

**GRANADA HILLS CHARTER
HIGH SCHOOL**

LOS ANGELES COUNTY

GRANADA HILLS, CALIFORNIA

**FINANCIAL STATEMENTS AND
SUPPLEMENTAL INFORMATION**

YEAR ENDED JUNE 30, 2015

GRANADA HILLS CHARTER HIGH SCHOOL
Financial Statements and Supplemental Information
Year Ended June 30, 2015

INDEPENDENT AUDITOR’S REPORT **1**

FINANCIAL STATEMENTS **3**

Statement of Financial Position	3
Statement of Activities	4
Statement of Cash Flows	5
Notes to the Financial Statements	6

SUPPLEMENTAL INFORMATION **18**

Organization Structure	18
Schedule of Average Daily Attendance	19
Schedule of Instructional Time	20
Schedule of Financial Trends and Analysis	21
Reconciliation of Unaudited Financial Report Alternative Form with Audited Financial Statements	22
Schedule of Expenditures of Federal Awards	23
Notes to the Schedule of Expenditures of Federal Awards	24

OTHER INDEPENDENT AUDITORS’ REPORTS **25**

Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <i>Government Auditing Standards</i>	25
Independent Auditor’s Report on Compliance for Each Major Program and on Internal Control over Compliance Required by OMB Circular A-133	27
Independent Auditor’s Report on State Compliance	29

FINDINGS AND RECOMMENDATIONS **32**

Schedule of Auditor’s Results	32
Schedule of Findings and Questioned Costs	33
Schedule of Prior Year Audit Findings	34

Independent Auditor's Report

To the Board of Directors
Granada Hills Charter High School
Granada Hills, California

Report on Financial Statements

We have audited the accompanying financial statements of Granada Hills Charter High School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2015, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Granada Hills Charter High School as of June 30, 2015, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Supplementary and Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards, as required by *Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations* is presented for purposes of additional analysis and is not a required part of the financial statements. The accompanying additional supplementary information, as required by the *2014-15 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 11, 2015 on our consideration of Granada Hills Charter High School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Granada Hills Charter High School's internal control over financial reporting and compliance.

Wilkinson Hadley King & Co., LLP

El Cajon, California
December 11, 2015

FINANCIAL STATEMENTS

GRANADA HILLS CHARTER HIGH SCHOOL
Statement of Financial Position
June 30, 2015

ASSETS

Current Assets

Cash and cash equivalents	\$ 13,787,256
Investments	1,665,690
Accounts receivable	972,472
Inventory	119,720
Prepaid expenditures	55,203
Total Current Assets	<u>16,600,341</u>

Noncurrent Assets

Capital assets, net	<u>13,648,145</u>
---------------------	-------------------

TOTAL ASSETS	<u><u>\$ 30,248,486</u></u>
---------------------	-----------------------------

LIABILITIES AND NET ASSETS

Current Liabilities

Accounts payable	\$ 1,586,268
Accrued payroll	2,192,932
Due to student groups	217,817
Accrued vacation liability	170,814
Note payable	4,000,000
Total Current Liabilities	<u>8,167,831</u>

Long Term Liabilities

Loan payable, less current portion	<u>5,000,000</u>
Total Long Term Liabilities	<u>5,000,000</u>

Total Liabilities	<u>13,167,831</u>
--------------------------	-------------------

Net Assets

Unrestricted	16,986,810
Temporarily restricted	93,845
Total Net Assets	<u>17,080,655</u>

TOTAL LIABILITIES AND NET ASSETS	<u><u>\$ 30,248,486</u></u>
---	-----------------------------

The accompanying notes to the financial statements are an integral part of this statement.

GRANADA HILLS CHARTER HIGH SCHOOL
Statement of Activities
Year Ended June 30, 2015

	Unrestricted	Temporarily Restricted	Total
REVENUE AND SUPPORT			
Revenue			
LCFF sources	\$ 19,865,853	\$ -	\$ 19,865,853
Education Protection Account	7,061,678	-	7,061,678
Payments in lieu of property taxes	7,018,694	-	7,018,694
Federal revenue	59,829	2,945,360	3,005,189
Other state revenue	1,024,963	2,735,756	3,760,719
Interest	100	-	100
Other local revenue	2,358,289	916,761	3,275,050
Total Revenues	<u>37,389,406</u>	<u>6,597,877</u>	<u>43,987,283</u>
Net assets released from restrictions:			
Grant restrictions satisfied	<u>7,340,148</u>	<u>(7,340,148)</u>	<u>-</u>
TOTAL REVENUE AND SUPPORT	<u>44,729,554</u>	<u>(742,271)</u>	<u>43,987,283</u>
EXPENSES			
Certificated salaries	18,512,348	-	18,512,348
Classified salaries	6,441,428	-	6,441,428
Employee benefits	7,450,964	-	7,450,964
Books and supplies	4,074,195	-	4,074,195
Rentals, leases and repairs	1,714,571	-	1,714,571
Other operating expenditures	5,589,503	-	5,589,503
Debt service interest	221,300	-	221,300
Depreciation expense	<u>320,715</u>	<u>-</u>	<u>320,715</u>
TOTAL EXPENSES	<u>44,325,024</u>	<u>-</u>	<u>44,325,024</u>
CHANGE IN NET ASSETS	404,530	(742,271)	(337,741)
NET ASSETS, BEGINNING OF YEAR	<u>16,582,280</u>	<u>836,116</u>	<u>17,418,396</u>
NET ASSETS, END OF YEAR	<u>\$ 16,986,810</u>	<u>\$ 93,845</u>	<u>\$ 17,080,655</u>

