

MOUNT GREYLOCK REGIONAL SCHOOL DISTRICT - DISTRICT IMPROVEMENT PLAN  
2018-2020

**GOAL 1: SOCIAL AND EMOTIONAL LEARNING:**

**OBJECTIVE:** Using SEL Curriculum and Instruction, develop district wide practices and policies to support students in developing the tools to navigate the Five Core Competencies of SEL. Self-management, Self-awareness, Social-awareness, Relationship skills and Responsible decision-making

	<b>Activities</b>	<b>Timeline</b>	<b>Responsible Personnel</b>	<b>Measurable Outcomes</b>
a.	Launch the <i>Choose to Be Nice</i> core values schoolwide at Lanesborough and Williamstown Elementary Schools	October 2018 and throughout the next two years	School psychologist, Assistant Principal, Principal, classroom teachers and support staff	Classroom observations, Implement monthly core values, hold school assemblies focused on the work students are able to demonstrate in the CTBN Program.
b.	Monitor and support the use of the Second Step/Steps to Respect programming in grades PreK-6. Using the curriculum to implement the five core competencies of SEL to create a welcoming, participatory, and caring climate for learning.	September 2018 and throughout the next two years.	School psychologist, Assistant Principal, Principal, classroom teachers and support staff	Classroom observations, parent components, sent home monthly, parent components posted on new Social Emotional Learning (SEL) webpage, Google Form monitoring implementation
c.	Provide information for families regarding social teaching in the school – website, newsletter, presentations	Ongoing through 2020	Principal & Assistant Principal, School Psychologist, PTO, PAC	Published material, SEL page created on school website
d.	Engage staff in cultural proficiency training. <ul style="list-style-type: none"> <li>● ADL World of Difference (Faculty)</li> <li>● Elizabeth Freeman Center Implicit Bias Workshop</li> <li>● Shirley Edgerton/Kim Boland</li> </ul>	Ongoing through 2020	Building administrators	sign-in sheets from meetings

	<ul style="list-style-type: none"> <li>• Ty Allen Jackson (Families + Faculty)</li> <li>• Williams College Community Matters Programming</li> </ul>			
e.	Engage families in cultural proficiency training <ul style="list-style-type: none"> <li>• ADL World of Difference (Families)</li> <li>• Ty Allen Jackson (Families + Faculty)</li> </ul>	Ongoing through 2019	Building administrators	sign-in sheet from presentation
f.	Continue High School Peer Team programming with students in grades 7, 8 and 9	Ongoing through 2019	Peer Team teachers, Grade Team Leaders	Peer Team calendar and portfolio reflections

**GOAL 2: Curriculum, Instruction and Technology: Develop and vertically and horizontally align curriculum to the new and revised state standards PreK-12**

**OBJECTIVE: Develop and align curriculum to meet the Massachusetts Standards while refining instruction and assessment to integrate digital technology.**

	Activities	Timeline	Responsible Personnel	Measurable Outcomes
a.	Review of progress with developing curriculum as well as sharing among vertical grade levels to work on alignment.	Ongoing 2018-2019 year	Admin for schedule, K-5 classroom teachers	Classroom observations
b.	Assist in coordination of meetings for science teachers in grades 6-8 across the region.	Winter & Spring 2019	Admin from the three schools	Meeting schedules and notes
c.	Share information with parents regarding standards and work being done by the school to align all curriculum to them.	Winter & Spring 2019	Principal, Curriculum Leaders	Information in newsletter and eblasts
d.	Provide professional development for faculty and para staff (as available) on use of Chromebooks, Google Apps for Education and other tools for instruction.	Winter & Spring 2019	Technology faculty and staff, faculty representatives, administration	Calendar of PD offerings, sign-in sheets
e.	Develop and share grade level/content area curriculum maps.	Ongoing through 2020	Classroom teachers, curriculum leaders, Principals	Maps published on website

f.	Inventory what is being taught for content curriculum across grade levels Prek-12	Winter 2019	Principal, Curriculum Leaders	Inventory lists

g.	Establish faculty, parent, administration task force to develop new school-based technology plan	By June 2019	Technology staff, Admin, Representatives from Faculty, Parent & Community Representatives	Updated Regional Technology Plan by June 2020
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GOAL 3: : Regional Alignment

OBJECTIVE: To complete all necessary items as outlined in the 2017 transition plan for DESE to be a comprehensive region Prek-12

	Activities	Timeline	Responsible Personnel	Measurable Outcomes
a.	Develop an organizational chart for the Region, with corresponding job descriptions	Ongoing through 2020	Superintendent, School Committee	Structured positions with comprehensive job descriptions
b.	Develop and install Regional technology infrastructure	Ongoing through 2020	Superintendent, Director of Technology, Business Manager, Technology Faculty and staff bldg based	New Regional website, uniformed email accounts, merger of independent software where necessary and possible, backup servers to archive all necessary documents
c.	Review child study process in each bldg to determine staffing needs with increased need for School Based Social Workers	Ongoing through 2020	Superintendent, Director of Pupil Services, Principals, bldg based child study teams	Developed procedures for child study referrals, meetings with area supports, developed procedures to review data

				to intervention plans, referral form for internal and external next steps
d.	Review Business Office structure, realign to meet the needs of the region. Explore full time onsite business manager annually	Ongoing through 2020	Superintendent, Principals, Financial Assistants, School Committee	Developed chart of responsibilities updated job descriptions and identified gaps and a plan to close the gap
e.	Comprehensive assessment of building and grounds for the region	Ongoing through 2019	Superintendent, Business Manager, Bldg ground/bldg renewal school committee liaisons, Principals and custodians	Develop maintenance plans
f.	Develop procedures for recruiting/hiring, sustaining staff or exit procedures within the region	Ongoing through 2019	Superintendent, district office manager, HR specialist, Principals	Broader postings of positions, new hire packets and checklists, continued mentor and induction programs, develop exit interviews and exit checkouts, employee handbook

Voted and approved on 12/3/18