

Kings Canyon Unified School District

SPRING 2021 PROGRESS REPORT

MISSION

KCUSD's mission is to provide a broad spectrum of educational programs and co-curricular activities for all students so that they may attain their highest potential.

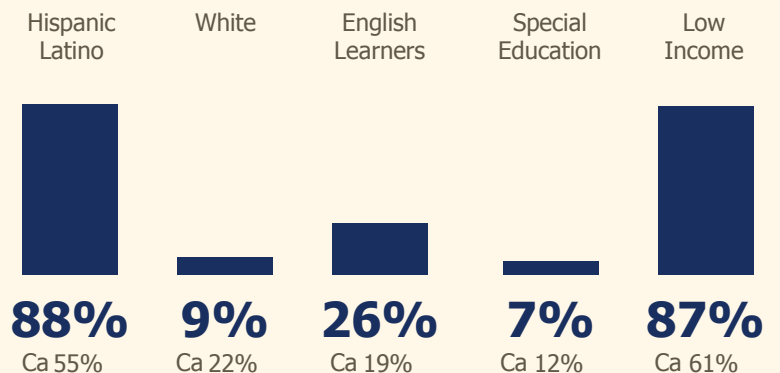
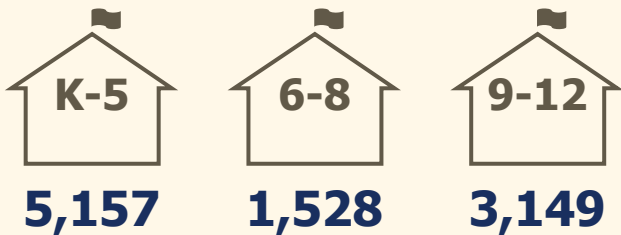
VISION

All students will learn and succeed.



STUDENT DEMOGRAPHICS

9,834 Students



About this Progress Report

This Progress Report was designed to share important performance and progress indicators for KCUSD in alignment with the district's Local Control and Accountability Plan (LCAP). The LCAP is a three-year plan that focuses district resources on actions to support student achievement, social-emotional wellness, and readiness for college and career.

Comparisons to previous years and to State data are included for context. This Progress Report was prepared with the most recently available information at the time that it was published with comparisons to previous data going back as far as data were available. In some cases the data presented about KCUSD have no similar data to compare at the state level because those data are not collected and reported across the state.

School years are written using the calendar year when that school year ends, for example "2019" is for the 2018-2019 school year. Student achievement scores are based on California Assessment of Student Performance and Progress (CAASPP) for students in grade 3-8 and 11 for English Language Arts (ELA) and Math. Science scores are from grades 5, 8 and the end of the high school Biology course.

OUR PROGRESS

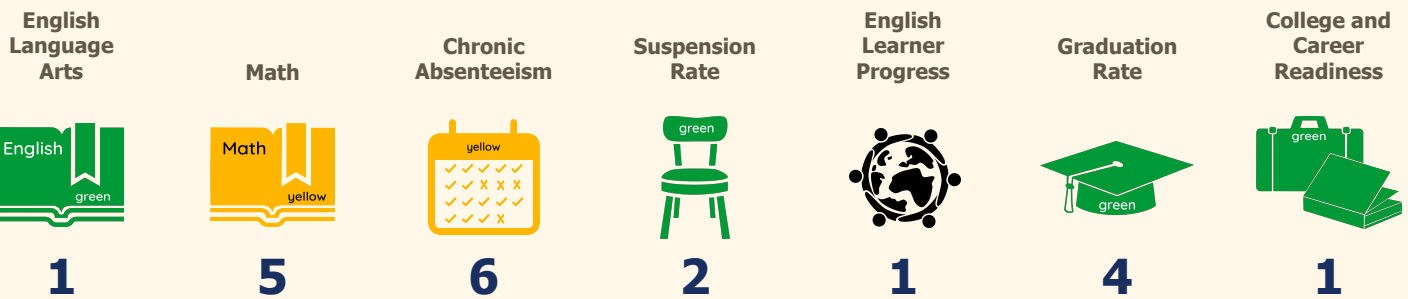
KCUSD has seen continued improvement on all state and local indicators through the development and successful implementation of the actions outlined in our Local Control and Accountability Plan (LCAP). These improvements reflect the great work and collaboration of teachers, classified staff, administrators, and parents. Through the intentional and targeted actions developed and reviewed on an annual basis by our staff and Board of Education, KCUSD students continue to receive high quality instruction and services so that they may attain their highest potential.



