



SENECA FALLS CENTRAL SCHOOL DISTRICT

Federal Stimulus Review 2020-2024

June 30, 2021

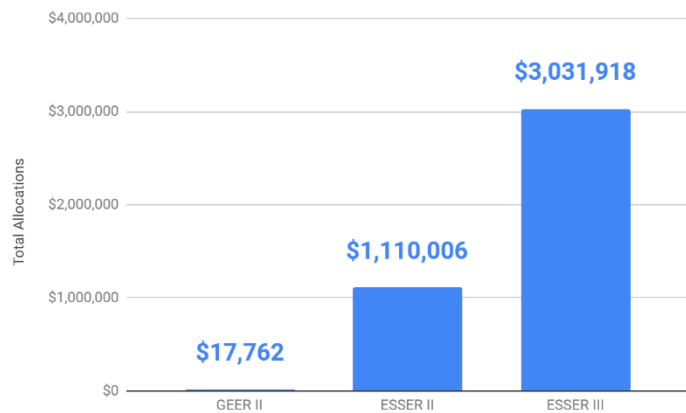


SENECA FALLS CENTRAL SCHOOL DISTRICT

Federal Stimulus Survey Results and Planning Document

The District administrative team began the long range planning for the Federal Stimulus expenditure plan by releasing a set of surveys. With guidance from NYSED, the team identified the major areas of spending to elicit public comment. A faculty/staff survey was given from May 25th through the 31st and a parent/community survey was given from June 2nd through June 6th. The faculty/staff survey provided 21 responses and the parent/community survey provided 198 responses. Below illustrates the data from the community survey. The second page identifies some narrative feedback in certain categories.

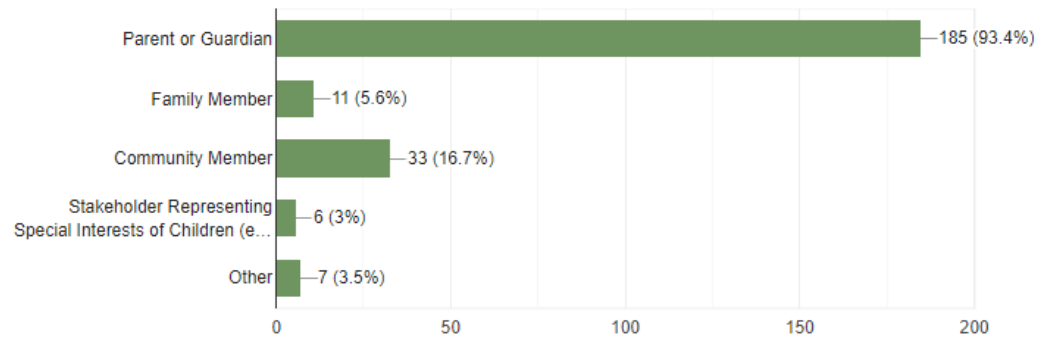
Federal Stimulus Allocation (GEER II, ESSER II, ESSER III (ARP))



Community Survey Stakeholder Representation

Please select the stakeholder group(s) that you represent.

198 responses



Specific Areas for Federal Stimulus Usage	1 st Choice (10 pts)	2 nd Choice (8 pts)	3 rd Choice (6 pts)	4 th Choice (4 pts)	5 th Choice (2 pts)	6 th Choice (1 pts)	Score
Expansion of K-12 Social & Emotional Programming for Students	59	65	36	16	19	12	1440
Expansion of Academic Intervention & Supports for Students During the School Day	66	50	32	26	18	8	1400
Supporting Early Childhood Education	78	39	30	15	25	14	1396
Purchasing Educational Technology	53	54	33	27	11	23	1313
Health and Safety of Facilities	54	38	32	23	25	28	1206
Extended School Day Intervention/Enrichment, Summer Programming for Students	48	35	38	17	26	38	1146

Other Parent Feedback from the survey

Expansion of K-12 Social & Emotional Programming for Students

Student mental health and interventions are the most critical components necessary to help our children where they are at now, and to assist in what they've lost emotionally and academically throughout the pandemic.

Schools are already lacking in mental health/social/emotional support for students and there is sure to be a lot of need for support and repair after the pandemic. The money should be used to be sure the schools are equipped to deal with this need.

Making Social Emotional Learning a separate special class every year.

Expansion of Academic Intervention & Supports for Students During the School Day

I think we should have more programs for students who struggle with needing more help and more time during the day! So offering more money to pay for more help throughout the day I feel is important.

Students would benefit from additional interventions or programming for gaps in reading and math.

Supporting Early Childhood Education

As a parent who works at Head Start in Seneca County, we have a lot of families who do not qualify to have their child in Head Start and I believe it would be super beneficial for SF to have a UPK program to continue to help with the community.

Seneca falls not offering pre-K leaves our students at a disadvantage. ALL our students should be considerably better prepared for kindergarten rather than just those that can afford private pre-school

The pandemic has exacerbated several underlying issues in our community. There is a wealth gap that could be bridged with Early Childhood Education, ensuring that the youngest members of our community and their families have equal access to education as soon as possible. Grief and Trauma- Adverse Childhood Experiences are prevalent throughout the united States. The sooner we can ensure intervention, teach students and teachers to identify their feelings and prioritize social and emotional programs the stronger our community will be.

Purchasing educational technology

Regarding purchasing educational technology and after school enrichment, maybe a computer coding/programming course the students could take

Health and Safety of Facilities

Air quality ventilation needs to be priority in event of further COVID like disease. Air Conditioning requests were listed multiple times.