The accompanying notes to the financial statements are an integral part of this statement.

GRANADA HILLS CHARTER HIGH SCHOOL
Statement of Cash Flows
Year Ended June 30, 2015

CASH FLOWS FROM OPERATING ACTIVITIES

Change in Net Assets	\$ (337,741)
Depreciation	320,715
Adjustments to reconcile change in net assets to net cash provided by operating activities:	
(Increase) Decrease resulting from changes in assets:	
Accounts receivable	2,779,084
Inventory	(5,725)
Prepaid expenses	11,783
Increase (Decrease) resulting from changes in liabilities:	
Accounts payable	52,628
Accrued payroll	(1,213,844)
Due to student groups	(3,453)
Unearned revenue	(63,595)
Accrued vacation liability	4,001
NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES	<u>1,543,853</u>

CASH FLOWS FROM INVESTING ACTIVITIES

Purchase of capital assets	(1,087,591)
Increase in investments	<u>(18,322)</u>
NET CASH PROVIDED BY (USED IN) INVESTING ACTIVITIES	<u>(1,105,913)</u>

CASH FLOWS FROM FINANCING ACTIVITIES

Proceeds from note payable	<u>4,000,000</u>
NET CASH PROVIDED BY (USED IN) FINANCING ACTIVITIES	<u>4,000,000</u>

NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS 4,437,940

CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR 9,349,316

CASH AND CASH EQUIVALENTS, END OF YEAR \$13,787,256

The accompanying notes to the financial statements are an integral part of this statement.

GRANADA HILLS CHARTER HIGH SCHOOL

Notes to the Financial Statements

Year Ended June 30, 2015

A. Organization and Summary of Significant Accounting Policies

Organization

Granada Hills Charter High School (the School) was formed as a charter school pursuant to California Education Code §47600 under a charter agreement with Los Angeles Unified School District (the District). The School became a nonprofit public benefit corporation October 22, 2010. The charter agreement was approved by Los Angeles Unified School District and submitted to the California Board of Education in May 2003. The charter agreement was subsequently renewed for two additional five-year terms in 2009 and 2014. The current charter agreement runs through June 30, 2019.

Granada Hills Charter High School is a tuition-free public high school. The School's mission is to create a community-based high performance model of educational excellence guided by core beliefs, cultural sensitivity, research-based instruction, collaboration, and built-in accountability, that serves the social and academic needs of a diverse student body reflective of the population of the Los Angeles Unified School District and other public schools.

Basis of Presentation

Financial statement presentation follows the recommendations of the Financial Accounting Standards Board in its Accounting Standards Codification (ASC) No. 958, Financial Statements of Not-for-Profit Organizations. Under ASC No. 958, the School is required to report information regarding its financial position and activities according to three classes of net assets:

- Unrestricted net assets represent expendable funds available for operations, which are not otherwise limited by donor or grant restrictions.
- Temporarily restricted net assets consist of contributed funds or grants subject to donor or grant imposed restrictions contingent upon specific performance of a future event or a specific passage of time before the School may spend the funds.
- Permanently restricted net assets are subject to irrevocable donor restrictions requiring that the assets be maintained in perpetuity usually for the purpose of generating investment income to fund current operations.

The School had no permanently restricted net assets during the year.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Cash and Cash Equivalents

For the purposes of the statement of cash flows, the School considers all highly liquid debt equity instruments purchased with an original maturity of three months or less to be cash equivalents.

GRANADA HILLS CHARTER HIGH SCHOOL

Notes to the Financial Statements, Continued

Year Ended June 30, 2015

Investments

The School's method of accounting for investments, in accordance with generally accepted accounting principles, is the fair value method. Fair value is determined by published quotes. Changes in fair value of investments results in increases or decreases in unrealized fair values of equity investments. Adjustments to fair values are reflected as unrealized gain/loss on investments in the accompanying statement of activities.

Accounts Receivable

Accounts receivable arise in the normal course of operations. It is the policy of management to review the outstanding accounts receivable at year end, as well as bad debt write-offs experienced in the past, and establish an allowance for doubtful accounts for uncollectible amounts. No allowance was considered necessary as management believes that all amounts are collectible.

