access and engage with education in a way that no generation previously has. A laptop is now just as much a constituent of a pupil’s daily equipment as a pen or pencil.

At the same time, we must be careful with this technological freedom. It needs to be backed up with exceptional teaching, and we must also be careful to use the right tool at the right time. Just because there is a technological method, doesn’t necessarily mean that we should use it. Pupils will still need to have an armoury of skills to help them in later life - and whilst technology is

certainly an important component of that armoury, it’s not the be-all and end-all. Pupils have certainly had a different educational experience over the past year, however they have managed to adapt and thrive in these new settings. They have built resilience for whatever the future may hold, along with developing skills that will aid them enormously in further education or work. A student who is able to video-conference with other students on the other side of the world, write documents & essays with collaborators on documents, create forms for market research and quizzes, sit assessments online and much much more, is one who will be ready to enter an international workplace far better than previously.

During May, the exam year groups sat a series of assessments to help provide evidence for their teacher assessed grades. We frequently referred to them as opportunities - which may have incurred a few eye rolls. Pupils worked hard towards these opportunities which were designed to help them show their skills & understanding in the subjects. To a large extent, I believe that the word ‘opportunity’ entering the school lexicon is no bad thing. If we think of every test, exam, hurdle as an opportunity to show what we can do, it helps the students approach it with a positive mindset.

As we come to the end of this academic year and start planning for next one, we will continue to provide students with the exceptional support and mentoring to help them achieve their academic aspirations. I am sure that, during the next twelve months, with the impacts of Covid likely to be felt on frequent occasions, there will be hurdles to overcome. I remind pupils, parents and teachers to try to think, wherever possible, that there are no hurdles, only opportunities.

Nicholas Abrams
Assistant Head: Teaching and Learning

42 CLUB LECTURES

Named after Douglas Adams’s ultimate answer to the ultimate question in *The Hitchhiker’s Guide to the Galaxy*, the 42 Club is a series of lectures we originally started in lockdown to act as entertainment and enrichment for the students and parents who were undoubtedly running out of things to do on rainy evenings.

The 42 Club brings in a varied range of experts at the very top of their field to share their work and experiences with pupils and any parents who would like to join. These talks take place every week, on a varied range of subjects; subjects fall well outside the boundaries of the school curriculum, and frequently cross disciplinary boundaries. The benefits to us pupils are enormous; not only do the talks furnish us with valuable material for university applications and personal statements, they directly connect us to world experts in their field, inspiring us to think beyond the boundaries of our classroom learning and encouraging us to do our own independent research.

This term we have had speakers ranging from Lili Bayer, who led an inspirational lecture on life as a Politico reporter, which gave us an excellent insight into what it’s like to work in a hostile environment. More recently Professor Anthony Lilley, who himself is a BAFTA winner, led a talk which looked back through his 25 years’ of creative industry experience and considered the opportunities that may arise in the future and where the industry is indeed going.

I highly urge you, if you have not yet listened to a 42 Club lecture, to get involved - it truly does broaden your mind to current day events that you may be unaware of. Your Thursday evenings will have never been so enjoyable; you can get in from school or work, settle down with a cup of tea and biscuits, and listen to an inspiring and unique lecture delivered by an excellent speaker on varying subjects each week.

Tom Waring
Lower Sixth

STEM

It has been a short but exciting term for STEM, during which we have focussed on augmenting our virtual learning with getting back in the offline world to have a really good time with practical things. The short periods of good weather enabled the Biology department to get out and about investigating our local ecosystems and our Chemists put their all into our modelling prize, to create wonderful 3D Atom models. Our budding engineers have been able to use their hands and get involved with National Paper Airplane Day, but by far and away our most popular pop-up STEM event happened in a Galaxy far far away on May the Fourth.

Julia French
Head of STEM

STAR WARS DAY

In a galaxy far, far away, on May the Fourth, Bede's pupils came together to enjoy creating their own lightsabres, turning their phones into empire beating holographic projectors and learning the maths behind origami droids. Great fun was had by all, and well done to everyone who took part.

Julia French
Head of STEM



BRITISH BIOLOGY CHALLENGE

Bede's Senior School entered the British Biology Challenge that took place between 5th - 26th May 2021. There were 26,828 13 to 15 year-old pupils from 348 schools worldwide who took part in this year's competition.

Special congratulations go to Henry Belk for achieving a Gold award (representing the top 5%) and to Antonia Clark who was 1% off a Gold Award. Our other Silver Award winners are: Bryony Frisby, Sam French, Jed Wescott, Theo Lovegrove, Oscar Hoeltschi. This was a fantastic achievement as these students were in the top 9%.

Our Bronze award winners are: Sebastian Snajdar, Sam Learoyd, Will Gillett, Joshua Slater, Jessica Banner and Ellison Venter-Rathbone. All were highly placed in the top 14%. Particular congratulations goes to Sebastian Snajdar who, as a First Year tackling this challenge for the first time against older pupils, achieved a Bronze.

So once again, Bede's has done exceptionally well and overall were awarded with 1 Gold, 6 Silver, 6 Bronze awards, 6 Highly Commended and 5 Commended certificates.

Nancy Morton-Freeman
Head of Biology



BIOLOGY CREST AWARD

Congratulations to Ellison Venter-Rathbone for his exceptional Silver Crest Award achievement on 'The Ultimate Pizza Box Material'.



Ellison began this project during the first lockdown and has been working on this during the Crest Stem Club activity, culminating in 30 investigative hours. The external assessor said, "This is a great project - it is very interesting and creative".

MATHS CHALLENGE

The annual UKMT Team Maths competition might have been cancelled this year due to Covid, but that didn't stop us running our own inter-school competition which took part in the Recital Room on Friday the 28 May. We had 10 teams comprised of Year 8 pupils from the Prep and First Year Senior School pupils. The competition was fierce and the questions were challenging but all the pupils enjoyed themselves enormously.

Stavros Manos
Head of Maths

DR DURKIN SYMPOSIUM

The Chemistry department was delighted to host our first 'Dr Joolz Durkin Chemistry Symposium' on Tuesday 27 April, named in memory of our beloved former Chemistry colleague, who sadly passed away last year.

Our Model of the Atom competition was open to all First Years and welcomed over 50 entries. We enjoyed a wide range of interpretations and the use of different materials was hugely creative. Our Lower Sixth pupils also participated in a modeling battle by producing a 3D model of ethyl butanoate, the ester responsible for the pineapple smell.