Extended School Day Intervention/Enrichment, Summer Programming for Students

Please provide after school assistance for younger grades like 4-5 for struggling students.

It would be nice to have more options for before and after school for children and teens of working parents. An after school program until at least 6pm including maybe field trips, fun days out. Some sort of dinner/snack. This would help with the children whose main staples for nourishment are while in school.

DISTRICT ALLOCATION PER FUNDING CATEGORY

Extended School Day Intervention/Enrichment and/or Summer Programming for Students

The District will look to expand on academic interventions and supports for students beyond the regular school day or school year. Due to the school closure in the Spring of the 2019-2020 school year and adjustments and reductions in the interventions available in the 2020-2021, we were not able to provide the interventions typically provided in a normal school year. As a result, students' learning gaps were only addressed based on the minimal support available. The goal of the summer learning camp is to provide additional instruction in both reading and math, to address maintenance of skills in both areas, as well as address social emotional components that impact student acquisition of skills including self-awareness, social awareness, self-management, responsible decision-making, and relationship skills. The district will also look to implement more afterschool opportunities for students. The district will allocate Federal stimulus on the following:

- a. Provide Summer Learning Camp Instructors, Aides and building nurses
- b. Provide transportation for Summer Learning Camp/Reading Program
- c. Provide transportation for afterschool programming
- d. After school support for students

Stimulus Funding	2021-22	2022-23	2023-24	2024-25
ESSER II (CRRSA)				
GEER II (CRRSA)				
ESSER III (ARP)	\$42,245	\$47,227	\$48,048	\$48,267

Total Allocation = \$185,787

Expansion of Academic Intervention & Supports for Students During the School Day

The district will look to provide additional small group services that supplements the general curriculum instructional to assist students in meeting the NYS learning standards. To meet the goal of this area, the district will add a special education instructor (secondary) and reading instructor (elementary).

- a. Addition of a Special Education Teacher, ENL Teacher and Social Studies Teacher at the secondary level to provide program support
- b. Increase Reading Instruction at the elementary level
- c. Complete a reading program review with support of a Reading Consultant
- d. Addition of Interventionists to support student learning

Stimulus Funding	2021-22	2022-23	2023-24	2024-25
ESSER II (CRRSA)	\$175,780	\$162,992	\$104,948	
GEER II (CRRSA)		\$13,781		
ESSER III (ARP)	\$354,282	\$371,739	\$387,411	\$410,452

Total Allocation = \$1,981,385

Supporting Early Childhood Education

Preschool age children residing in the boundaries of the Seneca Falls Central School District are not provided with the opportunity to participate in a preschool program in their home district. Preschool programs provide children with the school readiness skills necessary for entering school age programs. Research shows that preschool programs benefit students by providing instruction at this crucial time in brain development and help students learn social competencies and social skills. Due to the limited preschool options available, it would be beneficial to the families in the SFCSD to provide a preschool program in house and also provides our students with the opportunity to acquire the readiness skills that will help them to be more prepared and master the kindergarten learning standards during their kindergarten year. The district will allocate the Federal Stimulus in the following way:

- a. Addition of UPK classroom instructors
- b. Addition of supports for UPK classroom (Aides)
- c. Materials and Supplies for UPK Classroom

Stimulus Funding	2021-22	2022-23	2023-24	2024-25
ESSER II (CRRSA)				
GEER II (CRRSA)				
ESSER III (ARP)	\$5,000	\$234,512	\$244,479	\$255,043

Total Allocation = \$739,034

Expansion of K-12 Social & Emotional Programming for Students

The District will look to implement evidence-based strategies to meet students' social, emotional, mental health, and academic needs. The district will allocate Federal stimulus on the following:

- a. Increase emotional and mental health support through social workers, counselors and an additional school psychologist
- b. Expand our partnership with Seneca County for county-wide mental health support
- c. Implement a diversity, equity and inclusion program complete with a consultant and staff trainings
- d. Increase support of the District's Multi-Tiered System of Supports (MTSS) program

Stimulus Funding	2021-22	2022-23	2023-24	2024-25
ESSER II (CRRSA)	\$224,849	\$230,109	\$198,028	
GEER II (CRRSA)	\$3,860			
ESSER III (ARP)	\$94,106	\$100,525	\$103,398	\$108,415

Total Allocation = \$1,063,290

Health and Safety of Facilities

The District will look to make several upgrades to the health and safety of facilities. The district will allocate Federal stimulus on the following:

- a. Increase Air quality by upgrading various air handling units (while preparing for a future upgrade to air conditioning)
- b. Provide rental storage boxes to remove certain classroom furniture in order to maximize classroom space
- c. Increase the installation of water bottle fillers in all buildings
- d. Purchase supplies to sanitize and clean the facilities

Stimulus Funding	2021-22	2022-23	2023-24	2024-25
ESSER II (CRRSA)	\$6,500	\$6,500		
GEER II (CRRSA)				
ESSER III (ARP)	\$5,000	\$173,266		

Total Allocation = \$191,266

Total District Allocations for Federal Stimulus

Extended School Day Intervention/Enrichment, Summer Programming for Students	\$185,787
Expansion of Academic Intervention & Supports for Students During the School Day	\$1,981,385
Purchasing Educational Technology <i>(Using other funding to upgrade technology)</i>	\$0
Supporting Early Childhood Education	\$739,034
Expansion of K-12 Social & Emotional Programming for Students	\$1,063,290
Health and Safety of Facilities	\$191,266
	\$4,160,762