



BLUEPRINT 2030

ADVISORY TEAM MEETING

JUNE 24, 2021

WELCOME BACK & AGENDA

Thank you serving on our Advisory Team & guiding us in the development of Blueprint 2030 and the future of Kansas City Public Schools!

AGENDA

- Welcome back and thank you!
- Review of last meeting
- Update on recent work
- Enrollment and financial implications
- Student experience – Breakout activity
- Next steps



LET'S GO!

REVIEW FROM LAST MEETING 4/29

LEARNING GOALS

Academic Growth

- L1 By 2025, X% of students will score prof/adv in **ELA** on the MAP, growing to X% by 2030
- L2 By 2025, X% of students will score prof/adv in **Math** on the MAP, growing to X% by 2030
- L3 By 2025, X% of students will score prof/adv in **Science** on the MAP, growing to X% by 2030
- L4 By 2025, X% of **students below grade level will attain their annual growth goals** needed to be on a path to proficiency (as defined by iReady)
- L5 By 2025, X% of **students at or above grade level will attain their annual growth goals** needed to achieve/maintain advanced proficiency (as defined by iReady)



- Examined the current KCPS purpose, vision, and mission
 - Too long/wordy
 - Not a call to action
 - Support for revision
- Introduced revised four pillars
 - Support for visual/organization
 - Revise some language
- Introduced SMART goals framed around the revised four pillars
 - Too many goals
 - Losing items from current plan

UPDATE ON RECENT WORK

PHASE 1 ASSESSMENT: THRU WINTER '20/21

PHASE 2 GOAL SETTING: WINTER '20/21 - SUMMER '21

PHASE 3 SCENARIO PLANNING: SPRING - FALL '21

PHASE 4 RECOMMENDATIONS: FALL '21

PHASE 5 IMPLEMENTATION: BEGIN WINTER '21 FOR SY23

PHASE 6 EVALUATION: ANNUALLY

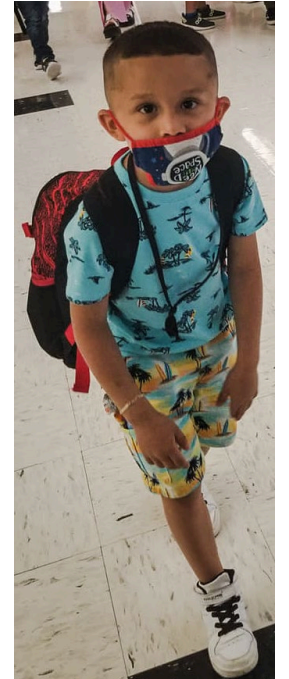
BLUEPRINT 2030: PLANNING PROCESS



UPDATE ON RECENT WORK

Critically examined the current KCPS **mission, vision, and purpose** with stakeholders and received feedback regarding updating/revising and possibly combining the statements

- Board of Directors
- Superintendent and Cabinet
- Teacher Advisory Council
- Hispanic Advisory Committee



UPDATE ON RECENT WORK

During May and June, engagement continued with a **focus on teacher & staff feedback** prior to the end of the school year. We visited every school, provided lunch for school staff, asked questions, and listened.

