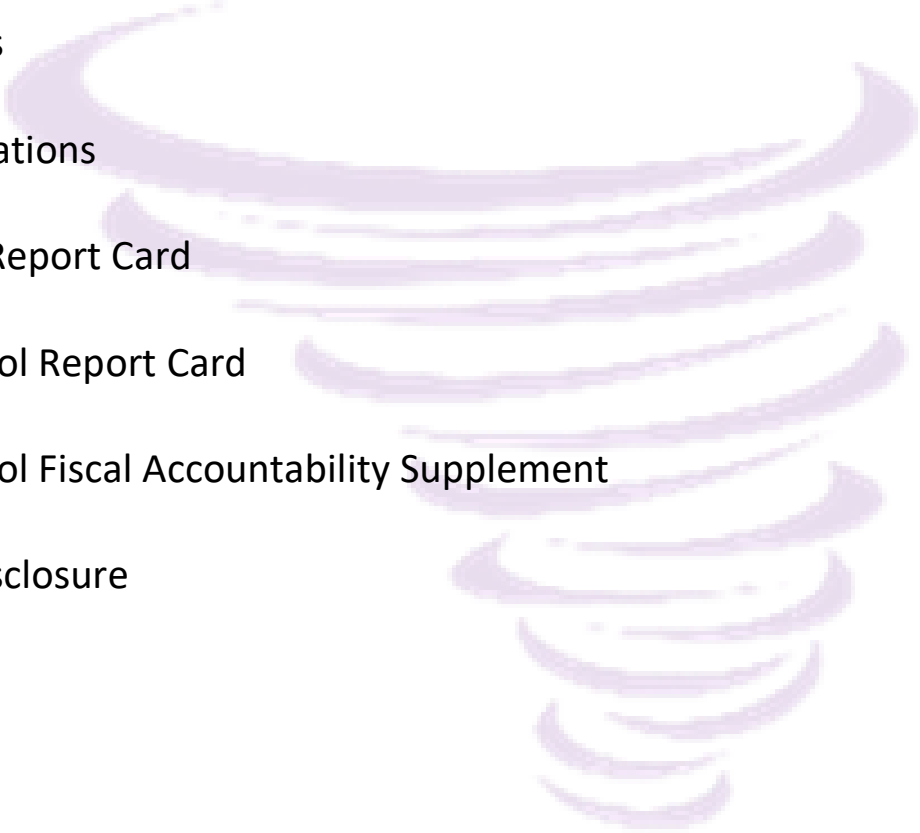




Watertown City School District

2020-21 Budget Book

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 - Salary Disclosure
- 



www.watertowncsd.org

Watertown City School District

May 2020

Budget Vote

June 9, 2020
via absentee ballot only

Absentee Ballot

- In accordance with Executive Order 202.26, absentee ballots will be mailed by the District to qualified voters.
- Completed ballots must be received by the District Clerk by 5:00 PM on June 9, 2020.

Voter Qualifications

- Registered voter
- United States Citizen
- At least 18 years old
- Resident of the school district at least 30 days prior to the vote
- No person shall have the right to register or vote who would not be qualified to register for or vote at an election in accordance with the provisions of section 5-106 of the Election Law.

2020-21 Budget and School Board Election Message

In April, the Watertown City School District Board of Education adopted an expenditure budget for the 2020-21 school year. Highlights of the budget include:

- Continuation of current programs and personnel to support students in meeting or exceeding NYS graduation requirements.
- 2.25% increase to the tax levy, which is .84% below the maximum allowable tax levy limit increase for the District.
- Addition of twelve Kindergarten aides, one and a half clerical positions, one psychologist, one teacher, an IT director, and an additional school resource officer.
- Significant investment into our aging physical and IT infrastructure.



Back row L R: Beth A. Linderman, Maria T. Mesires, Culley T. Gosier, Nancy C. Henry, Michael R. Struchen
Front row L R: Suzanne Renzi Falge, Jason B. Harrington

The Budget Notice for the 2020-21 proposed budget is included on the back page of this newsletter. Information related to further reductions, if necessary, for a contingent budget is included in the notice. Thank you for your past support of capital improvement projects, budgets, and the school district in general.

Watertown City School District Proposition No. 1

2020-21 Budget

Shall the Board of Education be authorized to spend the sum of \$77,006,009 in the total amount set forth in the proposed budget during the 2020-21 school year and to levy the necessary tax? Yes No

Watertown City School District Proposition No. 2

Flower Memorial Library Funding

Shall the sum of \$75,000 Dollars be raised by annual levy of a tax upon the taxable real property within the Watertown City School District, which such funds shall be separate and apart from the annual school district budget, for the support and maintenance of the Flowers Memorial Library until thereafter modified by a future vote of the qualified voters of the Watertown City School District? Yes No

Candidates for the Board of Education

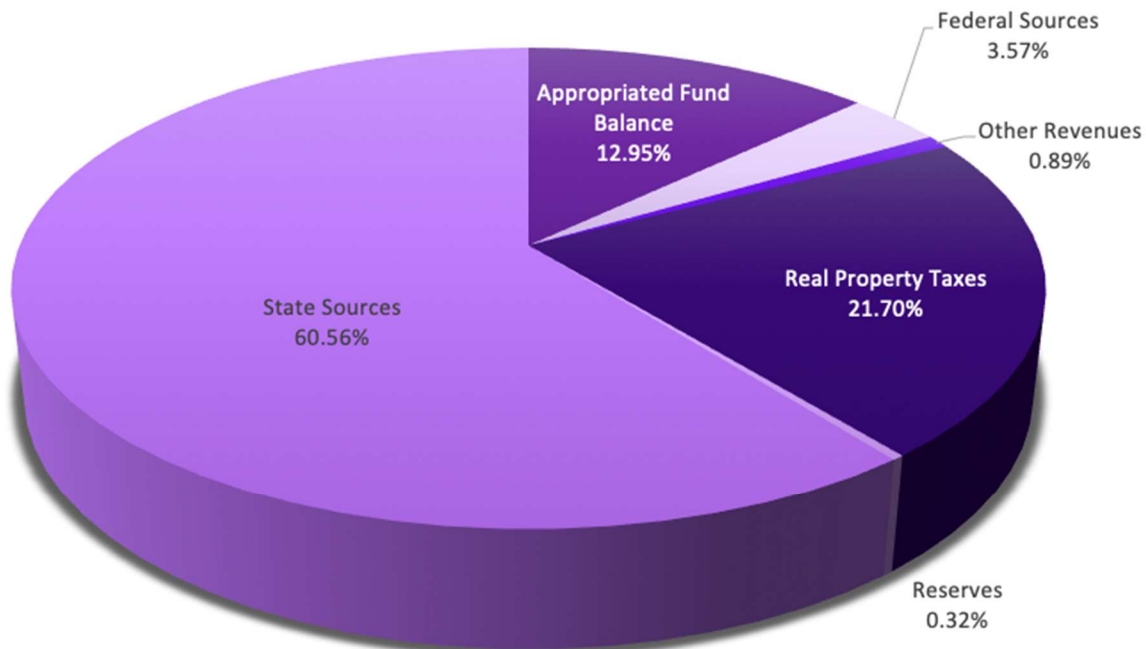
There are two, 3-year terms open on the Board of Education beginning July 1, 2020 and ending June 30, 2023. Voters will have the opportunity to elect two board members. Those candidates who receive the first and second largest number of votes during the June 9th vote will be appointed as new board members in July.

