

# SUSQUEHANNA TOWNSHIP SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: GUIDANCE COUNSELING

ADOPTED: June 25, 2012

REVISED:

<p>1. Purpose</p> <p>Title 22 Sec. 4.34</p> <p>Pol. 113</p> <p>2. Authority Title 22 Sec. 4.34, 12.41</p> <p>3. Delegation of Responsibility</p>	<p style="text-align: center;">112. GUIDANCE COUNSELING</p> <p>A guidance counseling program is an integral part of the instructional program of district schools. Such a program can:</p> <ol style="list-style-type: none"> <li>1. Assist students in achieving their optimum potential.</li> <li>2. Enable students to significantly benefit from the offerings of the instructional program.</li> <li>3. Identify intellectual, emotional, social and physical needs.</li> <li>4. Aid students in recognizing options and making choices in vocational and academic educational planning.</li> <li>5. Assist students, including students with disabilities, in identifying career options consistent with their abilities and goals as well as transition planning pursuant to Chapter 14 (School Code governing special education programs and services) guidelines.</li> <li>6. Help students learn to make their own decisions and to solve problems independently.</li> <li>7. Monitor student progress when transitioning from grade to grade as well as successful completion of postsecondary career goals.</li> </ol> <p>The Board directs that students shall be provided a program of guidance and counseling which involves the coordinated efforts of all staff members, under the professional leadership of certificated guidance and counseling personnel.</p> <p>The Director of Pupil Services is directed to implement and maintain a guidance program that serves the needs of students.</p>
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<p>4. Guidelines</p> <p>Title 22 Sec. 12.16</p> <p>Pol. 207</p> <p>Pol. 103, 103.1</p>	<p>The district's program of guidance counseling shall:</p> <ol style="list-style-type: none"><li>1. Be an integral part of the instructional program at all levels of the school district.</li><li>2. Involve staff members at every appropriate level.</li><li>3. Honor the individuality of each student.</li><li>4. Be coordinated with services provided by locally available social and human services agencies.</li><li>5. Cooperate with parents/guardians and address their concerns regarding the development of their child.</li><li>6. Provide means for sharing information among appropriate staff members in the best interests of the student.</li><li>7. Be available equally to all students.</li><li>8. Establish a referral system that utilizes resources offered by the school and community, guards the privacy of the student, and monitors the effectiveness of such referrals.</li></ol> <p>References:</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.34, 12.16, 12.41</p> <p>Board Policy – 000, 103, 103.1, 113, 207</p>
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