HIGH QUALITY EDUCATION

Goal 1: All students will receive a high quality education in an environment designed to provide them with opportunities to develop their greatest potential.

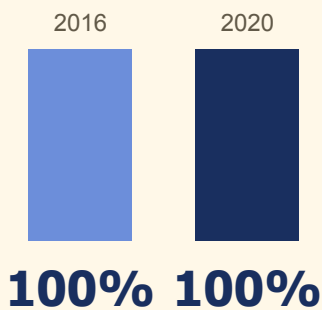
Rank on the 2019 California School Dashboard in Comparison to Similar Schools



There are about 1,000 school districts in California, 42 of them are a similar size and had a similar number of English Language Learners, Low Income Students, and Foster students in 2019. The number below each State indicator shows how well KCUSD did in comparison to those other districts. There are five color indicators with BLUE the highest score, then GREEN, YELLOW, ORANGE, and RED the lowest score. A rank of 1 means that none of the similar districts had a higher performance level on that indicator, however it could mean that some of those other districts performed at the same level. As an example, among the 42 similar districts, none had BLUE indicator for ELA performance, but eight other districts also had a GREEN indicator. For the Suspension Rate, 1 district scored at the BLUE level and 18 other districts also scored at the GREEN level similarly to KCUSD

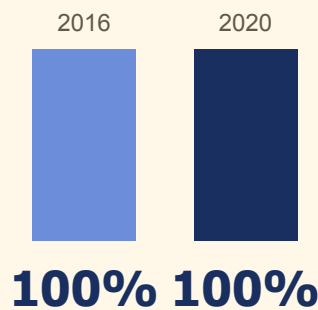
★

Percent of Students with Access to Standards-Aligned Materials



★

Percent of Students with Sufficient Core Instructional Materials as Measured by the SARC Review



Our district is committed to providing students the materials and resources that they need to learn and succeed. We have consistently provided all of students with a standards-aligned curriculum and sufficient core materials that they need.



Our results are shown in blue font and State scores are shown in a smaller font with brown text.

Scores that improved or are the highest level have a green star.



Scores that are better than the State average have a green plus.

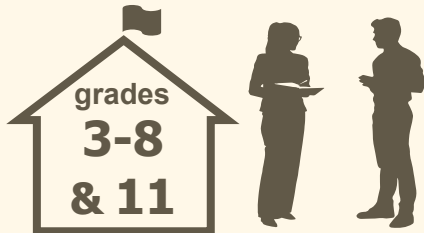




ACADEMIC ACHIEVEMENT BY GRADE

Goal 2: All students will demonstrate an increase in academic achievement in all core subject areas - English Language Arts (ELA), Math, Science, and Social Science - through the implementation of state standards.

By looking at the percent of students who met or exceeded state standards gives us a big picture view of student achievement. The CAASPP test has been used since 2015 to measure student achievement in California and in KCUSD we use it to monitor our students progress. On this page CAASPP results are shown by grade level spans; on the next page results are shown by student groups.



	KCUSD	State
ELA	52% ★+	51%
Math	40% ★+	40%
Science	27%	30%

Our scores improved in both ELA and Math in grades K-5. ELA increased from 31% to 48%. Math increased from 20% to 43%. Also, 26% of our students met science standards, however there were no prior results to compare.



	KCUSD	State
ELA	48% ★	50%
Math	43% ★	44%
Science	26%	32%

Our scores improved in both Language Arts and Math in grades 6-8. ELA increased from 43% to 51%. Math increased from 26% to 40%. Also, 28% of our students met science standards, however there were no prior results to compare.



	KCUSD	State
ELA	51% ★+	50%
Math	40% ★+	38%
Science	28%	31%

Our scores improved in both Language Arts and Math in high school. ELA increased from 44% to 69%. Math increased from 16% to 35%. Also, 27% of our students met science standards, however there were no prior results to compare.