2020-21 Budget Highlights

<u>Item</u>	<u>Amount</u>	<u>Item</u>	<u>Amount</u>
Budget Summary	\$ 77,006,009	Tax Levy	\$ 16,710,509
Budget Increase	\$ 344,275	Tax Levy Increase	\$ 367,713
Budget to Budget % Increase	0.45%	Tax Levy % Increase	2.25%
State Aid and Other Revenue	\$ 50,072,397	Fund Balance and Reserve Use	\$ 10,223,103

For more detailed information regarding the budget, please visit www.watertowncsd.org.

2020-21 Revenues



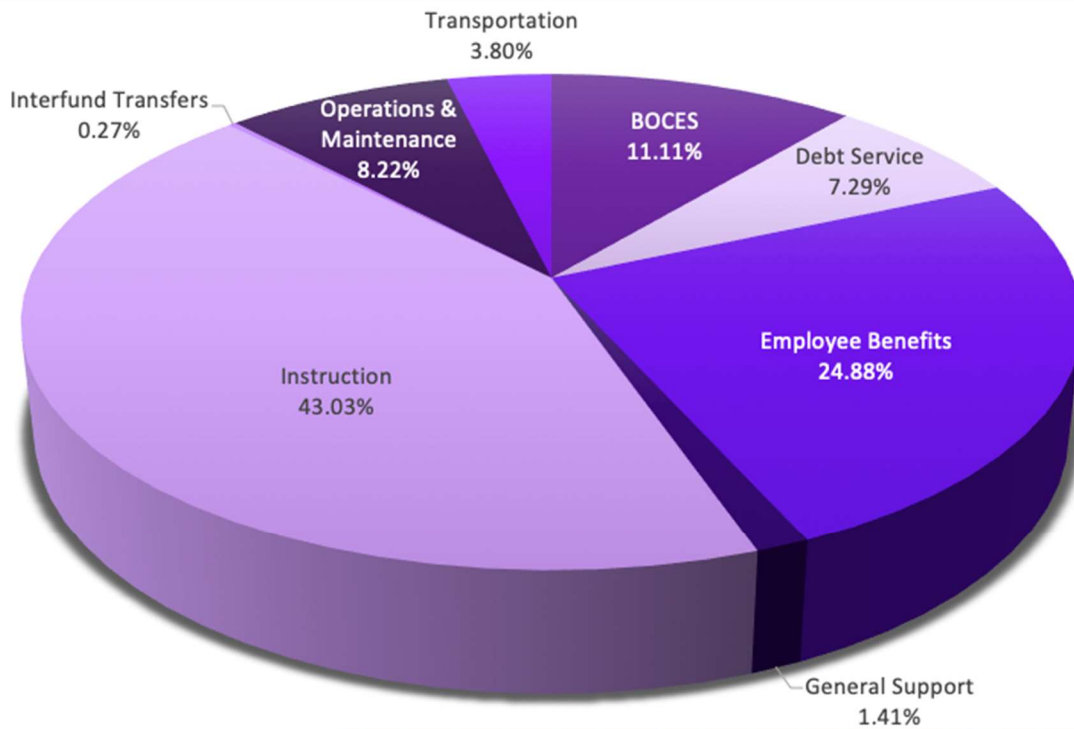
	19-20 Budget	20-21 Proposed Budget	Variance
Appropriated Fund Balance	\$ 11,883,114	\$ 9,973,103	\$ (1,910,011)
Federal Sources	\$ 380,000	\$ 2,751,332	\$ 2,371,332
Other Revenues	\$ 581,870	\$ 688,267	\$ 106,397
Real Property Taxes	\$ 16,342,796	\$ 16,710,509	\$ 367,713
Reserves	\$ 250,000	\$ 250,000	\$ -
State Sources	\$ 47,223,954	\$ 46,632,798	\$ (591,156)
Total Revenue	\$ 76,661,734	\$ 77,006,009	\$ 344,275

2020-21 School Tax Estimate

Municipality	Equalization Rate	20-21 School Levy	20-21 Tax Rate per \$1,000 Assessed	19-20 Tax Rate per \$1,000 Assessed	20-21 \$ Increase	Average Tax Bill - No STAR	Average Tax Bill - Basic STAR	Average Tax Bill - Enhanced STAR
City of Watertown	91.73%	\$ 11,889,264.94	\$ 10.736280	\$ 10.537905	\$ 0.20	\$ 1,073.63	\$ 796.63	\$ 468.63
Town of Leray	96.34%	\$ 1,051,002.32	\$ 10.222683	\$ 9.695014	\$ 0.53	\$ 1,022.27	\$ 732.27	\$ 402.27
Town of Pamelaia	56.83%	\$ 108,313.91	\$ 17.329560	\$ 17.008548	\$ 0.32	\$ 1,732.96	\$ 1,451.96	\$ 1,148.96
Town of Rutland	59.41%	\$ 56,905.64	\$ 16.576990	\$ 15.893232	\$ 0.68	\$ 1,657.70	\$ 1,367.70	\$ 1,037.70
Town of Watertown	62.41%	\$ 3,605,022.19	\$ 15.780146	\$ 15.388686	\$ 0.39	\$ 1,578.01	\$ 1,294.01	\$ 972.01

*Tax rates and STAR are estimates based on the 2019-20 assessments, exemptions, and equalization rates. Average Tax Bill is based on a home with a true value of \$100,000. Values are subject to change any time before the tax warrant is approved by the Board.

2020-21 Expenses



	19-20 Budget	20-21 Proposed Budget	Variance
BOCES	\$ 8,647,491	\$ 8,558,551	\$ (88,940)
Debt Service	\$ 5,611,788	\$ 5,615,564	\$ 3,776
Employee Benefits	\$ 18,598,494	\$ 19,155,851	\$ 557,360
General Support	\$ 986,251	\$ 1,083,112	\$ 96,861
Instruction	\$ 33,693,100	\$ 33,134,154	\$ (558,950)
Interfund Transfers	\$ 205,000	\$ 205,000	\$ -
Operations & Maintenance	\$ 5,568,474	\$ 6,329,165	\$ 760,693
Transportation	\$ 3,351,136	\$ 2,924,612	\$ (426,524)
Total Expenses	\$ 76,661,734	\$ 77,006,009	\$ 344,275

Watertown City School District

1351 Washington Street
Watertown, NY 13601

Non-Profit
US Postage Paid
Permit #XXXX
Watertown, NY

Board of Education

Beth A. Linderman, *President*
Maria T Mesires, *Vice President*
Nancy C. Henry
Michael R. Struchen
Culley T. Gosier
Jason B. Harrington
Suzanne Renzi-Falge

Superintendent

Patricia B. LaBarr

Assistant Superintendent for Curriculum & Instruction

Stacey J. Eger-Converse

Assistant Superintendent for Personnel & Student Services

Tina M. Lane

District Clerk

Michelle Gravelle



Cyclone Pride!



