

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Granada Hills Charter High

Contact Name and Title

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GHCHS 2019-2020  
Local Control Accountability Plan  
Governing Board Approved June 24, 2019

# 2017-20 Plan Summary

## The Story

Describe the students and community and how the LEA serves them.

As of the 2018-19 school year, Granada Hills Charter (GHC) is in its seventeenth year as an independent charter school and is one of the leading comprehensive public high schools in Los Angeles and in the state. The Granada Hills Charter educational program continues on the trajectory of helping all students become college and career ready. The Governing Board continues to address established school goals which are developed, refined and approved through stakeholder committee meetings and the school leadership team. Understanding the needs of our students and implementing systems and strategies to immediately address those needs is a consistent process throughout the year. GHC received a five-year renewal in 2019 from The Los Angeles Unified District, our charter authorizer and we are recognized by the LAUSD Charter Division for maintaining a financially sound budget and transparent fiscal policies. Our approved charter renewal in 2019 included the addition of a TK-8 program. GHC will embark on a journey which will offer an instructional program that prepares students for college and career beginning with transitional kindergarten. GHC's strong academic programs complemented by a strong business and operations model is the hallmark of Granada Hills Charter's success.

Granada Hills Charter High School received a six year accreditation from the Western Association of Schools and Colleges (WASC) in 2017-18. The School's Action Plan and the alignment to the Expected Schoolwide Learner Outcomes focuses on identified critical needs; meeting the learning needs of all students, including English Learners and Students with Disabilities; providing for college and 21st Century career readiness; and increasing parent engagement with a focus on school climate. Students continue to perform at high levels, as evidence by the results on the Smarter Balanced Assessments and other internal and external assessments such as the Advanced Placements, International Baccalaureate, PSAT, SAT and ACT, and college readiness measures.

GHC continues to maintain a fiscally sound budget while devoting considerable resources to 21st century instruction and the implementation of the Common Core Curriculum. Within the traditional instructional program GHC offers a variety of academic programs for student selection; Humanitas/New Media, Global Business and Finance, Science, Technology, Engineering and Mathematics, Granada Guaranteed Curriculum and iGranada. Granada is one of a few schools in the Los Angeles area recognized as an International Baccalaureate World School providing student access to the International Baccalaureate Diploma Program. Granada's Advanced Placement Capstone Program, which was implemented in 2015, is an established leader for the national program with GHC teachers as consultants and workshop facilitators for the organization. In addition to a traditional instructional program, the iGranada programs incorporate online and face-to-face instruction in an innovative approach. The iGranada and iGranada Digital Arts and Sciences Program serve students who need a flexible schedule while still offering a rigorous academic experience in an alternative NCAA approved blended instructional model. Throughout the academic programs students complete the A-G requirements with after school support and enrichment activities funded by school grants.

Granada Hills Charter's student population is extremely diverse with over 60 nationalities represented and approximately 40 languages other than English spoken at home. Granada Hills Charter attempts to achieve a stable pupil population that represents the racial and ethnic diversity of the territorial jurisdiction. Pupils can achieve the goal of becoming productive citizens in a multicultural world if they are educated in a multicultural environment.

Present student demographics show a wide range of socio-economic, educational and cultural backgrounds. The 2018-19 student population of 4,698 consists of 39.9 percent Hispanic or Latino, 9.4 percent Filipino, 17.6 percent Asian, 3.9 percent African American, 0.3 percent American Indian or Alaska Native, 0.4 percent Native Hawaiian or Other Pacific Islander, 25.5 percent White and 1.0 percent Multiple ethnicities. Over the last 10 years, the most significant change in student ethnic groups is a 10.0 percent (29.9 to 39.9 percent) increase in the Hispanic or Latino population. Currently, over 2,400 (52.3%) students are eligible for National School Lunch Program ("Free or Reduced Meals"). Special education students have increased to 8.6% with the English Learner population at 2.4%.

## LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The key features of this year's LCAP continued with targeted parent workshops and trainings around student success and social/emotional support; a three tiered intervention system beginning with support for all students and moving to a Targeted tier for at-risk students and then meeting the needs of the Intensive, high risk student; Targeted EL writing and math workshops; monitoring the D/F list in a-g courses for all students in all grades; Writing and Math Centers; Academic Mentor Program (AMP) with targeted placement for the mentors in English and Algebra I classes; the implementation of a Coordination of Services Team (COST); a double block algebra I class; a comprehensive After Hours Activities (AHA) program including test prep sessions and tutoring; continued subsidization of student reduced meal expenses, continued home internet access, 24/7 available online tutoring for all students, and targeted support services for our unduplicated population of English Learners, Foster Youth and low-income students; continued implementation of Common Core State Standards and the additional support of EL students through Professional Development and ELD differentiated instruction.

Professional Development around Standards Based Grading and targeted differentiated instructional approaches began in 2017-18 and will continue along with focused professional development on adopted universal instructional strategies as well as assessment throughout the GHC plan to monitor student growth over time as well as opportunities for professional growth for staff. Parent Outreach and additional efforts with targeted parent workshops continue to be a key focus areas to engage low income, EL, RFEP, Foster Youth and Homeless families. Student Achievement and parent outreach will continue to be supported by an EL Coordinator, EL Counselor, and AHA Coordinator, a Foster Youth Counselor and Classified Assistant, and Core English, math and science adult Instructional Aides continue to serve our unduplicated population of students.

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## Greatest Progress

Targeted intervention focusing on students earning a D or F in one or more classes continues to trigger a tiered system of support. The intervention ensured unduplicated students needing additional academic support were identified and had an adult advocate on campus as well as English and Math instructional aides placed with teachers with a number of students needing additional support based on multiple data points. At each grading period, the Office of Instruction identified the struggling students and focused intervention based on need. Teachers, counselors and intervention coordinator collaborated and students were assigned an advocate based on need. Reducing the number of students earning a D or F in one or more courses was the goal which was aligned with the initial implementation of standards based grading as well a deeper focus on instructional practice and differentiation. Overall, the 2018-19 year had fewer students on the D/F list. Initial gains during the first semester showed significant growth in our English Learner subgroup with end of semester results indicating an increase in the number of students who improved by 13% from the 2017-18 year. Our socioeconomically disadvantaged subgroup also demonstrated growth by the end of the first semester. End of year results indicate that we gave subgroup improvement in socioeconomically disadvantaged and English Learners, yet we need to strive for consistency every semester as well as shift our structures in order to meet the needs of the Students with Disabilities.

GHC is committed to continuing our robust intervention program with the three tiered approach as the foundation and providing the targeted support for our EL and Students with Disabilities subgroups.

The implementation of our Coordination of Services Team (COST) has provided additional opportunities and a more cohesive, targeted approach to intervene for our highest at-risk students. Using the school's tiered interventions as a guide, COST improves the delivery of support services and increases collaboration among different departments. This streamlines the intervention process and enables the team to provide support services quickly (parent meeting, weekly check-in, behavior support, SST, 504/IEP referral, mental health).

The Graduation Rate at GHC has maintained with an overall performance of 93.6%. We have seen our socioeconomically disadvantaged subgroup showing the strongest consistency in growth.

The implementation of our double block Algebra I for incoming students who were identified for additional intervention through the Summer Transition Academy using a diagnostic, NWEA scores and course assessments throughout the three week session as well as having a D or F in their previous math course. At the beginning of the year, 100% of the students entered the course with a D or F in math and by the end of the academic year only 8% of the students still earned a D or F in their math course. Additionally, based on the NWEA scores, the students in the double block Algebra I course had a 7.0 RIT Growth Norm score compared to the national average of 3.1.

GHC is committed to increasing access to Career Technical Education pathways and courses. In 2018-19 there was a 29% increase from 2018 with more students accessing CTE courses. Additionally, students taking at least one AP or IB has seen a 44% increase since 2013.

Continued focus on the tiered implementation and intervention for identifying and advocating for struggling students will continue for 2019-2020 year with additional supports - Link Crew which is a community based onboarding program for new students. Link Crew provides an opportunity for new students to connect with peer mentors and work with them on ways to engage in the school community while seeing continued success and support in their academic coursework. The Writing Center and Math Center and the Academic Mentor Program (AMP) will continue with recruitment and training over the 2019 summer. The Writing and Mather Center will continue to target the following student populations: Socioeconomically Disadvantaged/Low Income, African American, English Learner, Students with Disabilities and Foster Youth student groups. Students who access the Math and Writing Centers will increase their proficiency in the respective disciplines. The metric for measuring will center around the percentage of student accessing the Math and Writing Centers will demonstrate growth around proficiency on the NWEA during the spring assessment and final semester grades in their current year course. Additionally, the Academic Mentor Program (AMP) will also continue training with the LINK Crew during the 2019 summer with for fall placement.

The Academic Mentor Program (AMP) is a dual mentorship/tutoring program focused on increasing the success of academically/socially at-risk freshman by training upperclassmen to provide "at risk 9th" grade students with direct and immediate in-class intervention through one-to-one and small group tutoring in collaboration with the classroom teacher. This support will allow for consistency within the middle to high school transition process which is initiated through the Summer Transition Academy.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## **Greatest Needs**

GHC overall Graduation Rate is "Green" with a 93.6%; the overall Suspension Rate is "Green" with 0.4%; the overall College and Career Indicator is "Yellow" with a 63.6% prepared; Math overall achievement is "Green" with 7.2 points above standard; ELA overall achievement is "Green" with 63.1 points above standard.

Though GHC has an overall student performance that indicates students are successful, there are areas that we have identified need significant improvement. All departments need to implement common formative benchmarks which will measure student growth and incorporate areas of need identified in the Math and ELA claims. Time for Interdisciplinary planning and collaboration will be provided in order to monitor and reflect upon the implementation of universal instructional strategies that will target the focus areas identified on the CAASPP. Department alignment and vertical articulation is a focus. Determining measurable outcomes for each grade level or subject within the discipline and being transparent with the clear articulation will benefit all students in the proficiency and growth within the subject. School climate and a focus on the purpose of homework has been an identified area since 2017-18. Surveys given to students around homework and time spent on homework allowed the school leadership team in collaboration with school site committees to develop a homework goal which addresses how we measure academic performance and how homework impacts school climate.

Based on local performance indicators GHC has identified student groups with identified areas of need of support both academically and behaviorally. Our African-American, English Learner, Students with Disabilities, Socioeconomically Disadvantaged and Hispanic student groups within the graduation rate indicator have been identified as struggling subgroups in local performance assessments as well as state indicators. Through our positive behavior intervention and Coordination of Services Team, we are addressing the suspension rate indicator where our foster youth, English Learner, African American and Students with Disabilities student groups demonstrate a targeted need. Additionally, through the implementation of two stakeholder surveys which captured fall as well as spring data in order to see growth within one academic year, there was still a need to focus on differentiation and personalization in instruction to ensure the success of students and improving the overall school climate. Steps to address these areas of need are aligned with our focused professional development which will continue to address

Standards-Based Grading, Differentiation and the personalization of instruction. Refined common discipline specific benchmarks and the conversations with faculty to continually identify, through multiple internal and external data sources, the students with immediate need for our tiered intervention (academic and behavior) will continue to be key to seeing greater gains within one academic year. This process, in combination with our additional supports during the instructional day (Academic Mentor Program and Instructional Aides) as well as the additional supports provided after school (The Writing and Math Center and our Student Support Groups, Advanced ELD course), as well as the clearly defined steps for identification of the students in need will be the core of our intervention for the student groups identified through the LCFF Evaluation Rubrics as well as our local indicators.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

### **Performance Gaps**

Though we have made some gains, in relationship to the LCFF Evaluation Rubrics, our English Learner and Students with Disabilities subgroups are identified with the greatest needs. The English Learner population struggles in the following indicators: College and Career Indicator, ELA, Graduation Rate and Suspension Rate. Our Students with Disabilities population struggles in the following indicators: Math, ELA, Graduation Rate, Suspension Rate and the College and Career Indicator. Our African American population struggles in the Graduation Rate and Suspension Rate and our Foster youth struggles in the Suspension Rate.

In 2018-19 our support groups in conjunction with the Coordination of Services Team, targeted the areas of need around suspension and school climate. This concerted effort and collaboration will continue in 2019-20. Based on preliminary data for 2019, we plan to see a decrease in suspensions for the identified subgroups and, with the focus on school climate and an examination into instructional and grading practices, there is a targeted effort to see a growth in student performance and completion. Steps to address these areas of need are aligned with our focused professional development which will continue to address Standards-Based Grading, Differentiation and the personalization of instruction. Refined common discipline specific benchmarks and the conversations with faculty to continually identify, through multiple internal and external data sources, the students with immediate need for our tiered intervention (academic and behavior) will be key to seeing greater gains within one academic year. This process, in combination with our additional supports during the instructional day (Academic Mentor Program and Instructional Aides) as well as the additional supports provided after school (The Writing and Math Center and our Student Support Groups), as well as the clearly defined steps for identification of the students in need will be the core of our intervention for the student groups identified through the LCFF Evaluation Rubrics as well as our local indicators.

## **Comprehensive Support and Improvement**

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

### **Schools Identified**

Identify the schools within the LEA that have been identified for CSI.

Granada Hills Charter was not identified for CSI.

### **Support for Identified Schools**

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Not Applicable.

### **Monitoring and Evaluating Effectiveness**

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Not Applicable.

# Annual Update

## LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

### Goal 1

#### **CONDITIONS OF LEARNING:**

*GHCHS provides all staff and students with a safe, warm and welcoming school environment that promotes innovation, risk taking and learning. Along with building content knowledge using the California Common Core State Standards and the Next Generation Science Standards, teachers develop lessons that are rigorous and relevant. All students, including EL students, Foster Youth and low income have an opportunity to engage in active learning.*

#### **1. BASIC SERVICES - State Priority I**

- A. Teachers required to hold a credential will hold a valid CA Teaching Credential as defined by the CA Commission on Teaching Credentialing and will be appropriately assigned.
- B. Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities), will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition.
- C. School facilities are clean and maintained in good repair. Daily cleanliness spot checks are conducted. Percentage of items on Site Inspection Lists are in compliance or good standings.

#### **2. IMPLEMENTATION OF COMMON CORE STATE STANDARDS (CCSS) - State Priority II**

##### A. Implementation

- School will fully implement state-adopted ELA and Math academic content and performance standards for all student including subgroups.
- School will seek to implement academic content and performance standards for all core subjects *as they are adopted by the state.*
- *Teachers will participate in annual professional development on the implementation of the Common Core State Standards with a focus on Standards-Based Grading as well as Differentiation.*
- *All students will gain academic content knowledge through the implementation of state-adopted academic content and performance standards.*

##### B. EL Students and Academic Content Knowledge

- All EL students will gain academic content knowledge through the state-adopted academic content and performance standards.
- All teachers of English Learners, EL and RFEP will participate in **Professional Development provided by professional experts in the field** to provide on implementation of the CCSS with specific application of SDAIE and ELD instructional strategies All teachers of English Learners, EL and RFEP will participate in **Professional Development provided by professional experts in the field** to provide appropriate use of differentiation, SDAIE and ELD instructional strategies.

#### **3. COURSE ACCESS - State Priority VII**

Students including all student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, Students with Disabilities and Foster Youth), unduplicated students and students with exceptional needs will have access to academic and educational programs as outlined in the school's charter.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access  
Local Priorities:

### **Annual Measurable Outcomes**

Expected

Actual

**CCTC records, SARC, Facilities reports, Socio-economic disadvantaged enrollment, Classroom Observations by Administrators, Master Schedule,**

**2018-19**

**BASIC SERVICES:**

A. 100% of all teachers are fully credentialed and appropriately placed per ESEA.(Current CCTC records maintained.)

B. 100% of all students have access to standards-aligned instructional materials. (Annual School Accountability Report Card (SARC) Report.)

C. All school facilities are maintained and in good report. Daily spot checks and greater or equal to 90% compliance on-inspections.

**IMPLEMENTATION OF THE COMMON CORE STATE STANDARDS (CCSS)**

A. 100% Implementation of CCSS - Documentation of Professional development focusing on Common Core State Standards (CCSS, NGSS); classroom observations by administrators

B. 100% Implementation of the CCSS/NGSS for EL Students - Documentation of professional development on CCSS and EL Learners; classroom observations by administrators

**COURSE ACCESS**

A. Over 90% of all incoming students will participate in Summer Transition Academy (Summer Bridge) - **metric** STA attendance rate

B. 100% student access to ELA intervention, support services, enrichment and advanced placement

**BASIC SERVICES:**

1A. 100% of all teachers are fully credentialed and appropriately places (Current CCTC records maintained)

1B. 100% of all students have access to standards-aligned instructional materials (Annual School Accountability Report Card (SARC) Report.)

1C. All school facilities are maintained and in good repair. Daily spot check and with greater or equal to 90% compliance on Site Inspection. (Annual School Accountability Report Card (SARC) Report).

**IMPLEMENTATION OF THE COMMON CORE STATE STANDARDS (CCSS)**

2A. 100% implementation of the CCSS/NGSS - Documentation of Professional development focusing on Common Core State Standards and classroom observations. (Evidenced through Attendance for staff training and professional development; teacher evaluations and peer observations by colleagues, implementation of Instructional Rounds in English Department)

2B. 100% implementation of CCSS and NGSS for EL Students (Evidenced through attendance for EL staff training and professional development; teacher evaluations and peer observations by colleagues and EL Coordinator)

**COURSE ACCESS**

3A. Over 90% of all incoming students completed STA (Evidenced through attendance and completion)

3B. All students have 100% access to ELA intervention, support services, enrichment and advanced placement early in the academic year (Evidenced through AHA attendance and summer school, intervention coordinator tiered intervention). Through intervention during the instructional day with tutors providing one-to-one instruction in collaboration with the discipline specific teacher, 34% of English Learners earning a D or F in one ore more courses improved by the final marking period in semester I and 25% improved by the final marking period. 45% of socioeconomically disadvantaged students earning a D or F in one or more courses improved by the final marking period in semester I and 55% of the socioeconomically disadvantaged improved by the final marking period.

3C. All students have 100% access to Math intervention, support services, enrichment and advanced placement early in the academic year (Evidenced through AHA attendance and summer school, intervention coordinator tiered intervention) In the summer of 2018 85%

early in academic year - **metric**  
Documentation of student participation in ELA intervention and enrichment activities including summer school.

C. 100% student access to Math intervention, support services, enrichment and advanced placement early in academic year - **metric**  
Documentation of student participation in Math intervention and enrichment activities including summer school.

of students recovering courses earned a passing score of a C or better.



## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide Functional School Facilities: Including Custodial/Maintenance, Security, Cafeteria Staff, Office Staff, etc. and Operations Contracts/Supplies and Cafeteria Food Supplies.</p> <p>The School plans to renovate the current culinary classroom with Career Technical Education Incentive Grant program funds. Construction is expected to start during the second semester of the 2018-19 school year, and completion planned for opening with the 2019-20 school year.</p> <p>The School plans to replace aging HVAC equipment with Proposition 39 California Clean Energy Jobs Act program funds. Construction is expected to start during the winter break of the 2018-19 school year, and completion planned by summer 2019.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Actions and Services took place as planned. Supervision and full staffing of custodial, security, cafeteria staff, office staff, etc. and operations contracts/supplies and cafeteria food supplies including contracted maintenance.</p>	<p>\$760,016 - Other Federal Funds - 2000-2999 Classified Salaries - Cafeteria Salaries \$51,244 - Other Federal Funds - 3000-3999 Employee Benefits \$100,000 - Other State Revenues - 3000-3999 Employee Benefits \$299,675 - LCFF - 3000-3999 Employee Benefits \$403,356 - Other Federal Funds - 4000-4999 Books and Supplies - Cafeteria Food and Supplies \$650,000 - Other Local Revenues - 4000-4999 Books and Supplies - Cafeteria Food and Supplies \$22,350 - Other Federal Funds - 5000-5999 Services and Other Operating Expenses - Cafeteria Contracted Services \$25,670 - Other Federal Funds - 6000-6999 Capital Outlay - Cafeteria Equipment Depreciation \$2,890,646 - LCFF - 2000-2999 Classified</p>	<p>\$738,187 - Other Federal Funds - 2000-2999 Classified Salaries \$37,045 - Other Federal Funds - 3000-3999 Employee Benefits \$150,000 - Other State Revenues - 3000-3999 Employee Benefits \$250,116 - LCFF - 3000-3999 Employee Benefits \$409,595 - Other Federal Funds - 4000-4999 Books and Supplies \$609,138 - Other Local Revenues - 4000-4999 Books and Supplies \$84,999 - LCFF - 5000-5999 Services and Other Operating Expenses \$27,809 - Other Federal Funds - 6000-6999 Capital Outlay \$2,437,481 - LCFF - 2000-2999 Classified Salaries \$1,304,530 - LCFF - 3000-3999 Employee Benefits \$425,835 - LCFF - 4000-4999 Books and Supplies \$3,699,800 - LCFF -</p>

	Salaries - Salaries \$1,372,014 - LCFF - 3000-3999 Employee Benefits - Benefits \$210,874 - LCFF - 4000-4999 Books and Supplies - Supplies \$1,403,312 - LCFF - 5000-5999 Services and Other Operating Expenses - Operations and Service Contracts \$974,258 - LCFF - 6000-6999 Capital Outlay \$613,972 - LCFF - 7000-7499 Other - Other Outgo \$140,476 - Other State Revenues - 4000-4999 Books and Supplies \$1,797,066 - Other State Revenues - 5000-5999 Services and Other Operating Expenses \$1,513,817 - Other State Revenues - 6000-6999 Capital Outlay \$890,740 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses \$7,686 - LCFF - 1000-1999 Certificated Salaries - School Committee Attendance Pay \$1,098 - LCFF - 2000-2999 Classified Salaries - School Committee Attendance Pay \$1,542 - LCFF - 3000-3999 Employee Benefits - School Committee Attendance Pay	5000-5999 Services and Other Operating Expenses \$51,716 - LCFF - 6000-6999 Capital Outlay \$637,369 - LCFF - 7000-7499 Other \$40,168 - Federal Revenues - Title I - 7000-7499 Other - Indirect Cost Rate \$2,090 - Other State Revenues - 4000-4999 Books and Supplies \$270,635 - Other State Revenues - 5000-5999 Services and Other Operating Expenses \$4,214 - Other Federal Funds - 6000-6999 Capital Outlay \$35,000 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses \$0 - LCFF - 1000-1999 Certificated Salaries - Included in Goal 1/Action 3 \$4,392 - LCFF - 2000-2999 Classified Salaries \$384 - LCFF - 3000-3999 Employee Benefits
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## Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Subsidize student reduced meal expenses</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Subsidize student reduced meal expenses.</p>	<p>\$51,000 - LCFF - 4000-4999 Books and Supplies - Subsidize student reduced meal expenses</p>	<p>\$40,251 - LCFF - 4000-4999 Books and Supplies</p>

## Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Supervision and staffing of instructional program, including credentialed teachers and administrators.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Supervision and staffing of instructional program, including credentialed teachers and administrators.</p>	<p>\$14,790,140 - LCFF - 1000-1999 Certificated Salaries - Certificated Salaries            \$5,467,262 - LCFF - 3000-3999 Employee Benefits - Employee Benefits            \$75,000 - LCFF - 5000-5999 Services and Other Operating Expenses            \$24,500 - Other Local Revenues - 1000-1999 Certificated Salaries</p>	<p>\$14,415,132 - LCFF - 1000-1999 Certificated Salaries            \$4,992,739 - LCFF - 3000-3999 Employee Benefits            \$22,816 - LCFF - 4000-4999 Books and Supplies - Books and Supplies            \$88,626 - LCFF - 5000-5999 Services and Other Operating Expenses            \$31,816 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses            \$1,643,210 - Other State Revenues - 3000-3999 Employee Benefits - STRS On-Behalf</p>

