2019-20 Texas Academic Performance Report

District Name: **CLEVELAND ISD**

Campus Name: **CLEVELAND MIDDLE**

Campus Number: **146901041**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: CLEVELAND ISD Campus Name: CLEVELAND MIDDLE

Campus Number: 146901041

Total Students: 1,762 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra											,	(
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2018	84%	77%	100%	*	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2018	54%	40%	100%	*	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
At Masters Grade Level Grade 5 Mathematics [^]	2018	26%	17%	90%	*	80%	*	-	-	-	-	90%	-	88%	*	90%	80%
At Approaches Grade Level or																	
Above	2018	91%	92%	100%	*	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2018	58%	56%	100%	*	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
At Masters Grade Level Grade 5 Science	2018	30%	27%	100%	*	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
At Approaches Grade Level or																	
Above	2018	76%	72%	100%	*	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2018	41%	32%	100%	*	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
At Masters Grade Level	2018	17%	13%	90%	*	80%	*	-	-	-	-	90%	-	88%	*	90%	80%
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	48%	48%	44%	44%	62%	*	*	*	57%	38%	20%	49%	47%	45%	39%
	2018	69%	54%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2019 2018	37% 39%	19% 25%	19% *	19% -	17% *	29% *	*	*	*	29%	29% *	10% -	21% *	18% *	18% *	13% -
At Masters Grade Level	2019 2018	18% 19%	7% 9%	7% *	7% -	5% *	11% *	*	*	*	14% -	12% *	0%	8%	5% *	5% *	2%
Grade 6 Mathematics																	
At Approaches Grade Level or																	
Above	2019	81%	68%	68%	59%	67%	74%	*	*	*	29%	47%	60%	64%	71%	66%	67%
	2018	77%	75%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2019	47%	28%	28%	26%	26%	35%	*	*	*	14%	35%	30%	24%	32%	27%	26%
	2018	44%	39%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2019	21%	6%	6% *	4%	5% *	9%	*	*	*	0%	6%	10%	5%	6%	4% *	4%
	2018	18%	13%	•	-	•	*	-	-	-	-	*	-	*	*	•	-
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	60%	60%	63%	60%	60%	-	*	-	78%	18%	43%	60%	61%	59%	56%
	2018	74%	65%	65%	63%	63%	73%	-	*	-	*	54%	*	64%	67%	66%	57%
At Meets Grade Level or Above	2019	49%	30%	30%	30%	28%	36%	-	*	-	33%	11%	14%	35%	26%	28%	24%
At Masteria Cirada Lavial	2018	48%	34%	34%	25%	32%	43%	-	*	-		39%	* 1 40/	36%	32%	34%	25%
At Masters Grade Level	2019 2018	29% 29%	18% 19%	18% 19%	22% 17%	17% 21%	22% 14%	-	*	-	11% *	4% 36%	14% *	23% 17%	14% 21%	16% 19%	13% 15%

District Name: CLEVELAND ISD Campus Name: CLEVELAND MIDDLE

Campus Number: 146901041

Total Students: 1,762 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
Grade 7 Mathematics		State	District	Campus	7 till Cilcuit	Thopame	vviiice	maian	7131411	- ISIAII ACI	races	(Current)	(i Gilliel)	Linonea	Linonea	Disaur	morntorea ₇
At Approaches Grade Level or																	
Above	2019 2018	75% 72%	64% 70%	64% 70%	59% 41%	63% 73%	65% 70%	-	*	-	89% *	28% 49%	57% *	62% 68%	66% 73%	63% 69%	61% 71%
At Meets Grade Level or Above	2019 2018	43% 40%	31% 31%	31% 31%	30% 19%	29% 33%	38% 28%	-	*	-	11% *	14% 34%	43% *	29% 33%	32% 29%	29% 31%	29% 29%
At Masters Grade Level	2019 2018	17% 18%	9% 11%	9% 11%	11% 4%	9% 13%	10% 9%	-	*	-	0% *	3% 31%	14% *	11% 13%	8% 10%	9% 12%	9% 11%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	55% 62%	55% 62%	44% 70%	55% 62%	60% 60%	-	*	-	56% *	17% 46%	29% *	54% 62%	56% 61%	53% 62%	51% 53%
At Meets Grade Level or Above	2019 2018	42% 43%	28% 33%	28% 33%	22% 43%	26% 31%	40% 39%	-	*	-	44% *	10% 42%	14% *	31% 36%	26% 30%	27% 32%	23% 24%
At Masters Grade Level	2019 2018	18% 15%	11% 10%	11% 10%	11% 17%	9% 8%	16% 13%	-	*	-	11% *	3% 42%	0% *	11% 10%	10% 10%	10% 9%	8% 8%
Grade 8 Reading [^]																	
At Approaches Grade Level or	2040	0.007	760/	700/	620/	700/	760/				F70/	4007	*	040/	720/	750/	720/
Above	2019 2018	86% 86%	76% 72%	76% 72%	62% 67%	78% 72%	76% 74%	* - *	*	-	57% *	40% 25%	67%	81% 73%	72% 71%	75% 69%	72% 63%
At Meets Grade Level or Above	2019 2018	55% 49%	37% 31%	37% 31%	23% 22%	38% 28%	36% 42%	- *	*	-	14%	22% 20%	* 0% *	38% 32%	35% 30%	35% 28%	29% 16%
At Masters Grade Level	2019 2018	28% 27%	15% 13%	15% 13%	4% 11%	16% 10%	15% 22%	-	*	-	0% *	4% 10%	0%	12% 15%	17% 12%	14% 10%	11% 7%
Grade 8 Mathematics [^] At Approaches Grade Level or																	
Above	2019 2018	88% 86%	76% 78%	76% 78%	39% 67%	78% 81%	78% 74%	*	*	-	71% *	47% 25%	* 83%	76% 79%	75% 77%	75% 77%	75% 79%
At Meets Grade Level or Above	2019 2018	57% 51%	41% 40%	41% 40%	13% 26%	44% 41%	42% 43%	*	*	-	14% *	26% 10%	* 33%	45% 34%	38% 45%	40% 38%	40% 35%
At Masters Grade Level	2019 2018	17% 15%	7% 10%	7% 10%	0% 7%	8% 11%	5% 8%	*	*	-	0% *	14% 5%	* 0%	5% 7%	8% 12%	6% 10%	8% 8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	64%	64%	50%	65%	67%	*	*	-	50%	35%	*	63%	65%	62%	58%
At Meets Grade Level or Above	2018 2019	76% 51%	57% 29%	57% 29%	41% 15%	55% 29%	72% 35% 36%	*	* *	-	* 17% *	22% 26%	33%	55% 31%	59% 28%	55% 27%	47% 24%
At Masters Grade Level	2018 2019 2018	52% 25% 28%	28% 6% 10%	28% 6% 10%	11% 4% 11%	26% 6% 7%	36% 6% 15%	*	*	-	17% *	17% 9% 11%	0% * 0%	27% 5% 11%	28% 7% 8%	25% 5% 7%	18% 5% 5%
Grade 8 Social Studies	2010	2070	1070	10 /0	1 1 70	7 70	13/0	-		-		1170	U 70	1170	0 70	7 70	J /0
At Approaches Grade Level or																	
Above	2019 2018	69% 65%	52% 47%	52% 47%	42% 35%	53% 42%	51% 61%	*	*	-	50% *	27% 35%	* 0%	58% 47%	46% 46%	52% 44%	45% 33%
At Meets Grade Level or Above	2019 2018	37% 36%	22% 21%	22% 21%	12% 12%	22% 17%	25% 36%	*	*	-	17% *	25% 15%	* 0%	24% 22%	21% 20%	22% 18%	18% 10%

