SUSQUEHANNA TOWNSHIP SCHOOL DISTRICT

SECTION: PUPILS

TITLE: GRADUATION

ADOPTED: July 22, 2013

REVISED: March 16, 2015

May 21,2018

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1. Purpose	217. GRADUATION	
1. Turpose	The Board shall establish graduation requirements and acknowledge each student's successful completion of the instructional program by awarding diplomas and certificates at graduation ceremonies.	
2. Authority Title 22 Sec. 4.24, 4.51, 4.52	The Board shall adopt the graduation requirements students must achieve in accordance with state regulations.	
Title 22 Sec. 4.24	The Board requires graduation requirements to be published and distributed to students and parents/guardians, and made available in each school building or on the district's website. All changes to graduation requirements shall be published and distributed to students and parents/guardians, and made available in each school building or on the district's website immediately following approval by the Board.	
SC 1611, 1613 Title 22	<u>Diplomas</u>	
Sec., 4.24 Pol. 102, 127, 213	The Board shall award a high school diploma to every student enrolled in this district who meets the requirements for graduation established by this Board.	
	Students shall demonstrate proficiency in all educational areas necessary to meet both state and federal requirements.	

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	In addition, the Board requires that each candidate for graduation shall have earned at least twenty-four (24) units of credit distributed in curriculum content areas as indicated below:		
	Content Area U	nits of Credit	
	English	4.0	
	Mathematics	4.0	
	Science	4.0	
	Social Studies	3.0	
	Physical Education / Health	2.0	
	Arts/Humanities	2.0	
	Electives	<u>5.0</u>	
Pol. 233	Minimum Graduation Credits	24.0	
	A student who has completed the requirements for graduation shall not be denied a diploma as a disciplinary measure but the student may be denied participation in the graduation ceremony when personal conduct so warrants. Such exclusion shall be regarded as a school suspension.		
	Students With Disabilities		
SC 1614 Title 22 Sec. 4.12, 4.24 11.27 34 CFR Sec. 300.102, 300.305 Pol. 113	The Board shall permit a student with a disability, whose Individualized Education Program (IEP) prescribes continued educational services, to participate in commencement ceremonies with his/her graduating class and receive a certificate of attendance, provided that the student has attended four (4) years of high school. The Board shall issue a high school diploma to each student with a disability who completes the graduation requirements established by the Board or the goals established in the student's IEP, as determined by the student's IEP team.		
	Part-Time Students		
Title 22 Sec. 11.5, 11.8	A student may qualify for graduation by attending a district school part-time when lawfully employed part-time or when officially enrolled part-time in a postsecondary institution.		
	Full-Time Postsecondary Students		
Title 22 Sec. 11.4, 11.8	The fourth year of high school shall not b completed all requirements for graduation a full-time student.	e required for graduation if a student has a and attends a postsecondary institution as	

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	Eligible Veterans		
SC 1611	In order to honor and recognize honorably discharged eligible veterans who left high school prior to graduation to serve in World War II, the Korean War or the Vietnam War, the Board shall grant a diploma to a veteran who meets the applicable requirements of law and completes the required application.		
	Upon proper application, the Board may award a diploma posthumously to a veteran who meets the stated requirements.		
	The Superintendent shall submit to the Board for its approval the names of veterans of World War II, the Korean War, and the Vietnam War who are eligible for a high school diploma.		
3. Delegation of Responsibility	The Superintendent or designee shall be responsible for ensuring the following:		
Title 22 Sec. 4.24	Publication and distribution of graduation requirements to students and parents/guardians.		
	2. Counseling of students regarding expectations of graduation requirements.		
Title 22 Sec. 4.12, 4.24, 4.51, 4.52 Pol. 102, 127, 213 Title 22 Sec. 4.12, 4.24, 4.51, 4.52 Pol. 102, 127, 213 Pol. 212	3. Assessment of individual student attainment of academic standards to ensure the student's progress toward achievement of graduation requirements.		
	4. Students shall be informed in writing of graduation requirements they must complete. Periodic warnings shall be issued to students in danger of not fulfilling graduation requirements.		
	5. Accurate recording and reporting of each student's progress and accumulation of graduation requirements.		
	6. Provision of assistance to those students having difficulty attaining the academic standards.		
Title 22 Sec. 4.24	7. Development of a list of individuals who qualify for the award of a diploma.		
	8. Planning and executing graduation ceremonies that appropriately recognize this important achievement.		

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References:

School Code – 24 P.S. Sec. 1611, 1613, 1614

State Board of Education Regulations – 22 PA Code Sec. 4.12, 4.24, 4.51, 4.52, 11.4, 11.5, 11.8, 11.27

Individuals With Disabilities Education Act, Title 34, Code of Federal Regulations – 34 CFR Part 300

Board Policy – 102, 113, 127, 212, 213, 216, 233