**Action 4**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Instructional and supplemental materials purchased will be aligned to CA Common Core State Standards and the charter petition</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Instructional and supplemental materials purchased will be aligned to CA Common Core State Standards and the charter petition. Includes purchases made with Title I funds to support homeless students (e.g. PE clothes).</p>	<p>\$450,000 - Other State Revenues - 4000-4999 Books and Supplies - Instructional Materials aligned to CCSS (State Lottery)</p> <p>\$62,750 - Other State Revenues - 5000-5999 Services and Other Operating Expenses</p> <p>\$35,000 - LCFF - 4000-4999 Books and Supplies - Instructional Materials aligned to CCSS</p> <p>\$100,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Field Trips</p> <p>\$5,500 - Other Local Revenues - 4000-4999 Books and Supplies</p> <p>\$2,500 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p> <p>\$300 - Federal Revenues - Title I - 4000-4999 Books and Supplies</p>	<p>\$256,847 - Other State Revenues - 4000-4999 Books and Supplies - Instructional materials and supplies aligned to CCSS</p> <p>\$40,303 - Other State Revenues - 5000-5999 Services and Other Operating Expenses - Other services for instructional program</p> <p>\$6,378 - LCFF - 4000-4999 Books and Supplies - Furniture and equipment (under \$500) for instructional program</p> <p>\$61,384 - LCFF - 5000-5999 Services and Other Operating Expenses - Field trip expenses and additional services for instructional program</p> <p>\$25,070 - Other Local Revenues - 4000-4999 Books and Supplies - Qatar, Korean, GPSN, LADWP, and IB Misc Grants</p> <p>\$12,583 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses - Qatar, Korean, GPSN, LADWP, and IB Misc Grants</p> <p>\$500 - Federal Revenues - Title I - 4000-4999 Books and Supplies - Homeless student purchases (e.g. PE Clothes)</p>

## Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Professional Development - Granada Hills Charter teachers and appropriate staff will participate in Professional Development and training in the following areas:</p> <ul style="list-style-type: none"> <li>• California Common Core State Content Standards, Standards-Based Grading, Differentiation</li> <li>• appropriate learning environments, test preparation, strategies and materials for high stakes testing</li> <li>• specialized training for teachers of English Learners and RFEP with application of SDAIE and ELD instructional strategies</li> <li>• General professional development and training for job performance improvement</li> </ul>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Professional Development - Granada Hills Charter teachers and appropriate staff will participate in Professional Development and training in the following areas:</p> <ul style="list-style-type: none"> <li>• California Common Core State Content Standards, Standards-Based Grading, Differentiation</li> <li>• appropriate learning environments, test preparation, strategies and materials for high stakes testing</li> <li>• specialized training for teachers of English Learners and RFEP with application of SDAIE and ELD instructional strategies</li> <li>• General professional development and training for job performance improvement</li> </ul>	<p>\$109,409 - Federal Revenues - Title II - 1000-1999 Certificated Salaries            \$5,591 - Federal Revenues - Title II - 7000-7499 Other            \$182,000 - LCFF - 1000-1999 Certificated Salaries            \$34,520 - LCFF - 3000-3999 Employee Benefits            \$100,889 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$106,221 - Federal Revenues - Title II - 1000-1999 Certificated Salaries            \$19,572 - Federal Revenues - Title II - 3000-3999 Employee Benefits            \$6,428 - Federal Revenues - Title II - 7000-7499 Other            \$52,535 - Federal Revenues - Title IV - 5000-5999 Services and Other Operating Expenses - Professional Development - Conferences and Travel            \$2,685 - Federal Revenues - Title IV - 7000-7499 Other - Indirect Cost Rate            \$44,214 - LCFF - 1000-1999 Certificated Salaries            \$8,321 - LCFF - 3000-3999 Employee Benefits            \$58,654 - LCFF - 5000-5999 Services and Other Operating Expenses - Conferences and Travel</p>

## Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Professional Development - General Professional Development will be provided for classified staff for school and job performance improvement.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Professional Development - General Professional Development will be provided for classified staff for school and job performance improvement.</p>	<p>\$18,000 - LCFF - 5000-5999 Services and Other Operating Expenses - General Staff PD</p>	<p>\$8,914 - LCFF - 5000-5999 Services and Other Operating Expenses - Travel and conferences for classified staff (HR, Operations, Business, and Outreach Departments)</p>
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### Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>GHCHS will use the LAUSD board approved (March 1, 2018) PHBAO Staffing ratios for Senior High Schools, thus going above and beyond the Norm Table ratios for an enrollment between 4686-4720 which requires 133 teachers for class size reduction. GHCHS will increase that class size reduction and increase certificated full-time staff by at least 25 positions in order to maintain smaller class sizes with a focus on math and ELA.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>GHCHS will use the LAUSD board approved (March 1, 2018) PHBAO Staffing ratios for Senior High Schools, thus going above and beyond the Norm Table ratios for an enrollment between 4686-4720 which requires 133 teachers for class size reduction. GHCHS will increase that class size reduction and increase certificated full-time staff by at least 25 positions in order to maintain smaller class sizes with a focus on math and ELA.</p>	<p>\$891,320 - LCFF - 1000-1999 Certificated Salaries - Certificated Salaries \$167,586 - LCFF - 3000-3999 Employee Benefits - Certificated Benefits</p>	<p>\$868,428 - LCFF - 1000-1999 Certificated Salaries \$328,429 - LCFF - 3000-3999 Employee Benefits</p>

### Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Online Curriculum Access</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Online Curriculum Access</p>	<p>\$179,125 - LCFF - 4000-4999 Books and Supplies</p> <p>\$800,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Accelerated Learning</p> <p>\$233,088 - Other State Revenues - 4000-4999 Books and Supplies</p>	<p>\$0 - LCFF - 4000-4999 Books and Supplies</p> <p>\$487,532 - LCFF - 5000-5999 Services and Other Operating Expenses - Accelerated Education Contracted Services</p> <p>\$435,920 - Other State Revenues - 4000-4999 Books and Supplies - Accelerated Education Online Curriculum</p>

## Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Salary compensation increase equivalent to 5.5 percent for certificated and classified employees (non-management only).</p>		<p>\$1,175,497 - LCFF - 1000-1999 Certificated Salaries - Certificated Salaries Increase</p> <p>\$221,217 - LCFF - 3000-3999 Employee Benefits - Certificated Staff Statutory Benefits</p> <p>\$406,905 - LCFF - 2000-2999 Classified Salaries - Classified Salaries Increase</p> <p>\$109,054 - LCFF - 3000-3999 Employee Benefits - Classified Staff Statutory Benefits</p>

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Full staffing of the GHC instructional program as well as the custodial and maintenance personnel routinely took place with hiring and screening of all new personnel and supervision of staff assigned to administrators and managers. Common Core instructional and supplemental materials were requested by departments and approved for purchase by supervising administrators.

Specific professional development around intervention outlining the tiered system approach to students earning a D or F in one or more than one course, was provided throughout the year to departments as well as the Leadership Team in order to ensure students have an adult advocate with whom they meet and receive academic support. Continued implementation of "Instructional Rounds" within the English Department as well as the refined implementation of the Writing Center and Math Center provided opportunities for staff to reflect on instructional practice as well as offer data points for students accessing the writing center and math centers.

Subsidizing of student reduced meal expenses for all eligible students was implemented and achieved.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Full staffing of all positions by qualified individuals provided continuity and dependable basic services. All teachers are fully credentialed and highly qualified providing a high standard of instruction. All students have access to standards-aligned materials and additional instructional materials supporting student learning and success and the facilities are well maintained and in good repair. All students have access to a one-to-one device as well as internet access within the home.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Budget and estimated expenditure differences can be explained primarily through the process of LCAP coding which was refined this year and continues to be categorized for complete transparency and processing.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes were made to this goal.



# Goal 2

## **ENGAGEMENT:**

*GHCHS values school safety, educational and enrichment opportunities for all and a school climate that fosters success. Parents, students and staff have multiple avenues and opportunities to engage in the betterment of the organization.*

### **1. PARENT INVOLVEMENT - State Priority III**

- School will provide opportunities for parent involvement
- School will provide opportunities for parent input in committee meetings and informational sessions

### **2. STUDENT ENGAGEMENT - State Priority V**

Pupil engagement as measured by:

A. School attendance rate - School will maintain a high ADA rate

B. Chronic absenteeism rate - School will maintain a high ADA rate; fewer than 5% of students will meet or surpass threshold for absenteeism

C. Middle school dropout rate (Not Applicable)

D. High school dropout rate

- School will minimize dropouts; dropouts are defined as students staying in CA but not returning to a CA public school. The cohort dropout rate will improve annually with a 2012 baseline of 4.4%)
- Subgroups with dropout rates above the average cohort dropout rate will improve annually based on 2012 percentages as a baseline. (Hispanic 6.9%, English Learners 15.4%, Special Education 9.4%, Socioeconomically Disadvantaged 4.3%)

E. High school graduation rate

- School will graduate 90+% of persisting seniors; cohort graduation rates will be higher than graduation rates at comparable neighborhood schools.
- Cohort graduation rate of 92.1 (2012) will increase annually
- Subgroup cohort graduation rate will increase annually to meet the State identified target subgroup grad rate requirement. Hispanic/Latino (2012- 88.6%) (\*Note the Class of 2013 Grad target rate is 88.6%), English Learners (2012-59.6%), Special Education (2012-59.4%), Socioeconomically Disadvantaged (2012-92.2%)

### **3. SCHOOL CLIMATE - State Priority VI**

As measured by:

A. Pupil suspension rates - School will reduce its suspension rates each year of operation

B. Pupil expulsion rates - School will maintain a low <1% annual pupil expulsion rate

C. School Connectedness

- Continued implementation of athletics, after-school programs, family and community outreach and other programs integral to school operations
- Continued involvement of families in all key school operations and program.
- Annual Stakeholder Satisfaction Survey shows positive results for school safety, educational and enrichment opportunities

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate  
 Local Priorities:

### Annual Measurable Outcomes

Expected	Actual
<p><b>Documentation of parent meetings; Parent survey results, Annual attendance, absenteeism, Dropout and graduation rate, Suspension and expulsions rates and Stakeholder surveys</b></p> <p><b>2018-19</b></p> <p>Parent Engagement: Minimum of 3 or more activities or events per semester providing information and seeking input from parents/guardians. Minimum of 2 parents on Advisory Council.</p> <p>Pupil Engagement:</p> <p>A. Attendance (ADA) rate &gt; 95 %</p> <p>B. Absenteeism &lt; 5%</p> <p>C. N/A</p> <p>D. Dropout rate lower than comparable neighboring schools</p> <p>E. Meet or exceed CDE graduation rate - Graduation rate higher than comparable neighboring schools</p> <p>Course Access:</p> <p>100% Access to academic and educational programs as outlined in the school's charter.</p>	<p><b>Parent Engagement</b></p> <p>Measurable outcome was met. More than 3 activities or events per semester were offered and attended by parents /guardians who sought support for students academically and emotionally as well as opportunities for parents/guardians to provide input in order to impact services offered at the school through immediate surveys after each workshop/session and face to face time for feedback. A minimum of 2 parents were on the Advisory Council.</p> <p><b>Pupil Engagement</b></p> <p>Measurable Outcome was met. GHC attendance (ADA) was greater than 95%; Absenteeism was less than 5%; the Dropout rate is lower than comparable neighboring schools and our graduation rate, 93.6%, is higher than comparable neighboring schools</p> <p>Course Access:</p> <p>Measurable outcome met. All students had 100% access to academic and educational programs as outlined in the school's charter.</p>

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Parent Outreach: Charter school will host a minimum of three parent informational/activities /events per semester to seek encourage parent participation and seek parent/guardian input for decision-making For EL and RFEP pupils: Outreach and ELAC Parent Meetings will be held at least twice annually, services will be extended to provide for English translation and expansion of parent meetings to address the needs of the EL/RFEP parents. (ELAC, Pan con Caf, etc.) and continue to encourage participation, parent education, empowerment and leadership For Foster Youth: Continue outreach to Parent/Foster Guardians and Group Homes/Agencies with informational meetings, input, communications and relationship-building to insure student support For Low Income pupils: Outreach and Title I Parent Meetings will be held at least twice annually. Efforts will continue to</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p><b>Parent Outreach</b> A series of six evening parent workshops (three per semester) were scheduled in the fall and spring. Parents were surveyed to determine workshops topics. Topics included: "How to Support Your Students Success at Granada", "Transitioning to College", "Parenting 2.0 Alternative Parenting", Transitioning to College". In addition to email, the GHC app, social media, school marquee and flyers, unduplicated students received phone calls informing them of upcoming workshops. ELAC Meetings were consistent and held every other month. Meetings were held in English, Spanish, Armenian, Russian, Mandarin, Korean and Farsi. The meetings were designed for parents to provide feedback on every topic addressed as well as creating an open and understanding environment so parents/guardians felt comfortable sharing their thoughts.</p>		

<p>encourage parent participation, build leadership skills and provide parent education and information opportunities. Parent Involvement Funding to assist in covering parent volunteer expenses, TB Testing, LiveScan, as needed, etc.</p>	<p>The homeless Liaison as well as the designated counselor continue to outreach to Parent/Foster Guardians and Group Homes/Agencies with informational meetings and services provided on the campus.</p> <p>Parent participation was encouraged through the social media app for the annual survey. The SSC continues to provide input on how to engage parents for a higher percentage of participation in all aspects of the school. Funding for Parent Volunteer expenses continues.</p> <p><b>Expenses for this action have been included in Goal 2/Action 6.</b></p>		
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## Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Attendance Personnel/Staffing</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Attendance Personnel/Staffing --</p> <p><b>Expenses for this action have been included in Goal 2/Action 5.</b></p>		

## Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or</b></p>	<p><b>For Actions/Services not included as contributing to meeting Increased or</b></p>	<p>\$442,923 - Federal Revenues - Title I - 1000-1999 Certificated</p>	<p>\$481,059 - Federal Revenues - Title I - 1000-1999 Certificated</p>

<p><b>Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Staffing of Counseling Services and extended counseling hours</p>	<p><b>Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Staffing of Counseling Services and extended counseling hours.</p>	<p>Salaries - Counseling - Certificated Salaries \$0 - Federal Revenues - Title I - 3000-3999 Employee Benefits - Counseling - Certificated Benefits \$620,084 - LCFF - 1000-1999 Certificated Salaries - Counseling - Certificated Salaries \$392,899 - LCFF - 3000-3999 Employee Benefits - Counseling - Certificated Benefits \$185,443 - LCFF - 2000-2999 Classified Salaries \$96,110 - LCFF - 3000-3999 Employee Benefits \$23,500 - LCFF - 4000-4999 Books and Supplies \$16,140 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>Salaries - Additional Counseling Services provided beyond LAUSD staffing tables \$90,531 - Federal Revenues - Title I - 3000-3999 Employee Benefits - Certificated Staff Benefits \$602,034 - LCFF - 1000-1999 Certificated Salaries \$277,592 - LCFF - 3000-3999 Employee Benefits - Certificated Staff Benefits \$177,016 - LCFF - 2000-2999 Classified Salaries \$85,701 - LCFF - 3000-3999 Employee Benefits \$18,480 - LCFF - 4000-4999 Books and Supplies \$15,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p>
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#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p>	<p>\$91,531 - LCFF - 1000-1999 Certificated Salaries - Certificated Salary \$31,965 - LCFF - 3000-3999 Employee Benefits - Certificated Benefits \$0 - LCFF - 4000-4999</p>	<p>\$160,633 - LCFF - 1000-1999 Certificated Salaries \$56,237 - LCFF - 3000-3999 Employee Benefits \$609 - LCFF - 4000-4999 Books and Supplies \$1,525 - LCFF - 5000-5999</p>

Specialized Services and Targeted Support for Foster Youth and English Learners:

- Transition Teacher to Support Foster Youth
- Foster Youth Counselor (40%), AB 167 Support Transcript evaluation, course placement, advisement and support
- English Learner Counselor (40%)
- English Learner Coordinator/Case Carrier and Staff Development Assistant
- EL Additional Resources: College Outreach, Field Trips, Transportation and Entrance Fees, EL special projects, motivational materials/programs, library and instructional materials for student engagement
- ESL Staffing of ESL 1, ESL 2, ESL 4 and ESL 4 (four teachers, two periods per day)
- Summer CELDT testing of incoming students providing for early identification of EL students and early support.

Actions and services were met. GHC provided a certificated Transition Teacher to support Foster Youth throughout the instructional day. A Foster Youth Counselor (40%), provided AB 167 support with transcript evaluation, course placement, advisement. An English Learner Counselor (40%) and EL Coordinator collaborated on course placement, additional academic support opportunities, provided professional development for staff in conjunction with EL additional resources. ESL staffing was consistent and met the needs of the students throughout the instructional day. Continued ELPAC testing will be provided throughout the summer to test incoming students providing for early identification of EL students and early support.

Books and Supplies - Materials and Supplies \$6,000 - LCFF - 5000-5999  
 Services and Other Operating Expenses - Contracted Services \$5,000 - Other State Revenues - 4000-4999  
 Books and Supplies \$750 - Other State Revenues - 5000-5999  
 Services and Other Operating Expenses

Services and Other Operating Expenses \$1,000 - Other State Revenues - 4000-4999  
 Books and Supplies \$0 - Other State Revenues - 5000-5999  
 Services and Other Operating Expenses

## Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Discipline Deans Staffing</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Attendance and Discipline Deans Office Staffing -- <b>Includes expenses from Goal</b></p>	<p>\$529,134 - LCFF - 1000-1999 Certificated Salaries - Deans - Certificated Salaries \$162,108 - LCFF - 3000-3999 Employee Benefits - Deans - Certificated Benefits \$241,250 - LCFF - 2000-2999 Classified</p>	<p>\$529,941 - LCFF - 1000-1999 Certificated Salaries - Attendance and Discipline Dean Salaries \$180,346 - LCFF - 3000-3999 Employee Benefits - Certificated Staff Benefits \$253,558 - LCFF - 2000-2999 Classified</p>

	<b>2/Action 2.</b>	Salaries \$157,586 - LCFF - 3000-3999 Employee Benefits \$15,500 - LCFF - 4000-4999 Books and Supplies \$200 - Federal Revenues - Title I - 4000-4999 Books and Supplies	Salaries - Attendance and Discipline Deans' Office Classified Support Staff Salaries \$143,424 - LCFF - 3000-3999 Employee Benefits - Classified Staff Benefits \$17,500 - LCFF - 4000-4999 Books and Supplies \$0 - Federal Revenues - Title I - 4000-4999 Books and Supplies
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### Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Activities and Outreach Classified Staffing and Program Support - includes Outreach Coordinator, webmaster, social media, Activities Office and Athletic Director, and service contracts.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Activities and Outreach Classified Staffing and Program Support - includes Outreach Coordinator, webmaster, social media, Activities Office and Athletic Director, and service contracts.</p>	<p>\$193,638 - LCFF - 1000-1999 Certificated Salaries \$36,408 - LCFF - 3000-3999 Employee Benefits \$846,003 - LCFF - 2000-2999 Classified Salaries - Activities and Outreach - Classified Salaries \$282,452 - LCFF - 3000-3999 Employee Benefits - Activities and Outreach - Classified Benefits \$116,000 - LCFF - 4000-4999 Books and Supplies \$312,000 - LCFF - 5000-5999 Services and Other Operating Expenses \$8,000 - Federal Revenues</p>	<p>\$187,544 - LCFF - 1000-1999 Certificated Salaries - Activities and Outreach Certificated Staff Salaries \$27,291 - LCFF - 3000-3999 Employee Benefits - Certificated Staff Benefits \$809,747 - LCFF - 2000-2999 Classified Salaries - Activities and Outreach Classified Staff Salaries \$258,237 - LCFF - 3000-3999 Employee Benefits - Classified Staff Benefits \$87,201 - LCFF - 4000-4999 Books and Supplies \$246,450 - LCFF - 5000-5999 Services and</p>

		- Title I - 2000-2999 Classified Salaries	Other Operating Expenses \$9,065 - Federal Revenues - Title I - 2000-2999 Classified Salaries - Parent Outreach Coordinator Salary \$2,429 - Federal Revenues - Title I - 3000-3999 Employee Benefits - Parent Outreach Coordinator Benefits \$1,600 - Other Local Revenues - 4000-4999 Books and Supplies - LADWP Grant \$22,102 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses - LADWP and GPSN Grant
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## Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Expanded student health and additional mental health support, referral, suicide prevention and follow-up provided by a full time Psychiatric Social Worker and second full-time Nurse in support of foster youth and unduplicated population of students.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Expanded student health and additional mental health support, referral, suicide prevention and follow-up provided by a full time Psychiatric Social Worker and second full-time Nurse in support of foster youth and unduplicated population of students.</p>	<p>\$107,660 - LCFF - 1000-1999 Certificated Salaries - Certificated Salaries \$29,004 - LCFF - 3000-3999 Employee Benefits - Certificated Benefits \$15,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$107,660 - LCFF - 1000-1999 Certificated Salaries \$28,602 - LCFF - 3000-3999 Employee Benefits \$500 - LCFF - 5000-5999 Services and Other Operating Expenses</p>



## Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>LCAP &amp; Stakeholder School Satisfaction Survey Development and implementation Contract Provided by Columbia University Teachers College</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The Stakeholder Satisfaction Survey was developed, implemented and sent out to all stakeholders in the fall and spring of 2017-18. parents, students and staff. The survey contained 19 survey items and two open-ended questions. We offered the survey two times during the year. The first was completed in the fall and the second during the spring. An effort was made to capture sentiments and identify areas of need around the designed topics in order to make an impact by addressing targeted areas within the same academic year. By surveying again in the spring, there was an opportunity to see growth. At the height of their responses, parents had a response rate of 22%, students had a response rate of 42% and staff had a response rate of 50%. Based on the varying response rates, survey results were able to show trends in each of the category of responses. During the 2018-19 academic year, in order to monitor implementations of interventions for the stakeholder groups, additionally surveys were conducted around homework (surveying students and staff) as well as school climate (surveying staff). The homework survey was completed by 61% of the students and provided feedback</p>	<p>\$6,600 - LCFF - 5000-5999 Services and Other Operating Expenses - All Stakeholders-School Culture and Satisfaction Surveys</p>	<p>\$2,716 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

which helped shape a new LCAP goal for the 2019-20 year.

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

## Goal 3

### **PUPIL OUTCOMES:**

*GHCHS is committed to student college and career readiness. The school uses multiple measures, both internal and external, to gauge preparedness and proficiency. The school aims to instill its students with a lifelong love for learning.*

#### **1. STUDENT ACHIEVEMENT - State Priority IV**

Pupil Achievement as measured by:

- A. Statewide Assessments - ELA/Literacy and Mathematics: Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities), will meet or exceed targets for growth set by the State on the CAASPP Statewide assessment in the areas of English Language Arts/Literacy and Mathematics
- B. API - School will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education
- C. College and Career Readiness - Students are on track to be college and career ready (counseling assessment & PSAT)
- D. EL Progress - EL students will advance each academic year on the EPLAC or other available external assessment such as the NWEA
- E. EL Reclassification Rates - EL students will be reclassified as Fluent English Proficient annually and perform "at or near standard" on the CAASPP statewide assessment
- F. AP Exam Passage - Over 75% of Students taking AP Exams will pass with a score of 3 or above
- G. College Preparedness -
  - All eleventh grade students will pass CAASSP Exams at a minimum level of at or near standard
  - Eleventh graders will pass CAASSP exams at higher rates than 11<sup>th</sup> graders at comparable neighborhood school
  - Graduating seniors will graduate A-G at higher rates than graduating seniors at comparable neighborhood schools
  - The graduation rate with A-G completion will increase annually
  - Subgroups performing below the average school percentage will improve annually

#### **2. INTERVENTION - State Priority VIII**

- A. SUMMER BRIDGE - Incoming student participation in Summer Transition Academy for enrichment, intervention, assessment and identification of skills levels
- B. ELA INTERVENTION - Students will be placed correctly into ELA courses and access available student intervention and support early in the academic year and access intervention and support services to insure successful achievement as well as access to advanced placement as available
- C. MATH INTERVENTION - Students will be placed correctly into mathematics courses and access available student intervention and support early in the academic year
- D. ACADEMIC MENTOR PROGRAM - Students will have access to trained peer tutors in English and math throughout the instructional day.

