

SUPERINTENDENT'S REPORT AND AGENDA

Regular Meeting of the Board of Education
Independent School District No. 280, Richfield, Minnesota

Richfield Public Schools *inspires* and *empowers* each individual to learn, grow and *excel*

Monday, June 28, 2021
7:00 p.m. School Board Meeting

- I. CALL TO ORDER
- II. REVIEW AND APPROVAL OF THE AGENDA
- III. INFORMATION AND PROPOSALS -- NON-ACTION ITEMS
 - A. Public Comment
 - B. Superintendent Update
 - 1. Q-Comp Annual Report
 - 2. Health & Safety Report
- IV. CONSENT AGENDA
 - A. Routine Matters
 - 1. Minutes of the regular meeting held June 14, 2021
 - 2. General Disbursements as of 6/22/21 in the amount of \$1,046,032.15
 - 3. Year-to-Date Finance Update
 - B. Personnel Items
- V. OLD BUSINESS
 - A. Policy 613 – Religion in the Schools & Administrative Guideline 613.1
 - B. Policy 614 - Animals in Schools and Classrooms & Administrative Guideline 614.1
 - C. Policy 616 - School Sponsored Student Publications
 - D. 2021-2022 Board Meeting Dates
- VI. NEW BUSINESS
 - A. Policy 676 – Adult Education
 - B. Sheridan Hills Change Order #23

C. RMS Change Orders #19 & #20

D. Central Change Order #4

E. Solar Power Contract – Ideal Energies

F. Donations

VII. ADVANCE PLANNING

A. Legislative Update

B. Information and Questions from Board

C. Future Meeting Dates

7-12-2021	6:00 p.m.	School Board Study Session
7-12-2021	7:00 p.m.	Regular Board Meeting – Public Comment
8-2-2020	7:00 p.m.	<i>Regular Board Meeting¹</i>

D. Suggested/Future Agenda Items

VIII. ADJOURN REGULAR MEETING

¹ Pending approval of the 2021-2022 Board Meeting Dates

**INFORMATION AND PROPOSALS –
NON-ACTION ITEMS**

Agenda Item III.B.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 28, 2021

Subject: Superintendent Update

Emily Burt, Lead Peer Reviewer, provides the Q-Comp Annual Report. Daniel Holcomb from IEA, Inc. presents on district health & safety.

Attached:

Q-Comp Annual Report
Health & Safety Presentation

Enriching and accelerating learning



RICHFIELD
PUBLIC SCHOOLS

Qcomp Board Presentation 2021

June 28, 2021

Nancy Stachel, Andrea Manuel, Jonathan
Heyer, Emily Burt, TiMecka Michaels

Enriqueciendo y acelerando el aprendizaje



RICHFIELD
PUBLIC SCHOOLS

AGENDA

- Qcomp Purpose
- Program Components
- Survey (Spring 2021 Data)/New Learning

Qcomp Purpose



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- The purpose of the Alternative Teacher Professional Pay System (commonly known as “Q Comp”) is for participating programs to improve student learning through:
 - Recruiting and retaining highly qualified teachers
 - Encouraging highly qualified teachers to undertake challenging assignments and supporting teachers’ roles in improving students’ educational achievement
 - Providing incentives to encourage teachers to improve their knowledge and instructional skills

Q-Comp Program Components



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- Learning Academy
- Teacher Evaluations
- Professional Learning Communities
- Mentor Program
- Student Achievement and Goal Setting

- Unique to Richfield
- Content is teacher/staff driven
- No summer courses offered in 2020 due to Covid
- All courses for 20/21 were offered online, either synchronous or asynchronous
- General themes in courses offered: Technology, Equity, Self Care for staff

Learning Academy Data



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	2019-2020	2020-2021	Summer 2021
Seats Filled	95	205	44
Courses Offered	11	16	3
Face to Face	8	0	0
Blended	3	0	0
Online only	0	16	2



- The Minnesota Department of Education offered guidance on Q-Comp Programming during Covid-19
- Temporary changes in 20/21 included:
 - The same Q-Comp Peer Coach for both observations
 - Evaluation on Domain 1 only (Planning and Preparation) in the Danielson Framework for teaching
 - Nearly all pre and post observation meetings held via Google Meet
 - Observations held in whichever format the teacher was using (In Person/Hybrid/Distance)

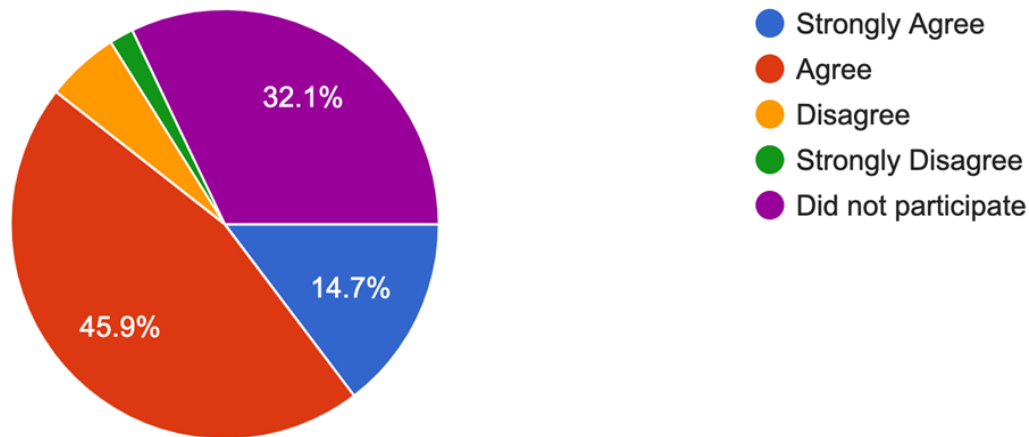
Teacher Observation Survey Data



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5. The Peer Review process positively supported my development as a teacher.

109 responses



- PLCs were held via Google Meet due to Covid-19
- All certified staff wrote, worked towards and reflected on two PLC goals versus one. Q-Comp is considering making two goals an official program change, pending further discussion with Oversight and District leadership.

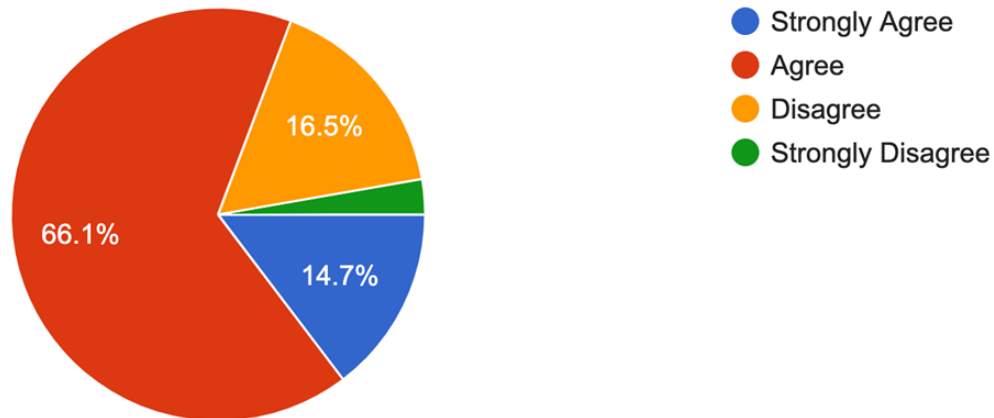
PLCs Survey Data



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1. The PLC process positively impacted student achievement.

109 responses

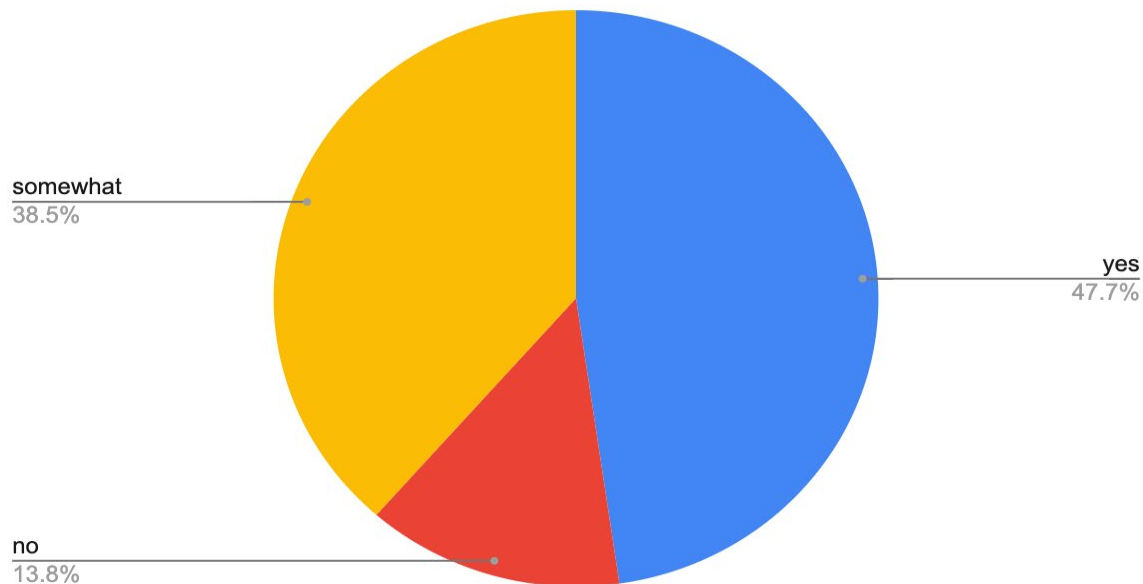


Q-Comp Satisfaction



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Overall Satisfaction



Questions and Next Steps



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- Improve participant experience in Frontline by adding clarity to due dates and timelines. Offer Frontline support with step by step visuals, house this information on the staff intranet
- Continue to focus on coaching versus evaluating continuing contract staff by offering choice in observed components, including self evaluation and connecting the process to equity at all levels of the organization
- Clearly communicate the purpose and parameters of Q-Comp to all staff and house information on the staff intranet as well as deliver in person/via email
- Tie all parts of Qcomp to educational equity and align with district strategic plan

Enriching and accelerating learning



2020-2021 Health and Safety Report

Facilities and Transportation
Department

Presented by: Daniel Holcomb, IEA

June 28, 2021

Enriqueciendo y acelerando el aprendizaje



- Health & Safety FY21 Tasks Accomplished
- Projects Overview
- Mock OSHA Inspection
- Fire Marshall Inspection
- FY22 Health and Safety Projects

Tasks Accomplished



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- Machine Guarding Assessment
- Powered Industrial Truck Training
- Underground Storage Tank Removal (Sheridan Hills, Centennial, Central)
- File Sharing System with Facilities/Transportation Staff
- Updated Exterior Door Numbers & Maps
- Fire Extinguisher Location Maps
- COVID Cleaning Protocol
- Annual Trainings (SafeSchools Online)
 - Custodial
 - Bus Drivers
 - Science Teachers
 - Food Service
 - Art Teachers

Project Overview

Project	Last Completion Year	Scheduled Completion Year
Radon	2019/2020	2024/2025
Lead-In-Water	2018/2019	2023/2024
Bleacher Inspections	2017	2022
Turf Field Testing	2020 (Turfix out in fall 2020 for maintenance)	2022
Indoor Air Quality Testing	2021 435 rooms/areas, 11 locations	2022

- Maintenance
 - Grounds department provides maintenance annually (sweeping and grooming)
 - Turfix provided maintenance in October 2020 (increased infill, power brush/vacuum, grooming, magnetic sweep)
 - Goal = Improve player safety and longevity of the field.
- G-Max Testing
 - 10 testing locations, 3 drops per location
 - October 2020 Results (Turfix)
 - All locations were below ASTM standard action level (<200 G-max)
 - G-max range (125.5-146)
 - May 2020 Results (IEA)
 - G-max range (80-173)

Mock OSHA Inspection (MS, STEM, RDLS)



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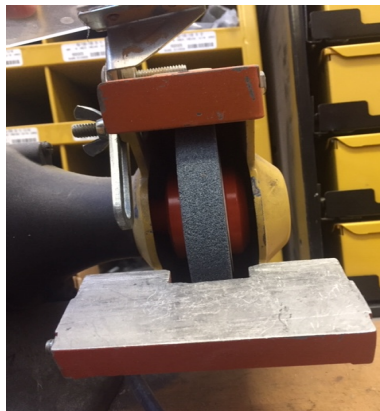
Garbage disposal guards missing- corrected



Bulbs not stored correctly - corrected



The new eyewash installed is missing signage and weekly checklist. The drain was blocked and needed to be cleared - corrected



Bench grinder clearances need to be adjusted - corrected



Blocked electrical panels - corrected



Kitchen fan missing ground prong and damaged prongs - corrected

Fire Marshall Inspection (Every 3rd Year)



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- Inspections Documents
 - Sprinkler systems
 - Fire alarm system
 - Kitchen hood suppression system
 - Fire extinguisher – QR codes
 - Emergency lighting – QR codes
- Construction Related
 - Missing stairway handrails
 - Wrong direction exit sign
 - Repair broken exit sign
 - Cover exit sign leading to a construction area
 - Exit egress obstruction in a construction area
 - Missing approved panic door hardware

FY22 Health and Safety Projects



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- CPR Class for Transportation Staff
- Rooftop Fall Protection & Ladder Inspections
- Lockout Tagout Program Updates
- Confined Space Program Updates
- Districtwide Noise Sampling
- H&S Activities to the Referendum Changes

Questions



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FUND	CHECK	DATE	VENDOR	TYPE	AMOUNT
01	V610856	05/13/2021	MELISSA M HUSABY	R	15.97
01	V610857	05/13/2021	JULIE SABLE LENTZ	R	28.02
01	V610858	05/13/2021	GRACE E SACHER	R	56.63
01	V610859	05/13/2021	DANE A SMITH	R	154.11
01	V610860	05/13/2021	MORGAN L STEELE	R	72.36
01	V610861	05/13/2021	ASIMINA SYRIKA	R	128.75
01	301079	05/14/2021	ALL STATE COMMUNICATIONS INC	R	155.00
01	301080	05/14/2021	ALLIED PROFESSIONALS, INC.	R	1,190.00
01	301081	05/14/2021	ARAMARK	R	101.45
01	301082	05/14/2021	PRESENTATIONS, INC.	R	954.00
01	301083	05/14/2021	BARKER-HAMMER & ASSOCIATES INC.	R	220.00
01	301084	05/14/2021	BAUER BUILT INC	R	69.86
01	301085	05/14/2021	BEN FRANKLIN ELECTRIC INC	R	1,205.00
01	301086	05/14/2021	BEST PLUMBING SPECIALTIES, INC.	R	14.99
01	301087	05/14/2021	BLUE CROSS BLUE SHIELD OF MINNESOTA	R	8,360.00
01	301088	05/14/2021	BSI MECHANICAL, INC.	R	1,059.99
01	301089	05/14/2021	BSN SPORTS, LLC	R	6,308.25
01	301090	05/14/2021	CEDAR SMALL ENGINE	R	491.74
01	301091	05/14/2021	CENTURYLINK	R	113.56
01	301092	05/14/2021	CEP ART & DESIGN	R	423.00
01	301093	05/14/2021	CINTAS CORPORATION NO 2	R	109.54
01	301094	05/14/2021	CITY OF RICHFIELD	R	100.00
01	301095	05/14/2021	COMCAST BUSINESS	R	529.74
01	301096	05/14/2021	CONTEMPORARY TRANSPORTATION LLC	R	2,240.00
01	301097	05/14/2021	CONTINENTAL RESEARCH CORP	R	462.59
01	301098	05/14/2021	CUB FOODS	R	91.81
01	301099	05/14/2021	CULLIGAN SOFT WATER	R	9.50
01	301100	05/14/2021	DAVIS EQUIPMENT CORP	R	38.27
01	301101	05/14/2021	DICKS LAKEVILLE SANITATION INC	R	6,487.47
01	301102	05/14/2021	ECM PUBLISHERS INC	R	130.90
01	301103	05/14/2021	ECOLAB INC	R	445.02
01	301104	05/14/2021	EDWARDS WILSON	R	72.00
01	301105	05/14/2021	FAISON JOHN	R	80.00
01	301106	05/14/2021	FLUENCY MATTERS	R	76.00
01	301107	05/14/2021	PATRICK A GEE	R	1,200.00
01	301108	05/14/2021	GEIB SCOTT	R	80.00
01	301109	05/14/2021	WW GRAINGER INC	R	162.62
01	301110	05/14/2021	HARTWIG CYLE	R	80.00
01	301111	05/14/2021	HAWTHORNE EDUCATION	R	750.00
01	301112	05/14/2021	HILLYARD	R	1,774.27
01	301113	05/14/2021	HOME DEPOT U.S.A.	R	344.79
01	301114	05/14/2021	HOUGHTON MIFFLIN HARCOURT	R	976.54
01	301115	05/14/2021	IIX INSURANCE INFORMATION EXCHANGE	R	58.40
01	301116	05/14/2021	J GRAMMOND PHOTOGRAPHY	R	90.00
01	301117	05/14/2021	KASTENS JOSEPH	R	72.00
01	301118	05/14/2021	KELLNER CLAIRE	R	65.00
01	301119	05/14/2021	KOLNIK JOHN	R	80.00
01	301120	05/14/2021	KORBA JERRY	R	72.00
01	301121	05/14/2021	KUBOUSHEK, KERI L	R	65.00

01	301122	05/14/2021	LAMINATING & BINDING SOLUTIONS, INC	R	127.98
01	301123	05/14/2021	LARSON ENGINEERING	R	2,550.00
01	301124	05/14/2021	LOFFLER	R	1,225.09
01	301125	05/14/2021	MEARS CANDY	R	65.00
01	301126	05/14/2021	METRO TRANSIT	R	300.00
01	301127	05/14/2021	METROPOLITAN MECHANICAL CONTRACTORS	R	4,100.00
01	301128	05/14/2021	MIDWEST BUS PARTS INC	R	369.76
01	301129	05/14/2021	MINNESOTA MEMORY, INC.	R	2,212.50
01	301130	05/14/2021	MINUTEMAN PRESS OF RICHFIELD	R	701.90
01	301131	05/14/2021	MN SYNCHRONIZED SWIM COACHES ASSOC	R	274.50
01	301132	05/14/2021	MOBILE RADIO ENGINE	R	231.00
01	301133	05/14/2021	MOSHIER LENNY	R	72.00
01	301134	05/14/2021	NELSON, SCOTT J	R	80.00
01	301135	05/14/2021	NOKOMIS SHOE SHOP	R	114.95
01	301136	05/14/2021	NUSS TRUCK & EQUIPMENT	R	300.00
01	301137	05/14/2021	OCCUPATIONAL MEDICINE CONSULTANTS	R	75.00
01	301138	05/14/2021	OLSON THOR	R	80.00
01	301139	05/14/2021	OTW HOLDING CO	R	2,212.52
01	301140	05/14/2021	PARAGON DEVELOPMENT SYSTEMS, INC.	R	10,869.80
01	301141	05/14/2021	INNOCENT TECHNOLOGIES LLC	R	30,000.00
01	301142	05/14/2021	QUALITY BUS & TRUCK PARTS	R	150.00
01	301143	05/14/2021	QUAVERED, INC.	R	29,400.00
01	301144	05/14/2021	RELIABLE DRUG & ALCOHOL INC.	R	350.00
01	301145	05/14/2021	RICHFIELD ICE ARENA	R	14,472.50
01	301146	05/14/2021	RSCHOOLTODAY	R	94.00
01	301147	05/14/2021	RUPP ANDERSON SQUIRES & WALDSPURGER	R	1,347.50
01	301148	05/14/2021	SAMRETH CREATIONS	R	160.00
01	301149	05/14/2021	SCHMITT MUSIC CREDIT	R	1,931.76
01	301150	05/14/2021	SETON	R	1,234.99
01	301151	05/14/2021	SHERWIN WILLIAMS CO	R	240.50
01	301152	05/14/2021	SITEONE LANDSCAPE SUPPLY LLC	R	220.35
01	301153	05/14/2021	SMARTSENSE BY DIGI	R	330.00
01	301154	05/14/2021	TIERNEY BROTHERS INC	R	23,575.55
01	301155	05/14/2021	TOMAS KELLY R	R	65.00
01	301156	05/14/2021	TOP ALL ROOFING	R	1,022.00
01	301157	05/14/2021	VELOCITY DRAIN SERVICES INC	R	2,935.00
01	301158	05/14/2021	VEOLIA NORTH AMERICA	R	464.13
01	301159	05/14/2021	WARD DENNIS	R	80.00
01	301160	05/14/2021	WILLETT RON	R	80.00
01	301161	05/14/2021	WORM, MARK	R	80.00
01	301162	05/14/2021	XCEL ENERGY	R	2,665.73
01	301163	05/17/2021	JULIE M HAYEK	R	1,190.95
01	301164	05/17/2021	JULIE M HAYEK	R	92.35
01	V610862	05/17/2021	FALIS IB AIDED	R	667.36
01	V610863	05/17/2021	DAVID E CLARK	R	8.98
01	V610864	05/17/2021	JESSICA J OKEY	R	239.94
01	301165	05/21/2021	ALLEN RICK	R	50.00
01	301166	05/21/2021	ALLIED PROFESSIONALS, INC.	R	1,215.50
01	301167	05/21/2021	APPRIZE TECHNOLOGY	R	300.00
01	301168	05/21/2021	BIX FRUIT COMPANY	R	5,650.46

01	301169	05/21/2021	BSN SPORTS, LLC	R	1,316.00
01	301170	05/21/2021	CAPTIVATE MEDIA & CONSULTING	R	2,480.00
01	301171	05/21/2021	CARQUEST AUTO PARTS	R	292.73
01	301172	05/21/2021	CATALYST BUYING GROUP LLC	R	1,409.99
01	301173	05/21/2021	CITY OF RICHFIELD	R	5,719.14
01	301174	05/21/2021	CONTINENTAL RESEARCH CORP	R	336.39
01	301175	05/21/2021	DARK KNIGHT SOLUTIONS, LLC	R	350.00
01	301176	05/21/2021	DIGITAL INSURANCE LLC	R	3,537.00
01	301177	05/21/2021	EDUCATORS BENEFIT CONSULTANTS LLC	R	432.97
01	301178	05/21/2021	FREEWHEEL BIKE RICHFIELD	R	16,839.28
01	301179	05/21/2021	FRONTLINE TECHNOLOGIES GROUP LLC	R	5,621.90
01	301180	05/21/2021	FURTHER	R	5,818.50
01	301181	05/21/2021	GRATITUDE PHOTOGRAPHY LLC	R	400.00
01	301182	05/21/2021	GROUP MEDICAREBLUE RX	R	6,493.00
01	301183	05/21/2021	H&B SPECIALIZED PRODUCTS INC	R	29,439.00
01	301184	05/21/2021	HERFF JONES INC	R	6,422.00
01	301185	05/21/2021	HILLYARD	R	37.18
01	301186	05/21/2021	HOPE CHURCH	R	14,062.22
01	301187	05/21/2021	HUBERT COMPANY, LLC	R	127.13
01	301188	05/21/2021	IDEAL ENERGIES LLC	R	992.09
01	301189	05/21/2021	INNOVATIVE OFFICE SOLUTIONS LLC	R	215.75
01	301190	05/21/2021	INSTITUTE FOR ENVIROMENTAL	R	12,254.00
01	301191	05/21/2021	INTERMEDIATE DISTRICT 287	R	105,010.24
01	301192	05/21/2021	INTERNATIONAL OFFICE TECHNOLOGIES	R	208.00
01	301193	05/21/2021	ANTHONY HINES JR.	R	450.00
01	301194	05/21/2021	KINECT ENERGY INC	R	20,065.89
01	301195	05/21/2021	LAIRD PLASTICS INC	R	2,970.00
01	301196	05/21/2021	LAKE COUNTRY SCALE WORKS INC	R	860.00
01	301197	05/21/2021	LOFFLER COMPANIES	R	410.00
01	301198	05/21/2021	LUBE TECH & PARTNERS LLC	R	4,527.75
01	301199	05/21/2021	MADISON NATIONAL LIFE INS CO INC	R	15,992.74
01	301200	05/21/2021	MCGRAW-HILL EDUCATION, INC.	R	70.00
01	301201	05/21/2021	MEDTOX LABORATORIES INC	R	185.36
01	301202	05/21/2021	MESSERLI & KRAMER	R	2,477.76
01	301203	05/21/2021	THE PROPHET CORPORATION	R	699.66
01	301204	05/21/2021	ALBIN ACQUISITION CORP	R	9.50
01	301205	05/21/2021	MYSTERY SCIENCE INC.	R	28,222.00
01	301206	05/21/2021	OCCUPATIONAL MEDICINE CONSULTANTS	R	59.00
01	301207	05/21/2021	OLSON CHAD	R	250.00
01	301208	05/21/2021	PAN O GOLD BAKING CO	R	545.30
01	301209	05/21/2021	PLAINVIEW MILK PRODUCTS COOPERATIVE	R	8,633.10
01	301210	05/21/2021	PREMIUM WATERS INC	R	28.00
01	301211	05/21/2021	PYGRAPHICS, INC.	R	499.00
01	301212	05/21/2021	READING & MATH, INC	R	500.00
01	301213	05/21/2021	RYAN JEANNIE M	R	642.91
01	301214	05/21/2021	SCHMEICHEL RUSS	R	190.00
01	301215	05/21/2021	SCHOOL SERVICE EMPLOYEES UNION	R	8,517.85
01	301216	05/21/2021	SCHOOL SPECIALTY, LLC	R	488.30
01	301217	05/21/2021	SEW EASY DESIGNS	R	654.50
01	301218	05/21/2021	PARK ADAM TRANSPORTATION	R	45,757.20