Watertown City School District Overall Budget Proposal

	2019-20 Adopted Budget	2020-21 Proposed Budget	2020-21 Contingency Budget*
Total Budget Amount, not including Separate Propositions	\$ 76,661,734	\$ 77,006,009	\$ 76,638,296
Increase/ Decrease for the 2019-20 School Year		\$ 344,275	\$ (23,438)
Percentage Increase/ Decrease in Proposed Budget		0.45%	-0.03%
Change in the Consumer Price Index (CPI)		2.50%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 16,342,796	\$ 16,710,509	
B. Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Levy for Non-Excludable Propositions, if Applicable	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 16,342,796	\$ 16,710,509	\$ 16,342,796.00
F. Total Permissible Exclusions	\$ 161,719	\$ 207,376	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 16,519,331	\$ 16,640,458	
H. Total Proposed School Year Tax Levy, Excluding Permissible Exclusions (E - B - F + D)	\$ 16,181,077	\$ 16,503,133	
I. Difference: G - H (Negative Value Requires 60% Voter Approval)	\$ 338,254	\$ 137,325	
Administrative Component	\$ 7,855,673	\$ 8,104,436	\$ 7,849,231
Program Component	\$ 55,945,831	\$ 55,808,248	\$ 55,782,952
Capital Component	\$ 12,860,230	\$ 13,093,325	\$ 13,006,113

*Statement of Assumptions pursuant to Section 2023 of the Education Law. If the proposed budget is defeated, the Board of Education will need to reduce the overall tax levy by \$367,713. This reduction would impact many non-mandated areas such as the inability to have one aide per classroom in Kindergarten, have an additional school resource officer, and forego upgrading our technology/infrastructure that is desperately needed. If a Contingent Budget is actually adopted due to a budget defeat, it is mandated to have a 0%, or less, tax Levy increase over the 2019-20 year. The School Board has not yet determined which actual items may or may not be included within a contingent budget.

2020-21 Three Part Popular Budget

	Proposed 20-21 Three Part Budget			Proposed Total 20-21 Budget	19-20 Budget	Variance
	Administration	Capital	Program			
General Support						
Board of Education	\$ 19,500	\$ -	\$ -	\$ 19,500	\$ 13,931	\$ 5,569
District Clerk	\$ 10,825	\$ -	\$ -	\$ 10,825	\$ 10,322	\$ 503
District Meetings	\$ 2,500	\$ -	\$ -	\$ 2,500	\$ 2,448	\$ 52
Chief School Administrator	\$ 318,765	\$ -	\$ -	\$ 318,765	\$ 273,968	\$ 44,797
Business Administration	\$ 409,100	\$ -	\$ -	\$ 409,100	\$ 402,782	\$ 6,318
Auditing	\$ 63,600	\$ -	\$ -	\$ 63,600	\$ 56,950	\$ 6,650
Treasurer	\$ 61,750	\$ -	\$ -	\$ 61,750	\$ 60,422	\$ 1,328
Tax Collection	\$ 28,403	\$ -	\$ -	\$ 28,403	\$ 19,225	\$ 9,178
Purchasing	\$ 46,879	\$ -	\$ -	\$ 46,879	\$ 49,202	\$ (2,323)
Fiscal Agent Fees	\$ 3,500	\$ -	\$ -	\$ 3,500	\$ 3,500	\$ -
Legal Services	\$ 85,000	\$ -	\$ -	\$ 85,000	\$ 85,000	\$ -
Personnel	\$ 300,120	\$ -	\$ -	\$ 300,120	\$ 279,859	\$ 20,261
Records Management	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ 5,500	\$ (500)
Public Information	\$ 11,500	\$ -	\$ -	\$ 11,500	\$ 6,613	\$ 4,887
Central Printing	\$ 98,935	\$ -	\$ -	\$ 98,935	\$ 88,000	\$ 10,935
Central Data Processing	\$ 51,500	\$ -	\$ -	\$ 51,500	\$ 47,497	\$ 4,003
Operation of Plant	\$ -	\$ 4,275,932	\$ -	\$ 4,275,932	\$ 4,011,340	\$ 264,592
Maintenance of Plant	\$ -	\$ 1,851,233	\$ -	\$ 1,851,233	\$ 1,349,616	\$ 501,617
Insurance	\$ 170,000	\$ -	\$ -	\$ 170,000	\$ 190,000	\$ (20,000)
School Association Dues	\$ 32,000	\$ -	\$ -	\$ 32,000	\$ 32,000	\$ -
Refund of Taxes	\$ -	\$ 10,000	\$ -	\$ 10,000	\$ 10,000	\$ -
BOCES Administrative Costs	\$ 2,291,051	\$ -	\$ -	\$ 2,291,051	\$ 2,443,073	\$ (152,022)
Total General Support	\$ 4,009,928	\$ 6,137,165	\$ -	\$ 10,147,093	\$ 9,441,248	\$ 705,845

Instruction						
Curriculum Development and Supervision	\$ 216,465	\$ -	\$ -	\$ 216,465	\$ 156,238	\$ 60,227
Supervision - Regular School	\$ 2,021,890	\$ -	\$ -	\$ 2,021,890	\$ 1,995,006	\$ 26,884
Supervision - Special School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Research, Evaluation, & Planning	\$ 25,000	\$ -	\$ -	\$ 25,000	\$ 24,500	\$ 500
InService Training	\$ 218,500	\$ -	\$ -	\$ 218,500	\$ 334,390	\$ (115,890)
Instruction - Regular School	\$ -	\$ -	\$ 19,801,475	\$ 19,801,475	\$ 21,089,381	\$ (1,287,906)
Programs for Students with Disabilities	\$ -	\$ -	\$ 6,373,683	\$ 6,373,683	\$ 6,918,771	\$ (545,088)
Occupational Education	\$ -	\$ -	\$ 2,048,550	\$ 2,048,550	\$ 2,078,771	\$ (30,221)
Instruction - Special School	\$ -	\$ -	\$ 232,400	\$ 232,400	\$ 470,098	\$ (237,698)
School Library and Audiovisual	\$ -	\$ -	\$ 725,605	\$ 725,605	\$ 682,904	\$ 42,701
Computer Assisted Instruction	\$ -	\$ -	\$ 3,378,299	\$ 3,378,299	\$ 2,358,100	\$ 1,020,199
Attendance	\$ -	\$ -	\$ 114,750	\$ 114,750	\$ 103,568	\$ 11,182
Guidance	\$ -	\$ -	\$ 1,151,357	\$ 1,151,357	\$ 1,038,944	\$ 112,413
Health Services	\$ -	\$ -	\$ 747,680	\$ 747,680	\$ 683,268	\$ 64,412
Psychological Services	\$ -	\$ -	\$ 373,100	\$ 373,100	\$ 289,225	\$ 83,875
Social Work	\$ -	\$ -	\$ 338,490	\$ 338,490	\$ 206,000	\$ 132,490
Co-Curricular Activities	\$ -	\$ -	\$ 32,500	\$ 32,500	\$ 130,247	\$ (97,747)
Interscholastic Athletics	\$ -	\$ -	\$ 873,645	\$ 873,645	\$ 884,157	\$ (10,512)
Total Instruction	\$ 2,481,855	\$ -	\$36,191,534	\$ 38,673,389	\$39,443,568	\$ (770,179)

