SUSQUEHANNA TOWNSHIP SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: HOMEWORK

ADOPTED: November 19, 2012

REVISED:

130. HOMEWORK

1. Purpose

In an effort to provide education that will meet the varying needs of students, it shall be the policy of the district to provide homework that parallels direct instruction and reflects the relevance and rigor of the curriculum. All homework assignments should serve a sound educational purpose and should be clearly understood by the students, enabling them to work independently.

The amount of time in which students spend doing homework will vary in relation to interest and ability. The purpose of homework should be to:

- 1. Provide practice and reinforcement of skills presented by the teacher.
- 2. Reinforce skills needed for independent work.
- 3. Provide teachers with an additional means to monitor knowledge acquisition and adjust instruction accordingly.
- 4. Provide students an opportunity to prepare assignments designed to preview material that will be helpful in understanding future instruction.
- 5. Acquire good study skills and work habits.
- 6. Promote home/school communication.
- 7. Integrate skills with assignments designed to utilize separately learned skills and concepts and apply them in the completion of a single product such as a book report, science project, or writing assignment.
- 8. Extend assignments designed to transfer previously learned skills and concepts to other situations such as making real world and cross-curricular connections.

2. Definition

As used in this policy, **homework** shall be defined as assigned school work to be completed outside of the regular school day, without the immediate and direct supervision of the teacher.

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3. Delegation of Responsibility

Responsibilities of the teacher in regards to homework should be to:

- 1. Design homework so that it can be accomplished by the student independent of direct support from others.
- 2. Clearly communicate to the student the purpose, directions and expectations for all homework assignments.
- 3. Clearly establish and communicate to parents/guardians the general purpose and expectations for homework, encouraging feedback regarding quantity and difficulty of homework. Homework should not be used for new learning.
- 4. Provide timely and appropriate feedback to students and parents/guardians using strategies that will:
 - a. Acknowledge receipt of the homework.
 - b. Monitor for completion and accuracy.
 - c. Give timely feedback on key assignments.
 - d. Give significant feedback on assignments based on extension or skill integration.
- 5. Differentiate homework to fit individual needs, recognizing differences in working speed, ability, and other factors that may impact on students. Homework tasks can be differentiated by length, by difficulty, or by specific concepts on which students need help.

Title 22 Sec. 12.2

Responsibilities of the student in regards to homework should be to:

- 1. Have a system for recording homework assignments on a daily basis.
- 2. Have a clear understanding of the homework assignments before leaving school.
- 3. Have books and materials necessary to complete the assigned homework.
- 4. Allocate an appropriate amount of time daily for the completion of homework.
- 5. Turn in homework assignments when requested.

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Responsibilities of the parent/guardian in regards to homework should be to provide:
1. Time for students to complete homework.
2. A place for students to complete homework.
3. The basic materials needed.
4. The expectation for homework to be completed.
5. The supervision necessary to ensure successful completion of homework.
6. Information to the teacher about homework questions or concerns, and feedback regarding the quantity and difficulty of homework.
References:
State Board of Education Regulations – 22 PA Code Sec. 12.2
Board Policy – 000