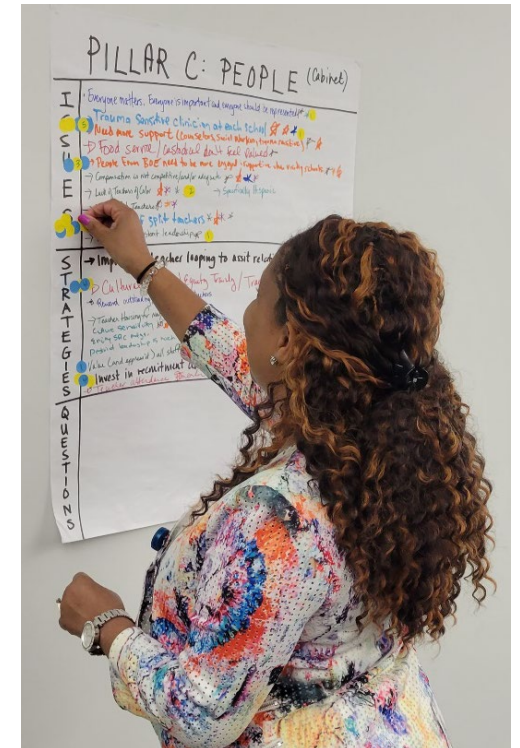
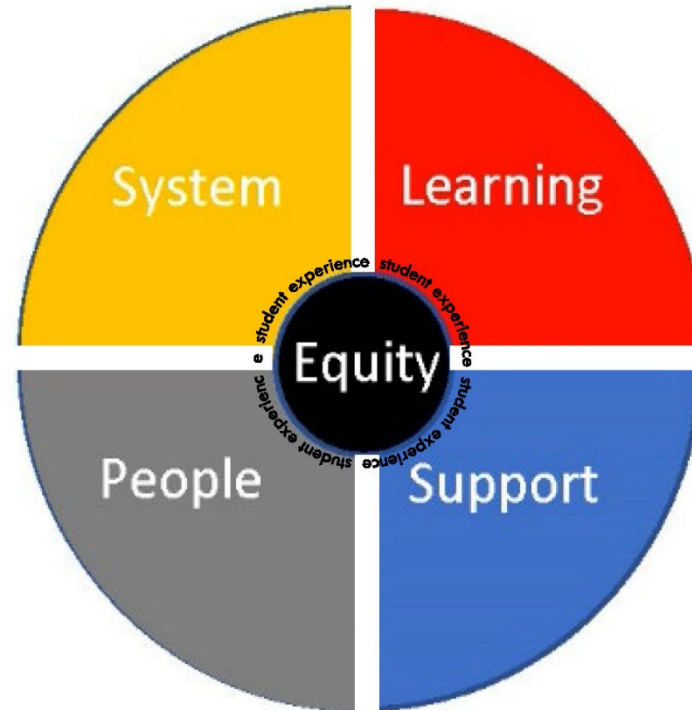
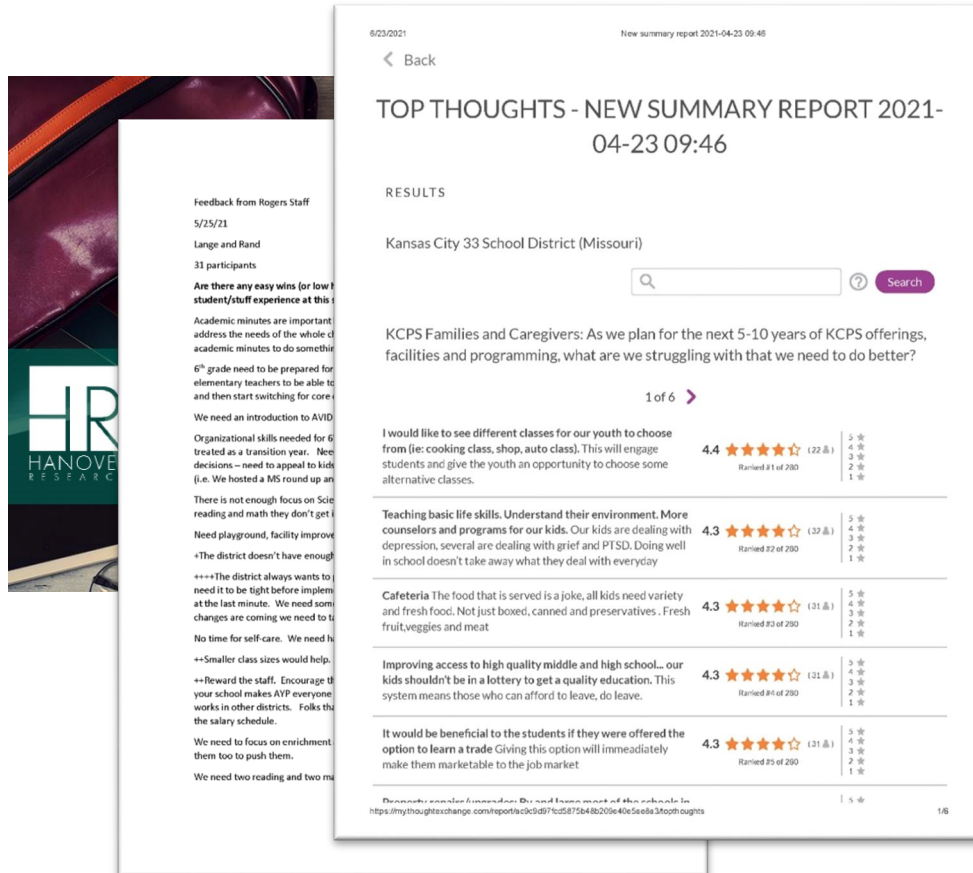
- What are we doing well that needs to be expanded?
- What are we struggling with? Why?
- Are there any easy wins that would improve the student or staff experience?
- If you controlled the purse-strings, what would you prioritize?

We also met with **students** to get their perspective. We asked them to finish the following:

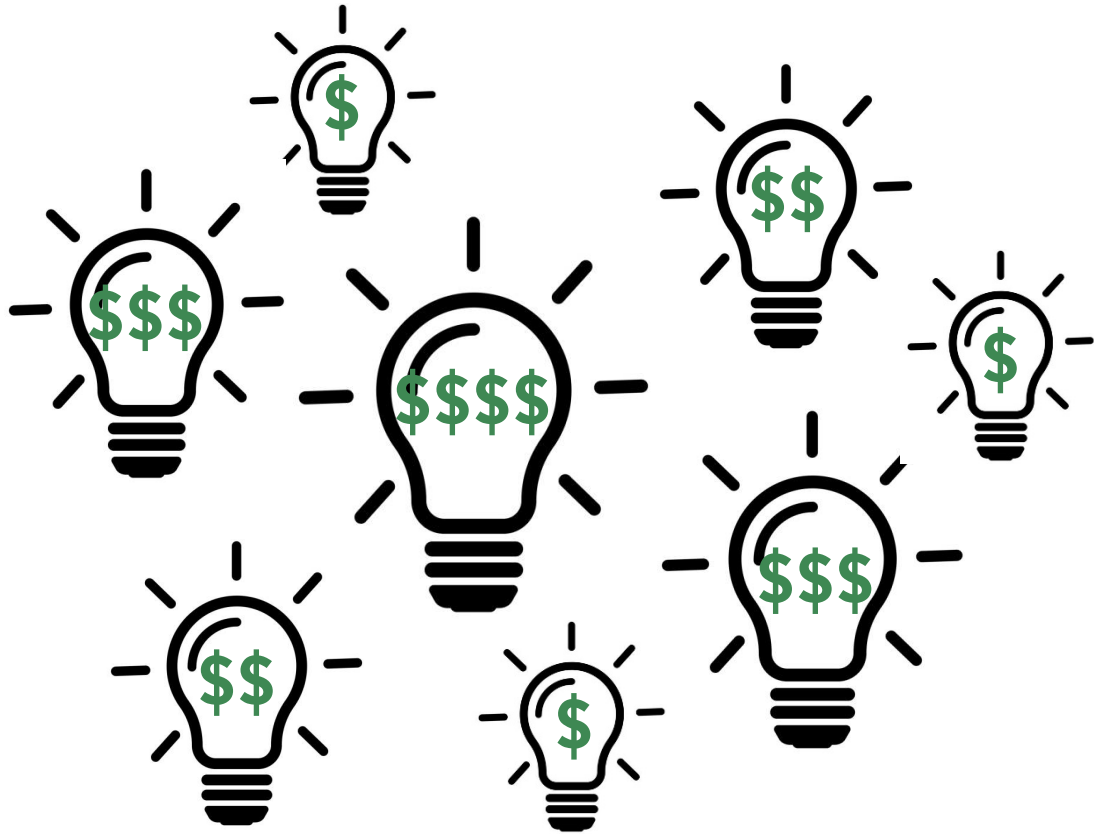
- I wish my teacher knew...
- My school building or campus needs...
- Before I graduate, I want to learn...

UPDATE ON RECENT WORK

Continuous effort has been made to **synthesize feedback** from stakeholder groups in order to **refine goals** and start to **identify/prioritize strategies** around the four pillars