01	301219	05/21/2021	SUPREME SCHOOL SUPPLY	R	65.69
01	301220	05/21/2021	TRIO SUPPLY COMPANY	R	999.83
01	301221	05/21/2021	UNITED HEALTHCARE INSURANCE CO	R	503.63
01	301222	05/21/2021	UNITED HEALTHCARE/AARP MEDICARE RX	R	88.70
01	301223	05/21/2021	UNITED HEARTHCARE /AARP MEDICARE RX	R	88.70
01	301224	05/21/2021	UNITED STATES TREASURER	R	430.00
01	301225	05/21/2021	UPPER LAKES FOODS	R	11,907.33
01	301226	05/21/2021	VIG SOLUTIONS INC	R	209.00
01	301227	05/21/2021	WESSEL JON	R	50.00
01	301228	05/21/2021	WILLIAM V MACGILL & CO	R	175.86
01	301229	05/21/2021	WORLD FUEL SERVICES, INC.	R	1,543.27
01	301230	05/21/2021	XCEL ENERGY	R	904.93
01	301231	05/21/2021	CINTAS	R	651.64
01	301232	05/21/2021	WARROAD PUBLIC SCHOOLS #690	R	3,500.00
01	301233	05/24/2021	CHARLIE D LOVSETH	R	534.41
01	301234	05/24/2021	MARGARET HOEHN	R	964.61
01	301235	05/24/2021	ALLEN RICK	R	50.00
01	301236	05/24/2021	CARLOS ADRIAN LOPEZ HERNANDEZ	R	50.00
01	301237	05/24/2021	COLLINS DONEYJA	R	20.00
01	301238	05/24/2021	DAHLAGER BENJAMIN	R	80.00
01	301239	05/24/2021	ECKERMAN TAYLOR	R	50.00
01	301240	05/24/2021	EFOE JUNIOR AGBENOWOSI	R	50.00
01	301241	05/24/2021	GRIDER RICHARD W	R	80.00
01	301242	05/24/2021	GRIMM JUSTIN A	R	80.00
01	301243	05/24/2021	HANKS, DANE AUGUST	R	20.00
01	301244	05/24/2021	JOHNSON BENJAMIN	R	20.00
01	301245	05/24/2021	JOSEPH HULS	R	500.00
01	301246	05/24/2021	JUAN JOSE ANTONIO SOL DI GRAZIA	R	20.00
01	301247	05/24/2021	KELLEHER RYAN P	R	20.00
01	301248	05/24/2021	KERAN TIMOTHY P	R	80.00
01	301249	05/24/2021	LEGBA NIA	R	20.00
01	301250	05/24/2021	LOBITZ ADRIANNA L	R	72.00
01	301251	05/24/2021	LUHMAN, SCOTT	R	144.00
01	301252	05/24/2021	MARSCHEL TROY	R	80.00
01	301253	05/24/2021	MONSSEN LEE	R	80.00
01	301254	05/24/2021	MORROW DONALD	R	160.00
01	301255	05/24/2021	OLSON CHAD	R	250.00
01	301256	05/24/2021	REYNOLDS SHANNON F	R	80.00
01	301257	05/24/2021	SCHMEICHEL RUSS	R	380.00
01	301258	05/24/2021	SHAW MICHAEL JAMES	R	80.00
01	301259	05/24/2021	SHIBLEY JEREMY	R	72.00
01	301260	05/24/2021	THOMPSON LOGAN	R	50.00
01	301261	05/24/2021	TURNER MICHAEL S	R	80.00
01	301262	05/24/2021	WESSEL JON	R	50.00
01	301263	05/24/2021	ZUBAN FAMETTA	R	20.00
01	301264	05/25/2021	ACTION FENCE, INC.	R	9,564.00
01	301265	05/25/2021	ALL FURNITURE INC	R	1,768.96
01	301266	05/25/2021	ALL STATE COMMUNICATIONS INC	R	10,545.00
01	301267	05/25/2021	BRAUN INTERTEC CORP	R	2,153.50
01	301268	05/25/2021	CORVAL CONSTRUCTION	R	63,639.15

01	301269	05/25/2021	ECCO MIDWEST INC	R	17,123.75
01	301270	05/25/2021	ICS CONSULTING, INC.	R	67,492.52
01	301271	05/25/2021	INNOVATIVE OFFICE SOLUTIONS LLC	R	69,029.05
01	301272	05/25/2021	INSTITUTE FOR ENVIROMENTAL	R	7,441.64
01	301273	05/25/2021	LS BLACK CONSTRUCTORS, INC.	R	1,128,762.99
01	301274	05/25/2021	MID MINNESOTA STORAGE	R	360.00
01	301275	05/25/2021	ROCHON CORPORATION MINNESOTA	R	362,677.81
01	301276	05/25/2021	SCOTT ROGERS	R	1,620.00
01	301277	05/25/2021	SHAW-LUNDQUIST ASSOCIATES, INC.	R	658,782.45
01	301278	05/25/2021	WOLD ARCHITECTS AND ENGINEERS	R	17,607.95
01	301279	05/25/2021	GENESIS MEZA	R	523.00
01	301280	05/26/2021	ACADEMY OF HOLY ANGELS	R	21,880.82
01	301327	05/28/2021	AMAZON.COM SYNCB/AMAZON	V	0.00
01	301328	05/28/2021	AMAZON.COM SYNCB/AMAZON	V	0.00
01	301329	05/28/2021	AMAZON.COM SYNCB/AMAZON	R	9,721.57
01	V610866	06/02/2021	PHOEBE L ANDERSON	R	48.38
01	V610867	06/02/2021	MIRIAM A CASTRO SANJUAN	R	40.00
01	V610868	06/02/2021	MARY L CLARKSON	R	70.00
01	V610869	06/02/2021	LATANYA R DANIELS	R	70.00
01	V610870	06/02/2021	KIM M DARAITIS	R	405.22
01	V610871	06/02/2021	GEORGE A DENNIS	R	35.00
01	V610872	06/02/2021	JARED ELLERSON	R	70.00
01	V610873	06/02/2021	RYAN D FINKE	R	70.00
01	V610874	06/02/2021	PETER J FITZPATRICK	R	40.00
01	V610875	06/02/2021	STEVEN T FLUCAS	R	70.00
01	V610876	06/02/2021	MICHAEL L FRANKENBERG	R	70.00
01	V610877	06/02/2021	RACHEL GENS	R	70.00
01	V610878	06/02/2021	AREND J GEURINK	R	70.00
01	V610879	06/02/2021	JAMES A GILLIGAN	R	70.00
01	V610880	06/02/2021	CHRISTINA M GONZALEZ	R	70.00
01	V610881	06/02/2021	KYLE L GUSTAFSON	R	40.00
01	V610882	06/02/2021	KATHERINE A HALLIN PAYNE	R	10.00
01	V610883	06/02/2021	KEVIN D HARRIS	R	40.00
01	V610884	06/02/2021	JAMES L HILL	R	40.00
01	V610885	06/02/2021	CARLONDREA D HINES	R	70.00
01	V610886	06/02/2021	MARGARET R HOEHN	R	137.43
01	V610887	06/02/2021	JESSICA M HOFFMAN	R	40.00
01	V610888	06/02/2021	CRAIG D HOLJE	R	70.00
01	V610889	06/02/2021	JANICE JORENBY	R	70.00
01	V610890	06/02/2021	CORY J KLINGE	R	70.00
01	V610891	06/02/2021	DANIEL E KRETSINGER	R	70.00
01	V610892	06/02/2021	ANOOP KUMAR	R	40.00
01	V610893	06/02/2021	JOHN M LORENZINI	R	70.00
01	V610894	06/02/2021	COLLEEN M MAHONEY	R	70.00
01	V610895	06/02/2021	MICHAEL A MANNING	R	70.00
01	V610896	06/02/2021	ANGELA M MARYN	R	11.25
01	V610897	06/02/2021	DANIEL P MCGINN	R	40.00
01	V610898	06/02/2021	DOUG R MCMEEKIN	R	70.00
01	V610899	06/02/2021	CAROLE R MCNAUGHTON-COMMERS	R	70.00
01	V610900	06/02/2021	KENT D MEYER	R	70.00

01	V610901	06/02/2021	ALECIA M MOBLEY	R	70.00
01	V610902	06/02/2021	ERIN H NEILON	R	40.00
01	V610903	06/02/2021	ROBERT G OLSON	R	40.00
01	V610904	06/02/2021	LAURA B OTTERNESS	R	70.00
01	V610905	06/02/2021	MARK S PEDERSEN	R	40.00
01	V610906	06/02/2021	DENNIS E PETERSON	R	35.00
01	V610907	06/02/2021	CASSANDRA QUAM	R	87.17
01	V610908	06/02/2021	RENEE C REED-KARSTENS	R	40.00
01	V610909	06/02/2021	CHRISTINA G RHOADES	R	162.30
01	V610910	06/02/2021	KEITH D RIEF	R	40.00
01	V610911	06/02/2021	TERESA L ROSEN	R	70.00
01	V610912	06/02/2021	MAUREEN E RUHLAND	R	40.00
01	V610913	06/02/2021	TIMECKA MARIE SANCHEZ-MICHAELS	R	70.00
01	V610914	06/02/2021	AMBER M SCHAUER	R	70.00
01	V610915	06/02/2021	MARTA I SHAHSAVAND	R	70.00
01	V610916	06/02/2021	LAGRACIOUS U SMITH	R	26.88
01	V610917	06/02/2021	JENNIFER L SPANGLER-WAGNER	R	144.71
01	V610918	06/02/2021	NANCY J STACHEL	R	70.00
01	V610919	06/02/2021	PATRICK M SURE	R	40.00
01	V610920	06/02/2021	STACY THEIEN-COLLINS	R	70.00
01	V610921	06/02/2021	VLADIMIR S TOLEDO	R	40.00
01	V610922	06/02/2021	IAN D TOLENTINO	R	40.00
01	V610923	06/02/2021	STEVEN P UNOWSKY	R	270.00
01	V610924	06/02/2021	STEPHEN C URBANSKI	R	40.00
01	V610925	06/02/2021	CARRIE A VALA	R	70.00
01	V610926	06/02/2021	JENNIFER K VALLEY	R	70.00
01	V610927	06/02/2021	RYAN WAGNER	R	40.00
01	V610928	06/02/2021	REBECCA S WALD	R	40.00
01	V610929	06/02/2021	KASYA L WILLHITE	R	152.81
01	V610930	06/02/2021	MELISSA J WILLIAMS	R	8.37
01	V610931	06/02/2021	ELIZABETH I WINSLOW	R	60.13
01	V610932	06/02/2021	AMY J WINTER AHSENMACHER	R	70.00
01	301330	06/03/2021	AASGAARD DEAN	R	80.00
01	301331	06/03/2021	ABAY ABEL	R	20.00
01	301332	06/03/2021	AGUILAR MARQUEZ, JOSE L	R	11.80
01	301333	06/03/2021	ALLIED PROFESSIONALS, INC.	R	1,215.50
01	301334	06/03/2021	ANDERSON JULIE R	R	405.50
01	301335	06/03/2021	BACKLUND CHAD G	R	72.00
01	301336	06/03/2021	BEN FRANKLIN ELECTRIC INC	R	3,260.00
01	301337	06/03/2021	BEST PLUMBING SPECIALTIES, INC.	R	319.69
01	301338	06/03/2021	BISSONETTE ROBERT	R	80.00
01	301339	06/03/2021	BIX FRUIT COMPANY	V	0.00
01	301340	06/03/2021	BIX FRUIT COMPANY	R	15,692.60
01	301341	06/03/2021	BRAMBILLA'S LEASE SYSTEMS, INC	R	2,161.00
01	301342	06/03/2021	BRIGGS AMY	R	144.00
01	301343	06/03/2021	CAPITAL ONE TRADE CREDIT	R	76.07
01	301344	06/03/2021	CAPITAL ONE TRADE CREDIT	R	88.53
01	301345	06/03/2021	CARQUEST AUTO PARTS	R	120.54
01	301346	06/03/2021	CASSELLIUS, SALLY	R	17.40
01	301347	06/03/2021	CEDAR SMALL ENGINE	R	140.21

01	301348	06/03/2021	CINTAS CORPORATION NO 2	R	209.96
01	301349	06/03/2021	COMCAST	R	272.81
01	301350	06/03/2021	COMCAST BUSINESS	R	244.74
01	301351	06/03/2021	COMMERCIAL KITCHEN	R	1,143.75
01	301352	06/03/2021	CONTINENTAL CLAY CO	R	1,574.32
01	301353	06/03/2021	DINGLEY, JOHN H	R	66.95
01	301354	06/03/2021	ECOLAB INC	R	954.92
01	301355	06/03/2021	BEARY SPECIAL WORKSHOPS	R	37,440.00
01	301356	06/03/2021	EDUCATORS BENEFIT CONSULTANTS LLC	R	102.00
01	301357	06/03/2021	ESTR PUBLICATIONS	R	67.00
01	301358	06/03/2021	ESTRADA, ROY	R	33.65
01	301359	06/03/2021	EVERYDAY SPEECH LLC	R	299.99
01	301360	06/03/2021	FERGUSON, VANWRIGHT D	R	17.75
01	301361	06/03/2021	FLAGSHIP RECREATION	R	602.00
01	301362	06/03/2021	FOLK, CARIN E	R	33.25
01	301363	06/03/2021	GIBBS AVERY	R	20.00
01	301364	06/03/2021	WW GRAINGER INC	R	380.05
01	301365	06/03/2021	GRAY, LYNN	R	27.85
01	301366	06/03/2021	GREEN, DANIEL	R	87.10
01	301367	06/03/2021	H&B SPECIALIZED PRODUCTS INC	R	650.00
01	301368	06/03/2021	HARDY, ANGELITA B	R	14.95
01	301369	06/03/2021	HEINEMANN	R	21,317.80
01	301370	06/03/2021	TOP GEAR INC DBA: HELMETS R US INC.	R	730.40
01	301371	06/03/2021	HERFF JONES INC	R	381.97
01	301372	06/03/2021	HILLYARD	R	2,255.76
01	301373	06/03/2021	HUBERT COMPANY, LLC	R	2,085.76
01	301374	06/03/2021	INDEPENDENT SCHOOL DISTRICT #625	R	11,259.60
01	301375	06/03/2021	INTERSTATE ALL BATTERY CENTER	R	31.90
01	301376	06/03/2021	J GRAMMOND PHOTOGRAPHY	R	60.00
01	301377	06/03/2021	JAREXI MORENO NICOLAS	R	20.00
01	301378	06/03/2021	JAYAMANNE, LALINDA	R	55.50
01	301379	06/03/2021	JAYTECH, INC	R	605.63
01	301380	06/03/2021	JJ KELLER & ASSOCIATES INC	R	499.00
01	301381	06/03/2021	JUREWICZ, JOY	R	7.60
01	301382	06/03/2021	JW PEPPER & SON INC	R	714.99
01	301383	06/03/2021	KINECT ENERGY INC	R	515.00
01	301384	06/03/2021	KJOS, GRETA	R	34.85
01	301385	06/03/2021	KLEIST, DOUGLAS	R	21.45
01	301386	06/03/2021	KREMER SERVICES LLC	R	5,135.19
01	301387	06/03/2021	KURT ELYEA-WHEELER	R	40.00
01	301388	06/03/2021	LAUGE DOUGLAS	R	80.00
01	301389	06/03/2021	LENNON, DANIEL	R	6.45
01	301390	06/03/2021	LEON, MARCELINA	R	6.00
01	301391	06/03/2021	LETOURNEAU, CATRINA	R	49.80
01	301392	06/03/2021	LUDVIGSON, ADAM	R	70.35
01	301393	06/03/2021	LUHMAN, SCOTT	R	72.00
01	301394	06/03/2021	LUNDEEN, CRAIG	R	31.90
01	301395	06/03/2021	MARKS TOWING	R	165.00
01	301396	06/03/2021	MCGRAW-HILL EDUCATION, INC.	R	2,196.85
01	301397	06/03/2021	MESSERLI & KRAMER	R	538.77

01	301398	06/03/2021	METROPOLITAN MECHANICAL CONTRACTORS	R	433.20
01	301399	06/03/2021	MIDWEST BUS PARTS INC	R	442.47
01	301400	06/03/2021	MIDWEST SPECIAL INSTRUMENTS (MSI)	R	281.10
01	301401	06/03/2021	MILES, ROBERT	R	24.25
01	301402	06/03/2021	MN DEPT HEALTH	R	40.00
01	301403	06/03/2021	MORROW DONALD	R	160.00
01	301404	06/03/2021	MSNA-MN SCHOOL NUTRITION	R	1,260.00
01	301405	06/03/2021	MUSSER-NEUS, AMY	R	20.00
01	301406	06/03/2021	NAC MECHANICAL & ELECTRICAL SERVICE	R	494.50
01	301407	06/03/2021	NEW LIFE ENTERPRISE	R	436.40
01	301408	06/03/2021	NISTLER, MICHAEL	R	20.25
01	301409	06/03/2021	O'LEARY, JENNIFER	R	97.45
01	301410	06/03/2021	OLSON THOR	R	80.00
01	301411	06/03/2021	PAN O GOLD BAKING CO	R	402.90
01	301412	06/03/2021	PAUL H. BROOKES PUBLISHING CO., INC	R	605.40
01	301413	06/03/2021	PETERSEN, JENNIFER	R	61.90
01	301414	06/03/2021	PYLE, WARREN	R	23.45
01	301415	06/03/2021	RAMSAHOI SARAH	R	20.00
01	301416	06/03/2021	REYNOLDS SHANNON F	R	120.00
01	301417	06/03/2021	RUNGE PHILLIP	R	144.00
01	301418	06/03/2021	RUTHERFORD ANTHONY	R	20.00
01	301419	06/03/2021	SANCHEZ, ALBERTO	R	8.25
01	301420	06/03/2021	SAWCZYN, JENNIFER	R	8.30
01	301421	06/03/2021	SCHOOL HEALTH CORPORATION	R	694.43
01	301422	06/03/2021	SCIENCE FROM SCIENTISTS, INC.	R	125.00
01	301423	06/03/2021	SHOSIE LASKA, ANNE	R	17.40
01	301424	06/03/2021	SITEONE LANDSCAPE SUPPLY LLC	R	1,128.91
01	301425	06/03/2021	SMARTSENSE BY DIGI	R	410.38
01	301426	06/03/2021	ST LOUIS PARK PUBLIC SCHOOLS	R	1,110.48
01	301427	06/03/2021	STATE SUPPLY COMPANY	R	150.39
01	301428	06/03/2021	SUNSDAHL, RICHELLE	R	9.35
01	301429	06/03/2021	TAYLOR JULIA	R	20.00
01	301430	06/03/2021	THE COLLEGE BOARD-MWRO	R	250.00
01	301431	06/03/2021	MACARIO CORPORATION	R	2,550.00
01	301432	06/03/2021	THOMPSON, JEFFERY	R	50.00
01	301433	06/03/2021	TRANSPORTATION PLUS, INC.	R	502.00
01	301434	06/03/2021	TRIO SUPPLY COMPANY	R	3,081.69
01	301435	06/03/2021	TSEYANG, TENZING	R	46.80
01	301436	06/03/2021	UPPER LAKES FOODS	V	0.00
01	301437	06/03/2021	UPPER LAKES FOODS	R	23,259.60
01	301438	06/03/2021	VIZECKY, STEPHANIE	R	17.20
01	301439	06/03/2021	WIEDERHOLT, CELESTE	R	15.15
01	301440	06/03/2021	WOLLAN TOM	R	72.00
01	301441	06/03/2021	WORLD FUEL SERVICES, INC.	R	724.66
01	301442	06/03/2021	XCEL ENERGY	R	13,379.13
01	301443	06/03/2021	ZACK'S INC.	R	504.64
01	301444	06/03/2021	ZASTROW JOHN W	R	80.00
01	V2100911	06/04/2021	P-CARD BAIRD LISA	R	3881.26
01	V2100912	06/04/2021	P-CARD BROWN MATTHEW	R	1618.9
01	V2100913	06/04/2021	P-CARD BRUNNER PATTI	R	9327.5

01	V2100914	06/04/2021	P-CARD BURT EMILY	R	40.22
01	V2100915	06/04/2021	P-CARD BURT STEPHANIE	R	104.94
01	V2100916	06/04/2021	P-CARD CARUSO MATTHEW	R	3325.63
01	V2100917	06/04/2021	P-CARD DINGMAN KRISTI	R	1026.75
01	V2100918	06/04/2021	P-CARD ELLERSON JARED	R	173.12
01	V2100919	06/04/2021	P-CARD FINDLEY LAMPKIN MELISSA	R	1262.32
01	V2100920	06/04/2021	P-CARD FINKE RYAN	R	138.03
01	V2100921	06/04/2021	P-CARD GEURINK AREND	R	2523.64
01	V2100922	06/04/2021	P-CARD GULLICKSON KEVIN	R	24.24
01	V2100923	06/04/2021	P-CARD HINES CARLONDREA	R	640.83
01	V2100924	06/04/2021	P-CARD KRETSINGER DAN	R	3643.33
01	V2100925	06/04/2021	P-CARD LEWIS JENNIFER	R	921.32
01	V2100926	06/04/2021	P-CARD MACE CHRISTI JO	R	439.85
01	V2100927	06/04/2021	P-CARD MAHONEY COLLEEN	R	1768.88
01	V2100928	06/04/2021	P-CARD MANNING MICHAEL	R	177.76
01	V2100929	06/04/2021	P-CARD MARYN ANGELA	R	6586.82
01	V2100930	06/04/2021	P-CARD MCGINN DAN	R	1914.09
01	V2100931	06/04/2021	P-CARD MCNAUGHTON COMMERS CAROLE	R	65.67
01	V2100932	06/04/2021	P-CARD POMERLEAU DORIS	R	2543.49
01	V2100933	06/04/2021	P-CARD SHAHSAVAND MARTA	R	356.88
01	V2100934	06/04/2021	P-CARD SMITH DANE	R	591.81
01	V2100935	06/04/2021	P-CARD STACHEL NANCY	R	1786.09
01	V2100936	06/04/2021	P-CARD VALLEY JENNIFER	R	114.09
01	V2100937	06/04/2021	P-CARD WILLHITE KASYA	R	414.49
01	V2100938	06/04/2021	P-CARD WINTER AMY	R	1860.06

TOTAL CHECKS, P-CARDS & E-PAYS					3,246,159.87
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CHECK, P-CARD & E-PAY RUNS FOR 06/14/2021 BOARD REPORTS

BANK 05	DATE	AMOUNT
CHECKS	5/14/2021	174,271.31
	5/17/2021	1,190.95
	5/21/2021	387,703.23
	5/24/2021	4,237.02
	5/25/2021	523.00
	5/28/2021	9,721.57
	6/3/2021	170,540.43
P-CARDS	6/4/2021	47,272.01
CONSTRUCTION CHECKS	5/25/2021	2,418,568.77
BLESSED TRINITY CHECKS	5/21/2021	4,151.64
AHA CHECKS	5/26/2021	21,880.82
E-PAY	5/13/2021	455.84
	5/17/2021	1,008.63
	6/2/2021	4,634.65

CHECK REGISTER BANK 05 TOTAL =	3,246,159.87
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BREAKDOWN	
01-206-00	671,087.39
02-206-00	80,461.61
03-206-00	68,290.20
04-206-00	37,714.65
06-206-00	2,381,276.27
07-206-00	-
18-206-00	-

20-206-00	5,832.87
21-206-00	1,496.88
47-206-00	-
BANK TOTAL =	3,246,159.87

SUPERINTENDENT'S REPORT AND AGENDA

Regular Meeting of the Board of Education
Independent School District No. 280, Richfield, Minnesota

Richfield Public Schools *inspires* and *empowers* each individual to learn, grow and *excel*

Monday, June 14, 2021
7:00 p.m. School Board Meeting

I. CALL TO ORDER

The regular meeting of the Board of Education of ISD 280, Hennepin County, Richfield, Minnesota was held on Monday, June 14, 2021 in the boardroom at the Richfield Public Schools district office, with an option for joining virtually due to the current federal and state emergency declarations and guidance about limiting person-to-person contact because of the COVID-19 (coronavirus) pandemic. Chair Timothy Pollis called the Regular Board Meeting to order at 7:01 p.m. with the following school board members in attendance: Brakke, Cole, Maleck, Smisek and Toensing.