District Name: CLEVELAND ISD Campus Name: CLEVELAND MIDDLE

Campus Number: 146901041

Total Students: 1,762 Grade Span: 06 - 08 School Type: Middle

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State			American			Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	21% 21%	12% 12%	12% 12%	8% 8%	12% 8%	10% 22%	*	*	-	17% *	7% 5%	* 0%	14% 12%	10% 11%	11% 9%	9% 5%
End of Course Algebra I	2010	2170	1270	1270	070	070	2270	-	·	-	·	370	070	1270	1170	970	370
At Approaches Grade Level or																	
Above	2019	85%	74%	97%	*	96%	100%	-	_	_	_	_	*	100%	93%	96%	97%
	2018	83%	67%	94%	*	94%	94%	-	*	-	-	*	-	94%	95%	92%	90%
At Meets Grade Level or Above	2019	61%	41%	79%	*	78%	71%	-	-	-	-	-	*	79%	79%	78%	79%
At Masters Grade Level	2018 2019	55% 37%	26%	77% 56%	*	74% 55%	81% 43%	-	*	-	-	*	*	74% 52%	84% 61%	79% 55%	62% 48%
At Masters Grade Level	2019	37% 32%	21% 9%	56% 53%	*	55% 47%	43% 63%	-	*	-	-	*	_	52% 50%	58%	53%	46% 33%
	2010	3270	370	33 70		17 70	0370							3070	3070	33 70	3370
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	66%	63%	52%	62%	66%	83%	100%	*	61%	34%	49%	63%	62%	61%	58%
At Meets Grade Level or Above	2018 2019	77% 50%	69% 34%	65% 30%	56% 22%	65% 29%	70% 35%	- 83%	100% 63%	- *	52% 22%	50% 23%	43% 28%	65% 31%	66% 29%	64% 29%	58% 26%
At Meets Glade Level of Above	2019	48%	35%	33%	25%	31%	40%	-	73%	_	16%	41%	10%	34%	32%	31%	24%
At Masters Grade Level	2019	24%	12%	11%	9%	10%	12%	0%	42%	*	7%	7%	9%	11%	10%	10%	8%
	2018	22%	13%	14%	14%	13%	18%	-	55%	-	0%	35%	0%	15%	13%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	61%	61%	56%	60%	66%	*	100% *	*	65%	34%	38%	62%	60%	59%	55%
At Meets Grade Level or Above	2018 2019	74% 48%	63% 30%	69% 28%	66% 24%	68% 28%	74% 33%	*	* 57%	*	57% 26%	55% 21%	63% 24%	69% 31%	69% 26%	68% 27%	60% 22%
At Meets Grade Level of Above	2019	46%	30%	26% 34%	24%	31%	33% 44%	_	3/70 *	_	14%	47%	13%	36%	31%	32%	22%
At Masters Grade Level	2019	21%	10%	13%	11%	13%	16%	*	43%	*	9%	7%	5%	14%	12%	12%	9%
	2018	19%	10%	17%	17%	16%	20%	-	*	-	0%	39%	0%	18%	17%	16%	12%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	74%	70%	55%	70%	73%	*	100% *	*	65%	42%	67%	68%	71%	69%	68%
At Meets Grade Level or Above	2018 2019	81% 52%	78% 38%	76% 35%	56% 26%	78% 35%	74% 39%	- *	86%	*	57% 13%	53% 25%	75% 38%	75% 34%	76% 35%	74% 33%	75% 33%
At Meets Grade Level of Above	2019	52% 50%	36% 41%	35% 39%	26%	33% 40%	39% 41%	_	*	_	14%	41%	25%	34%	33% 40%	33% 38%	34%
At Masters Grade Level	2019	26%	16%	9%	9%	9%	9%	*	43%	*	0%	8%	14%	9%	9%	9%	9%
	2018	24%	17%	15%	11%	15%	15%	-	*	-	0%	37%	0%	15%	14%	15%	12%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68% 66%	55% 57%	55% 62%	44% 70%	55% 62%	60% 60%	-	*	-	56% *	17%	29% *	54% 62%	56%	53%	51% 53%
At Meets Grade Level or Above	2018 2019	38%	5/% 24%	62% 28%	70% 22%	62% 26%	40%	-	*	-	44%	46% 10%	14%	62% 31%	61% 26%	62% 27%	53% 23%
At Meets Glade Level of Above	2019	41%	28%	33%	43%	31%	39%	-	*	_	*	42%	*	36%	30%	32%	24%
At Masters Grade Level	2019	14%	7%	11%	11%	9%	16%	-	*	-	11%	3%	0%	11%	10%	10%	8%
	2018	13%	7%	10%	17%	8%	13%	-	*	-	*	42%	*	10%	10%	9%	8%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	66%	64%	50%	65%	67%	*	*	-	50% *	35%	*	63%	65%	62%	58%
	2018	80%	71%	58%	45%	56%	73%	-	*	-	*	50%	33%	57%	60%	56%	48%

District Name: CLEVELAND ISD Campus Name: CLEVELAND MIDDLE

Campus Number: 146901041

Total Students: 1,762 Grade Span: 06 - 08 School Type: Middle

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2019	54%	34%	29%	15%	29%	35%	*	*	-	17%	26%	*	31%	28%	27%	24%
	2018	51%	36%	30%	17%	28%	39%	-	*	-	*	46%	0%	30%	29%	27%	20%
At Masters Grade Level	2019	25%	9%	6%	4%	6%	6%	*	*	-	17%	9%	*	5%	7%	5%	5%
	2018	23%	11%	12%	17%	9%	18%	-	*	-	*	39%	0%	14%	9%	10%	7%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	70%	52%	42%	53%	51%	*	*	-	50%	27%	*	58%	46%	52%	45%
	2018	78%	69%	47%	35%	42%	61%	-	*	-	*	35%	0%	47%	46%	44%	33%
At Meets Grade Level or Above	2019	55%	44%	22%	12%	22%	25%	*	*	-	17%	25%	*	24%	21%	22%	18%
	2018	53%	39%	21%	12%	17%	36%	-	*	-	*	15%	0%	22%	20%	18%	10%
At Masters Grade Level	2019	33%	21%	12%	8%	12%	10%	*	*	-	17%	7%	*	14%	10%	11%	9%
	2018	31%	19%	12%	8%	8%	22%	-	*	-	*	5%	0%	12%	11%	9%	5%