Pupil Transportation						
Pupil Transportation	\$ -	\$ -	\$ 224,832	\$ 224,832	\$ 491,096	\$ (266,264)
Contract Transportation	\$ -	\$ -	\$ 2,710,280	\$ 2,710,280	\$ 2,870,540	\$ (160,260)
Total Pupil Transportation	\$ -	\$ -	\$ 2,935,112	\$ 2,935,112	\$ 3,361,636	\$ (426,524)

Undistributed						
Employee Benefits	\$ 1,612,653	\$ 1,240,596	\$ 16,576,602	\$ 19,429,851	\$ 18,598,494	\$ 831,357
Debt Service	\$ -	\$ 5,615,564	\$ -	\$ 5,615,564	\$ 5,611,788	\$ 3,776
Transfers	\$ -	\$ 100,000	\$ 105,000	\$ 205,000	\$ 205,000	\$ -
Total Undistributed	\$ 1,612,653	\$ 6,956,160	\$16,681,602	\$ 25,250,415	\$24,415,282	\$ 835,133

Total Budget	\$ 8,104,436	\$13,093,325	\$55,808,248	\$ 77,006,009	\$76,661,734	\$ 344,275
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2020-21 Revenues

Account	Description	20-21 Proposed Budget	19-20 Budget	Change \$
A 3059.9	Appropriated Fund Balance	\$ 9,973,103	\$ 11,883,114	\$ (1,910,011)
A 3100.1	Real Property Taxes	\$ 16,710,509	\$ 16,342,796	\$ 367,713
A 3108.1	Payments In Lieu Of Taxes	\$ 387,267	\$ 320,970	\$ 66,297
A 3109.0	Interest & Penalties on Taxes	\$ 40,000	\$ 38,000	\$ 2,000
A 3111.1	Tax on Consumer Utility	\$ 975,000	\$ 950,000	\$ 25,000
A 3131.1	Other Day School Tuition/Ind.	\$ 5,000	\$ 2,900	\$ 2,100
A 3131.5	Continuing Education	\$ 1,500	\$ 1,500	\$ -
A 3132.0	Summer School Tuition	\$ 7,500	\$ 7,000	\$ 500
A 3223.0	Day School Tuition/Districts	\$ 75,000	\$ 60,000	\$ 15,000
A 3223.1	Speech Services	\$ 10,000	\$ 15,000	\$ (5,000)
A 3228.0	Health Services Other District	\$ 85,000	\$ 75,000	\$ 10,000
A 3240.1	Interest & Earnings	\$ 25,000	\$ 15,000	\$ 10,000
A 3241.3	Rental of Real Property-BOCES	\$ 15,000	\$ 15,000	\$ -
A 3244.0	Rental - Other	\$ 15,000	\$ 15,000	\$ -
A 3265.0	Sale of Scrap & Excess Material	\$ 2,000	\$ 1,000	\$ 1,000
A 3266.0	Sale of Real Property	\$ -	\$ -	\$ -
A 3268.0	Insurance Recoveries -Other	\$ 5,000	\$ 5,500	\$ (500)
A 3270.1	Refund Prior Years Exp.-BOCES	\$ 350,000	\$ 350,000	\$ -
A 3270.3	Refund Prior Year Expense-Othe	\$ 20,000	\$ 20,000	\$ -
A 3270.5	Gifts & Donations	\$ -	\$ -	\$ -
A 3270.7	Microsoft Settlement Revenues	\$ -	\$ -	\$ -
A 3277.0	Other Unclassified Revenues	\$ 10,000	\$ 5,000	\$ 5,000
A 3277.1	Summer Swim	\$ -	\$ -	\$ -
A 3278.0	Competitive Swim Camp	\$ -	\$ -	\$ -
A 3280.1	Interfund Revenues	\$ -	\$ -	\$ -
A 3310.1	Basic Formula State Aid	\$ 39,780,340	\$ 42,787,166	\$ (3,006,826)
A 3310.2	Lottery Aid	\$ -	\$ -	\$ -
A 3310.3	BOCES Aid	\$ 5,088,988	\$ 2,691,928	\$ 2,397,060
A 3310.4	Tuition & Trans Cpt. 47,66,721	\$ -	\$ -	\$ -
A 3326.0	Textbook Aid	\$ 342,503	\$ 349,388	\$ (6,885)
A 3326.2	Computer Software Aid	\$ 80,967	\$ 80,472	\$ 495
A 3328.9	Other State Aid	\$ -	\$ -	\$ -
A 3410.7	Federally Affected Areas	\$ 2,701,332	\$ 350,000	\$ 2,351,332
A 3460.1	Medicaid School Age Aid	\$ 50,000	\$ 30,000	\$ 20,000
A 3505.0	Interfund Trans Debt Service	\$ 250,000	\$ 250,000	\$ -
		\$ 77,006,009	\$ 76,661,734	\$ 344,275

20-21 Appropriations

Description	20-21 Proposed Budget	19-20 Budget
Attendance	\$ 114,750	\$ 103,568
Contractual- Attendance	\$ 2,000	\$ 2,000
Salary ERS- Attendance	\$ 109,250	\$ 67,568
Salary ERS- OT- Attendance	\$ 1,000	\$ 2,000
Salary ERS- Sub- Attendance	\$ 2,500	\$ 32,000
Auditing	\$ 63,600	\$ 56,950
Conference - Auditing	\$ 500	
Contractual- Auditing	\$ 50,000	\$ 45,000
M/S- Auditing	\$ 600	\$ 550
Salary ERS- Audit	\$ 7,500	\$ 6,000
Salary ERS- Extra- Audit	\$ 5,000	\$ 5,400
Board of Education	\$ 19,500	\$ 13,931
Conference- BOE	\$ 7,500	\$ 3,931
Contractual BOE	\$ 10,000	\$ 10,000
M/S- BOE	\$ 1,000	
Mileage Reimburse- BOE	\$ 1,000	
BOCES Administrative Costs	\$ 2,291,051	\$ 2,443,073
BOCES- Admin	\$ 775,000	\$ 758,572
BOCES Capital Expense	\$ 1,516,051	\$ 1,684,501
Business Administration	\$ 409,100	\$ 402,782
BOCES- Bus Admin	\$ 25,000	\$ 51,000
Conference- Bus Admin	\$ 9,500	
Contractual- Bus Admin	\$ 40,000	\$ 35,423
Equip- Bus Admin	\$ 2,000	\$ 1,000
M/S- Bus Admin	\$ 6,000	\$ 5,447
Mileage Reimb- Bud Admin	\$ 1,500	
Salary ERS- Bus Admin	\$ 302,300	\$ 173,912
Salary ERS- Extra- Bus Admin	\$ 7,800	\$ 6,000
Salary ERS- OT- Bus Admin	\$ 10,000	\$ 12,000
Salary ERS- Sub- Bus Admin	\$ 5,000	\$ 6,000
Salary TRS- Bus Admin	\$ -	\$ 112,000
Central Data Processing	\$ 51,500	\$ 47,497
Contractual- DP	\$ 1,500	\$ 1,500
M/S- DP	\$ 2,000	\$ 2,000
Salary ERS- DP	\$ 43,000	\$ 40,997
Salary ERS- Extra- DP	\$ 2,500	\$ 1,500
Salary ERS- OT- DP	\$ 2,500	\$ 1,500
Central Printing	\$ 98,935	\$ 88,000
Contractual- Printing	\$ 29,870	\$ 29,000
M/S- Printing	\$ 2,000	\$ 2,000
Paper- Printing	\$ 67,065	\$ 55,000
Salary ERS- Extra- Printing	\$ -	\$ 2,000
Chief School Administrator	\$ 318,765	\$ 273,968
Conference- Chief Schl Admin	\$ 1,000	
Contractual- Chief Schl Admin	\$ 5,000	\$ 5,000

