



Community Transmittal

1301 North A St.

Lompoc, CA 93436

Phone: 805-742-3320

Fax: 805-737-1703

Dear Lompoc Community,

LUSD in the News

LUSD students receive second COVID-19 vaccine dose at Lompoc Valley Medical Center

https://youtu.be/_pRI2vkPzJ4

https://lompoCrecord.com/news/local/2021-latino-legacy-awards-recognize-difference-makers-in-santa-barbara-county/article_8372635c-f536-564c-b0c8-e2c25f8080ee.html

https://newspress.com/lusd-awards-first-grit-scholarship-award/?utm_source=rss&utm_medium=rss&utm_campaign=lusd-awards-first-grit-scholarship-award

<https://keyt.com/news/santa-maria-north-county/2021/06/07/lompoc-unified-school-district-students-to-get-second-covid-dose-at-lompoc-valley-medical/>

California schools move ahead with fall distance learning plans

California Gov. Gavin Newsom has said he expects schools to fully reopen after the distance learning statute expires on June 30th and that students who want to continue with remote learning can pursue existing independent study plans. Nevertheless, some parents, education and civil rights advocacy groups are urging Newsom to extend and strengthen the 2020-21 distance learning provisions for the upcoming school year. “Pandemic recovery isn’t happening in a uniform way. There’s a much larger impact on low-income communities, and we want to make sure they have high-quality distance learning opportunities if they need it,” said Victor Leung, director of education equity at the ACLU Foundation of Southern California. “We have had lots of folks in independent study (pre-pandemic), and it hasn’t provided high-quality instruction. It’s seen as a way to push students out of school.” California lawmakers are currently discussing options for remote learning as part of the 2021-22 state budget. The latest budget proposals would create additional requirements for districts offering independent study, including providing the necessary technology and curriculum students need, recording daily participation and interaction with teachers and creating processes to re-engage students who fall behind academically. Schools would also have to provide live interaction between independent study students and teachers at least once per week, plus document daily participation. Current law does not require schools to verify whether students completed independent study coursework each day, but they must verify whether the assigned work was completed by a set date. But advocates say that the proposed changes to independent study fall short of the robust distance learning programs they think districts should be able to offer students.

Superintendents Meeting

For the first time in over a year, the Superintendents meeting was held in-person, outdoors at Jonata School. We held an end-of-the-year Superintendents celebration and said goodbye to three SBC superintendents (one who is moving and two who are retiring). We reviewed end of the year obligations, graduations, the Superintendents retreat in August, retirement, and collective bargaining issues in all districts.

SELPA JPA Board Meeting

I was asked to serve as a board member for my sixth year on the SELPA JPA Executive Board. I am proud to serve on this board with my fellow superintendent's in the county. This opportunity gives us massive insight into all special education/SELPA issues in all districts.

Cabinet Meetings

As a Cabinet we met this week and discussed the District Technology Plan and our plans for ensuring our students have 1:1 devices, can use those devices similar to a textbook in our upper grades, and have quality Wi-Fi/Broadband access.

Graduations

Seeing our high school students from CDS, Maple, LASCC, CHS, and LHS graduate this last week was incredibly moving. The class of 2021 has experienced more natural disasters than any other graduating class over their four years at high school. What was clear at each of the various ceremonies was that these experiences built incredible confidence, determination, and grit. The student speakers had more confidence and presence than I have ever witnessed before. I am proud of the staff that helped these students navigate these incredibly challenging years and showed them the power of perseverance. As Superintendent of Lompoc Schools, this last week was a reminder of the considerable and important things that our District can do for our students and for their futures. What a great week!

Interviews

We held interviews this week for Spanish, Science, Special Education, Elementary, English teachers and Counselors. We interviewed twenty individuals this week for various positions. In addition, we continue to recruit for Special Education, Spanish, Science, PE, Computers/Robotics, Criminal Justice and Speech Language Pathologist.

LUSD/Orenda

We met with Orenda this week and are finalizing the dates for our work with them. In addition, we have identified when our Common Minimum Days, Benchmark Assessments, Leadership Team Meetings, and more will occur for school year 2021-2022.

Summer Food

Childhood hunger spikes in the summer for many children in Santa Barbara County who rely on free and reduced meals during the school year. This year, that threat is even higher due to the pandemic. Thankfully there are nearly 50 places where any child 18 and under can "Grab-and-Go" a healthy, nutritious meal - <https://www.independent.com/2021/06/10/summer-meal-concert-series-begins/>.

Lunch and the Library is Back this Summer!

Please visit our pop-up libraries this summer for free books and free meals for kids.

Lompoc Unified School District + Lompoc Public Library Presents

breakfast
AND
BOOKS
LUNCH
AND
the library!

Get your BRAIN FOOD and stop by the following locations for FREE FOOD, LIBRARY BOOKS and STEM Kits!