E. ENGLISH AND MATH CENTERS - Focusing on unduplicated students and Dashboard Data - Students accessing the Math and Writing Center will increase their proficiency level in the respective discipline.

F. POSITIVE BEHAVIOR SUPPORT INTERVENTION - Focusing on unduplicated students and Dashboard Data - Students access support groups on campus led by the Dean's Office for behavior intervention as well as identifying academic needs and referrals.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes

Local Priorities:

### Annual Measurable Outcomes

Expected

Actual

**CA School Dashboard results, PSAT (9th and 11th) ERW and Math Benchmarks, NWEA, AP Exam Pass Rate, CELDT and eLPAP results, annual Reclassification Rate, graduation and A-G completion rate, STA Attendance Rate, ELA and Math Intervention & Enrichment participation including Summer School**

**2018-19**

**Achievement:**

A. All students will meet or exceed targets for growth in Statewide Assessments

B. GHCHS will meet the overall CDE School Dashboard performance expectation (yellow band or above).

C. EL students will meet target for growth demonstrating proficiency in English Language development (EL Progress)

D. 10% of incoming EL students at placement levels 3 or 4 will be reclassified as Fluent English Proficient annually - Meets or exceeds 10% target for growth (Metric: Reclassification Rate)

E. Over 80% of students taking AP Exams will pass with a score of 3 or above (Metric: AP Exam Results)

F. Annual increase of students will demonstrate college preparedness - Annual improvement in 11<sup>th</sup> grade EAP % conditional and college ready in ELA and Math, Higher than comparable neighboring schools, Annual improvement in A-G graduates Higher than comparable neighboring schools - (Metric: Annual CAASSP Results and A-G Completion Graduation Report)

**Intervention:**

A. Over 90% of all incoming students will participate in Summer Transition Academy (Summer

**ACHIEVEMENT**

1A. All students continue to rank within the top 10% in California.

1B. SBAC: All students met the overall CDE School Dashboard performance expectation of yellow or above. GHC overall performance in Math is "Green" and in ELA is "Green." Subgroups not meeting in the state expectation of yellow or above are EL and Students with Disabilities.

1C. EL Students are above the state expectation of "well developed" with 33% of GHC EL students meeting the criteria. However, we continue to focus on increasing the proficiency in all aspects of the state accountability metrics for our EL subgroup.

1D. Reclassification Rate for 2018-18 was 15.2% which is higher than the state reclassification rate.

1E. 79% of students taking AP exams passed with a score of 3 or above. Efforts for practice and instructional refinement (differentiation and adopted universal instructional strategies aligned with SBAC claims) will continue for the following year in order to reach a higher number of success.

1F. A-G completion in 2017 was 80% and in 2018 it increased to 81%. Our Graduation Rate maintains at 93.6 (overall green).

**Intervention**

2A. Over 90% of all incoming students participated in Summer Transition.

2B. All students have access to tutoring in a variety of environments. Regularly scheduled, drop in tutoring, teacher-directed targeted tutoring throughout the instructional day as well as after school. Students continue to have 100% access to ELA intervention, support services, enrichment and advanced placement early in academic year. Throughout summer school of 2018, 85% of students recovering credit earned a grade of C or better.

3C. Students continue to have 100% access to Math intervention, English intervention, support services, enrichment and advanced placement early in academic year. 44% of students access AHA tutoring after school and during Gap Period.

Bridge)

B. 100% student access to ELA intervention, support services, enrichment and advanced placement early in academic year

C. 100% student access to Math intervention, support services, enrichment and advanced placement early in academic year

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Equitable Student Access to Technology, computers, labs, training and upgrades including Home internet access for unduplicated pupils.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Equitable Student Access to Technology, computers, labs, training and upgrades including Home internet access for unduplicated pupils.</p>	<p>\$515,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Chromebook maintenance and service (3-year buy out)</p>	<p>\$206,451 - LCFF - 4000-4999 Books and Supplies - Additional Chromebook purchases (125 9-12 and 384 TK-8) and repair supplies \$427,268 - LCFF - 5000-5999 Services and Other Operating Expenses - Chromebook purchase payment, and internet hotspots for low-income students</p>

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Data processing and collection: including IT and SIS/CALPADS Staffing, SIS Provider and school data tools/contracts.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Data processing and collection: including IT and SIS/CALPADS Staffing, SIS Provider and school data tools/contracts.</p>	<p>\$566,753 - LCFF - 2000-2999 Classified Salaries - IT/SIS-CALPADS Classified Salaries \$294,288 - LCFF - 3000-3999 Employee Benefits - IT/SIS-CALPADS Classified Benefits \$356,890 - LCFF - 4000-4999 Books and Supplies \$470,500 - LCFF -</p>	<p>\$612,576 - LCFF - 2000-2999 Classified Salaries \$285,291 - LCFF - 3000-3999 Employee Benefits \$165,573 - LCFF - 4000-4999 Books and Supplies \$491,045 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

		5000-5999 Services and Other Operating Expenses - SIS Provider and School Data Tools - Contracts \$100,000 - LCFF - 6000-6999 Capital Outlay	\$0 - LCFF - 6000-6999 Capital Outlay
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### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Testing Services: Credentialed Testing Coordinator, Classified Testing Proctors and Materials and Supplies also includes Summer CELDT Testing for Incoming Students to provide for appropriate course placement and full access to support. EL Coordinator/Testing Coordinator will conduct this assessment.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Testing Services: Credentialed Testing Coordinator, Classified Testing Proctors and Materials and Supplies also includes Summer CELDT Testing for Incoming Students to provide for appropriate course placement and full access to support. EL Coordinator/Testing Coordinator will conduct this assessment.</p>	<p>\$217,318 - LCFF - 1000-1999 Certificated Salaries - Testing Coordinator Salaries &amp; IB Teacher Training Pay \$89,124 - LCFF - 3000-3999 Employee Benefits - Testing Coordinator Certificated Benefits \$85,340 - LCFF - 2000-2999 Classified Salaries - Testing Proctors and CAS Coordinator Classified Salaries \$36,663 - LCFF - 3000-3999 Employee Benefits - Testing Proctors and Staffing Classified Benefits \$4,500 - LCFF - 4000-4999 Books and Supplies - Materials and Supplies \$266,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$191,365 - LCFF - 1000-1999 Certificated Salaries - IB and AP Testing Coordinators \$66,852 - LCFF - 3000-3999 Employee Benefits - Certificated Staff Benefits \$86,500 - LCFF - 2000-2999 Classified Salaries - Testing Proctors and CAS Coordinator Classified Salaries \$35,824 - LCFF - 3000-3999 Employee Benefits - Classified Staff Benefits \$12,703 - LCFF - 4000-4999 Books and Supplies - Testing Materials and Supplies \$81,018 - LCFF - 5000-5999 Services and Other Operating Expenses - Testing Contracted Services (School City, IB Diploma Fees ,Metal Detectors)</p>

### Action 4



Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Student access to growth, diagnostic and college readiness tools EAP (Now Part of CCSS Testing), PSAT, NWEA, contracts/fees, etc. including subsidizing of Test Fees (e.g. AP, IB and SAT/ACT) for the unduplicated population of students.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Student access to growth, diagnostic and college readiness tools EAP (Now Part of CCSS Testing), PSAT, NWEA, contracts/fees, etc. including subsidizing of Test Fees (e.g. AP, IB and SAT/ACT) for the unduplicated population of students.</p>	<p>\$200,000 - LCFF - 5000-5999 Services and Other Operating Expenses - subsidized AP/SAT test fees for unduplicated students</p>	<p>\$163,010 - LCFF - 5000-5999 Services and Other Operating Expenses - Subsidized AP/IB test fees for low-income students, PSAT fees for all 9-11 students, NWEA testing fees (repeated expenditure) \$10,000 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses</p>

## Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>College and Career Counselors Staffing</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>College and Career Counselors Staffing -- <b>Includes expenses from Goal 3/Action 6.</b></p>	<p>\$341,833 - LCFF - 1000-1999 Certificated Salaries - Certificated College and Career Counseling Staff \$144,029 - LCFF - 3000-3999 Employee Benefits - Certificated College and Career Counseling Staff \$32,755 - LCFF - 2000-2999 Classified Salaries - Classified College and Career Office Staff \$17,616 - LCFF - 3000-3999 Employee</p>	<p>\$280,564 - LCFF - 1000-1999 Certificated Salaries - College and Career Office Counselors \$106,743 - LCFF - 3000-3999 Employee Benefits - Certificated Staff Benefits \$33,206 - LCFF - 2000-2999 Classified Salaries - College and Career Office Classified Support Staff \$17,201 - LCFF - 3000-3999 Employee Benefits - Classified Staff Benefits</p>

		Benefits - Classified College and Career Office Staff \$8,000 - LCFF - 4000-4999 Books and Supplies \$46,105 - LCFF - 5000-5999 Services and Other Operating Expenses	\$4,721 - LCFF - 4000-4999 Books and Supplies \$47,299 - LCFF - 5000-5999 Services and Other Operating Expenses
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### Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>College Readiness Assessment Tools and Program Assistance including Naviance/Naviance PD, Parchment and other program assistance tools for students</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>College Readiness Assessment Tools and Program Assistance including Naviance/Naviance PD, Parchment and other program assistance tools for students -- <b>Expenses for this action have been included in Goal 3/Action 5.</b></p>		

### Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p>	<p>\$813,307 - LCFF - 2000-2999 Classified Salaries - Classified Salaries - EL, Foster Youth Assts. and Instructional Aides</p>	<p>\$1,004,454 - LCFF - 2000-2999 Classified Salaries \$481,011 - LCFF - 3000-3999 Employee Benefits</p>

<p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Part Time Teaching Assistants for Core English, Math and Science support of CCSS and targeted tutoring for low income, foster youth and EL</p>	<p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Part Time Teaching Assistants for Core English, Math and Science support of CCSS and targeted tutoring for low income, foster youth and EL.</p>	<p>\$425,454 - LCFF - 3000-3999 Employee Benefits - Classified Benefits - EL, Foster Youth Assts. and Instructional Aides</p>	
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## Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>Special Education Program Instructional Contract and District Fees, contracted BII's, and full time special education assistants, and Interpreters.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>Special Education Program Instructional Contract and District Fees, contracted BII's, and full time special education assistants, and Interpreters.</p>	<p>\$43,264 - Other Federal Funds - 1000-1999 Certificated Salaries</p> <p>\$925,987 - Other Federal Funds - 2000-2999 Classified Salaries - Special Education Paraprofessionals and Interpreters</p> <p>\$290 - Other Federal Funds - 3000-3999 Employee Benefits</p> <p>\$2,413,145 - Other State Revenues - 1000-1999 Certificated Salaries</p> <p>\$424,611 - Other State Revenues - 3000-3999 Employee Benefits</p> <p>\$529,302 - LCFF - 3000-3999 Employee Benefits</p> <p>\$65,766 - LCFF - 2000-2999 Classified Salaries</p> <p>\$800,338 - LCFF - 3000-3999 Employee Benefits - Benefits-Special Education</p>	<p>\$0 - Other Federal Funds - 1000-1999 Certificated Salaries</p> <p>\$993,359 - Other Federal Funds - 2000-2999 Classified Salaries - Special Education Program Classified Staff</p> <p>\$0 - Other Federal Funds - 3000-3999 Employee Benefits</p> <p>\$2,499,102 - Other State Revenues - 1000-1999 Certificated Salaries - Special Education Program Certificated Staff</p> <p>\$389,323 - Other State Revenues - 3000-3999 Employee Benefits - Certificated Staff Benefits</p> <p>\$580,151 - LCFF - 3000-3999 Employee Benefits - Certificated Staff Benefits</p> <p>\$15,686 - LCFF - 2000-2999 Classified Salaries - Special Education Program Classified Staff</p>

		Paraprofessionals and Interpreters \$46,000 - LCFF - 4000-4999 Books and Supplies \$1,282,500 - LCFF - 5000-5999 Services and Other Operating Expenses - Contracted Services \$717,337 - LCFF - 7000-7499 Other - Fair Share Contribution - IDEA & AB602	\$591,631 - LCFF - 3000-3999 Employee Benefits - Classified Staff Benefits \$32,600 - LCFF - 4000-4999 Books and Supplies \$1,676,591 - LCFF - 5000-5999 Services and Other Operating Expenses - Special Education Program Contracted Services \$713,588 - LCFF - 7000-7499 Other - Fair Share Contribution - IDEA & AB602
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### Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>CTE: All students will have access to Career Technical Education (CTE) programs and courses to provide college and career readiness. Funding supplemented by Carl D. Perkins Grant. Supports, classified assistants, equipment, materials and supplies, field trips and professional development and specialized CTE student training and certification materials (ASE, ServeSafe, Certiport Contract: Microsoft Office, Adobe, HTML).</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Actions and services were met. CTE: All students will have access to Career Technical Education (CTE) programs and courses to provide college and career readiness. Funding supplemented by Carl D. Perkins Grant. Supports classified assistants, equipment, materials, supplies, field trips, professional development and specialized CTE student training and certification materials (ASE, ServeSafe, Certiport Contract, Microsoft Office, Adobe, HTML). Articulation agreements for culinary and automotive which solidifies and opportunity to earn college credit in</p>	<p>\$392,637 - LCFF - 1000-1999 Certificated Salaries - CTE Certificated Salaries \$147,683 - LCFF - 3000-3999 Employee Benefits - CTE Certificated Benefits \$0 - LCFF - 4000-4999 Books and Supplies - CTE Books and Supplies \$6,000 - LCFF - 5000-5999 Services and Other Operating Expenses - CTE Contracted Services \$1,500 - Other Federal Funds - 1000-1999 Certificated Salaries - CTSO Stipend - Certificated Salaries \$282 - Other Federal Funds</p>	<p>\$398,725 - LCFF - 1000-1999 Certificated Salaries \$176,619 - LCFF - 3000-3999 Employee Benefits \$43,008 - LCFF - 4000-4999 Books and Supplies \$7,373 - LCFF - 5000-5999 Services and Other Operating Expenses \$1,500 - Other Federal Funds - 1000-1999 Certificated Salaries \$283 - Other Federal Funds - 3000-3999 Employee Benefits \$30,250 - Other Federal Funds - 4000-4999 Books and Supplies - Perkins-</p>

the culinary arts with Los Angeles Trade Tech Community College and Pierce College, respectively. Since 2017, we have had 29% increase of access to CTE courses -- **Includes expenses from Goal 3/Action 10.**

- 3000-3999 Employee Benefits - Certificated Benefits  
 \$43,000 - Other Federal Funds - 4000-4999 Books and Supplies - Perkins Eligible Equipment and Supplies  
 \$11,438 - Other Federal Funds - 5000-5999 Services and Other Operating Expenses - Perkins Eligible CTE Contracted Services  
 \$0 - Other Federal Funds - 5000-5999 Services and Other Operating Expenses  
 \$2,811 - Other Federal Funds - 7000-7499 Other - Perkins Indirect Cost  
 \$30,000 - Federal Revenues - Title I - 2000-2999 Classified Salaries - Classified Salaries - CTE Instructional Assistants  
 \$1,881 - Federal Revenues - Title I - 3000-3999 Employee Benefits - Classified Benefits - CTE Instructional Assistants  
 \$50,000 - Other State Revenues - 4000-4999 Books and Supplies

eligible equipment and supplies  
 \$33,269 - Other Federal Funds - 5000-5999 Services and Other Operating Expenses - Perkins-eligible contracted services, conferences & travel  
 \$3,265 - Other Federal Funds - 7000-7499 Other  
 \$30,000 - Federal Revenues - Title I - 2000-2999 Classified Salaries - CTE Courses Instructional Assistants  
 \$1,887 - Federal Revenues - Title I - 3000-3999 Employee Benefits - Classified Staff Benefits  
 \$130,996 - Other State Revenues - 4000-4999 Books and Supplies  
 \$45,075 - Other State Revenues - 5000-5999 Services and Other Operating Expenses  
 \$1,550 - Other State Revenues - 6000-6999 Capital Outlay

**Action 10**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>	<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>		

<p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CTE - Career Readiness: Industry standard training, materials and licensure and scholarship assistance for students (e.g. C-CAP, ASE, ServeSafe, Microsoft Office, HTML, JAVA and Adobe certification).</p>	<p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CTE - Career Readiness: Industry standard training, materials and licensure and scholarship assistance for students (e.g. C-CAP, ASE, ServeSafe, Microsoft Office, HTML, JAVA and Adobe certification) -- <b>Expenses for this action have been included in Goal 3/Action 9.</b></p>		
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### Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Summer School Remedial support and credit retrieval for all students including Senior Boot Camp, including Acellus-AB 167 Support and Summer School Accelerate Program and student online curriculum licenses</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Actions and services were met. Continued support through Summer School Remedial opportunities and credit retrieval for all students, including senior boot camp, Acellus-AB 167 support, and Summer School Accelerate Program and student online curriculum licenses.</p>	<p>\$110,000 - Federal Revenues - Title I - 1000-1999 Certificated Salaries - Certificated staffing of Summer School</p> <p>\$20,682 - Federal Revenues - Title I - 3000-3999 Employee Benefits - Certificated Benefits</p> <p>\$38,893 - Federal Revenues - Title I - 7000-7499 Other - Indirect Cost</p> <p>\$141,000 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$26,511 - LCFF - 3000-3999 Employee Benefits</p> <p>\$85,000 - LCFF - 2000-2999 Classified Salaries</p>	<p>\$21,982 - Federal Revenues - Title I - 1000-1999 Certificated Salaries - Summer School Teacher Salaries</p> <p>\$4,137 - Federal Revenues - Title I - 3000-3999 Employee Benefits - Certificated Staff Benefits</p> <p>\$0 - Federal Revenues - Title I - 7000-7499 Other - Moved to Goal 1/Action 1.</p> <p>\$216,062 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$39,736 - LCFF - 3000-3999 Employee Benefits</p> <p>\$87,305 - LCFF - 2000-2999 Classified Salaries</p> <p>\$16,315 - LCFF - 3000-3999 Employee</p>

		\$15,382 - LCFF - 3000-3999 Employee Benefits \$2,000 - LCFF - 4000-4999 Books and Supplies \$22,000 - LCFF - 5000-5999 Services and Other Operating Expenses	Benefits \$152 - LCFF - 4000-4999 Books and Supplies \$25,000 - LCFF - 5000-5999 Services and Other Operating Expenses
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## Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Summer Transition Academy (STA) to provide for incoming student assessment, evaluation, assistance, intervention and enrichment in ELA and Math as well as acclimation to the high school environment and school expectations. Also includes Targeted STA support (Summer Bridge) for EL Students in support of ELA and Math skills development, Academic Mentor Program, Math and Writing Center, Positive Behavior Support Intervention.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Summer Transition Academy (STA) to provide for incoming student assessment, evaluation, assistance, intervention and enrichment in ELA and Math as well as acclimation to the high school environment and school expectations. Also includes Targeted STA support (Summer Bridge) for EL Students in support of ELA and Math skills development, Academic Mentor Program, Math and Writing Center, Positive Behavior Support Intervention.</p>	<p>\$150,000 - LCFF - 1000-1999 Certificated Salaries - STA Certificated Salaries \$28,203 - LCFF - 3000-3999 Employee Benefits - STA Certificated Benefits \$1,000 - LCFF - 2000-2999 Classified Salaries - STA Classified Salaries \$64 - LCFF - 3000-3999 Employee Benefits - STA Classified Benefits \$5,329 - LCFF - 4000-4999 Books and Supplies \$6,528 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$158,167 - LCFF - 1000-1999 Certificated Salaries \$28,868 - LCFF - 3000-3999 Employee Benefits \$0 - LCFF - 2000-2999 Classified Salaries \$0 - LCFF - 3000-3999 Employee Benefits \$0 - LCFF - 4000-4999 Books and Supplies \$8,700 - LCFF - 5000-5999 Services and Other Operating Expenses - STA Parent meeting equipment rental; Rachel's Challenge presentation</p>

## Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services not included as</b>	<b>For Actions/Services not included as</b>		



<p><b>contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Co-teaching Program for Math, Social Science and Science providing ELA and Math intervention and support for underperforming subgroups</p>	<p><b>contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Actions and services were met. Co-teaching in Math, Social Science and Science providing ELA and Math intervention and support for underperforming subgroups continued throughout the year with targeted reflection on the instructional practice of the co-teaching collaboration through professional development -- <b>Expenses for this action have been included in Goal 3/Action 8.</b></p>		
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**Action 14**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Specific Student Group(s): low performing, struggling students</p> <p>Location: All Schools</p> <p>Intervention Coordinator to coordinate and collaborate with counseling and other student support staff to oversee, evaluate and implement student intervention and support of all underperforming students: Low Income pupils; English Learners; Foster Youth; Redesignated Fluent English and other underperforming subgroups (43)</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Intervention Coordinator to coordinate and collaborate with counseling and other student support staff to oversee, evaluate and implement student intervention and support of all underperforming students: Low Income pupils; English Learners; Foster Youth; Redesignated Fluent English and other underperforming subgroups.</p>	<p>\$102,549 - Federal Revenues - Title I - 1000-1999 Certificated Salaries - Certificated Salary            \$44,572 - Federal Revenues - Title I - 3000-3999 Employee Benefits - Certificated Benefits</p>	<p>\$102,549 - Federal Revenues - Title I - 1000-1999 Certificated Salaries            \$41,923 - Federal Revenues - Title I - 3000-3999 Employee Benefits            \$721 - LCFF - 4000-4999 Books and Supplies - Intervention Peer Mentor Supplies            \$188,834 - LCFF - 5000-5999 Services and Other Operating Expenses - Tutor.com</p>



# Action 15

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>After Hours Activities (AHA) - Tutoring and Enrichment Support Before and After School - 21st Century Assets Grant</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>After Hours Activities (AHA) - Tutoring and Enrichment Support Before and After School - 21st Century Assets Grant.</p>	<p>\$10,000 - Federal Revenues - Title IV - 1000-1999 Certificated Salaries - Certificated Salaries - Enrichment and Support</p> <p>\$1,880 - Federal Revenues - Title IV - 3000-3999 Employee Benefits - Certificated Benefits - Enrichment and Support</p> <p>\$115,252 - Federal Revenues - Title IV - 2000-2999 Classified Salaries - Classified Salaries for tutoring and enrichment</p> <p>\$38,867 - Federal Revenues - Title IV - 3000-3999 Employee Benefits - Classified Benefits</p> <p>\$58,001 - Federal Revenues - Title IV - 4000-4999 Books and Supplies - Materials and Supplies after school tutoring and enrichment</p> <p>\$6,000 - Federal Revenues - Title IV - 5000-5999 Services and Other Operating Expenses - AHA Contracts</p> <p>\$16,896 - LCFF - 2000-2999 Classified Salaries - Classified Salaries</p> <p>\$2,864 - LCFF - 3000-3999 Employee Benefits - Classified Benefits</p>	<p>\$3,000 - Federal Revenues - Title IV - 1000-1999 Certificated Salaries</p> <p>\$565 - Federal Revenues - Title IV - 3000-3999 Employee Benefits</p> <p>\$105,747 - Federal Revenues - Title IV - 2000-2999 Classified Salaries</p> <p>\$27,289 - Federal Revenues - Title IV - 3000-3999 Employee Benefits</p> <p>\$35,756 - Federal Revenues - Title IV - 4000-4999 Books and Supplies</p> <p>\$40,143 - Federal Revenues - Title IV - 5000-5999 Services and Other Operating Expenses</p> <p>\$0 - LCFF - 2000-2999 Classified Salaries</p> <p>\$0 - LCFF - 3000-3999 Employee Benefits</p>

# Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The planned actions and services provided support for our unduplicated population of students (Socioeconomically Disadvantaged, English Learners and Foster Youth) through additional counseling, in-class support, credit retrieval access, and free access to the internet throughout the year. Creating a master schedule and receiving UC/CSU approval for additional CTE courses as well as teachers holding a CTE credential and a Single Subject Credential, allows GHC to bolster options for more students accessing pathways while still meet a-g requirements. We were able to increase the number of pathways by two for the 2018-19 year and will be able to offer an additional pathway in 2019-20. Therefore, GHC will be able to offer seven total CTE pathways for the 2019-20 year. Intervention resources, co-teaching and EL Coordinator, creates multiple levels of support during the instructional day as well as beyond. This tiered intervention looks at multiple data points in order to target identified needs and directly monitor growth.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Support for student achievement has shown overall positive results. GHC met both the participation rate targets for all students and was within the "green" good progress or above for Suspension Rate and Graduation Rate. However, we need to address EL, Students with Disabilities and Foster Youth. Therefore, we continue to refine our approach both through instruction and curriculum and implementing refined structures in course offerings and placement.