District Name: CLEVELAND ISD Campus Name: CLEVELAND MIDDLE

Campus Number: 146901041

Total Students: 1,762 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score I	by Grade a	nd Subject												
Grade 5 ELA/Reading	2019 2018	81 80	77 78	- 100	- *	- 100	- *	-	-	-	-	- 100	-	- 100	- *	- 100	- 100
Grade 5 Mathematics	2019 2018	83 81	69 76	- 100	*	100	*	-	-	-	-	100	-	100	*	- 100	- 100
Grade 6 ELA/Reading	2019 2018	42 47	31 49	31 *	17 -	30 *	37 *	-	*	*	57 -	27 *	15 -	30 *	32 *	30 *	27 -
Grade 6 Mathematics	2019 2018	54 56	25 51	25 *	22 -	24 *	29 *	*	*	*	7	21 *	30 -	18 *	31 *	24 *	21 -
Grade 7 ELA/Reading	2019 2018	77 76	68 68	68 68	76 67	69 69	62 61	-	*	-	72 *	50 73	64 *	69 63	68 73	69 67	68 69
Grade 7 Mathematics	2019 2018	62 67	47 49	47 49	56 19	45 52	53 49	-	*	-	61 *	10 54	50 *	45 43	49 56	46 49	44 51
Grade 8 ELA/Reading	2019 2018	77 79	71 71	71 71	54 85	74 70	64 67	-	*	-	71 *	49 53	* 67	68 74	75 68	71 70	74 69
Grade 8 Mathematics	2019 2018	82 81	76 80	76 80	77 85	75 80	77 80	- -	*	- -	86 *	62 44	* 67	76 81	75 80	75 80	75 78
End of Course Algebra I	2019 2018	75 72	62 41	79 69	*	79 63	71 83	- -	- *	-	-	- *	* -	82 66	76 75	78 69	80 52
All Grades Both Subjects	2019 2018	69 69	59 64	53 67	50 65	53 68	52 66	*	64 67	*	60 73	38 67	44 59	51 65	54 70	52 66	51 66
All Grades ELA/Reading	2019 2018	68 69	62 65	57 70	49 77	58 70	54 65	-	57 *	*	67 79	42 73	38 69	56 69	58 71	57 69	58 70
All Grades Mathematics	2019 2018	70 70	57 63	48 64	52 55	48 65	51 67	*	71 *	*	52 67	34 62	50 50	46 61	51 68	47 64	46 62

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: CLEVELAND ISD Campus Name: CLEVELAND MIDDLE

Campus Number: 146901041

Total Students: 1,762 Grade Span: 06 - 08 School Type: Middle

				A 6-1			.		D16 -	Two or	C	F	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
ts													
2019	41%	35%	29%	22%	31%	23%	-	-	-	27%	8%	29%	27%
2018 2019 2018	38% 45% 47%	41% 51%	30% 34% 46%	21% 46%	30% 36% 47%	30% 42%	- -	-	- - -	57% *	23% 11% 24%	30% 34% 46%	25% 33% 43%
E' . CTA													
2019	78%	tration 67%	67%	54%	68%	72%	*	*	-	25%	20%	65%	39%
2019	22%	33%	33%	46%	32%	28%	*	*	-	75%	80%	35%	61%
2019	85%	76%	76%	62%	77%	77%	*	*	-	57%	24%	75%	52%
First STAA 2019	AR Adminis 82%	tration 72%	72%	35%	74%	75%	*	*	-	63%	32%	71%	60%
2019	18%	28%	28%	65%	26%	25%	*	*	_	38%	68%	29%	40%
							*	*	_				66%
	2018 2019 2018 I First STAA 2019 2019 2019	ts 2019 41% 2018 38% 2019 45% 2018 47% Discrete STAAR Administ 2019 78% 2019 22% 2019 85% Discrete STAAR Administ 2019 85% Discrete STAAR Administ 2019 82% 2019 18%	2019 41% 35% 2018 38% 31% 2019 45% 41% 2018 47% 51% 1 First STAAR Administration 2019 78% 67% 2019 22% 33% 2019 85% 76% 1 First STAAR Administration 2019 78% 67% 2019 22% 33% 2019 85% 76% 2019 85% 76% 2019 85% 76%	2019 41% 35% 29% 2018 38% 31% 30% 2019 45% 41% 34% 2018 47% 51% 46% 1 First STAAR Administration 2019 78% 67% 67% 2019 22% 33% 33% 2019 85% 76% 76% 1 First STAAR Administration 2019 82% 72% 72% 2019 18% 28% 28%	2019 41% 35% 29% 22% 2018 38% 31% 30% 36% 2019 45% 41% 34% 21% 2018 47% 51% 46% 46% 2019 78% 67% 67% 54% 2019 22% 33% 33% 46% 2019 85% 76% 76% 62% 2019 85% 76% 76% 62% 35% 2019 82% 72% 35% 2019 18% 28% 65%	State District Campus American Hispanic	State District Campus American Hispanic White	State District Campus American Hispanic White Indian	ts 2019	ts State District Campus American Hispanic White Indian Asian Islander	State District Campus American Hispanic White Indian Asian Pacific Races	State District Campus American Hispanic White Indian Asian Pacific Races Ed	State District Campus American Hispanic White Indian Asian Pacific Races Edo Disadve Special Econ Disadve State District Campus American Hispanic White Indian Asian State State State State District State State District State State District State State State District State State District Distr

