



Community Transmittal

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Dear Lompoc Community,

LUSD in the News

<https://newspress.com/lompoc-unified-recognizes-staff-with-gladiator-awards/>

Expanded Learning

Our expanded learning programs started this week. We have had great participation and the kids are excited to be able to be outdoors without masks. We are structuring the program this summer to involve social-emotional education, physical activity, and are approaching the learning in more of a “camp-like” approach. The students are having a blast while learning. It is great to see the kids so enthusiastic and engaged. (See photos below and attached Newsletter)

MOUs

Thank you for providing input on the LFT MOUs. We have also solicited input from our managers across the District as well. We will work with Jim to identify dates to meet with LFT to finalize the details of the MOUs and then bring them forward for your formal approval in August.

Interviews

We held interviews this week for counselors, Criminal Justice, and PE. We have additional interviews scheduled for next week that include; elementary and part-time support teachers. We are going back out to recruit Spanish, English, PE, Science, and Special Education teachers.







LCAP Update

Using the calculation tool provided by the state, Lompoc Unified School District has calculated that it will receive \$15,100,747 in Supplemental and Concentration funds under the Local Control Funding Formula (LCFF) during the 2020-2021 LCAP year. The details of these expenditures are itemized in the Goals, Actions & Services section of the plan. These funds are utilized District-wide to increase or improve services for all students, principally directed towards English Learners, Foster Youth, Low Income students, and some exclusive to individual unduplicated count subgroups. The increased services are at least 18.34% (minimum proportionality percentage) of the total LCFF budget. After assessing the needs, conditions, and circumstances of our English Learner, Foster Youth, and Low Income students, we learned that rates of academic achievement, attendance, graduation, college and career readiness, and parent engagement are lower than the rates for all students. In order to address this condition of our EL, FY and LI students, we will develop and implement improved programs and increased services designed to address some of the major causes of absenteeism, suspension, lack of college & career readiness, and lower academic achievement rates. A public hearing was held on June 8 to allow for public comment and recommendations regarding the specific actions and expenditures proposed to be included in the Local Control Accountability Plan. The 2021-22 LCAP, including the Annual

Updates and Budget Overview for parents will be presented for adoption at the June 22, 2021 Board of Education meeting.

Learning Communities for Student Success Grant Award

Lompoc Unified School District has been informed that the District was awarded a three-year grant for approximately \$450,000 per year (see email below). This grant will support the implementation of the District plan for family support and counseling for students, particularly developing a family engagement plan, contracting a school social worker, contracting additional counseling services, and contracting family support specialists. The purpose of the grant is to improve student outcomes, including increasing attendance, decreasing truancy, and decreasing suspensions. Once the official Grant Award Notification is received, more information will be provided to the Board and the public.

“This email is to inform you that your Learning Communities for Student Success (LCSSP) Cohort 5 application has been selected to receive funding. LCSSP funds will support the program activities as detailed in your grant application for fiscal years 2021–22, 2022–23, and 2023–24. LCSSP funds will be provided contingent on requirements articulated in the LCSSP Request for Applications, the A0-400, the Grant Award Notification (GAN), and the Grant Conditions.”

Climate Survey Committee

On Monday, June 14, the Climate Survey Committee held its first meeting to discuss staff and parent surveys for the 2021-2022 school year. Topics discussed included current surveys that are sent out, goals of the survey, options for administering the survey, length of the survey, and how to ensure participation from all groups. An important note of the committee was to highlight that we are ensuring the survey has anonymity, a reasonable survey length, and access for all employees. The survey committee will meet again in two weeks to review three different companies that could be used to conduct the survey. As a reminder, there are two representatives from LFT, CSEA, and site administration on the committee, as well as one Board member and one District administrator.

Secondary Think Tank: Directed Studies

The Special Education Department, under the direction of Jamie Johnson, initiated a Think Tank on Thursday June 17 to discuss and improve Directed Studies classes in our secondary schools. This is one of the objectives of the LUSD Special Education Plan. The meeting is analyzing ELA and math data, considering the standards alignment process with Orenda, and discussing how executive functioning deficits and skill building can better be incorporated to improve student academic outcomes.

System Improvement Leads: Data Quality Toolkit

Special Education Administrators met with Santa Barbara County SELPA and System Improvement Leads to discuss the pilot of the toolkit during the 2021-2022 school year. The purpose of the toolkit will be to improve the systems of data management and actions to improve data related to special education in the District. This toolkit will be used to support the special education plan by looking at four areas: Data Governance, System Design and Development, Data Use, and Action Plans.