	KCUSD	State
Ready or Conditionally Ready for College ELA	69% ★+	57%
Ready or Conditionally Ready for College Math	35% ★+	32%
High School Science	27%	28%

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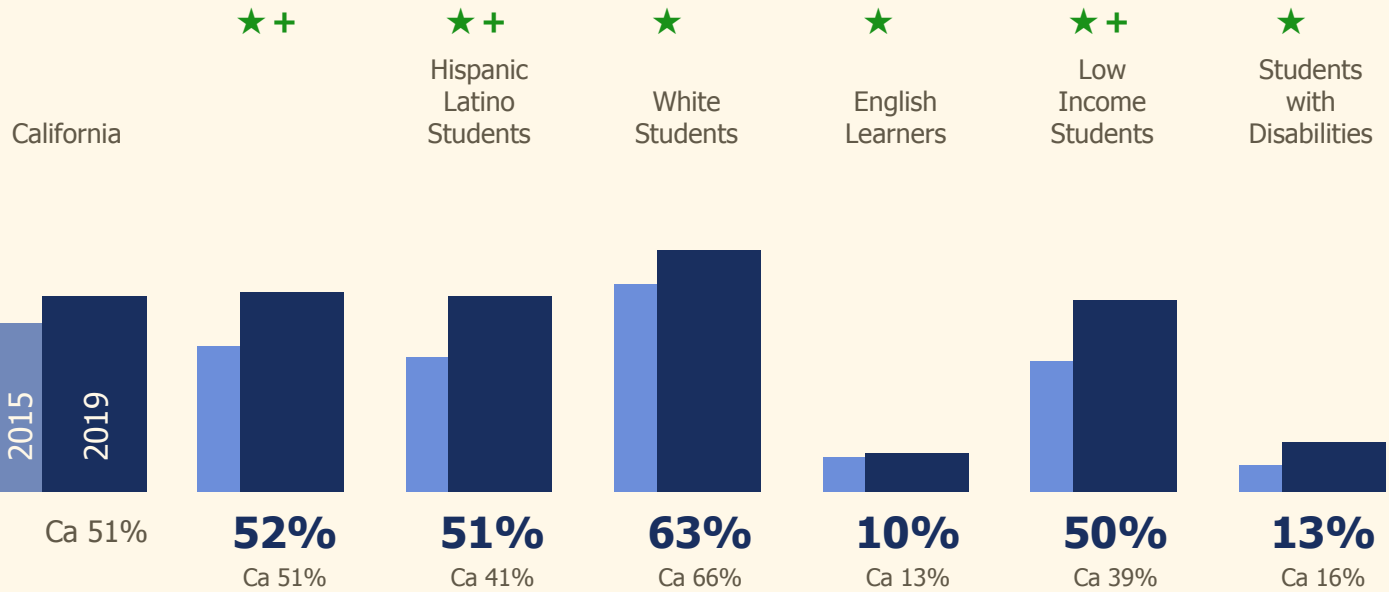


Scores that are better than the State average have a green plus.



ENGLISH LANGUAGE ARTS ACHIEVEMENT

Students who Met or Exceeded State Standards



Our intention is for every student to improve their academic performance each year so we monitor our overall performance on the CAASPP test as well as looking at the performance of individual student groups.

