



Reedley High School



Together We Will Reach the Treasure
Success for All

School-wide Continuum of Response for Minor Misbehavior

Minor Behavior	Definition	Examples	Procedures/Strategies To Respond
Disruptive Disrespect	Student engages in inappropriate disruption and/or low intensity use of words and tone of voice that undermines others.	Makes noises, talks out, burps, raps or sings. Mumbles under their breath, name calling, failure to respond.	Restate expectation to be followed Re-teach your classroom rule Redirect Move around the room
Not Prepared	Student does not have homework completed or work materials	Student left book in locker, doesn't have a pencil, left homework at home.	Provide choice about sequence of tasks to complete Contact parents
Tardy	Student arrives at class after bell rings	Student is running to class.	Have private conversation with the student to identify problem
Electronic Device Violation	Student engages in non-serious, but inappropriate (as defined by school) use of cell phone and/or electronic devices.	Ear phones, checking time on cell phone and/or taking photos	Prompt Re-teach
Inappropriate Language	Student engages in low intensity instance of inappropriate language	Saying cuss words that are not directed at anybody	Provide choice Parent conference