UCSB DCAC/MESA Program

Education Services met with UCSB representatives on June 1 to discuss a pilot of programming to improve college outcomes for students. UCSB will work on implementing the Destination College Advising Corps (DCAC) and Mathematics, Engineering Science Achievement (MESA) programs. The mission of the K-12 programs is to increase college attainment for underrepresented, first-generation college, and low-income students by fostering a college going culture. Specifically, the program focuses on improving student outcomes of eligibility to a four-year college, GPA, and enrollment in higher education institutions.

The DCAC program places recent college graduates into high schools to work with all seniors and a cohort of 9th-12th grade students, which includes all MESA students. The MESA Program Coordinator works closely with the DCAC College Adviser and together, they work with a math or science teacher at the school. The focus of the MESA program is to work with a cohort of 9th-12th grade students on STEM projects and MESA competitions while getting support from the DCAC Fellow to provide college preparation activities to the cohort.

The project will have an initial duration of three years, which will allow the District to accurately evaluate the effectiveness of the program. Programs will be at Lompoc High School for year 1 and Cabrillo High School will be added in year 2.

Alternative Placement Committee Meeting

On Monday, June 14, the Alternative Placement Committee met to review recommendations for involuntary transfer to the Community Day School or students who have completed their contract and can return to the comprehensive schools. No students were recommended for transfer to CDS, but six students were considered to move back to their home school. Each student is considered individually and the committee votes on the student's placement.

Business Services Update

Resolution for Adopting Local Guidelines for Implementing CEQA

As you know, we are working with Dudek for the CEQA review process for the CHS Lighting project. At Tuesday's meeting, the Board will be asked to approve a resolution to adopt CEQA guidelines. This resolution names LUSD as the lead agency and decision maker in the CEQA environmental review process rather than other entities taking that role. The resolution needs to be approved before Dudek produces our final MND or EIR document, and certainly long before any of the CHS Baseball Field Lighting construction documents are awarded.

Channel Island Roofing

The Board will also have the opportunity to approve a proposal from Channel Islands Roofing for the replacement of gutters at portables P7 and P8 at CHS. These two portable classroom gutters are no longer operable, and are almost nonexistent. Channel Islands is a local roofing contractor who is certified to do work on Tremco roofs like ours. We have worked with Channel Islands on many previous roofing and gutter projects, they provide quality workmanship, and their staff are pleasant to work with. If approved, this work would be completed this summer.

Adoption of 1330 Series

The AR, BP, and Exemplar 1330 revisions are being provided to the Board for a second reading and approval. Most of the changes in the 1330 series came as a result of SB-1404, AB-1557, and

the 2019 AB-1303 directing districts to charge civic use organizations for direct costs proportional to the use of a facility. Changes to the AR and BP are made to be compliant with changes in the law, consistent with current practice, and made to include a waiver of risk for COVID19. The changes in the exhibit are primarily made to reflect the direct cost analysis performed by Facilitron.

Additionally, seasonal rates have been removed as these are distorted and too high. We believe that the hourly rate structure is cleaner and will be more affordable for our community groups, although they will have to pinpoint their actual use time. Other changes include the addition of library, and removal of the Central Kitchen Conference Room.

Lompoc Fire Equipment Services

On June 22, the Board will also have the opportunity to review and approve a contract with Lompoc Fire Equipment Services. Per fire code, all extinguishers are required to be serviced annually by a qualified agency like Lompoc Fire Equipment. Lompoc Fire Equipment is responsive to our needs, they are friendly to work with, and are just about as local as we can get, something we are happy to do whenever possible.

Agreement with Richard Oberly, Jr.

For many years Mr. Oberly has provided trapping services for various wildlife, which make their way onto LUSD school sites. We are happy with the timely services he provides. Usually, this wildlife consists of skunks, raccoons, foxes, and opossums. Once trapped, these animals are re-located unharmed outside of the District. On Tuesday, the Board will have the opportunity to approve another contract with Mr. Oberly.