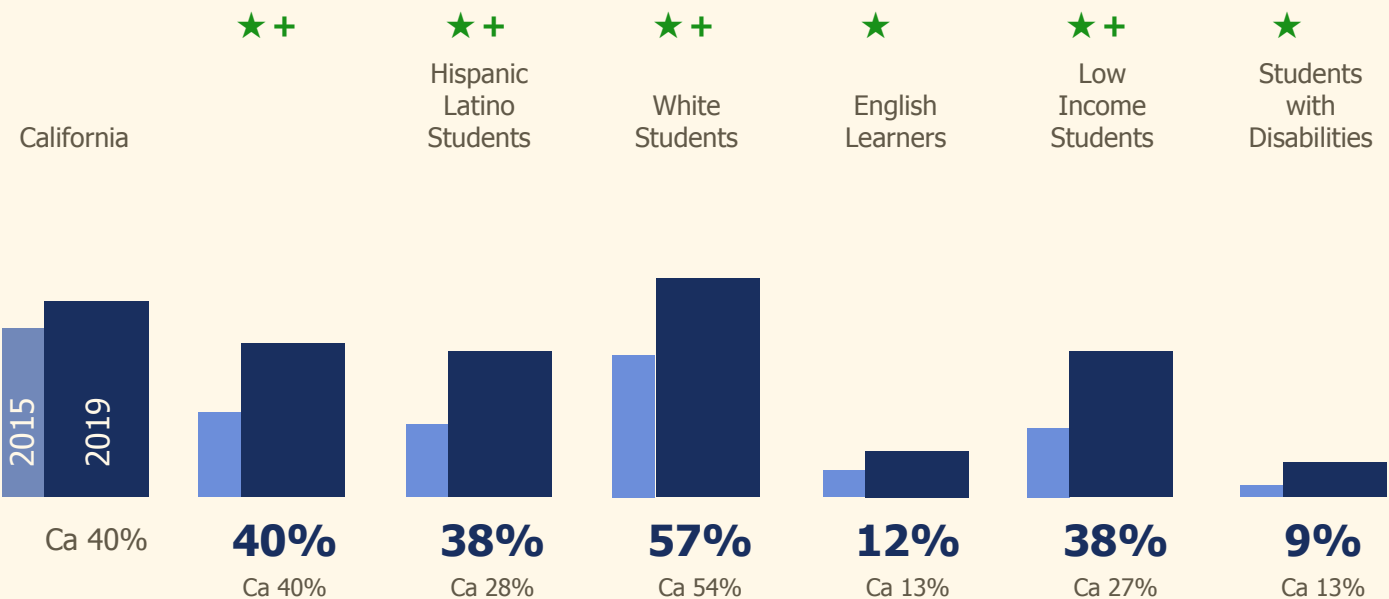
Improving student performance each year is hard work and our progress represents the efforts of our students, staff, families, and community.



Our progress in ELA over the past five years is shown above and our Math scores are shown below. We improved more than California in ELA and Math. Also, 6 of our student groups improved in ELA, and 6 of our student groups improved in Math.

MATH ACHIEVEMENT

Students who Met or Exceeded State Standards



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Scores that are better than the State average have a green plus.



“Without a plan, ideas are simply a dream. This Progress Report shows that having an intentional, precise, consistent strategy, has enabled us to achieve great things for students in KCUSD. Through our continued commitment to the successful implementation of our LCAP, we are able stay focused on helping our students reach their highest potential.”

- Superintendent John Campbell



ENGLISH LEARNER PROGRESS

Goal 3: All English learners will demonstrate progress towards attaining English language proficiency and increase the percentage of attaining proficiency in ELA and Math.

English Learner Students Average Distance from Met on CAASPP

	2018	2019		
ELA	-34	-27	★	+
	Ca -48	Ca -45		
Math	-56.9	-48.9	★	+
	Ca -71	Ca -69		

Percent of Students Reclassified as Fluent English Proficient

	2018	2020
	17%	19%
	Ca 15%	Ca 14%

The 'Distance from met' measures how far, on average, students are from scoring at grade level. A negative number means that the average student is not meeting standards and positive number means that on average, students are meeting state standards. Our English Learners improved in both ELA and Math and outperformed the State in ELA and Math.



Our district is committed to providing our English Learners with extensive supports to help them to learn English and to meet grade level standards. With 26% of our students classified as English Learners, this is important work for our district and community.

PLANNING FOR SUCCESS

This Progress Report shows the relentless focus of the KCUSD Board and staff to support the success of ALL of our students. KCUSD students, families, staff, and the community should feel pride in these continuously improving outcomes for students, as well as high marks given by the State of California. In the end, our work demonstrates a commitment to help ALL of our students reach their highest potential.