Administrators present were Superintendent Unowsky, Asst. Superintendent Daniels (virtually) and Chief HR & Admin Officer Holje.

II. REVIEW AND APPROVAL OF THE AGENDA

Motion by Maleck, seconded by Cole, and unanimously carried, the Board of Education approved the agenda.

III. INFORMATION AND PROPOSALS -- NON-ACTION ITEMS

- A. Public Comment
- B. Superintendent Update
 - 1. COVID-19 Preparedness Plan Presentation
 - 2. Superintendent Goals Presentation
- C. Commendation

IV. CONSENT AGENDA

Motion by Toensing, seconded by Brakke, and unanimously carried, the Board of Education approved the consent agenda.

- A. Routine Matters
 - 1. Minutes of the regular meeting held May 17, 2021
 - 2. General Disbursements as of 6/4/21 in the amount of \$3,246,159.87
 - 3. Investment Holdings
- B. Personnel Items

Administration Full Time Resignation

Carlondrea Hines – Principal – RMS
Effective Date: 6/30/2021
Years in Richfield: 3

Ryan Finke – Assistant Principal – RMS
Effective Date: 6/30/2021
Years in Richfield: 6

Maria Graver – Assistant Principal – RHS
Effective Date: 6/30/2021
Years in Richfield: 1

Lisa Negus – Director of Human Resources – District Office
Effective Date: 5/24/2021
Years in Richfield: 11 Months

Certified Full Time Resignation

Jessica Kitzman – Art – RHS
Effective Date: 6/11/2021
Years in Richfield: 1

Wendy Anderson – Science – RCEP
Effective Date: 6/11/2021
Years in Richfield: 4

Maureen Feyen – OT – Multi Building
Effective Date: 6/11/2021
Years in Richfield: 2

Kiersten Bostic – Special Education – Multi Building
Effective Date: 6/11/2021
Years in Richfield: 1

Elsie Krueger – Special Education Lead – RHS
Effective Date: 6/11/2021
Years in Richfield: 2

Kaitlin Senn – Special Education Lead – R-STEM
Effective Date: 6/11/2021
Years in Richfield: 1

Kaitlin Nelson – Math – RMS
Effective Date: 6/11/2021
Years in Richfield: 1

Certified Full Time Retirement per Agreement

Jon Trenda – Science – RHS
Effective Date: 6/11/2021

Years in Richfield: 9

Classified Part Time Position For Employment – Paraprofessional

Samuel Burt - 32.5 hr/wk - Paraprofessional - RDLS

Effective 05/17/2021

Classified Full Time Position For Employment – Facilities and Transportation

Ethan Hollis - 40 hr/wk - Building Cleaner – Richfield High School

Effective 06/07/2021

Classified Full Time Employment - Administrative and Management Support Professionals

Vikki Gilligan - 40 hr/wk – Administrative Assistant 3 - Sheridan Hills

Effective 05/26/2021

Classified Part Time Time Resignation – Paraprofessional

Ruby MacDonald - 35 hrs/wk - Paraprofessional -STEM

Effective 06/09/2021

Ashley Crowe - 35hr/wk – Paraprofessional - STEM

Effective 06/09/2021

Classified Full Time Resignation - Administrative and Management Support Professionals

Lizeth Alcala - 30 hr/wk - Administrative Assistant 1 – RCEP

Effective 06/03/2021

Classified Full Time Retirement - Administrative and Management Support Professionals

Doris Pomerleau – 40 hr/wk – Administrative Assistant – RHS

Effective 6/28/2021 (date adjusted from 6/30/2021)

V. OLD BUSINESS

- A. Policy 611 - Provision for Alternative Instruction & Administrative Guideline 611.1
- third read

Motion by Brakke, seconded by Maleck, and unanimously carried, the Board of Education approved the revised policy.

- B. Policy 613 - Religion in the Schools & Administrative Guideline 613.1 - second read

VI. NEW BUSINESS

- A. Policy 548 - COVID-19 Face Covering

Motion by Maleck, seconded by Brakke, and unanimously carried, the Board of Education approved the revised policy.

- B. Policy 614 - Animals in Schools and Classrooms & Administrative Guideline 614.1 - first read
- C. Policy 616 - School Sponsored Student Publications - first read
- D. 2021-2022 Budget

Motion by Maleck, seconded by Cole, and unanimously carried, the Board of Education approved the budget.

- E. 2021-2022 Board Meeting Dates
- F. Long Term Facilities Maintenance (LTFM) Resolution

Motion by Maleck, seconded by Cole, and unanimously carried, the Board of Education approved the resolution.

- G. District 287 LTFM Resolution

Motion by Toensing, seconded by Maleck, and unanimously carried, the Board of Education approved the resolution.

- H. Pavement Rehabilitation Project Change Order #1

Motion by Cole, seconded by Toensing, and unanimously carried, the Board of Education approved the change order.

- I. Donations

Motion by Brakke, seconded by Maleck, and unanimously carried, the Board of Education accepts the donations with gratitude.

VII. ADVANCE PLANNING

- A. Legislative Update
- B. Information and Questions from Board
- C. Future Meeting Dates
 - 6-28-2021 7:00 p.m. Regular Board Meeting - Public Comment
 - 7-12-2021 6:00 p.m. School Board Study Session
 - 7-12-2021 7:00 p.m. Regular Board Meeting - Public Comment
- D. Suggested/Future Agenda Items

VIII. CLOSED SESSION AS ALLOWED BY MINNESOTA STATUTE 13D.03 FOR LABOR NEGOTIATIONS STRATEGY

Motion by Maleck, seconded by Smisek, and unanimously carried, the board moved into closed session at 8:47 p.m. Attending the closed session were Brakke, Cole, Maleck, Pollis, Smisek and Toensing, with Superintendent Unowsky and Chief HR & Admin Officer Holje.

IX. REOPEN MEETING

Motion by Brakke, seconded by Maleck, and unanimously carried, the board moved into open session at 9:12 p.m with the following board members present: Brakke, Cole, Maleck, Pollis, Smisek and Toensing.

X. ADJOURN REGULAR MEETING

Chair Pollis adjourned the meeting at 9:12 p.m.

FUND	CHECK	DATE	VENDOR	TYPE	AMOUNT
01	301445	06/09/2021	DUINA HERNANDEZ	R	400.00
01	301446	06/10/2021	AIM ELECTRONICS INC	R	337.96
01	301447	06/10/2021	ALLIED PROFESSIONALS, INC.	R	2,031.00
01	301448	06/10/2021	APPRIZE TECHNOLOGY	R	1,300.00
01	301449	06/10/2021	NASCO	R	2,155.19
01	301450	06/10/2021	BAND SHOPPE	R	432.35
01	301451	06/10/2021	BARNES & NOBLE BOOK	R	960.97
01	301452	06/10/2021	BEN FRANKLIN ELECTRIC INC	R	435.00
01	301453	06/10/2021	BENCHMARK EDUCATION COMPANY, LLC.	R	50,065.05
01	301454	06/10/2021	BORMAN PRODUCTIONS LLC	R	350.00
01	301455	06/10/2021	BSN SPORTS, LLC	R	103,240.08
01	301456	06/10/2021	BUSINESS ESSENTIALS	R	48.06
01	301457	06/10/2021	CALLISTER CURT	R	80.00
01	301458	06/10/2021	CAPTIVATE MEDIA & CONSULTING	R	1,240.00
01	301459	06/10/2021	CDW GOVERNMENT INC	R	372,401.80
01	301460	06/10/2021	CEP ART & DESIGN	R	369.00
01	301461	06/10/2021	CITY OF RICHFIELD	R	6,785.59
01	301462	06/10/2021	CITY OF RICHFIELD	R	1,120.86
01	301463	06/10/2021	CONLEE JAMES D	R	80.00
01	301464	06/10/2021	CONTEMPORARY TRANSPORTATION LLC	R	3,010.00
01	301465	06/10/2021	CONTINENTAL CLAY CO	R	28.09
01	301466	06/10/2021	DICKS LAKEVILLE SANITATION INC	R	5,963.48
01	301467	06/10/2021	DIGITAL INSURANCE LLC	R	3,537.00
01	301468	06/10/2021	ECM PUBLISHERS INC	R	113.05
01	301469	06/10/2021	EDUCATORS BENEFIT CONSULTANTS LLC	R	432.97
01	301470	06/10/2021	FURTHER	R	5,913.00
01	301471	06/10/2021	GLASS DOCTOR OF MINNEAPOLIS	R	391.18
01	301472	06/10/2021	WW GRAINGER INC	R	117.12
01	301473	06/10/2021	HAGBERG ED	R	80.00
01	301474	06/10/2021	HAWKINS INC	R	15.00
01	301475	06/10/2021	HEALTHJOY LLC	R	11,076.00
01	301476	06/10/2021	HERFF JONES INC	R	202.11
01	301477	06/10/2021	HOGLUND BUS CO INC	R	16.43
01	301478	06/10/2021	HOME DEPOT U.S.A.	R	1,068.89
01	301479	06/10/2021	IIX INSURANCE INFORMATION EXCHANGE	R	69.95
01	301480	06/10/2021	INNOVATIVE OFFICE SOLUTIONS LLC	R	74.14
01	301481	06/10/2021	JUNDT JOHN W	R	80.00
01	301482	06/10/2021	KERAN SAMUEL	R	80.00
01	301483	06/10/2021	LUBE TECH & PARTNERS LLC	R	55.00
01	301484	06/10/2021	LYNX SYSTEM DEVELOPERS, INC	R	1,317.00
01	301485	06/10/2021	MARTIN JACKSON	R	200.00
01	301486	06/10/2021	MATRIX COMMUNICATIONS INC	R	25,585.84
01	301487	06/10/2021	MCCORMICK'S GROUP, LLC	R	312.22
01	301488	06/10/2021	METRO WEST CONFERENCE	R	1,500.00
01	301489	06/10/2021	TRANSLATIONS IN MOTION, INC	R	407.60
01	301490	06/10/2021	MINUTEMAN PRESS OF RICHFIELD	R	430.13
01	301491	06/10/2021	NOKOMIS SHOE SHOP	R	125.00
01	301492	06/10/2021	NOVACARE REHABILITATION	R	75.00
01	301493	06/10/2021	OCCUPATIONAL MEDICINE CONSULTANTS	R	75.00

01	301494	06/10/2021	PITNEY BOWES GLOBAL FINANCIAL SVC	R	1,104.42
01	301495	06/10/2021	PLANTING PEOPLE GROWING JUSTICE LLC	R	2,334.00
01	301496	06/10/2021	REACH COMMUNICATIONS, INC	R	24,637.00
01	301497	06/10/2021	REGION 6 AA-MSHSL	R	225.00
01	301498	06/10/2021	I3-MPN, LLC	R	750.00
01	301499	06/10/2021	STARFALL EDUCATION FOUNDATION	R	70.00
01	301500	06/10/2021	THREE RIVERS PARK DISTRICT	R	558.00
01	301501	06/10/2021	TOWN & COUNTRY FENCE	R	3,525.00
01	301502	06/10/2021	TRUGREEN LIMITED PARTNERSHIP	R	4,922.40
01	301503	06/10/2021	TWIN CITY HARDWARE	R	4,828.16
01	301504	06/10/2021	TWIN CITY TRANSPORTATION	R	171,650.42
01	301505	06/10/2021	VISU-SEWER, INC.	R	7,118.75
01	301506	06/10/2021	WORM, MARK	R	80.00
01	301507	06/10/2021	XCEL ENERGY	R	42.76
01	301508	06/10/2021	TAFFE SARAH ANN	R	8,165.60
01	V610886	06/10/2021	MARGARET R HOEHN	V	-137.43
01	301509	06/11/2021	CINTAS	R	629.43
01	V610933	06/14/2021	MARGARET R HOEHN	R	137.43
01	V610934	06/14/2021	VERONICA BACH-DOWD	R	154.98
01	V610935	06/14/2021	JILL A CARLTON	R	59.31
01	V610936	06/14/2021	JENNIFER J CRUZ ESTEVA	R	22.00
01	V610937	06/14/2021	STEVEN T FLUCAS	R	62.36
01	V610938	06/14/2021	MELISSA L GLAVAS	R	2,974.14
01	V610939	06/14/2021	SHANNON J LINDBERG	R	480.00
01	V610940	06/14/2021	LIBBY C NELSON	R	21.89
01	V610941	06/14/2021	AMY M PONCE	R	24.87
01	V610942	06/14/2021	CHRISTINA G RHOADES	R	97.89
01	V610943	06/14/2021	DANE A SMITH	R	23.18
01	V610944	06/14/2021	KASYA L WILLHITE	R	370.58
01	V610945	06/14/2021	MELISSA J WILLIAMS	R	8.37
01	V610946	06/14/2021	AUBREE M YUNKER	R	19.16
01	301510	06/16/2021	CITY OF RICHFIELD	R	2,516.38
01	301511	06/16/2021	LANGUAGE LINE SERVICE	R	1,996.07
01	301512	06/16/2021	MULTILINGUAL WORD INC	R	3,487.25
01	301513	06/17/2021	ABAY ABEL	R	20.00
01	301514	06/17/2021	ALLEN RICK	R	90.00
01	301515	06/17/2021	ALLIED PROFESSIONALS, INC.	R	884.50
01	301516	06/17/2021	NASCO	R	450.44
01	301517	06/17/2021	ARVIG ENTERPRISES INC	R	1,107.90
01	301518	06/17/2021	ASCD-ASSOC FOR SUPEVISION & CURRICU	R	89.00
01	301520	06/17/2021	BIX FRUIT COMPANY	R	15,254.03
01	301521	06/17/2021	BLACK DAVID	R	90.00
01	301522	06/17/2021	BLUE CROSS BLUE SHIELD OF MINNESOTA	R	3,018.00
01	301523	06/17/2021	BRINK'S INCORPORATED	R	1,419.59
01	301524	06/17/2021	BROWN CARLA	R	90.00
01	301525	06/17/2021	BSN SPORTS, LLC	R	1,987.82
01	301526	06/17/2021	BUSINESS ESSENTIALS	R	6.09
01	301527	06/17/2021	CENTURYLINK	R	113.56
01	301528	06/17/2021	CHAMPION YOUTH	R	731.50
01	301529	06/17/2021	CHRISTIAN NICHOLAS	R	90.00

01	301530	06/17/2021	CINTAS CORPORATION NO 2	R	104.34
01	301531	06/17/2021	CITY OF RICHFIELD	R	6,621.13
01	301532	06/17/2021	COMCAST BUSINESS	R	529.74
01	301533	06/17/2021	COMMERCIAL KITCHEN	R	2,278.93
01	301534	06/17/2021	CONTINENTAL SAFETY EQUIPMENT	R	309.56
01	301535	06/17/2021	CRISTIAN GORDILLO DIEA	R	20.00
01	301536	06/17/2021	CUB FOODS	R	417.27
01	301537	06/17/2021	CULLIGAN SOFT WATER	R	9.50
01	301538	06/17/2021	DARK KNIGHT SOLUTIONS, LLC	R	350.00
01	301539	06/17/2021	DIDAX	R	80.93
01	301540	06/17/2021	ECM PUBLISHERS INC	R	748.55
01	301541	06/17/2021	BEARY SPECIAL WORKSHOPS	R	5,967.00
01	301542	06/17/2021	FAIRCON SERVICE COMPANY	R	850.65
01	301543	06/17/2021	FASTENAL INDUSTRIAL	R	157.93
01	301544	06/17/2021	FONSECA REBECA	R	20.00
01	301545	06/17/2021	HASTINGS CREAMERY LLC	R	7,453.68
01	301546	06/17/2021	HEINEMANN	R	3,623.16
01	301547	06/17/2021	HERFF JONES INC	R	3,538.63
01	301548	06/17/2021	HILLYARD	R	1,097.47
01	301549	06/17/2021	HR SIMPLIFIED INC.	R	885.00
01	301550	06/17/2021	HUBERTY MATTHEW	R	90.00
01	301551	06/17/2021	HUEBNER DAVE	R	125.00
01	301552	06/17/2021	INSTITUTE FOR ENVIROMENTAL	R	1,733.75
01	301553	06/17/2021	KIDCREATE STUDIO	R	252.00
01	301554	06/17/2021	LARSON ENGINEERING	R	850.00
01	301555	06/17/2021	LOFFLER	R	1,225.09
01	301556	06/17/2021	LOFFLER COMPANIES	R	278.00
01	301557	06/17/2021	MINUTEMAN PRESS OF RICHFIELD	R	831.00
01	301558	06/17/2021	ALBIN ACQUISITION CORP	R	7.50
01	301559	06/17/2021	MULTILINGUAL WORD INC	R	5,562.75
01	301560	06/17/2021	NORTHERN STAR COUNCIL / BSA	R	550.00
01	301561	06/17/2021	OLSON CHAD	R	450.00
01	301562	06/17/2021	PAN O GOLD BAKING CO	R	683.00
01	301563	06/17/2021	PREMIUM WATERS INC	R	28.00
01	301564	06/17/2021	REGION 3AA	R	15,100.00
01	301565	06/17/2021	REHABMART, LLC	R	1,715.99
01	301566	06/17/2021	ROSEN MARK	R	90.00
01	301567	06/17/2021	SCHMEICHEL RUSS	R	250.00
01	301568	06/17/2021	SCHMITT MUSIC CREDIT	R	12.39
01	301569	06/17/2021	SCHOOL SPECIALTY, LLC	R	76.60
01	301570	06/17/2021	SMARTSENSE BY DIGI	R	330.00
01	301571	06/17/2021	SOFIA GARCIA-SILVA	R	20.00
01	301572	06/17/2021	TEAM SPORTING GOODS, INC.	R	19,199.00
01	301573	06/17/2021	THE PRINT SHOP	R	154.00
01	301574	06/17/2021	TRIO SUPPLY COMPANY	R	2,490.14
01	301575	06/17/2021	UHL COMPANY INC	R	4,450.00
01	301576	06/17/2021	UNITED HEALTHCARE INSURANCE CO	R	503.63
01	301577	06/17/2021	UNITED HEALTHCARE/AARP MEDICARE RX	R	88.70
01	301578	06/17/2021	UNITED HEARTHCARE /AARP MEDICARE RX	R	88.70
01	301580	06/17/2021	UPPER LAKES FOODS	R	23,655.65

01	301581	06/17/2021	VELOCITY DRAIN SERVICES INC	R	160.00
01	301582	06/17/2021	VERIZON WIRELESS	R	464.26
01	V610947	06/21/2021	WANDA L CORA-PACHECO	R	1,695.84
01	V610948	06/21/2021	IDANIA E MENDOZA RODRIGUEZ	R	696.05
01	301583	06/22/2021	PURCHASE POWER	R	4,970.00
01	301584	06/22/2021	LANGUAGE LINE SERVICE	R	2,763.73
01	301585	06/22/2021	TEACHING STRATEGIES, LLC	R	44,742.00
TOTAL CHECKS & E-PAYS					1,046,032.15

CHECK & E-PAY RUNS FOR 06/28/2021 BOARD REPORTS

BANK 05	DATE	AMOUNT
CHECKS	6/9/2021	400.00
	6/10/2021	835,795.62
	6/16/2021	7,999.70
	6/17/2021	142,021.05
	6/21/2021	2,391.89
	6/22/2021	52,475.73
BLESSED TRINITY CHECKS	6/11/2021	629.43
E-PAY	6/14/2021	4,318.73

CHECK REGISTER BANK 05 TOTAL =	1,046,032.15
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BREAKDOWN	
01-206-00	787,035.01
02-206-00	53,126.44
03-206-00	177,950.42
04-206-00	11,789.28
06-206-00	-
07-206-00	-
18-206-00	-
20-206-00	14,513.40
21-206-00	1,617.60
47-206-00	-
BANK TOTAL =	1,046,032.15

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

RICHFIELD | May 31, 2021

							May 31, 2021	May 31, 2020 % of	May 31, 2019 % of			
REVENUE CATEGORIES	June 30, 2019	June 30, 2020	Revised Budget	Projected End Of Year	Received YTD	Budget Remaining	% of Budget Received	Actuals Received	Actuals Received	Current YTD vs. PYTD	May 31, 2020	May 31, 2019
STATE	46,183,093	45,674,569	45,753,835	46,317,272	39,515,275	6,238,560	86.36%	87.15%	86.33%	(289,375)	39,804,650	39,871,924
FEDERAL	2,098,367	2,834,495	4,751,670	6,474,715	2,635,825	2,115,845	55.47%	0.60%	38.37%	2,618,788	17,037	805,236
PROPERTY TAXES	16,524,053	18,018,704	17,677,523	20,825,339	17,451,264	226,259	98.72%	99.62%	89.95%	(498,165)	17,949,430	14,862,612
LOCAL SALES, INS RECOVERY & JUDGEMENTS	107,155	130,566	289,200	360,357	345,862	(56,662)	119.59%	43.63%	94.08%	288,898	56,964	100,813
SALE OF BONDS & LOANS	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INCOMING TRANSFERS FROM OTH FUNDS	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL (FEES, INTEREST, ETC.)	1,510,830	1,284,111	1,030,594	652,972	500,471	530,123	48.56%	78.72%	81.52%	(510,444)	1,010,915	1,231,567
TOTALS	66,423,498	67,942,444	69,502,822	74,630,655	60,448,698	9,054,124	86.97%	86.60%	85.62%	1,609,701	58,838,996	56,872,153
							May 31, 2021	May 31, 2020 % of	May 31, 2019 % of			
EXPENDITURES (OBJECT SERIES)	June 30, 2019	June 30, 2020	Revised Budget	Projected End Of Year	Expended YTD	Budget Remaining	% of Budget Expended	Actuals Expended	Actuals Expended	Current YTD vs. PYTD	May 31, 2020	May 31, 2019
SALARIES & WAGES	37,176,269	36,586,619	38,589,310	36,979,702	29,404,487	9,184,823	76.20%	79.97%	79.81%	147,420	29,257,067	29,669,175
EMPLOYEE BENEFITS	13,518,960	13,190,108	13,922,815	14,257,556	11,255,514	2,667,301	80.84%	85.65%	83.45%	(42,376)	11,297,889	11,281,447
PURCHASED SERVICES	8,173,259	8,325,304	10,433,368	8,108,020	6,026,255	4,407,113	57.76%	85.60%	78.84%	(1,100,096)	7,126,351	6,443,389
SUPPLIES	2,525,553	2,632,033	3,472,845	3,172,165	2,805,517	667,328	80.78%	93.59%	87.27%	342,172	2,463,344	2,204,084
EQUIPMENT	2,581,571	2,313,465	3,034,770	3,339,230	2,819,560	215,210	92.91%	86.11%	87.78%	827,475	1,992,084	2,265,989
DEBT SERVICE	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
OTHER EXPENDITURES	315,303	412,717	466,405	433,246	136,966	329,439	29.37%	30.56%	38.70%	10,829	126,137	122,015
OTHER FINANCING USES	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTALS	64,290,915	63,460,246	69,919,513	66,289,918	52,448,298	17,471,215	75.01%	82.36%	80.86%	185,425	52,262,874	51,986,099
							May 31, 2021	May 31, 2020 % of	May 31, 2019 % of			
EXPENDITURES (PROGRAM SERIES)	June 30, 2019	June 30, 2020	Revised Budget	Projected End Of Year	Expended YTD	Budget Remaining	% of Budget Expended	Actuals Expended	Actuals Expended	Current YTD vs. PYTD	May 31, 2020	May 31, 2019
SITE ADMINISTRATION	1,853,501	1,960,813	1,950,166	1,871,462	1,616,210	333,956	82.88%	93.95%	91.58%	(225,910)	1,842,121	1,697,453
DISTRICT ADMINISTRATION	2,114,434	2,060,508	2,467,478	2,367,962	1,897,427	570,051	76.90%	87.45%	85.31%	95,521	1,801,906	1,803,804
SUPPORT SERVICES	2,138,022	2,214,338	2,031,624	2,669,926	2,400,595	(368,971)	118.16%	101.12%	101.05%	161,390	2,239,205	2,160,534
REGULAR INSTRUCTION	27,926,936	26,944,471	29,289,972	27,762,319	20,709,966	8,580,006	70.71%	77.56%	75.28%	(188,590)	20,898,556	21,024,085
EXTRA-CURRICULAR ACTIVITES	1,029,765	979,957	1,037,526	864,718	683,836	353,690	65.91%	91.59%	88.67%	(213,696)	897,532	913,090
VOCATIONAL INSTRUCTION	473,959	446,106	524,943	457,090	351,280	173,663	66.92%	76.83%	73.82%	8,535	342,745	349,895
SPECIAL EDUCATION	12,130,842	12,270,481	12,036,700	11,771,818	9,503,434	2,533,266	78.95%	79.82%	78.93%	(291,202)	9,794,637	9,575,333
COMMUNITY SERVICES	0	65,126	0	160	160	(160)	0.00%	0.00%	0.00%	160	0	0
INSTRUCTIONAL SUPPORT	4,549,255	4,727,289	4,937,713	4,699,522	3,947,567	990,146	79.95%	87.83%	90.53%	(204,296)	4,151,863	4,118,449
PUPIL SUPPORT SERVICES	6,291,515	6,626,336	7,369,914	6,504,005	5,348,565	2,021,349	72.57%	87.19%	85.62%	(429,195)	5,777,760	5,386,623
FACILITIES	5,559,412	4,893,517	7,987,241	6,947,896	5,664,659	2,322,582	70.92%	87.64%	85.14%	1,375,764	4,288,895	4,733,558
OTHER FINANCING USES	223,275	271,303	286,236	373,038	324,599	(38,363)	113.40%	83.91%	100.00%	96,945	227,654	223,275
TOTALS	64,290,915	63,460,246	69,919,513	66,289,918	52,448,298	17,471,215	75.01%	82.36%	80.86%	185,425	52,262,874	51,986,099