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,762 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance View In Italia (Sale)						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
STAME Reformance Rate by Subject and Performance Level			State	District	Campus						ESL					
At Approaches Grade Level or Above 2019 78% 66% 63% 42% - 42% 39% 42% 42% 42% At Meets Grade Level or Above 2013 77% 69% 65% 44% 57% 44% 54% 44% 45% 44% 54% 44% 54% 44% 54% 44% 54% 5		'erformance	Level													
At Meets Grade Level or Above 2019 50% 34% 30% - 111% 111% 111% 121% At Meets Grade Level 2019 24% 12% 11% - 2 % 2 % 2 % 2 % 2 % 2 % 2 % 2 % 2 %						-	-	-	-	-						
At Masters Grade Level or Above 2019 24% 25% 13% 14% 2 - 13% 05% 13% 26% 13% 14% 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	At Meets Grade Level or Above					_	-	_	-	-						
At Masters Grade Level or Above 2019 24% 12% 14% 2% 5% 0.% 5% 13% 15% 5% 5% 144% 5% 0.% 5% 13% 15% 5% 5% 144% 12% 24% 14% 15% 5% 144 14% 14% 14% 14% 14% 14% 14% 14% 14	At Weets Glade Level of Above					*	_	*	_	_				, -		
All Grades ELA/Reading All Approaches Grade Level or Above 2019 75% 61% 61% 10% 28%	At Masters Grade Level	2019	24%	12%	11%	- *	-	-	-	-	2%	-	2%	4%	2%	2%
At Approaches Grade Level or Above 2019 75% 61% 63% 69% 35% - 35% 46% 35% 36% 24% At Approaches Grade Level or Above 2019 48% 33% 34% 77% 17% 15% 7% 15% 7% 7% 15% 15% 7% 7% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	All Grades ELA/Reading	2010	22 /0	13/0	14/0						J /0	0 70	J /0	13/0	370	370
At Meets Grade Level or Above 2019 48% 30% 28% 42% 42% 43% At Meets Grade Level or Above 2018 46% 31% 34% 10% 10% 10% 20% 10% 21% 10% 11% At Masters Grade Level 2019 21% 10% 10% 13% 2 5% 5% 5% 13% 5% 5% 5% 5% 13% 5% 5% 5% 13% 5% 5% 5% 13% 5% 5% 15% 13% 5% 5% 15% 13% 5% 5% 15% 13% 5% 5% 15% 13% 5% 5% 15% 13% 5% 5% 15% 13% 5% 5% 15% 13% 5% 5% 15% 13% 5% 15% 15% 15% 15% 15% 15% 15% 15% 15%		2010	75%	61%	61%	_	_	_	_	_	35%	_	35%	46%	35%	36%
At Meets Grade Level or Above	At Approaches Grade Level of Above					*	_	*	_	_						
At Masters Grade Level 2019 21% 10% 13% 34% * - * - 10% 20% 10% 20% 10% 11% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Meets Grade Level or Above					_	_	_	_	_		_				
At Masters Grade Level or Above 2019 21% 10% 13% 2% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	At Weeks Glade Level of Above					*	_	*	_	_		*				
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 74% 70% 6	At Masters Grade Level					_	_	_	_	_		_				
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 74% 76% 58% - 58% 44% 58% 58% 58% 58% 58% 58% 58% 58% 58% 58	/ timestors states zero.					*	_	*	_	_		*				
At Meets Grade Level or Above 2019 52% 38% 35% 66% 67% 67% 67% 67% 67% 67% 67% 67% 67%	All Grades Mathematics	20.0	.570		,•						3,0		0,0	.0,0	0,0	0,70
At Meets Grade Level or Above 2019 52% 38% 35% 66% 67% 67% 67% 67% 67% 67% 67% 67% 67%	At Approaches Grade Level or Above	2019	82%	74%	70%	_	_	_	_	_	58%	_	58%	44%	58%	58%
At Meets Grade Level or Above 2019 52% 38% 35% 19% - 19% 32% 19% 20% At Masters Grade Level 2019 26% 16% 99% 19% - 21% 44% 21% 23% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3	7 tt 1 tp 1 caches chade 201 ch ch 7 tb 2 1 c					*	_	*	_	_		*				
At Masters Grade Level or Above 2019 26% 16% 9% 21% 21% 44% 21% 23% 33% 34% 34% 21% 23% 24% 17% 15% * 3 3% - 3 3% 3 3% 33% 34% 34% 34% 34% 34% 34% 3	At Meets Grade Level or Above					_	-	-	_	-		-				
All Grades Writing At Approaches Grade Level or Above 2019 68% 55% 55% 31% 31% 33% 31% 31% 31% At Approaches Grade Level or Above 2019 38% 55% 55% 31% 31% 34% 50% 34% 34% 34% At Meets Grade Level or Above 2019 38% 24% 28% 5% - 55% 55% 17% 55% 66% 28% 33% 5% 55% 55% 17% 55% 66% 33% 33% 31% 31% 31% 31% 31% 31% 31% 31				41%	39%	*	-	*	_	-		*		44%	21%	
All Grades Writing At Approaches Grade Level or Above 2019 66% 57% 62% 31% - 31% 33% 33% 31% 31% At Approaches Grade Level or Above 2019 38% 24% 28% 34% - 34% 50% 34% 34% At Masters Grade Level or Above 2019 81% 66% 67% 62% 34% - 11% 11% 17% 15% 6% 6% At Masters Grade Level or Above 2019 81% 66% 64% 11% 11% 11% 17% 11% 11% 11% 11% 17% 11% 11	At Masters Grade Level	2019	26%	16%	9%	-	-	-	-	-	3%	-	3%	8%	3%	3%
At Approaches Grade Level or Above 2019 68% 55% 55% 55% 31% - 31% 33% 31% 31% 31% At Meets Grade Level or Above 2019 38% 24% 28% 5 5% - 5% - 5% 17% 5% 6% 6% At Masters Grade Level or Above 2019 14% 7% 11% - 11% 5 5% - 5 5% 17% 5% 6% 6% 6% 6% 6% 18% 57% 18% 58% 58% 18% 58% 58% 58% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59		2018	24%	17%	15%	*	-	*	-	-	6%	*	7%	19%	6%	7%
At Meets Grade Level or Above 2019 38% 24% 28% 5 34% * 34% 50% 34% 34% At Meets Grade Level or Above 2019 38% 24% 28% 5 5% - 55% 17% 5% 6% 6% At Masters Grade Level or Above 2019 14% 7% 111% 111% 11% 11% 11%	All Grades Writing															
At Meets Grade Level or Above 2019 38% 24% 28% 34% * 34% 50% 34% 34% Always 20% 34% At Meets Grade Level or Above 2019 38% 24% 28% 55% - 55% - 55% 17% 5% 6% 6% At Masters Grade Level 2019 14% 7% 11% 11% 11% 11% 11% 11	At Approaches Grade Level or Above	2019	68%	55%	55%	-	-	-	-	-	31%	-	31%	33%	31%	31%
At Masters Grade Level 2019 14% 7% 11% 111% * 11% 11% 11% 11% 11% 11% 11% 11%	• •	2018	66%	57%	62%	-	-	-	-	-	34%	*	34%	50%	34%	34%
At Masters Grade Level	At Meets Grade Level or Above	2019	38%		28%	-	-	-	-	-	5%	-	5%	17%	5%	6%
All Grades Science At Approaches Grade Level or Above 2019 81% 66% 64% 5% * 5% 0% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%		2018	41%	28%	33%	-	-	-	-	-	11%	*	11%	17%	11%	11%
At Approaches Grade Level or Above 2019 81% 66% 64% 37% 207% 30% 37% 37% 37% 2018 80% 71% 58% * - * * - * - 30% * 29% 60% 30% 32% 60% 30% 32% 60% 30% 32% 60% 30% 32% 60% 30% 32% 60% 30% 32% 60% 30% 32% 60% 30% 32% 60% 30% 40% 60% 60% 60% 60% 60% 60% 60% 60% 60% 6	At Masters Grade Level					-	-	-	-	-		*				
