



**Virtual Pathways/PODS4Learning Homeschooling
Intent to Enroll and Program Agreement
Grades TK-8**

Student Legal Name:	Contract Term:
Student ID#:	Beginning Date:
DOB:	End Date:
Parent/Guardian Name:	Academic Year:
Home Address:	Grade Level:
City/Zip:	School for Classroom Option:
Contact Phone Number:	*Program: Calvert District Curriculum
Alt. Phone Number:	Placement: General Ed Spl Ed IEP/504 EL
Email Address:	
District of Residence:	School of Residence:

*** Calvert is the online program that will be used in Virtual Pathways (Grades 1-8), while District Curriculum will be used in the Pods4Learning (TK-K).**

***Areas of Study:**

SUBJECT	LEVEL	COURSE VALUE – by Semester	
		Fall	Spring
Language Arts/Reading			
Mathematics			
History			
Science			
Other			

***Office Use Only**



It is understood that:

Objectives: The student will complete the courses assigned. All course objectives will be consistent with the established program's governing board and are consistent with program standards as outlined in the program's subject/course descriptions and Common Core.

Assignment and Work Record (AWR): These forms will include additional descriptions of the major objectives and activities of the courses of study covered by this agreement including the evaluation of student work and are incorporated herein. The term "Course Value" (CV) refers to the number of weeks of work the student will attempt.

Methods of Study: Specific methods of study will be designated on the Assignment and Work Record (AWR) and are incorporated herein. Examples of methods of study for the student may include: Independent Reading, Online Textbook Activities, Problem Solving, Study Projects, Drill & Practice, Experiential Learning, Computerized Curriculum, Web/Internet Research, Library Research, Field Trips, and Learning Center Courses.

Specific Resources: The school will provide appropriate instructional materials and personnel necessary to the achievement of the objectives and must include resources that are normally available to all students on the same terms as the terms on which they are available to all. Assignments and specific resources will be designated on the Assignment and Work Record (AWR) and are incorporated herein. Participants in the Pods4Learning and online curriculum are required to have a personal computer with online access. iPads and Chromebooks are preferred.

Placement: For any student who has an Individualized Education Program (IEP)/504 and chooses to enroll in Virtual Pathways, the IEP/504 must specifically provide for enrollment in Virtual Pathways/Pods4Learning.

Methods of Evaluation: Academic evaluations will be designated on the Assignment and Work Record (AWR) and are incorporated herein. Other acceptable methods of evaluation include, but are not limited to: Teacher Made Tests, Student Conferences, Progress/Report Cards, Chapter/Unit Tests, Work Samples, Observations, Portfolios, Presentations, Quizzes, Labs, Final Exams.

Students are required to report to their teacher as scheduled: Manner of Reporting varies and can include: One-on-One, Small Group, Email, Fax, electronic tele-conferencing, and telephone. Students are required to participate in State Mandated Testing and district assessments.

Voluntary Statement: It is understood that Virtual Pathways/Pods4Learning is an optional educational alternative in which no pupil may be required to participate. In the case of a pupil who is referred or assigned to any school, class, or program pursuant to Education Code Section 48915 or 48917, instruction may be provided for a student through Virtual Pathways only if the student is offered the alternative of classroom instruction.

Board Policies: According to the Board Policy for grades K through 8, the maximum length of time allowed between when the assignment was made and the date the assignment is due is 30 school days, unless an exception is made in accordance with the Board Policy. After three (3) incomplete or missed