Capital Assets

Property and equipment are recorded at cost, or estimated fair value at the date of donation. Depreciation is computed using the straight-line method over the estimated useful lives of the respective assets. The cost of assets sold or retired and related amounts of accumulated depreciation are eliminated from the accounts in the year of disposal, and any resulting gain or loss is included in the School's earnings. Management has elected to capitalize and depreciate all assets costing \$5,000 or more; all other assets are charged to expense in the year incurred. The School's policy is to evaluate the remaining lives and recoverability in light of the current conditions. It is reasonably possible that the School's estimate to recover the carrying amount of the property and equipment will change. Estimated useful lives range from three to fifty years depending on the asset.

Unearned Revenue

Unearned revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition or when resources are received by the School prior to the School meeting the requirements for legal claim to the resources.

In subsequent periods, when both revenue recognition criteria are met or when the School has legal claim to the resources, the liability for unearned revenue is removed from the statement of financial position and revenue is recognized.

Revenue Recognition

Contributions received are recorded as unrestricted, temporarily restricted, or permanently restricted support, depending on the existence and/or nature of any restrictions.

All donor or grant restricted support is reported as an increase in temporarily or permanently restricted net assets, depending on the nature of the restriction. When a restriction expires (that is, when a stipulated time restriction ends or purpose restriction is accomplished), temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

GRANADA HILLS CHARTER HIGH SCHOOL

Notes to the Financial Statements, Continued

Year Ended June 30, 2015

Contributed Materials and Services

Contributed materials are recorded at their fair market value where an objective basis is available to measure their value. Such items are capitalized or charged to operations as appropriate. The School receives services donated by volunteers in carrying out the School's operations. The services do not meet the criteria as contributions and are, therefore, not recognized in the financial statements.

Donated Property and Equipment

Donations of property and equipment are recorded as contributions at their estimated fair value at the date of donation. Such donations are reported as increases in unrestricted net assets unless the donor has restricted the donated asset to a specific purpose. Assets donated with explicit restrictions regarding their use and contribution of cash that must be used to acquire property and equipment are reported as restricted contributions. Absent donor stipulations regarding how long those donated assets must be maintained, the School reports expirations of donor restrictions when the donated or acquired assets are placed in service as instructed by the donor. The School reclassifies temporarily restricted net assets to unrestricted net assets at that time.

LCFF Revenues and Payments in Lieu of Property Taxes

The School's primary funding source is a combination of local property taxes and state revenues. The California Department of Education computes the local control funding formula (LCFF) on statewide rates multiplied by the School's average daily attendance (ADA) as reported at the Second Principal apportionment period (P2). The result is then reduced by property tax revenues transferred from the District to the School, which is funding in lieu of property taxes and education protection account funds paid by the state under proposition 30. The remaining balance is paid from the state General Fund, in the form of LCFF State Aid. LCFF funding sources, inclusive of state and local sources, made up 77% of the school's revenue. The School is not at risk of losing these funding sources, as long as the school maintains a steady level of ADA, as these funding sources are mandated by the California State Constitution to fund schools.

Advertising

Advertising costs are expensed when incurred.

Income Taxes

The School is a 509(a)(1) publicly supported non-profit organization that is exempt from income taxes under Sections 501(a) and 501(c)(3) of the Internal Revenue Code. The School is also exempt from California franchise or income tax under Section 23701d of the California Revenue and Taxation Code. The School may be subject to tax on income which is not related to its exempt purpose. For the year ended June 30, 2015, no such unrelated business income was reported and, therefore, no provision for income taxes has been made.

The School follows provisions of uncertain tax positions as addressed in ASC 958. The School recognizes accrued interest and penalties associated with uncertain tax positions as part of the income tax provision, when applicable. There are no amounts accrued in the financial statements related to uncertain tax positions for the year ended June 30, 2015.

GRANADA HILLS CHARTER HIGH SCHOOL

Notes to the Financial Statements, Continued

Year Ended June 30, 2015

The School files informational and income tax returns in the United States and in the state of California. The federal income tax and informational returns are subject to examination by the Internal Revenue Service for three years after the returns are filed. State and local jurisdictions have statutes of limitation that generally range from three to five years.

Subsequent Events

In preparing these financial statements, the School has evaluated events and transactions for potential recognition or disclosure through December 11, 2015, the date the financial statements were available to be issued.

B. Cash and Cash Equivalents

Cash in County Treasury

The School is a voluntary participant and therefore maintains a portion of its cash in the Los Angeles County Treasury as part of the common investment pool (\$5,229,571 as of June 30, 2015). The County Treasury is restricted by Government Code §53635 pursuant to §53601 to invest in time deposits, U.S. Government Securities, state registered warrants, notes or bonds, State Treasurer's investment pool, banker's acceptances, commercial paper, negotiable certificates of deposit, and repurchase or reverse agreements.

The fair value of the School's investment in this pool is reported in the accompanying financial statements at amounts based upon the School's pro-rata share of the fair value provided by the County Treasury for the entire County Treasury portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasury, which are recorded on an amortized cost basis.