LOTS OF GOOD IDEAS, THAT ALL HAVE A COST

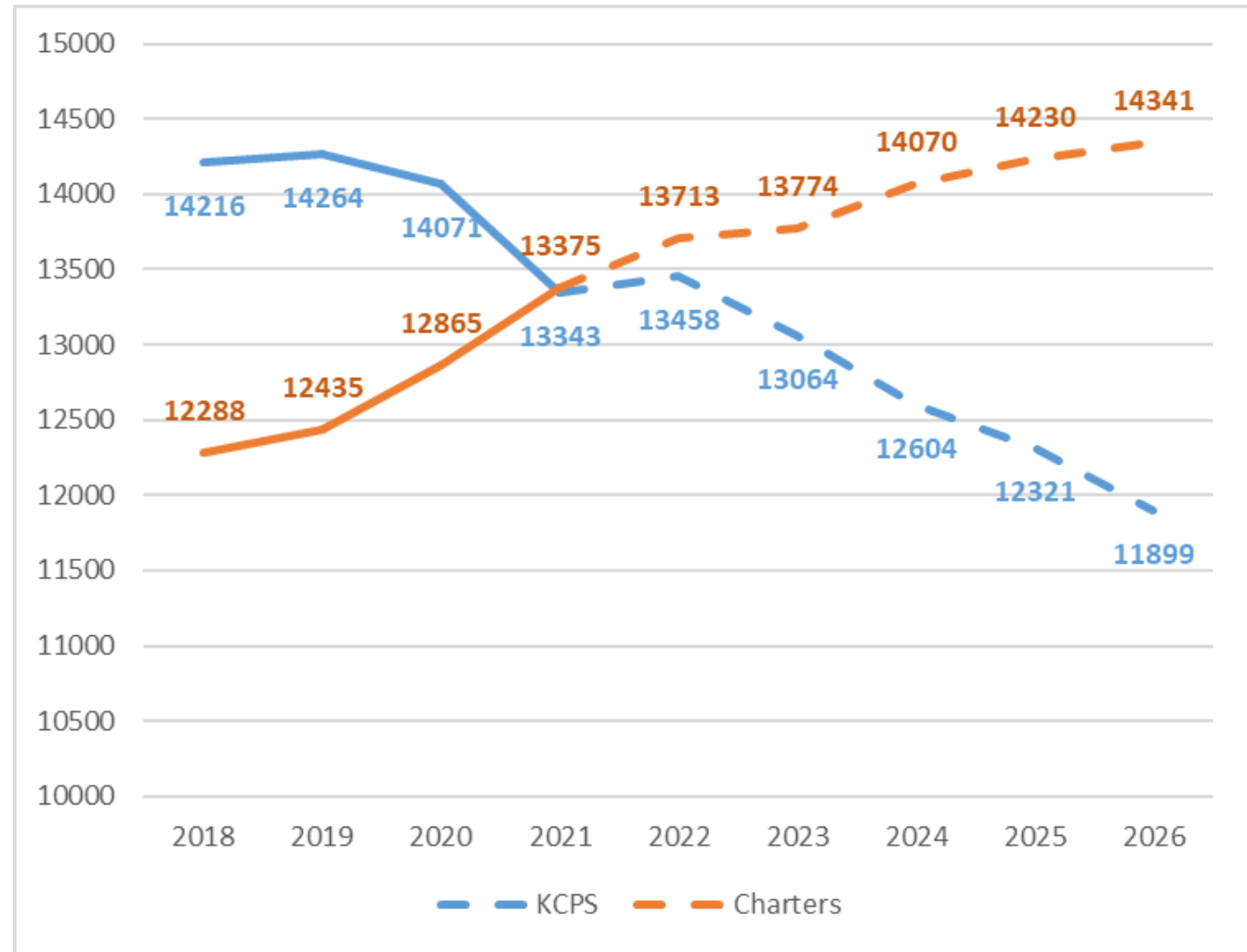


FIVE-YEAR PROJECTED ENROLLMENT

This school year was the **first time** charter enrollment surpassed KCPS

Over the next five years, **KCPS** enrollment is projected to **decrease by 1,444 students***; while **charters** are projected to **grow by 966**

** -580 in grades 9-12*

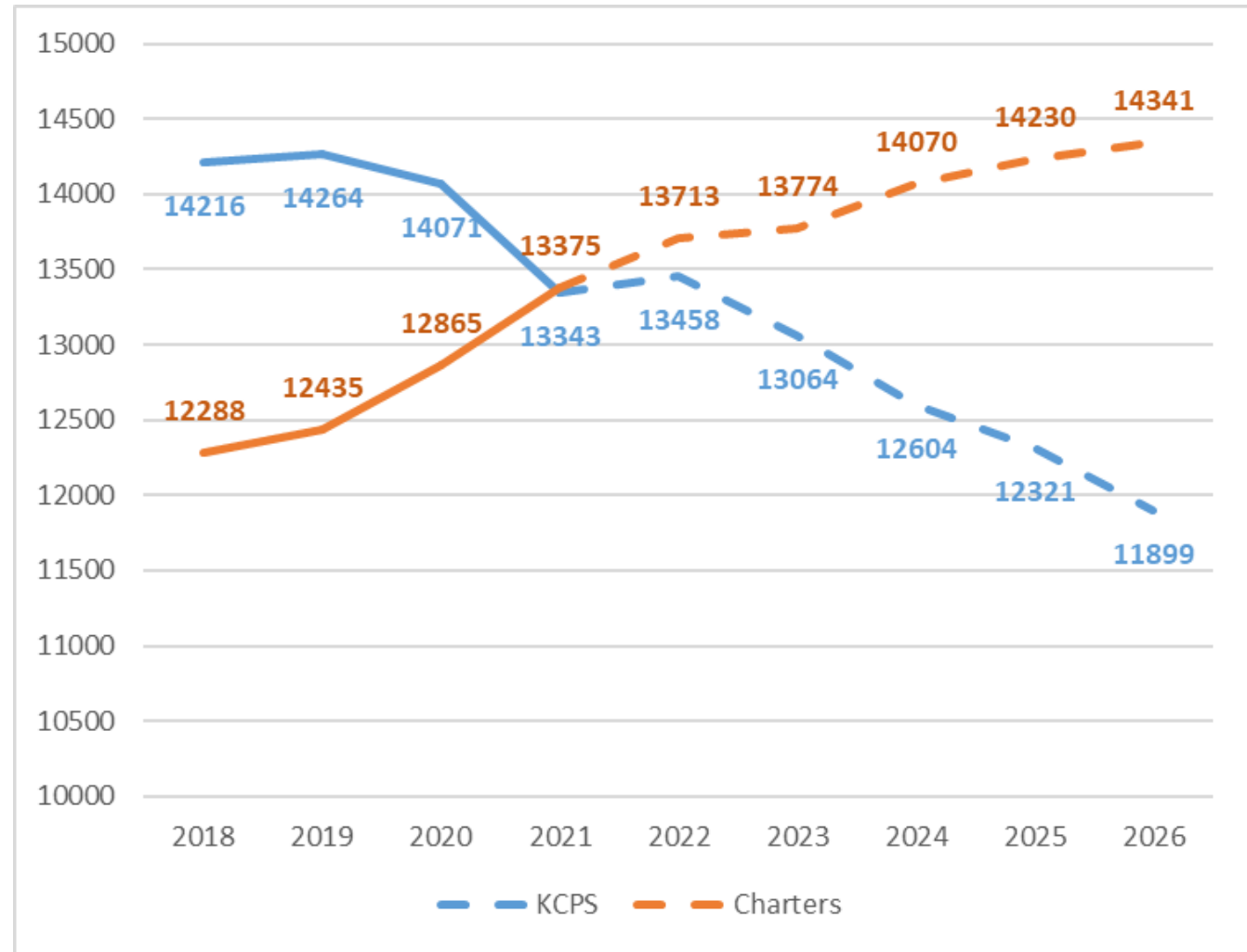


FIVE-YEAR PROJECTED ENROLLMENT — WHY?