Description	20-21 Proposed Budget	19-20 Budget
Equip- Chief Schl Admin	\$ 1,000	\$ 1,000
M/S- Chief Schl Admin	\$ 3,000	\$ 3,000
Mileage- Chief Schl Admin	\$ 500	
Salary ERS- Chief School Admin	\$ 120,000	\$ 69,968
Salary ERS- OT- Chief Schl Admin	\$ 10,000	\$ 10,000
Salary ERS- Sub- Chief Schl Admin	\$ 3,500	\$ 10,000
Salary TRS- Chief School Admin	\$ 172,265	\$ 166,842
Salary TRS- Extra- Chief School Admin	\$ 2,500	\$ 8,158
Co-Curricular Activities	\$ 32,500	\$ 130,247
M/S- CoCurricular	\$ 5,000	\$ 15,000
M/S- CoCurricular- HS	\$ -	
M/S- CoCurricular- Knick	\$ -	
M/S- CoCurricular- North	\$ -	
M/S- CoCurricular- Ohio	\$ -	
M/S- CoCurricular- Sher	\$ -	
M/S- CoCurricular- Star	\$ -	
M/S- CoCurricular- Wiley	\$ -	
M/S- CoCurricular-Case	\$ -	
Salary ERS- CoCurricular	\$ -	
Salary ERS- Extra- CoCurricular	\$ -	\$ 15,000
Salary TRS- Extra- CoCurricular	\$ 15,000	\$ 90,000
TA- CoCurricular	\$ 12,500	\$ 10,247
Computer Assisted Instruction	\$ 3,378,299	\$ 2,358,100
BOCES- CAI	\$ 1,890,000	\$ 1,742,678
CAI-Mileage	\$ 2,500	
Contractual- CAI	\$ 35,000	\$ 14,500
Equip- CAI	\$ 2,500	\$ 1,000
Hardware Aidable	\$ 455,837	\$ 229,070
Hardware Aidable - Starbuck	\$ 15,000	
Hardware Aidable- Case	\$ 40,000	
Hardware Aidable- FF	\$ 2,000	
Hardware Aidable- HS	\$ 40,000	
Hardware Aidable- IHC 7-12	\$ 2,000	
Hardware Aidable- IHC K-6	\$ 2,000	
Hardware Aidable- North	\$ 15,000	
Hardware Aidable- Sher	\$ 15,000	
Hardware Aidable- Wiley	\$ 40,000	
M/S- CAI	\$ 5,000	\$ 2,500
M/S- CAI- Case	\$ 1,000	
M/S- CAI- HS	\$ 1,000	
M/S- CAI- Knick	\$ 1,000	
M/S- CAI- North	\$ 1,000	
M/S- CAI- Ohio	\$ 1,000	
M/S- CAI- Sher	\$ 1,000	
M/S- CAI- Star	\$ 1,000	
M/S- CAI- Wiley	\$ 1,000	
Salary ERS- CAI	\$ 430,325	\$ 273,352

Description	20-21 Proposed Budget	19-20 Budget
Salary ERS- CAI- Extra	\$ -	
Salary ERS- CAI- OT	\$ 16,250	\$ 10,000
Salary ERS- Sub- CAI	\$ -	
Salary TRS- CAI	\$ -	
Software Aidable	\$ 302,387	\$ 85,000
Software- Case	\$ 15,000	
Software- FF	\$ 1,500	
Software- HS	\$ 25,000	
Software- IHC 7-12	\$ 1,500	
Software- IHC K-6	\$ 1,500	
Software- Wiley	\$ 15,000	
Contract Transportation	\$ 2,710,280	\$ 2,870,540
Gasoline- Contract Trans	\$ 100,000	
Trans Contract- Athletics	\$ 175,000	\$ 105,000
Trans Contract- Band/ Chorus	\$ 20,000	\$ 18,000
Trans Contract- Field Trips	\$ 50,000	\$ 34,593
Trans Contract- Regular	\$ 1,825,000	\$ 2,530,947
Trans Contract- SPED	\$ 540,280	\$ 182,000
Curriculum Development and Supervision	\$ 216,465	\$ 156,238
Conference - Curriculum	\$ 1,115	
Contractual- Curriculum	\$ 5,150	\$ 5,000
M/S- Curriculum	\$ 1,520	\$ 1,476
Mileage - Curriculum	\$ 255	
Salary ERS- Currciculum	\$ 76,275	\$ 29,762
Salary ERS- Extra- Curriculum	\$ 2,500	\$ 5,000
Salary TRS- Curriculum	\$ 129,650	\$ 111,301
Salary TRS- Extra- Curriculum	\$ -	\$ 3,699
Debt Service	\$ 5,615,564	\$ 5,611,788
Interest- BAN	\$ 238,459	\$ 243,880
Interest- Serial Bond	\$ 824,019	\$ 1,445,861
Principal - BAN	\$ 963,086	
Principal- Serial Bond	\$ 3,590,000	\$ 3,922,047
District Clerk	\$ 10,825	\$ 10,322
Conference- Clerk	\$ 500	
Contractual- Clerk	\$ 225	\$ 222
M/S- Clerk	\$ 1,100	\$ 1,100
Salary ERS- Distr Clerk	\$ 9,000	\$ 9,000
District Meetings	\$ 2,500	\$ 2,448
Contractual- Distr Mtg	\$ 1,250	\$ 1,200
M/S	\$ 1,250	\$ 1,248
Employee Benefits	\$ 19,429,851	\$ 18,598,494
BOCES- HI	\$ 243,000	
BOCES- WC	\$ 31,000	
Dental Insurance	\$ 47,500	\$ 45,600
Employees' Retire Sys	\$ 900,000	\$ 1,094,611
Health Ins	\$ 11,731,837	\$ 11,170,866
Medicare Reimburse	\$ 690,500	\$ 681,645