At Meets Grade Level or Above 2019 54% 34% 29% 11% 11% 10% 11% 11% 11% 11% 11% 2018 51% 36% 30% * 11% 11% 10% 11% 11% 11% 11% 11% 11% 11% 11%	All Grades Science															
At Meets Grade Level or Above 2019 54% 34% 29% 11% 11% 10% 11% 11% 11% 11% 11% 2018 51% 36% 30% * 11% 11% 10% 11% 11% 11% 11% 11% 11% 11% 11%	At Approaches Grade Level or Above	2019	81%	66%	64%	_	_	_	_	_	37%	_	37%	30%	37%	37%
At Meets Grade Level or Above 2019 54% 34% 29% 11% - 11% 10% 11% 11% 11% At Masters Grade Level 2019 25% 9% 6% 8% * 8% * 8% 30% 8% 10% At Masters Grade Level 2019 25% 9% 6% 8% * 2% 0% 22% 0% 22% 29% 20% 2018 23% 11% 12% * * 3% * 3% * 3% 20% 3% 4% 29% 3% 4% At Approaches Grade Level or Above 2019 81% 70% 52% 26% 26% 20% 26% 25% At Meets Grade Level or Above 2019 81% 70% 52% 20% * 21% 29% 20% 21% At Meets Grade Level or Above 2019 55% 44% 22% 20% * 21% 29% 20% 21% At Masters Grade Level or Above 2019 55% 44% 22% 6% * - 8% 10% 8% 8% At Masters Grade Level 2019 33% 21% 12% * - * 6% * - 2% 10% 20% 10% 29% 33% 21% 12% * 6% * - 2% 10% 20% 10% 29% 33% 21% 12% *		2018			58%	*	-	*	_	-	30%	*	29%	60%	30%	32%
At Masters Grade Level 2019 25% 9% 6% 2% 0% 20% 20% 20% 20% 20% 20% 20% 20% 2	At Meets Grade Level or Above	2019	54%	34%	29%	-	-	-	-	-	11%	-	11%	10%	11%	
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 70% 52% 26% - 26% 20% 26% 25% 25% 26 20% * - 26% 20% 26% 25% 25% 25% 20% 26% 25% 25% 20% 26% 25% 25% 20% 26% 25% 25% 20% 26% 25% 25% 20% 26% 25% 25% 20% 26% 25% 25% 20% 26% 25% 25% 20% 26% 25% 25% 20% 26% 25% 25% 20% 26% 25% 25% 20% 26% 25% 25% 20% 26% 25% 25% 20% 26% 25% 25% 20% 26% 25% 25% 25% 20% 26% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2018	51%	36%	30%	*	-	*	-	-	8%	*	8%	30%	8%	10%
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 70% 52% 26% - 26% 20% 26% 25% 21% 29% 20% 21% 29% 20% 21% 2018 78% 69% 47% * - * - * 200% * 21% 29% 20% 21% 2018 55% 44% 22% 80% - 80% 10% 80% 80% 2018 53% 39% 21% * - * - * 60% * 60% 00% 60% 60% 60% 60% 60% 2018 31% 19% 12% * - * 20% - 20% 10% 20% 30% 20% 21% 80% 2018 31% 19% 12% * - *	At Masters Grade Level	2019	25%	9%	6%	-	-	-	-	-	2%		2%	0%	2%	2%
At Approaches Grade Level or Above 2019 81% 70% 52% 26% - 26% 20% 26% 25% 2018 78% 69% 47% * - * 20% * 21% 29% 20% 21% 21% 29% 20% 21% 21% 29% 20% 21% 21% 29% 20% 21% 21% 22% 8% 8% 10% 8% 8% 2018 53% 39% 21% * - * 6% * - 2% 10% 2% 3% 21% 2019 33% 21% 12% 6% * - 2% 10% 2% 3% 2018 31% 19% 12% * - * 2% 10% 2% 3% 2018 31% 19% 12% * - * 1% * 1% 0% 1% 1% 2% 3% 2018 2018 31% 19% 12% * - * - * 2% 10% 2% 3% 2018 2018 2019 69% 59% 53% * - * 47% 41% 47% 47% 2018 69% 64% 67% * - * - * 65% * 65% 61% 65% 65% 65% 41% 69% 65% 70% * 55% - 55% 44% 55% 55% 2018 69% 65% 70% * - * - *		2018	23%	11%	12%	*	-	*	-	-	3%	*	3%	20%	3%	4%
At Meets Grade Level or Above 2018 78% 69% 47% * - * 20% * 21% 29% 20% 21% At Meets Grade Level or Above 2019 55% 44% 22% 8% - 8% 10% 8% 8% 2018 53% 39% 21% * - * 66% * 6% 0% 6% 6% 6% At Masters Grade Level 2019 33% 21% 12% 66% * 6% 0% 6% 6% 2018 31% 19% 12% * - * 11% * 11% 0% 10% 1% 1% 1% 55chool Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 59% 53% 47% - 47% 41% 47% 47% 41% A7% A7% A11 Grades ELA/Reading 2019 68% 62% 57% 55% - 55% 44% 55% 55% 2018 69% 65% 70% * - * 67% * 67% 57% 66%	All Grades Social Studies															
At Meets Grade Level or Above 2019 55% 44% 22% 8% - 8% 10% 8% 8% 2018 53% 39% 21% * * * 6% * 6% 0% 6% 6% 6% At Masters Grade Level 2019 33% 21% 12% 6% * 6% 0% 6% 6% 3% 2018 31% 19% 12% * * 1% * - 2% - 2% 10% 2% 3% 2018 31% 19% 12% * - * - * 1% * * 1% 0% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	At Approaches Grade Level or Above						-	-	-	-						
At Masters Grade Level 2018 53% 39% 21% * - * 6% * 6% 0% 6% 6% 6% At Masters Grade Level 2019 33% 21% 12% 2% - 2% 10% 2% 3% 2018 31% 19% 12% * - * - * 1% * 1% 0% 1% 1% 1% 0% 1% 1% 1% 5chool Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 59% 53% 47% - 47% 41% 47% 47% 41% 47% 47% 41% 41% 47% 45% 65% 65% 65% 61% 65% 65% 65% 61% 65% 65% 65% 65% 65% 62% 57% 65% * 65% 61% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65						*	-	*	-	-		*				
At Masters Grade Level 2019 33% 21% 12% 2% - 2% 10% 2% 3% 2018 31% 19% 12% * - * - * - 1% * 1% 0% 1% 1% 1% 2% 3% 31% 19% 12% * - * - * - 1% * - 1% * 1% 0% 1% 1% 1% 2% 3% 31% 19% 12% * - * * - * - 1% * - 1% * 1% 0% 1% 1% 2% 3% 31% 19% 12% 5000 10% 10% 10% 10% 10% 10% 10% 10% 10%	At Meets Grade Level or Above					-	-	-	-	-		-				
2018 31% 19% 12% * - * - 10% * 10% * 10% * 10% * 10% * 10% * 10% * 10% * 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%						*	-	*	-	-		*				
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 59% 53% 47% - 47% 41% 47% 47% 47% 41 Grades ELA/Reading 2019 68% 62% 57% 55% - 55% 44% 55% 55% 2018 69% 65% 70% * - * 67% * 67% 57% 67% 66%	At Masters Grade Level						-		-	-						
All Grades Both Subjects 2019 69% 59% 53% 47% - 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 47% 41% 47% 47% 41% 47% 47% 47% 41% 47% 47% 47% 41% 47% 47% 47% 47% 41% 47% 47% 47% 47% 47% 47% 47% 47% 47% 47		2018	31%	19%	12%	*	-	*	-	-	1%	*	1%	0%	1%	1%
All Grades Both Subjects 2019 69% 59% 53% 47% - 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 41% 47% 47% 47% 41% 47% 47% 41% 47% 47% 47% 41% 47% 47% 47% 41% 47% 47% 47% 47% 41% 47% 47% 47% 47% 47% 47% 47% 47% 47% 47	School Progress Domain - Academic Growt	th Score														
2018 69% 64% 67% * - * - 65% * 65% 61% 65% 65% All Grades ELA/Reading 2019 68% 62% 57% 55% - 55% 44% 55% 55% 2018 69% 65% 70% * - * - * - 67% * 67% 57% 67% 66%			69%	59%	53%	_	_	_	_	_	47%	_	47%	41%	47%	47%
All Grades ELA/Reading 2019 68% 62% 57% 55% - 55% 44% 55% 55% 2018 69% 65% 70% * - * - * - 67% * 67% 57% 67% 66%	J. 2.200 201. Cabjecto					*	_	*	_	_						
2018 69% 65% 70 % * - * 67% * 67% 57% 67% 66%	All Grades ELA/Reading					_	-	-	_	_		-				
All Grades Mathematics 2019 70% 57% 48 % 40% - 40% 39% 40% 40%						*	-	*	-	-		*				
	All Grades Mathematics	2019	70%	57%	48%	-	-	-	-	-	40%	-	40%	39%	40%	40%