Established charter schools are **expanding** (impacting KCPS 9-12 enrollment)

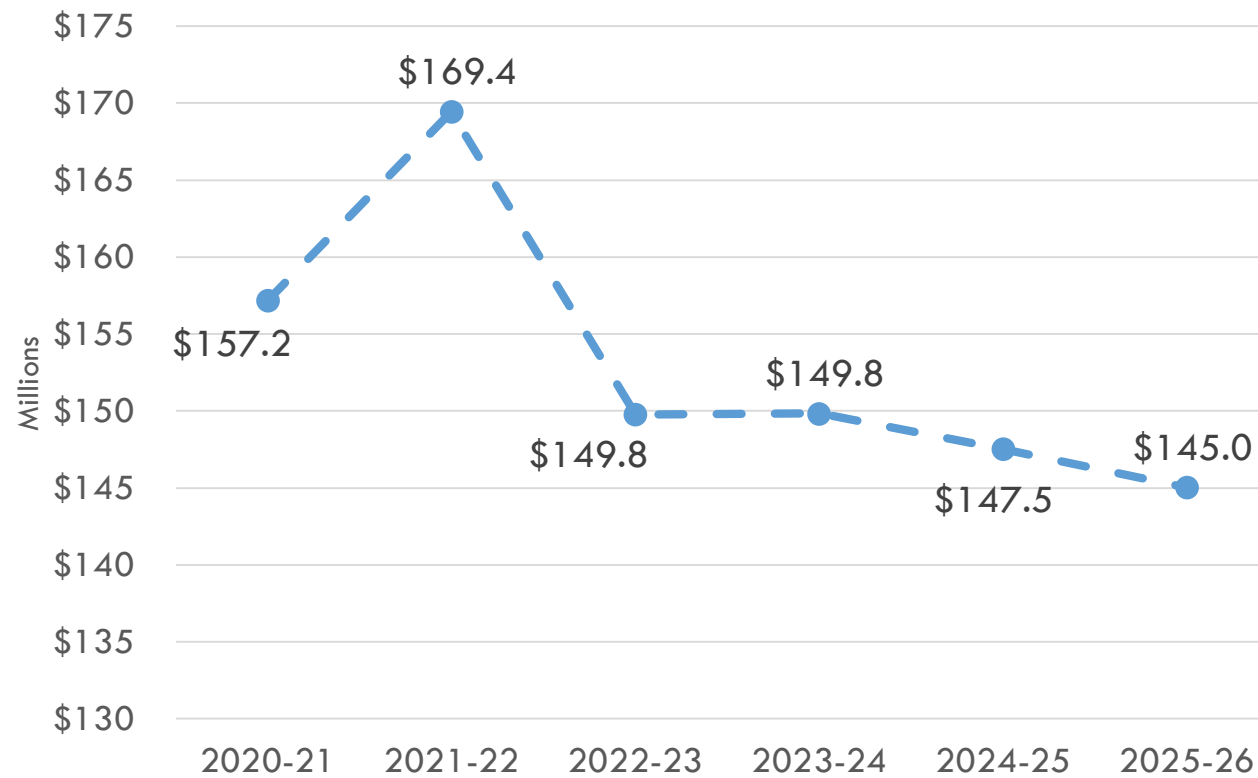
Charters serve the **majority of K** students

Birth rates have continued to **decline** - Fewer kids are entering the system, so retention is vital