I am extremely proud and honoured to be surrounded by so many talented young people, and I would like to express my gratitude to Zac Francis, Esther Tuson, Sam Northway and Benedict Noon for taking centre stage so brilliantly.

Laure Finat-Duclos
Head of Chemistry

LANGUAGES

ENGLISH

The Summer Term finds the English department looking both back and forward: back on a term in which we managed to maintain a healthy extra-curricular life, against all expectations, and forward to a time when we get to develop new ways of celebrating the power of language with our pupils.

Looking Back

This term, it was wonderful to resume live debating in our popular Discussions and Debates Activity, even though lockdown had provided the chance to virtually 'meet' with schools across the South East in the Oxford Union Competition, and forge new links with schools even further afield in Queenstown, South Africa. A term in which we made the most of the school site and some fine weather culminated in a final online debate against Willingdon School, Eastbourne, with a motion on the value of learning computer coding. Aside from the superb standard of discussion was the impeccable manner in which both teams conducted themselves; listening with interest, responding with care and respect.



It was superb to catch-up with our four Bede's Writers' Competition Winners to present prizes for their work this year. In the First Year, Megan Lilley has already made her mark as a writer of real maturity and talent and one wonders what great things the future holds for her. In the upper years, it was great to see that previous short-listed writers, such as Milly Gibson and Ella Doyle, still produced wonderfully crafted pieces on childhood and old age this year, not for a moment letting their final term of the Upper Fifth be defined purely by their upcoming exams. In our final winner, Thea Adams

Matthew Oliver
Head of Languages

of the Upper Fifth, younger pupils can be inspired by a writer making the most of the creative opportunities offered at Bede's. As someone who first won the FY Travel Writing Prize three years ago, Thea was shortlisted annually for her work in the whole-school competition, and was a joint winner in the same year her first play, 'Girl', was shown at the Miles Theatre. We are greatly looking forward to publishing all of our winners in the re-launched 'Small Island' Journal on its way in the Autumn term.



I also encourage all Bedians to take a look at Miss Evans' fantastic [Summer Holiday reading list](#) - see more [here](#).

And on to Autumn...

Next term, as well as our usual offer of debates, visiting writers and trips, we'll celebrate the links between culture and nature with several events which bring us close to our environment. Whilst A-Level pupils will be spirited away to the wilds of the Forest of Arden, in the Globe's Production of 'A Midsummer Night's Dream', new First Year students will enter the sixth annual 'Exploration' writing prize.

In September, we'll host our first Spoken Word evenings, giving pupils an opportunity to enjoy a warm drink, a campfire and a technology-free, shared experience of stories, letters and lyrics. In November, we'll also launch our first Eco-Writing Prize, set up to help pupils reflect on their relationship to the environment and issues around ecology and conservation.

MFL

This term saw our linguists very busy with end of term and year assessments and we would like to congratulate all of our pupils for approaching this period with calm and purpose.

The French department gave the last Junior Masterclass of the academic year in the second half term. The session was run by Madame Bonheur and Sixth Form student Lucia Oxenden Rodriguez, who gave a fascinating Masterclass to the French junior pupils. The masterclass was on la Francophonie and focused on a fable from a French-Moroccan writer. Lucia delivered the masterclass with passion and drive and the pupils were invited to reflect on key ideas such as the impact of colonialism on language or the evolution of language as an organic entity. It was just a superb session! Well done, Lucia!



Aspiring A Level Language pupils also attended a taster day run by the department and we were delighted to welcome back Upper Sixth pupils, Lucia Oxenden Rodriguez and Sophie Lindenfesler, both outstanding double linguists at A Level, who ran a session on effective language skills. We then split into language groups and the pupils were able to sample French, Chinese and Spanish lessons.

Very well done and thank you to all involved in making this term such a brilliant one.

Veronique Ganivet
Head of MFL

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HUMANITIES

As a Faculty we have all been concerned about the on-going trend towards devaluing Humanities, Social Sciences and Arts subjects, particularly at degree level, with the line from the current Secretary of State for Education being that the emphasis should be on a technical courses and filling gaps in the labour market ‘instead of pushing young people on to dead-end courses’; this view has, understandably, been repeatedly challenged, for example with research from the British Academy showing that graduates in these areas are just as employable as scientists and mathematicians. Indeed, of the ten fastest growing economic sectors, eight employed more Arts, Humanities and Social Science graduates than any other subjects. And these subjects help us understand

ourselves, others and the human world around us. They provide us with the methods and forms of expression we need to build better, deeper, more colourful and more valuable lives for all.

The British Academy is promoting the importance of **SHAPE** - Social sciences, Humanities and the Arts for People and the Economy. SHAPE subjects give progress a purpose and light up human life; academic and business leaders believe the future lies in recognising and capturing the value of SHAPE disciplines themselves, as well as how they work together with STEM to build a better functioning future. SHAPE subjects teach us to analyse, interpret, create, communicate and collaborate with rigour, clarity and energy – crucial skills for today.

SIXTH FORM PREPARATION DAY

With around 400 pupils taking our subjects at GCSE and another 200 at A Level the Faculty offers some incredibly popular options for pupils making the transition to Bede's Sixth Form.

The first part of the day focussed on the individual subject offerings, with specific sessions for pupils interested in studying Business, Economics, Geography, History, Politics and Religion & Philosophy at A Level. These were designed to give a taster of what pupils will be covering in the Autumn Term.

Wider sessions looked at the reading and research skills required for pupils to successfully manage the shift from GCSE to A Level. Pupils were introduced to the range of digital and hardcopy resources available through the school library and considered how additional independent reading and research is a key factor in success at A Level.

We also ran an afternoon teambuilding session showcasing the value and importance of our subjects. Pupils were asked to consider if they were given the chance to start all over again, how would we redesign society to build a better world?" It is precisely these soft skills of purposeful

working together and full engagement with economic, political, environmental and social issues and debates that will be required if our pupils are to play meaningful roles in managing and reshaping our world for the better.

LINKS TO THE PAST

Department staff often have a range of informal conversations with pupils and parents, during which some amazing historical anecdotes and family connections to past events are established.

Building on the [VE-Day memories webpage](#) we organised back in the summer of 2020, we will be launching our 'Links to the Past' site before the end of this month. Please do take a look to find out more. We will be adding to the project on a regular basis, and are of course happy to discuss any further submissions that may be out there!