Description	20-21 Proposed Budget	19-20 Budget
Other Benefits	\$ 150,000	\$ 47,000
Other Benefits- ERS- Tax Shelter	\$ -	
Other Benefits- TRS- Tax Shelter	\$ -	
Social Security	\$ 2,665,591	\$ 2,624,597
Teachers' Retire Sys	\$ 2,527,850	\$ 2,510,278
Unemployment	\$ 50,000	\$ 50,000
Workers' Comp	\$ 392,573	\$ 373,897
Fiscal Agent Fees	\$ 3,500	\$ 3,500
Contractual- Fiscal Agent Fee	\$ 3,500	\$ 3,500
Guidance	\$ 1,151,357	\$ 1,038,944
BOCES- Guid	\$ -	\$ 9,877
Contractual- Guid	\$ 500	\$ 500
Contractual- Guid- HS	\$ 300	
Guid Clerical Salary Case	\$ -	
M/S- Guid	\$ -	\$ 666
M/S- Guid- Case	\$ 500	\$ 482
M/S- Guid- HS	\$ 139	\$ 44
M/S- Guid- Knick	\$ 100	
M/S- Guid- North	\$ -	
M/S- Guid- Ohio	\$ -	
M/S- Guid- Sher	\$ 185	\$ 76
M/S- Guid- Star	\$ 145	\$ 153
M/S- Guid- Wiley	\$ 338	\$ 263
Mileage- Guid- HS	\$ -	
Salary ERS- Extra- Guid	\$ 20,500	\$ 30,000
Salary ERS- Guid	\$ 62,850	\$ 58,754
Salary ERS- OT- Guid	\$ 1,000	\$ 1,000
Salary ERS- Sub- Guid	\$ -	\$ 2,250
Salary TRS- Guid -Case	\$ 175,000	\$ 156,057
Salary TRS- Guid- HS	\$ 451,800	\$ 338,521
Salary TRS- Guid- North	\$ 59,500	\$ 56,832
Salary TRS- Guid- Ohio	\$ 66,000	\$ 55,598
Salary TRS- Guid- Sherman	\$ 63,500	\$ 53,467
Salary TRS- Guid- Wiley	\$ 130,000	\$ 74,244
Salary TRS- Guidance	\$ 62,000	\$ 200,160
Salary TRS- Guidance-Knick	\$ 57,000	
Health Services	\$ 747,680	\$ 683,268
Contractual- Clinic	\$ 51,000	\$ 10,961
Contractual- Clinic- Case	\$ 250	
Contractual- Clinic- FF	\$ 100	
Contractual- Clinic- HS	\$ 150	
Contractual- Clinic- IHC 7-12	\$ 100	
Contractual- Clinic- IHC K-6	\$ 100	\$ 100
Contractual- Clinic- Knick	\$ 250	
Contractual- Clinic- North	\$ 250	
Contractual- Clinic- Ohio	\$ 250	
Contractual- Clinic- Sher	\$ 250	

Description	20-21 Proposed Budget	19-20 Budget
Contractual- Clinic- Star	\$ 250	
Contractual- Clinic- Wiley	\$ 250	
Equip- Clinic	\$ 5,150	\$ 5,000
Equip- Clinic- Case	\$ -	
Equip- Clinic- HS	\$ -	
Equip- Clinic- Knick	\$ -	
Equip- Clinic- North	\$ 2,086	
Equip- Clinic- Ohio	\$ 219	
Equip- Clinic- Sher	\$ -	
Equip- Clinic- Star	\$ -	
Equip- Clinic- Wiley	\$ -	
M/S- Clinic	\$ 8,500	\$ 6,785
M/S- Clinic- Case	\$ 2,100	\$ 1,992
M/S- Clinic- FF	\$ 500	
M/S- Clinic- HS	\$ 900	\$ 488
M/S- Clinic- IHC 7-12	\$ 500	
M/S- Clinic- IHC K-6	\$ 500	\$ 100
M/S- Clinic- Knick	\$ 400	\$ 284
M/S- Clinic- North	\$ 1,000	\$ 500
M/S- Clinic- Ohio	\$ 800	\$ 374
M/S- Clinic- Sher	\$ 675	\$ 134
M/S- Clinic- Star	\$ 250	\$ 207
M/S- Clinic- Wiley	\$ 1,050	\$ 738
Salary ERS- Clinic	\$ -	
Salary ERS- Clinic- Case	\$ 64,550	\$ 63,111
Salary ERS- Clinic- FF	\$ 28,000	\$ 27,706
Salary ERS- Clinic- HS	\$ 107,000	\$ 120,377
Salary ERS- Clinic IHC 7-12	\$ 47,250	\$ 45,940
Salary ERS- Clinic IHC K-6	\$ 29,500	\$ 56,250
Salary ERS- Clinic- Knick	\$ 61,000	\$ 59,095
Salary ERS- Clinic North	\$ 68,800	\$ 67,255
Salary ERS- Clinic- Ohio	\$ 68,500	\$ 62,930
Salary ERS- Clinic- Sher	\$ 40,000	\$ 34,366
Salary ERS- Clinic- Star	\$ 30,000	\$ 28,125
Salary ERS- Clinic- Wiley	\$ 60,250	\$ 58,450
Salary ERS- Extra- Clinic	\$ -	
Salary ERS- OT- Clinic	\$ 35,500	\$ 22,000
Salary ERS- Sub- Clinic	\$ 29,500	\$ 10,000
InService Training	\$ 218,500	\$ 334,390
BOCES- InService	\$ 160,000	\$ 126,000
Contractual- Inservice	\$ 1,500	\$ 1,500
M/S- InService	\$ 6,000	\$ 6,890
Salary TRS- Extra- InService	\$ 51,000	\$ 200,000
Salary TRS- InService	\$ -	\$ -
Instruction - Regular School	\$ 19,801,475	\$ 21,089,381
Administrative Salary	\$ -	
BOCES- Instruct	\$ 120,000	\$ 162,000

Description	20-21 Proposed Budget	19-20 Budget
Conference- Instruct- Case	\$ -	
Conference- Instruct- Sher	\$ -	
Conference- Instruct- Star	\$ -	
Conference- Instruct- Wiley	\$ -	
Conference- Instructional	\$ 4,000	\$ 4,000
Conference- Instructional-WHS	\$ -	
Conferences	\$ -	
Contractual- Instruct	\$ 225,000	\$ 235,586
Contractual- Instruct- Bld Wide- Ohio	\$ -	\$ 300
Contractual- Instruct- Bld Wide- Sher	\$ -	\$ 500
Contractual- Instruct- Bld Wide- Wiley	\$ 1,100	\$ 1,100
Contractual- Instruct- Bldg- Wide- Knick	\$ -	\$ 600
Contractual- Instruct- Case	\$ -	
Contractual- Instruct- HS	\$ 6,650	
Contractual- Instruct- Knick	\$ -	
Contractual- Instruct- Music- Wiley	\$ 547	\$ 497
Contractual- Instruct- North	\$ -	
Contractual- Instruct- Ohio	\$ -	
Contractual- Instruct- Sher	\$ -	
Contractual- Instruct- Star	\$ -	
Contractual- Instruct- Wiley	\$ -	
Equip- Instruct	\$ 225,000	\$ 240,000
Equip- Instruct- Case	\$ 2,500	
Equip- Instruct- HS	\$ 2,500	\$ 2,505
Equip- Instruct- Knick	\$ 2,500	\$ -
Equip- Instruct- North	\$ 2,500	\$ -
Equip- Instruct- Ohio	\$ 2,500	\$ -
Equip- Instruct- Sherman	\$ 2,500	\$ -
Equip- Instruct- Starbuck	\$ 2,500	\$ -
Equip- Instruct- Wiley	\$ 2,500	
HmSch Coord Contrc DW	\$ -	
HmSch Coord Mileage	\$ 250	
M/S- 1st Gr- Knick	\$ 690	\$ 606
M/S- 1st Gr- North	\$ 556	
M/S- 1st Gr- Ohio	\$ 689	\$ 127
M/S- 1st Gr- Sher	\$ 768	\$ 433
M/S- 1st Gr- Star	\$ 1,170	\$ 111
M/S- 2nd Gr- Knick	\$ 355	\$ 573
M/S- 2nd Gr- North	\$ 706	
M/S- 2nd Gr- Ohio	\$ 591	\$ 227
M/S- 2nd Gr- Sher	\$ 547	\$ 380
M/S- 2nd Gr- Star	\$ 280	\$ 221
M/S- 3rd Gr- Knick	\$ 688	\$ 692
M/S- 3rd Gr- North	\$ 548	
M/S- 3rd Gr- Ohio	\$ 487	\$ 179
M/S- 3rd Gr- Sher	\$ 554	\$ 198
M/S- 3rd Gr- Star	\$ 310	\$ 429