Graduation Rate for 2016-17 was 93.6% and the CAASSP performance show that 75% of students met or exceeded the standard in English Language Arts and 55% of students met or exceeded the standard in math.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The material differences between budgeted and estimated expenditures is directly related to LCAP coding implementation that is still being refined for the 2018-19 year. For more accurate alignment with coding expenses to capture all costs, within this goal, allocations have been shifted between actions.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes have been made to this goal.

# Stakeholder Engagement

LCAP Year: 2019-20

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

<b>GRANADA HILLS CHARTER FALL 2018</b>	
August 14, 2018	Youth Amabassador Student Exchange (YASE) Info Session, 6:00 PM Highlander Hall
August 15	PTSA Meeting, 6:00 PM, Rawley Hall
August 21	Charter Renewal Workshop, 6:00 PM, Highlander Hall
August 22	Curriculum & Instruction Committee Meeting, 3:30 PM, Admin Office of Instruction Conference room
August 22	Operations Committee Meeting, 3:30 PM, A7
August 23	Charter Renewal Workshop (Spanish), 6:00 PM, Rawley Hall
September 5	iGranada BACK TO SCHOOL NIGHT, 5:30 PM, Open Campus
September 5	Booster Club Meeting, 7:00 PM, A7
September 6	BACK TO SCHOOL NIGHT, 5:30 PM, Open Campus

September 12	PTSA Meeting, 6:00 PM, Library
September 17	Governing Board Meeting, 4:00 PM, Library
September 26	Curriculum & Instruction Committee Meeting, 3:30 PM, Admin Office of Instruction Conference room
September 26	Operations Committee Meeting, 3:30, A7
September 26	ELAC Meeting, 5:30 PM, A6
September 26	IB Parent Meeting, 6:00 PM, Rawley Hall
September 26	AHA Parent Workshop – How to Support Your Student’s Success at Granada, 6:30 PM, Library
September 27	Student Services Committee Meeting, 3:30 PM, A7
October 1	Operations Committee Special Meeting, 3:30, A7
October 3	Booster Club Meeting, 6:30 PM, A7
October 10	PTSA Meeting, 6:00 PM, Library
October 13	College Fair 2018, 8:00 AM, Open Campus
October 15	Governing Board Meeting, 4:00 PM, Library
October 17	Curriculum & Instruction Committee Meeting, 3:30 PM, Admin Office of Instruction Conference room
October 17	Operations Committee Meeting, 3:30, A7

October 17	AHA Parent Workshop – Drug Prevention, 6:30 PM, Rawley Hall
October 18	Student Services Committee Meeting, 3:30 PM, A7
October 23	Parent Ambassador Meeting, 6:00 PM, Library
October 24	ELAC Meeting, 5:45 PM, A6
October 25	UC/CSU Night, 7:00 PM, Highlander Hall
November 7	Booster Club Meeting, 6:30 PM, A7
November 14	Curriculum & Instruction Committee Meeting, 3:30 PM, Admin Office of Instruction Conference room
November 14	Operations Committee Meeting, 3:30, A7
November 14	PTSA Meeting, 6:00 PM, Library
November 15	Student Services Committee Meeting, 3:30 PM, A7
November 15	AHA Parent Workshop – Social Media Addiction, 6:30 PM, Library
November 16	CD12 Community Meeting, 4:00 PM, Rawley Hall
November 19	Governing Board Meeting, 4:00 PM, Library
November 29	TK-8 Information Session, 5:30 PM, Highlander Hall
December 3	TK-8 Information Session, 5:30 PM, Highlander Hall
December 5	Booster Club Meeting, 6:30 PM, A7

December 11	PTSA Board Meeting, 5:30 PM, A6
<b>SPRING 2019 (To be confirmed)</b>	
January 9, 2019	PTSA Meeting, 6:00 PM, Library
January 9	Booster Club Meeting, 6:30 PM, A7
January 10	TK-8 Informational Session, 5:30 PM, Rawley Hall
January 16	Curriculum & Instruction Committee Meeting, 3:30 PM, Admin Office of Instruction Conference room
January 16	Operations Committee Meeting, 3:30 PM, A6 Conference Room
January 17	Student Services Meeting, 3:30 PM, A7
January 28	Governing Board Meeting, 4:00 PM, Library
January 30	Junior Family Night, 7:00 PM, Highlander Hall
January 31	TK-8 Community Engagement Meeting, 6:00 PM, iGranada Theater Room
February 6	Booster Club Meeting, 6:30 PM, A7
February 13	Curriculum & Instruction Committee Meeting, 3:30 PM, Admin Office of Instruction Conference room
February 13	Operations Committee Meeting, 3:30 PM, A7
February 14	Student Services Committee Meeting, 3:30 PM, A7
February 21	College 101: Understanding the Basics of College Admissions, 7:00 PM, Rawley Hall

February 20	Granada Hills South Neighborhood Council Planning & Land Use Management Meeting, 7:00 PM, Library
February 28	AHA Parent Workshop – Guidance Towards Independence, 6:00 PM, Rawley Hall
March 4	Governing Board Meeting, 4:00 PM, Library
March 6	Booster Club Meeting, 6:30 PM, A7
March 7	Granada Hills South Neighborhood Council Board Meeting, 6:30 PM, Rawley Hall
March 13	Curriculum & Instruction Committee Meeting, 3:30 PM, Admin Office of Instruction Conference room
March 13	Operations Committee Meeting, 3:30 PM, B8
March 20	Granada Hills South Neighborhood Council Planning & Land Use Management Meeting, 7:00 PM, Library
March 21	OPEN HOUSE, 5:30 PM, Open Campus
March 25	NW Valley PTA Council Meeting, 6:30 PM, Rawley Hall
March 27	AHA Parent Workshop – Transitioning to College, 6:00 PM, Library
March 28	Parent Ambassador Meeting, 6:00 PM, Library
April 3	Booster Club Meeting, 6:30 PM, A7
April 4	Financial Aid Night, 7:00 PM, Rawley Hall
April 4	Granada Hills South Neighborhood Council Board Meeting, 6:30 PM,

	Rawley Hall
April 5	Spring Play – “Legally Blonde” the Musical, 7:00 PM, Highlander Hall
April 6	Spring Play – “Legally Blonde” the Musical, 7:00 PM, Highlander Hall
April 7	Spring Play – “Legally Blonde” the Musical, 7:00 PM, Highlander Hall
April 8	Governing Board Meeting, 4:00 PM, Library
April 9	Recruiting Realities with Jack Renkens, 7:00 PM, Rawley Hall
April 10	Curriculum & Instruction Committee Meeting, 3:30 PM, Admin Office of Instruction Conference room
April 10	Operations Committee Meeting, 3:30 PM, A7
April 10	PTSA Meeting, 6:00 PM, Library
April 11	Student Services Committee Meeting, 3:30 PM, A7
April 11	Community College Night, 7:00 PM, Highlander Hall
April 23	PTSA’s Impact Teen Drivers Presentation, 6:00 PM, Rawley Hall
April 24	AHA Parent Workshop – Parenting 2.0 Alternative Parenting, 6:00 PM, Rawley Hall
May 1	Booster Club Meeting, 6:30 PM, A7
May 6	Curriculum & Instruction Committee Meeting, 3:30 PM, Admin Office of Instruction Conference room
May 7	Student Services Committee Meeting, 3:30 PM, A7



May 9	PTSA Meeting, 6:00 PM, Library
May 9	Student Services Committee Meeting, 3:30 PM, A7
May 13	Governing Board Meeting, 4:00 PM, Library

School Site Council Meetings:

September 17, 2018; October 8, 2018; November 19, 2018; January 28, 2019; March 4, 2019, April 29, 2019; May 6, 2019

## Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Consultation with stakeholders continue to support the plans in progress as identified in the LCAP. Leadership, School Site Council, ParentAdvisory/Ambassador, ELAC, PTSA, faculty and informal parent meetings show unanimous support for the plans and programs in place and need to continue on the trajectory of student support as planned.

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

## Goal 1

### GRANADA HILLS CHARTER

#### *HIGH SCHOOL PROGRAM (9-12)*

#### **Conditions of Learning & Planned Improvement in Student Performance - Focus on Professional Development around Differentiation and identified whole school instructional strategies and Course Access.**

GHCHS provides all staff and students with a safe, warm and welcoming school environment that promotes innovation, risk taking and learning. Along with building content knowledge using the California Common Core State Standards and the Next Generation Science Standards, teachers develop lessons that are rigorous and relevant. All students, including EL students, Foster Youth and low income have an opportunity to engage in active learning. All students will have access to educational programs as well as ELA and math support and intervention.

#### **1. BASIC SERVICES - State Priority I**

A. Teachers required to hold a credential will hold a valid CA Teaching Credential as defined by the CA Commission on Teaching Credentialing and will be appropriately assigned.

B. Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities), will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition.

C. School facilities are clean and maintained in good repair. Daily cleanliness spot checks are conducted. Percentage of items on Site Inspection Lists are in compliance or good standings.

#### **2. IMPLEMENTATION OF COMMON CORE STATE STANDARDS (CCSS) - State Priority II**

##### A. Implementation

- School will fully implement state-adopted ELA and Math academic content and performance standards for all

student subgroups.

- School will seek to implement academic content and performance standards for all core subjects as they are adopted by the state.
- Teachers will participate in annual professional development on the implementation of the Common Core State Standards with a focus on Standards-Based Grading as well as Differentiation.
- All students will gain academic content knowledge through the implementation of state-adopted academic content and performance standards.
- Universal instructional strategies will be identified and implemented in all disciplines which will target the identified "claims" for intervention in ELA and math.
- Teachers will participate in a "Building Resilient Student" professional development.

#### B. EL Students and Academic Content Knowledge

- All EL students will gain academic content knowledge through the state-adopted academic content and performance standards.
- All teachers of English Learners, EL and RFEP will participate in **Professional Development provided by professional experts in the field** to provide on implementation of the CCSS with specific application of SDAIE and ELD instructional strategies All teachers of English Learners, EL and RFEP will participate in **Professional Development provided by professional experts in the field** to provide appropriate use of differentiation, SDAIE and ELD instructional strategies.

### 3. COURSE ACCESS - State Priority VII

Students including all student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, Students with Disabilities and Foster Youth), unduplicated students and students with exceptional needs will have access to academic and educational programs as outlined in the school's charter.

- Increased opportunities for CTE pathways through additional pathway offerings.
- Increased opportunities for AP and IB access as well as dual enrollment.

#### GRANADA HILLS CHARTER

#### *TK-8 PROGRAM*

## Conditions of Learning and Professional Development

All student subgroups will have access to the Common Core State Standards and academic standards in all disciplines as well as the International Baccalaureate educational model. All students will have access to ELA and Math support and intervention.

### 1. BASIC SERVICES - State Priority I

A. Teachers required to hold a credential will hold a valid CA Teaching Credential as defined by the CA Commission on Teaching Credentialing and will be appropriately assigned.

B. Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities), will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition.

C. School facilities are clean and maintained in good repair. Daily cleanliness spot checks are conducted. Percentage of items on Site Inspection Lists are in compliance or good standings.

### 2. IMPLEMENTATION OF COMMON CORE STATE STANDARDS (CCSS) - State Priority II

#### A. Implementation

- School will fully implement state-adopted ELA and Math academic content and performance standards for all student subgroups.
- School will seek to implement academic content and performance standards for all core subjects as they are adopted by the state.
- Teachers will participate in annual professional development on the implementation of the Common Core State Standards
- All students will gain academic content knowledge through the implementation of state-adopted academic content and performance standards.
- IB Professional Development for all teachers will be provided (PYP and MYP), respectively.

#### State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access

Local Priorities:

## Identified Need:

Professional Development in differentiation, formative assessment, and technology (google tools).

## Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CCTC records, SARC, Facilities reports, Socio-economic disadvantaged enrollment, Classroom Observations by Administrators, Master Schedule,	<p><b>BASIC SERVICES:</b></p> <p>A. 100% of all teachers are fully credentialed and appropriately placed per ESEA.(Current CCTC records maintained.)</p> <p>B. 100% of all students have access to standards-aligned instructional materials. (Annual School Accountability Report Card (SARC) Report.)</p> <p>C. All school facilities are maintained and in good report. Daily spot checks and greater or equal to 90% compliance on-site inspections.</p> <p><b>IMPLEMENTATION OF THE COMMON CORE STATE STANDARDS (CCSS)</b></p> <p>A. 100% Implementation of CCSS - Documentation of Professional development focusing on Common Core State Standards (CCSS); classroom observations by administrators</p> <p>B. 100% Implementation</p>	<p><b>BASIC SERVICES:</b></p> <p>A. 100% of all teachers are fully credentialed and appropriately placed per ESEA.(Current CCTC records maintained.)</p> <p>B. 100% of all students have access to standards-aligned instructional materials. (Annual School Accountability Report Card (SARC) Report.)</p> <p>C. All school facilities are maintained and in good report. Daily spot checks and greater or equal to 90% compliance on-site inspections.</p> <p><b>IMPLEMENTATION OF THE COMMON CORE STATE STANDARDS (CCSS)</b></p> <p>A. 100% Implementation of CCSS - Documentation of Professional development focusing on Common Core State Standards (CCSS); classroom observations by administrators</p> <p>B. 100% Implementation</p>	<p><b>BASIC SERVICES:</b></p> <p>A. 100% of all teachers are fully credentialed and appropriately placed per ESEA.(Current CCTC records maintained.)</p> <p>B. 100% of all students have access to standards-aligned instructional materials. (Annual School Accountability Report Card (SARC) Report.)</p> <p>C. All school facilities are maintained and in good report. Daily spot checks and greater or equal to 90% compliance on-inspections.</p> <p><b>IMPLEMENTATION OF THE COMMON CORE STATE STANDARDS (CCSS)</b></p> <p>A. 100% Implementation of CCSS - Documentation of Professional development focusing on Common Core State Standards (CCSS, NGSS); classroom observations by administrators</p> <p>B. 100% Implementation of the CCSS/NGSS for EL</p>	<p><b>BASIC SERVICES:</b></p> <p>A. 100% of all teachers are fully credentialed and appropriately placed per ESEA.(Current CCTC records maintained.) High School Program and TK-8.</p> <p>B. 100% of all students have access to standards-aligned instructional materials. (Annual School Accountability Report Card (SARC) Report.) High School Program and TK-8</p> <p>C. All school facilities are maintained and in good report. Daily spot checks and greater or equal to 90% compliance on-site inspections. High School Program and TK-8</p> <p><b>IMPLEMENTATION OF THE COMMON CORE STATE STANDARDS (CCSS)</b></p> <p>A. 100% Implementation of CCSS - Documentation of Professional development focusing on Common Core State Standards (CCSS, and all</p>

of the CCSS for EL Students - Documentation of professional development on CCSS and EL Learners; classroom observations by administrators

**COURSE ACCESS**

A. 98% of all incoming students will participate in Summer Transition Academy (Summer Bridge) - **metric** STA attendance rate

B. 100% student access to ELA intervention, support services, enrichment and advanced placement early in academic year - **metric** Documentation of student participation in ELA intervention and enrichment activities including summer school.

C. 100% student access to Math intervention, support services, enrichment and advanced placement early in academic year - **metric** Documentation of student participation in Math intervention and enrichment activities including summer school.

of the CCSS for EL Students - Documentation of professional development on CCSS and EL Learners; classroom observations by administrators

**COURSE ACCESS**

A. 98% of all incoming students will participate in Summer Transition Academy (Summer Bridge) - **metric** STA attendance rate

B. 100% student access to ELA intervention, support services, enrichment and advanced placement early in academic year - **metric** Documentation of student participation in ELA intervention and enrichment activities including summer school.

C. 100% student access to Math intervention, support services, enrichment and advanced placement early in academic year - **metric** Documentation of student participation in Math intervention and enrichment activities including summer school.

Students - Documentation of professional development on CCSS and EL Learners; classroom observations by administrators

**COURSE ACCESS**

A. Over 90% of all incoming students will participate in Summer Transition Academy (Summer Bridge) - **metric** STA attendance rate

B. 100% student access to ELA intervention, support services, enrichment and advanced placement early in academic year - **metric** Documentation of student participation in ELA intervention and enrichment activities including summer school.

C. 100% student access to Math intervention, support services, enrichment and advanced placement early in academic year - **metric** Documentation of student participation in Math intervention and enrichment activities including summer school.

academic standards for every discipline); Building Resilience Professional Development in the fall for the high school program and IB training for the TK-8 of 2019; classroom observations by administrators

B. 100% Implementation of the CCSS for EL Students - Documentation of professional development on CCSS and EL Learners; classroom observations by administrators. High school Program and TK-8.

**COURSE ACCESS**

A. Over 90% of all incoming students will participate in Summer Transition Academy (Summer Bridge) - **metric** STA attendance rate. High School Program

B. 100% student access to ELA intervention, support services, enrichment and advanced placement early in academic year - **metric** Documentation of student participation in ELA intervention and enrichment activities including summer school.

C. 100% student access to Math intervention, support services, enrichment and advanced

				<p>placement early in academic year - <b>metric</b></p> <p>Documentation of student participation in Math intervention and enrichment activities including summer school. High School Program and TK-8</p> <p>D. Adopted universal instructional strategies will be identified and implemented in all disciplines which will target the identified "claims" for intervention in ELA and math. High School Program</p> <p>E. TK-8 All students will have access to common core aligned ELA and math curriculum as evidenced through course placement, PD attendance and administrative oversight</p>
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# Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Provide Functional School Facilities: Including Custodial/Maintenance, Security, Cafeteria Staff, Office Staff, etc. and Operations Contracts/Supplies and Cafeteria Food Supplies.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Provide Functional School Facilities: Including Custodial/Maintenance, Security, Cafeteria Staff, Office Staff, etc. and Operations Contracts/Supplies and Cafeteria Food Supplies.

The School plans to renovate the current culinary classroom with Career Technical Education Incentive Grant program funds.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Provide Functional School Facilities: Including Custodial/Maintenance, Security, Cafeteria Staff, Office Staff, etc. and Operations Contracts/Supplies and Cafeteria Food Supplies.



Construction is expected to start during the second semester of the 2018-19 school year, and completion planned for opening with the 2019-20 school year.

The School plans to replace aging HVAC equipment with Proposition 39 California Clean Energy Jobs Act program funds. Construction is expected to start during the winter break of the 2018-19 school year, and completion planned by summer 2019.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$676,785	\$760,016	\$792,878
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	2000-2999 Classified Salaries; Restricted Salaries	2000-2999 Classified Salaries; Cafeteria Salaries	2000-2999 Classified Salaries; Cafeteria Salaries
Amount	\$0	\$51,244	\$50,000
Source		Other Federal Funds	Other Federal Funds
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$325,780	\$100,000	\$165,618
Source	Other Federal Funds	Other State Revenues	Other State Revenues
Budget Reference	3000-3999 Employee Benefits; Restricted Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$299,675	\$257,619
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits

Amount	\$816,328	\$403,356	\$358,550
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	4000-4999 Books and Supplies; Supplies - Other	4000-4999 Books and Supplies; Cafeteria Food and Supplies	4000-4999 Books and Supplies; Cafeteria Food and Supplies
Amount	\$0	\$650,000	\$650,000
Source		Other Local Revenues	Other Local Revenues
Budget Reference		4000-4999 Books and Supplies; Cafeteria Food and Supplies	4000-4999 Books and Supplies; Cafeteria Food and Supplies
Amount	\$0	\$0	\$71,450
Source			LCFF
Budget Reference			4000-4999 Books and Supplies; Cafeteria Supplies
Amount	\$0	\$22,350	\$100,500
Source		Other Federal Funds	Other Federal Funds
Budget Reference		5000-5999 Services and Other Operating Expenses; Cafeteria Contracted Services	5000-5999 Services and Other Operating Expenses; Cafeteria Contracted Services
Amount	\$0	\$25,670	\$27,809
Source		Other Federal Funds	Other Federal Funds
Budget Reference		6000-6999 Capital Outlay; Cafeteria Equipment Depreciation	6000-6999 Capital Outlay; Cafeteria Equipment Depreciation
Amount	\$4,162,731	\$2,890,646	\$3,412,778
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; Salaries	2000-2999 Classified Salaries; Salaries	2000-2999 Classified Salaries; Salaries
Amount	\$1,576,200	\$1,372,014	\$1,667,048

Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Benefits	3000-3999 Employee Benefits; Benefits	3000-3999 Employee Benefits; Benefits
Amount	\$0	\$0	\$1,643,210
Source			Other State Revenues
Budget Reference			3000-3999 Employee Benefits; Certificated Salary - STRS
Amount	\$2,029,059	\$210,874	\$767,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Supplies	4000-4999 Books and Supplies; Supplies	4000-4999 Books and Supplies; Supplies
Amount	\$2,581,500	\$1,403,312	\$3,659,546
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Operations	5000-5999 Services and Other Operating Expenses; Operations and Service Contracts	5000-5999 Services and Other Operating Expenses; Operations and Service Contracts
Amount	\$2,111,745	\$974,258	\$356,444
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Service Contracts	6000-6999 Capital Outlay	6000-6999 Capital Outlay
Amount	\$642,057	\$613,972	\$684,634
Source	LCFF	LCFF	LCFF
Budget Reference	7000-7499 Other; Other Outgo	7000-7499 Other; Other Outgo	7000-7499 Other; Other Outgo
Amount	\$0	\$140,476	\$0
Source		Other State Revenues	Other State Revenues

Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$0	\$1,797,066	\$222,713
Source		Other State Revenues	Other State Revenues
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$1,486,157	\$1,513,817	\$0
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	6000-6999 Capital Outlay; CTEIG - Classroom Renovation/Capital Outlay	6000-6999 Capital Outlay	6000-6999 Capital Outlay
Amount	\$0	\$890,740	\$1,080,740
Source		Other Local Revenues	Other Local Revenues
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$0	\$7,686	\$5,490
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; School Committee Attendance Pay	1000-1999 Certificated Salaries; School Committee Attendance Pay
Amount	\$0	\$1,098	\$4,392
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries; School Committee Attendance Pay	2000-2999 Classified Salaries; School Committee Attendance Pay
Amount	\$0	\$1,542	\$1,464
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits; School Committee Attendance Pay	3000-3999 Employee Benefits; School Committee Attendance Pay

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:



**2018-19**

Select from New Action, Modified Action, or Unchanged Action:



**2019-20**

Select from New Action, Modified Action, or Unchanged Action:



## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$51,000	\$51,000	\$51,000
Source	LCFF	LCFF	LCFF

Budget  
Reference

4000-4999 Books and Supplies;  
Subsidize student reduced meal expenses

4000-4999 Books and Supplies;  
Subsidize student reduced meal expenses

4000-4999 Books and Supplies;  
Subsidize student reduced meal expenses

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Supervision and staffing of instructional program, including credentialed teachers and administrators.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Supervision and staffing of instructional program, including credentialed teachers and administrators.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Supervision and staffing of instructional program, including credentialed teachers and administrators.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$17,185,124	\$14,790,140	\$17,665,504

Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Certificated Salaries	1000-1999 Certificated Salaries; Certificated Salaries	1000-1999 Certificated Salaries; Certificated Salaries
Amount	\$0	\$24,500	\$28,546
Source		Other Local Revenues	Other Local Revenues
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$5,781,390	\$5,467,262	\$6,265,117
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Employee Benefits	3000-3999 Employee Benefits; Employee Benefits	3000-3999 Employee Benefits; Employee Benefits
Amount	\$0	\$75,000	\$225,500
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses



## Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Instructional and supplemental materials purchased will be aligned to CA Common Core State Standards and the charter petition

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Instructional and supplemental materials purchased will be aligned to CA Common Core State Standards and the charter petition

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Instructional and supplemental materials purchased will be aligned to CA Common Core State Standards and the charter petition

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$300	\$300

Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$222,030	\$450,000	\$584,264
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	4000-4999 Books and Supplies; Instructional Materials aligned to CCSS (State Lottery)	4000-4999 Books and Supplies; Instructional Materials aligned to CCSS (State Lottery)	4000-4999 Books and Supplies; Instructional Materials aligned to CCSS (State Lottery)
Amount	\$219,357	\$35,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Instructional Materials aligned to CCSS	4000-4999 Books and Supplies; Instructional Materials aligned to CCSS	4000-4999 Books and Supplies; Instructional Materials aligned to CCSS
Amount	\$0	\$5,500	\$3,000
Source		Other Local Revenues	Other Local Revenues
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$0	\$62,750	\$64,000
Source		Other State Revenues	Other State Revenues
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$0	\$100,000	\$100,000
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Field Trips	5000-5999 Services and Other Operating Expenses; Field Trips
Amount	\$0	\$2,500	\$2,500
Source		Other Local Revenues	Other Local Revenues

Budget  
Reference

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5000-5999 Services and Other Operating  
Expenses

5000-5999 Services and Other Operating  
Expenses

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Professional Development - Granada Hills Charter teachers and appropriate staff will participate in Professional Development and training in the following areas:

- California Common Core State Content Standards
- appropriate learning environments, test preparation, strategies and materials for high stakes testing

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Professional Development - Granada Hills Charter teachers and appropriate staff will participate in Professional Development and training in the following areas:

- California Common Core State Content Standards, Standards-Based Grading, Differentiation
- appropriate learning environments, test preparation, strategies and materials for high stakes testing

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Professional Development - Granada Hills Charter teachers and appropriate staff will participate in Professional Development and training in the following areas:

- California Common Core State Content Standards, Standards-Based Grading, Differentiation
- appropriate learning environments, test preparation, strategies and materials for high stakes testing

<ul style="list-style-type: none"> <li>specialized training for teachers of English Learners and RFEP with application of SDAIE and ELD instructional strategies</li> <li>General professional development and training for job performance improvement</li> </ul>	<ul style="list-style-type: none"> <li>specialized training for teachers of English Learners and RFEP with application of SDAIE and ELD instructional strategies</li> <li>General professional development and training for job performance improvement</li> </ul>	<ul style="list-style-type: none"> <li>specialized training for teachers of English Learners and RFEP with application of SDAIE and ELD instructional strategies</li> <li>General professional development and training for job performance improvement</li> <li>IB Training in the TK-8 and High School Program</li> <li>Technology training for TK-8 and High School Program</li> </ul>
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### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$109,409	\$171,233
Source		Federal Revenues - Title II	Federal Revenues - Title II
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$5,591	\$8,767
Source		Federal Revenues - Title II	Federal Revenues - Title II
Budget Reference		7000-7499 Other	7000-7499 Other
Amount	\$0	\$182,000	\$180,000
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$34,520	\$35,404
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits

Amount	\$0	\$100,889	\$86,500
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Professional Development - General Professional Development will be provided for classified staff for school and job performance improvement.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Professional Development - General Professional Development will be provided for classified staff for school and job performance improvement.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Professional Development - General Professional Development will be provided for classified staff for school and job performance improvement.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$65,575	\$18,000	\$93,600

Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; General Staff PD	5000-5999 Services and Other Operating Expenses; General Staff PD	5000-5999 Services and Other Operating Expenses; General Staff PD



## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Additional Period 0 and 7 course offerings for preparation and support for student access to higher level courses and remediation.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

GHCHS will use the LAUSD board approved (March 1, 2018) PHBAO Staffing ratios for Senior High Schools, thus going above and beyond the Norm Table ratios for an enrollment between 4686-4720 which requires 133 teachers for class size reduction. GHCHS will increase that class size reduction and increase certificated full-time staff by at least 25 positions in order to maintain smaller class sizes with a focus on math and ELA.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

GHC will use the LAUSD board approved (March 1, 2018) PHBAO Staffing ratios for Senior High Schools, thus going above and beyond the Norm Table ratios for an enrollment between 4686-4720 which requires 133 teachers for class size reduction. GHC will increase that class size reduction and increase certificated full-time staff by at least 25 positions in order to maintain smaller class sizes with a focus on math and ELA.

# Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$777,557	\$891,320	\$1,040,263
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Certificated Salaries	1000-1999 Certificated Salaries; Certificated Salaries	1000-1999 Certificated Salaries; Certificated Salaries
Amount	\$264,567	\$167,586	\$394,596
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Certificated Benefits	3000-3999 Employee Benefits; Certificated Benefits	3000-3999 Employee Benefits; Certificated Benefits

### Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Online Curriculum Access

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Online Curriculum Access

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Online Curriculum Access

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$179,125	\$0
Source		LCFF	LCFF

Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$0	\$233,088	\$247,192
Source		Other State Revenues	Other State Revenues
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$870,743	\$800,000	\$500,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Accelerated Learning	5000-5999 Services and Other Operating Expenses; Accelerated Learning	5000-5999 Services and Other Operating Expenses; Accelerated Learning

Modified Goal

## Goal 2

### GHC High School Program (9-12)

#### **ENGAGEMENT:**

*GHC values school safety, educational and enrichment opportunities for all and a school climate that fosters success. Parents, students and staff have multiple avenues and opportunities to engage in the betterment of the organization.*

#### **1. PARENT INVOLVEMENT - State Priority III**

- School will provide opportunities for parent involvement
- School will provide opportunities for parent input and feedback in committee meetings and informational sessions

#### **2. STUDENT ENGAGEMENT - State Priority V**

Pupil engagement as measured by:

A. School attendance rate - School will maintain a high ADA rate

B. High school dropout rate

- School will minimize dropouts; dropouts are defined as students staying in CA but not returning to a CA public school.

C. High school graduation rate

- School will graduate 90+% of persisting seniors; cohort graduation rates will be higher than graduation rates at comparable neighborhood schools.
- Cohort graduation rate will maintain or increase annually
- Subgroup cohort graduation rate will increase annually to meet the State identified target subgroup grad rate requirement. EL graduation rate (52.8% - 2018) will increase; African American (78.8% - 2018) will increase; Students with Disabilities (65.1% - 2018) will increase.

D. College and Career Indicator

- School will annually increase the number of students defined as "prepared" in the identified struggling subgroups:
  - Socioeconomically Disadvantaged (66.8% - 2018); EL (16.7% - 2018); Hispanic (65.3% - 2018); Students with Disabilities (13.2% - 2018)

#### **3. SCHOOL CLIMATE - State Priority VI**

As measured by:

A. Pupil suspension rates - School will reduce its rate each year of operation with a specific focus on the following subgroups: African-American, Foster Youth, EL, Students with Disabilities

B. Pupil expulsion rates - School will maintain a low <1% annual pupil expulsion rate

### C. School Connectedness

- Continued implementation of athletics, after-school programs, family and community outreach and other programs integral to school operations
- Continued involvement of families in all key school operations and program.
- Implementation of LINK Crew to support Academic Mentor Program (AMP) in providing a bridge to build community and access to engagement for incoming grade 9 students.
- Examine purpose of homework within all departments and targeted professional development around student and teacher tools (google classroom and google calendar).
- Annual Stakeholder Satisfaction Survey shows positive results for school safety, educational and enrichment opportunities

#### **GHC TK-8 Program**

##### **1. PARENT INVOLVEMENT - State Priority III**

- School will provide opportunities for parent involvement
- School will provide opportunities for parent input and feedback in committee meetings and informational sessions

##### **2. STUDENT ENGAGEMENT - State Priority V**

Pupil engagement as measured by:

- A. School attendance rate - School will maintain a high ADA rate
- B. Chronic absenteeism rate - School will maintain a high ADA rate; fewer than 5% of students will meet or surpass threshold for absenteeism
- C. Students will engage in community service projects
- D. 1:1 Chromebook program implemented

##### **3. SCHOOL CLIMATE - State Priority VI**

As measured by:

- A. Suspension Rate: School will maintain less than 1% suspension rate each year

#### **State and/or Local Priorities Addressed by this goal:**

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate

Local Priorities:

#### **Identified Need:**

Suspension Rate Subgroup Focus: EL, Students with Disabilities, Foster Youth, African-American

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>Documentation of parent meetings; Parent survey results, Annual attendance, absenteeism, Dropout and graduation rate, Suspension and expulsions rates and Stakeholder surveys</p>	<p>Parent Engagement: Minimum of 3 or more activities or events per semester providing information and seeking input from parents/guardians. Minimum of 2 parents on Advisory Council.</p> <p>Pupil Engagement: A. Attendance (ADA) rate &gt; 95% B. Absenteeism &lt; 5% C. N/A D. Dropout rate lower than comparable neighboring schools E. Meet or exceed CDE graduation rate - Graduation rate higher than comparable neighboring schools</p> <p>Course Access: 100% Access to academic and educational programs as outlined in the school's charter.</p>	<p>Parent Engagement: Minimum of 3 or more activities or events per semester providing information and seeking input from parents/guardians. Minimum of 2 parents on Advisory Council.</p> <p>Pupil Engagement: A. Attendance (ADA) rate &gt; 95% B. Absenteeism &lt; 5% C. N/A D. Dropout rate lower than comparable neighboring schools E. Meet or exceed CDE graduation rate - Graduation rate higher than comparable neighboring schools</p> <p>Course Access: 100% Access to academic and educational programs as outlined in the school's charter.</p>	<p>Parent Engagement: Minimum of 3 or more activities or events per semester providing information and seeking input from parents/guardians. Minimum of 2 parents on Advisory Council.</p> <p>Pupil Engagement: A. Attendance (ADA) rate &gt; 95% B. Absenteeism &lt; 5% C. N/A D. Dropout rate lower than comparable neighboring schools E. Meet or exceed CDE graduation rate - Graduation rate higher than comparable neighboring schools</p> <p>Course Access: 100% Access to academic and educational programs as outlined in the school's charter.</p>	<p>Parent Engagement: Minimum of 3 or more activities or events per semester providing information and seeking input from parents/guardians. Minimum of 2 parents on Advisory Council.</p> <p>Pupil Engagement: A. Attendance (ADA) rate &gt; 95% B. Absenteeism &lt; 5% C. N/A D. Dropout rate lower than comparable neighboring schools E. Graduation Rate: Will increase for EL, African American, Students with Disabilities</p> <p>F. Suspension Rate - School will maintain 1% or less rate for all subgroups.</p> <p>G. CCI- School will increase the number "prepared" for Socioeconomically Disadvantaged, Hispanic, EL, Students with Disabilities</p>

				<p>Course Access: 100% Access to academic and educational programs as outlined in the school's charter.</p>
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# Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Parent Outreach:  
Charter school will host a minimum of three parent informational/activities/events per semester to seek encourage parent participation and seek parent/guardian input for decision-making For EL and RFEP pupils: Outreach and ELAC Parent Meetings will be held at least twice

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Parent Outreach:  
Charter school will host a minimum of three parent informational/activities/events per semester to seek encourage parent participation and seek parent/guardian input for decision-making For EL and RFEP pupils: Outreach and ELAC Parent Meetings will be held at least twice

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Parent Outreach:  
Charter school will host a minimum of three parent informational/activities/events per semester to seek encourage parent participation and seek parent/guardian input for decision-making For EL and RFEP pupils: Outreach and ELAC Parent Meetings will be held at least twice

<p>annually, services will be extended to provide for English translation and expansion of parent meetings to address the needs of the EL/RFEP parents. (ELAC, Pan con Café, etc.) and continue to encourage participation, parent education, empowerment and leadership For Foster Youth: Continue outreach to Parent/Foster Guardians and Group Homes/Agencies with informational meetings, input, communications and relationship-building to insure student support For Low Income pupils: Outreach and Title I Parent Meetings will be held at least twice annually. Efforts will continue to encourage parent participation, build leadership skills and provide parent education and information opportunities. Parent Involvement Funding to assist in covering parent volunteer expenses, TB Testing, LiveScan, as needed, etc.</p>	<p>annually, services will be extended to provide for English translation and expansion of parent meetings to address the needs of the EL/RFEP parents. (ELAC, Pan con Caf, etc.) and continue to encourage participation, parent education, empowerment and leadership For Foster Youth: Continue outreach to Parent/Foster Guardians and Group Homes/Agencies with informational meetings, input, communications and relationship-building to insure student support For Low Income pupils: Outreach and Title I Parent Meetings will be held at least twice annually. Efforts will continue to encourage parent participation, build leadership skills and provide parent education and information opportunities. Parent Involvement Funding to assist in covering parent volunteer expenses, TB Testing, LiveScan, as needed, etc.</p>	<p>annually, services will be extended to provide for English translation and expansion of parent meetings to address the needs of the EL/RFEP parents. (ELAC, Workshops, School Site Committee, PTSA etc.) and continue to encourage participation, parent education, empowerment and leadership For Foster Youth: Continue outreach to Parent/Foster Guardians and Group Homes/Agencies with informational meetings, input, communications and relationship-building to insure student support For Low Income pupils: Outreach and Title I Parent Meetings will be held at least twice annually. Efforts will continue to encourage parent participation, build leadership skills and provide parent education and information opportunities. Parent Involvement Funding to assist in covering parent volunteer expenses, TB Testing, LiveScan, as needed, etc.</p> <p>Addition of Possip App for all stakeholder communication</p>
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## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$7,079	\$0	\$0
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	4000-4999 Books and Supplies; Parent Outreach for Title I, EL/RFEP and Foster Youth Parents and Guardians Outreach meetings and materials and Parent Volunteer Expense Reimbursement	4000-4999 Books and Supplies; Parent Outreach for Title I, EL/RFEP and Foster Youth Parents and Guardians Outreach meetings and materials and Parent Volunteer Expense Reimbursement	4000-4999 Books and Supplies; Parent Outreach for Title I, EL/RFEP and Foster Youth Parents and Guardians Outreach meetings and materials and Parent Volunteer Expense Reimbursement
Amount	\$35,000	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies;	4000-4999 Books and Supplies;	4000-4999 Books and Supplies;

Parent Outreach including Summer  
Mailings to families

Parent Outreach including Summer  
Mailings to families

Parent Outreach including Summer  
Mailings to families

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Attendance Personnel/Staffing

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Attendance Personnel/Staffing

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Attendance Personnel/Staffing

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$148,444	\$0	\$0
Source	LCFF	LCFF	LCFF

Budget Reference	2000-2999 Classified Salaries; Attendance Personnel - Classified Salaries	2000-2999 Classified Salaries; Attendance Personnel -Classified Salaries	2000-2999 Classified Salaries; Attendance Personnel -Classified Salaries
Amount	\$71,456	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Attendance Personnel - Classified Benefits	3000-3999 Employee Benefits; Attendance Personnel - Classified Benefits	3000-3999 Employee Benefits; Attendance Personnel - Classified Benefits

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Staffing of Counseling Services and extended counseling hours

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Staffing of Counseling Services and extended counseling hours

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Staffing of Counseling Services and extended counseling hours for high school program  
Staffing and Counseling Services for TK-8

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$175,670	\$442,923	\$581,608

Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	1000-1999 Certificated Salaries; Counseling - Certificated Salaries	1000-1999 Certificated Salaries; Counseling - Certificated Salaries	1000-1999 Certificated Salaries; Counseling - Certificated Salaries
Amount	\$59,773	\$0	\$0
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	3000-3999 Employee Benefits; Counseling - Certificated Benefits	3000-3999 Employee Benefits; Counseling - Certificated Benefits	3000-3999 Employee Benefits; Counseling - Certificated Benefits
Amount	\$967,574	\$620,084	\$651,515
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Counseling - Certificated Salaries	1000-1999 Certificated Salaries; Counseling - Certificated Salaries	1000-1999 Certificated Salaries; Counseling - Certificated Salaries
Amount	\$329,222	\$392,899	\$228,997
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Counseling - Certificated Benefits	3000-3999 Employee Benefits; Counseling - Certificated Benefits	3000-3999 Employee Benefits; Counseling - Certificated Benefits
Amount	\$0	\$185,443	\$168,787
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$0	\$96,110	\$85,011
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$23,500	\$20,000
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies

Amount	\$0	\$16,140	\$15,500
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses



## Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Specialized Services and Targeted Support for Foster Youth and English Learners:

- Transition Teacher to Support Foster Youth
- Foster Youth Counselor (40%), AB 167 Support • Transcript evaluation, course placement, advisement and support
- English Learner Counselor (40%)
- English Learner Coordinator/Case Carrier and Staff Development Assistant
- EL Additional Resources: College Outreach, Field Trips, Transportation and

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Specialized Services and Targeted Support for Foster Youth and English Learners:

- Transition Teacher to Support Foster Youth
- Foster Youth Counselor (40%), AB 167 Support Transcript evaluation, course placement, advisement and support
- English Learner Counselor (40%)
- English Learner Coordinator/Case Carrier and Staff Development Assistant
- EL Additional Resources: College Outreach, Field Trips, Transportation and

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Specialized Services and Targeted Support for Foster Youth and English Learners:

- Transition Teacher to Support Foster Youth
- Foster Youth Counselor (40%), AB 167 Support Transcript evaluation, course placement, advisement and support
- English Learner Counselor (40%)
- English Learner Coordinator/Case Carrier and Staff Development Assistant
- EL Additional Resources: College Outreach, Field Trips, Transportation and

<p>Entrance Fees, EL special projects, motivational materials/programs, library and instructional materials for student engagement</p> <ul style="list-style-type: none"> <li>• ESL Staffing of ESL 1, ESL 2, ESL 4 and ESL 4 (four teachers, two periods per day)</li> <li>• Summer CELDT testing of incoming students providing for early identification of EL students and early support.</li> </ul>	<p>Entrance Fees, EL special projects, motivational materials/programs, library and instructional materials for student engagement</p> <ul style="list-style-type: none"> <li>• ESL Staffing of ESL 1, ESL 2, ESL 4 and ESL 4 (four teachers, two periods per day)</li> <li>• Summer CELDT testing of incoming students providing for early identification of EL students and early support.</li> </ul>	<p>Entrance Fees, EL special projects, motivational materials/programs, library and instructional materials for student engagement</p> <ul style="list-style-type: none"> <li>• ESL Staffing of ESL 1, ESL 2, ESL 4 and ESL 4 (four teachers, two periods per day)</li> <li>• Summer CELDT testing of incoming students providing for early identification of EL students and early support.</li> <li>• Additional support provided for TK-8</li> </ul>
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### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$306,332	\$91,531	\$161,962
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Certificated Salary	1000-1999 Certificated Salaries; Certificated Salary	1000-1999 Certificated Salaries; Certificated Salary
Amount	\$104,231	\$31,965	\$58,359
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Certificated Benefits	3000-3999 Employee Benefits; Certificated Benefits	3000-3999 Employee Benefits; Certificated Benefits
Amount	\$33,500	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Materials and Supplies	4000-4999 Books and Supplies; Materials and Supplies	4000-4999 Books and Supplies; Materials and Supplies
Amount	\$0	\$5,000	\$1,000
Source		Other State Revenues	Other State Revenues

Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$1,000	\$6,000	\$7,500
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Contracted Services	5000-5999 Services and Other Operating Expenses; Contracted Services	5000-5999 Services and Other Operating Expenses; Contracted Services
Amount	\$0	\$750	\$0
Source		Other State Revenues	Other State Revenues
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Discipline Deans Staffing

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Discipline Deans Staffing

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Discipline Deans Staffing

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$485,115	\$529,134	\$536,079
Source	LCFF	LCFF	LCFF

Budget Reference	1000-1999 Certificated Salaries; Deans - Certificated Salaries	1000-1999 Certificated Salaries; Deans - Certificated Salaries	1000-1999 Certificated Salaries; Deans - Certificated Salaries
Amount	\$165,063	\$162,108	\$183,222
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Deans - Certificated Benefits	3000-3999 Employee Benefits; Deans - Certificated Benefits	3000-3999 Employee Benefits; Deans - Certificated Benefits
Amount	\$0	\$241,250	\$252,890
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$0	\$157,586	\$150,916
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$15,500	\$20,500
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$0	\$200	\$200
Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Activities and Outreach Classified Staffing and Program Support - includes Outreach Coordinator, webmaster, social media, Activities Office and Athletic Director, and service contracts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Activities and Outreach Classified Staffing and Program Support - includes Outreach Coordinator, webmaster, social media, Activities Office and Athletic Director, and service contracts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Activities and Outreach Classified Staffing and Program Support - includes Outreach Coordinator, webmaster, social media, Activities Office and Athletic Director, and service contracts. LINK crew training for enhanced community engagement by certificated staff.

## Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$0	\$193,638	\$193,541
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$36,408	\$28,895
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$187,117	\$846,003	\$899,785
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; Activities and Outreach - Classified Salaries	2000-2999 Classified Salaries; Activities and Outreach - Classified Salaries	2000-2999 Classified Salaries; Activities and Outreach - Classified Salaries
Amount	\$90,071	\$282,452	\$308,124
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Activities and Outreach - Classified Benefits	3000-3999 Employee Benefits; Activities and Outreach - Classified Benefits	3000-3999 Employee Benefits; Activities and Outreach - Classified Benefits
Amount	\$0	\$116,000	\$106,000
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$0	\$312,000	\$295,000
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$0	\$8,000	\$8,100
Source		Federal Revenues - Title I	Federal Revenues - Title I

Budget  
Reference

2000-2999 Classified Salaries

2000-2999 Classified Salaries



## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Expanded student health and additional mental health support, referral, suicide prevention and follow-up provided by a full time Psychiatric Social Worker and second full-time Nurse in support of foster youth and unduplicated population of students.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Expanded student health and additional mental health support, referral, suicide prevention and follow-up provided by a full time Psychiatric Social Worker and second full-time Nurse in support of foster youth and unduplicated population of students.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Expanded student health and additional mental health support, referral, suicide prevention and follow-up provided by 2 full-time Psychiatric Social Workers and second full-time Nurse in support of foster youth and unduplicated population of students.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$130,610	\$107,660	\$107,660
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Certificated Salaries	1000-1999 Certificated Salaries; Certificated Salaries	1000-1999 Certificated Salaries; Certificated Salaries
Amount	\$44,441	\$29,004	\$29,737
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Certificated Benefits	3000-3999 Employee Benefits; Certificated Benefits	3000-3999 Employee Benefits; Certificated Benefits
Amount	\$0	\$15,000	\$1,000
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

LCAP & Stakeholder School Satisfaction Survey Development and implementation Contract Provided by Columbia University Teachers College

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

LCAP & Stakeholder School Satisfaction Survey Development and implementation Contract Provided by Columbia University Teachers College

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

LCAP & Stakeholder School Satisfaction Survey Development and implementation Contract Provided by Columbia University Teachers College and Possip

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$6,256	\$6,600	\$30,000

Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; All Stakeholders-School Culture and Satisfaction Surveys	5000-5999 Services and Other Operating Expenses; All Stakeholders-School Culture and Satisfaction Surveys	5000-5999 Services and Other Operating Expenses; All Stakeholders-School Culture and Satisfaction Surveys

Modified Goal

## Goal 3

### GHC High School Program (9-12)

#### **PUPIL OUTCOMES:**

*GHCHS is committed to student college and career readiness. The school uses multiple measures, both internal and external, to gauge preparedness and proficiency. The school aims to instill its students with a lifelong love for learning.*

#### **1. STUDENT ACHIEVEMENT - State Priority IV**

Pupil Achievement as measured by:

- A. Statewide Assessments - ELA/Literacy and Mathematics: Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities), will meet or exceed targets for growth set by the State on the CAASPP Statewide assessment in the areas of English Language Arts/Literacy and Mathematics
- B. College and Career Readiness - Students are on track to be college and career ready (counseling assessment & PSAT)
- C. EL Progress - EL students will advance each academic year on the EPLAC or other available external assessment such as the NWEA
- D. EL Reclassification Rates - EL students will be reclassified as Fluent English Proficient annually
- E. AP Exam Passage - Over 80% of Students taking AP Exams will pass with a score of 3 or above
- F. College Preparedness -
  - All eleventh grade students will pass CAASSP Exams at a minimum level of at or near standard
  - Eleventh graders will pass CAASSP exams at higher rates than 11<sup>th</sup> graders at comparable neighborhood school
  - Graduating seniors will graduate A-G at higher rates than graduating seniors at comparable neighborhood schools
  - The graduation rate with A-G completion will increase annually
  - Subgroups performing below the average school percentage will improve annually

#### **2. INTERVENTION - State Priority VIII**

- A. SUMMER BRIDGE - Incoming student participation in Summer Transition Academy for enrichment, intervention, assessment and identification of skills levels
- B. ELA INTERVENTION - Students will be placed correctly into ELA courses and access available student intervention and support early in the academic year and access intervention and support services to insure successful achievement as well as access to advanced placement as available
- C. EL INTERVENTION: Grade 11 ELA sheltered section will be added for 2019-20; Sheltered Algebra I, Geometry, and Algebra II will be offered for 2019-20.

D. MATH INTERVENTION - Students will be placed correctly into mathematics courses and access available student intervention and support early in the academic year; includes double block sections of Algebra I

E. ACADEMIC MENTOR PROGRAM - Students will have access to trained peer tutors in English and math throughout the instructional day.

F. ENGLISH AND MATH CENTERS - Focusing on unduplicated students and Dashboard Data - Students accessing the Math and Writing Center will increase their proficiency level in the respective discipline.

G. POSITIVE BEHAVIOR SUPPORT INTERVENTION - Focusing on unduplicated students and Dashboard Data - Students access support groups on campus led by the Coordination of Services Team as well as identifying academic needs and referrals.

H. DEPARTMENTS will Create and implement common benchmarks and rubrics that consistently measure growth on school identified SBAC skills

I. STUDENTS with DISABILITIES INTERVENTION: Structure of resource/skills classes as well as access to alternative course selection will provide more opportunity and intervention for identified students. See Performance Indicator Review (<https://4.files.edl.io/9ad9/06/20/19/172547-f097c718-88ab-4c59-8af1-395d40cd01a5.pdf>)

#### **GHC TK-8**

##### **1. STUDENT ACHIEVEMENT - State Priority IV**

Pupil Achievement as measured by:

A. Statewide Assessments - ELA/Literacy and Mathematics: Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities), will meet or exceed targets for growth set by the State on the CAASPP Statewide assessment in the areas of English Language Arts/Literacy and Mathematics

B. EL Progress - EL students will show progress each academic year on the EPLAC

C. Internal formative and summative assessments in ELA and Math

#### **State and/or Local Priorities Addressed by this goal:**

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes

Local Priorities:

#### **Identified Need:**

Student Achievement CAASPP (Math) Subgroup Focus: EL, Students with Disabilities, Socioeconomically Disadvantaged, Hispanic

Student Achievement CAASPP (ELA) Subgroup Focus: EL, Students with Disabilities

## Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>CA School Dashboard results, PSAT (9th and 11th) ERW and Math Benchmarks, NWEA, AP Exam Pass Rate, CELDT and eLPAP results, annual Reclassification Rate, graduation and A-G completion rate, STA Attendance Rate, ELA and Math Intervention &amp; Enrichment participation including Summer School</p>	<p>Achievement:</p> <p>A. All students will meet or exceed targets for growth in Statewide Assessments</p> <p>B. GHCHS will meet the overall CDE School Dashboard performance expectation (yellow band or above).</p> <p>C. EL students will meet target for growth demonstrating proficiency in English Language development (EL Progress)</p> <p>D. 10% of incoming EL students at placement levels 3 or 4 will be reclassified as Fluent English Proficient annually - Meets or exceeds 10% target for growth (Metric: Reclassification Rate)</p> <p>E. 100% of students taking AP Exams will pass with a score of 3 or above (Metric: AP Exam Results)</p> <p>F. 100% of students will demonstrate college preparedness - Annual improvement in 11<sup>th</sup> grade EAP % conditional and college ready in ELA and Math, Higher than comparable neighboring schools, Annual improvement in A-G</p>	<p>Achievement:</p> <p>A. All students will meet or exceed targets for growth in Statewide Assessments</p> <p>B. GHCHS will meet the overall CDE School Dashboard performance expectation (yellow band or above).</p> <p>C. EL students will meet target for growth demonstrating proficiency in English Language development (EL Progress)</p> <p>D. 10% of incoming EL students at placement levels 3 or 4 will be reclassified as Fluent English Proficient annually - Meets or exceeds 10% target for growth (Metric: Reclassification Rate)</p> <p>E. 100% of students taking AP Exams will pass with a score of 3 or above (Metric: AP Exam Results)</p> <p>F. 100% of students will demonstrate college preparedness - Annual improvement in 11<sup>th</sup> grade EAP % conditional and college ready in ELA and Math, Higher than comparable neighboring schools, Annual improvement in A-G</p>	<p>Achievement:</p> <p>A. All students will meet or exceed targets for growth in Statewide Assessments</p> <p>B. GHCHS will meet the overall CDE School Dashboard performance expectation (yellow band or above).</p> <p>C. EL students will meet target for growth demonstrating proficiency in English Language development (EL Progress)</p> <p>D. 10% of incoming EL students at placement levels 3 or 4 will be reclassified as Fluent English Proficient annually - Meets or exceeds 10% target for growth (Metric: Reclassification Rate)</p> <p>E. Over 80% of students taking AP Exams will pass with a score of 3 or above (Metric: AP Exam Results)</p> <p>F. Annual increase of students will demonstrate college preparedness - Annual improvement in 11<sup>th</sup> grade EAP % conditional and college ready in ELA and Math, Higher than comparable neighboring schools, Annual improvement in A-G</p>	<p>Achievement:</p> <p>A. All students will meet or exceed targets for growth in Statewide Assessments (TK-12)</p> <p>B. GHCHS will meet the overall CDE School Dashboard performance expectation (yellow band or above).</p> <p>C. EL students will meet target for growth demonstrating proficiency in English Language development (EL Progress) (TK-12)</p> <p>D. 10% of incoming EL students at placement levels 3 or 4 will be reclassified as Fluent English Proficient annually - Meets or exceeds 10% target for growth (Metric: Reclassification Rate)</p> <p>E. Over 80% of students taking AP Exams will pass with a score of 3 or above (Metric: AP Exam Results)</p> <p>F. Annual increase of students will demonstrate college preparedness - Annual improvement in 11<sup>th</sup> grade EAP % conditional and college ready in ELA and Math, Higher than comparable</p>

graduates Higher than comparable neighboring schools - (Metric: Annual CAASSP Results and A-G Completion Graduation Report)

Intervention:

A. 98% of all incoming students will participate in Summer Transition Academy (Summer Bridge)

B. 100% student access to ELA intervention, support services, enrichment and advanced placement early in academic year

C. 100% student access to Math intervention, support services, enrichment and advanced placement early in academic year

graduates Higher than comparable neighboring schools - (Metric: Annual CAASSP Results and A-G Completion Graduation Report)

Intervention:

A. 98% of all incoming students will participate in Summer Transition Academy (Summer Bridge)

B. 100% student access to ELA intervention, support services, enrichment and advanced placement early in academic year

C. 100% student access to Math intervention, support services, enrichment and advanced placement early in academic year

graduates Higher than comparable neighboring schools - (Metric: Annual CAASSP Results and A-G Completion Graduation Report)

Intervention:

A. Over 90% of all incoming students will participate in Summer Transition Academy (Summer Bridge)

B. 100% student access to ELA intervention, support services, enrichment and advanced placement early in academic year

C. 100% student access to Math intervention, support services, enrichment and advanced placement early in academic year

neighboring schools, Annual improvement in A-G graduates Higher than comparable neighboring schools - (Metric: Annual CAASSP Results and A-G Completion Graduation Report)

Intervention:

A. Over 90% of all incoming students will participate in Summer Transition Academy (Summer Bridge)

B. 100% student access to ELA intervention, support services, enrichment and advanced placement early in academic year

C. EL Intervention will see an increased demonstration of proficiency with a C or better in all Sheltered courses offered

D. 100% student access to Math intervention, support services, enrichment and advanced placement early in academic year

E. Academic Mentor Program - D/F decrease with AMP placement

F. Increased access and demonstration of proficiency in respective courses for English and Math centers



G. Three tiered system of support with transparent structures implements for 2019-20

H. Common benchmarks in all disciplines focused on identified claims in SBAC (TK-12)

I. PIR intervention which included refinement in structure and instruction.

# Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Equitable Student Access to Technology, computers, labs, training and upgrades including Home internet access for unduplicated pupils.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Equitable Student Access to Technology, computers, labs, training and upgrades including Home internet access for unduplicated pupils.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Equitable Student Access to Technology, computers, labs, training and upgrades including Home internet access for unduplicated pupils including the TK-8.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$51,000	\$515,000	\$451,503
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Chromebook maintenance and service	5000-5999 Services and Other Operating Expenses; Chromebook maintenance and service (3-year buy out)	5000-5999 Services and Other Operating Expenses; Chromebook maintenance and service

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Data processing and collection: including IT and SIS/CALPADS Staffing, SIS Provider and school data tools/contracts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Data processing and collection: including IT and SIS/CALPADS Staffing, SIS Provider and school data tools/contracts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Data processing and collection: including IT and SIS/CALPADS Staffing, SIS Provider and school data tools/contracts.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$418,944	\$566,753	\$642,870

Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; IT/SIS-CALPADS Classified Salaries	2000-2999 Classified Salaries; IT/SIS-CALPADS Classified Salaries	2000-2999 Classified Salaries; IT/SIS-CALPADS Classified Salaries
Amount	\$201,665	\$294,288	\$308,536
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; IT/SIS-CALPADS Classified Benefits	3000-3999 Employee Benefits; IT/SIS-CALPADS Classified Benefits	3000-3999 Employee Benefits; IT/SIS-CALPADS Classified Benefits
Amount	\$0	\$356,890	\$308,500
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$260,000	\$470,500	\$416,350
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; SIS Provider and School Data Tools - Contracts	5000-5999 Services and Other Operating Expenses; SIS Provider and School Data Tools - Contracts	5000-5999 Services and Other Operating Expenses; SIS Provider and School Data Tools - Contracts
Amount	\$0	\$100,000	\$0
Source		LCFF	LCFF
Budget Reference		6000-6999 Capital Outlay	6000-6999 Capital Outlay

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Testing Services: Credentialed Testing Coordinator, Classified Testing Proctors and Materials and Supplies also includes Summer CELDT Testing for Incoming Students to provide for appropriate course placement and full access to support. EL Coordinator/Testing Coordinator will conduct this assessment.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Testing Services: Credentialed Testing Coordinator, Classified Testing Proctors and Materials and Supplies also includes Summer CELDT Testing for Incoming Students to provide for appropriate course placement and full access to support. EL Coordinator/Testing Coordinator will conduct this assessment.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Testing Services: Credentialed Testing Coordinator, Classified Testing Proctors and Materials and Supplies also includes Summer ELPAC Testing for Incoming Students to provide for appropriate course placement and full access to support. EL Coordinator/Testing Coordinator will conduct this assessment.

### Budgeted Expenditures

Amount	\$112,742	\$217,318	\$194,362
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Testing Coordinator Certificated Salary	1000-1999 Certificated Salaries; Testing Coordinator Salaries & IB Teacher Training Pay	1000-1999 Certificated Salaries; Testing Coordinator Salaries & IB Teacher Training Pay
Amount	\$38,361	\$89,124	\$69,853
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Testing Coordinator Certificated Benefits	3000-3999 Employee Benefits; Testing Coordinator Certificated Benefits	3000-3999 Employee Benefits; Testing Coordinator Certificated Benefits
Amount	\$5,000	\$85,340	\$89,500
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; Testing Proctors and Staffing Classified Salaries	2000-2999 Classified Salaries; Testing Proctors and CAS Coordinator Classified Salaries	2000-2999 Classified Salaries; Testing Proctors and CAS Coordinator Classified Salaries
Amount	\$1,214	\$36,663	\$38,578
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Testing Proctors and Staffing Classified Benefits	3000-3999 Employee Benefits; Testing Proctors and Staffing Classified Benefits	3000-3999 Employee Benefits; Testing Proctors and Staffing Classified Benefits
Amount	\$295,000	\$4,500	\$11,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Materials and Supplies	4000-4999 Books and Supplies; Materials and Supplies	4000-4999 Books and Supplies; Materials and Supplies
Amount	\$0	\$266,000	\$71,000
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses





## Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Student access to growth, diagnostic and college readiness tools EAP (Now Part of CCSS Testing), PSAT, NWEA, contracts/fees, etc. including subsidizing of Test Fees (e.g. AP, IB and SAT/ACT) for the unduplicated population of students.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Student access to growth, diagnostic and college readiness tools EAP (Now Part of CCSS Testing), PSAT, NWEA, contracts/fees, etc. including subsidizing of Test Fees (e.g. AP, IB and SAT/ACT) for the unduplicated population of students.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Student access to growth, diagnostic and college readiness tools EAP (Now Part of CCSS Testing), PSAT, NWEA, contracts/fees, etc. including subsidizing of Test Fees (e.g. AP, IB and SAT/ACT) for the unduplicated population of students.

## Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$54,558	\$0	\$0
Source	College Readiness Block Grant	College Readiness Block Grant	College Readiness Block Grant
Budget Reference	5000-5999 Services and Other Operating Expenses; subsidized AP/SAT test fees for unduplicated students	5000-5999 Services and Other Operating Expenses; subsidized AP/SAT test fees for unduplicated students	5000-5999 Services and Other Operating Expenses; No College Readiness Block Grant dollars
Amount	\$20,442	\$200,000	\$180,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; subsidized AP/SAT test fees for unduplicated students	5000-5999 Services and Other Operating Expenses; subsidized AP/SAT test fees for unduplicated students	5000-5999 Services and Other Operating Expenses; subsidized AP/SAT test fees for unduplicated students

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

College and Career Counselors Staffing

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

College and Career Counselors Staffing

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

College and Career Counselors Staffing

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$351,937	\$341,833	\$286,163
Source	LCFF	LCFF	LCFF

Budget Reference	1000-1999 Certificated Salaries; Certificated College and Career Counseling Staff	1000-1999 Certificated Salaries; Certificated College and Career Counseling Staff	1000-1999 Certificated Salaries; Certificated College and Career Counseling Staff
Amount	\$119,748	\$144,029	\$111,070
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Certificated College and Career Counseling Staff	3000-3999 Employee Benefits; Certificated College and Career Counseling Staff	3000-3999 Employee Benefits; Certificated College and Career Counseling Staff
Amount	\$22,432	\$32,755	\$35,284
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; Classified College and Career Office Staff	2000-2999 Classified Salaries; Classified College and Career Office Staff	2000-2999 Classified Salaries; Classified College and Career Office Staff
Amount	\$10,798	\$17,616	\$18,838
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Classified College and Career Office Staff	3000-3999 Employee Benefits; Classified College and Career Office Staff	3000-3999 Employee Benefits; Classified College and Career Office Staff
Amount	\$0	\$8,000	\$5,500
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$0	\$46,105	\$45,500
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

College Readiness Assessment Tools and Program Assistance including Naviance/Naviance PD, Parchment and other program assistance tools for students

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

College Readiness Assessment Tools and Program Assistance including Naviance/Naviance PD, Parchment and other program assistance tools for students

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

College Readiness Assessment Tools and Program Assistance including Naviance/Naviance PD, Parchment and other program assistance tools for students

## Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$45,000	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Naviance, Parchment and other College Readiness Tools Contracts	5000-5999 Services and Other Operating Expenses; Naviance, Parchment and other College Readiness Tools Contracts	5000-5999 Services and Other Operating Expenses; Naviance, Parchment and other College Readiness Tools Contracts

## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Part Time Teaching Assistants for Core English, Math and Science support of CCSS and targeted tutoring for low income, foster youth and EL

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Part Time Teaching Assistants for Core English, Math and Science support of CCSS and targeted tutoring for low income, foster youth and EL

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Part Time Teaching Assistants for Core English, Math and Science support of CCSS and targeted tutoring for low income, foster youth and EL

## Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$854,765	\$813,307	\$1,033,794
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; Classified Salaries - EL, Foster Youth Assts. and Instructional Aides	2000-2999 Classified Salaries; Classified Salaries - EL, Foster Youth Assts. and Instructional Aides	2000-2999 Classified Salaries; Classified Salaries - EL, Foster Youth Assts. and Instructional Aides
Amount	\$411,454	\$425,454	\$498,867
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Classified Benefits - EL, Foster Youth Assts. and Instructional Aides	3000-3999 Employee Benefits; Classified Benefits - EL, Foster Youth Assts. and Instructional Aides	3000-3999 Employee Benefits; Classified Benefits - EL, Foster Youth Assts. and Instructional Aides



## Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Special Education Program Instructional Contract and District Fees, contracted BII's, and full time special education assistants, and Interpreters.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Special Education Program Instructional Contract and District Fees, contracted BII's, and full time special education assistants, and Interpreters.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Special Education Program Instructional Contract and District Fees, contracted BII's, and full time special education assistants, and Interpreters.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$43,264	\$0

Source		Other Federal Funds	Other Federal Funds
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$873,641	\$925,987	\$910,929
Source	LCFF	Other Federal Funds	Other Federal Funds
Budget Reference	2000-2999 Classified Salaries; Special Education Paraprofessionals and Interpreters	2000-2999 Classified Salaries; Special Education Paraprofessionals and Interpreters	2000-2999 Classified Salaries; Special Education Paraprofessionals and Interpreters
Amount	\$0	\$290	\$0
Source		Other Federal Funds	Other Federal Funds
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$2,413,145	\$2,661,880
Source		Other State Revenues	Other Local Revenues
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$424,611	\$529,469
Source		Other State Revenues	Other Local Revenues
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$529,302	\$614,647
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$65,766	\$107,818
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$420,540	\$800,338	\$476,127

Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Benefits-Special Education Paraprofessionals and Interpreters	3000-3999 Employee Benefits; Benefits-Special Education Paraprofessionals and Interpreters	3000-3999 Employee Benefits; Benefits-Special Education Paraprofessionals and Interpreters
Amount	\$0	\$0	\$65,677
Source			Other Federal Funds
Budget Reference			3000-3999 Employee Benefits; Employee Benefits
Amount	\$0	\$46,000	\$35,500
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$1,500,000	\$1,282,500	\$1,598,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Contracted Services	5000-5999 Services and Other Operating Expenses; Contracted Services	5000-5999 Services and Other Operating Expenses; Contracted Services
Amount	\$710,321	\$717,337	\$793,591
Source	Other State Revenues	LCFF	LCFF
Budget Reference	7000-7499 Other; Fair Share Contribution - IDEA & AB602	7000-7499 Other; Fair Share Contribution - IDEA & AB602	7000-7499 Other; Fair Share Contribution - IDEA & AB602

## Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CTE: All students will have access to Career Technical Education (CTE) programs and courses to provide college and career readiness. Funding supplemented by Carl D. Perkins Grant. Supports, classified assistants, equipment, materials and supplies, field trips and professional development and specialized CTE student training and certification materials (ASE, ServeSafe, Certiport Contract: Microsoft Office, Adobe, HTML).

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CTE: All students will have access to Career Technical Education (CTE) programs and courses to provide college and career readiness. Funding supplemented by Carl D. Perkins Grant. Supports, classified assistants, equipment, materials and supplies, field trips and professional development and specialized CTE student training and certification materials (ASE, ServeSafe, Certiport Contract: Microsoft Office, Adobe, HTML).

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CTE: All students will have access to Career Technical Education (CTE) programs and courses to provide college and career readiness. Funding supplemented by Carl D. Perkins Grant. Supports, classified assistants, equipment, materials and supplies, field trips and professional development and specialized CTE student training and certification materials (ASE, ServeSafe, Certiport Contract: Microsoft Office, Adobe, HTML).