This institution is an equal opportunity provider.

Dates & Locations
10:30am-12:00pm

All kids 18 & under eat free!

- June 18: Lompoc High School
- June 25: Hapgood Elementary
- July 2: La Honda STEM Academy
- July 9: Crestview Elementary
- July 16: Clarence Ruth Elementary
- July 23: Fillmore Elementary
- July 30: La Canada Elementary
- August 6: Los Berros Elementary



Distrito Escolar Unificado de Lompoc & Biblioteca Pública de Lompoc Presentan

desayunos
Y
LIBROS
ALMUERZOS
Y
la
biblioteca

Reciban su ALIMENTO PARA LA MENTE y pasen por las siguientes localidades para obtener ¡COMIDAS GRATIS, LIBROS DE LA BIBLIOTECA y Kits STEM para proyectos de ciencia!

Esta es una institución es un proveedor de oportunidades equitativas.

Fechas & Localidades
10:30am-12:00pm

Niños menores de 18 años comen gratis

- jun 18: Lompoc High School
- jun 25: Hapgood Elementary
- jul 2: La Honda STEM Academy
- jul 9: Crestview Elementary
- jul 16: Clarence Ruth Elementary
- jul 23: Fillmore Elementary
- jul 30: La Cañada Elementary
- agosto 6: Los Berros Elementary





M&O Update

We have one open position in the maintenance area and one open due to a worker working out of class. We also are in the process of recruiting for our turf and pest control position. We also have one open lead custodian position open and we have one more retiring this month. We are also down two grounds maintenance positions. We are waiting on HR to test for all of these so we may hire these personnel.

The Maintenance Direct online work order system lists a total of 570 open work orders. Our maintenance team is busy gearing up for graduation ceremonies and summer projects. Our custodial teams are gearing up to tackle their summer cleaning. Among a variety of issue, here are some of the problems our M&O team have been solving:

- Multiple key and lock issues - District-wide
- HVAC issues - District-wide
- Concrete repair at Maple High has been completed
- HS grounds crews are maintaining sports fields now that sports have returned
- Repair of irrigation line at LVMS is complete
- LHS grounds crew has finished touches at the softball field.

Construction

- Irrigation Smart-Controller installations - complete and are awaiting IP addresses
- CHS solar array project has demobilized. We need to wait until mid-August for the transformer to come in and be installed.
- Ed Center Complex asphalt project is underway. Concrete work has begun on phase two. This will last three weeks and then section I will begin. See photo below.
- The IEEEP portable classroom move has been approved. Mobilization will be on the 14th.
- Light project for CHS baseball stadium has been approved and we are waiting for DSA approval.
- Phase three of the LHS camera project has had its preconstruction meeting and the job will start once the cameras are shipped.

- The summer flooring project has been approved and we will have our pre-construction meeting the week of the 14th.
- LHS outdoor renovation project has been approved and the pre-construction meeting will take place the week of the 14th.



LUSD Summer Flooring Project

At Tuesday's Board meeting, a proposal for ACT encapsulation at five sites was approved. As you know, the District has previously completed abatement of about 90% of our elementary site classrooms using this same manner of encapsulating the ACT with a rubber-backed flooring product. Obviously, encapsulation does not remove the ACT from the site, but it is considered an acceptable form of abatement since it renders the ACT harmless to our staff, students, parents, or anyone else in those classrooms. We have worked with KYA Services on a number of different projects in the past. They have always been responsive to our needs, they provide value pricing, they perform quality work, and they are pleasant to work with. The proposal included a total of thirty rooms throughout the District - four are at Crestview, fourteen at Hapgood, one at La Cañada, four at Los Berros, and seven at Clarence Ruth. We expect that this project will kick off in late June or early July, and be completed about two weeks later. We are working with

Angelica Hernandez to facilitate a pre-construction meeting with KYA to make sure that all of the required documents are in order, and to work out the specific dates and times the crew will be working at each site. Information from that pre-construction meeting is then shared with site staff and administration.

CMAS Outdoor Asphalt Seal Coat, Striping at LHS basketball courts, and Installation of New Concrete Pads for basketball backstops and poles

At Tuesday's Board meeting, this CMAS proposal was approved. The CMAS process is used whenever possible to help the District save time and money on the project. The project includes all materials and labor to complete seal coating and striping at the LHS basketball courts. It also includes the labor to pour cement pads for the new basketball poles and backstops. We do not have a timeline estimate yet, although the project will take about one month. We are working with Angelica Hernandez to facilitate a pre-construction meeting with KYA to make sure that all of the required documents are in order, and to work out the specific dates and times the crew will be working at Lompoc High. Information from that pre-construction meeting is then shared with site staff, AD, and administration.