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

RICHFIELD | May 31, 2021

ACTIVITY - OTHER FUNDS

							May 31, 2021	May 31, 2020	May 31, 2019			
	June 30, 2019	June 30, 2020	Revised Budget	Projected End Of Year	Received YTD	Budget Remaining	% of Budget Received	% of Actuals Received	% of Actuals Received	Current YTD vs. PYTD	May 31, 2020	May 31, 2019
REVENUE												
FOOD SERVICE	2,838,335	2,684,713	2,507,420	2,430,740	1,962,133	545,287	78.25%	76.52%	81.16%	(92,180)	2,054,313	2,303,525
COMMUNITY EDUCATION	1,942,646	1,957,664	2,232,621	2,178,706	1,693,517	539,104	75.85%	91.84%	88.28%	(104,474)	1,797,990	1,715,030
CONSTRUCTION	3,044,448	2,184,625	600,000	487,650	70,495	529,505	11.75%	19.87%	40.74%	(363,537)	434,032	1,240,296
DEBT SERVICE	8,713,849	8,469,549	7,677,393	8,133,578	7,589,723	87,670	98.86%	99.02%	102.33%	(796,853)	8,386,576	8,917,087
TRUST	48,199	0	0	31,784	31,784	(31,784)	0.00%	0.00%	96.75%	(17,534)	49,318	46,631
CUSTODIAL	0	8,908	6,800	10,492	3,692	3,108	54.30%	0.00%	0.00%	3,692	0	0
INTERNAL SERVICE	7,849,043	7,722,748	7,567,250	6,301,222	4,770,147	2,797,103	63.04%	80.21%	79.59%	(1,424,594)	6,194,741	6,247,423
OPEB REVOCABLE TRUST	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
OPEB IRREVOCABLE TRUST	203,285	247,051	50,000	58,235	24,835	25,165	49.67%	19.32%	105.63%	(22,883)	47,719	214,724
OPEB DEBT SERVICE	786,209	811,277	2,138,013	2,425,200	2,112,943	25,070	98.83%	99.63%	74.22%	1,304,674	808,268	583,495
TOTALS	25,426,013	24,086,536	22,779,497	22,057,607	18,259,269	4,520,228	80.16%	82.09%	83.65%	(1,513,688)	19,772,957	21,268,210

EXPENDITURES

							May 31, 2021	May 31, 2020	May 31, 2019			
	June 30, 2019	June 30, 2020	Revised Budget	Projected End Of Year	Expended YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended	Current YTD vs. PYTD	May 31, 2020	May 31, 2019
FOOD SERVICE	2,736,818	2,980,090	2,506,126	2,294,270	1,901,141	604,985	75.86%	83.27%	85.45%	(580,500)	2,481,642	2,338,527
COMMUNITY EDUCATION	1,888,985	1,941,755	2,122,389	2,067,815	1,800,511	321,878	84.83%	89.87%	86.63%	55,373	1,745,138	1,636,360
CONSTRUCTION	13,650,859	65,066,268	40,450,958	43,457,977	29,975,263	10,475,695	74.10%	72.85%	42.46%	(17,428,061)	47,403,324	5,796,169
DEBT SERVICE	7,967,443	8,105,988	7,246,938	7,850,849	7,246,938	1	100.00%	100.00%	100.00%	(859,050)	8,105,988	7,967,443
TRUST	41,908	0	0	0	0	0	0.00%	0.00%	100.00%	(47,551)	47,551	41,908
CUSTODIAL	0	13,551	6,100	12,198	6,098	2	99.98%	0.00%	0.00%	6,098	0	0
INTERNAL SERVICE	7,471,090	7,047,734	7,500,000	7,271,420	6,549,973	950,027	87.33%	87.81%	92.76%	361,281	6,188,692	6,930,290
OPEB REVOCABLE TRUST	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
OPEB IRREVOCABLE TRUST	498,893	816,085	735,000	735,000	0	735,000	0.00%	0.00%	0.00%	0	0	0
OPEB DEBT SERVICE	789,125	783,025	2,021,800	1,465,959	2,021,775	25	100.00%	100.00%	100.00%	1,238,750	783,025	789,125
TOTALS	35,045,121	86,754,495	62,589,311	65,155,489	49,501,700	13,087,611	79.09%	76.95%	72.76%	(17,253,660)	66,755,359	25,499,823

SUMMARY - ALL FUNDS

							May 31, 2021	May 31, 2020	May 31, 2019			
	June 30, 2019	June 30, 2020	Revised Budget	Projected End Of Year	YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended	Current YTD vs. PYTD	May 31, 2020	May 31, 2019
SUMMARY												
REVENUE	91,849,511	92,028,981	92,282,319	96,688,261	78,707,967	13,574,352	85.29%	85.42%	85.07%	96,013	78,611,954	78,140,363
EXPENDITURES	99,336,035	150,214,740	132,508,824	131,445,407	101,949,998	30,558,826	76.94%	79.23%	78.00%	(17,068,235)	119,018,233	77,485,922
SPENDING VARIANCE	(7,486,525)	(58,185,760)	(40,226,505)	(34,757,145)	(23,242,031)	N/A	N/A	N/A	N/A	17,164,248	(40,406,279)	654,441

CONSENT AGENDA – FOR ACTION

Agenda Item IV.B

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 28, 2021

Subject: PERSONNEL ITEMS
(Recommended by Superintendent)

That the Board of Education approve the following personnel items:

Certified Full Time Resignation

Shelly Ross – Special Education – EBD – RHS
Effective Date: 6/11/2021
Years in Richfield: 6

Certified Full Time Probationary Non-Renewal Pursuant to Minnesota Statute 122A.40, Subdivision 5

Joseph Walker – Social Studies – RHS
Effective Date: 6/11/2021
Years in Richfield: 2

Classified Part Time Position For Employment – Outreach Worker

Shukri Abukar – 20 hours/wk, Outreach Worker Bilingual – CEC – Effective 6/21/2021

Classified Part Time Time Resignation – Paraprofessional

Anna Stecker - 32.5 hr/wk - Paraprofessional – Centennial Elem - Effective 6/9/2021

Classified Part Time Probationary Termination – Paraprofessional

Genesis Meza - 35 hr/wk - Instructional Para - RDLS
Mary Zetzman 13.75 hr/wk - Managerial Para - Sheridan Hills
Emily Shaw - 20 hr/wk, - Instructional Para - Sheridan Hills
Eric Mayo - 32.5 hr/wk - SPED Para -RSTEM

OLD BUSINESS – FOR ACTION

Agenda Item V.A.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 14, 2021

Subject: Religion in the Schools

(Recommended by the Superintendent)

Passage upon a third read of Policy 613: Religion in the Schools and the accompanying guideline. Minor updates have been made to follow district branding and style guidelines as well as to include references to other district policies.

Attachments:

Policy 613: Religion in the Schools - redlined

Administrative Guideline 613.1 - redlined

MSBA Model Policy 609: Religion

RICHFIELD -PUBLIC -SCHOOLS

RELIGION IN THE SCHOOLS

I. PURPOSE

The purpose of this policy is to identify the status of religion as it pertains to school programs and activities.

II. GENERAL STATEMENT OF POLICY

- A. The ~~school-d~~District shall neither promote nor disparage any religious belief or non-belief. Instead, the ~~school-district~~District encourages all students and employees to have appreciation for and tolerance of each other's views.
- B. The ~~school-district~~District also recognizes that religion has had and is having a significant role in the social, cultural, political, and historical development of civilization.
- C. The ~~school-district~~District recognizes that one of its educational objectives is to increase its students' knowledge and appreciation of music, art, drama, and literature, which may have had a religious basis or origin as well as a secular importance.
- D. The ~~school-district~~District supports the inclusion of religious music, art, drama, and literature in the curriculum and in school activities provided it is intrinsic to the learning experience and is presented in an objective manner without sectarian indoctrination.
- E. The historical and contemporary values and the origin of various religions, holidays, customs and beliefs may be explained in an unbiased and nonsectarian manner.

III. REQUIREMENTS

A. School Sponsored Programs and Activities

School-sponsored programs and activities, including the study of religious materials, customs, beliefs, and holidays, must meet the following three criteria.

- 1. The proposed activity must have a secular purpose.
- 2. The primary objective of the activity must be one that neither advances nor inhibits religion.
- 3. The activity must not foster excessive governmental relationships with religion.

B. Religious Expression and Accommodations

1. Schools may not forbid students, acting on their own, from expressing their personal religious views or beliefs solely because they are of a religious nature. At the same time, schools may not endorse religious activity or doctrine, nor coerce participation in religious activity.
2. Religious harassment aimed at one or more students is not permitted. Students do not have the right to make repeated invitations to other students to participate in religious activity in the face of a request to stop.
3. Reasonable efforts will be made to accommodate any student who wishes to be excused from attendance at school for the purpose of religious instruction or observance of religious holidays.

IV. ADMINISTRATIVE GUIDELINES

The superintendent is authorized to develop administrative guidelines to assist in the implementation of this policy.

Legal References:

U.S. Constitution, First Amendment

____Minn. Stat. § 120A.22, Subd. 12(3) (Compulsory Instruction)

____Minn. Stat. § 120A.35 (Absence From School for Religious Observance)

____*Lemon v. Kurtzman*, 403 U.S.602, 91 S.Ct. 2105, 29 L.Ed.2d 745 (1971)

____*Florey v. Sioux Falls Sch. Dist. 49-5*, 619 F.2d 1311 (8th Cir.) *cert. denied*, 449 U.S. 987, 101 S.Ct. 409, 66 L.Ed.2d 251 (1980)

____*Stark v. Independent Sch. Dist. No. 640*, 123 F.3d 1068 (8th Cir.) *cert. denied*, 118 S.Ct. 1560, 140 L.Ed.2d 792 (1997)

____*Santa Fe Independent School District v. Doe*, 530 U.S. 290, 120 S.Ct. 2266 (2000)

____*Tangipahoa Parish Board of Education v. Freiler*, 530 U.S. 1251, 120 S.Ct. 2266 (2000)

____*LeVake v. Independent School District No. 656*, 625 N.W.2d 502 (Minn. App. 2001), *cert. denied*, 534 U.S. 1081, 122 S.Ct. 814, 151 L.Ed.2d 698 (2002)

_____ *Good News Club v. Milford Central School*, 533 U.S. 98,
121 S.Ct. 2093, 150 L.Ed.2d 151 (2001)
_____ Minn. Op. Atty. Gen. 169-J (Feb. 14, 1968)
_____ Minn. Op. Atty. Gen. 169-K (Oct. 21, 1949)
_____ Minn. Op. Atty. Gen. No. 63 (1940)
_____ Minn. Op. Atty. Gen. No. 120 (1924)
_____ Minn. Op. Atty. Gen. No. 121 (1924)

Cross References:

Policy 103: Harassment Prohibition

~~Board~~ Policy 801; Student Use of Secondary School Facilities

~~ADOPTED-RATIFIED~~ BY THE BOARD OF EDUCATION: November 2, 1998

REVISED BY THE BOARD OF EDUCATION: December 20, 2004; August 12,
2013; June 28, 2021

RICHFIELD -PUBLIC -SCHOOLS

ADMINISTRATIVE GUIDELINES

RELIGION IN THE SCHOOLS

The purpose of these administrative guidelines is to provide additional direction regarding implementation of Board Policy 613.

I. OFFICIAL NEUTRALITY REGARDING RELIGIOUS ACTIVITY

Teachers, school administrators, and other school employees, when acting in those capacities, are representatives of the state and are prohibited by the establishment clause from soliciting or encouraging religious activity, and from participating in such activity with students. School employees also are prohibited from discouraging activity because of its religious content, and from soliciting or encouraging anti-religious activity.

Where the overall context makes it clear that they are not participating in their official capacities, school employees may take part in religious activities. For example, before school or during lunch, school employees may meet together for prayer or Bible study to the same extent that they may engage in other conversation or nonreligious activities. Similarly, school employees may participate in their personal capacities in privately sponsored baccalaureate ceremonies.

II. SCHOOL-SPONSORED PROGRAMS AND ACTIVITIES

A. Teaching about Religion

Public schools may not provide religious instruction, but they may teach *about* religion, including the Bible or other scripture: the history of religion, comparative religion, the Bible (or other scripture)-as-literature, and the role of religion in the history of the United States and other countries all are permissible public school subjects. Similarly, it is permissible to consider religious influences on art, music, literature and social studies. Although public schools may teach about religious holidays, including their religious aspects, and may celebrate the secular aspects of holidays, school may not observe holidays as religious events or promote such observance by students.

B. Teaching Values

Though schools must be neutral with respect to religion, they may play an active role with respect to teaching civic values and virtue, and the moral code that holds us together as a community. The fact that some

of these values are held also by religions does not make it unlawful to teach them in school. Examples of values that may be taught include honesty, respect for others, courage, kindness and good citizenship. It is also appropriate for school officials to instill in students such values as independent thought, tolerance of diverse views, self-respect, maturity, and logical decision-making.

C. Creationism, Creation-Science and Evolution

1. The U.S. Supreme Court has determined that it is unconstitutional to restrict an educator's right to teach evolution.
2. In science classes, educators may only present scientific explanations for life on earth and scientific critiques of evolution. The U.S. Supreme court has held that it is unconstitutional to require educators who teach evolution to also teach creationism.
3. Creationism may be included in classes on comparative religions as an example of how some religious groups believe human life began. However, creationism may not be taught as scientific fact.

D. Religious Holidays

1. Teaching about Religious Holidays

While teachers may teach about religious holidays as part of an objective and secular educational program of teaching about religion, celebrating religious holidays in the form of religious worship or other practices is unconstitutional. Teaching about holidays with both a religious and secular basis may be constitutional if it furthers a genuine secular program of education, is presented objectively, and does not have the effect of advancing or inhibiting religion. The study of religious holidays should reflect this nation's diversity and bountiful heritage.

2. Religious Symbols

Religious symbols such as crosses, crèches and menorahs may be used as teaching aids in the classroom provided that the symbols are displayed as an example of the cultural and religious heritage of the holiday, and are temporary in nature. They may not be used as decorations. Symbols of religious holidays that have acquired secular meaning, such as Christmas trees, may be permissible decorations, although the courts have not ruled on this specific issue.

3. Religious Music, Art, Literature and Drama

Music, art, literature and drama with religious themes may be included in teaching about holidays, provided that they are

presented in a religiously neutral, prudent and objective manner, and relate to sound, secular educational goals. However, it is unconstitutional for schools to permanently display religious artwork.

4. Special Events, Programs and Concerts

Religious music or drama may be included in school events, which are part of a secular program of education. The content of school special events, assemblies, concerts and programs must be primarily secular, objective and educational, and not focus on any one religion or religious observance. Such events must not promote or denigrate any particular religion, serve as a religious celebration, or become a forum for religious devotion. Student participation shall be voluntary.

5. Excusal from Classes which Teach about Religious Holidays

If the religious beliefs of students or their parents conflict with the content of a classroom activity, students may be excused, consistent with Board Policy 611, Provision for Alternative Instruction.

III. RELIGIOUS EXPRESSION

A. Student Prayer and Religious Discussion

Students may pray in a non-disruptive manner when not engaged in school activities or instruction, and subject to the rules that normally pertain in the applicable setting. Specifically, students in informal settings, such as cafeterias and hallways, may pray and discuss their religious views with each other, subject to the same rules of order as apply to other student activities and speech. Students may also speak to, and attempt to persuade, their peers about religious topics just as they do with regard to political topics. ~~However, school officials,~~ however, should intercede to stop student speech that constitutes harassment aimed at a student or a group of students.

Students may also participate in before or after school events with religious content, such as "see you at the flag pole" gatherings, on the same terms as they may participate in other non-curriculum activities on school premises. School officials may neither discourage nor encourage participation in such an event.

The right to engage in voluntary prayer or religious discussion free from discrimination does not include the right to have a captive audience listen, or to compel other students to participate. Teachers and school administrators should ensure that no student is in any way coerced to participate in religious activity.

B. Student Assignments

Students may express their beliefs about religion in the form of homework, artwork, and other written and oral assignments free of discrimination based on the religious content of their submissions. Such home and classroom work should be judged by ordinary academic standards of substance and relevance, and against other legitimate pedagogical concerns identified by the school.

C. Student Speakers at Assemblies, Extracurricular Events, and Graduation

Student speakers at student assemblies, extracurricular events, and graduation may not be selected on a basis that either favors or disfavors religious speech. Where student speakers are selected on the basis of genuinely neutral, evenhanded criteria and retain primary control over the content of their expression, that expression is not attributable to the school and therefore may not be restricted because of its religious or anti-religious content. By contrast, where school officials determine or substantially control the content of what is expressed, such speech is attributable to the school and may not include prayer or other specifically religious or anti-religious content. To avoid any mistaken perception that a school endorses student speech that is not in fact attributable to the school, school officials may make appropriate, neutral disclaimers to clarify that such speech, whether religious or nonreligious, is the speaker's and not the school's.

D. Baccalaureate Ceremonies

Under current Supreme Court decisions, school officials may not mandate or organize religious ceremonies. If a school generally opens its facilities to private groups, it must make its facilities available on the same terms to organizers of privately sponsored religious baccalaureate services. A school may not extend preferential treatment to baccalaureate ceremonies. In addition, a school may disclaim official endorsement of events sponsored by private groups, provided it does so in a manner that neither favors nor disfavors groups that meet to engage in prayer or religious speech.

E. Student Garb

Schools enjoy substantial discretion in adopting policies relating to student dress and school uniforms. Students generally have no Federal right to be exempted from religiously-neutral and generally applicable school dress rules based on their religious beliefs or practices; however, schools may not single out religious attire in general, or attire of a particular religion, for prohibition or regulation. Students may display religious messages on items of clothing to the same extent that they are permitted to display other comparable messages. Religious messages may not be singled out for

1 suppression, but rather are subject to the same rules as generally
2 apply to comparable messages. Board Policy 547 governs student
3 dress and appearance.

4 5 **F. Distribution of Religious Literature**

6
7 Students have a right to distribute religious literature to their
8 schoolmates on the same terms as they are permitted to distribute
9 other literature that is unrelated to school curriculum or activities.
10 Schools may impose the same reasonable time, place and manner or
11 other constitutional restrictions on distribution of religious literature as
12 they do on nonschool literature generally, but they may not single out
13 religious literature for special regulation. Board Policy 561 governs
14 distributing of non-curricular literature to students.

15 16 **IV. ACCOMMODATING RELIGIOUS PRACTICES OF STUDENTS**

17 18 **A. Religious Excusals**

19
20 Consistent with Board Policy 611, Provision for Alternative Instruction,
21 a student may be excused from lessons that are objectionable to the
22 student or the students' parents on religious or other conscientious
23 grounds. School officials may neither encourage nor discourage
24 students from availing themselves of an excusal option.

25
26 Students may also be excused from class to remove a significant
27 burden on their religious exercise, where doing so would not impose
28 material burdens on other students. For example, it would be
29 permissible to excuse Muslim students briefly from class to enable
30 them to fulfill their religious obligations to pray during Ramadan.

31 32 **B. Released Time**

33
34 Consistent with Board Policy 345, Attendance and Truancy, students
35 may be dismissed to attend off-premises religious instruction, provided
36 that school officials neither encourage or discourage participation or
37 penalize those who do not attend. Schools may not allow religious
38 instruction by outsiders on school premises during the school day.

39 40 **C. School Calendar and Scheduling of Activities**

41
42 Public schools do not have to close down or reschedule activities due
43 to conflicts between the school calendar and religious holidays.
44 However, schools may choose to do so when large numbers of
45 students and teacher absences are anticipated. If possible, so as not
46 to penalize students for religious observance, school district, individual
47 school and teacher calendars should be prepared, to the greatest
48 feasible extent, not to conflict with religious holidays of all faiths. A
49 sincere attempt should be made not to schedule graduation,
50 assemblies, and other special school and student events on religious

1 holidays. If conflicts occur, sensitivity and flexibility should be
2 exercised.
3
4
5

6 ***Legal References:***

7 Case law citations for all topics included in the administrative guidelines are
8 listed in the following publications: *Religion in the Public*
9 *Schools: Guidelines for a Growing and Changing*
10 *Phenomenon* (Anti-defamation League, 1996), *Religious*
11 *Expression in Public Schools: a Statement of Principles*
12 (U.S. Department of Education, June 1998), and *Guidance*
13 *on Constitutionally Protected Prayer in Public Elementary*
14 *and Secondary Schools* (U.S. Department of Education,
15 February 2003)
16

17 ***Cross References:***

18 Policy 345: Attendance and Truancy

19 Policy 547: Student Dress and Appearance

20 ~~Board~~ Policy 561; Distribution of Non-curricular Literature —to Students

21 ~~Board~~ Policy 611; Provision for Alternative Instruction
22
23
24
25

26 Dated: November 2, 1998

27 Reviewed: August 12, 2013

28 Revised: December 20, 2004; June 28, 2021
29

Adopted: _____

MSBA/MASA Model Policy 609

Orig. 1995

Revised: _____

Rev. 2000

609 RELIGION

I. PURPOSE

The purpose of this policy is to identify the status of religion as it pertains to the programs of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The school district shall neither promote nor disparage any religious belief or nonbelief. Instead, the school district encourages all students and employees to have appreciation for and tolerance of each other's views.
- B. The school district also recognizes that religion has had and is having a significant role in the social, cultural, political, and historical development of civilization.
- C. The school district recognizes that one of its educational objectives is to increase its students' knowledge and appreciation of music, art, drama, and literature which may have had a religious basis or origin as well as a secular importance.
- D. The school district supports the inclusion of religious music, art, drama, and literature in the curriculum and in school activities provided it is intrinsic to the learning experience and is presented in an objective manner without sectarian indoctrination.
- E. The historical and contemporary values and the origin of various religions, holidays, customs, and beliefs may be explained in an unbiased and nonsectarian manner.

III. RESPONSIBILITY

- A. The superintendent shall be responsible for ensuring that the study of religious materials, customs, beliefs, and holidays in the school district is in keeping with the following guidelines:
 - 1. The proposed activity must have a secular purpose.
 - 2. The primary objective of the activity must be one that neither advances nor inhibits religion.
 - 3. The activity must not foster excessive governmental relationships with religion.

4. Notwithstanding the foregoing guidelines, reasonable efforts will be made to accommodate any student who wishes to be excused from attendance at school for the purpose of religious instruction or observance of religious holidays.
- B. The superintendent is granted authority to develop and present for school board review and approval directives and guidelines for the purpose of providing further guidance relative to the teaching of materials related to religion. Approved directives and guidelines shall be attached as an addendum to this policy.