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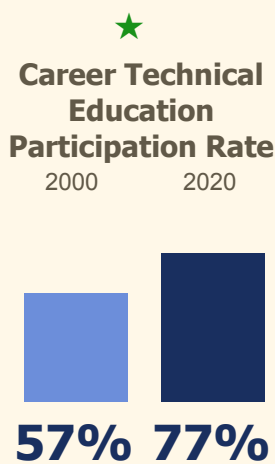
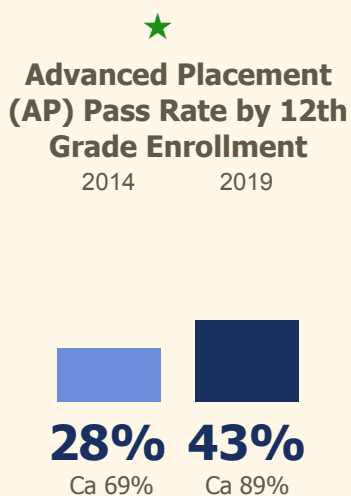
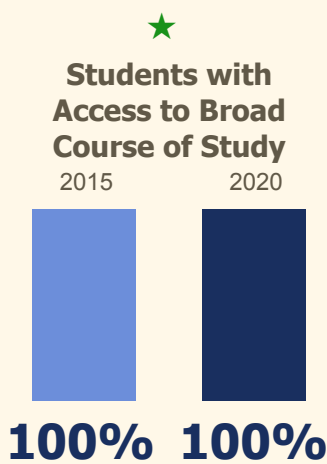
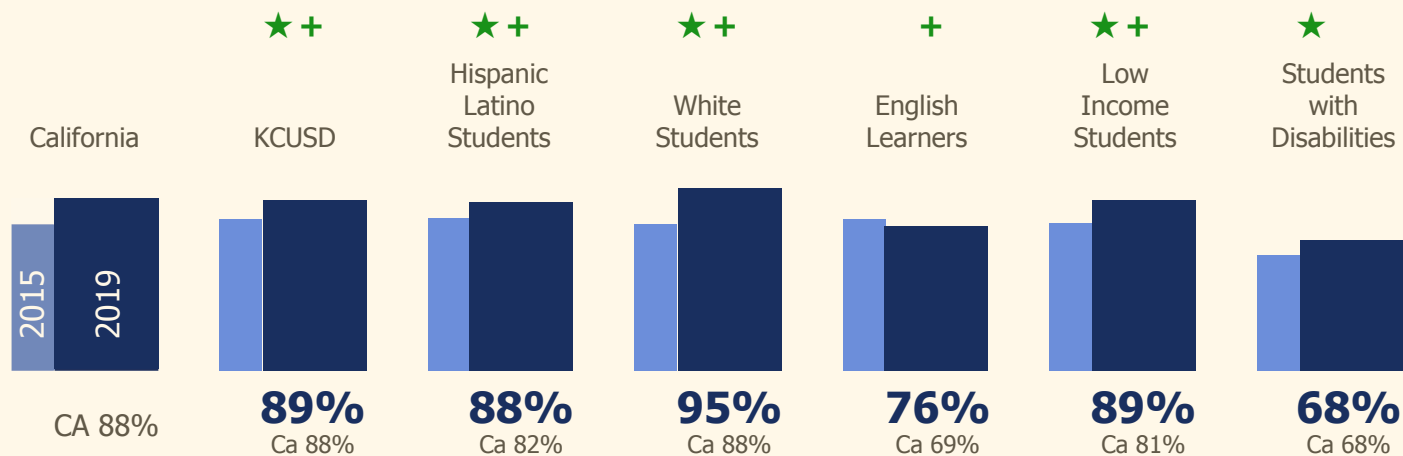




BROAD SPECTRUM OF OPPORTUNITIES

Goal 4: All students will be provided a broad spectrum of educational and co-curricular activities so that they may reach their highest potential and their college and career goals.

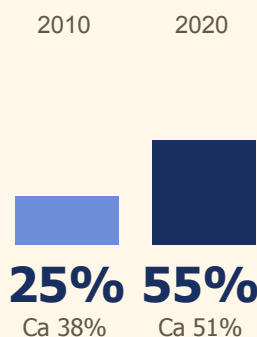
Graduation Rate by Student Group



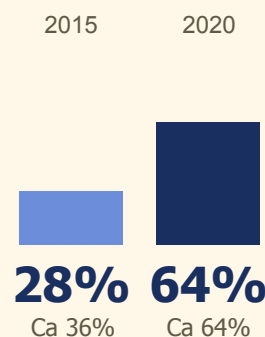
The graduation rate and college and career indicators on this page provide a big picture overview of our improvements to prepare more and more students to learn, succeed, and attain their highest potential. With increasing numbers of students passing AP tests and participating in CTE programs more and more students are demonstrating readiness for college and career.