District Name: CLEVELAND ISD

Campus Number: 146901041

Campus Name: CLEVELAND MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,762 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Tra	ns BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early E	xit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	63%	64%	*	-	*	-	-	63%	*	63%	66%	63%	63%
Progress of Prior Year STAAR No	n-Proficient Students (Percent o	of Non-Pro	ficient Pa	ssing STA	AR)									
Reading	2019	41%	35%	29%	-	-	-	-	-	26%	-	26%	33%	26%	27%
3	2018	38%	31%	30%	*	-	*	-	-	25%	*	24%	*	25%	25%
Mathematics	2019	45%	41%	34%	-	-	-	-	-	33%	-	33%	20%	33%	33%
	2018	47%	51%	46%	*	-	*	-	-	42%	-	42%	*	42%	43%

District Name: CLEVELAND ISD

Campus Number: 146901041

Campus Name: CLEVELAND MIDDLE

District Name: CLEVELAND ISD Campus Name: CLEVELAND MIDDLE Campus Number: 146901041

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,479

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation	Dute	<i>D1301100</i>	Cumpus	7 tillerieuri	moparite	· · · · · · · ·	maran	7131411	isiariaci	races		Dioday	(Guireite)
(All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	100%	*	100%	99%	99%	100%
Included in Accountability Not Included in Accountability	94%	90%	90%	92%	90%	91%	100%	100%	*	79%	91%	92%	89%
Mobile	4%	9%	9%	7%	9%	7%	0%	0%	*	21%	7%	7%	10%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	2%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	97%	-	100%	-	100%	97%	98%	99%
Included in Accountability Not Included in Accountability	94%	90%	91%	93%	90%	92%	-	100%	-	100%	88%	91%	88%
Mobile	4%	8%	7%	5%	8%	5%	-	0%	-	0%	8%	7%	9%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	2%	1%	2%
Not Tested	1%	1%	1%	1%	1%	3%	-	0%	-	0%	3%	2%	1%
Absent	1%	1%	1%	1%	1%	3%	-	0%	-	0%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CLEVELAND MIDDLE Campus Number: 146901041

District Name: CLEVELAND ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.2%	93.9%	94.3%	94.3%	92.4%	*	98.6%	*	90.7%	92.9%	94.0%	94.1%
2017-18	95.4%	93.9%	94.2%	95.2%	94.6%	92.5%	*	*	-	95.8%	91.9%	94.3%	94.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.2%	1.5%	0.1%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.3%
2017-18	0.4%	0.3%	0.3%	0.0%	0.2%	0.9%	*	*	-	0.0%	2.5%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1: Class of 2019	2)												
Graduated	90.0%	84.8%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.7%	4.7%	-	-	-	-	-	-	-	_	-	-	_
Dropped Out	5.9%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	_	-	-	_
Continued HS	3.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	83.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	87.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CLEVELAND MIDDLE Campus Number: 146901041

District Name: CLEVELAND ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	_	-	-	_	-	-	-
Dropped Out	6.3%	12.6%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	86.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	87.4%											
Class of 2016	93.7%	07.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	0.5%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	11.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	88.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	00.270											
and Continuers	93.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9.	.12\										
Class of 2019	90.0%	81.7%	- 12)	_	_	_	_	_	_	_	_	_	_
Class of 2019 Class of 2018	90.0%	82.4%		-	-	-	-	-	-	-	-	-	-
Class of 2016	90.0%	02.470	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	1.9%	-	-	-	-	-	-	-	-	-	_	-
Class of 2018	5.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	88.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	82.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	90.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	86.8%	91.6%	_	_	_	_	_	_	_	_	_	_	_
3.035 3. 23.73	00.070	3											
RHSP/DAP Graduates (Annual I													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2018-19	4.4%	2.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	4.9%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Dato)												
2018-19	82.1%	86.9%											
2016-19	81.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2017-10	01.5%	03.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	87.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: CLEVELAND MIDDLE Campus Number: 146901041

District Name: CLEVELAND ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	339	355,615
By Ethnicity:				
African American	-	-	23	43,953
Hispanic	-	-	230	180,673
White	-	-	75	105,577
American Indian	-	-	3	1,293
Asian	-	-	1	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	6	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	37	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	293	285,538
Special Education Graduates	-	_	16	27,598
Economically Disadvantaged Graduates	-	-	291	186,364
LEP Graduates	-	-	53	25,189
At-Risk Graduates	-	-	173	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CLEVELAND MIDDLE Campus Number: 146901041

District Name: CLEVELAND ISD

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,762

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	Graduates	(Student		American	riispariic	Willie	malan	Asian	isiariaei	Races		Disadv	(Current)
College, Career, or Military Ready	Annual Grad	duates)											
2018-19	72.9%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	48.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	29.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	13.3%	-	_	_	_	_	_	-	_	_	_	_
2017-18	46.0%	14.4%	-	-	_	_	_	_	_	_	-	_	_
Both Subjects													
2018-19	44.2%	10.9%	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject		10 =0/											
2018-19	23.1%	16.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject													
2018-19	21.1%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	12.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	uates)												
2018-19	1.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual C		0.070											
2018-19	2.3%	0.0%	-	-	-	_	_	_	_	-	_	_	_
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	raduates)												
2018-19	40.4%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annua	al Graduate 19.5%	es)	_	_	_	_	-	_	_	_	_	_
2017-18	4.8%	2.7%	_	_	_	_	_	_	_	_	_	_	_
		, ,											

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CLEVELAND MIDDLE Campus Number: 146901041