Our feeling is that being labelled the Humanities Faculty fails to capture the essence of the full range of subjects – with Business, Economics, Geography, History, Politics and Religion & Philosophy being represented – and we are therefore looking to rebrand ourselves as the SHAPE Faculty from the Autumn Term onwards. Whilst this will not result in significant changes for the individual subjects it will allow us to promote our Faculty vision much more uniformly and effectively.

James Whitaker
Head of Humanities

CONGRATULATIONS, CONNOR!

I am very proud to congratulate Connor O'Sullivan (Upper Sixth, Deis House) on his tremendous achievement of gaining the highest score in the world in the AS Business Studies (98/100). This is a remarkable accomplishment and is testament to Connor's hard work.



Connor has been a popular member of the Business Department at Bede's for four years, having studied GCSE Economics in the Fifth Form and will leave Bede's this summer to continue his study of Business at Exeter University. Connor said, "I'm extremely proud of this achievement and so glad that all the hard work I put in to revising for these exams really paid off."

Barry Jackson
Head of Business

INQUIRY LEARNING

I cannot believe it is the end already! This has been a fantastic year for the faculty; we have seen so many pupils flourish and grow and demonstrate what fantastic abilities they have. It has been a challenging year, that has seen many more ups than downs for the achievement of our pupils, but more importantly, has seen so many pupils reach their potential.

Georgina Wainwright
Head of Inquiry Learning

Applied Science

Since being back in school, Upper Fifth pupils have worked on the uses of chemistry in the real world - including acid tests and the very explosive sodium azide! The Lower Fifth cohort has been finishing their Physics assignments including case studies on Chernobyl, debating the use of nuclear power, exploring the universe and have since moved on to the inner workings of electric circuits. We have some very talented, conscientious and diligent pupils aiming for Merit and Distinction level and it has been absolutely fabulous working with them.



Kathy Clark
Teacher of Science

Business

The Lower Fifts have been busy working on their Business model in preparation for their 'Dragon's Den' style presentations in the Autumn Term. They have been developing a small business idea that they could take to market and are finalising their pitches ready for that all important presentation.

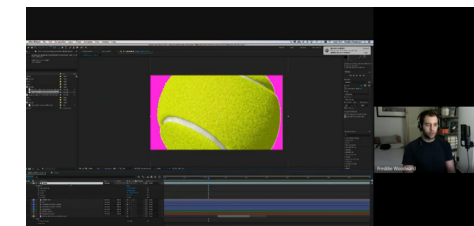


The Lower Sixth have been completing coursework on innovation and enterprise, as well as making an early start on the finance aspect of the course. The Diploma pupils have now undertaken their principles of management assessment, and have started making preparations for their upcoming event: a Casino Night that will be fully planned and organised by themselves.

Georgina Wainwright
Head of BTEC Business

IT and Creative Technology

Our Lower Fifth IT pupils have been working on their animation units, created to encourage young people to become more active and healthier. The pupils have written plans and have started the creation process using tools such as Adobe Animate, After effects or Blender. We enlisted the help of a professional graphics designer, Freddie Woodward, who works for a major London advertising agency. Freddie worked with a group of pupils online, with the pupils presenting their animations. Freddie gave excellent feedback, and we are grateful to Freddie for his time.



Chris Betts
Head of Information Technology

Psychology

Pupils have been busy focusing on finalising their own research studies and preparing for the end-of-year assessments. Their own pilot studies were wonderfully created within

Covid restrictions and it was fantastic to see so many thinking outside the box on how to collect data in a safe manner.

It was also brilliant to see pupils use their psychology knowledge to think about how best to revise for the assessments - some opted for the 'binge' method, whilst others considered how colours, music and location can help them recall information.

Yvette Stainsby
Head of Psychology

EPQ

Many pupils have completed and presented their final project to their supervisors. We have seen pupils research and develop their ideas and arguments to formulate conclusions, which will provide them with the skills and knowledge on how to embark on higher level projects. Pupils have found that their wider reading has shaped and developed their discussions and layered new levels of interest into their chosen areas of study. Thank you to the pupils for their enriching contributions.

Georgina Wainwright
Head of EPQ

Financial Education

It has been an incredible year of "firsts" in the Finance course. In the Unit 1 and 2 exams we achieved our highest A* grades. The course was packed with interesting conversations and activities around personal and business finance. One Lower Sixth pupil said, "I would 100% recommend this course to a friend as I learnt so many new things that I can use in the future."

Tameka Jackson
Teacher of Business

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CREATIVE ARTS

Usually at the end of the year it is a time to reflect on the year gone – and this year has been a year that most of us, whatever our age or background, will not forget.

However, I believe now is the time to look forward and plan for the future. This year's Upper Sixth are certainly planning for a bright future with 19 students going on to study a variety of creative subjects around the world. London, New York, France – students are going far and wide to pursue their creative goals and studying a range of subjects from Fine Art, Film & Media, Product Design, Fashion, Photography, Interior Design, Computer Game Design. The future is very much looking positive for Bede's creative students.

Many of these students studied a combination of creative subjects including Art, Ceramics, DT, Media & Photography. For example, Jamie Hordern is off to study Product & Industrial Design at Central Saint Martins. His varied portfolio reflected his three creative subjects – DT, Graphic Communication & Ceramics. Each subject fed and bled into the next – meaning Jamie's projects in those subjects were varied and unique.

Mareva Lelong studied Design & Technology, Ceramics and Graphic Communication and is studying Computer Game Design at ArtFX in France. During her time at Bede's Mareva created multiple characters and worlds that she worked into her creative projects.

Also off to glamorous locations is Moyo Tinubu who will be studying Strategic Design and Management at Parsons School of Design in New York. Here he can combine his knowledge of Film, Media and Graphics with his business knowledge.

Romy Altman, who left Bede's in the summer of 2020, successfully applied to the new Jimmy Choo London Fashion Academy to pursue her career in Fashion. Over a third of Bede's creative students go on to study creative subjects – and this year has been no exception. However, to continue to create excellent work and remain creative during the past year has been particularly impressive.

This year has seen outside exhibitions, online creative learning, innovations, and Creative Faculty workshops spanning the range of subjects in the faculty. Excellent work has been produced in Media with examples of students' work being shown in interhouse film competition and the interhouse music competition. The DT department have still made beautiful crafted products – again even more impressive considering we have had two terms of virtual lessons since spring 2020. Ceramics students have created sculptures out of everyday items in lockdown and the photographers and artists have still created jaw dropping images.

