

Year One The Snail and The Whale	Year Two Grace and Family	Year Three Oliver and The Seawigs	Year Four The Iron Man	Year Five Floodland	Year Six Journey to the River Sea
<p>WALT name and locate the four countries of United Kingdom</p> <p>WALT describe places using their key human features Map of Rugby and surrounding villages- Label city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>WALT name places with similar characteristics Similar characteristics to Rugby</p>	<p>Choose a small place in UK and a small place in Gambia for this topic</p> <p>WALT identify and compare features on a map of _____ and _____</p> <p>WALT use aerial photographs to identify geographical features of _____ and _____</p> <p>WALT devise a simple map of _____ including key human features (chosen small place in the UK) Include key human features-from NC- city, town, village, factory, farm, house, office, port, harbour and shop</p>		<p>WALT read and use symbols on an OS map of the UK</p> <p>WALT use four figure grid references to locate places in the UK</p> <p>WALT use four figure grid references to locate places in the wider world</p> <p>WALT plan a route and work out distance (using map scales) Plan a route for Iron Man to escape after he breaks free from underground</p>	<p>WALT name and locate counties and cities of the UK</p> <p>WALT describe and begin to explain human characteristics of a region in the UK (Norfolk-link to Norwich?!)</p> <p>WALT describe and begin to explain physical characteristics of a region in the UK (Norfolk-link to Norwich?!)</p> <p>WALT identify human characteristics of _____ chosen European region</p> <p>WALT identify physical characteristics of _____</p>	<p>WALT use 6 figure grid references</p> <p>WALT use a compass to follow a route</p> <p>WALT suggest how human activities can cause changes to environment-link to the Amazon- wildlife etc</p> <p>WALT identify and explain physical and human characteristics of Brazil</p> <p>WALT recognise dependent links and relationships in physical geography-focus on Brazil</p> <p>WALT recognise dependent links and relationships in human geography-focus on Brazil</p>

	<p>WALT devise a simple map of _____ including key physical features (chosen small place in the UK) beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>WALT understand differences in the human geography of _____ and _____</p> <p>WALT understand differences in the physical geography of _____ and _____</p>			<p>_____ chosen European region</p> <p>WALT describe how change can lead to similarities between different places- focus on how aspects have changed over time</p> <p>Compare Norfolk and a region in Europe</p>	<p>WALT use our knowledge of time zones (to work out a journey time)-from Brazil to England</p>
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