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$22,438	\$30,000	\$30,000
Source	Other Federal Funds	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	2000-2999 Classified Salaries; Classified Salaries - CTE Instructional Assistants	2000-2999 Classified Salaries; Classified Salaries - CTE Instructional Assistants	2000-2999 Classified Salaries; Classified Salaries - CTE Instructional Assistants
Amount	\$562	\$1,881	\$1,887
Source	Other Federal Funds	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	3000-3999 Employee Benefits; Classified Benefits - CTE Instructional Assistants	3000-3999 Employee Benefits; Classified Benefits - CTE Instructional Assistants	3000-3999 Employee Benefits; Classified Benefits - CTE Instructional Assistants
Amount	\$368,001	\$392,637	\$443,036
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; CTE Certificated Salaries	1000-1999 Certificated Salaries; CTE Certificated Salaries	1000-1999 Certificated Salaries; CTE Certificated Salaries
Amount	\$125,214	\$147,683	\$190,560
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; CTE Certificated Benefits	3000-3999 Employee Benefits; CTE Certificated Benefits	3000-3999 Employee Benefits; CTE Certificated Benefits
Amount	\$38,000	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; CTE Books and Supplies	4000-4999 Books and Supplies; CTE Books and Supplies	4000-4999 Books and Supplies; CTE Books and Supplies
Amount	\$15,000	\$6,000	\$7,500
Source	LCFF	LCFF	LCFF

Budget Reference	5000-5999 Services and Other Operating Expenses; CTE Contracted Services	5000-5999 Services and Other Operating Expenses; CTE Contracted Services	5000-5999 Services and Other Operating Expenses; CTE Contracted Services
Amount	\$1,500	\$1,500	\$1,500
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	1000-1999 Certificated Salaries; CTSO Stipend - Certificated Salaries	1000-1999 Certificated Salaries; CTSO Stipend - Certificated Salaries	1000-1999 Certificated Salaries; CTSO Stipend - Certificated Salaries
Amount	\$255	\$282	\$296
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	3000-3999 Employee Benefits; Certificated Benefits	3000-3999 Employee Benefits; Certificated Benefits	3000-3999 Employee Benefits; Certificated Benefits
Amount	\$23,145	\$43,000	\$30,166
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	4000-4999 Books and Supplies; Perkins Eligible Equipment and Supplies	4000-4999 Books and Supplies; Perkins Eligible Equipment and Supplies	4000-4999 Books and Supplies; Perkins Eligible Equipment and Supplies
Amount	\$6,350	\$11,438	\$33,276
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	5000-5999 Services and Other Operating Expenses; Perkins Eligible CTE Contracted Services	5000-5999 Services and Other Operating Expenses; Perkins Eligible CTE Contracted Services	5000-5999 Services and Other Operating Expenses; Perkins Eligible CTE Contracted Services
Amount	\$4,000	\$0	\$0
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	5000-5999 Services and Other Operating Expenses; Perkins Professional Development	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$2,441	\$2,811	\$3,262
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds

Budget Reference	7000-7499 Other; Perkins Indirect Cost	7000-7499 Other; Perkins Indirect Cost	7000-7499 Other; Perkins Indirect Cost
Amount	\$0	\$50,000	\$55,000
Source		Other State Revenues	Other State Revenues
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies

## Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CTE - Career Readiness: Industry standard training, materials and licensure and scholarship assistance for students (e.g. C-CAP, ASE, ServeSafe, Microsoft Office, HTML, JAVA and Adobe certification).

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CTE - Career Readiness: Industry standard training, materials and licensure and scholarship assistance for students (e.g. C-CAP, ASE, ServeSafe, Microsoft Office, HTML, JAVA and Adobe certification).

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CTE - Career Readiness: Industry standard training, materials and licensure and scholarship assistance for students (e.g. C-CAP, ASE, ServeSafe, Microsoft Office, HTML, JAVA and Adobe certification).

## Budgeted Expenditures

2017-18

2018-19

2019-20



Amount	\$18,805	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; CTE student industry training contracts	5000-5999 Services and Other Operating Expenses; CTE student industry training contracts	5000-5999 Services and Other Operating Expenses; CTE student industry training contracts

## Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Summer School Remedial support and credit retrieval for all students including Senior Boot Camp, including Acellus-AB 167 Support and Summer School Accelerate Program and student online curriculum licenses

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Summer School Remedial support and credit retrieval for all students including Senior Boot Camp, including Acellus-AB 167 Support and Summer School Accelerate Program and student online curriculum licenses

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Summer School Remedial support and credit retrieval for all students including Senior Boot Camp, including Acellus-AB 167 Support and Summer School Accelerate Program and student online curriculum licenses

## Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$152,783	\$110,000	\$0
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	1000-1999 Certificated Salaries; Certificated staffing of Summer School	1000-1999 Certificated Salaries; Certificated staffing of Summer School	1000-1999 Certificated Salaries; Certificated staffing of Summer School
Amount	\$30,492	\$20,682	\$0
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	3000-3999 Employee Benefits; Certificated Benefits	3000-3999 Employee Benefits; Certificated Benefits	3000-3999 Employee Benefits; Certificated Benefits
Amount	\$54,733	\$0	\$0
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	2000-2999 Classified Salaries; Classified Staffing of Summer School	2000-2999 Classified Salaries; Classified Staffing of Summer School	2000-2999 Classified Salaries; Classified Staffing of Summer School
Amount	\$15,700	\$0	\$0
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	3000-3999 Employee Benefits; Classified Benefits	3000-3999 Employee Benefits; Classified Benefits	3000-3999 Employee Benefits; Classified Benefits
Amount	\$9,968	\$0	\$0
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	4000-4999 Books and Supplies; Summer School Materials and Supplies	4000-4999 Books and Supplies; Summer School Materials and Supplies	4000-4999 Books and Supplies; Summer School Materials and Supplies
Amount	\$20,000	\$0	\$0
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	5000-5999 Services and Other Operating Expenses; Summer School software licenses (Acellus & Accelerate)	5000-5999 Services and Other Operating Expenses; Summer School software licenses (Acellus & Accelerate)	5000-5999 Services and Other Operating Expenses; Summer School software licenses (Acellus & Accelerate)
Amount	\$28,793	\$38,893	\$39,452

Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	7000-7499 Other; Indirect Cost	7000-7499 Other; Indirect Cost	7000-7499 Other; Indirect Cost
Amount	\$0	\$141,000	\$240,000
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$0	\$26,511	\$47,208
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$85,000	\$90,000
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$0	\$15,382	\$18,446
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$2,000	\$0
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$0	\$22,000	\$25,000
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Summer Transition Academy (STA) to provide for incoming student assessment, evaluation, assistance, intervention and enrichment in ELA and Math as well as acclimation to the high school environment and school expectations. Also includes Targeted STA support (Summer Bridge) for EL Students in support of ELA and Math skills development.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Summer Transition Academy (STA) to provide for incoming student assessment, evaluation, assistance, intervention and enrichment in ELA and Math as well as acclimation to the high school environment and school expectations. Also includes Targeted STA support (Summer Bridge) for EL Students in support of ELA and Math skills development, Academic Mentor Program, Math and Writing Center, Positive Behavior Support Intervention.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Summer Transition Academy (STA) to provide for incoming student assessment, evaluation, assistance, intervention and enrichment in ELA and Math as well as acclimation to the high school environment and school expectations. Also includes Targeted STA support (Summer Bridge) for EL Students in support of ELA and Math skills development, Academic Mentor Program, math and Writing Center, Positive Behavior Support Intervention.

# Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$167,145	\$150,000	\$160,000
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; STA Certificated Salaries	1000-1999 Certificated Salaries; STA Certificated Salaries	1000-1999 Certificated Salaries; STA Certificated Salaries
Amount	\$28,381	\$28,203	\$31,470
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; STA Certificated Benefits	3000-3999 Employee Benefits; STA Certificated Benefits	3000-3999 Employee Benefits; STA Certificated Benefits
Amount	\$4,032	\$1,000	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; STA Classified Salaries	2000-2999 Classified Salaries; STA Classified Salaries	2000-2999 Classified Salaries; STA Classified Salaries
Amount	\$979	\$64	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; STA Classified Benefits	3000-3999 Employee Benefits; STA Classified Benefits	3000-3999 Employee Benefits; STA Classified Benefits
Amount	\$0	\$5,329	\$0
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$0	\$6,528	\$10,000
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

### Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Co-teaching Program for Math, Social Science and Science providing ELA and Math intervention and support for underperforming subgroups.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Co-teaching Program for Math, Social Science and Science providing ELA and Math intervention and support for underperforming subgroups

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Co-teaching Program for Math, Social Science and Science providing ELA and Math intervention and support for underperforming subgroups

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$884,735	\$0	\$0

Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Co-teaching Certificated Salaries	1000-1999 Certificated Salaries; Co-teaching Certificated Salaries	1000-1999 Certificated Salaries; Co-teaching Certificated Salaries
Amount	\$263,032	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Co-teaching Certificated Benefits	3000-3999 Employee Benefits; Co-teaching Certificated Benefits	3000-3999 Employee Benefits; Co-teaching Certificated Benefits



## Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Group(s): low performing, struggling students

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Intervention Coordinator to coordinate and collaborate with counseling and other student support staff to oversee, evaluate and implement student intervention and support of all underperforming students: Low Income pupils; English Learners; Foster Youth; Redesignated Fluent English and other underperforming subgroups (43)

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Intervention Coordinator to coordinate and collaborate with counseling and other student support staff to oversee, evaluate and implement student intervention and support of all underperforming students: Low Income pupils; English Learners; Foster Youth; Redesignated Fluent English and other underperforming subgroups (43)

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Intervention Coordinator to coordinate and collaborate with counseling and other student support staff to oversee, evaluate and implement student intervention and support of all underperforming students: Low Income pupils; English Learners; Foster Youth; Redesignated Fluent English and other underperforming subgroups (43)

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$114,078	\$102,549	\$106,022
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	1000-1999 Certificated Salaries; Certificated Salary	1000-1999 Certificated Salaries; Certificated Salary	1000-1999 Certificated Salaries; Certificated Salary
Amount	\$38,816	\$44,572	\$42,431
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	3000-3999 Employee Benefits; Certificated Benefits	3000-3999 Employee Benefits; Certificated Benefits	3000-3999 Employee Benefits; Certificated Benefits

## Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:



**2018-19**

Select from New Action, Modified Action, or Unchanged Action:



**2019-20**

Select from New Action, Modified Action, or Unchanged Action:



## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$4,000	\$10,000	\$3,000

Source	Federal Revenues - Title IV	Federal Revenues - Title IV	Federal Revenues - Title IV
Budget Reference	1000-1999 Certificated Salaries; Certificated Salaries - Enrichment and Support	1000-1999 Certificated Salaries; Certificated Salaries - Enrichment and Support	1000-1999 Certificated Salaries; Certificated Salaries - Enrichment and Support
Amount	\$679	\$1,880	\$591
Source	Federal Revenues - Title IV	Federal Revenues - Title IV	Federal Revenues - Title IV
Budget Reference	3000-3999 Employee Benefits; Certificated Benefits - Enrichment and Support	3000-3999 Employee Benefits; Certificated Benefits - Enrichment and Support	3000-3999 Employee Benefits; Certificated Benefits - Enrichment and Support
Amount	\$141,035	\$115,252	\$115,639
Source	Federal Revenues - Title IV	Federal Revenues - Title IV	Federal Revenues - Title IV
Budget Reference	2000-2999 Classified Salaries; Classified Salaries for tutoring and enrichment	2000-2999 Classified Salaries; Classified Salaries for tutoring and enrichment	2000-2999 Classified Salaries; Classified Salaries for tutoring and enrichment
Amount	\$55,684	\$38,867	\$37,862
Source	Federal Revenues - Title IV	Federal Revenues - Title IV	Federal Revenues - Title IV
Budget Reference	3000-3999 Employee Benefits; Classified Benefits	3000-3999 Employee Benefits; Classified Benefits	3000-3999 Employee Benefits; Classified Benefits
Amount	\$24,000	\$58,001	\$40,408
Source	Federal Revenues - Title IV	Federal Revenues - Title IV	Federal Revenues - Title IV
Budget Reference	4000-4999 Books and Supplies; Materials and Supplies after school tutoring and enrichment	4000-4999 Books and Supplies; Materials and Supplies after school tutoring and enrichment	4000-4999 Books and Supplies; Materials and Supplies after school tutoring and enrichment
Amount	\$4,602	\$6,000	\$15,000
Source	Federal Revenues - Title IV	Federal Revenues - Title IV	Federal Revenues - Title IV
Budget Reference	5000-5999 Services and Other Operating Expenses; AHA Contracts	5000-5999 Services and Other Operating Expenses; AHA Contracts	5000-5999 Services and Other Operating Expenses; AHA Contracts

Amount	\$69,295	\$16,896	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; Classified Salaries	2000-2999 Classified Salaries; Classified Salaries	2000-2999 Classified Salaries; Classified Salaries
Amount	\$18,710	\$2,864	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Classified Benefits	3000-3999 Employee Benefits; Classified Benefits	3000-3999 Employee Benefits; Classified Benefits
Amount	\$100,000	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Materials and Supplies-Tutoring and Enrichment	4000-4999 Books and Supplies; Materials and Supplies-Tutoring and Enrichment	4000-4999 Books and Supplies; Materials and Supplies-Tutoring and Enrichment

# Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds:

\$4,822,656

Percentage to Increase or Improve Services:

10.34%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

The LCAP is a plan in progress which focuses on enhancing student achievement, closing the achievement gap and providing intervention and support for all students. Research and implementation of creative ways to engage and support students continues to be in progress with supplemental funding contributing to this key support specifically targeting our unduplicated population of students (English Learners, Socioeconomically Disadvantaged and Foster Youth). The following actions/services continue to be provided support to the unduplicated population of students:

- **Subsidizing of student reduced meal expenses for eligible low income students.**  
*Provides additional support for qualified low income students and families providing that all eligible reduced meal incur no costs and insures that all students have access to basic nutritional needs.*
- **Professional development for teachers and support staff on SDAIE strategies and ELD support and intervention**  
*Insures that the most current instructional strategies and approaches to teaching English Learners is imbedded in all instructional programs.*
- **Additional Period 0 and 1 course offerings for preparation, support for student access to higher level courses and remediation.**  
*Allows for unduplicated population students access to additional courses and class periods to build skills, access remediation, repeat courses as needed, complete prerequisites and/or access higher level, AP and IB coursework.*
- **Parent Communication and Outreach -**  
*Provides parent outreach, parent involvement and participation opportunities, school connectedness, student support resources, and identification of low income students.*
- **Specialized support of identified EL, and foster youth students providing a Foster Youth Counselor, Transition Teacher and classified assistant and for EL students, an EL Coordinator, EL Counselor, EL Language Assistants, and ESL Staffing of highly qualified teachers as well as expanded resources for enrichment and student engagement materials and field trips, college visits, etc. Includes Summer CELDT testing of incoming students for EL identification.**  
*Provides direct supplemental services and support for EL and Foster Youth students including English as a Second Language (ESL) direct instruction and support for English Learners in ESL Level 1 through 4 and Summer CELDT testing which provides immediate evaluation and identification of EL students to insure correct classroom/course placement, intervention and student support needs.*
- **Expanded student health and mental health support for referral, suicide prevention and follow-up.**

*Provides for an additional nurse on site and a full time psychiatric social worker to ensure that foster youth, EL and low income students have access to physical and emotional health support.*

- **Equitable student access to computers, technology, training, online curriculum, resources and assessments.** *GHCHS instructional practices have moved quickly into full use of advanced technology throughout the instructional program utilizing online instructional Common Core, NGSS and authentic materials and resources, developing Google Classrooms and accessing variety of educational applications and tools in the classroom on a daily basis. **Providing all students with Chromebooks, and home internet access for those in need**, insures that the unduplicated population of students have full equity and access to instructional materials and resources, teacher developed Google classrooms and student academic support.*
- **Student access to growth diagnostic and college readiness tools including subsidized AP/IB/SAT.** *Provides additional assessment data beyond state testing for intervention, course and program placement, and college readiness indicators allowing greater determination of student progress and possible support needed. The course curriculum for AP and IB courses is aligned and influenced by the assessments for these courses. Subsidizing the cost of the test for the AP and IB program ensures that students have equal access to courses and no student is discouraged by the costs of the assessments. Additionally, this provides all students access to receive college credit if they earn a qualifying score on the assessment.*
- **College readiness tools and program assistance, including Naviance, (Naviance PD), Parchment.** *The Naviance program is provided to encourage and support college and career readiness among the unduplicated population of students who based on GHCHS data have lower graduation and college acceptance rates. This program engages students in self-evaluation of college and career assessment, identification of interests and strengths and related career options and provides continuing support in planning and identifying courses and pathways to college readiness.*
- **Support of part-time instructional aides for core English, math and science in support of the CCSS and targeted tutoring for low income, foster youth and English learners.** *Providing adult instructional assistants in the classroom enables greater flexibility and support of differentiated instruction allowing for small student group study, individual one-on-one classroom tutoring and greater student attention and engagement in grade level core or foundational English, math (algebra I, II and geometry) and science courses (biology, chemistry and physics). In addition, providing this support during the day and within the classroom environment has proven to be an advantage as many of our identified at-risk students do not voluntarily seek assistance within or outside the classroom. This action serves to support our identified lower performing subgroups, EL (and RFEP), foster youth and socioeconomically disadvantaged students which is also our unduplicated population of students.*
- **CTE Career Readiness: Student access to industry certification and scholarship assistance.** *Provides student access to industry standard training and certification as well as access to competitions and scholarships in a variety of Career Technical Education fields, (e.g., Microsoft, HTML, Adobe, ASE-Automotive, ServeSafe-Food Services, SolidWorks-Engineering industry recognized certifications and access to Careers through Culinary Arts Program-C-CAP, NATEF and other competitions and scholarships).*
- **Summer Transition Academy for incoming student assessment, evaluation, assistance, intervention and enrichment in ELA and Math including a targeted Summer Bridge Program for EL students.** *Summer Transition Academy (STA) provides for early identification of at-risk, struggling RFEP and EL students, foster youth and low performing students greatly serving the unduplicated population. STA assists in correct fall course placement, provides immediate access to student support and enrichment, and promotes student acclimation to the high school environment.*
- **Extended before, "gap period" Tuesdays and after school tutoring and enrichment, materials and supplies for student engagement and intervention.** *Provides equity and access to extended services for tutoring and enrichment in a supervised, safe, and supportive environment to build student connectedness and student engagement.*

- **Writing Center and Math Center:** Provides additional one to one tutoring after school for students identified by internal assessment and in collaboration with the teachers within the department for students who are struggling to meet proficiency.
- **Algebra I Double Block:** Placement for incoming grade 9 based on Summer Transition Diagnostic, NWEA and teacher recommendation.
- **Sheltered English 11 and Algebra I, Geometry, Algebra II:** Specific EL courses for students struggling to meet proficiency in English and math based on CAASPP, course grades, NWEA and designation.
- **Performance Indicator Review:** Students with Disabilities - Structure of resource/skills classes as well as access to alternative course selection will provide more opportunity and intervention for identified students. See Link to documents: <https://4.files.edl.io/cacb/06/21/19/172548-0b195451-4d08-45a9-9d01-7665da6fb064.pdf>

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds:

\$4,115,976

Percentage to Increase or Improve Services:

9.80%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds:

\$4,117,751

Percentage to Increase or Improve Services:

10.28%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

The LCAP is a plan in progress which focuses on enhancing student achievement, closing the achievement gap and providing intervention and support for all students. Research and implementation of creative ways to engage and support students continues to be in progress with supplemental funding contributing to this key support specifically targeting our unduplicated population of students (English Learners, Socioeconomically Disadvantaged and Foster Youth). The following actions/services continue to be provided support to the unduplicated population



of students:

- **Subsidizing of student reduced meal expenses for eligible low income students.**  
*Provides additional support for qualified low income students and families providing that all eligible reduced meal incur no costs and insures that all students have access to basic nutritional needs.*
- **Professional development for teachers and support staff on SDAIE strategies and ELD support and intervention**  
*Insures that the most current instructional strategies and approaches to teaching English Learners is imbedded in all instructional programs.*
- **Additional Period 0 and 1 course offerings for preparation, support for student access to higher level courses and remediation.**  
*Allows for unduplicated population students access to additional courses and class periods to build skills, access remediation, repeat courses as needed, complete prerequisites and/or access higher level, AP and IB coursework.*
- **Parent Communication and Outreach -**  
*Provides parent outreach, parent involvement and participation opportunities, school connectedness, student support resources, and identification of low income students.*
- **Specialized support of identified EL, and foster youth students providing a Foster Youth Counselor, Transition Teacher and classified assistant and for EL students, an EL Coordinator, EL Counselor, EL Language Assistants, and ESL Staffing of highly qualified teachers as well as expanded resources for enrichment and student engagement materials and field trips, college visits, etc. Includes Summer CELDT testing of incoming students for EL identification.**  
*Provides direct supplemental services and support for EL and Foster Youth students including English as a Second Language (ESL) direct instruction and support for English Learners in ESL Level 1 through 4 and Summer CELDT testing which provides immediate evaluation and identification of EL students to insure correct classroom/course placement, intervention and student support needs.*
- **Expanded student health and mental health support for referral, suicide prevention and follow-up.**  
*Provides for an additional nurse on site and a full time psychiatric social worker to ensure that foster youth, EL and low income students have access to physical and emotional health support.*
- **Equitable student access to computers, technology, training, online curriculum, resources and assessments.** *GHCHS instructional practices have moved quickly into full use of advanced technology throughout the instructional program utilizing online instructional Common Core, NGSS and authentic materials and resources, developing Google Classrooms and accessing variety of educational applications and tools in the classroom on a daily basis. **Providing all students with Chromebooks, and home internet access for those in need,** insures that the unduplicated population of students have full equity and access to instructional materials and resources, teacher developed Google classrooms and student academic support.*
- **Student access to growth diagnostic and college readiness tools including subsidized AP/IB/SAT.**  
*Provides additional assessment data beyond state testing for intervention, course and program placement, and college readiness indicators allowing greater determination of student progress and possible support needed. The course curriculum for AP and IB courses is aligned and influenced by the assessments for these courses. Subsidizing the cost of the test for the AP and IB program ensures that students have equal access to courses and no student is discouraged by the costs of the assessments. Additionally, this provides all students access to receive college credit if they earn a qualifying score on the assessment.*
- **College readiness tools and program assistance, including Naviance, (Naviance PD), Parchment.**  
*The Naviance program is provided to encourage and support college and career readiness among the unduplicated population of students who based on GHCHS data have lower graduation and college acceptance rates. This program engages students in self-evaluation of college and career assessment, identification of interests and strengths and related career options and provides continuing support in planning and identifying courses and pathways to college readiness.*
- **Support of part-time instructional aides for core English, math and science in support of the CCSS and targeted tutoring for low**

**income, foster youth and English learners.**

*Providing adult instructional assistants in the classroom enables greater flexibility and support of differentiated instruction allowing for small student group study, individual one-on-one classroom tutoring and greater student attention and engagement in grade level core or foundational English, math (algebra I, II and geometry) and science courses (biology, chemistry and physics). In addition, providing this support during the day and within the classroom environment has proven to be an advantage as many of our identified at-risk students do not voluntarily seek assistance within or outside the classroom. This action serves to support our identified lower performing subgroups, EL (and RFEP), foster youth and socioeconomically disadvantaged students which is also our unduplicated population of students.*

- **CTE Career Readiness: Student access to industry certification and scholarship assistance.**

*Provides student access to industry standard training and certification as well as access to competitions and scholarships in a variety of Career Technical Education fields, (e.g., Microsoft, HTML, Adobe, ASE-Automotive, ServeSafe-Food Services, SolidWorks-Engineering industry recognized certifications and access to Careers through Culinary Arts Program-C-CAP, NATEF and other competitions and scholarships).*

- **Summer Transition Academy for incoming student assessment, evaluation, assistance, intervention and enrichment in ELA and Math including a targeted Summer Bridge Program for EL students.**

*Summer Transition Academy (STA) provides for early identification of at-risk, struggling RFEP and EL students, foster youth and low performing students greatly serving the unduplicated population. STA assists in correct fall course placement, provides immediate access to student support and enrichment, and promotes student acclimation to the high school environment.*

- **Extended before, "gap period" Tuesdays and after school tutoring and enrichment, materials and supplies for student engagement and intervention.**

*Provides equity and access to extended services for tutoring and enrichment in a supervised, safe, and supportive environment to build student connectedness and student engagement.*

# Expenditure Summary

Expenditures by Budget Category			
Budget Category	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Budget Categories	\$56,902,900	\$56,278,461	\$63,293,775
1000-1999 Certificated Salaries	21,913,271	22,551,379	25,419,364
2000-2999 Classified Salaries	7,670,512	7,805,184	8,595,444
3000-3999 Employee Benefits	11,772,961	13,106,656	14,655,750
4000-4999 Books and Supplies	3,092,639	3,023,761	3,371,530
5000-5999 Services and Other Operating Expenses	8,461,168	8,302,689	9,337,728
6000-6999 Capital Outlay	2,613,745	85,289	384,253
7000-7499 Other	1,378,604	1,403,503	1,529,706