Legal References: U. S. Const., amend. I
Minn. Stat. § 120A.22, Subd. 12(3) (Compulsory Instruction)
Minn. Stat. § 120A.35 (Absence From School for Religious Observance)
Minn. Stat. § 121A.10 (Moment of Silence)
Good News Club v. Milford Central School, 533 U.S. 98, 121 S.Ct. 2093, 150 L.Ed.2d 151 (2001)
Santa Fe Indep. Sch. Dist. v. Doe, 530 U.S. 290, 120 S.Ct. 2266 (2000)
Tangipahoa Parish Bd. of Educ. v. Freiler, 530 U.S. 1251, 120 S.Ct. 2706 (2000)
Lemon v. Kurtzman, 403 U.S.602, 91 S.Ct. 2105, 29 L.Ed.2d 745 (1971)
Child Evangelism Fellowship v. Minneapolis Special Sch. Dist. No. 1, 690 F.3d 996 (8th Cir. 2012)
Wigg v. Sioux Falls Sch. Dist., 382 F.3d 807 (8th Cir. 2004)
Doe v. School Dist. of City of Norfolk, 340 F.3d 605 (8th Cir. 2003)
Stark v. Independent Sch. Dist. No. 640, 123 F.3d 1068 (8th Cir. 1997)
Florey v. Sioux Falls Sch. Dist. 49-5, 619 F.2d 1311 (8th Cir. 1980)
Roark v. South Iron R-1 Sch. Dist., 573 F.3d 556 (8th Cir. 2009)
Child Evangelism Fellowship v. Elk River Area Sch. Dist. No. 728, 599 F.Supp.2d 1136 (D. Minn. 2009)
LeVake v. Independent Sch. Dist. No. 656, 625 N.W.2d 502 (Minn. App. 2001)
Minn. Op. Atty. Gen. 169-J (Feb. 14, 1968)
Minn. Op. Atty. Gen. 169-K (Oct. 21, 1949)
Minn. Op. Atty. Gen. 63 (1940)
Minn. Op. Atty. Gen. 120 (1924)
Minn. Op. Atty. Gen. 121 (1924)

Cross References: MSBA/MASA Model Policy 801 (Equal Access to School Facilities)

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 28, 2021

Subject: Animals in Schools and Classrooms

(Recommended by the Superintendent)

A second read of Policy 614: Animals in Schools and Classrooms and the accompanying guideline. Updates have been made to incorporate additional language around service animals based on the MSBA model policy.

Attachments:

Policy 614: Animals in Schools and Classrooms - redlined

Administrative Guideline 614.1 - redlined

MSBA Model Policy 535: Service Animals in Schools

MSBA Model Form: Service Animal Request

RICHFIELD PUBLIC SCHOOLS
ANIMALS IN SCHOOLS AND CLASSROOMS

I. GENERAL STATEMENT OF POLICY

Under controlled conditions and for limited purposes, the Board of Education sanctions the presence and use of animals in schools and classrooms. Richfield Public Schools acknowledges its responsibility to permit students, parents/guardians, family members, employees and visitors with disabilities to be accompanied by a "service animal" consistent with the Americans with Disabilities Act (ADA) on school property, on school buses or at school activities.

II. DEFINITIONS

A. *Service Animal*

For the purposes of this policy, a "service animal" is a dog (regardless of breed or size) that is individually trained to perform "work or tasks" for the benefit of an individual with a disability, including an individual with a physical, sensory, psychiatric, intellectual, or mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals. Service animals are working animals that perform valuable functions; they are not pets. The work or tasks performed by the service animal must be directly related to the individual's disability. An animal accompanying an individual for the sole purpose of providing emotional support, therapy, comfort, or companionship is not a service animal.

B. *Handler*

A "handler" is an individual with a disability who uses a service animal. In the case of an individual who is unable to care for and supervise the service animal for reasons such as age or disability, "handler" means the person who cares for and supervises the animal on that individual's behalf. School district personnel are not responsible for the care, supervision, or handling responsibilities of a service animal.

C. *Work or Tasks*

1. "Work or tasks" are those functions performed by a service animal.

2. Examples of "work or tasks" include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance

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and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.
3. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship are not "work or tasks" for the purposes of this policy.

D. Trainer

A "trainer" is a person who is training a service animal and is affiliated with a recognized training program for service animals.

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III. CONDITIONS FOR PRESENCE OF ANIMALS

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Animals may be present in schools and classrooms only when the following conditions have been met:

- A. The responsible staff member has obtained the permission of the building principal or site administrator.
- B. Provisions have been made for appropriate housing and humane care of the animal.
- C. Precautions have been taken to protect the health and safety of students and staff.
- D. Other staff members and parents of students in the affected classroom(s) have been notified and adjustments have been made to accommodate verified health-related or other concerns. Except when an animal is used as an aid to a student or employee with disabilities, the presence of an animal shall be disallowed if the documented health concerns of a staff member or student cannot be accommodated.

IV. PERMITTED PURPOSES

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Animals may be used in schools and classrooms for the following purposes:

- A. Curriculum-related projects and activities
- B. Therapeutic purposes
- C. Service dog specifically trained to work or perform tasks for an individual with disabilities

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V. REQUIREMENTS FOR ALL SERVICE ANIMALS

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A. The service animal must be required for the individual with a disability.

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B. The service animal must be individually trained to do work or tasks for the benefit of the individual with a disability.

C. A service animal must have a harness, leash, or other tether, unless either the handler is unable, because of a disability, to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case, the service animal must be otherwise under the handler's control (e.g., voice control, signals, or other effective means).

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D. The service animal must be housebroken.

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E. The service animal must be under the control of its handler at all times. The handler is responsible for the care and supervision of a service animal, including walking the service animal, feeding the service animal, grooming the service animal, providing veterinary care to the service animal, and responding to the service animal's need to relieve itself, including the proper disposal of the service animal's waste.

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F. The school district is not responsible for providing a staff member to walk the service animal or to provide any other care or assistance to the animal.

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G. In the case of a student who is unable to care for and/or supervise their service animal, the student's parent/guardian is responsible for arranging for such care and supervision. In the case of an employee or other individual who is unable to care for and/or supervise their service animal, the employee or other individual's authorized representative is responsible for arranging for a service animal's care and supervision.

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H. The service animal must be properly licensed and vaccinated in accordance with applicable state laws and local ordinances.

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VI. ACCESS TO PROGRAMS AND ACTIVITIES; PERMITTED INQUIRIES

A. In general, handlers (i.e., individuals with disabilities or trainers) are permitted to be accompanied by their service animals in all areas of school district properties where members of the public, students, and employees are allowed to go. A handler has the right to be accompanied by a service animal whenever and to the same extent that the handler has the right:

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1. to be present on school district property or in school district facilities;

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2. to attend or participate in a school- sponsored event, activity, or program; or

3. to be transported in a vehicle that is operated by or on behalf of the school district.

B. When an individual with a disability brings a service animal to a school district property, school district employees shall not ask about the nature

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or extent of a person's disability, but may make the following two inquiries to determine whether the animal qualifies as a service animal:

1. Is the service animal required because of a disability; and

2. What work or tasks is the service animal trained to perform.

C. School district employees shall not make these inquiries of an individual with a disability bringing a service animal to school district property when it is readily apparent that an animal is trained to do work or perform tasks for an individual with a disability. However, school district employees may inquire whether the individual with a disability has communicated with the school principal or building administrator regarding the work or tasks that the service animal is trained to perform and provided evidence that the service animal has received all required vaccinations.

D. An individual with a disability may not be required to provide documentation such as proof that the animal has been certified, trained, or licensed as a service animal.

VII. LIABILITY

A. The owner of the service animal is responsible for any harm or injury to an individual and for any property damage caused by the service animal while on school district property.

B. An individual who, directly or indirectly through statements or conduct, intentionally misrepresents an animal in that person's possession as a service animal may be subject to criminal liability.

VIII. ADMINISTRATIVE GUIDELINES

The superintendent is directed to prepare administrative guidelines to facilitate implementation of this policy.

IX. LIMITATIONS OF POLICY

This policy does not apply to the use of school facilities for Community Education classes or for any other purpose approved under a building use permit or lease.

ADOPTED-RATIFIED BY THE BOARD OF EDUCATION: November 15, 1999

REAFFIRMED BY THE BOARD OF EDUCATION: July 21, 2003

REVISED BY THE BOARD OF EDUCATION: August 12, 2013; July 12, 2021

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RICHFIELD PUBLIC SCHOOLS
ADMINISTRATIVE GUIDELINES
ANIMALS IN SCHOOLS AND CLASSROOMS

Consistent with Board of Education Policy 614, the following administrative guidelines are established regarding the presence and use of animals in schools and classrooms.

I. ACTIONS PRIOR TO THE ANIMAL'S ARRIVAL

- A. Any teacher who plans to have live animals in the classroom must first do the following:
1. Obtain prior permission from the principal or site administrator.
 2. Provide advanced notification to parents of affected students and other staff members. (*Note:* If a number of teachers in a building plan to utilize animals in the classroom, notification may be accomplished by means of a general notice, e.g. as part of a back-to-school building newsletter. The notification may list activities that may occur from time to time throughout the year, such as an outside speaker who brings in an animal or a student who brings in a family pet for "show and tell".)
 3. Notify the principal of any accommodation(s) requested to respond to expressed health or other concerns relating to a particular student or staff member, and work with the building principal and the parent/guardian or staff member to reach an acceptable accommodation.
 4. Prescribe and carefully instruct pupils regarding applicable health and safety precautions.
 5. Make provisions for the housing and care of the animal.
- B. Animals used for therapy or to aid individuals with disabilities must be appropriately trained and certified.
- C. Dogs must be vaccinated against rabies and distemper-parvo.

II. HOUSING AND CARE OF ANIMALS

- A. Students shall not be allowed to touch animals in the classroom without specific permission and direction of the teacher.

- B. Animals should not be handled excessively, and are not to be subjected to any harmful, painful, or frightening experiences.
- C. Thorough hand washing is required after handling animals, particularly those that carry salmonella such as turtles, ~~baby~~ ducklings, and ~~baby~~ chicks.
- D. Owners of animals are responsible for feeding, watering, and cage cleaning. These functions may be delegated to a specified person who accepts responsibility. Cleaning and disposal of cage contents shall be done frequently and with gloves.

III. ANIMALS NOT ALLOWED IN SCHOOLS AND CLASSROOMS

The animals listed in Sections A-E below are not allowed in schools or classrooms. An employee who discovers such an animal in the school or classroom shall take steps to remove the animal, including notification of the building administrator and/or custodian, as deemed necessary.

- A. Stray animals
- B. Aggressive animals
- C. Poisonous animals including certain spiders, snakes, and venomous insects.
- D. Cats, due to the frequency of allergic reactions.
- E. If presence of an animal causes a verified health concern for which a satisfactory accommodation cannot be reached, the animal will not be allowed to remain in the school or classroom. An exception may be made if the animal serves as an aid to a student or employee with disabilities.

IV. REQUESTING THE USE OF A SERVICE ANIMAL AT SCHOOL

- A. Students with a disability seeking to be accompanied by a service animal are requested to inform the building principal of the school the student attends. The principal will notify the executive director of special programs to address such requests. School district employees seeking to be accompanied by a service animal are requested to notify the superintendent or the administrator designated with responsibility to address such requests.
- B. Students or employees seeking to bring a service animal onto district premises are requested to identify whether the need for the service animal is required because of a disability and to describe the work or tasks that the service animal is trained to perform.

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C. The owner of the service animal shall provide written evidence that the service animal has received all vaccinations required by state law or local ordinance.

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V. SERVICE ANIMAL CONSIDERATIONS

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The District's consideration of a request for the use of a service animal may require documentation, including, but not limited to:

- A. Certification of proper vaccinations by a veterinarian
- B. Proof the handler for the service animal is properly trained
- C. Copy of adequate liability insurance

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The District's review of a request for the use of a service animal may include consideration by a student's special education team and/or Section 504 team. The Executive Director of Special Programs may require a meeting with and/or additional information from the staff member or parent requesting the use of a service animal, including, but not limited to, documentation/consultation from the staff member's or student's health care provider.

Approval of the use of a service animal on District property is subject to periodic review, revision or revocation by Administration.

VI. REMOVAL OR EXCLUSION OF A SERVICE ANIMAL

A. A school official may require a handler to remove a service animal from school district property, a school building, or a school-sponsored program or activity, if:

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1. Any of the requirements described in Policy 614 are not met.

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2. The service animal is out of control and/or the handler does not effectively control the animal's behavior;

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3. The presence of the service animal would fundamentally alter the nature of a service, program or activity; or

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4. The service animal behaves in a way that poses a direct threat to the health or safety of others, has a history of such behavior, or otherwise poses a significant health or safety risk to others that cannot be eliminated by reasonable accommodations.

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B. If the service animal is properly excluded, the school district shall give the individual with a disability the opportunity to participate in the service, program, or activity without the service animal, unless such individual has violated a law or school rule or regulation that would warrant the removal of the individual.

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VII. ALLERGIES; FEAR OF ANIMALS

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2 If a student or employee notifies the school district that he or she is allergic to a service
3 animal, the school district will balance the rights of the individuals involved. In general,
4 allergies that are not life threatening are not a valid reason for prohibiting the presence
5 of a service animal. Fear of animals is generally not a valid reason for prohibiting the
6 presence of a service animal.

7
8 **VIII. NON-SERVICE ANIMALS FOR STUDENTS WITH INDIVIDUALIZED**
9 **EDUCATION PROGRAMS (IEPS) OR SECTION 504 PLANS**

10
11 If a special education student or a student with a Section 504 plan seeks to bring an
12 animal onto school property that is not a service animal, the request shall be referred to
13 the student's IEP team or Section 504 team, as appropriate, to determine whether the
14 animal is necessary for the student to receive a free appropriate public education
15 (FAPE) or, in the case of a Section 504 student, to reasonably accommodate the
16 student's access to the school district's programs and activities.

17
18 **IX. NON-SERVICE ANIMAL AS AN ACCOMMODATION FOR EMPLOYEES**

19
20 If an employee seeks to bring an animal onto school property that is not a service
21 animal, the request shall be referred to the superintendent or the administrator
22 designated to handle such requests. A school district employee who is a qualified
23 individual with a disability will be allowed to bring such animal onto school property
24 when it is determined that such use is required to enable the employee to perform the
25 essential functions of his or her position or to enjoy the benefits of employment in a
26 manner comparable to those similarly situated non-disabled employees.

27
28
29 Dated: 11-15-99

30 Reviewed: 8-12-13

31 Revised: 7-21-03; 7-12-21

Adopted: _____

MSBA/MASA Model Policy 535
Orig. 2019

Revised: _____

535 SERVICE ANIMALS IN SCHOOLS

I. PURPOSE

The purpose of this policy is to establish parameters for the use of service animals by students, employees, and visitors within school buildings and on school grounds.

II. GENERAL STATEMENT OF POLICY

Individuals with disabilities shall be permitted to bring their service animals into school buildings or on school grounds in accordance with, and subject to, this policy.

III. DEFINITIONS

A. Service Animal

A “service animal” is a dog (regardless of breed or size) or miniature horse that is individually trained to perform “work or tasks” for the benefit of an individual with a disability, including an individual with a physical, sensory, psychiatric, intellectual, or mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals. Service animals are working animals that perform valuable functions; they are not pets. The work or tasks performed by the service animal must be directly related to the individual’s disability. An animal accompanying an individual for the sole purpose of providing emotional support, therapy, comfort, or companionship is not a service animal.

B. Handler

A “handler” is an individual with a disability who uses a service animal. In the case of an individual who is unable to care for and supervise the service animal for reasons such as age or disability, “handler” means the person who cares for and supervises the animal on that individual’s behalf. School district personnel are not responsible for the care, supervision, or handling responsibilities of a service animal.

C. Work or Tasks

1. “Work or tasks” are those functions performed by a service animal.
2. Examples of “work or tasks” include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other

tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

3. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship are not "work or tasks" for the purposes of this policy.

D. Trainer

A "trainer" is a person who is training a service animal and is affiliated with a recognized training program for service animals.

IV. ACCESS TO PROGRAMS AND ACTIVITIES; PERMITTED INQUIRIES

- A. In general, handlers (i.e., individuals with disabilities or trainers) are permitted to be accompanied by their service animals in all areas of school district properties where members of the public, students, and employees are allowed to go. A handler has the right to be accompanied by a service animal whenever and to the same extent that the handler has the right: (a) to be present on school district property or in school district facilities; (b) to attend or participate in a school-sponsored event, activity, or program; or (c) to be transported in a vehicle that is operated by or on behalf of the school district.
- B. When an individual with a disability brings a service animal to a school district property, school district employees shall not ask about the nature or extent of a person's disability, but may make the following two inquiries to determine whether the animal qualifies as a service animal:
 1. Is the service animal required because of a disability; and
 2. What work or tasks is the service animal trained to perform.
- C. School district employees shall not make these inquiries of an individual with a disability bringing a service animal to school district property when it is readily apparent that an animal is trained to do work or perform tasks for an individual with a disability. However, school district employees may inquire whether the individual with a disability has completed and submitted the request form described in Part VI., below.
- D. An individual with a disability may not be required to provide documentation such as proof that the animal has been certified, trained, or licensed as a service animal.

V. REQUIREMENTS FOR ALL SERVICE ANIMALS

- A. The service animal must be required for the individual with a disability.
- B. The service animal must be individually trained to do work or tasks for the benefit of the individual with a disability.
- C. A service animal must have a harness, leash, or other tether, unless either the handler is unable, because of a disability, to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case, the service animal must be otherwise under the handler's control (e.g., voice control, signals, or other effective means).
- D. The service animal must be housebroken.
- E. The service animal must be under the control of its handler at all times. The handler is responsible for the care and supervision of a service animal, including walking the service animal, feeding the service animal, grooming the service animal, providing veterinary care to the service animal, and responding to the service animal's need to relieve itself, including the proper disposal of the service animal's waste.
- F. The school district is not responsible for providing a staff member to walk the service animal or to provide any other care or assistance to the animal.
- G. In the case of a student who is unable to care for and/or supervise his or her service animal, the student's parent/guardian is responsible for arranging for such care and supervision. In the case of an employee or other individual who is unable to care for and/or supervise his or her service animal, the employee or other individual's authorized representative is responsible for arranging for a service animal's care and supervision.
- H. The service animal must be properly licensed and vaccinated in accordance with applicable state laws and local ordinances.

VI. REQUESTING THE USE OF A SERVICE ANIMAL AT SCHOOL

- A. Students with a disability seeking to be accompanied by a service animal are requested to submit the Approval Request Form to the building principal of the school the student attends. The principal will notify the superintendent or the administrator designated with responsibility to address such requests. School district employees seeking to be accompanied by a service animal are requested to submit the Approval Request Form to the superintendent or the administrator designated with responsibility to address such requests.
- B. Students or employees seeking to bring a service animal onto district premises are requested to identify whether the need for the service animal is required because

of a disability and to describe the work or tasks that the service animal is trained to perform.

- C. The owner of the service animal shall provide written evidence that the service animal has received all vaccinations required by state law or local ordinance.

VII. REMOVAL OR EXCLUSION OF A SERVICE ANIMAL

- A. A school official may require a handler to remove a service animal from school district property, a school building, or a school-sponsored program or activity, if:
 - 1. Any of the requirements described in Part V., above, are not met.
 - 2. The service animal is out of control and/or the handler does not effectively control the animal's behavior;
 - 3. The presence of the service animal would fundamentally alter the nature of a service, program or activity; or
 - 4. The service animal behaves in a way that poses a direct threat to the health or safety of others, has a history of such behavior, or otherwise poses a significant health or safety risk to others that cannot be eliminated by reasonable accommodations.
- B. If the service animal is properly excluded, the school district shall give the individual with a disability the opportunity to participate in the service, program, or activity without the service animal, unless such individual has violated a law or school rule or regulation that would warrant the removal of the individual.

VIII. ADDITIONAL LIMITATIONS FOR MINIATURE HORSES

In assessing whether a miniature horse may be permitted in a school building or on school grounds as a service animal, the following factors shall be considered:

- A. The type, size, and weight of the miniature horse and whether the facility can accommodate these features;
- B. Whether the handler has sufficient control of the miniature horse;
- C. Whether the miniature horse is housebroken; and
- D. Whether the miniature horse's presence in a specific building or on school grounds compromises legitimate health and safety requirements.

IX. ALLERGIES; FEAR OF ANIMALS

If a student or employee notifies the school district that he or she is allergic to a service animal, the school district will balance the rights of the individuals involved. In general,

allergies that are not life threatening are not a valid reason for prohibiting the presence of a service animal. Fear of animals is generally not a valid reason for prohibiting the presence of a service animal.

X. NON-SERVICE ANIMALS FOR STUDENTS WITH INDIVIDUALIZED EDUCATION PROGRAMS (IEPS) OR SECTION 504 PLANS

If a special education student or a student with a Section 504 plan seeks to bring an animal onto school property that is not a service animal, the request shall be referred to the student's IEP team or Section 504 team, as appropriate, to determine whether the animal is necessary for the student to receive a free appropriate public education (FAPE) or, in the case of a Section 504 student, to reasonably accommodate the student's access to the school district's programs and activities.

XI. NON-SERVICE ANIMAL AS AN ACCOMMODATION FOR EMPLOYEES

If an employee seeks to bring an animal onto school property that is not a service animal, the request shall be referred to the superintendent or the administrator designated to handle such requests. A school district employee who is a qualified individual with a disability will be allowed to bring such animal onto school property when it is determined that such use is required to enable the employee to perform the essential functions of his or her position or to enjoy the benefits of employment in a manner comparable to those similarly situated non-disabled employees.

XII. LIABILITY

- A. The owner of the service animal is responsible for any harm or injury to an individual and for any property damage caused by the service animal while on school district property.
- B. An individual who, directly or indirectly through statements or conduct, intentionally misrepresents an animal in that person's possession as a service animal may be subject to criminal liability.

Legal References: Section 504 of the Rehabilitation Act of 1973
28 C.F.R. § 35.104, 28 C.F.R. § 35.130(b)(7), and 28 C.F.R. § 35.136 (ADA Regulations)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Act)
Minn. Stat. § 256C.02 (Public Accommodations for Persons with Disabilities)
Minn. Stat. § 363A.19 (Discrimination Against Blind, Deaf, or Other Persons with Physical or Sensory Disabilities Prohibited)
Minn. Stat. § 609.226 (Harm Caused by Dog)
Minn. Stat. § 609.833 (Misrepresentation of Service Animal)

Cross References: MSBA/MASA Policy 402 (Disability Nondiscrimination Policy)
MSBA/MASA Policy 521 (Student Disability Nondiscrimination)

APPROVAL REQUEST FORM FOR USE OF A SERVICE ANIMAL

Please turn in your request to the [Superintendent] OR [Director of Student Services] (Students)
or the [Superintendent] OR [Director of Human Resources] (Employees)

Student/Employee Name: _____ Date: _____

Parent or authorized representative name(s) and contact information (*please include email, phone number, and address*): _____

Building: _____

Type of service animal: _____

Name of service animal: _____ Name of handler: _____

Is the service animal required because of a disability: _____

What work or tasks is the service animal trained to perform: _____

Checklist for Completion of Form

Attached is documentation that the service animal is:

____ Properly licensed

____ Properly and currently vaccinated

I have read and understand the School District's policy regarding service animals and will abide by the terms of the policy.

I understand that if my service animal: is out of control and/or the animal's handler does not effectively control the animal's behavior; is not housebroken or the animal's presence or behavior fundamentally interferes in the functions of the School District; or behaves in a way that poses a direct threat to the health or safety of others, has a history of such behavior, or otherwise poses a direct threat to the health and safety of others that cannot be eliminated by reasonable modifications, the School District has the discretion to exclude or remove my service animal from its property.

I agree to be responsible for any and all damage to School District property, personal property, and any injuries to individuals caused by my service animal. I agree to indemnify, defend, and hold harmless the School District, its school board members, administrators, employees, and agents, from and against any and all claims, actions, suits, judgments, and demands brought by any party arising on account of, or in connection with, any activity of or damage caused by my service animal.

Superintendent/Administrator Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Employee Signature: _____ Date: _____

Note: This Registration/Agreement is valid until the end of the current school year. It must be renewed prior to the start of each subsequent school year or whenever a different service animal will be used.

OLD BUSINESS – FOR REVIEW

Agenda Item V.C.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 28, 2021

Subject: School Sponsored Student Publications

(Recommended by the Superintendent)

A second read of Policy 616: School Sponsored Student Publications. Minor revisions have been made.

Attachments:

Policy 616: School Sponsored Student Publications

MSBA Model Policy 512: School-Sponsored Student Publications and Activities

RICHFIELD PUBLIC SCHOOLS

SCHOOL SPONSORED STUDENT PUBLICATIONS

I. PURPOSE

The purpose of this policy is to protect students' rights to free speech in production of official school publications while at the same time balancing the school district's role in supervising student publications and the operation of public schools.