Izzy's Professional Pest Management

Izzy's Pest is a contract we use for District-wide insect and other pest abatement when a problem extends beyond what are own in-house staff can remedy following the Healthy Schools Act guidelines. On Tuesday evening, the Board will have the opportunity to review and approve two Service agreements with Izzy, one is for the Blanket Purchase Order used so that we may quickly call in for service when needed, the second is for various rodent stations that are already set up around the district and need to be serviced once per month. The sites that have these are:

1. LHS Kitchen and Cafeteria (8 stations)
2. LHS Snack Bar (2 stations)
3. CHS (30 Stations)
4. Martha Negus (10 stations)
5. Crestview (8 Stations)

Agreement with American Eagle

In 2013, our aging Gym bleachers underwent great structural repairs. Additionally, in order to reduce injuries, we upgraded them to include electric motors for moving them in and out from the wall. We have worked with American Eagle in the past and they have serviced these bleachers since 2014. American Eagle provides value pricing, they are responsive to our needs, and they provide quality work. On Tuesday, the Board will have the opportunity to review and approve a proposal from American Eagle which would trigger the annual service at CHS, LHS, and LVMS for completion in July. Each site usually requires about two days of work, and so our M&O folks work with the site custodial staff, Administrators and Athletic Directors to schedule the work and the shutdown of our gyms at the most opportune times.

Agreement with CAME Security

CAME Security has been providing monitoring and trouble notifications for about 6,000 FA heat and smoke devices installed in most of our school buildings during the Measure N modernization. When one of these devices goes into trouble mode, CAME follows a protocol that we provided them which includes immediately notifying the Fire Department and select District staff and/or administrators. That protocol, and the order of specific calls, varies depending on the time and day of the trouble signal. CAME is pleasant to work with, they are responsive to our needs, and the value they provide for this service on 6,000 devices is inexpensive to say the least. On Tuesday evening, the Board will have the opportunity to review and approve a contract with CAME Security.

Agreement with Dude Solutions

LUSD uses Maintenance Direct for its online work order management. Staff at sites are the initiators of most work orders, then M&O assigns, schedules, tracks, and closes these work orders. LUSD has utilized Dude Solutions Maintenance Direct feature for about 20 years now. There are many other on-line work order systems out there, but none that we know of that are as user-friendly as Dude's. On Tuesday, the Board will have the opportunity to review and approve a contract with Dude.

Surplus Items - Woodworking and Metal Machinery from Lompoc High School (LHS)

After the Board declared the woodworking and metal machinery surplus at their May 25 board meeting, the District advertised the sale of the machinery in the local newspaper (Santa Maria Times and Lompoc Record) once a week for two consecutive weeks hoping to sell to the highest responsible bidder, Pursuant to Education Code Section 17545. Since no bids were received, the District could sell to Mr. Harmon at private sale without additional advertising pursuant to Education Code Section 17546. (See attached photos)

Greg Hamon, longtime Lompoc resident and LHS agriculture booster and business owner of Hamon Overhead Door Company Inc., contacted the District administration wanting to help the District out. He has offered to donate LUSD \$8,974 (in materials and service – furnishing and installing a new Commercial rolling service door at Central Services) and removing all machinery from LHS at no extra charge saving \$15,072 on the removal and relocation of all the machinery from LHS to the old Maple campus and Central Services.

Mr. Hamon's proposal is in exchange for the mill, wood jointer, metal lathe and 3D printer (as is) – high estimate of \$17,000.

Since the equipment belongs to LHS and the new garage door is a gift to Central Services, Business administration sought approval from LHS administration to consider the value of the garage door and removal of the machinery as the bid price.

M & O Update

The Maintenance Direct online work order system lists a total of 586 open work orders. Our maintenance team is busy gearing up for summer projects. Our custodial teams are gearing up to tackle their summer cleaning. Among a variety of issues, here are some of the problems our M&O team have been solving:

- HVAC will be busy changing filters in their units
- Demo has begun in a few classrooms to prepare for the summer carpet project.
- HS grounds crews are maintaining sports fields now that sports have returned
- Crews are moving teachers from site to site

Construction

- Ed Center complex asphalt project is underway. Grinding and grading are finishing up in areas I and J. See photos below
- The La Honda gas line replacement project had their mobilization start on Monday.
- CHS heater replacement restarted on 6/14/21







Payroll Technicians

We now have Kerri Faulkner in full training mode with Sheri Miller. Sonia Yepez is working out of class to help us out. We will need to hire another payroll technician very soon.

Payroll Manager

All reports requested from outside agencies are almost completed at this time.

2021-22 Open Enrollment

Messages have been sent out to all staff to notify them to secure appointments during the open enrollment period for benefits.

Transportation Update

Transportation for Summer School is in full effect. As you know we can always use more drivers, but our mechanics are always willing to step in as needed. We have four routes for ESY and nine routes for Special Education. We are taking students to and from Lompoc Valley Middle School and Hapgood Elementary. We are happy to see our students and they are always excited to see that big yellow bus!

Thank you for your support.

Trevor McDonald
Superintendent of Schools