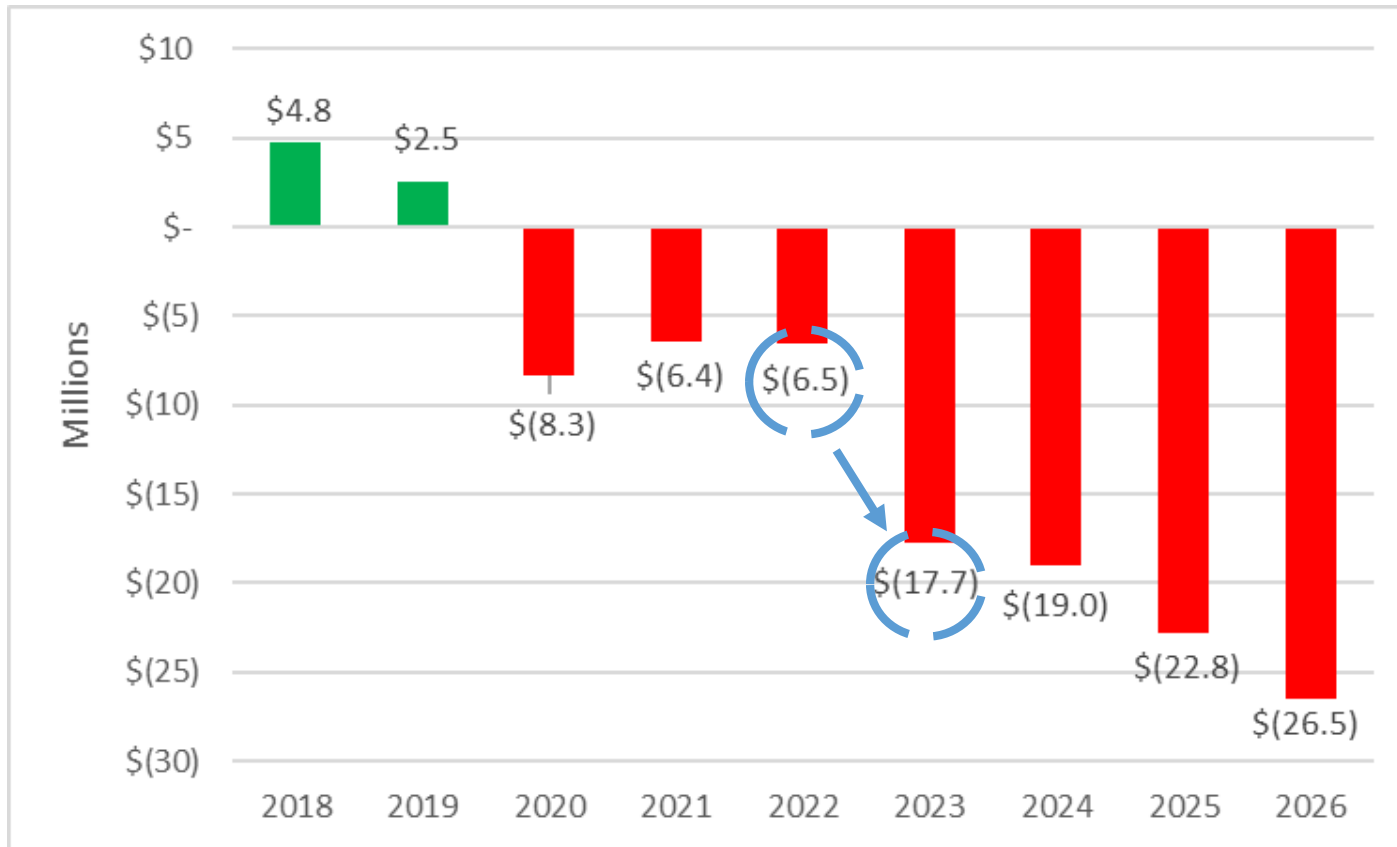
IMPLICATIONS OF ENROLLMENT SHIFTS

5 Year Projected - Total Property Tax and State Funding



IMPLICATIONS OF ENROLLMENT SHIFTS

Estimated – KCPS Net Funding From State (Based upon SB 287 formula)



In SY20, local revenue share with charters **surpassed** KCPS state funding

In SY23, KCPS will need to reduce our overall budget to support a **projected \$11M** disbursement of state funds to charters

IMPLICATIONS OF ENROLLMENT SHIFTS

Historical Trend on Change in Assessed Valuation

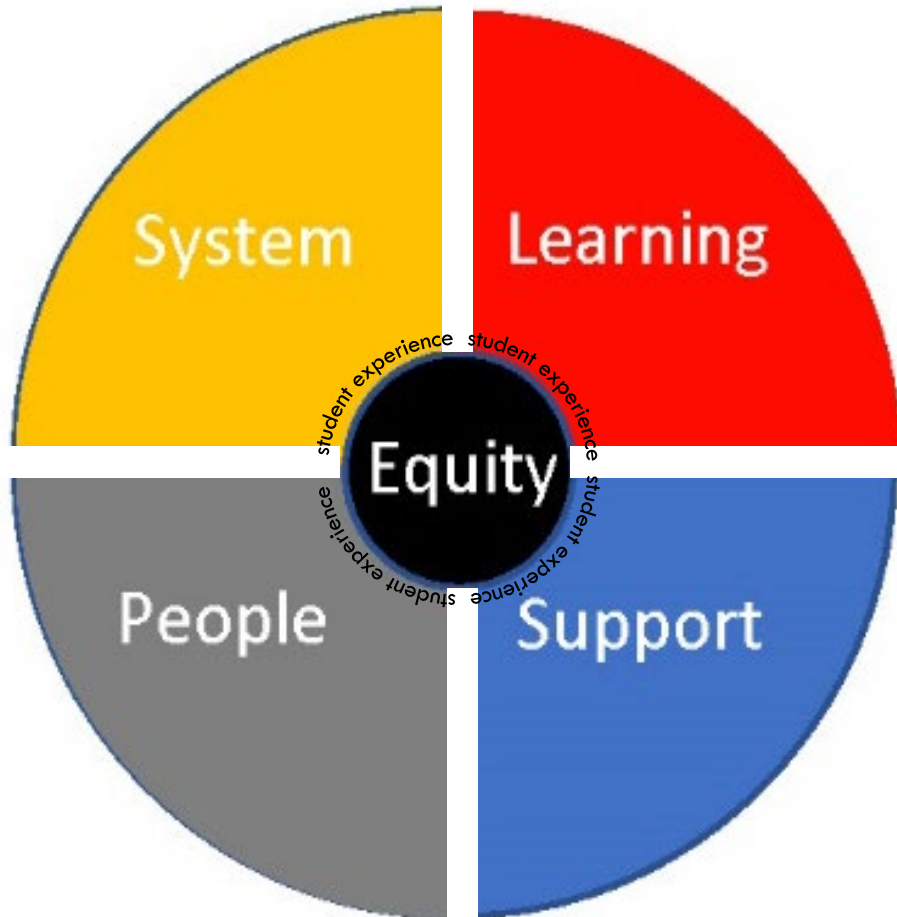
<u>Fiscal Year</u>	<u>Tax Year</u>	<u>Percent Change</u>
2009-10	2009	-5.66%
2010-11	2010	-0.24%
2011-12	2011	-1.37%
2012-13	2012	-2.07%
2013-14	2013	1.16%
2014-15	2014	0.52%
2015-16	2015	4.20%
2016-17	2016	1.70%
2017-18	2017	9.88%
2018-19	2018	-0.24%
2019-20	2019	25.96%
2020-21	2020	-6.68%