II. GENERAL STATEMENT OF POLICY

- A. Expression and representations made by students in school publications is not an expression of official school district policy. Official school publications are free from prior restraint by officials except as provided by law. Faculty advisors shall supervise student writers to ensure compliance with the law and school district policies.
- B. Students who believe their right to free expression has been unreasonably restricted in an official student publication may seek review of the decision by the building principal. The principal shall issue a decision no later than three (3) school days after review is requested.
 - 1. Students producing official school publications shall be under the supervision of a faculty advisor and the school principal. Official publications shall be subject to the guidelines set forth below.
 - 2. Official school publications may be distributed at reasonable times and locations.

III. DEFINITIONS

- A. "Distribution" means circulation or dissemination of material by means of handing out free copies, selling or offering copies for sale, accepting donations for copies, or posting or displaying material in hard copy or electronically on a web-site.
- B. "Official school publications" means school newspapers, yearbooks, web—pages or other digital media, and material produced in communication, journalism or other classes as a part of the curriculum.
- C. "Obscene to minors" means:

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 - 50.
1. The average person, applying contemporary community standards, would find that the material, taken as a whole, appeals to the prurient interest of minors of the age to whom distribution is requested;
 2. The material depicts or describes, in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, and lewd exhibition of the genitals; and
 3. The material, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.
- D. "Minor" means any person under the age of eighteen (18).
- E. "Substantial disruption" of a normal school activity means:
1. Where the normal school activity is an educational program of the school district for which student attendance is compulsory, "material and substantial disruption" is defined as any disruption, which interferes with or impedes the implementation of that program.
 2. Where the normal school activity is voluntary in nature (including, without limitation, school athletic events, school plays and concerts, and lunch periods) "material and substantial disruption" is defined as student rioting, unlawful seizures of property, conduct inappropriate to the event, participation in a school boycott, demonstration, sit-in, stand-in, walk-out, or other related forms of activity.
- In order for expression to be considered disruptive, there must exist specific facts upon which the likelihood of disruption can be forecast, including past experience in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.
- F. "School activities" means any activity of students sponsored by the school including, but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, music concerts, school plays, and in-school lunch periods.
- G. "Libelous" is a false and unprivileged statement about a specific individual that tends to harm the individual's reputation or to lower that individual in the esteem of the community.

IV. GUIDELINES

A. Expression in an official school publication is prohibited when the material ~~is~~:

- (1) ~~is~~ obscene to minors
- (2) ~~is~~ libelous or slanderous
- (3) advertises or promotes any product or service not permitted for minors by law
- (4) encourages students to commit illegal acts or violate school regulations or substantially disrupts the orderly operation of school or school activities.
- (5) expresses or advocates sexual, racial or religious harassment or violence or prejudice
- (6) ~~is~~ distributed or displayed in violation of time, place and manner regulations

B. Time, Place and Manner of Distribution

Students shall be permitted to distribute written materials at school as follows:

(1) Time

Distribution shall be limited to the hours before the school day begins, during the lunch hour, ~~and~~ after school is dismissed and at other times with administrative approval.

(2) Place

Written materials may be distributed in locations so as not to interfere with the normal flow of traffic within the school hallways, walkways, entry ways and parking lots. Distribution shall not impede entrance to or exit from school premises in any way.

(3) Manner

No one shall induce or coerce a student or staff member to accept a student publication.

Legal References: U.S. Constitution, First Amendment
Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988)
Bystrom v. Fridley High School, I.D.S. No. 14, 822 F.2d 747 (8th Cir. 1987)

Cross References: Board Policy 107 – Electronic Communications and Administrative Guidelines 107.1 – Electronic Use and Communications
Policy 541 - Student Behavior
Administrative Guidelines 541 - Student Behavior
Policy 561 - Distribution of Non-Curricular Literature to Students
Policy 563 - Advertising in the Schools

~~ADOPTED-RATIFIED~~ BY THE BOARD OF EDUCATION: June 15, 1998

REVIEWED BY THE BOARD OF EDUCATION: August 1, 2005

REVISED BY THE BOARD OF EDUCATION: January 6, 2003; July 12, 2021

REAFFIRMED BY THE BOARD OF EDUCATION: August 12, 2013

Formatted: Left

Adopted: _____

MSBA/MASA Model Policy 512

Orig. 1995

Revised: _____

Rev. 2002

512 SCHOOL-SPONSORED STUDENT PUBLICATIONS AND ACTIVITIES

I. PURPOSE

The purpose of this policy is to protect students' rights to free speech in production of official school publications and activities while at the same time balancing the school district's role in supervising student publications and the operation of public schools.

II. GENERAL STATEMENT OF POLICY

[Note: A school district generally will wish to reserve a forum it sponsors for its intended purpose in light of the special characteristics of the school environment. By doing so, the school district will have more authority/editorial control over student expression in such a forum. Sponsorship alone may not be enough, however. If the exercise of control is challenged, courts will examine factors such as whether the school district's purpose in creating the forum was educational, whether school officials supervised the publication or activity and exercised editorial control over the contents, whether the materials were produced as part of the curriculum, and whether students received grades and academic credit for the publication or activity. If a forum is reserved, regulation of student expression as in Section IV.B. of this policy will be permissible. If a forum is not reserved, but rather is opened for public communication by tradition or designation, then only the limited regulation of speech as described in Section IV.A. of this policy will be permissible.]

- A. The school district may exercise editorial control over the style and content of student expression in school-sponsored publications and activities.
- B. Expressions and representations made by students in school-sponsored publications and activities are not expressions of official school district policy. Faculty advisors shall supervise student writers to ensure compliance with the law and school district policies.
- C. Students who believe their right to free expression has been unreasonably restricted in an official student publication or activity may seek review of the decision by the building principal. The principal shall issue a decision no later than three (3) school days after review is requested.
 - 1. Students producing official school publications and activities shall be under the supervision of a faculty advisor and the school principal. Official publications and activities shall be subject to the guidelines set forth below.

2. Official school publications may be distributed at reasonable times and locations.

III. DEFINITIONS

- A. “Distribution” means circulation or dissemination of material by means of handing out free copies, selling or offering copies for sale, accepting donations for copies, posting or displaying material, or placing materials in internal staff or student mailboxes.
- B. “Official school publications” means school newspapers, yearbooks, or material produced in communications, journalism, or other writing classes as a part of the curriculum.
- C. “Obscene to minors” means:
 1. The average person, applying contemporary community standards, would find that the material, taken as a whole, appeals to the prurient interest of minors of the age to whom distribution is requested;
 2. The material depicts or describes, in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, or lewd exhibition of the genitals; and
 3. The material, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.
- D. “Minor” means any person under the age of eighteen (18).
- E. “Material and substantial disruption” of a normal school activity means:
 1. Where the normal school activity is an educational program of the school district for which student attendance is compulsory, “material and substantial disruption” is defined as any disruption which interferes with or impedes the implementation of that program.
 2. Where the normal school activity is voluntary in nature (including, without limitation, school athletic events, school plays and concerts, and lunch periods) “material and substantial disruption” is defined as student rioting, unlawful seizures of property, conduct inappropriate to the event, participation in a school boycott, demonstration, sit-in, stand-in, walk-out, or other related forms of activity.

In order for expression to be considered disruptive, there must exist specific facts upon which the likelihood of disruption can be forecast, including past experience

in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.

- F. “School activities” means any activity of students sponsored by the school including, but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, band concerts, school plays and other theatrical productions, and in-school lunch periods.
- G. “Libelous” is a false and unprivileged statement about a specific individual that tends to harm the individual’s reputation or to lower that individual in the esteem of the community.

IV. GUIDELINES

- A. Expression in an official school publication or school-sponsored activity is prohibited when the material:
 - 1. is obscene to minors;
 - 2. is libelous or slanderous;
 - 3. advertises or promotes any product or service not permitted for minors by law;
 - 4. encourages students to commit illegal acts or violate school regulations or substantially disrupts the orderly operation of school or school activities;
 - 5. expresses or advocates sexual, racial, or religious harassment or violence or prejudice;
 - 6. is distributed or displayed in violation of time, place, and manner regulations.
- B. Expression in an official school publication or school-sponsored activity is subject to editorial control by the school district over the style and content so long as the school district’s actions are reasonably related to legitimate pedagogical concerns. These may include, but are not limited to, the following:
 - 1. assuring that participants learn whatever lessons the activity is designed to teach;
 - 2. assuring that readers or listeners are not exposed to material that may be inappropriate for their level of maturity;
 - 3. assuring that the views of the individual speaker are not erroneously attributed to the school;

4. assuring that the school is not associated with any position other than neutrality on matters of political controversy;
5. assuring that the sponsored student speech cannot reasonably be perceived to advocate conduct otherwise inconsistent with the shared values of a civilized social order;
6. assuring that the school is not associated with expression that is, for example, ungrammatical, poorly written, inadequately researched, biased or prejudiced, vulgar or profane, or unsuitable for immature audiences.

C. Time, Place, and Manner of Distribution

Students shall be permitted to distribute written materials at school as follows:

1. Time

Distribution shall be limited to the hours before the school day begins, during lunch hour and after school is dismissed.

2. Place

Written materials may be distributed in locations so as not to interfere with the normal flow of traffic within the school hallways, walkways, entry ways, and parking lots. Distribution shall not impede entrance to or exit from school premises in any way.

3. Manner

No one shall induce or coerce a student or staff member to accept a student publication.

Legal References: U. S. Const., amend. I
Hazelwood School District v. Kuhlmeier, 484 U.S. 260, 108 S.Ct. 562, 98 L.Ed.2d 592 (1988)
Bystrom v. Fridley High School, I.S.D. No. 14, 822 F. 2d 747 (8th Cir. 1987)
Morse v. Frederick, 551 U.S. 393, 127 S.Ct. 2618, 168 L.Ed.2d 290 (2007)

Cross References: MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
 MSBA/MASA Model Policy 506 (Student Discipline)
 MSBA/MASA Model Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)

OLD BUSINESS- FOR ACTION

Agenda Item V.D.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 28, 2021

Subject: 2021-2022 School Board Meeting Schedule

(Recommended by the Superintendent)

That the Board of Education approve the following School Board Meeting Dates for 2021-2022.

Background:

All meetings are held at 7 p.m. in the District Office Boardroom on the first and third Mondays of the month with noted exceptions (*)

- Each school will be invited to make a presentation to the Board of Education during the school year. These presentations will occur during the first meeting of the month.
- Public Comment is available during second meeting of the month.
- Study Sessions will be added as needed.

Attached:

2021-2022 RPS Proposed School Board Meeting Dates

2021-2022 RPS Proposed School Board Meeting Dates

All meetings are held at 7:00 pm in the District Office Boardroom on the first and third Monday of the month with noted exceptions (*)

- Each school will be invited to make a presentation to the Board of Education during the school year.
- Public Comment is available during the second meeting of the month.
- Study Sessions will be added as needed.

August 2021

Monday, August 2	7:00 pm Regular Meeting
Monday, August 16	7:00 pm Regular Meeting (Public Comment)

September 2021

<i>*Tuesday, September 7</i>	7:00 pm Regular Meeting
Monday, September 20	7:00 pm Regular Meeting (Public Comment)

October 2021

Monday, October 4	7:00 pm Regular Meeting
Monday, October 18	7:00 pm Regular Meeting (Public Comment)

November 2021

<i>*Monday, November 8</i>	7:00 pm Regular Meeting
<i>*Monday, November 22</i>	7:00 pm Regular Meeting (Public Comment)

December 2021

Monday, December 6	7:00 pm Regular Meeting with Truth-in-Taxation
Monday, December 20	7:00 pm Regular Meeting (Public Comment)

January 2022

Monday, January 3	7:00 pm Organizational Meeting
<i>*Tuesday, January 18</i>	7:00 pm Regular Meeting (Public Comment)

February 2022

Monday, February 7	7:00 pm Regular Meeting
<i>*Tuesday, February 22</i>	7:00 pm Regular Meeting (Public Comment)

March 2022

Monday, March 7	7:00 pm Regular Meeting
Monday, March 21	7:00 pm Regular Meeting (Public Comment)

April 2022

Monday, April 4	7:00 pm Regular Meeting
Monday, April 18	7:00 pm Regular Meeting (Public Comment)

May 2022

Monday, May 2	7:00 pm Regular Meeting
Monday, May 16	7:00 pm Regular Meeting (Public Comment)

June 2022

Monday, June 6

7:00 pm Regular Meeting

Monday, June 20

7:00 pm Regular Meeting (Public Comment)

July 2022

****Monday, July 11***

7:00 pm Regular Meeting (Public Comment)

***School Board Meeting Exceptions**

Meetings are held in the District Office Boardroom on the first and third Monday at 7:00 pm except as noted below:

Tuesday, September 7, 2021

(due to Monday Holiday)

Monday, November 8, 2021

(due to November 2 election)

Monday, November 22, 2021

(due to November 2 election)

Tuesday, January 18, 2022

(due to Monday Holiday)

Tuesday, February 22, 2022

(due to Monday Holiday)

Monday, July 11, 2022

(only one meeting held in July)

NEW BUSINESS – FOR REVIEW

Agenda Item VI.A.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 28, 2021

Subject: Adult Education

(Recommended by the Superintendent)

A first read of Policy 676: Adult Education.

Attachments:

Policy 676: Adult Education

RICHFIELD PUBLIC SCHOOLS

ADULT EDUCATION

The Richfield Public Schools shall make available to adults, programs in the following categories:

1. Adult basic education - to include English as a Second Language, G.E.D. preparation, skill development, and high school diploma programs
2. Early childhood family education parenting programs
3. General enrichment community education courses
4. Off campus college credit courses
5. Auditing of regular senior high classes

The community education administrator shall be responsible for the development and administration of programs offered through Community Education. The community education administrator shall also be responsible for coordinating, scheduling, assigning meeting spaces, and making other arrangements to accommodate courses offered by local colleges and universities. Post secondary institutions will be charged a minimal fee to help cover additional cleaning services necessitated by the offering of their courses.

Adult education programs offered through Community Education are supported by patron fees, local levy, and federal, state and private grants. Courses offered by post secondary institutions in Richfield facilities are supported by fees and tuition charged by the respective institutions.

ADOPTED BY THE BOARD OF EDUCATION: April 2, 1978

AMENDED BY THE BOARD OF EDUCATION: July 21, 1986; January 7, 1991; September 15, 2003

REAFFIRMED BY THE BOARD OF EDUCATION: December 8, 1998, August 12, 2013

NEW BUSINESS - FOR ACTION

Agenda Item VI.B.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 28, 2021

Subject: SHERIDAN HILLS Facilities Project Change Order #023

(Recommended by the Superintendent)

That the Board of Education approve SHERIDAN HILLS Facilities Project Change Order #023 for a net increase of \$2,280.00.

Background Information

- Sheridan Elementary Change Order #23 – An addition of \$2,280.00 for costs associated with demolition of the steel platform in the boiler room and costs associated with the addition of the steel handrail at the exterior stairs.

The original (Contract Sum)	\$9,582,000.00
Net Change by previously authorized Change Orders	\$384,148.00
The contract sum prior to these Change Orders	\$9,966,148.00
The contract sum will be increased by these Change Orders in the amount of	\$2,280.00
The new contract sum including all Change Orders will be	\$9,968,428.00



ICS
1331 Tyler Street NE, Suite 101
Minneapolis, Minnesota 55413
Phone: (763) 354-2670
Fax: (763) 780-2866

Project: S180064 - SHRDN - ISD #280, Richfield Sheridan Hills
Elementary 2019 Additions & Renovations
6400 Sheridan Avenue South
Richfield, Minnesota 55423

Contract Change Order #023: Corval CO 023

CONTRACT COMPANY:	Corval Group 1633 Eustis Street St. Paul, Minnesota 55108	CONTRACT FOR:	SC-S180064 - SHRDN-001:Corval Group Single Prime Contract
DATE CREATED:	6/21/2021	CREATED BY:	Raeann Wynn (ICS - Minneapolis, MN)
CONTRACT STATUS:	Pending - Proceeding	REVISION:	0
REQUEST RECEIVED FROM:		LOCATION	
DESIGNATED REVIEWER:		REVIEWED BY:	
DUE DATE:		REVIEW DATE:	
INVOICED DATE:		PAID DATE:	
REFERENCE:		CHANGE REASON:	Client Request Design Development
PAID IN FULL:	No	EXECUTED:	No
ACCOUNTING METHOD:	Amount Based	SCHEDULE IMPACT:	0 days
FIELD CHANGE:	No	TOTAL AMOUNT:	\$2,280.00

DESCRIPTION:

Included in this change order are costs to demolish the existing steel platform that was used to access the steam boilers that were removed and costs associated with increased steel prices related to the handrail being added at an exterior concrete stair.

Also included in this change order is a no cost change associated building room re-numbering.

CE #095 - SI 014 - Room Number Plan: No cost impact \$0.00
SI 014 - Room Number Plan

CE #106 - RFCO - Exterior Stair at Gymnasium Cost Increases: \$1,020.00
RFCO - Exterior Stair at Gymnasium Cost Increases

CE #109 - GCPR #55 - Additional Steinhagen Demo: \$1,260.00
GCPR #55 - Additional Steinhagen Demo

ATTACHMENTS:

[GCPR#56 - Stair Cost Increases \(2\).pdf](#) [GCPR#55- Additional Steinhagen Demo Pricing for Approval.pdf](#) [SI 014 - Room Numbering Plans.pdf](#)

CHANGE ORDER LINE ITEMS:

The original (Contract Sum)	\$ 9,582,000.00
Net change by previously authorized Change Orders	\$ 384,148.00
The contract sum prior to this Change Order was	\$ 9,966,148.00
The contract sum would be changed by this Change Order in the amount of	\$ 2,280.00
The new contract sum including this Change Order will be	\$ 9,968,428.00
The contract time will not be changed by this Change Order by 0 days	



Corval Group
1633 Eustis Street
St. Paul Minnesota 55108

Wold Architects & Engineers
332 Minnesota Street, Suite W2000
St. Paul Minnesota 55101

Independent School District #280
7001 Harriet Avenue S.
Richfield Minnesota 55423

SIGNATURE

DATE

SIGNATURE

DATE

SIGNATURE

DATE

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 28, 2021

Subject: RMS Facilities Project Change Orders #019 & #020

(Recommended by the Superintendent)

That the Board of Education approve RMS Facilities Project Change Orders #019 and #020 for a net increase of \$32,780.20.

Background Information

- Richfield Middle School Change Order #19 – An addition of \$17,302.77 for adding a door and ships ladder in the boiler room as required by code, as well as removal of dishwasher shelving and cabinets that were originally planned to remain.
- Richfield Middle School Change Order #20 – An addition of \$15,477.43 for the addition of condensate drain lines and pumps for a new air handling unit, reconnection of an existing unmarked hose bib and wall finish work to match new walls in the nurse's area.

The original (Contract Sum)	\$16,701,000.00
Net Change by previously authorized Change Orders	\$688,037.53
The contract sum prior to this Change Order	\$17,389,037.53
The contract sum will be increased by this Change Order in the amount of	\$32,780.20
The new contract sum including all Change Orders will be	\$17,421,817.73



ICS
1331 Tyler Street NE, Suite 101
Minneapolis, Minnesota 55413
Phone: (763) 354-2670
Fax: (763) 780-2866

Project: S180064 - RMS - ISD #280, Richfield Middle School
7461 Oliver Avenue South
Richfield, Minnesota 55423

Contract Change Order #019: Shaw-Lundquist CO 019

CONTRACT COMPANY:	Shaw-Lundquist Associates, Inc. 2757 West Service Road St. Paul, Minnesota 55121	CONTRACT FOR:	SC-S180064 - RMS-001:Shaw-Lundquist Single Prime Contract
DATE CREATED:	6/21/2021	CREATED BY:	Raeann Wynn (ICS - Minneapolis, MN)
CONTRACT STATUS:	Approved	REVISION:	0
REQUEST RECEIVED FROM:		LOCATION	
DESIGNATED REVIEWER:		REVIEWED BY:	
DUE DATE:		REVIEW DATE:	06/21/2021
INVOICED DATE:		PAID DATE:	
REFERENCE:		CHANGE REASON:	
PAID IN FULL:	No	EXECUTED:	No
ACCOUNTING METHOD:	Amount Based	SCHEDULE IMPACT:	0 days
FIELD CHANGE:	No	TOTAL AMOUNT:	\$17,302.77

DESCRIPTION:

Largest cost includes door modifications and adding a ships ladder to the boiler room. Other minor costs include removing dishwasher shelving and cabinets that were originally called out to remain.

CE #116 - Perforated Panel Specification Change: No cost impact \$0.00

Costs associated with the spec change of the stairway perforated panels to a thicker gauge and different design.

CE #122 - PR #034 - Boiler Room and Dish wash Revisions: \$15,375.57

CE #136 - #270: Dishwasher room shelving and cabinets: \$1,927.20

ATTACHMENTS:

[ICS CE #136 Pricing for Approval RMS 2021-06-07.pdf](#) [PR #034 Pricing for Approval RMS 2021-04-22.pdf](#) [PR #034 - Boiler Room and Dishwash Revisions.pdf](#) [ICS CE #116 Pricing for Approval RMS 2021-02-25.pdf](#)

CHANGE ORDER LINE ITEMS:

The original (Contract Sum)	\$ 16,701,000.00
Net change by previously authorized Change Orders	\$ 688,037.53
The contract sum prior to this Change Order was	\$ 17,389,037.53
The contract sum will be increased by this Change Order in the amount of	\$ 17,302.77
The new contract sum including this Change Order will be	\$ 17,406,340.30
The contract time will not be changed by this Change Order by 0 days	



Shaw-Lundquist Associates, Inc.
2757 West Service Road
St. Paul Minnesota 55121

Wold Architects & Engineers
332 Minnesota Street, Suite W2000
St. Paul Minnesota 55101

Independent School District #280
7001 Harriet Avenue S.
Richfield Minnesota 55423

SIGNATURE DATE

SIGNATURE DATE

SIGNATURE DATE



ICS
1331 Tyler Street NE, Suite 101
Minneapolis, Minnesota 55413
Phone: (763) 354-2670
Fax: (763) 780-2866

Project: S180064 - RMS - ISD #280, Richfield Middle School
7461 Oliver Avenue South
Richfield, Minnesota 55423

Contract Change Order #020: Shaw-Lundquist CO 020

CONTRACT COMPANY:	Shaw-Lundquist Associates, Inc. 2757 West Service Road St. Paul, Minnesota 55121	CONTRACT FOR:	SC-S180064 - RMS-001:Shaw-Lundquist Single Prime Contract
DATE CREATED:	6/21/2021	CREATED BY:	Raeann Wynn (ICS - Minneapolis, MN)
CONTRACT STATUS:	Pending - Proceeding	REVISION:	0
REQUEST RECEIVED FROM:		LOCATION	
DESIGNATED REVIEWER:		REVIEWED BY:	
DUE DATE:		REVIEW DATE:	
INVOICED DATE:		PAID DATE:	
REFERENCE:		CHANGE REASON:	
PAID IN FULL:	No	EXECUTED:	No
ACCOUNTING METHOD:	Amount Based	SCHEDULE IMPACT:	0 days
FIELD CHANGE:	No	TOTAL AMOUNT:	\$15,477.43

DESCRIPTION:

Majority of costs are to add condensate lines and pump to a new air handling unit. Other minor costs include a new wall hydrant, and new wall finishes at nurse area to match adjacent wall.

CE #125 - #249: Existing Silcock: \$2,362.50

CE #130 - #250: New nurses station: \$1,002.75

CE #131 - PR #036 - AHU-B7 Condensate Pump: \$12,112.18

ATTACHMENTS:

[PR #036 Pricing for Approval RMS 2021-06-03.pdf](#) [ICS CE #130 Pricing for Approval RMS 2021-04-23.pdf](#) [PR #036 - AHU-B7 Condensate Pump.pdf](#) [ICS CE #125 Pricing for Approval RMS 2021-04-23.pdf](#)

CHANGE ORDER LINE ITEMS:

The original (Contract Sum)	\$ 16,701,000.00
Net change by previously authorized Change Orders	\$ 705,340.30
The contract sum prior to this Change Order was	\$ 17,406,340.30
The contract sum would be changed by this Change Order in the amount of	\$ 15,477.43
The new contract sum including this Change Order will be	\$ 17,421,817.73
The contract time will not be changed by this Change Order by 0 days	

Shaw-Lundquist Associates, Inc.
2757 West Service Road
St. Paul Minnesota 55121

Wold Architects & Engineers
332 Minnesota Street, Suite W2000
St. Paul Minnesota 55101

Independent School District #280
7001 Harriet Avenue S.
Richfield Minnesota 55423

SIGNATURE

DATE

SIGNATURE

DATE

SIGNATURE

DATE

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 28, 2021

Subject: Central Facilities Project Change Order #004

(Recommended by the Superintendent)

That the Board of Education approve Central Education Center Facilities Project Change Order #004 for a net increase of \$6,637.17.