Cash in Bank

The remainder of the School's cash (\$8,557,685 as of June 30, 2015) is held in financial institutions which are either insured by the Federal Deposit Insurance Corporation (FDIC) up to a limit of \$250,000 per depositor or certain non-interest bearing accounts that are fully insured by the FDIC. As of June 30, 2015, the School did not have any cash that was exposed to uninsured deposit risk.

Notes to the Financial Statements, Continued
Year Ended June 30, 2015

Investments, carried at fair value at June 30, 2015 and held on behalf of the School, are presented below, categorized separately to give an indication of the level of risk associated with each investment:

Category 1: Insured or registered, or securities held by the School or its agent in the School's name.

Category 3: Uninsured and unregistered, with securities held by the county party, or by its trust department or agent but not in the School's name.

As of June 30, 2015 accounts receivable consisted of:

Federal Grants	\$	343,184
----------------	----	---------

Lottery Revenue	372,453
Other State Grants	69,500

Other Local Sources	187,335
---------------------	---------

Total Accounts Receivable	\$	972,472
---------------------------	----	---------

GRANADA HILLS CHARTER HIGH SCHOOL
Notes to the Financial Statements, Continued
Year Ended June 30, 2015

E. Capital Assets

As of June 30, 2015 capital assets consisted of:

	Beginning Balance	Increases	Decreases	Ending Balance
Land	\$ 6,102,402	\$ -	\$ -	\$ 6,102,402
Work in progress	-	1,019,921	-	1,019,921
Building	5,539,510	-	-	5,539,510
Land Improvements	2,256,968	-	-	2,256,968
Equipment	1,135,020	67,670	-	1,202,690
Total capital assets	15,033,900	1,087,591	-	16,121,491
Less accumulated depreciation	(2,152,631)	(320,715)	-	(2,473,346)
Capital assets, net	<u>\$ 12,881,269</u>	<u>\$ 766,876</u>	<u>\$ -</u>	<u>\$ 13,648,145</u>

F. Accounts Payable

As of June 30, 2015 accounts payable consisted of:

Vendors payable	\$ 418,447
Due to grantor governments	1,037,238
Locally defined	<u>130,583</u>
Total Accounts Payable	<u>\$ 1,586,268</u>

G. Note Payable

On September 12, 2014 the School closed on a \$4 million loan through Capital Impact Partners. The term for the note is 18 months, renewable for an additional six months on the approval of the lender. The interest rate on the note is 6.50%. Accrued interest is paid monthly with the principal amount due at maturity. The note may be paid in full at any time without penalty. The balance of the note at June 30, 2015 was \$4,000,000. The loan was for the purpose of capital improvements to the School.

GRANADA HILLS CHARTER HIGH SCHOOL

Notes to the Financial Statements, Continued

Year Ended June 30, 2015

H. Joint Ventures (Joint Powers Agreements)

The School has entered into two Joint Powers Agreements (JPAs) known as the “California Charter Schools Joint Powers Authority (CCS-JPA) and the “Alliance of Schools for Cooperative Insurance Program (ASCIP). These JPAs provide self-insurance plans for workers’ compensation, property/casualty, health benefits, and school board liability insurance. The JPAs are governed by a board consisting of a representative from each member organization. The board controls the operation of the JPAs including the selection of management and approval of budgets, independent of any influence by the number of organizations beyond their representation on the board. Each member organization pays a premium commensurate with the level of coverage requested and share surpluses and deficits proportionate to their participation in the JPAs. The JPAs are separate entities which are audited by an independent accounting firm.

The JPAs have budgeting and financial reporting requirements independent of member units and therefore the JPAs financial statements are not presented in these financial statements; however, transactions between the School and the JPAs are included in these statements. Audited financial statements for the year ended June 30, 2015 were not available at the time this report was issued. Financial statements from the JPAs are available upon request from the respective agencies

I. Long-Term Debt

Long-Term Obligation Activity

Long-term obligations include debt and other long-term liabilities. Changes in long-term obligations for the year ended June 30, 2015 are as follows:

	Beginning Balances	Increases	Decreases	Ending Balance	Due Within One Year
Qualified School Construction Bonds	\$ 5,000,000	\$ -	\$ -	\$ 5,000,000	\$ -
Total Government Activities	<u>\$ 5,000,000</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 5,000,000</u>	<u>\$ -</u>

J. Qualified School Construction Bonds

In October 2010 the School issued California School Finance Authority Educational Facilities Revenue Bonds, Series 2010B Qualified School Construction Bonds in the amount of \$5,000,000. The School will use the proceeds of the bonds to finance the acquisition, construction, improvement and equipping of certain charter school facilities utilized by the School and to pay certain costs of issuance related to the Series 2010B Bonds

The maturity date of the Bonds is July 1, 2020 and the Bonds bear interest at a rate of 4.426%. Repayment of the Bonds consists of interest only annual payments of \$221,300, with principal and any unpaid interest due and payable on July 1, 2020.

