

## Tacoma Public Schools Community Inclusion Commitment

Tacoma Public Schools believes partnerships are critical to the education of our students and the health and sustainability of our community. To that end, we commit, by the end of 2018, to the following practices and goals for new and maintenance related construction projects:

- Contract with local business (local business being defined as firms headquartered in Pierce County, except where Washington law or regulation requires Tacoma Public Schools to define local in a different manner)
  - Increase local share of total construction from 15% to 30%.
- Adopt the Governor’s diverse business goals:
  - Minority-owned Business Enterprises 10%
  - Woman-owned Business Enterprises 6%
  - Small Business Enterprises (SBE) 5%
- Modify procurement documents to require prime contractors to include “Voluntary Inclusion Plans” in all bid packages greater than \$ \$300,000 which will utilize sub-contractors:
  - Minority & Women Owned Business Enterprises (MWBE)
  - Small Business Enterprises (SBE)
  - Apprenticeship Utilization plan
- Modify procurement documents to require prime contractors to report and make available to the District and Community partners:
  - Monthly percentages of MWBE, SBE, utilized on the project.
  - Prevailing wage intents and affidavits
  - Monthly certified payrolls with quarterly compliance review
  - Monthly invoices paid to subcontractors with quarterly compliance review
  - Monthly apprenticeship utilization percentages

- Promotion and enforcement of apprenticeship utilization on all projects consistent with Washington law.

The community partners commit to the following to assist the Tacoma Public Schools in obtaining the desired outcomes of this policy:

- Active engagement and recruitment of Office of Minority and Women Owned Business Enterprises or Department of Veterans Affairs certified contractors or suppliers to sign onto the Districts small works roster and other contractor lists
- Recruit and identify potential local hire/preferred entry applicants
- Render technical assistance for the hiring and retention of state certified apprentices
- Report to the greater community on the successes and good faith efforts the District achieves towards the health and sustainability of Tacoma students, parents and taxpayers

The Taskforce Partners will convene on a quarterly basis to review data and identify next steps for continual improvements in the area of community inclusion in Tacoma Public Schools construction projects.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 2016

**For Tacoma Public Schools:**

\_\_\_\_\_  
Karen Vialle, President

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Catherine Ushka, Vice President

\_\_\_\_\_  
Debbie Winskill, Director

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Scott Heinze, Director

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Andrea Cobb, Director

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Carla Santorno, Superintendent

*Signatures Continue on Following Page*

**For the City of Tacoma:**

\_\_\_\_\_  
T.C. Broadnax  
City Manager

\_\_\_\_\_  
Date

**For Pierce County Building & Construction Trades Council, AFL-CIO**

\_\_\_\_\_  
Mark P. Martinez, Executive Secretary

\_\_\_\_\_  
Date

**For The Black Collective**

\_\_\_\_\_  
Lyle Quasim

\_\_\_\_\_  
Date

**For the A Philip Randolph Institute**

\_\_\_\_\_  
Grover Johnson

\_\_\_\_\_  
Date

**For the NAACP 253, Tacoma Branch**

\_\_\_\_\_  
Rev. Gregory Christopher, President

\_\_\_\_\_  
Date