Expenditures by Funding Source			
Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Funding Sources	\$56,902,900	\$56,278,461	\$63,293,775
College Readiness Block Grant	0	0	0
Federal Revenues - Title I	800,000	826,230	810,000
Federal Revenues - Title II	115,000	132,221	180,000
Federal Revenues - Title IV	230,000	267,720	212,500
Other Federal Funds	2,291,208	2,278,776	2,374,843
Other State Revenues	7,190,703	5,866,051	2,982,997
Other Local Revenues	1,573,240	747,309	4,956,135
LCFF Base/Not Contributing to Increased or Improved Services	40,537,736	41,077,313	46,837,031

<b>Expenditures by Budget Category and Funding Source</b>				
<b>Budget Category</b>	<b>Funding Source</b>	<b>2018 Annual Update Budgeted</b>	<b>2018 Annual Update Estimated Actual</b>	<b>2019</b>
All Budget Categories	All Funding Sources	\$56,902,900	\$56,278,461	\$63,293,775
1000-1999 Certificated Salaries	Federal Revenues - Title I	655,472	605,590	687,630
1000-1999 Certificated Salaries	Federal Revenues - Title II	109,409	106,221	171,233
1000-1999 Certificated Salaries	Federal Revenues - Title IV	10,000	3,000	3,000
1000-1999 Certificated Salaries	Other Federal Funds	44,764	1,500	1,500
1000-1999 Certificated Salaries	Other State Revenues	2,413,145	2,499,102	0
1000-1999 Certificated Salaries	Other Local Revenues	24,500	0	2,690,426
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	17,092,470	17,500,238	19,975,690
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	1,563,511	1,835,728	1,889,885
2000-2999 Classified Salaries	Federal Revenues - Title I	38,000	39,065	38,100
2000-2999 Classified Salaries	Federal Revenues - Title IV	115,252	105,747	115,639
2000-2999 Classified Salaries	Other Federal Funds	1,686,003	1,731,546	1,703,807
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	4,915,054	4,803,861	5,614,104
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	916,203	1,124,965	1,123,794
3000-3999 Employee Benefits	Federal Revenues - Title I	67,135	140,907	44,318
3000-3999 Employee Benefits	Federal Revenues - Title II	0	19,572	0
3000-3999 Employee Benefits	Federal Revenues - Title IV	40,747	27,854	38,453
3000-3999 Employee Benefits	Other Federal Funds	51,816	37,328	115,973
3000-3999 Employee Benefits	Other State Revenues	524,611	2,182,533	1,808,828
3000-3999 Employee Benefits	Other Local Revenues	0	0	529,469

3000-3999 Employee Benefits	LCFF Base/Not Contributing to Increased or Improved Services	10,327,099	9,586,999	11,004,622
3000-3999 Employee Benefits	LCFF S & C/Contributing to Increased or Improved Services	761,553	1,111,463	1,114,087
4000-4999 Books and Supplies	Federal Revenues - Title I	500	500	500
4000-4999 Books and Supplies	Federal Revenues - Title IV	58,001	35,756	40,408
4000-4999 Books and Supplies	Other Federal Funds	446,356	439,845	388,716
4000-4999 Books and Supplies	Other State Revenues	878,564	826,853	887,456
4000-4999 Books and Supplies	Other Local Revenues	655,500	635,808	653,000
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	995,389	832,094	1,350,450
4000-4999 Books and Supplies	LCFF S & C/Contributing to Increased or Improved Services	58,329	252,905	51,000
5000-5999 Services and Other Operating Expenses	College Readiness Block Grant	0	0	0
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title I	0	0	0
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title IV	6,000	92,678	15,000
5000-5999 Services and Other Operating Expenses	Other Federal Funds	33,788	33,269	133,776
5000-5999 Services and Other Operating Expenses	Other State Revenues	1,860,566	356,013	286,713
5000-5999 Services and Other Operating Expenses	Other Local Revenues	893,240	111,501	1,083,240
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	4,802,157	6,951,448	7,057,496
5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	865,417	757,780	761,503
6000-6999 Capital Outlay	Other Federal Funds	25,670	32,023	27,809
6000-6999 Capital Outlay	Other State Revenues	1,513,817	1,550	0
6000-6999 Capital Outlay	LCFF Base/Not Contributing to Increased or Improved Services	1,074,258	51,716	356,444

7000-7499 Other	Federal Revenues - Title I	38,893	40,168	39,452
7000-7499 Other	Federal Revenues - Title II	5,591	6,428	8,767
7000-7499 Other	Federal Revenues - Title IV	0	2,685	0
7000-7499 Other	Other Federal Funds	2,811	3,265	3,262
7000-7499 Other	Other State Revenues	0	0	0
7000-7499 Other	LCFF Base/Not Contributing to Increased or Improved Services	1,331,309	1,350,957	1,478,225

Expenditures by Goal and Funding Source	
Funding Source	2019

**GRANADA HILLS CHARTER**

***HIGH SCHOOL PROGRAM (9-12)***

**Conditions of Learning & Planned Improvement in Student Performance - Focus on Professional Development around Differentiation and identified whole school instructional strategies and Course Access.**

GHCHS provides all staff and students with a safe, warm and welcoming school environment that promotes innovation, risk taking and learning. Along with building content knowledge using the California Common Core State Standards and the Next Generation Science Standards, teachers develop lessons that are rigorous and relevant. All students, including EL students, Foster Youth and low income have an opportunity to engage in active learning. All students will have access to educational programs as well as ELA and math support and intervention.

**1. BASIC SERVICES - State Priority I**

A. Teachers required to hold a credential will hold a valid CA Teaching Credential as defined by the CA Commission on Teaching Credentialing and will be appropriately assigned.

B. Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities), will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition.

C. School facilities are clean and maintained in good repair. Daily cleanliness spot checks are conducted. Percentage of items on Site Inspection Lists are in compliance or good standings.

**2. IMPLEMENTATION OF COMMON CORE STATE STANDARDS (CCSS) - State Priority II**

## A. Implementation

- School will fully implement state-adopted ELA and Math academic content and performance standards for all student subgroups.
- School will seek to implement academic content and performance standards for all core subjects as they are adopted by the state.
- Teachers will participate in annual professional development on the implementation of the Common Core State Standards with a focus on Standards-Based Grading as well as Differentiation.
- All students will gain academic content knowledge through the implementation of state-adopted academic content and performance standards.
- Universal instructional strategies will be identified and implemented in all disciplines which will target the identified "claims" for intervention in ELA and math.
- Teachers will participate in a "Building Resilient Student" professional development.

## B. EL Students and Academic Content Knowledge

- All EL students will gain academic content knowledge through the state-adopted academic content and performance standards.
- All teachers of English Learners, EL and RFEP will participate in **Professional Development provided by professional experts in the field** to provide on implementation of the CCSS with specific application of SDAIE and ELD instructional strategies All teachers of English Learners, EL and RFEP will participate in **Professional Development provided by professional experts in the field** to provide appropriate use of differentiation, SDAIE and ELD instructional strategies.

## 3. COURSE ACCESS - State Priority VII

Students including all student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, Students with Disabilities and Foster Youth), unduplicated students and students with exceptional needs will have access to academic and educational programs as outlined in the school's charter.

- Increased opportunities for CTE pathways through additional pathway offerings.
- Increased opportunities for AP and IB access as well as dual enrollment.

## GRANADA HILLS CHARTER

## TK-8 PROGRAM

### Conditions of Learning and Professional Development

All student subgroups will have access to the Common Core State Standards and academic standards in all disciplines as well as the International Baccalaureate educational model. All students will have access to ELA and Math support and intervention.

#### 1. BASIC SERVICES - State Priority I

- A. Teachers required to hold a credential will hold a valid CA Teaching Credential as defined by the CA Commission on Teaching Credentialing and will be appropriately assigned.
- B. Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities), will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition.
- C. School facilities are clean and maintained in good repair. Daily cleanliness spot checks are conducted. Percentage of items on Site Inspection Lists are in compliance or good standings.

#### 2. IMPLEMENTATION OF COMMON CORE STATE STANDARDS (CCSS) - State Priority II

##### A. Implementation

- School will fully implement state-adopted ELA and Math academic content and performance standards for all student subgroups.
- School will seek to implement academic content and performance standards for all core subjects as they are adopted by the state.
- Teachers will participate in annual professional development on the implementation of the Common Core State Standards
- All students will gain academic content knowledge through the implementation of state-adopted academic content and performance standards.
- IB Professional Development for all teachers will be provided (PYP and MYP), respectively.

All Funding Sources	\$43,732,169
Federal Revenues - Title I	300
Federal Revenues - Title II	180,000



Other Federal Funds	1,329,737
Other State Revenues	2,926,997
Other Local Revenues	1,764,786
LCFF Base/Not Contributing to Increased or Improved Services	35,742,586
LCFF S & C/Contributing to Increased or Improved Services	1,787,763

### GHC High School Program (9-12)

## **ENGAGEMENT:**

*GHC values school safety, educational and enrichment opportunities for all and a school climate that fosters success. Parents, students and staff have multiple avenues and opportunities to engage in the betterment of the organization.*

### **1. PARENT INVOLVEMENT - State Priority III**

- School will provide opportunities for parent involvement
- School will provide opportunities for parent input and feedback in committee meetings and informational sessions

### **2. STUDENT ENGAGEMENT - State Priority V**

Pupil engagement as measured by:

A. School attendance rate - School will maintain a high ADA rate

B. High school dropout rate

- School will minimize dropouts; dropouts are defined as students staying in CA but not returning to a CA public school.

C. High school graduation rate

- School will graduate 90+ % of persisting seniors; cohort graduation rates will be higher than graduation rates at comparable neighborhood schools.
- Cohort graduation rate will maintain or increase annually
- Subgroup cohort graduation rate will increase annually to meet the State identified target subgroup grad rate requirement. EL graduation rate (52.8% - 2018) will increase; African American (78.8% - 2018) will increase; Students with Disabilities (65.1% - 2018) will increase.

D. College and Career Indicator

- School will annually increase the number of students defined as "prepared" in the identified struggling subgroups:
  - Socioeconomically Disadvantaged (66.8% - 2018); EL (16.7% - 2018); Hispanic (65.3% - 2018); Students with Disabilities (13.2% - 2018)

### **3. SCHOOL CLIMATE - State Priority VI**

As measured by:

A. Pupil suspension rates - School will reduce its rate each year of operation with a specific focus on the following subgroups: African-American, Foster Youth, EL, Students with Disabilities

B. Pupil expulsion rates - School will maintain a low < 1% annual pupil expulsion rate

C. School Connectedness

- Continued implementation of athletics, after-school programs, family and community outreach and other programs integral to school operations

- Continued involvement of families in all key school operations and program.
- Implementation of LINK Crew to support Academic Mentor Program (AMP) in providing a bridge to build community and access to engagement for incoming grade 9 students.
- Examine purpose of homework within all departments and targeted professional development around student and teacher tools (google classroom and google calendar).
- Annual Stakeholder Satisfaction Survey shows positive results for school safety, educational and enrichment opportunities

**GHC TK-8 Program**

**1. PARENT INVOLVEMENT - State Priority III**

- School will provide opportunities for parent involvement
- School will provide opportunities for parent input and feedback in committee meetings and informational sessions

**2. STUDENT ENGAGEMENT - State Priority V**

Pupil engagement as measured by:

- A. School attendance rate - School will maintain a high ADA rate
- B. Chronic absenteeism rate - School will maintain a high ADA rate; fewer than 5% of students will meet or surpass threshold for absenteeism
- C. Students will engage in community service projects
- D. 1:1 Chromebook program implemented

**3. SCHOOL CLIMATE - State Priority VI**

As measured by:

- A. Suspension Rate: School will maintain less than 1% suspension rate each year

All Funding Sources	\$5,131,888
Federal Revenues - Title I	589,908
Other State Revenues	1,000
LCFF Base/Not Contributing to Increased or Improved Services	4,174,762
LCFF S & C/Contributing to Increased or Improved Services	366,218

**GHC High School Program (9-12)**

**PUPIL OUTCOMES:**

*GHCHS is committed to student college and career readiness. The school uses multiple measures, both internal and external, to gauge preparedness and proficiency. The school aims to instill its students with a lifelong love for learning.*

**1. STUDENT ACHIEVEMENT - State Priority IV**

Pupil Achievement as measured by:

- A. Statewide Assessments - ELA/Literacy and Mathematics: Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners,

and Students with Disabilities), will meet or exceed targets for growth set by the State on the CAASPP Statewide assessment in the areas of English Language Arts/Literacy and Mathematics

B. College and Career Readiness - Students are on track to be college and career ready (counseling assessment & PSAT)

C. EL Progress - EL students will advance each academic year on the EPLAC or other available external assessment such as the NWEA

D. EL Reclassification Rates - EL students will be reclassified as Fluent English Proficient annually

E. AP Exam Passage - Over 80% of Students taking AP Exams will pass with a score of 3 or above

F. College Preparedness -

- All eleventh grade students will pass CAASSP Exams at a minimum level of at or near standard
- Eleventh graders will pass CAASSP exams at higher rates than 11<sup>th</sup> graders at comparable neighborhood school
- Graduating seniors will graduate A-G at higher rates than graduating seniors at comparable neighborhood schools
- The graduation rate with A-G completion will increase annually
- Subgroups performing below the average school percentage will improve annually

## **2. INTERVENTION - State Priority VIII**

A. SUMMER BRIDGE - Incoming student participation in Summer Transition Academy for enrichment, intervention, assessment and identification of skills levels

B. ELA INTERVENTION - Students will be placed correctly into ELA courses and access available student intervention and support early in the academic year and access intervention and support services to insure successful achievement as well as access to advanced placement as available

C. EL INTERVENTION: Grade 11 ELA sheltered section will be added for 2019-20; Sheltered Algebra I, Geometry, and Algebra II will be offered for 2019-20.

D. MATH INTERVENTION - Students will be placed correctly into mathematics courses and access available student intervention and support early in the academic year; includes double block sections of Algebra I

E. ACADEMIC MENTOR PROGRAM - Students will have access to trained peer tutors in English and math throughout the instructional day.

F. ENGLISH AND MATH CENTERS - Focusing on unduplicated students and Dashboard Data - Students accessing the Math and Writing Center will increase their proficiency level in the respective discipline.

G. POSITIVE BEHAVIOR SUPPORT INTERVENTION - Focusing on unduplicated students and Dashboard Data - Students access support groups on campus led by the Coordination of Services Team as well as identifying academic needs and referrals.

H. DEPARTMENTS will Create and implement common benchmarks and rubrics that consistently measure growth on school identified SBAC skills

I. STUDENTS with DISABILITIES INTERVENTION: Structure of resource/skills classes as well as access to alternative course selection will provide more opportunity and intervention for identified students. See Performance Indicator Review (<https://4.files.edl.io/9ad9/06/20/19/172547-f097c718-88ab-4c59-8af1-395d40cd01a5.pdf>)

**1. STUDENT ACHIEVEMENT - State Priority IV**

Pupil Achievement as measured by:

A. Statewide Assessments - ELA/Literacy and Mathematics: Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities), will meet or exceed targets for growth set by the State on the CAASPP Statewide assessment in the areas of English Language Arts/Literacy and Mathematics

B. EL Progress - EL students will show progress each academic year on the EPLAC

C. Internal formative and summative assessments in ELA and Math

All Funding Sources	\$14,429,718
College Readiness Block Grant	0
Federal Revenues - Title I	219,792
Federal Revenues - Title IV	212,500
Other Federal Funds	1,045,106
Other State Revenues	55,000
Other Local Revenues	3,191,349
LCFF Base/Not Contributing to Increased or Improved Services	6,919,683
LCFF S & C/Contributing to Increased or Improved Services	2,786,288

**Annual Update Expenditures by Goal and Funding Source**

Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual
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**CONDITIONS OF LEARNING:**

*GHCHS provides all staff and students with a safe, warm and welcoming school environment that promotes innovation, risk taking and learning. Along with building content knowledge using the California Common Core State Standards and the Next Generation Science Standards, teachers develop lessons that are rigorous and relevant. All students, including EL students, Foster Youth and low income have an opportunity to engage in active learning.*

**1. BASIC SERVICES - State Priority I**

A. Teachers required to hold a credential will hold a valid CA Teaching Credential as defined by the CA Commission on Teaching Credentialing and will be appropriately assigned.

B. Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities), will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition.

C. School facilities are clean and maintained in good repair. Daily cleanliness spot checks are conducted. Percentage of items on Site Inspection Lists are in compliance or good standings.

**2. IMPLEMENTATION OF COMMON CORE STATE STANDARDS (CCSS) - State Priority II**

A. Implementation

- School will fully implement state-adopted ELA and Math academic content and performance standards for all student including subgroups.
- School will seek to implement academic content and performance standards for all core subjects *as they are adopted by the state.*
- *Teachers will participate in annual professional development on the implementation of the Common Core State Standards with a focus on Standards-Based Grading as well as Differentiation.*
- *All students will gain academic content knowledge through the implementation of state-adopted academic content and performance standards.*

B. EL Students and Academic Content Knowledge

- All EL students will gain academic content knowledge through the state-adopted academic content and performance standards.
- All teachers of English Learners, EL and RFEP will participate in **Professional Development provided by professional experts in the field** to provide on implementation of the CCSS with specific application of SDAIE and ELD instructional strategies All teachers of English Learners, EL and RFEP will participate in **Professional Development provided by professional experts in the field** to provide appropriate use of differentiation, SDAIE and ELD instructional strategies.

**3. COURSE ACCESS - State Priority VII**

Students including all student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, Students with Disabilities and Foster Youth), unduplicated students and students with exceptional needs will have access to academic and educational programs as outlined in the school's charter.

All Funding Sources	\$37,915,292	\$37,198,684
Federal Revenues - Title I	300	40,668
Federal Revenues - Title II	115,000	132,221
Federal Revenues - Title IV	0	55,220
Other Federal Funds	1,262,636	1,216,850
Other State Revenues	4,297,197	2,799,005
Other Local Revenues	1,573,240	713,607
LCFF Base/Not Contributing to Increased or Improved Services	29,239,604	30,892,816
LCFF S & C/Contributing to Increased or Improved Services	1,427,315	1,348,297

**ENGAGEMENT:**

*GHCHS values school safety, educational and enrichment opportunities for all and a school climate that fosters success.*

*Parents, students and staff have multiple avenues and opportunities to engage in the betterment of the organization.*

**1. PARENT INVOLVEMENT - State Priority III**

- School will provide opportunities for parent involvement
- School will provide opportunities for parent input in committee meetings and informational sessions

**2. STUDENT ENGAGEMENT - State Priority V**

Pupil engagement as measured by:

- A. School attendance rate - School will maintain a high ADA rate
- B. Chronic absenteeism rate - School will maintain a high ADA rate; fewer than 5% of students will meet or surpass threshold for absenteeism
- C. Middle school dropout rate (Not Applicable)
- D. High school dropout rate
  - School will minimize dropouts; dropouts are defined as students staying in CA but not returning to a CA public school. The cohort dropout rate will improve annually with a 2012 baseline of 4.4%)
  - Subgroups with dropout rates above the average cohort dropout rate will improve annually based on 2012 percentages as a baseline. (Hispanic 6.9%, English Learners 15.4%, Special Education 9.4%, Socioeconomically Disadvantaged 4.3%)
- E. High school graduation rate
  - School will graduate 90+ % of persisting seniors; cohort graduation rates will be higher than graduation rates at comparable neighborhood schools.
  - Cohort graduation rate of 92.1 (2012) will increase annually
  - Subgroup cohort graduation rate will increase annually to meet the State identified target subgroup grad rate requirement. Hispanic/Latino (2012-88.6%) (\* Note the Class of 2013 Grad target rate is 88.6%), English Learners (2012-59.6%), Special Education (2012-59.4%), Socioeconomically Disadvantaged (2012-92.2%)

**3. SCHOOL CLIMATE - State Priority VI**

As measured by:

- A. Pupil suspension rates - School will reduce its suspension rates each year of operation
- B. Pupil expulsion rates - School will maintain a low < 1% annual pupil expulsion rate
- C. School Connectedness
  - Continued implementation of athletics, after-school programs, family and community outreach and other programs integral to school operations
  - Continued involvement of families in all key school operations and program.
  - Annual Stakeholder Satisfaction Survey shows positive results for school safety, educational and enrichment opportunities

All Funding Sources	\$4,970,888	\$4,883,330
Federal Revenues - Title I	451,123	583,084
Other State Revenues	5,750	1,000
Other Local Revenues	0	23,702
LCFF Base/Not Contributing to Increased or Improved Services	4,232,855	3,919,778

**PUPIL OUTCOMES:**

*GHCHS is committed to student college and career readiness. The school uses multiple measures, both internal and external, to gauge preparedness and proficiency. The school aims to instill its students with a lifelong love for learning.*

**1. STUDENT ACHIEVEMENT - State Priority IV**

Pupil Achievement as measured by:

- A. Statewide Assessments - ELA/Literacy and Mathematics: Students, including all significant student subgroups (Hispanic or Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities), will meet or exceed targets for growth set by the State on the CAASPP Statewide assessment in the areas of English Language Arts/Literacy and Mathematics
- B. API - School will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education
- C. College and Career Readiness - Students are on track to be college and career ready (counseling assessment & PSAT)
- D. EL Progress - EL students will advance each academic year on the EPLAC or other available external assessment such as the NWEA
- E. EL Reclassification Rates - EL students will be reclassified as Fluent English Proficient annually and perform "at or near standard" on the CAASPP statewide assessment
- F. AP Exam Passage - Over 75% of Students taking AP Exams will pass with a score of 3 or above
- G. College Preparedness -
  - All eleventh grade students will pass CAASSP Exams at a minimum level of at or near standard
  - Eleventh graders will pass CAASSP exams at higher rates than 11<sup>th</sup> graders at comparable neighborhood school
  - Graduating seniors will graduate A-G at higher rates than graduating seniors at comparable neighborhood schools
  - The graduation rate with A-G completion will increase annually
  - Subgroups performing below the average school percentage will improve annually

**2. INTERVENTION - State Priority VIII**

- A. SUMMER BRIDGE - Incoming student participation in Summer Transition Academy for enrichment, intervention, assessment and identification of skills levels
- B. ELA INTERVENTION - Students will be placed correctly into ELA courses and access available student intervention and support early in the academic year and access intervention and support services to insure successful achievement as well as access to advanced placement as available
- C. MATH INTERVENTION - Students will be placed correctly into mathematics courses and access available student intervention and support early in the academic year
- D. ACADEMIC MENTOR PROGRAM - Students will have access to trained peer tutors in English and math throughout the instructional day.
- E. ENGLISH AND MATH CENTERS - Focusing on unduplicated students and Dashboard Data - Students accessing the Math and Writing Center will increase their proficiency level in the respective discipline.
- F. POSITIVE BEHAVIOR SUPPORT INTERVENTION - Focusing on unduplicated students and Dashboard Data - Students access support groups on campus led by the Dean's Office for behavior intervention as well as identifying academic needs and referrals.

All Funding Sources	\$14,016,720	\$14,196,447
Federal Revenues - Title I	348,577	202,478
Federal Revenues - Title IV	230,000	212,500
Other Federal Funds	1,028,572	1,061,926
Other State Revenues	2,887,756	3,066,046
Other Local Revenues	0	10,000
LCFF Base/Not Contributing to Increased or Improved Services	7,065,277	6,264,719
LCFF S & C/Contributing to Increased or Improved Services	2,456,538	3,378,778

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