GRANADA HILLS CHARTER HIGH SCHOOL

Notes to the Financial Statements, Continued

Year Ended June 30, 2015

Debt service requirements are as follows:

<u>Year Ended June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2016	\$ -	\$ 221,300	\$ 221,300
2017	-	221,300	221,300
2018	-	221,300	221,300
2019	-	221,300	221,300
2020-2025	<u>5,000,000</u>	<u>221,300</u>	<u>5,221,300</u>
Total	<u>\$ 5,000,000</u>	<u>\$ 1,106,500</u>	<u>\$ 6,106,500</u>

K. Board Designated Unrestricted Net Assets

The following is a summary of the Board designated unrestricted net assets at June 30, 2015:

Designated for revolving cash	\$ 1,320
Designated for stores inventory	119,714
Designated for prepaid expenses	41,866
Designated for emergencies	4,281,333
Designated for economic uncertainties	<u>3,275,531</u>
Total	<u>\$ 7,719,764</u>

L. Operating Lease

The School entered into lease agreements for equipment. The agreements do not contain a purchase option and do not meet the requirements for capitalization. As such, the leases have not been recorded on the statement of financial position. The agreement contains a termination clause providing for cancellation after a specified number of days written notice to the lessor, but it is unlikely that the School will cancel the agreements prior to the expiration dates.

Future minimum lease payments under the agreements are as follows:

<u>Year Ended June 30,</u>	<u>Lease Payments</u>
2016	\$ 263,036
2017	<u>195,071</u>
Total	<u>\$ 458,107</u>

GRANADA HILLS CHARTER HIGH SCHOOL

Notes to the Financial Statements, Continued

Year Ended June 30, 2015

M. Functional Expenses

As of June 30, 2015 functional expenses consisted of:

	Program Services	Management and General	Total
Salaries and wages	\$ 21,460,247	\$ 3,493,529	\$ 24,953,776
Pension plan accruals and contributions	1,895,240	360,998	2,256,238
Other employee benefits	4,259,675	935,051	5,194,726
Fees for services (non-employees):			-
Accounting and legal	39,198	105,978	145,176
Interest expense	-	221,300	221,300
Depreciation	256,572	64,143	320,715
Food service	794,825	24,582	819,407
Travel and conference	33,568	190,220	223,788
Insurance	-	216,515	216,515
Other fees	169,010	122,386	291,396
Books and supplies	1,898,727	893,519	2,792,246
Non-capitalized equipment	198,893	263,649	462,542
Dues and membership	3,320	29,882	33,202
Housekeeping	-	872,929	872,929
Disposal	-	51,398	51,398
Rents and leases	94,042	493,721	587,763
Communications	-	71,007	71,007
Contracted services	1,028,477	949,364	1,977,841
Repairs	22,536	1,104,273	1,126,809
Field trips	178,412	-	178,412
Postage	-	40,656	40,656
Transfer to District	639,488	847,694	1,487,182
Total expenses	<u>\$ 32,972,230</u>	<u>\$ 11,352,794</u>	<u>\$ 44,325,024</u>

GRANADA HILLS CHARTER HIGH SCHOOL

Notes to the Financial Statements, Continued

Year Ended June 30, 2015

N. Commitments and Contingencies

State and Federal Allowances, Awards, and Grants

The School has received federal and state funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement will not be material. As a result, no liability has been accrued.

Sick Leave

Sick leave is accumulated without limit for each employee at the rate of one day for each month worked. Leave with pay is provided when employees are absent for health reasons; however, the employees do not gain a vested right to accumulate sick leave. Employees, therefore, are never paid for any sick leave balance at termination of employment or any other time. Therefore, it is not appropriate to accrue the value of the accumulated sick leave.

O. Employee Retirement System

Qualified employees are covered under multiple-employer defined benefit pension plans by agencies of the State of California. Certificated employees are members of the State Teachers' Retirement System (CalSTRS) and classified employees are members of the California Public Employees' Retirement System (CalPERS). The risks of participating in these multi-employer plans are different from single-employer plans in the following aspects:

1. Assets contributed to the multi-employer plan by one employer may be used to provide benefits to employees of the other participating employers.
2. If a participating employer stops contributing to the plan, the unfunded obligations of the plan may be borne by the remaining participating employers.
3. If the School chooses to stop participating in some of its multi-employer plans, the School may be required to pay those plans an amount based on the underfunded status of the plan, referred to as a withdrawal liability.

GRANADA HILLS CHARTER HIGH SCHOOL

Notes to the Financial Statements, Continued

Year Ended June 30, 2015

The School's participation in these plans for the fiscal year ended June 30, 2015, is outlined in the table below. The "EIN/Pension Plan Number" column provides the Employee Identification Number (EIN) and the three-digit plan number, if applicable. Unless otherwise noted, the most recent Pension Protection Act (PPA) zone status available in 2015 and 2014 is for the plan's year-end at June 30, 2014 and June 30, 2013, respectively. The zone status is based on information that the School received from the plan and is certified by the plan's actuary. Among other factors, plans in the red zone are generally less than 65% funded, plans in the yellow zone are less than 80% funded, and plans in the green zone are at least 80% funded. The "FIP/RP Status Pending/Implemented" column indicates plans for which a financial improvement plan (FIP) or a rehabilitation plan (RP) is either pending or has been implemented.