To celebrate the creativity of Bede's students we have created an online show with some of this years' A Level and GCSE work – all produced during these turbulent times. To explore the exceptional creativity of the Bede's community, visit the Creative Arts Faculty website here – www.bedescreativeartsfaculty.org.

The dedication, commitment and creativity of the staff and students has been amazing. The students have dealt with this difficult period heroically – we can all be extremely proud of them.

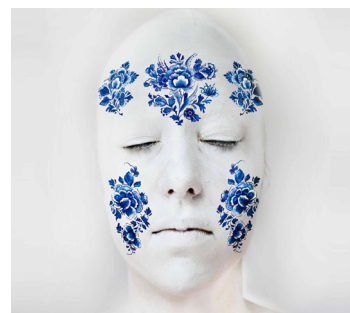
Jonathan Turner
Head of Creative Arts



Freya Palmer, Upper Sixth



Ines Fernandez Llabres,
Upper Sixth



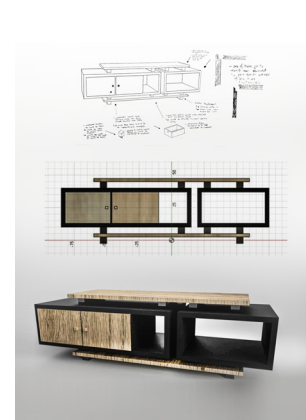
Emily Scott, Upper Fifth



Moyo Tinubu, Upper Sixth



Sadie Collett, Upper Sixth



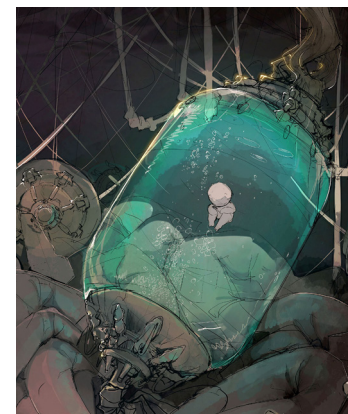
Jamie Hordern, Upper Sixth



Kit Gibbs, Upper Fifth



Ayaka Amos, Upper Fifth



Mareva Lelong, Upper Sixth



Ella Napper, Upper Sixth



Annie Cairns, Upper Fifth

Congratulations to the following students who celebrate being offered places at Art, Design & Media Colleges.

Olive O'Rourke
Fine Art – University of Loughborough

Josephine Mortimer
Advertising – UAL (University of Arts London)

Indi Gothard
Film & Media – Royal Holloway University of London

Hsi Wei Wen
Game Design – Ravensbourne University London

Jamie Hordern
Product & Industrial Design – Central St Martins (UAL)

Nikita Evpatov
History of Art – Goldsmiths, University of London

Moyo Tinubu
Strategic Design & Management - Parsons School of Design, NY

Mareva Lelong
Computer Game Design – ArtFX Montpellier France

Ella Vawer
Fashion Photography – Leeds Arts University

Kristy Lo
Interior Design – Kingston University London

Romy Altman
Jimmy Choo London Fashion Academy, London

Dennis Lu
Fashion – Manchester University

Lucy Drewek
Advertising UAL (University of Arts London)

Rupert Campbell
Media Production – Oxford Brookes University

Annabel Bastide
TV Production

Archie Were
Film Production

Freya Palmer
Art Foundation – Leeds Arts University

Tallulah Napier and Hermione Barrey
Art Foundation – Brighton MET

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MEDIA

What a year! 2020-2021 will go down as the year of experimentation, innovation and unprecedented amounts of determination and perseverance. Making films and print media under lockdown and distancing rules has provided our students with unique creative challenges and I have been absolutely astounded by the ways in which they have responded.

We have had beautifully shot dance sequences, sombre, ruminative films on loneliness, exuberant music videos, commentary on racial equality, professional level magazine design and a whole host of wonderful projects made by students who simply refused to compromise or surrender. A terrific effort by all involved!

At A2 Level, special mentions go to Violet Mo Witt for her wonderfully uplifting film about the importance of human contact and Callie Herbert for her tender and moving music video about universal love. Luke Gare and Lucy Drewek also designed some perfectly executed magazine work that showed a terrific level of detail and creative flair.

On the BTEC, Indiana Gothard produced some of the best motion effects work I have seen for many years and Lucy Grandage produced a beautifully shot and edited music video that showcased her remarkable eye for framing and visual detail. The GCSE students also produced fantastic work, with Max Henley's gently nostalgic music video being a highlight. This year's Inter-House film competition was won by Jack White who made a clever, quietly provocative film about climate change that challenged us to think about our individual responsibilities.

A big thank-you to all the students who have worked so hard this year, often under very challenging circumstances. Also a grateful farewell to Mr Clerkin who leaves the department this year and a big hello to Miss Logan who will be teaching GCSE, BTEC and A2 Media from September.

Richard Williams
Head of Media



Callie Herbert



Indiana Gothard



Jonjo Murphy



Violet Mo Witt



Rose Barnes



Luke Gare

PERFORMING ARTS

The summer term started with a frisson of excitement as our programme of events looked entirely...possible. With enormous trepidation, we asked ourselves, will we actually be able to perform... in front of an audience? In an actual theatre setting? Of course our thoughts were also occupied with A Level and GCSE assessments, BTEC coursework, ISTD, LAMDA and RAD examinations.

As I write this on the eve of our 'Let's Dance' show week at the Attenborough Centre, Brighton, I am left feeling slightly breathless by all that my team of excellent colleagues and pupils have done to turn lofty ambition into reality. Hard work, perseverance, grit, metal, backbone...all apt adjectives that could be applied to any number of people I have observed in rehearsal, preparing to perform, but not sure, in what capacity.

DRAMA

In Drama we have busied ourselves to the end and all that we have accomplished has been testament to everyone's focus and ambition.

Our Junior School Show, 'The Changing Room' by Chris Bush was curtailed due to Covid but in harnessing the Bede's spirit we quickly changed tack and set up our main space as a recording studio and invited Sussex Events in to record. The big day was rather nerve wracking as, although we felt prepared, none of us had experienced such a feat - 18 microphone booths set up for a day of focused attention - the slightest unwanted sound could result in a whole retake, and there were a few. Happily, the recording sounds very professional and we will be aiming for a summer holiday release.