Background Information

- Central Education Center Change Order #4- An addition of \$6,637.17 for replacement of the existing sink and casework in the kitchen prep area, disconnection of power to existing furniture, additional sprinkler heads as required due to increased soffit sizes for new ductwork.

The original (Contract Sum)	\$4,305,000.00
Net Change by previously authorized Change Orders	\$35,385.30
The contract sum prior to these Change Orders	\$4,340,385.30
The contract sum will be increased by these Change Orders in the amount of	\$6,637.17
The new contract sum including all Change Orders will be	\$4,347,022.47



ICS
1331 Tyler Street NE, Suite 101
Minneapolis, Minnesota 55413
Phone: (763) 354-2670
Fax: (763) 780-2866

Project: S180064 - CEC - ISD #280, Richfield Central Ed Center

Contract Change Order #004: Rochon CO 004

CONTRACT COMPANY:	Rochon Corporation 28 2nd Street NW, Suite 200 Osseo, Minnesota 55369	CONTRACT FOR:	SC-S180064 - CEC-001:Rochon Single Prime
DATE CREATED:	6/21/2021	CREATED BY:	Raeann Wynn (ICS - Minneapolis, MN)
CONTRACT STATUS:	Pending - Proceeding	REVISION:	0
REQUEST RECEIVED FROM:		LOCATION	
DESIGNATED REVIEWER:		REVIEWED BY:	
DUE DATE:		REVIEW DATE:	
INVOICED DATE:		PAID DATE:	
REFERENCE:		CHANGE REASON:	Client Request Design Development Existing Condition
PAID IN FULL:	No	EXECUTED:	No
ACCOUNTING METHOD:	Amount Based	SCHEDULE IMPACT:	0 days
FIELD CHANGE:	No	TOTAL AMOUNT:	\$6,637.17

DESCRIPTION:

Included in this change order are costs to replace the existing casework and sink in the Prep Room, disconnect electrical power feeds from Owner furniture, provide an additional door closer and add fire sprinklers in various soffits due to increased soffit widths required for ductwork.

CE #018 - PCO#013 Prep Room Sink & Casework: \$3,297.00
Please provide pricing for two options:

Option 1: New casework, sink, faucet and PLAM countertop to replace sink and casework that were removed on west wall. Installation shall accommodate toy dishwasher to the left of the current sink location.

Option 2: Salvage sink and stainless steel counter from Centennial Hills Elementary and install to replace sink and casework that were removed on west wall. Installation shall accommodate toy dishwasher to the left of the current sink location.

CE #020 - PCO#014 Power Pole Removal: \$131.25
PCO#014 Power Pole Removal

CE #027 - PCO#020 - Door Closer: \$470.52
PCO#020 - Door Closer

CE #028 - PCO#021 - Soffit Sizes: \$2,738.40
PCO#021 - Soffit Sizes

ATTACHMENTS:

[PCO#021 - Soffit Sizes.pdf](#) [PCO#020 - RFI#42 Door Closer.pdf](#) [PCO#016 - Prep Room Sink and Casework.pdf](#) [PCO#014 - Power Pole Removal.pdf](#)

CHANGE ORDER LINE ITEMS:



The original (Contract Sum)	\$ 4,305,000.00
Net change by previously authorized Change Orders	\$ 35,385.30
The contract sum prior to this Change Order was	\$ 4,340,385.30
The contract sum would be changed by this Change Order in the amount of	\$ 6,637.17
The new contract sum including this Change Order will be	\$ 4,347,022.47
The contract time will not be changed by this Change Order by 0 days	

Rochon Corporation
28 2nd Street NW, Suite 200
Osseo Minnesota 55369

Wold Architects & Engineers
332 Minnesota Street, Suite W2000
St. Paul Minnesota 55101

Independent School District #280
7001 Harriet Avenue S.
Richfield Minnesota 55423

SIGNATURE DATE

SIGNATURE DATE

SIGNATURE DATE

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 28, 2021

SUBJECT: Solar Array Installation Agreement with Ideal Energies

(Recommended by the Superintendent)

That the Board of Education authorize the Chief Human Resources and Administrative Officer to enter into agreements with Ideal Energies for a Solar Array Purchase, Facility Lease, Power Purchase and Put and Call for new and replacement systems at Richfield High School, Richfield Middle School, Richfield STEM School, Centennial Elementary, Richfield Dual Language and Sheridan Hills Elementary Schools.

Background Information

(Prepared by Craig Holje)

The District has received a proposal from Ideal Energies for the replacement and expansion of solar arrays on Richfield Public Schools buildings in order to maximize energy savings and reduce the District's carbon footprint. Ideal Energies is the provider for the current solar power array at Richfield High School, Richfield Middle School and Richfield STEM School.

Net savings are projected to be approximately \$45,000 annually beginning the first year with incremental increases through year 20 when financing payments are completed and then rise to approximately \$235,000 annually. This results in total projected savings of \$1,246,000 in the first 20 years and then \$7,467,000 cumulative after 40 years.

As part of this project, the District installation benefits from participation in Solar Rewards and PV Demand Credit programs to partially support the funding. Based on feedback from the Fiscal Planning Advisory Committee, the District consulted with other school districts that have recently established installations and sought and received a financial proposal from another vendor. Based on the review of both proposals, the District is recommending an agreement with Ideal Energies based on financial considerations as well as experience and educational programming.

If authorized by the Board, the District will finalize the planning and agreements following review of agreements by Jay Squires, district legal counsel, as well as analysis of facility installation impacts and engineering.

On-Site Solar for ISD 280 Richfield Public Schools

6/28/2021



iDEAL ENERGIES
— A GREEN² COMPANY —

About iDEAL Energies

iDEAL Energies is the premier Minneapolis-based commercial solar energy developer with 400+ commercial systems currently in operation and 100+ projects under construction.

Our seamless vertical integration allows us to develop, design, install, finance, and operate turn-key solar energy systems across multiple sectors including commercial for-profit businesses, non-profits, cities, counties, schools, and non-profits.

iDEAL's affiliated companies provide development, financing, project management, construction, operation and maintenance.

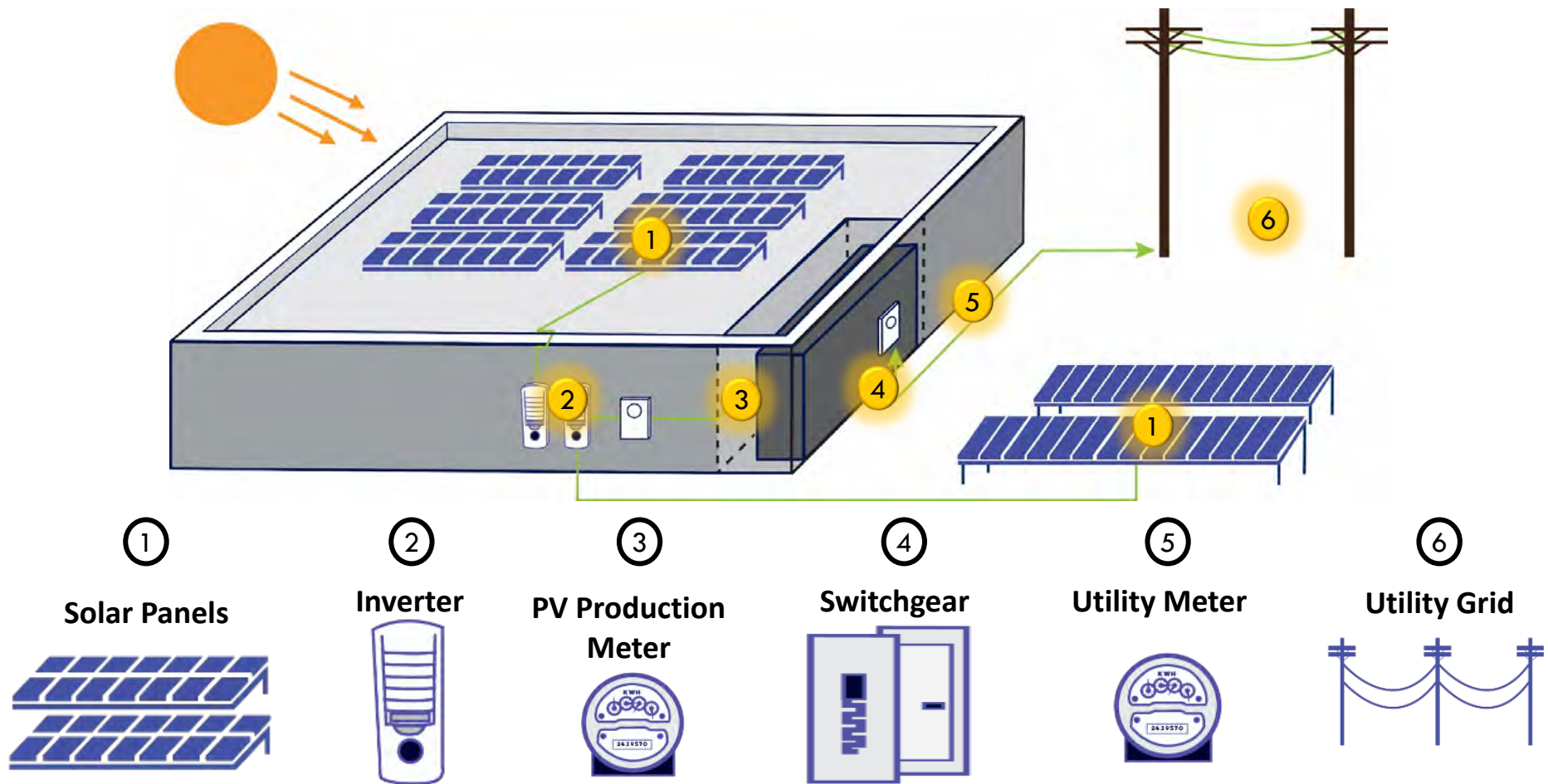




Our School Customers

Athlos Leadership Academy
Aurora Charter School
Blake Schools
Bloomington Public Schools
Brooklyn Center Public Schools
Byron Schools
Burnsville Schools
Central Public Schools
Children's Discovery Child Care & Learning Centers
Columbia Heights Schools
Cristo Rey Jesuit High School
Eden Prairie Schools
Floodwood School District
Fridley School District
Hinckley Finlayson District
Kimball Schools
La Crescent Hokah Schools

Lakeview Public Schools
Many Rivers Montessori
Maple Lake Schools
Minneapolis Public Schools
Noble Academy
New Millennium Academy Charter School
Orono Public Schools
Osseo Public Schools
Partnership Academy
Richfield Schools
Seven Hills Preparatory Academy
Summit Academy OIC
Tracy Area Public Schools
Urban Ventures Leadership Academy
White Bear Lake Schools



Solar Programs

Xcel Solar* Rewards

- Up to 40kW AC
- Solar arrays net metered
- Xcel pays \$0.06/kWh annually for solar array production for a 10-year period + an upfront grant for schools with low income qualification
- 15 Year Term

Xcel PV Demand Credit

- Greater than 40kW AC – 10 MW
- Projects are net metered up to 1 MW
- Xcel gives bill credit for every kWh generated from solar array from 1-7pm
- 20 Year Term

Includes Existing System Replacement

- iDEAL will work with Xcel Energy to receive authorization to replace the existing solar arrays with new equipment at the following schools:
 1. High School
 2. Richfield STEM
 3. Middle School
- The solar equipment will be replaced with brand new, state of the art panels, inverters and racking
- The replacement arrays will use the existing circuit to be interconnected to the building
- The existing remaining financial obligations for the three systems will be terminated and replaced with a new 15 year Lease

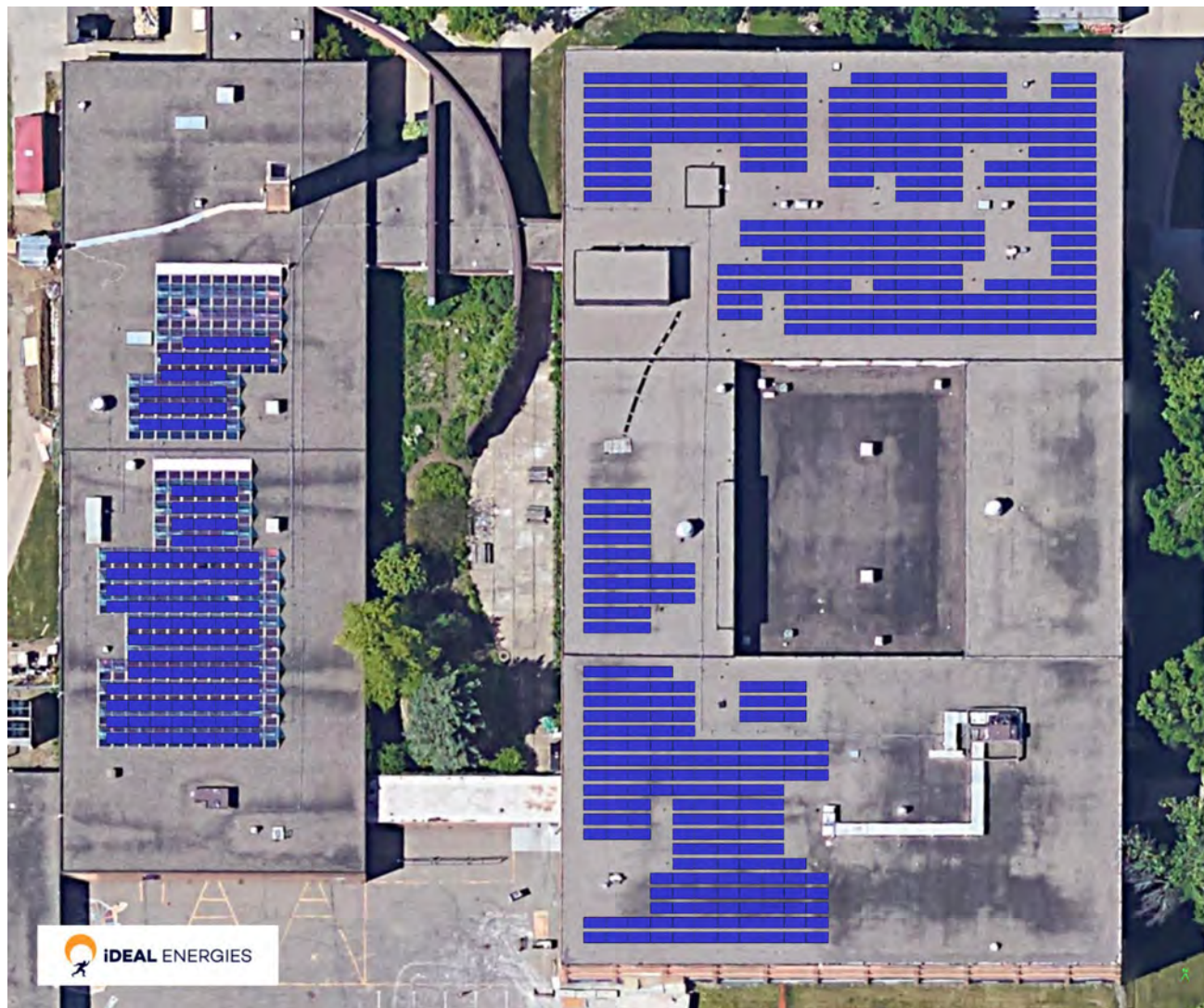
High School

39.36kW DC Replacement Array
476.2kW DC PV Credit Array



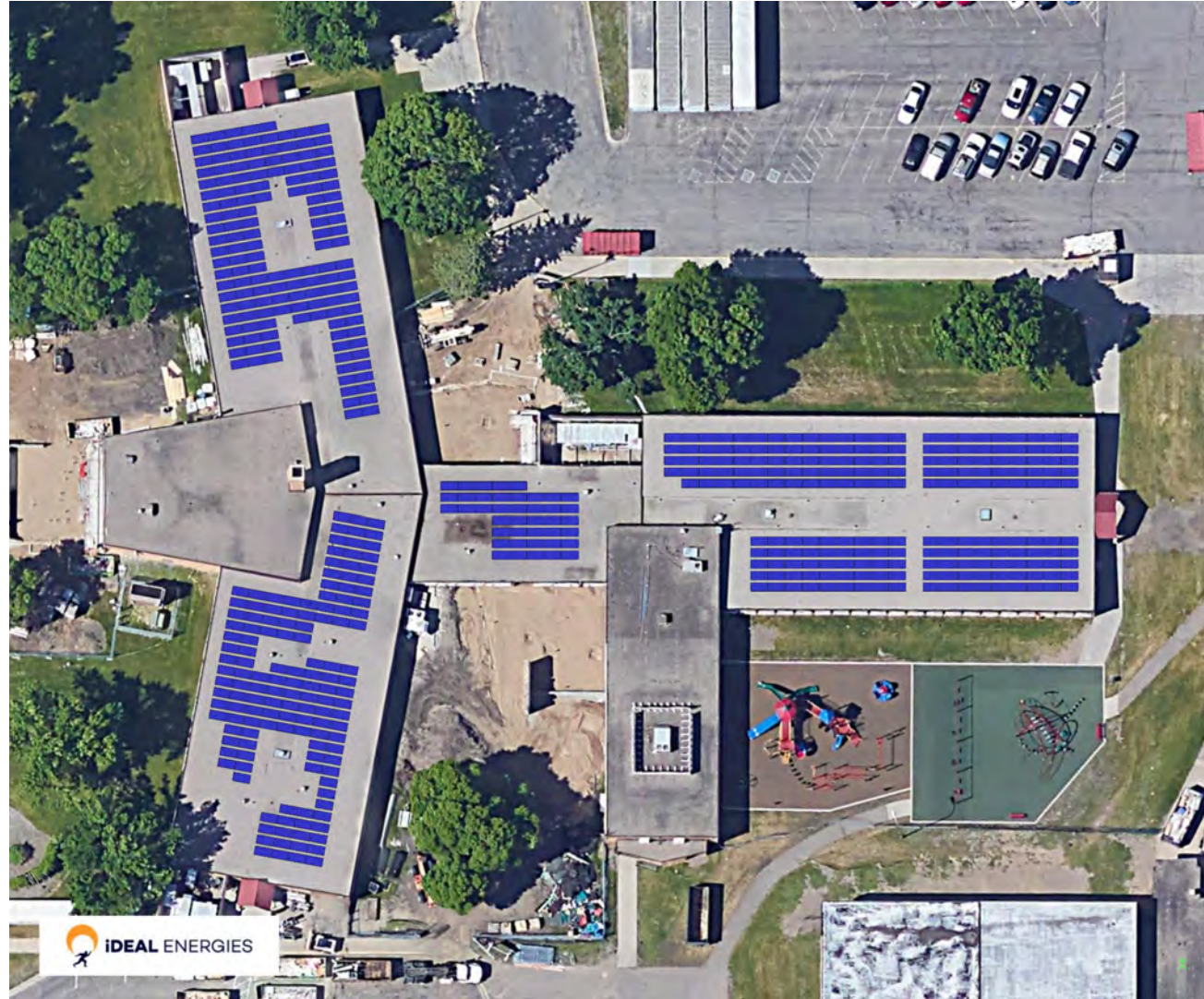
Richfield STEM

39.9kW DC Replacement Array
191.5kW DC PV Credit Array



Dual Language Elementary

217.7kW DC PV Credit Array



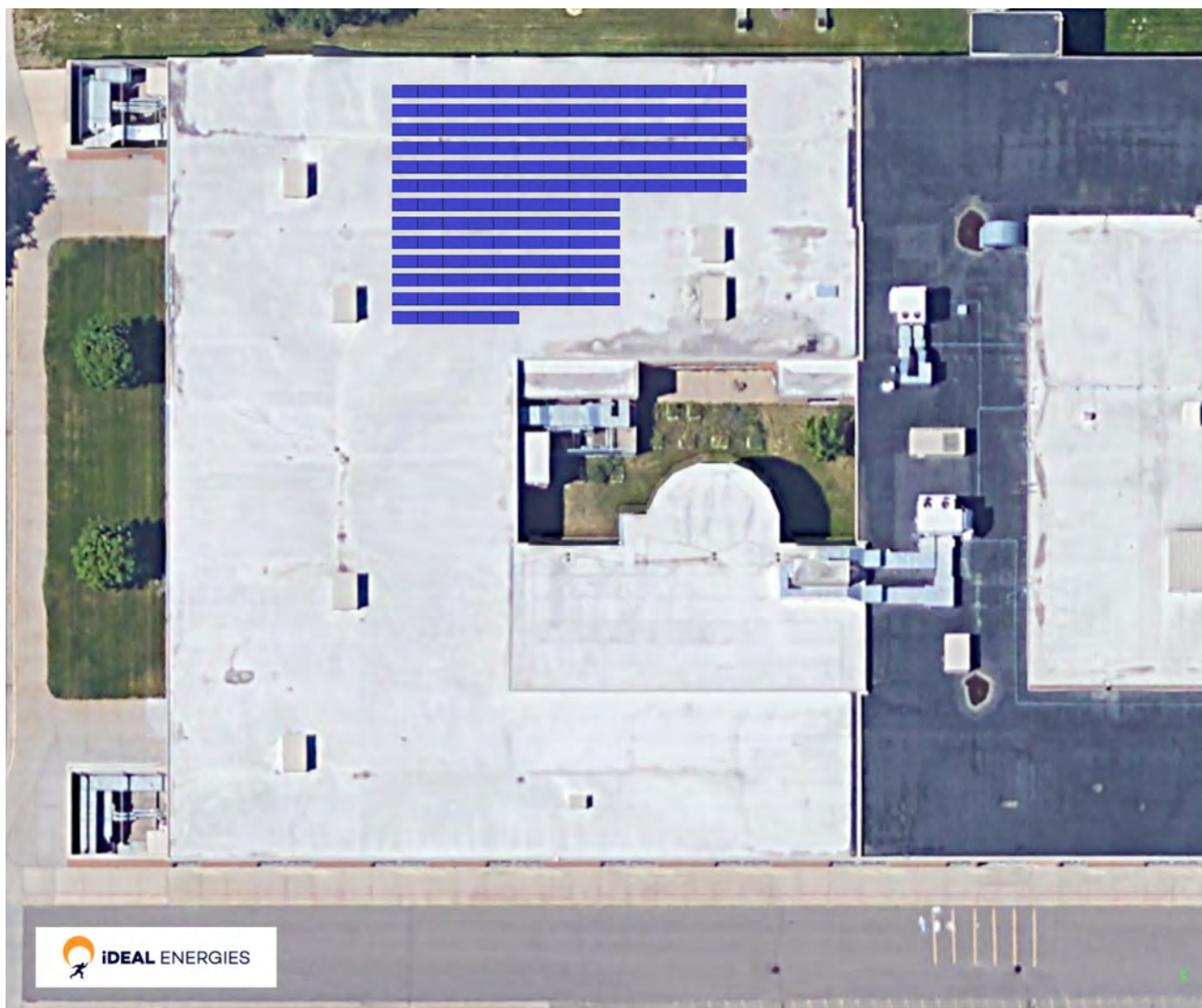
Middle School

36.562kW DC Replacement Array
123kW DC PV Credit Array



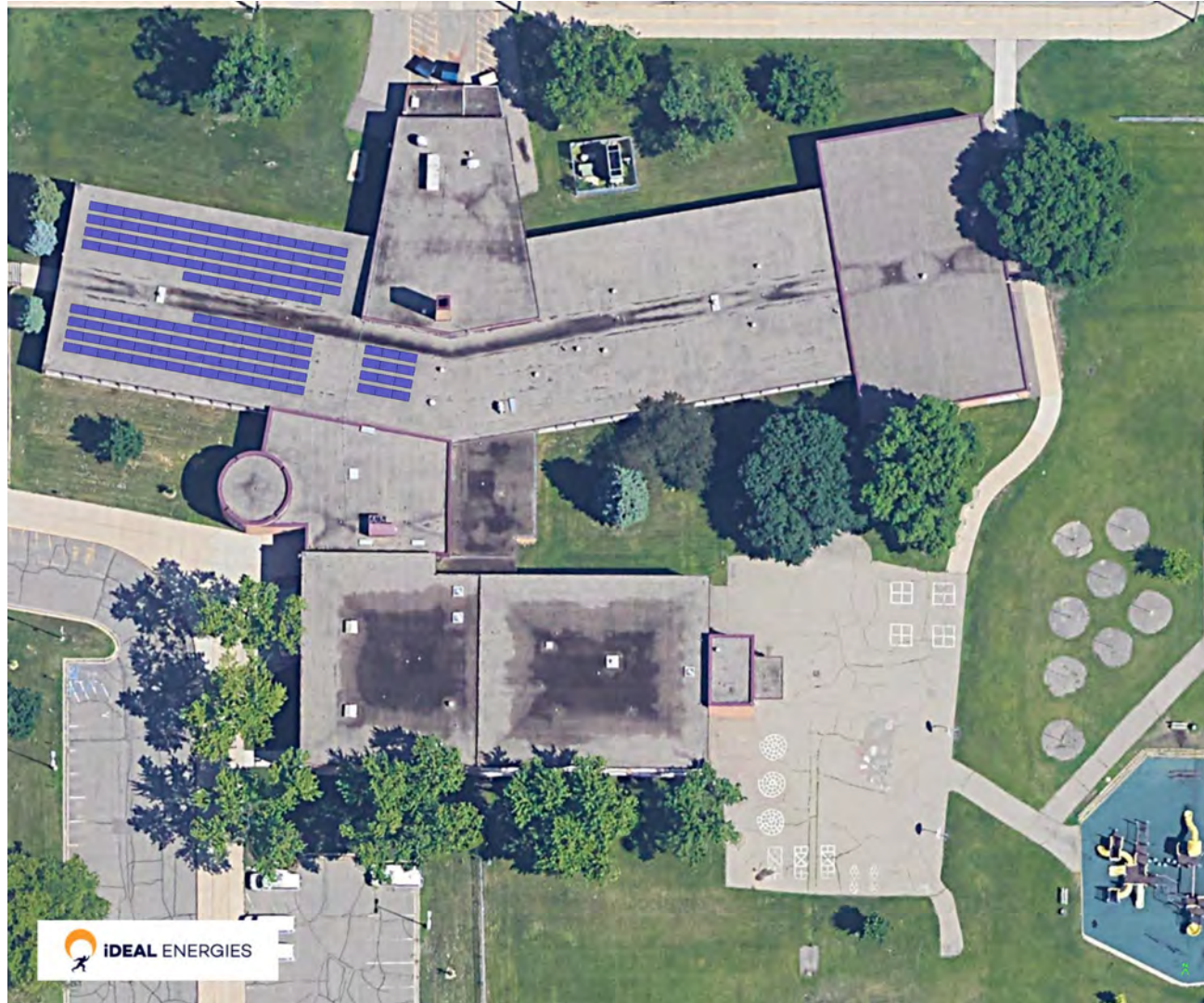
Centennial Elementary

58.63kW DC Solar Rewards
Low Income Array



Sheridan Elementary

58.63kW DC Solar Rewards
Low Income Array



Ideal Energies Solar Program

1. District owns the arrays day 1
2. District's only financial obligation is to purchase the energy produced by the arrays at a 30% discount for 15 years (All SolarRewards projects & replacement arrays) and 20 years (PV Credit projects)
3. Free energy after year 15/20 respectively
4. iDEAL Energies operates and maintains the solar arrays for the District
5. 25 Year solar panel warranty