District Name: CLEVELAND ISD

	Two or												
				African			American		Pacific	More	Special	Econ	n EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
017-18	1.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
E Coherent Sequence (Coursework Align	ed with Indust	ry-Based Cer	rtifications (An	nual Graduates)								
018-19	55.6%	87.0%	_	`-	- ´	-	-	-	-	_	-	-	-
017-18	38.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
5. Armed Forces Enlistr	nent (Annual Grad	duates)											
018-19	5.0%	0.9%	_	_	_	_	_	-	_	_	_	_	-
017-18	4.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
nduates under an Advar	ced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
018-19	2.7%	1.8%		-	-	-	-	_	_	_	_	_	-
017-18	2.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
aduates with Level Lor L	evel II Certificate	(Annual Grad	luates)										
				_	_	_	_	_	_	_	_	_	_
nduates with Level I or L 018-19 017-18			duates)	-	- -	- -	- -	- -	-	-	-		-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CLEVELAND ISD Campus Name: CLEVELAND MIDDLE

Campus Number: 146901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	criterion) (Annu	al Graduates	5)										
2018-19	33.4%	20.4%	-	_	_	_	_	_	_	_	_	_	
2017-18	32.1%	20.5%	-	_	_	_	_	-	_	_	_	_	
Mathematics													
2018-19	24.7%	9.4%	_	_	_	_	_	_	_	_	_	_	
2017-18	23.7%	11.7%	_	_	_	_	_	_	_	_	_	_	
Both Subjects	23.7 70	11.7 70											
2018-19	18.8%	7.1%											
2017-18	18.1%	8.3%	-	-	-	-	-	-	-	-	-	-	
2017-10	10.170	0.570	-	-	-	-	-	-	-	-	-	-	•
CTE Coherent Sequence (Ann	ual Graduates)												
2018-19	59.0%	90.6%	-	-	-	-	-	-	-	-	-	-	
2017-18	58.4%	75.8%	-	-	-	-	-	-	-	-	-	-	
Completed and Received Cred	lit for College F	rep Courses	(Annual Gra	aduates)									
English Language Arts	E 40/	0.00/											
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)												
All Subjects	•												
2019	25.2%	12.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	21.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.070	,											
2019	14.5%	6.9%	_	_	_	_		_	_	_	n/a	_	n/a
2019	15.3%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	13.370	10.270	-	-	-	-	-	-	-	-	11/a	-	11/6
	7 40/	1 20/									/		/
2019	7.4%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	9.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	50.7%	10.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	30.770	13.470									11/4		11/0
2019	41.2%	0.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2019	42.5%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
	42.370	4.070	-	-	-	-	-	-	-	-	II/a	-	11/6
Mathematics 2019	52.2%	0.0%									n/a		n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CLEVELAND ISD Campus Name: CLEVELAND MIDDLE

Campus Number: 146901041

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	0.0%	- Campus	-	-	- vvince	-	- Asian	-	-	n/a	-	n/a
Science													
2019	40.6%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	89.7%	-	_	_	_	_	-	-	_	n/a	_	n/a
2017-18	74.6%	89.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	846	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	861	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	422	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	430	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	424	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	432	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	15.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	15.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science											,		,
2018-19	20.8	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,762 Grade Span: 06 - 08 School Type: Middle

Campus Name: CLEVELAND MIDDLE Campus Number: 146901041

District Name: CLEVELAND ISD

	Two								Two or					
				African			American		Pacific	More	Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
Advanced Dual-Credit Cours	e Completion (C	rades 9-12)	-			-			-	-	-	-		
Any Subject	•													
2018-19	44.6%	28.8%	-	-	_	_	-	-	-	_	-	_	_	
2017-18	43.4%	30.0%	-	-	-	-	-	-	-	-	-	-	-	
English Language Arts														
2018-19	17.8%	5.4%	-	_	-	_	_	-	-	_	_	_	_	
2017-18	17.3%	9.5%	-	_	-	_	-	_	-	_	_	_	-	
Mathematics														
2018-19	20.4%	13.2%	-	_	-	_	-	_	-	_	_	_	-	
2017-18	20.7%	9.7%	-	-	-	-	-	-	-	-	-	-	-	
Science														
2018-19	21.7%	8.8%	-	_	_	_	_	_	-	_	_	_	_	
2017-18	21.2%	8.3%	-	_	-	_	-	_	-	_	_	_	-	
Social Studies														
2018-19	23.6%	12.6%	-	_	_	_	_	_	-	_	_	_	_	
2017-18	22.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-	
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)											
2017-18	53.4%	25.8%	`	-	-	-	-	-	-	-	-	-	-	
2016-17	54.6%	25.4%	-	-	-	-	-	-	-	-	-	-	-	
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse								
2017-18	60.7%	43.9%	-		-	-	-	-	-	-	-	-	-	
2016-17	59.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CLEVELAND ISD Campus Name: CLEVELAND MIDDLE

Campus Number: 146901041

		Membersh	ip			Enrollmen	nt			
	Car	npus	•			npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	1,762	100.0%	7,559	5,479,173	1,762	100.0%	7,589	5,493,940		
Students by Grade:										
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%		
Pre-Kindergarten	0	0.0%	4.2%	4.5%	0	0.0%	4.1%	4.5%		
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%		
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%		
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%		
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%		
Grade 4	0	0.0%	8.1%	7.3%	0	0.0%	8.1%	7.3%		
Grade 5	0	0.0%	8.3%	7.6%	0	0.0%	8.3%	7.6%		
Grade 6	630	35.8%	8.4%	7.7%	630	35.8%	8.4%	7.7%		
Grade 7	586	33.3%	7.8%	7.7%	586	33.3%	7.8%	7.7%		
Grade 8	546	31.0%	7.3%	7.7 %	546	31.0%	7.3%	7.5%		
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	7.5% 8.2%		
	0	0.0%	6.4%		0		6.4%			
Grade 10				7.4%		0.0%		7.4%		
Grade 11	0	0.0%	6.6%	6.9%	0	0.0%	6.6%	6.9%		
Grade 12	0	0.0%	4.8%	6.4%	0	0.0%	5.0%	6.4%		
Ethnic Distribution:										
African American	74	4.2%	4.6%	12.6%	74	4.2%	4.6%	12.6%		
Hispanic	1,429	81.1%	79.2%	52.8%	1,429	81.1%	79.3%	52.8%		
White	223	12.7%	14.3%	27.0%	223	12.7%	14.3%	27.0%		
American Indian	3	0.2%	0.4%	0.4%	3	0.2%	0.4%	0.4%		
Asian	5	0.3%	0.2%	4.6%	5	0.3%	0.2%	4.6%		
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%		
Two or More Races	27	1.5%	1.2%	2.5%	27	1.5%	1.2%	2.5%		
Sex:										
Female	850	48.2%	47.6%	48.8%	850	48.2%	47.6%	48.8%		
Male	912	51.8%	52.4%	51.2%	912	51.8%	52.4%	51.2%		
Economically Disadvantaged	1,591	90.3%	90.0%	60.3%	1,591	90.3%	89.9%	60.2%		
Non-Educationally Disadvantaged	171	9.7%	10.0%	39.7%	171	9.7%	10.1%	39.8%		
Section 504 Students	113	6.4%	4.5%	6.9%	113	6.4%	4.5%	6.9%		
English Learners (EL)	730	41.4%	47.0%	20.3%	730	41.4%	47.0%	20.3%		
Students w/ Disciplinary Placements (2018-19)	192	11.5%	5.1%	1.5%	730	41.470	47.070	20.570		
	39				20	2.20/	2 10/	4 10/		
Students w/ Dyslexia	0	2.2% 0.0%	2.1% 0.1%	4.1%	39 0	2.2% 0.0%	2.1% 0.1%	4.1%		
Foster Care				0.3%				0.3%		
Homeless	36	2.0%	2.9%	1.4%	36	2.0%	2.9%	1.4%		
Immigrant	47	2.7%	2.1%	2.3%	47	2.7%	2.1%	2.3%		
Migrant	3	0.2%	0.1%	0.3%	3	0.2%	0.1%	0.3%		
Title I	1,762	100.0%	98.6%	65.1%	1,762	100.0%	98.5%	65.1%		
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%		
At-Risk	925	52.5%	64.9%	50.6%	925	52.5%	64.9%	50.5%		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CLEVELAND ISD Campus Name: CLEVELAND MIDDLE