Projected Change in Assessed Valuation

<u>Fiscal Year</u>	<u>Tax Year</u>	<u>Percent Change</u>
2021-22	2021-est. final	1.88%
2022-23	est.	0.82%
2023-24	est.	0.82%
2024-25	est.	0.82%
2025-26	est.	0.82%

Green indicates reassessment year

GUIDANCE FROM SUPERINTENDENT MARK BEDELL



“Build everything around the student experience”

- Increase student achievement
- Support the whole child
- Develop a strong, diverse workforce
- Build a desirable, sustainable system

BIG QUESTIONS

What do we want the **student experience** to be at KCPS schools going forward?

What should be **available to all** KCPS students regardless of school assignment?

Knowing that we are facing significant enrollment/budgetary challenges, **what changes** do we need to make in order to improve & enhance the student experience?

SCHOOL SIZE, STAFFING & RESOURCES WORKING GROUP

Initial Working Group Findings:

- Since we staff based upon enrollment and have many schools with **low enrollment**, it **impacts our ability** to staff at desired levels & offer robust course offerings/programming/supports
- **Increasing our minimum enrollment targets** for ES, MS & HS could address these issues and improve our building utilization

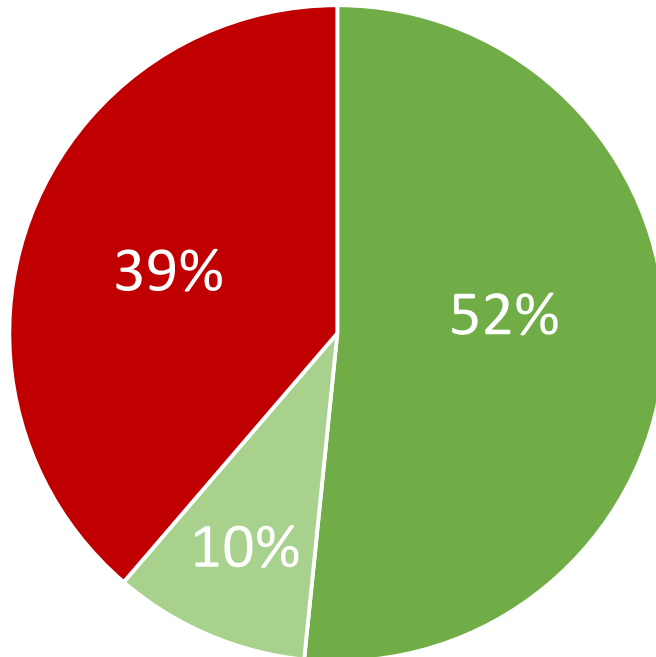
School Type	Current Desired Size	Working Group Desired Size
Elementary	350-600	Minimum of 400
Middle	450-800	Minimum of 600
High	700-1,200	Minimum of 1,000

KCPS SCHOOL SIZE STANDARDS

School Type	Desired School Size*
Elementary School	350 -600
Middle School	450-800
High School	700-1200

*Currently, we are reevaluating school size standards

SY20 KCPS
Facilities by
School Size
Standards



■ Within ■ Approaching ■ Below

DESE'S STAFFING STANDARDS

- Counselor FTE: 301 students
- Art/Music/PE Teacher FTEs: 400 students
- Elementary VP FTE: 550 students
- Media Specialist FTE: 601 students

350 ES students

≠

FTE for these positions

WHAT SHOULD BE AVAILABLE TO ALL KCPS STUDENTS REGARDLESS OF SCHOOL ASSIGNMENT?

ALL

- Full-time staff (no more staff split among multiple schools)
- Smaller class size (student:adult ratio)
- Trauma-informed support for students & staff
- Classroom management/ behavior supports
- After-school tutoring (note: currently offered but not robust)
- Interventions/supports for students behind in reading, math, science)
- Improved SPED screening
- Improved food options

ELEMENTARY

- Instrumental music access (starting at 2nd grade)
- Introduction to foreign language(s) at 2nd grade
- Intramural sports, activities, clubs, etc.
- i-Spark, Project Lead The Way (CTE intros/exposure)

MIDDLE

- Access to pre-advanced course work
- Fine arts – progressive exposure
- Foreign language – progressive exposure
- Expanded access to clubs, activities
- Expanded CTE programming
- Athletics – not just intramurals/flag
- 6-8th grade configuration

HIGH

- Later start time
- Expanded course offerings/electives, including FACS (Family & Consumer Science), Life Skills, Entrepreneurship
- Ability to host MSHAA sports (improved facilities)
- Expanded access to alternative options (i.e., CTE, early college, night class, virtual)
- Fine arts – band, vocal music, orchestra

BREAKOUT ACTIVITY / DISCUSSIONS

What do we want the student experience to be at KCPS schools going forward?

- What should be available to all KCPS students regardless of school assignment?
- Is our competition (charters/surrounding districts) doing anything specific with staffing/supports/programs/courses that KCPS should consider?