Description	20-21 Proposed Budget	19-20 Budget
M/S- 4th Gr- Knick	\$ 656	\$ 307
M/S- 4th Gr- North	\$ 595	
M/S- 4th Gr- Ohio	\$ 459	\$ 67
M/S- 4th Gr- Sher	\$ 543	\$ 282
M/S- 4th Gr- Star	\$ 239	\$ 288
M/S- 5th Gr- Wiley	\$ 2,002	\$ 1,857
M/S- 6th Gr- Wiley	\$ 1,902	\$ 987
M/S- Art- Case	\$ 1,337	
M/S- Art- HS	\$ 4,228	\$ 3,811
M/S- Art- Knick	\$ 897	\$ 255
M/S- Art- North	\$ 1,730	\$ 3,215
M/S- Art- Ohio	\$ 1,288	\$ 1,038
M/S- Art- Sher	\$ 1,625	\$ 1,038
M/S- Art- Star	\$ 475	\$ 311
M/S- Art- Wiley	\$ 2,927	\$ 3,279
M/S- Bldg Wide- Case	\$ 18,914	\$ 17,110
M/S- Bldg Wide- HS	\$ 31,064	\$ 18,565
M/S- Bldg Wide- Knick	\$ 21,598	\$ 13,046
M/S- Bldg Wide- North	\$ 24,444	\$ 13,547
M/S- Bldg Wide- Ohio	\$ 22,434	\$ 18,754
M/S- Bldg Wide- Sher	\$ 14,047	\$ 13,051
M/S- Bldg Wide- Star	\$ 3,432	\$ 8,132
M/S- Bldg Wide- Wiley	\$ 36,833	\$ 20,345
M/S- Eng/ ELA- Case	\$ 506	\$ 510
M/S- Eng/ ELA- HS	\$ 769	\$ 307
M/S- Eng/ ELA- North	\$ -	
M/S- Eng/ ELA- Ohio	\$ -	\$ 119
M/S- Eng/ELA - Sherman	\$ -	
M/S- ESL- Ohio	\$ 148	
M/S- ESL- Sher	\$ -	
M/S- ESL- Star	\$ -	\$ 311
M/S- ESL- Wiley	\$ -	
M/S- Fam Cons Sci- Case	\$ 1,950	\$ 1,950
M/S- Fam Cons Sci- HS	\$ 4,200	\$ 4,200
M/S- For Lang- Case	\$ 228	\$ 198
M/S- For Lang- HS	\$ 465	
M/S- Health Ed- Case	\$ 1,691	\$ 1,112
M/S- Health Ed- HS	\$ 400	\$ 100
M/S- Health Ed- North	\$ -	
M/S- Health Ed- Ohio	\$ -	
M/S- Health Ed- Sher	\$ -	
M/S- Health Ed- Star	\$ -	
M/S- Health Ed- Wiley	\$ -	
M/S- History/ SS- Case	\$ 500	\$ 486
M/S- History/ SS- HS	\$ 294	\$ 178
M/S- Instruct	\$ 85,000	\$ 332,335
M/S- Instruct- Case	\$ -	

Description	20-21 Proposed Budget	19-20 Budget
M/S- Instruct- HS	\$ 1,567	
M/S- Instruct- Knick	\$ -	
M/S- Instruct- North	\$ -	
M/S- Instruct- Ohio	\$ -	
M/S- Instruct- Sher	\$ -	
M/S- Instruct- Star	\$ 580	
M/S- Instruct- Wiley	\$ -	
M/S- Kindergarten- Knick	\$ 680	\$ 622
M/S- Kindergarten- North	\$ 700	
M/S- Kindergarten- Ohio	\$ 840	\$ 71
M/S- Kindergarten- Sher	\$ 722	\$ 572
M/S- Math- Case	\$ 547	\$ 1,063
M/S- Math- HS	\$ 2,736	\$ 2,206
M/S- Music- Case	\$ 2,475	\$ 2,450
M/S- Music- HS	\$ 1,701	\$ 655
M/S- Music- Knick	\$ 244	\$ 185
M/S- Music- North	\$ 377	\$ 400
M/S- Music- Ohio	\$ 500	\$ 349
M/S- Music- Sher	\$ 368	
M/S- Music- Star	\$ 166	\$ 184
M/S- Music- Wiley	\$ 1,299	\$ 1,341
M/S- PE- Case	\$ 2,000	\$ 1,905
M/S- PE- HS	\$ 2,375	\$ 2,431
M/S- PE- Kindergarten- Star	\$ 1,157	
M/S- PE- Knick	\$ 585	\$ 526
M/S- PE- North	\$ 696	\$ 856
M/S- PE- Ohio	\$ 502	\$ 494
M/S- PE- Sher	\$ 652	\$ 493
M/S- PE- Star	\$ 144	\$ 361
M/S- PE- Wiley	\$ 1,446	\$ 1,315
M/S- Sci- Case	\$ 2,462	\$ 1,795
M/S- Sci- HS	\$ 7,130	\$ 3,129
M/S- Sci- Knick	\$ 195	\$ 224
M/S- Sci- North	\$ 488	\$ 562
M/S- Sci- Ohio	\$ 200	\$ 200
M/S- Sci- Wiley	\$ 2,000	\$ 999
M/S- Speech Improv- Case	\$ 150	\$ 130
M/S- Speech Improv- Knick	\$ 142	\$ 172
M/S- Speech Improv- North	\$ 228	\$ 233
M/S- Speech Improv- Ohio	\$ 48	\$ 108
M/S- Speech Improv- Sher	\$ 183	\$ 144
M/S- Speech Improv- Star	\$ 166	\$ 158
M/S- Speech Improv- Wiley	\$ 189	\$ 188
M/S- Tech Ed- Case	\$ 2,450	\$ 2,139
M/S- Tech Ed- HS	\$ 2,293	\$ 2,300
M/S- Tech Ed- Knick	\$ -	
M/S- Tech Ed- North	\$ -	