KYA Sixteen Outdoor Basketball Goals, Posts, Backboards and Three Outdoor Aluminum Discus Frames

At Tuesday's Board meeting, this proposal for materials only was approved. This proposal included material only for sixteen outdoor basketball goals, posts, and backboards, and three outdoor aluminum discus frames for LHS. KYA staff will also self-perform the installations of this equipment under the other (CMAS) proposal described above.

KBZ Fourteen Outdoor Shade Structures

At Tuesday's Board meeting, this architectural proposal was approved. These structures will be constructed (one-each) at all of our K12 sites, provide a covered outdoor learning environment, obviously with the greatest possible ventilation, for our staff and students to use for educational, nutritional, and many other purposes. The steel structure is mounted within a 36'x96' concrete pad and supports a 30'x90' fabric covering. The proposal included design of the DSA plans, and limited professional services during bidding and the subsequent construction. The bidding can be done with all sites included in one project, or divided into phases that include any combination of sites. Any geotech or surveying required would be addressed through a subcontract to KBZ, rather than one to LUSD. Now that the proposal is approved, the design process will begin at KBZ. Once those plans are complete, they are then submitted to DSA for review and approval. Once stamped by DSA, then bidding can begin. After bidding, the lowest responsive and responsible bidder is then brought forward for Board approval before the construction documents and notice to proceed are given. Construction costs, per structure, have been estimated to be between \$60 and 80K, although many variables can change the cost of bids.

Dudek Proposal for CEQA Services at CHS Baseball field

At Tuesday's Board meeting, this proposal was approved. The CEQA review process has to be completed before any approval action by the Board, and obviously before the issuance of any construction contracts. The process includes preparation of the appropriate document, circulating it for public review, and then producing a final document with any revisions which are identified during the public review process. Our hope is that the CEQA study timeline (about four months) will be approximately the same length as the plan design and DSA approval timeline. There are generally two types of documents used under CEQA. One is the MND, or mitigated negative

declaration. It is less detailed and is used when the project proposal would not result in significant impacts on the environment. The other type of document is the EIR, or Environmental Impact Report. This one is more detailed and has to be used when there would be significant environmental impacts created by the project. The purpose of the study is to determine which will be used, the MND, or the EIR. Obviously, both Dudek and the District are hopeful that the MND will be sufficient for this Lighting Project. Typical lighting project changes that must be considered in the environmental review are the new allowance for night games or practices which could not have been done before. There is also potential for increased levels of competition, and obviously, there is potential for more spectators and vehicles traveling to the site. The last consideration is the lighting impacts on the neighbors in the area. For this, Dudek will use the photometric diagrams provided by Musco Lighting. Aside from this proposal, we are also working with a legal firm to develop CEQA guidelines that the Board will be asked to approve. These are important as they name LUSD as the lead agency and decision-maker in the CEQA process rather than another entity like Santa Barbara County. We want to make sure that those guidelines are adopted before we circulate the document for public review.



Transportation Update

- Picking of routes took place for summer school
- Drivers and attendants will be deep cleaning all buses during their summer time
- Manager and Supervisor are looking at bell schedules to building routes for the 2021-2022 school year
- Transportation of students to Lompoc Valley Medical Center for their second vaccine shot

Aequitas Q Student Information System (SIS)

One item discussed in the revised Technology Plan, that will be on the June 22 Board Agenda is a transition from hosting our own SIS to having Aequitas host Q for us. Currently, our SIS requires three servers for operation and backup, an F5 load balancer, and several types of yearly licensing.

District Technology Plan Update

The revised LUSD Technology Plan will be presented at the June 22 meeting. We are excited about the direction the plan points the District for the future, both in hardware, and educational applications.

iPads

It has been a long hard process, but IT staff has all iPads synced to our AirWatch system and is deploying the last few dozen units to classrooms. We are confident that the iPads will become very useful educational tools, as they are designed around touch and fine motor skills required at the primary levels. The volume of native high quality iPad learning applications is impressive.

Chromebooks

We have been preparing for many of our Chromebooks to reach the end of their useful lives. We are planning for the retirement of 8,700 chromebooks over nine months. We will remain 1:1 with all student devices. We have already added 2,500 chromebooks to our inventory, with another 1,200 on back order. We will be placing an order, with board approval, for another 1,300 this year, and another large order next May. Ultimately, the goal is to get to more regular replacement schedule over time.

COPS Grant

IT and SS staff will be applying for the COPS School Safety Grant. That application will be submitted by June 15. Our grant is requesting \$500,000 to help update intercom/bell systems at all secondary schools. When we upgraded our phone system this year, we did so with two-line phones, so in the future, the phone system would become the intercom system as well. However, modern bell and intercom controllers are required to make that process work, along with a large amount of upgraded cabling. The grant proposal has been written with that intent. If we are awarded the grant, we will be sure to be the first to brag to the board about it, but more importantly our secondary sites will have a much more modern and functional bell and intercom system.

Your partner in education,

Trevor McDonald
Superintendent of Schools