Girls written, directed and starring our Upper Fifth Drama Scholar Thea Adams is a fantastic example of what our Bedians can achieve with a bit of wind blowing in their sails. Thea came to me with the germ of an idea and in the Spring Term we met online to discuss the developing script. Thea embraced the challenge of recording the piece as a television drama and with the technical support of Mr Ben Phelps, our wonderful Performing Arts technician, and the creative Ms Conlon, Thea had the

When the lights dimmed for the start of an 'Evening of Musical Theatre' in May, the atmosphere was electric! Here we were at last. This was the first of three excellent showcases from the Music department and platformed talent across the year groups. I thank Mr Scamardella and his team for doing what other music departments have simply deemed impossible.

Mrs Murphy and I were determined to see the Legat June Show come to fruition and with Mr Williams in the role of Artistic Director, we saw the embers flicker and burst into a flame with a stunning array of ballet, contemporary and jazz pieces fizzing and crackling in rehearsals. It is an understatement to say that I am excited about this production and delighted that our dancers will enjoy a performance they crave in front of audience who craves it.

Karen Lewis
Director of Performing Arts

confidence to go for it. After post production this project will also enjoy a summer release!

The disappointing news that our Edinburgh Fringe venue would not be opening its doors was a huge blow to us as it's certainly one of the highlights of our year in the performing arts. However, our Legats have enjoyed rehearsing for the dance show and our Lower Sixth A Level Drama group have continued preparing 'Our Teacher's a Troll' for a prep school tour in September. It promises to be a riot of colour and comedy!

Our LAMDA examinations saw much success across the year groups and I thank Ms Eleanor Conlon for her expert tuition and guidance in conducting our Covid safe lessons and assessments.

Our Upper Fifth and Upper Sixth pupils acquitted themselves brilliantly throughout their opportunities and we wish them every success for the future whether that be flying the nest to university or performing arts school or staying with us for the Sixth Form. Certainly everyone deserves a rest over the summer after what has been a most calamitous year!

Karen Lewis
Director of Performing Arts



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LEGAT

The Summer Term has been another incredible one for the Legat dancers. It may have been a short term, but we have put dancers through both RAD Ballet and ISTD Contemporary Dance examinations; completed Legat Assessments in each of our core genres of Ballet, Contemporary and Jazz Dance; completed BTEC performances and Arts Award qualifications; and performed an end of year show at the Attenborough Centre in Brighton. What an achievement!

END OF YEAR PERFORMANCE

From Monday 21 to Wednesday 23 June, The Legat School of Dance took up residency at the Attenborough Centre, Brighton for their end of year performance 'Time to Dance'. Both pupils and teachers alike were extremely excited to be back in a theatre and didn't waste time to jump back on stage, dance under the lights and organise their costumes and make up in the dressing rooms.

A range of dance styles, repertoire and original choreography was on display for the limited capacity audience of family and friends. Each of the dancers performed beautifully and every single performer was able to demonstrate their exceptional skills to an animated audience. The audience were taken on a journey of emotions and subject matter, there were so many notable performances throughout the evening but there wasn't a dry eye in the house during 'You Raise Me Up' choreographed by Sherrie Pennington, in tribute and memory of 'our' Rachael whom we all miss so much.

The performance was all the more poignant for our leavers, for whom this was their last week at Bede's before continuing their dance training at a range of performing arts conservatoires including Arts Educational, Central School of Ballet and Bird College. We were so proud that we were able to give our talented dancers the opportunity to finish their chapter at Legat with a show that they could be proud of.

For our returners, Legat are looking forward to the Autumn Term, with a new Legat uniform to show off to our school community, the staging of a classical ballet production 'Alice in Wonderland' and a series of trips



and workshops to further enrich the dancers' experience - there is a real buzz in the department! Some of our Legat dancers auditioned for, and have featured parts in the highly anticipated school musical 'The Addams Family'; the Performing Arts schedule next term is full and we are thrilled that there are so many talented opportunities for our outstanding dancers.

I would like to take this opportunity to say thank you to the dancers, staff and parents who continue to support us all in Legat, and I would like to wish you all a restful and happy Summer holidays.

Alex Murphy
Head of Bede's Legat Dance Academy

NEXT STEPS

I am extremely proud of our Legat leavers. They have worked exceptionally hard, have thrown themselves wholeheartedly into our programme and thoroughly deserve their success. We are in no doubt that the next stage of their training will be full and fruitful and we cannot wait to follow their journeys in their next stages. Reach for the stars, and believe in yourself!



"Being a part of the Legat family has been the best three years of my life and thank you to everyone for making my time here so unforgettable. I really feel that Legat has become my home and the people in it have become my family."

Chloe Hanson

"My time at Legat has been amazing. I can't put into words how much I have enjoyed every second of it."

Isobel Charman

"Legat has helped me so much to grow into the dancer and person I am now and I am so grateful for that. I want to thank every teacher and every student for making it such a supportive atmosphere. I am over the moon to be continuing my training and I will definitely keep in touch."

Phoebe Tucker

MUSIC

It has been fantastic to return to proper in-person teaching this term, and we have loved seeing students using the facilities in the department at break times and lunch-times and resuming a near-normal rehearsal schedule of choral, instrumental and band music.

Our concerts this term were conducted with Covid protocols, with small pupil audiences in social bubbles. The first concert was the Music Theatre Showcase, taking place in the Miles Studio, curated by our very own wonderful singing teacher, Ms Eimear Collins. This was a chance to highlight all the amazing talent and brilliant emerging voices of our young music theatre pupils. The repertoire ranged from the musical 'Waitress', 'Finding Neverland', 'A Gentlemen's Guide to Love and Marriage', 'Phantom of the Opera' and 'Six', amongst many others. Filmed expertly by Mr Ben Phelps, the show was live-streamed in the second half of term for all parents and pupils to watch.

Our second concert this term was the annual BTEC Gig (see more to the right of this page), and was a great chance to hear some live music with the Upper Sixth BTEC band, consisting of Amber Giles, Summer Wells-Millard and Flavia White frontlining the evening. They were ably supported by the Lower Sixth BTEC band, Louis Davison and Sam Carey, as well as the expert guidance of Mr Aburn and Mr Hopkins at the controls!