Pension Fund	EIN/ Pension Plan Number	Pension Protection Act Zone Status Year Ended June 30		FIP/RP Status Pending/ Implemented	Contributions of School Year Ended June 30			Number of Employees Participating	Surcharge Imposed
		2015	2014		2015	2014	2013		
CalSTRS	19746	Yellow	Yellow	No	\$ 1,589,992	\$ 1,327,679	\$ 1,225,094	352	No
CalPERS	7340355290	Green	Yellow	No	\$ 666,247	\$ 582,580	\$ 541,556	161	No

CalSTRS:

The School contributes to the State Teachers' Retirement System (CalSTRS), a cost-sharing multiple employer public employee retirement system defined benefit pension plan administered by CalSTRS. Required contribution rates are set by the California Legislature and detailed in Teachers' Retirement Law. Contribution rates are expressed as a level of percentage of payroll using the entry age normal actuarial cost method. CalSTRS also uses the level percentage of payroll method to calculate the amortization of any unfunded liability. Copies of the STRS annual report may be obtained from the STRS, 7667 Folsom Boulevard, Sacramento, California 95826.

For the fiscal year ended June 30, 2015 active plan members were required to contribute 8.15% of their salary and the employer contribution rate was 8.88% of annual payroll. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. The School made contributions as noted above. For the year ended June 30, 2015 the State contributed \$729,750 on behalf of the School.

CalPERS:

The School contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost of living adjustments, and death benefits to plan members and beneficiaries.

GRANADA HILLS CHARTER HIGH SCHOOL

Notes to the Financial Statements, Continued

Year Ended June 30, 2015

Benefit provisions are established by state statutes, as legislatively amended, with the Public Employees' Retirement Law. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, California 95814.

Active plan members are required to contribute 7% of their salary, and the School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rates for fiscal year 2014-15 were 11.7% of salaries. The School made contributions as noted above.

SUPPLEMENTAL INFORMATION

GRANADA HILLS CHARTER HIGH SCHOOL

Organization Structure

Year Ended June 30, 2015

Granada Hills Charter High School (#572) was formed as a charter school pursuant to Education Code Section 47600 under an agreement with Los Angeles Unified School District granted in May 2003. In June 2009 the Los Angeles Unified School District renewed the School's charter for a five year period ending June 30, 2014. In February 2014, the charter was again renewed for a five year period ending June 30, 2019.

The School's mission is to create a community-based high performance model of educational excellence guided by core beliefs, cultural sensitivity, research-based instruction, collaboration, and built-in accountability that serves the social and academic needs of a diverse student body reflective of the population of the Los Angeles Unified School District and other public schools.

GOVERNING BOARD

Name	Office	Term and Term Expiration
Jim Salin	Chair	Two Year Term Expires 12/31/2016
Steve Bourgouin	Member	Two Year Term Expires 12/31/2016
Sonja Brown	Member	Two Year Term Expires 12/31/2015
Lorene Dixon	Member	One Year Term Expires 12/31/2015
Jody Dunlap	Member	One Year Term Expires 12/31/2015
Joan Lewis	Member	Two Year Term Expires 12/31/2016
Leila Vickers	Member	Two Year Term Expires 12/31/2015

ADMINISTRATION

Brian Bauer
Executive Director

Eugene Straub
Chief Financial Officer

GRANADA HILLS CHARTER HIGH SCHOOL

Schedule of Average Daily Attendance

Year Ended June 30, 2015

	Second Period Report		Annual Report	
	Original	Revised	Original	Revised
Classroom Based Attendance:				
Grades 9-12	4,059.67	N/A	4,054.42	N/A
Total Classroom Based Attendance	4,059.67	N/A	4,054.42	N/A
Non-Classroom Based Attendance:				
Grades 9-12	207.61	N/A	208.33	N/A
Total Non-Classroom Based Attendance	207.61	N/A	208.33	N/A
Total Attendance	4,267.28	N/A	4,262.75	N/A

N/A – There were no audit findings which resulted in revisions to the second period or annual reports of attendance.

Average daily attendance (ADA) is a measure of the number of pupils attending classes of the School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of State funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

GRANADA HILLS CHARTER HIGH SCHOOL

Schedule of Instructional Time

Year Ended June 30, 2015

<u>Grade Level</u>	<u>Minutes Requirement</u>	<u>2014-15 Actual Minutes</u>	<u>Number of Traditional Days</u>	<u>Status</u>
Grade 9	62,949	72,471	180	Complied
Grade 10	62,949	72,471	180	Complied
Grade 11	62,949	72,601	180	Complied
Grade 12	62,949	71,273	180	Complied

The School receives incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. This schedule presents information on the amount of instructional time offered by the School and whether they complied with the provisions of Education Code Sections 46200 through 46206. Charter schools must maintain their instructional minutes at the 1986-87 requirements as adjusted by Education Code sections later adopted.