Year	Customer's Utility Savings and Rent Income		
	Utility Bill Savings	Rent Revenue	Total Annual Customer Revenue
Year 1	\$ 5,321	\$ 50	\$ 5,371
Year 2	\$ 5,480	\$ 50	\$ 5,530
Year 3	\$ 5,643	\$ 50	\$ 5,693
Year 4	\$ 5,812	\$ 50	\$ 5,862
Year 5	\$ 5,985	\$ 50	\$ 6,035

Year 13	\$ 7,571	\$ 50	\$ 7,621
Year 14	\$ 7,797	\$ 50	\$ 7,847
Year 15	\$ 8,030	\$ 50	\$ 8,080
Year 16	\$ 8,269	-	\$ 8,269
Year 17	\$ 8,516	-	\$ 8,516

Year 36	\$ 14,885	-	\$ 14,885
Year 37	\$ 15,329	-	\$ 15,329
Year 38	\$ 15,786	-	\$ 15,786
Year 39	\$ 16,257	-	\$ 16,257
Year 40	\$ 16,741	-	\$ 16,741
TOTAL	\$ 399,643	\$ 750	\$ 400,393

Customer's Expenses		
Energy Payment to Green ² Solar (subject to sales tax)	Insurance Expense & Maintenance Expense & Utility Fees	Total Annual Expenses
\$ (3,725)	\$ (180)	\$ (3,905)
\$ (3,836)	\$ (184)	\$ (4,020)
\$ (3,950)	\$ (187)	\$ (4,138)
\$ (4,068)	\$ (191)	\$ (4,259)
\$ (4,190)	\$ (195)	\$ (4,384)

\$ (5,300)	\$ (228)	\$ (5,528)
\$ (5,458)	\$ (233)	\$ (5,691)
\$ (5,621)	\$ (237)	\$ (5,858)
\$ -	\$ (242)	\$ (242)
\$ -	\$ (247)	\$ (247)

\$ -	\$ (360)	\$ (360)
\$ -	\$ (367)	\$ (367)
\$ -	\$ (374)	\$ (374)
\$ -	\$ (382)	\$ (382)
\$ -	\$ (389)	\$ (389)
\$ (69,190)	\$ (10,868)	\$ (80,058)

Annual Savings	
Total Annual Energy Expense Savings	Total Cumulative Annual Energy Expense Savings
\$ 1,466	\$ 1,466
\$ 1,510	\$ 2,977
\$ 1,556	\$ 4,532
\$ 1,602	\$ 6,135
\$ 1,651	\$ 7,785

\$ 2,093	\$ 22,912
\$ 2,156	\$ 25,068
\$ 2,221	\$ 27,289
\$ 8,027	\$ 35,316
\$ 8,269	\$ 43,585

\$ 14,525	\$ 257,735
\$ 14,962	\$ 272,697
\$ 15,411	\$ 288,108
\$ 15,875	\$ 303,983
\$ 16,352	\$ 320,335
\$ 320,335	

Solar Array System Summary						
Site	Centennial	Sheridan	Richfield STEM	Richfield Middle	Richfield High	System Sizing - All Projects
Solar Program	Solar Rewards Low Income	Solar Rewards Low Income	Replacement System	Replacement System	Replacement System	Total kW DC / kW AC
KW DC	59	59	36	36	39	229

Net Annual Cashflow						Net Annual Cashflow	
Year	Centennial	Sheridan	Richfield STEM	Richfield Middle	Richfield High	Total	Cumulative
Year 1	\$1,466	\$1,466	\$922	\$922	\$995	\$5,771	\$5,771
Year 2	\$1,510	\$1,510	\$949	\$949	\$1,025	\$5,945	\$11,716
Year 3	\$1,556	\$1,556	\$978	\$978	\$1,056	\$6,124	\$17,840
Year 4	\$1,602	\$1,602	\$1,008	\$1,008	\$1,088	\$6,308	\$24,149
Year 5	\$1,651	\$1,651	\$1,038	\$1,038	\$1,121	\$6,498	\$30,647

Year 13	\$2,093	\$2,093	\$1,318	\$1,318	\$1,423	\$8,246	\$90,218
Year 14	\$2,156	\$2,156	\$1,358	\$1,358	\$1,466	\$8,495	\$98,713
Year 15	\$2,221	\$2,221	\$1,400	\$1,400	\$1,511	\$8,753	\$107,466
Year 16	\$8,027	\$8,027	\$5,206	\$5,206	\$5,588	\$32,053	\$139,519
Year 17	\$8,269	\$8,269	\$5,363	\$5,363	\$5,757	\$33,021	\$172,541

Year 36	\$14,525	\$14,525	\$9,446	\$9,446	\$10,135	\$58,077	\$1,028,373
Year 37	\$14,962	\$14,962	\$9,732	\$9,732	\$10,441	\$59,827	\$1,088,200
Year 38	\$15,411	\$15,411	\$10,026	\$10,026	\$10,756	\$61,630	\$1,149,830
Year 39	\$15,875	\$15,875	\$10,328	\$10,328	\$11,080	\$63,486	\$1,213,316
Year 40	\$16,352	\$16,352	\$10,640	\$10,640	\$11,414	\$65,398	\$1,278,714
Total	\$320,335	\$320,335	\$207,588	\$207,588	\$222,870	\$1,278,714	

Year	Customer's Utility Savings and Rent Income		
	Utility Bill Savings	Rent Revenue	Total Annual Customer Revenue
Year 1	\$ 63,593	\$ 250	\$ 63,843
Year 2	\$ 64,803	\$ 250	\$ 65,053
Year 3	\$ 66,051	\$ 250	\$ 66,301
Year 4	\$ 67,930	\$ 250	\$ 68,180
Year 5	\$ 69,258	\$ 250	\$ 69,508

Year 18	\$ 93,320	\$ 250	\$ 93,570
Year 19	\$ 96,005	\$ 250	\$ 96,255
Year 20	\$ 98,117	\$ 250	\$ 98,367
Year 21	\$ 100,295	\$ -	\$ 100,295
Year 22	\$ 103,187	\$ -	\$ 103,187

Year 36	\$ 145,668	\$ -	\$ 145,668
Year 37	\$ 149,905	\$ -	\$ 149,905
Year 38	\$ 153,555	\$ -	\$ 153,555
Year 39	\$ 157,317	\$ -	\$ 157,317
Year 40	\$ 161,900	\$ -	\$ 161,900
TOTAL	\$ 4,155,967	\$ 5,000	\$ 4,160,967

Customer's Expenses		
Energy Payment to Green ² Solar (subject to sales tax)	Insurance Expense & Maintenance Expense & Utility Fees	Total Annual Expenses
\$ (44,515)	\$ (900)	\$ (45,415)
\$ (45,362)	\$ (918)	\$ (46,280)
\$ (46,236)	\$ (936)	\$ (47,172)
\$ (47,551)	\$ (955)	\$ (48,506)
\$ (48,481)	\$ (974)	\$ (49,455)

\$ (65,324)	\$ (1,260)	\$ (66,584)
\$ (67,203)	\$ (1,285)	\$ (68,489)
\$ (68,682)	\$ (1,311)	\$ (69,993)
\$ -	\$ (5,145)	\$ (5,145)
\$ -	\$ (5,172)	\$ (5,172)

\$ -	\$ (5,608)	\$ (5,608)
\$ -	\$ (5,644)	\$ (5,644)
\$ -	\$ (5,680)	\$ (5,680)
\$ -	\$ (5,718)	\$ (5,718)
\$ -	\$ (5,756)	\$ (5,756)
\$ (1,110,419)	\$ (130,519)	\$ (1,240,939)

Annual Savings	
Total Annual Energy Expense Savings	Total Cumulative Annual Energy Expense Savings
\$ 18,428	\$ 18,428
\$ 18,773	\$ 37,201
\$ 19,129	\$ 56,330
\$ 19,674	\$ 76,004
\$ 20,053	\$ 96,057

\$ 26,986	\$ 402,885
\$ 27,766	\$ 430,651
\$ 28,374	\$ 459,025
\$ 95,150	\$ 554,176
\$ 98,015	\$ 652,190

\$ 140,060	\$ 2,320,149
\$ 144,261	\$ 2,464,410
\$ 147,874	\$ 2,612,285
\$ 151,599	\$ 2,763,884
\$ 156,144	\$ 2,920,028
\$ 2,920,028	

Solar Array System Summary					
Site	Richfield High	Dual Language Elementary	Richfield STEM	Richfield Middle	System Sizing - All Projects
Solar Program	PVCredit	PVCredit	PVCredit	PVCredit	Total kW DC / kW AC
kW DC	476	218	191	123	1008

Net Annual Cashflow					Net Annual Cashflow	
Year	Richfield High	Dual Language Elementary	Richfield STEM	Richfield Middle	Total	Cumulative
Year 1	\$18,428	\$8,318	\$7,361	\$4,766	\$38,873	\$38,873
Year 2	\$18,773	\$8,474	\$7,499	\$4,854	\$39,600	\$78,473
Year 3	\$19,129	\$8,635	\$7,643	\$4,946	\$40,352	\$118,825
Year 4	\$19,674	\$8,882	\$7,862	\$5,087	\$41,504	\$160,330
Year 5	\$20,053	\$9,053	\$8,014	\$5,184	\$42,305	\$202,635

Year 18	\$26,986	\$12,192	\$10,804	\$6,973	\$56,956	\$850,089
Year 19	\$27,766	\$12,546	\$11,119	\$7,175	\$58,606	\$908,695
Year 20	\$28,374	\$12,821	\$11,364	\$7,332	\$59,891	\$968,585
Year 21	\$95,150	\$43,342	\$38,591	\$24,702	\$201,785	\$1,170,371
Year 22	\$98,015	\$44,648	\$39,755	\$25,447	\$207,865	\$1,378,235

Year 36	\$140,060	\$63,812	\$56,874	\$36,392	\$297,139	\$4,916,279
Year 37	\$144,261	\$65,728	\$58,583	\$37,485	\$306,057	\$5,222,337
Year 38	\$147,874	\$67,375	\$60,056	\$38,426	\$313,731	\$5,536,067
Year 39	\$151,599	\$69,073	\$61,574	\$39,396	\$321,643	\$5,857,710
Year 40	\$156,144	\$71,146	\$63,423	\$40,579	\$331,291	\$6,189,001
Total	\$2,920,028	\$1,328,492	\$1,182,564	\$757,917	\$6,189,001	

Solar Education for Students

We offer our school customers a science-based module that engages students in the real work of STEM professionals to develop their understanding of solar energy, STEM careers, teamwork, design, and real-world issues.

Our module is aligned with future Minnesota State Standards, Next Generation Science Standards, and 21st Century Learning Frameworks.

Next Steps

Apply for and Secure Solar*Rewards Grant

- iDEAL will apply for and secure the Solar*Rewards Grant funding in 2021 for the Solar Rewards projects under the 2021 funding pool - DONE

Contract Negotiation

- Finalizing and executing contracts with the District in Q2 2021

Solar Array Construction

- Engineering, Interconnection Approval, Construction and Start Up in Fall 2021/Spring 2022



**GET IN
TOUCH!**

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5810 Nicollet Ave Minneapolis, MN 55419
P 612.928.5008

iDEALenergies.COM



Supplemental information documenting assumptions in this presentation are available upon request

Make Money. Save the Planet.™



Project Outcome Summary - Net Savings

ISD 280 - Richfield

Solar Array DC and AC Size; Net Estimated Annual and Cumulative Utility Expense Savings

Solar Array System Summary										
Site	Richfield High	Dual Language Elementary	Richfield STEM	Richfield Middle	Centennial	Sheridan	Richfield STEM	Richfield Middle	Richfield High	System Sizing - All Projects
Solar Program	PVCredit	PVCredit	PVCredit	PVCredit	Solar Rewards Low Income	Solar Rewards Low Income	Replacement System	Replacement System	Replacement System	Total kW DC / kW AC
kW DC	476.01	217.71	191.47	123	58.63	58.63	36.08	36.08	39.36	1237
kW AC	366.6	166.6	160	99.9	40	40	34.6	34.6	34.6	977

Net Estimated Annual Utility Expense Savings										Annual Net Energy Expense Savings	
Year	Richfield High	Dual Language Elementary	Richfield STEM	Richfield Middle	Centennial	Sheridan	Richfield STEM	Richfield Middle	Richfield High	Total	Cumulative
Year 1	\$18,428	\$8,318	\$7,361	\$4,766	\$1,466	\$1,466	\$922	\$922	\$995	\$44,644	\$44,644
Year 2	\$18,773	\$8,474	\$7,499	\$4,854	\$1,510	\$1,510	\$949	\$949	\$1,025	\$45,545	\$90,189
Year 3	\$19,129	\$8,635	\$7,643	\$4,946	\$1,556	\$1,556	\$978	\$978	\$1,056	\$46,476	\$136,666
Year 4	\$19,674	\$8,882	\$7,862	\$5,087	\$1,602	\$1,602	\$1,008	\$1,008	\$1,088	\$47,812	\$184,478
Year 5	\$20,053	\$9,053	\$8,014	\$5,184	\$1,651	\$1,651	\$1,038	\$1,038	\$1,121	\$48,803	\$233,282
Year 6	\$20,445	\$9,230	\$8,172	\$5,286	\$1,700	\$1,700	\$1,069	\$1,069	\$1,155	\$49,827	\$283,109
Year 7	\$21,030	\$9,495	\$8,407	\$5,436	\$1,751	\$1,751	\$1,102	\$1,102	\$1,190	\$51,264	\$334,373
Year 8	\$21,447	\$9,684	\$8,575	\$5,544	\$1,804	\$1,804	\$1,135	\$1,135	\$1,226	\$52,354	\$386,726
Year 9	\$21,878	\$9,879	\$8,748	\$5,655	\$1,859	\$1,859	\$1,170	\$1,170	\$1,263	\$53,479	\$440,205
Year 10	\$22,505	\$10,163	\$9,000	\$5,817	\$1,915	\$1,915	\$1,205	\$1,205	\$1,301	\$55,026	\$495,230
Year 11	\$22,964	\$10,371	\$9,185	\$5,935	\$1,972	\$1,972	\$1,242	\$1,242	\$1,341	\$56,223	\$551,453
Year 12	\$23,437	\$10,585	\$9,376	\$6,057	\$2,032	\$2,032	\$1,279	\$1,279	\$1,381	\$57,458	\$608,911
Year 13	\$24,111	\$10,891	\$9,647	\$6,231	\$2,093	\$2,093	\$1,318	\$1,318	\$1,423	\$59,126	\$668,037
Year 14	\$24,615	\$11,119	\$9,850	\$6,361	\$2,156	\$2,156	\$1,358	\$1,358	\$1,466	\$60,440	\$728,477
Year 15	\$25,136	\$11,354	\$10,059	\$6,496	\$2,221	\$2,221	\$1,400	\$1,400	\$1,511	\$61,797	\$790,275
Year 16	\$25,861	\$11,683	\$10,351	\$6,683	\$8,027	\$8,027	\$5,206	\$5,206	\$5,588	\$86,631	\$876,906
Year 17	\$26,414	\$11,933	\$10,574	\$6,826	\$8,269	\$8,269	\$5,363	\$5,363	\$5,757	\$88,769	\$965,674
Year 18	\$26,986	\$12,192	\$10,804	\$6,973	\$8,518	\$8,518	\$5,526	\$5,526	\$5,931	\$90,974	\$1,056,648
Year 19	\$27,766	\$12,546	\$11,119	\$7,175	\$8,774	\$8,774	\$5,693	\$5,693	\$6,111	\$93,651	\$1,150,299
Year 20	\$28,374	\$12,821	\$11,364	\$7,332	\$9,039	\$9,039	\$5,865	\$5,865	\$6,295	\$95,994	\$1,246,293
Year 21	\$95,150	\$43,342	\$38,591	\$24,702	\$9,311	\$9,311	\$6,043	\$6,043	\$6,486	\$238,978	\$1,485,272
Year 22	\$98,015	\$44,648	\$39,755	\$25,447	\$9,591	\$9,591	\$6,226	\$6,226	\$6,682	\$246,180	\$1,731,452
Year 23	\$100,302	\$45,691	\$40,687	\$26,043	\$9,880	\$9,880	\$6,414	\$6,414	\$6,884	\$252,194	\$1,983,646
Year 24	\$102,662	\$46,766	\$41,648	\$26,657	\$10,177	\$10,177	\$6,608	\$6,608	\$7,092	\$258,397	\$2,242,043
Year 25	\$105,750	\$48,174	\$42,903	\$27,460	\$10,484	\$10,484	\$6,808	\$6,808	\$7,306	\$266,177	\$2,508,220
Year 26	\$108,258	\$49,317	\$43,925	\$28,113	\$10,799	\$10,799	\$7,014	\$7,014	\$7,527	\$272,766	\$2,780,986
Year 27	\$110,845	\$50,495	\$44,979	\$28,787	\$11,124	\$11,124	\$7,226	\$7,226	\$7,755	\$279,561	\$3,060,548
Year 28	\$114,177	\$52,015	\$46,333	\$29,653	\$11,459	\$11,459	\$7,444	\$7,444	\$7,989	\$287,973	\$3,348,521
Year 29	\$116,925	\$53,267	\$47,453	\$30,369	\$11,804	\$11,804	\$7,670	\$7,670	\$8,230	\$295,191	\$3,643,712
Year 30	\$119,760	\$54,559	\$48,608	\$31,107	\$12,159	\$12,159	\$7,901	\$7,901	\$8,479	\$302,634	\$3,946,346
Year 31	\$123,357	\$56,199	\$50,070	\$32,043	\$12,525	\$12,525	\$8,140	\$8,140	\$8,735	\$311,733	\$4,258,079
Year 32	\$126,368	\$57,571	\$51,298	\$32,827	\$12,901	\$12,901	\$8,386	\$8,386	\$8,999	\$319,638	\$4,577,717
Year 33	\$129,474	\$58,987	\$52,563	\$33,636	\$13,290	\$13,290	\$8,640	\$8,640	\$9,270	\$327,788	\$4,905,505
Year 34	\$133,360	\$60,759	\$54,144	\$34,647	\$13,689	\$13,689	\$8,901	\$8,901	\$9,550	\$337,638	\$5,243,143
Year 35	\$136,659	\$62,262	\$55,488	\$35,506	\$14,101	\$14,101	\$9,169	\$9,169	\$9,838	\$346,293	\$5,589,436
Year 36	\$140,060	\$63,812	\$56,874	\$36,392	\$14,525	\$14,525	\$9,446	\$9,446	\$10,135	\$355,216	\$5,944,652
Year 37	\$144,261	\$65,728	\$58,583	\$37,485	\$14,962	\$14,962	\$9,732	\$9,732	\$10,441	\$365,884	\$6,310,537
Year 38	\$147,874	\$67,375	\$60,056	\$38,426	\$15,411	\$15,411	\$10,026	\$10,026	\$10,756	\$375,361	\$6,685,897
Year 39	\$151,599	\$69,073	\$61,574	\$39,396	\$15,875	\$15,875	\$10,328	\$10,328	\$11,080	\$385,129	\$7,071,026
Year 40	\$156,144	\$71,146	\$63,423	\$40,579	\$16,352	\$16,352	\$10,640	\$10,640	\$11,414	\$396,689	\$7,467,715
Total	\$2,920,028	\$1,328,492	\$1,182,564	\$757,917	\$320,335	\$320,335	\$207,588	\$207,588	\$222,870	\$7,467,715	

ISD 280 - Richfield Schools - 9 Projects					
Year	Total Power Payments	Total Contracted Energy (kWh)	Total Helioscope Energy (kWh)	Avg. Contracted PPA Rate. (\$/kWh)	Avg. Helioscope PPA Rate. (\$/kWh)
1	\$109,538	1,381,509	1,521,008	\$0.079	\$0.072
2	\$111,786	1,374,602	1,513,403	\$0.081	\$0.074
3	\$114,105	1,367,730	1,505,837	\$0.083	\$0.076
4	\$117,373	1,360,890	1,498,306	\$0.086	\$0.078
5	\$119,839	1,354,085	1,490,814	\$0.089	\$0.080
6	\$122,384	1,347,315	1,483,361	\$0.091	\$0.083
7	\$125,897	1,340,577	1,475,942	\$0.094	\$0.085
8	\$128,602	1,333,874	1,468,562	\$0.096	\$0.088
9	\$131,392	1,327,205	1,461,220	\$0.099	\$0.090
10	\$135,172	1,320,569	1,453,914	\$0.102	\$0.093
11	\$138,138	1,313,967	1,446,645	\$0.105	\$0.095
12	\$141,198	1,307,397	1,439,412	\$0.108	\$0.098
13	\$145,267	1,300,860	1,432,215	\$0.112	\$0.101
14	\$148,518	1,294,355	1,425,053	\$0.115	\$0.104
15	\$151,872	1,287,885	1,417,930	\$0.118	\$0.107
16	\$132,973	1,281,448	1,410,843	\$0.104	\$0.094
17	\$135,841	1,275,041	1,403,789	\$0.107	\$0.097
18	\$138,801	1,268,668	1,396,772	\$0.109	\$0.099
19	\$142,794	1,262,325	1,389,789	\$0.113	\$0.103
20	\$145,939	1,256,015	1,382,842	\$0.116	\$0.106
TOTAL	\$2,637,430	26,356,317	29,017,656	\$0.100	\$0.091

Portfolio Starting PPA Rate	\$0.0793	\$0.0720
Portfolio 20 Year Avg. PPA Escalator	2.03%	2.03%
All Energy After Year 20 Is Free For The District		

NEW BUSINESS - FOR ACTION

Agenda Item VI.F.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 28, 2021

Subject: Donations

(Recommended by the Superintendent)

That the Board of Education accept the following donations with gratitude.

Richfield High School Career and Technical Education Department received donations of power tools through DonorsChoose.org. These tools were funded by donations from Jennifer Kotsmith Kraus, Cathy Theisen, Theresa Youngblom, and Panda Cares.