Our third concert was the Leavers' Recital and Music for a Summer Evening, hosted by our wonderful Upper Sixth leaving musicians as well as performances from our talented music scholars, including Joshua Slater

performing Chopin's 'Ballade No. 2 in F', and Samuel French performing Beethoven's 'Piano Sonata, Op. 79'. A performance from the Jazz Choir and the Chamber Choir topped the evening off and left everyone feeling a warm glow as the summer evening drew to a close outside. Again, this was filmed and was broadcast on Friday 25 June for all parents and pupils to watch at their leisure.

The department has continued to have a makeover, getting progressively more green as more and more house plants have arrived! The Music department rooms have been given a new nomenclature, and are now named after famous musicians and bands. The rooms are looking so much better, courtesy of Mrs Westwood.



The First Year carousels have been exploring sonic textures in the form of ambient music where previously we've been looking at forms of music that might tell a story, looking at music which paints a picture. Pupils have been combining conventional instruments with "found sounds" recorded around the school site to create soundscapes, based upon a variety of themes.

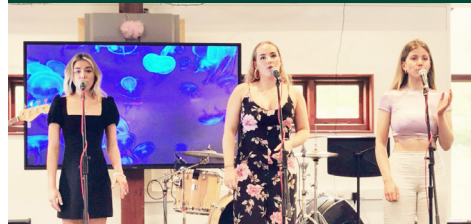
Next year, we are so looking forward to the whole school musical, in the MPH, pupil-led gigs, hopefully a concert at the Old Market in Hove and all being well, a Performing Arts tour to Lake Garda, in Italy. Watch this space!

Robert Scamardella
Director of Music

BTEC GIG

Many congratulations and well done to Amber Giles, Flavia White and Summer Wells-Millard for organising a fantastic BTEC Music charity gig this term, which raised £222 for Sea Shepherd UK.

Amber says, "Learning a varied repertoire for the gig was a highlight and we enjoyed making the songs our own. We became much more flexible musicians, due to Covid disrupting a lot of our original plans, and learned how to work together as a group."



Flavia adds, "The feedback from attendees was brilliant; they loved the diversity of the set, and said that it was a great atmosphere despite having to stay seated owing to covid restrictions."

James Aburn
Teacher of Music

ARTS AWARD

The Arts Award allows pupils to focus on an area of the Arts that excites them. Projects can include a fashion show, a photography exhibition, a concert, an art installation, and alongside this, the leadership of an event. A number of pupils this year completed their projects online.

The pupils have been working hard and have devised brilliant and innovative projects. They have been working brilliantly and taking the initiative in delving into the rigours of their various art forms. Freya Woods has been working on an online dance masterclass and workshop, while Xander Mallinson has been exploring all things associated with photography and creating an exhibition of inspirational pieces.

Robert Scamardella
Director of Music

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SIXTH FORM

MEET OUR NEW HEADS OF SCHOOL

We are delighted to introduce our new Heads of School for the academic year 2021/2022. Georgie Pearch and Tom Waring take on the roles of Heads of School, while Alice White and Connor Malewicz are our new Deputy Heads of School.



What are your fondest memories of Bede's so far?

Georgie: Representing Bede's at the National Tennis Championships with my teammates a couple years ago. I also treasure all the times I've been surrounded by my friends at socials or formal dinners.

Tom: The Spanish Football Tour; to go away to a different country surrounded by my friends playing the sport that we all love, whilst also exploring a new culture, was an unforgettable experience.

Alice: The Cabaret's I was involved with in First Year and Lower Fifth, as they were very magical and fun experiences - there was a lot of buzz and excitement about performing making it very memorable.

Connor: I think my fondest memory would have to be earning my PADI Scuba Diving qualification with my schoolmates as part of my activities at school, as this really highlighted how fortunate I am to attend a school that pushes me to be the best I can be.

If you could travel to any period of history, where would you go?

Georgie: I would go back to the Age of Exploration when Christopher Columbus was around. It must have been so exciting setting sail across the vast ocean with no idea of what was on the other side.

Tom: My first thought would be 1966 to see England win a World Cup. However, as its coming home in 2022 that won't be necessary, so I would travel to post war Britain in 1920 to watch the emergence of gangs and communism, as well as the new ability of women to vote in the UK.

Alice: I would love to go to Ancient Egypt and meet all the powerful pharaohs such as Tutankhamun and Cleopatra, and see her influence over people like Julius Caesar.

Connor: I would love to travel back in time by 5,000 years and investigate the civilisations of Ancient Egypt. I would love to witness first-hand just how such fantastically complex structures were built without the use of modern day technology.

Who is on your dream dinner party guest list?

Georgie: Princess Diana, as she was such an influential figure who left a legacy on the world we live in today. Michael McIntyre for a good laugh and Leonardo DiCaprio to fulfil my dream of meeting him.

Tom: Tiger Woods, to explain how someone can become the world's most renowned sportsman. David Attenborough, so I could hear his honest "off air" opinions on climate change, and finally Lewis Dunk, as he's an icon in my eyes.

Alice: Toni Morrison and Margaret Atwood, to discuss their books and experiences, as well as Margaret Thatcher and Rachael Blackmore as they are both inspirational people who are the first women to make the achievements they have made.

Connor: Tyson Fury, a man who has battled with mental illness despite having all the money and fame one could ask for after his fantastic boxing career. I'd also love to have world-class comedian Ricky Gervais.

Read the full interview at [bedes.org](https://www.bedes.org).

SIXTH FORMERS PREPARE FOR THE FUTURE

This half term, the Sixth Form have been getting equipped for their futures after Bede's with a wide range of enriching seminars, outdoor activities and fun practical sessions. Given the challenging circumstances our pupils have faced over the last year, this also provided a way to connect with peers, access support and share experiences from within the Bede's community. For the Upper Sixth, it was also a chance to mark and celebrate the end of Bede's journey.

The Lower Sixth had the week off of the timetable for Futures Week, which is now an established highlight of the school calendar. This offered pupils the time and space to start exploring and preparing university choices, as well as vocational and personal development plans. Along with sessions on the UCAS registration process, pupils were engaged in an expertly delivered workshop by the Life Skills Company. This gave pupils the structure and guidance to write a first draft of their Personal Statements ahead of the summer break. Other seminars included sessions on international university applications, medicine and Oxbridge applications, gap years and apprenticeship opportunities.



Pupils also spent a day at Bushy Wood, taking part in a range of outdoor adventure challenges designed to encourage teamwork, communication skills, problem solving and leadership. Whilst having a blast, many did not even realise they were learning key employability skills! Back at The Dicker, creative team challenges and understanding employer expectations in the modern workplace offered further insights. More practical life skills - including changing a car tyre, basic nutrition and cooking, making professional introductions, masterclasses on CV writing, financial literacy, and using social media for self-promotion - kept everyone enthused and actively involved.

