

SUSQUEHANNA TOWNSHIP SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: TUTORING

ADOPTED: November 19, 2012

REVISED:

<p>1. Purpose</p> <p>2. Guidelines Title 22 Sec. 4.52</p> <p>Title 22 Sec. 11.22</p>	<p style="text-align: center;">116. TUTORING</p> <p>The Board recognizes that some students may benefit from special help beyond the regular classroom program.</p> <p>Within the working day, each teaching staff member shall assist assigned students in the remediation of individual learning difficulties.</p> <p>In cases where help beyond the school day is desirable and the parents/guardians request such assistance, the building principal or designee may recommend that the parents/guardians secure tutorial services for the student from a list of available tutors maintained by the school.</p> <p><u>Excusal From School</u></p> <p>Upon the written request of the parent/guardian, a student may be excused during school hours for tutoring in a field not offered in the district curriculum if such excusal does not interfere with the student's regular program of studies.</p> <p>The tutor's qualifications must be approved by the Superintendent.</p> <p>The district may establish reasonable conditions for excusal of a student for such tutoring.</p> <p><i>Private Music Instruction –</i></p> <p>In order to supplement instrumental music instruction for students in grades 7-12, private instructors approved by the Board will be permitted to give private lessons on school time to those students who wish to receive supplemental instruction. The cost of the lesson will be paid by the student directly to the private music instructor. Students participating in this program may be released for private music instruction only during study halls or at times when they are not in regularly assigned classes.</p>
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<p>Pol. 122</p>	<p><u>Academic Assistance Program</u></p> <p>An Academic Assistance Program (AAP) shall be established by the district for middle school and high school students. Students may study individually or in small groups, under the supervision of professional staff and eligible tutors. The program shall be open to students whose attendance is required for maintenance of extracurricular and interscholastic athletic eligibility, and shall be available to students in need of personal academic support. The AAP program is not designed to replace specially designed instruction. Students eligible to receive special education services shall be provided with appropriate services during the school day. The Academic Assistance Program shall be held at times and locations determined by the district.</p>
<p>SC 1327 Title 22 Sec. 11.31</p>	<p><u>Private Tutoring</u></p> <p>The instructional program for students not enrolled in public schools due to private tutoring by a qualified tutor shall comply with state law and regulations.</p> <p>The parent/guardian shall provide written assurance that all instructional requirements are being met.</p>
<p>Title 22 Sec. 11.31</p>	<p>When the Superintendent receives a complaint that a student is not being provided the required instruction or that a student is not making satisfactory progress, the Superintendent may request evidence of the student's academic progress and documentation that instruction is being provided for the required number of days and hours.</p>
<p>Title 22 Sec. 11.31</p>	<p>Evidence of satisfactory progress may include samples of student work, assignments, progress reports, report cards and evaluations. Documentation of instructional time may include logs maintained by the tutor or parent/guardian, attendance records, or other records indicating the dates and time instruction was provided.</p>
	<p>References:</p> <p>School Code – 24 P.S. Sec. 1327</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.52, 11.22, 11.31</p> <p>Board Policy – 000, 122</p>