

FY 21 Preliminary Budget Presentation



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Mount Greylock Regional School District

Mission

At Mount Greylock Regional School District, our mission is to create a community of learners working together in a safe and challenging learning environment that encourages restorative based processes, respect, inclusive diversity, courtesy, integrity and responsibility through high expectations and cooperation resulting in life-long learning and personal growth.

Core Beliefs

Restorative-Based Processes
Integrity
Respect

Courtesy
Responsibilities
Inclusive Diversity

Williamstown Elementary

Our Vision

We are a compassionate community of curious and diverse learners with a commitment to social- emotional development and academic engagement. Competent, kind, and resilient, our students are prepared to contribute to their ever-changing world.

WES School Council Budget Priorities for FY 21

Staffing:

- Maintain current staffing levels to support student success, differentiate instruction for all students, and provide intervention services
- Add a full-time math intervention position to support growth and achievement in mathematics
- Increase art position to 1.0 fte
- Decisions regarding programming due to addition of Wednesday afternoons could impact staffing further

Curriculum Changes:

- New Massachusetts “Social Studies Curriculum Framework” requires purchase of new materials & texts
- In response to MCAS math performance data, intervention materials need to be purchased for high needs and at risk students

Lanesborough Elementary School

Our Vision

We are a community of lifelong learners who are ready to problem solve all challenges. Through persistence and resilience we cultivate social-emotional readiness and academic excellence in the 21st century classroom.

LES School Council Budget Priorities for FY 21

Staffing:

Maintain Staffing: To support student success, differentiate instruction for all students, and provide intervention services

Social Worker: To provide support to students and families to best meet their social emotional needs

Technology:

Teacher devices: To keep up with new platforms and ease the access to implement new curriculum

Smartboards: To create more engaging interactive lessons to continue to increase the students access to the curriculum.

Mount Greylock Regional School

Our Vision

We are a community of engaged, diverse learners and mentors who seek to challenge ourselves academically and socially to contribute to a rapidly shifting world. Individually and collaboratively, we create an environment where the characteristics of responsibility, integrity and perseverance are fostered and practiced by all.

Mount Greylock School Council Budget Priorities for FY21

Maintain Staffing to support student success, differentiate instruction for all students, and provide intervention services.

Curriculum Changes will require new texts

- New Massachusetts “Social Studies Curriculum Framework” will impact selections
- English and Social Studies departments are seeking to present a more diverse range of experiences and authorial voices

Performing Arts staff retirements present opportunity to restructure department; increasing staff from 1.8FTE to 2.0FTE will enable meaningful enrichment of course offerings

Social-Emotional Health of both students and faculty remains a priority. New programming will aim to support student resilience and engagement, as well as growing demands on faculty

FY20 to FY21 Changes to Report

Williamstown Elementary School

- Increased contractual time for paraprofessional
- .2 fte increase to Art Teacher
- .5 fte increase to custodial services
- Social Studies Curriculum for the new frameworks
- Vertical and horizontal alignment for ELA and Math for grade 7

Lanesborough Elementary School

- Teacher devices with upgraded platforms for ease of access to new curriculums
- Smart boards
- .5 fte new position Social Worker
- Vertical and horizontal alignment for ELA and Math for grade 7

Mount Greylock Regional School

- Social Studies Curriculum for the new frameworks
- .2 fte increase music teacher
- Social Emotional Learning (SEL) programming for faculty and students
- English textbooks
- Interventionists for ELA and Math

Educational Technology

FY20 to FY21 Changes to Report

Student Data Privacy

- Classlink - One click single sign-on into web, software applications, and instant access to files at school and in the cloud. Accessible from any computer, tablet or Chromebook using MGRSD Google accounts.

Social/Emotional

- Everyday Speech - Evidence-based curriculum designed to teach social skills to children. Pre-K-12

Special Education

- uPAR- Use data to identify accommodations that work for students' individual reading needs, allowing students to read in the way they learn best.

Curriculum

- Newsela - Instructional content tool that allows teachers to find articles, questions and writing prompts aligned with common core standards and appropriate reading levels for students.

Equitable Access

- Creating district software licenses instead of school based licenses to ensure students have the same learning experiences across buildings, grades and district.

Technology

FY20 to FY21 Changes to Report

- **Lanesborough Elementary School**
 - Proposing new clock system
 - Interactive projector
 - Possible security upgrades
- **Mount Greylock Regional School**
 - Maintaining new equipment that was part of project
- **Williamstown Elementary School**
 - Possible security upgrades
 - Projectors for Auditorium and Conference room
 - Maintain existing systems and software

Facilities/Grounds

- **Lanesborough Elementary School**

- Continue work in the boiler room for maintaining mechanical systems
- Exterior lighting
- Heating and electrical upgrades

- **Mount Greylock Regional School**

- Implementing a grounds maintenance plan
- Monitoring oil tanks and boilers as they were not part of building project
- Service contracts for maintaining new building

- **Williamstown Elementary School**

- Continue work in the boiler room for maintaining the mechanical systems
- Electrical upgrades
- Replace/replant front and rear gardens

FY20 to FY21 Changes to Report District Office

- A new multipurpose building will be completed in mid-August
- Proposed part time custodian
- Hardware and software upgrades
- Possible furnishing
- Possible increase with propane

Enrollments

	Pre k	K	1	2	3	4	5	6	7	8	9	10	11	12	SP
FY2020 = 1165	30	66	83	85	92	90	86	76	92	131	85	77	84	84	4
Projected FY2021 = 1151	45	55	66	83	85	92	90	86	76	92	131	85	77	84	4

Enrollments

MT GREYLOCK REGIONAL SCHOOL DISTRICT STUDENT CENSUS OCTOBER 01 2019 FISCAL YEAR 20

District

	Pre-K	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	GR 7	GR 8	GR 9	GR 10	GR 11	GR 12	GR 13	Total
Lanesborough	14	25	27	23	27	19	25	23	26	35	22	21	27	21	1	336
Williamstown	16	34	53	54	52	64	55	47	48	75	48	42	43	49	3	683
	30	59	80	77	79	83	80	70	74	110	70	63	70	70	4	1019

Choice:

Adams	0	1	0	1	2	0	0	0	1	2	0	1	1	0	0	9
Cheshire	0	2	0	0	3	0	0	2	1	1	2	1	1	0	0	13
Dalton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Florida	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Hinsdale	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
North Adams	0	2	1	6	3	3	5	2	6	4	0	3	1	3	0	39
Pittsfield	0	2	0	0	0	2	0	0	2	3	2	2	1	2	0	16
Richmond	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Windsor	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	2
	0	7	1	7	8	5	5	4	10	10	6	7	5	5	0	80

Tuition

Clarksburg	0	0	2	0	0	0	0	1	0	0	1	0	2	1	0	7
Hancock	0	0	0	0	0	0	0	0	5	7	7	4	3	3	0	29
New Ashford	0	0	0	1	5	2	1	1	2	4	1	3	3	4	0	27
Vermont	0	0	0	0	0	0	0	0	1	0	0	0	1	1	0	3
	0	0	2	1	5	2	1	2	8	11	9	7	9	9	0	66

TOTAL CENSUS	30	66	83	85	92	90	86	76	92	131	85	77	84	84	4	1165
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Questions & Answers