Developing personal self-awareness and empathy via community engagement also enriched the week, with the opportunity to connect with local charity Enthum House in understanding the plight of young refugees

Benedict Noon, Lower Sixth, said, "It was a long but really worthwhile week off of normal lessons. I had plenty of time with my tutor to talk through and explore my university options. The week helped me think about what things are important to me. Knowing that I have got a first draft of my UCAS personal statement written before the Summer Holidays is a huge relief too! The variety of things put on for us - from crate stacking at Bushy Wood, to learning how to bake bread and being able to practice professional networking - kept us on our toes and really busy!"

Deborah Franks
Head of Careers and Employability

Charlotte Sutton
Head of Sixth Form (Engagement)

SCHOOL PREFECTS APPOINTED

Special congratulations to our 2021/2022 cohort of School Prefects!

Although they sadly couldn't be presented at a whole-school assembly as usual owing to Covid guidelines, they collected their ties and a cake in celebration in April.

We know that they will do a brilliant job!



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CO-CURRICULAR

SCUBA DIVING

On the weekend of the 22 and 23 May, a group of intrepid Bede's Scuba Divers visited Mercer's Lake near Redhill to complete their PADI Scuba Diving Courses.



The course, ran by Oyster Diving, has been going since the start of the year, with many of the theory sessions being held online during the lockdown. Upon the return to school, assessments took place in the school pool before we were able to venture out to Mercer's Lake.

Our thanks go to Oyster Diving for being so flexible and supportive throughout.

Chris Betts
Scuba Diving Activity Leader

PSHE

In the Summer Term, we covered the following topics:

- Inclusion Hub - Continuing Conversations on racism, public sexual harassment, and gender inequality
- UCAS Preparations for the Lower Sixth
- Upper Fifth and Sixth Form Safeguarding
- Mental Health Awareness Week
- Inclusion Hub - Looking Ahead
- Pride Month
- Futures Week
- Critical Thinking about Vaccines
- End of Year Reflections

These themes have been shared via our PSHE website with resources, advice and guidance for pupils. Resources have included news stories, debate topics and videos. Each topic has been themed with relevant topical

COOKERY

In the Food and Nutrition department this term we have explored recipes and made dishes suitable for picnics and summer lunches outside. The pupils have made delicious savoury tarts, sausage and vegetarian rolls, cheese straws with chilli dips and of course a selection of sweet dishes to share with friends and family.

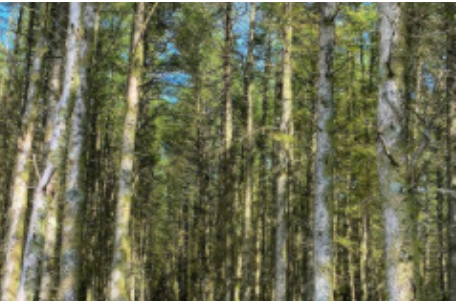
Pupils have also been taught how to stay safe whilst preparing and cooking food and the nutritional benefits of individual ingredients used in the recipes.

Our House Competition Baking Challenge saw teams compete to make the best Summer Chocolate Gateaux. They had to carefully follow recipes and then design their own fillings and decorations. Many congratulations to all, and especially Knights who were crowned overall winners.

Special well done also to Tianshu Lin, who has won our award for 'The Most Enthusiastic Cook' after his cooking efforts during lockdown.

threads, linking to wider national and international events, and in coordination with house assemblies.

Highlights included Mental Health Awareness Week, when we asked pupils to take time to recognise their connection with nature, share nature by taking photos and submitting these to the [#Bede's Snaptastic Instagram photo challenge](#), and to talk about finding new ways to connect with nature.



Colette Lethbridge
Teacher of Cookery

ECO BEDE'S

It's been lovely to see the tree saplings that our Eco Bede's team planted in November coming to life this Spring!



We are celebrating LGBTQ+ Pride Month by sharing resources with pupils in PSHE lessons and tutor times throughout June. These resources cover the aims and purpose of Pride Month, some inspirational role models from the LGBTQ+ community, and also encourage discussions about sexual orientation and gender identity.

There have been opportunities for pupils to reflect on their own understandings of sex, gender identity, gender presentation, and attraction. We have also displayed rainbow posters around the school to reinforce that our classrooms are diverse, inclusive, accepting, welcoming, safe spaces for everyone.

Pamela Nikiteas
Head of PSHE

ROUND THE HOUSES

We asked our housemasters and housemistresses to send us the photos which best captured life in their house throughout the term and across the following pages you will find a snapshot of house life, featuring BBQs, garden parties, charity fundraising, house competitions, baking and even a spot of henna tattooing!



Birthday celebrations in Camberlot



Crossways charity gator does its rounds



Deis car wash raises vital funds



Dorter Australian BBQ



Team Charleston at House Comps



Stud explores the local countryside



A 'Dicker', or debate, on the lawn



Bloomsbury Upper Sixth leavers celebrate the end of the school year

ROUND THE HOUSES (CONTINUED)



Team Knights raring to go at House Competitions



Dorter bingo night



Dorms House 'jumps' into summer



Stud House BBQ in full swing



'Dorminoes' charity pizza night



Deis bake sale



Henna tattooing in Crossways



Camberlot enjoy the great outdoors



Charleston girls climb to new heights



Post-lockdown Dorter birthday party



Crossways girls with the house dogs



Blooms' Phoebe & Ella run a marathon



Stud football team



Knights cooking up a storm



Dicker boys build a fire at Lower Sixth team building

SPORT

SPORTS FIXTURES ARE BACK!

It has been a challenging year for sport, with countless fixtures cancelled and limited opportunities to get active and play in a team. Although we continued to run our sports programme remotely throughout the lockdown, nothing beats getting out on the field and playing your favourite sport with friends. That's why it has been so fantastic to see our pupils embrace the Team Bede's spirit in our training and fixtures this term.

Although life is naturally still restricted, with Covid-safety always at the forefront of our minds, we are delighted to have been able to offer a plethora of opportunities for our pupils to get active - both in training and at fixtures.



We are in a unique position of already having an innovative programme that has always offered sports across the different seasons. This term is no exception, with many winter sports also being played in the summer months. Our pupils have taken full advantage of this offer, with high levels of participation across all of our sports, whether competitive or non-competitive.