The School has neither met nor exceeded its LCFF target.

GRANADA HILLS CHARTER HIGH SCHOOL
Schedule of Financial Trends and Analysis
Year Ended June 30, 2015

	Budget 2016	2015	2014	2013	2012
Revenues	\$ 51,757,045	\$ 43,987,283	\$ 40,115,852	\$ 37,201,740	\$ 35,438,346
Expenses	50,658,680	44,325,024	39,729,942	36,388,737	36,655,304
Change in Net Assets	1,098,365	(337,741)	385,910	813,003	(1,216,958)
Ending Net Assets	\$ 18,179,020	\$ 17,080,655	\$ 17,418,396	\$ 17,032,486	\$ 16,219,483
Unrestricted Net Assets	\$ 17,884,060	\$ 16,986,810	\$ 16,532,690	\$ 16,233,081	\$ 15,773,745
Unrestricted net assets as a percentage of total expenses	35%	38%	42%	45%	43%
Total Long Term Debt	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000
Average Daily Attendance at P2	4,485	4,267	4,165	4,129	4,058

Note 1: Budget information for 2016 is presented for analysis purposes only and is based on estimates of the 2015-16 fiscal year. The information has not been subject to audit.

This schedule discloses the School's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the School's ability to continue as a going concern for a reasonable period of time.

GRANADA HILLS CHARTER HIGH SCHOOL

Reconciliation of Unaudited Financial Report Alternative Form with Audited Financial Statements

Year Ended June 30, 2015

June 30, 2015 annual financial alternative form net assets	<u>\$ 17,084,656</u>
--	----------------------

Adjustments and reclassifications:

Understatement of accrued vacation benefits	<u>(4,001)</u>
---	----------------

June 30, 2015 audited financial statement net assets	<u><u>\$ 17,080,655</u></u>
--	-----------------------------

This schedule provides the information necessary to reconcile the fund balance as reported on the Unaudited Financial Report Alternative Form to the net assets reported in the audited financial statements.

GRANADA HILLS CHARTER HIGH SCHOOL
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2015

<u>Federal Grantor/Pass Through Grantor/ Program or Cluster Title</u>	<u>Federal CFDA Number</u>	<u>Pass-Through Entity Identifying Number</u>	<u>Federal Expenditures</u>
US DEPARTMENT OF EDUCATION			
Passed through State Department of Education			
Title 1	84.010	14329	657,878
Special Education	84.027	13379	813,920
21st Century Learning	84.287	14329	355,208
Advanced Placement Test Fee	84.330B	14831	59,829
Title III - Limited English Proficiency	84.365	14346	23,020
Title II - Teacher Quality	84.367	14341	15,445
Carl D. Perkins Vocational Education	84.410	25152	55,862
Total passed through State Department of Education			<u>1,981,162</u>
Total U.S. Department of Education			<u>1,981,162</u>
US DEPARTMENT OF AGRICULTURE			
Passed through State Department of Education:			
National School Lunch Program	10.555	13396	<u>1,024,028</u>
Total U.S. Department of Agriculture			<u>1,024,028</u>
TOTAL EXPENDITURES OF FEDERAL AWARDS			<u><u>\$ 3,005,190</u></u>

The accompanying notes to the schedule of expenditures of federal awards is an integral part of this schedule.

GRANADA HILLS CHARTER HIGH SCHOOL

Notes to the Schedule of Expenditures of Federal Awards

Year Ended June 30, 2015

Basis of Presentation

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the general purpose financial statements.

OTHER INDEPENDENT AUDITORS' REPORTS

Independent Auditor's Report on Internal Control Over Financial
Reporting and on Compliance and Other Matters Based on an
Audit of Financial Statements Performed in Accordance With
Government Auditing Standards

To the Board of Directors
Granada Hills Charter High School
Granada Hills, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Granada Hills Charter High School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2015, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 11, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Granada Hills Charter High School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Granada Hills Charter High School's internal control. Accordingly, we do not express an opinion on the effectiveness of Granada Hills Charter High School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Granada Hills Charter High School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Wilkinson Hadley King & Co., LLP

El Cajon, California
December 11, 2015

Independent Auditor's Report on Compliance for Each Major
Program and on Internal Control over Compliance Required by
OMB Circular A-133

To the Board of Directors
Granada Hills Charter High School
Granada Hills, California

Report on Compliance for Each Major Federal Program

We have audited Granada Hills Charter High School's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Granada Hills Charter High School's major federal programs for the year ended June 30, 2015. Granada Hills Charter High School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Granada Hills Charter High School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and *OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Granada Hills Charter High School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Granada Hills Charter High School's compliance.