Each person has 5 stickers to place on what you see are the highest priorities (if your priority isn't on the list, you may add it)

After each group member identifies their individual priorities, your group will discuss.

BREAKOUT ACTIVITY / DISCUSSION #1

Is there **consensus** around any/all of the items that received the highest number of stickers?

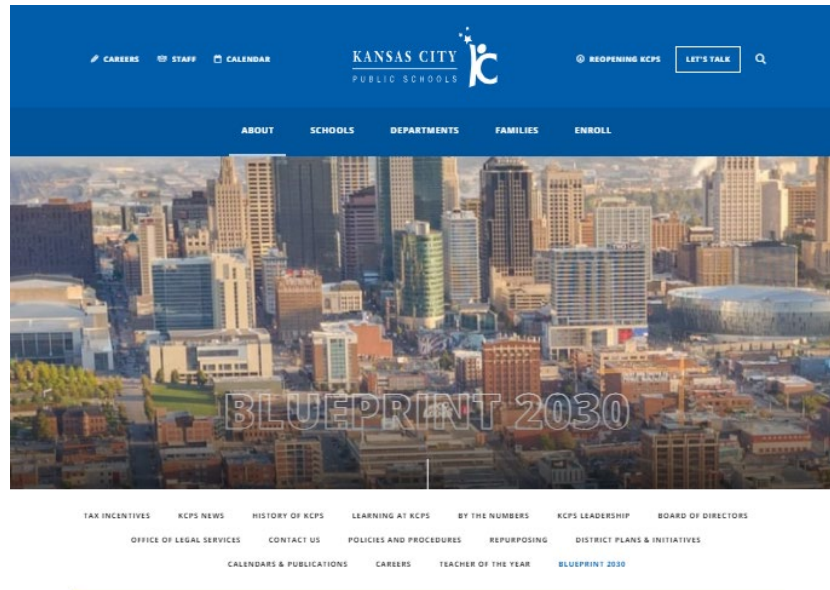
What **questions/concerns** do you have around any particular items?

What **additional information** would you want before prioritizing/making final recommendations?

BREAKOUT ACTIVITY / DISCUSSION #2

Knowing that we are facing significant budgetary challenges, **what changes (cost savings/trade-offs) should KCPS** consider in order to improve & enhance the student experience?

WHERE YOU CAN FIND MORE INFORMATION



HOME > ABOUT > BLUEPRINT 2030



ABOUT

KCPS is embarking upon an engagement process that will capture how we approach the future of schools in our school district and community. This process of engaging our school district and community will be an opportunity to gather voices and participate in conversations that are important to the future of our schools. What an opportunity to help shape and refine our plans for the future - an opportunity in which we invite all of our schools and community stakeholders to participate. Blueprint 2030 will define how KCPS should serve students in the future and the system-level changes we need to take to get there. It will serve as an update to the KCPS 2018-23 Strategic Plan and guide of our work over the next decade by outlining five and ten year goals.

BLUEPRINT 2030 ADVISORY TEAM

MEET THE BLUEPRINT 2030
ADVISORY TEAM

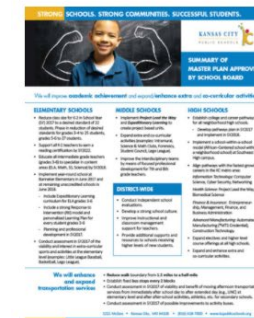
APRIL 16, 2020 PRESENTATION

MAY 14, 2020 PRESENTATION

MAY 28, 2020 PRESENTATION

MARCH 11, 2021 PRESENTATION

ADDITIONAL INFORMATION



MASTER PLAN

Kansas City Public Education System Analysis

Last Updated 5/9/19

Based upon the presentation given to the KCPS Board of Directors on 1/2/19 updated 4/22/19 and 5/4/19, visibility status corrected 5/9/19

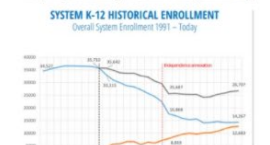
SYSTEM ANALYSIS
PRESENTATION



STRATEGIC PLAN

SYSTEM ANALYSIS of the Kansas City Public Education

WHAT IS THE SYSTEM ANALYSIS?
The system analysis is a data-driven review of the current state "SYSTEM" refers to the traditional public school districts (Kans operating within the boundaries of the school district).
We envision that the system analysis will inform, and guide ed in better outcomes for all students. In the end, we want to ens to a quality Pre-K through 12 educational experience and g



SYSTEM ANALYSIS OVERVIEW

[HTTPS://WWW.KCPUBLICSCHOOLS.ORG/BLEUPRINT2030](https://www.kcpublicschools.org/blueprint2030)

WHAT'S NEXT?

PHASE 1 ASSESSMENT: **THRU WINTER '20/21**

PHASE 2 GOAL SETTING: **WINTER '20/21 - SPRING '21**

→ PHASE 3 SCENARIO PLANNING: **SPRING - FALL '21**

July/Aug Engagement Series

Next Advisory Meeting – Aug

PHASE 4 RECOMMENDATIONS: **FALL '21**

PHASE 5 IMPLEMENTATION: **BEGIN WINTER '21 FOR SY23**

PHASE 6 EVALUATION: **ANNUALLY**

BLUEPRINT 2030: PLANNING PROCESS