Alongside outstanding performances in our Core Sports fixtures (more on these in the following pages), we have celebrated success on the Tennis court, with victories at the U18 Boys and U16 Boys Sussex League (at which all schools in Sussex played), as well as being named runners up in the U18 Girls and U16 Girls Sussex League.

Additionally, our Swimming team took part in virtual galas; the evening Netball league team had much success; the Golf squad have enjoyed a number of different courses; whilst our Basketball team still have a handful of fixtures to look forward to. On top of this, Squash, Strength and Conditioning, Yoga, Walking, Rugby 7's and Badminton (to name a few) continued to run successful programme.



I would like to extend my thanks to the pupils, parents and staff of Bede's community. We have had a wonderful sporting term. The weather hasn't always been on our side, but that hasn't stopped numerous county titles making their way to Bede's, and we have some national finals to look forward to over the summer months. Noticeably, there have been several pupils fashioning a professional pathway over the past weeks. A testament to their hard work and dedication. Most importantly, from the masses, there has been plenty of Team Bede's spirit, Teamwork, Respect, Enjoyment, Humility, Discipline and Leadership – thank you one and all.

David Byrne
Director of Sport

FOOTBALL SUCCESS

The 1st XI in recent weeks have been completing their HUDL league fixtures, with a narrow 1-0 defeat to Bradfield in the dying seconds in a game where U16 Josh Sudan was making his 1st start in the League, and a brilliant 3-0 win over Shrewsbury thanks to goals from Ollie Hobden, Tom Howard and Hayden Beaconsfield.



We also enjoyed our much-anticipated Staff vs Leavers match on Friday 28 May. The game was played in fantastic spirit, with the final score a very close 3-2 to the Leavers. Our leaving footballers will be sorely missed. Particular thanks goes to Captain Jake Baker who organized and led the Leavers team.

David Caryer
Director of Football

NETBALL LEAGUE

As part of our Netball team performance programme every season, we enter a Bede's team into the ladies Eastbourne Netball League.



Thanks to outstanding team performances this year's summer season, our girls won all their games and qualified top of their division. Huge congratulations to Aimee Wright (Captain), Kirsten Orr, Maddie Smith, Darcey Russell, Liv Driver and Andie Hedger.

Kyra Merchant
Teacher of PE

FIRST CLASS CRICKET

It was a busy term for Bede's current cricketers with a number of pupils past and present making their professional debuts for Sussex CCC. In early June, Dan Ibrahim featured in the Sussex side against Yorkshire and was joined by Bede's alumni Henry Crocombe and Ali Orr. In a dream debut, Dan, aged just 16, became the youngest person to score a first class half century and he also went on to take a wicket. Interviewed by Sussex following the match Dan said, "It was very special to beat the record. Matt Prior (who capped Dan on the first day of play) told me I should be here and learn, that it was early in my journey and there was a long way to go. I'll certainly be staying at school and taking things as they come."



More records were taken later the same week when Archie Lenham, also just 16 years old, made his T20 debut for the Sussex Sharks in the Vitality Blast against Gloucestershire, where he became the second youngest player in Blast history and the youngest to take a wicket. He then went on to take 3-14 against Hampshire at the County ground, including

INTERNATIONAL HOCKEY REPRESENTATION

Many congratulations to Lizzie Morgan and Matilda Collins (both Upper Fifth), who have qualified for the Wales U16 national hockey team!



Lizzie and Matilda have played hockey from a very young age, and have seen their passion for hockey grow during their time at Bede's.

"The qualifiers were a lot of fun," Lizzie comments. "We made a lot of new friends, and it was fantastic to be in a very

a wicket with his first ball as well as take a stunning catch against Surrey to dismiss Jason Roy. Archie was also named Sky's Man of the Match.

Izzy Atherton also made her senior debut for Sussex in the Women's London Championship and was considered by Sussex to have "showed real potential behind the stumps".

Mary and Millie Taylor have been selected for Regional Honours at the Southern Vipers Academy, and also play for Sussex CCC.



Although term has ended, Bede's girls U18 side is still in action, having reached two national finals days. Elsewhere we are also looking forward to seeing Alice Capsey and Freya Kemp in action over the summer in The Hundred competition, playing alongside their Bede's coach Sarah Taylor who will be making her professional come back. The boys U17 side will be back in action again in September when they resume their National Cup campaign, having reached the quarter finals.

Alan Wells
Director of Cricket

competitive environment. The players were all of very high calibre, which challenged me to push myself to perform at the best of my ability. It's an amazing opportunity, and I'm thrilled to have got through."

Lizzie and Matilda join Ryana MacDonald-Gay and Izzy Atherton by taking part in international qualifiers (Ryana and Izzy reached the qualifying round of the England U18 National Squad Phase Two Assessment group earlier this year, with Ryana making the final team). Matilda made her Wales U16 debut on the last weekend of term, while Ryana starts her England matches very soon.

Theo Dowse
Director of Hockey

ACADEMIC SPORT

Sports Leaders, Level 2

This year, the Sports Leaders have been busy exploring the different qualities and characteristics that contribute towards what it takes to be a successful leader. The young Sports Leaders have led hours of different sporting activities to both First Year and Lower Fifth groups, including netball, football, tennis and a brand-new sport that has now been introduced to Bede's; Four Square. The young leaders also had to plan and deliver a sporting event of their choice. They decided to run a First Year badminton round robin tournament. This event was highly successful and enjoyed by all the participants. A great group of young community sports leaders and a great bunch of young pupils who hold superb leadership skills for the future.

BTEC Sport

Upper Sixth undertook Outdoor Adventurous Activities practical assessments, in Hill Walking and Orienteering. The Hill Walking consisted of an afternoon hike from Firle to Alfriston, navigating in teams independently without tutor support. The teams did well and managed to safely and effectively meet at the check points allocated, whilst demonstrating a good level of knowledge and understanding of hill walking within the South Downs National Park. For orienteering we visited Friston Forest and pupils navigated around a number of points. They developed teamwork, map reading and time management skills.

Lower Sixth pupils have been busy coaching their sports sessions. It has been good to see them develop a range of skills including communication, leadership and organisation. They have learned the importance of time management and planning, as well as how important it is to be clear with instructions and teaching points when coaching.

Mary-Jane Newberry
Head of Physical Education

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