In the past 5 years our college going rate has doubled from three in ten students going to college to six in ten students going to college.

Graduates Completing A-G Requirements



College Going Rate



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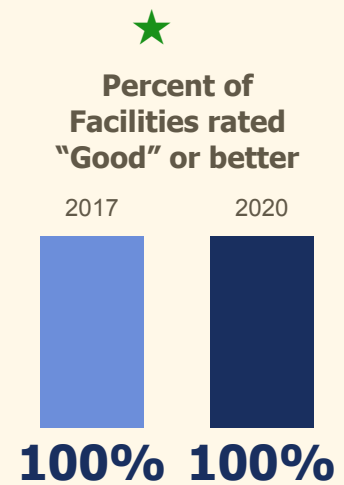
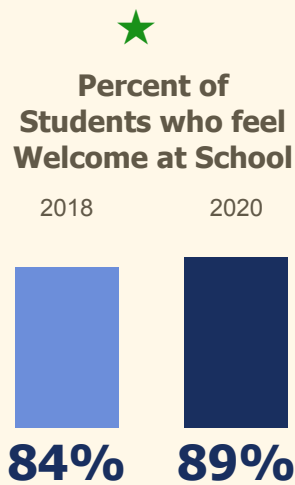
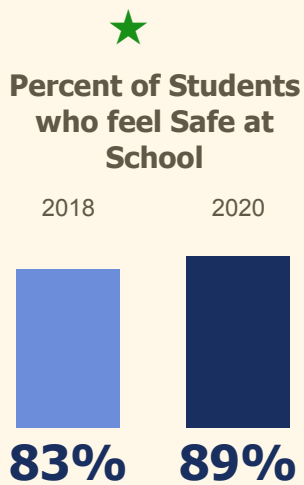
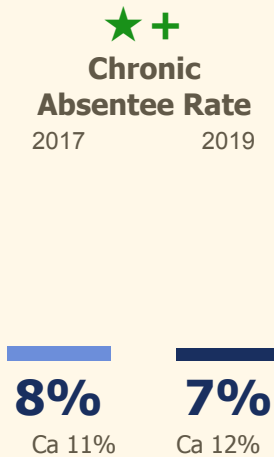
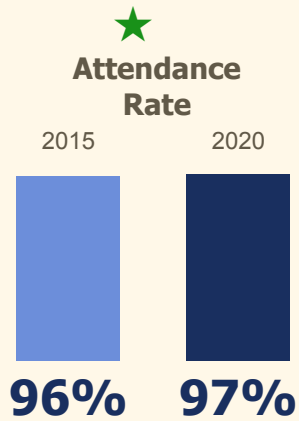
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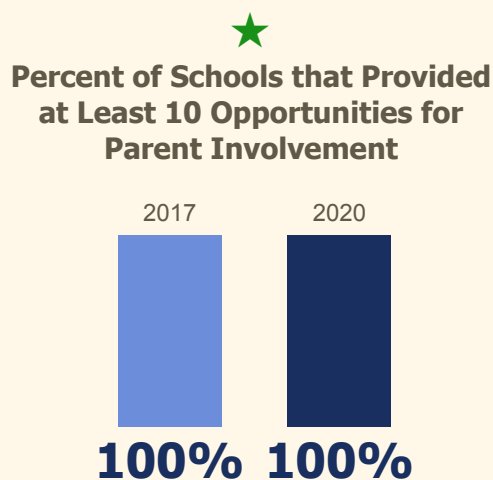
SAFE AND NURTURING SCHOOLS

Goal 5: All students will be provided with safe and nurturing learning environments that support their social, emotional, and academic success.



PARENT ENGAGEMENT

Goal 6: All students will have the opportunity to increase academic achievement through the engagement of parents and families.



We use feedback from our annual parent survey to make decisions to continuously improve our schools and district so that students can attain their highest potential.

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WE ARE KCUSD



Additional information is available from the following sources:

- [California Department of Education Dataquest](#)
- [California School Dashboard](#)

Kings Canyon Unified School District
<https://www.kcusd.com/>
 1801 10th Street
 Reedley, Ca 93654
 (559) 305-7010