Campus Number: 146901041

		Membersh	ip			Enrollmen	ment				
		mpus	•		Ca	mpus					
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Students by Instructional Program:	-	-		-		-	-				
Bilingual/ESL Education	707	40.1%	45.7%	20.6%	707	40.1%	45.7%	20.6%			
Career & Technical Education	345	19.6%	29.4%	27.6%							
Career & Technical Education (9-12 grades only)	0	0.0%	87.9%	50.8%	0	-	87.8%	50.8%			
Gifted & Talented Education	107	6.1%	5.1%	8.1%	107	6.1%	5.0%	8.1%			
Special Education	124	7.0%	8.0%	10.5%	124	7.0%	8.1%	10.7%			
Students with Disabilities by Type of Primary Disability:											
Total Students with Disabilities	124										
By Type of Primary Disability											
Students with Intellectual Disabilities	76	61.3%	45.2%	42.4%							
Students with Physical Disabilities	6	4.8%	19.6%	21.4%							
Students with Autism	20	16.1%	15.1%	13.8%							
Students with Behavioral Disabilities	22	17.7%	16.8%	20.8%							
Students with Non-Categorical Early Childhood	0	0.0%	3.3%	1.5%							
Mobility (2018-19):											
Total Mobile Students	294	17.6%	24.1%	15.3%							
By Ethnicity:											
African American	22	1.3%									
Hispanic	198	11.8%									
White	56	3.4%									
American Indian	0	0.0%									
Asian	0	0.0%									
Pacific Islander	0	0.0%									
Two or More Races	18	1.1%									
Student Attrition (2018-19):											
Total Student Attrition	134	13.0%									

	Non-S _I	pecial Education R	ates	Spec	:S	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	2.6%	5.5%
Grade 1	-	2.4%	2.9%	-	7.9%	4.9%
Grade 2	-	0.2%	1.6%	-	2.3%	2.0%
Grade 3	-	0.2%	0.9%	-	0.0%	0.8%
Grade 4	-	0.2%	0.5%	-	0.0%	0.4%
Grade 5	-	1.5%	0.4%	-	0.0%	0.5%
Grade 6	0.2%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.4%	0.4%	0.5%	5.9%	5.9%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	13.1%	7.8%	-	21.6%	13.1%

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CLEVELAND ISD

Campus Name: CLEVELAND MIDDLE

Campus Number: 146901041

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.4	19.0
Grade 1	-	18.8	18.9
Grade 2	-	17.2	18.8
Grade 3	-	17.3	19.0
Grade 4	-	20.9	19.2
Grade 5	-	21.6	20.9
Grade 6	20.4	20.4	20.4
Secondary:			
English/Language Arts	20.2	17.5	16.4
Foreign Languages	19.8	20.6	18.7
Mathematics	18.6	19.1	17.8
Science	21.9	18.9	18.8
Social Studies	18.9	18.6	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CLEVELAND ISD Campus Name: CLEVELAND MIDDLE

Campus Number: 146901041

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	129.2	100.0%	100.0%	100.0%
Professional Staff:	117.6	91.0%	62.6%	63.7%
Teachers	104.6	81.0%	51.8%	49.4%
Professional Support	10.0	7.8%	7.2%	10.2%
Campus Administration (School Leadership)	3.0	2.3%	2.2%	3.0%
Educational Aides:	11.6	9.0%	8.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	3.0	4,373.0
Part-time	1.0	n/a	2.0	595.0
Counselors				
Full-time	3.0	n/a	16.0	12,901.0
Part-time	2.0	n/a	3.0	1,103.0
Total Minority Staff:	42.8	33.1%	40.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	20.2	19.3%	11.2%	10.8%
Hispanic	13.9	13.3%	21.0%	28.1%
White	68.5	65.5%	65.5%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.0%	1.3%	1.1%
Males	38.1	36.4%	27.4%	23.8%
Females	66.5	63.6%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	87.8	83.9%	83.9%	73.4%
Masters	16.8	16.1%	14.9%	24.5%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	23.7	22.6%	17.1%	7.4%
1-5 Years Experience	51.4	49.2%	46.4%	27.9%
6-10 Years Experience	14.0	13.4%	14.9%	19.4%
11-20 Years Experience	10.7	10.3%	14.8%	29.4%
Over 20 Years Experience	4.8	4.6%	6.7%	15.9%
Number of Students per Teacher	16.8	n/a	15.9	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CLEVELAND ISD Campus Name: CLEVELAND MIDDLE

Campus Number: 146901041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.5	6.2
Average Years Experience of Principals with District	1.0	3.3	5.3
Average Years Experience of Assistant Principals	1.5	3.2	5.3
Average Years Experience of Assistant Principals with District	1.5	2.5	4.7
Average Years Experience of Teachers:	5.1	6.7	11.1
Average Years Experience of Teachers with District:	2.0	2.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,928	\$56,397	\$49,868
1-5 Years Experience	\$55,741	\$56,030	\$52,823
6-10 Years Experience	\$57,453	\$57,734	\$55,756
11-20 Years Experience	\$60,420	\$60,309	\$59,308
Over 20 Years Experience	\$61,725	\$64,803	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,767	\$57,572	\$57,091
Professional Support	\$65,370	\$67,393	\$67,352
Campus Administration (School Leadership)	\$73,603	\$75,811	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CLEVELAND ISD Campus Name: CLEVELAND MIDDLE Campus Number: 146901041

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,762

	Cai	npus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	1.6%	16.8%	6.5%
Career & Technical Education	0.1	0.1%	4.6%	5.0%
Compensatory Education	0.0	0.0%	2.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	95.6	91.3%	64.7%	70.9%
Special Education	7.2	6.9%	9.8%	9.3%
Other	0.0	0.0%	2.1%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.