Opinion on Each Major Federal Program

In our opinion, Granada Hills Charter High School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015.

Report on Internal Control Over Compliance

Management of Granada Hills Charter High School are responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Granada Hills Charter High School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Granada Hills Charter High School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness* in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

A *significant deficiency* in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we considered to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Wilkinson Hadley King & Co., LLP

El Cajon, California
December 11, 2015

Independent Auditor's Report on State Compliance

To the Board of Directors
Granada Hills Charter High School
Granada Hills, California

Report on State Compliance

We have audited the School's compliance with the types of compliance requirements described in the *2014-15 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, that could have a direct and material effect on each of the School's state programs identified below for the fiscal year ended June 30, 2015.

Management's Responsibility for State Compliance

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each applicable program as identified in the State's audit Guide *2014-15 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* published by the Education Audit Appeals Panel. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the comptroller General of the United States; and the State's audit guide *2014-15 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* published by the Education Audit Appeals Panel. Those standards and audit guide require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the compliance requirements referred to above that could have a direct and material effect on the state programs noted below. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School's compliance with those requirements.

In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with the state laws and regulations applicable to the following items:

Description	Reference in Audit Guide	Procedures Performed
Local Education Agencies Other Than Charter Schools		
Attendance	A	N/A
Teacher Certification and Misassignments	B	N/A
Kindergarten Continuance	C	N/A
Independent Study	D	N/A
Continuation Education	E	N/A
Instructional Time	F	N/A
Instructional Materials	G	N/A
Ratio of Administrative Employees to Teachers	H	N/A
Classroom Teacher Salaries	I	N/A
Early Retirement Incentive	J	N/A
Gann Limit Calculation	K	N/A
School Accountability Report Card	L	N/A
Juvenile Court Schools	M	N/A
Middle or Early College High Schools	N	N/A
K-3 Grade Span Adjustment	O	N/A
Transportation Maintenance of Effort	P	N/A
Regional Occupational Centers/Programs		
Maintenance of Effort	Q	N/A
Adult Education Maintenance of Effort	R	N/A
School Districts, County Offices of Education and Charter Schools		
California Clean Energy Jobs Act	S	Yes
After School Education and Safety Program	T	N/A
Proper Expenditure of Education Protection Account Funds	U	Yes
Common Core Implementation Funds	V	Yes
Unduplicated Local Control Funding Formula Pupil Counts	W	Yes
Local Control and Accountability Plan	X	Yes
Charter Schools		
Attendance	Y	Yes
Mode of Instruction	Z	Yes
Nonclassroom-Based Instruction/Independent Study	AA	Yes
Determination of Funding for Nonclassroom Based Instruction	BB	Yes
Annual Instructional Minutes – Classroom Based	CC	N/A
Charter School Facility Grant Program	DD	N/A

The term N/A is used above to mean either the School did not offer the program during the current fiscal year or the program applies to a different type of local education agency.

Opinion on State Compliance

In our opinion, Granada Hills Charter High School complied, in all material respects, with the compliance requirements referred to above that are applicable to the statutory requirements listed in the schedule above for the year ended June 30, 2015.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of compliance and the results of that testing. This report is an integral part of an audit performed in accordance with *2014-15 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.

Wilkinson Hadley King & Co., LLP

El Cajon, California

December 11, 2015

FINDINGS AND RECOMMENDATIONS

GRANADA HILLS CHARTER HIGH SCHOOL

Schedule of Auditor's Results

Year Ended June 30, 2015

FINANCIAL STATEMENTS

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

One or more material weakness(es) identified? Yes X No

One or more significant deficiencies identified that are not considered material weakness(es)? Yes X No

Noncompliance material to financial statements noted? Yes X No

FEDERAL AWARDS

Internal control over major programs:

One or more material weakness(es) identified? Yes X No

One or more significant deficiencies identified that are not considered material weakness(es)? Yes X No

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133? Yes X No

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.287	Title IV 21st Century Learning
84.027	Special Education IDEA

Dollar threshold used to distinguish between Type A and Type B programs \$300,000

Auditee qualified as low-risk auditee? X Yes No

STATE AWARDS

Any audit findings disclosed that are required to be reported in accordance with *Standards and Procedures for Audits* of California K-12 Local Education Agencies? Yes X No

Type of auditor's report issued on compliance for state programs: Unmodified

GRANADA HILLS CHARTER HIGH SCHOOL
Schedule of Findings and Questioned Costs
Year Ended June 30, 2015

A. Financial Statement Findings

None

B. Federal Award Findings

None

C. State Award Findings

None

GRANADA HILLS CHARTER HIGH SCHOOL

Schedule of Prior Year Audit Findings

Year Ended June 30, 2015

<u>Finding/Recommendation</u>	<u>Current Status</u>	<u>Management's Explanation if Not Implemented</u>
There were no findings reported in the prior year audit.	N/A	N/A