Description	20-21 Proposed Budget	19-20 Budget
M/S- Tech Ed- Ohio	\$ -	
M/S- Tech Ed- Sher	\$ -	
M/S- Tech Ed- Star	\$ -	
M/S- Tech Ed- Wiley	\$ -	
Mileage- Instruct	\$ 5,000	\$ 5,000
Mileage- Instruct- Case	\$ -	
Mileage- Instruct- HS	\$ -	
Mileage- Instruct- Star	\$ -	
Postage- Instruct- Case	\$ 4,000	
Postage- Instruct- HS	\$ 13,500	
Postage- Instruct- Knick	\$ 450	
Postage- Instruct- North	\$ 800	
Postage- Instruct- Ohio	\$ 300	
Postage- Instruct- Sher	\$ 750	
Postage- Instruct- Star	\$ 250	
Postage- Instruct- Wiley	\$ -	
Repair Equip- Instruct	\$ -	
Salary ERS- Extra- Instr	\$ -	
Salary ERS- Inst	\$ 110,710	\$ 117,195
Salary ERS- Instr- Knick	\$ 101,642	\$ 41,216
Salary ERS- Instr North	\$ 142,984	\$ 40,250
Salary ERS- Instr- Ohio	\$ 118,370	\$ 39,689
Salary ERS- Instr- Sher	\$ 90,488	\$ 16,357
Salary ERS- Instr- Star	\$ 54,500	\$ 19,638
Salary ERS- Instr- Wiley	\$ -	\$ 104,443
Salary ERS- OT- Instr	\$ 4,750	\$ 3,000
Salary ERS- Sub- Instr	\$ 79,810	\$ 42,000
Salary TRS- 4-6	\$ -	
Salary TRS- 4-6- Knick	\$ -	
Salary TRS- 4-6- North	\$ -	
Salary TRS- 4-6- Ohio	\$ -	
Salary TRS- 4-6- Sher	\$ -	
Salary TRS- 4-6- Star	\$ -	
Salary TRS- 5-6- Wiley	\$ 2,600,750	\$ 3,434,949
Salary TRS- 7-12	\$ 1,500	\$ 718,238
Salary TRS- 7-8- Case	\$ 2,453,500	\$ 2,353,489
Salary TRS- 9-12- HS	\$ 3,860,542	\$ 3,892,511
Salary TRS- K-3	\$ -	\$ 664,613
Salary TRS- K-3- Knick	\$ 1,755,000	\$ 1,569,901
Salary TRS K-3 North	\$ 2,024,500	\$ 1,744,165
Salary TRS- K-3- Ohio	\$ 1,720,710	\$ 1,404,753
Salary TRS- K-3- Sher	\$ 1,345,100	\$ 1,189,142
Salary TRS- K-3- Star	\$ 784,100	\$ 839,319
Seek Program Contrac	\$ -	
Service Contract- Instruct	\$ -	
Sub Teacher- 7-12	\$ 151,550	\$ 452,462
Sub Teacher- K-6	\$ 323,500	\$ 239,538

Description	20-21 Proposed Budget	19-20 Budget
TA Instr- Case	\$ 85,000	\$ 86,459
TA Instr Extra 7-12	\$ 3,500	
TA Instr- HS	\$ 136,400	\$ 122,081
TA- Sub- K-6	\$ -	\$ 88,542
Teach Assist Instruct	\$ -	
Teach Assist Instruct- Knick	\$ 26,800	\$ 27,867
Teach Assist Instruct- North	\$ 25,750	\$ 25,786
Teach Assist Instruct- Ohio	\$ 36,750	\$ 23,308
Teach Assist Instruct- Sher	\$ 32,500	\$ 51,590
Teach Assist Instruct- Star	\$ 22,500	\$ 26,837
Teach Assist Instruct- Wiley	\$ 76,050	\$ 67,228
Testing- Instruct	\$ 9,500	\$ 9,500
Textbook	\$ 373,480	\$ 373,897
Textbook- Augustinian Acad	\$ 250	
Textbook- Case	\$ 10,000	
Textbook- FF	\$ 6,000	
Textbook- HS	\$ 25,000	\$ 6,103
Textbook- IHC 7-12	\$ 2,500	
Textbook- IHC K-6	\$ 12,000	
Textbook- Knick	\$ 10,000	
Textbook- North	\$ 15,000	
Textbook- Ohio	\$ 10,000	
Textbook- Sher	\$ 10,000	
Textbook- Star	\$ 7,500	
Textbook- Wiley	\$ 25,000	
Tuition Public Schools NYS	\$ 25,000	\$ 85,000
Tutor- Instr- K-3	\$ 10,000	
Tutor- Instruct- 4-6	\$ 1,250	
Tutor- Instruct- 7-12	\$ 110,000	
Instruction - Special School	\$ 232,400	\$ 470,098
Alt Ed Adult Ed- Salary ERS	\$ 1,000	\$ 1,050
Alt Ed Adult Ed- Salary TRS	\$ 54,500	\$ 56,359
Contractual- Spec Schl	\$ 10,000	\$ 62,450
M/S- Spec Schl	\$ 2,500	\$ 5,923
Salary ERS- Spec Schl	\$ -	
Salary TRS- Spec Schl	\$ 1,000	\$ 2,496
Summer Schl- Contractual	\$ 6,500	\$ 6,000
Summer Schl- ERS	\$ 41,500	\$ 36,950
Summer Schl- M/S	\$ -	\$ -
Summer Schl Sal 4-6	\$ -	\$ 12,200
Summer Schl Sal 7-12	\$ 110,400	\$ 270,670
Summer Schl Sal K-3	\$ -	\$ 16,000
Summer Schl- TRE	\$ -	
Teach Sal Summer School Gr 7-8	\$ 5,000	
Insurance	\$ 170,000	\$ 190,000
Unallocated Insurance	\$ 170,000	\$ 190,000
Interscholastic Athletics	\$ 873,645	\$ 884,157

Description	20-21 Proposed Budget	19-20 Budget
BOCES- Athletics	\$ 13,000	\$ 12,600
Contractual- Athletics	\$ 140,314	\$ 117,128
Equip- Athletics	\$ 146,731	\$ 57,239
M/S- Athletics	\$ 67,950	\$ 110,392
Officials- Athletics	\$ 61,950	\$ 59,000
Salary ERS- Athletics	\$ 38,250	
Salary ERS- Extra- Athletics	\$ 18,750	\$ 75,000
Salary TRS- Athletics	\$ 357,700	\$ 85,280
Salary TRS- Extra- Athletics	\$ 16,500	\$ 367,518
TA- Extra- Athletics	\$ 12,500	
Judgments and Claims	\$ -	
Judgments & Claims	\$ -	
Legal Services	\$ 85,000	\$ 85,000
Contractual- Legal	\$ 85,000	\$ 85,000
Maintenance of Plant	\$ 1,851,233	\$ 1,349,616
Auto Parts- Maint	\$ 7,500	
Auto Parts- Massey	\$ 70,000	
BOCES- Maint	\$ 10,000	\$ 24,482
Conference- Maint	\$ -	
Contractual- Maint	\$ 23,199	\$ 449,134
Contractual- Maint- Case	\$ 53,620	
Contractual- Maint- DO	\$ -	
Contractual- Maint- HS	\$ 159,538	
Contractual- Maint- Knick	\$ 19,424	
Contractual- Maint- Massey	\$ 2,193	
Contractual- Maint- North	\$ 5,564	
Contractual- Maint- Sher	\$ 2,882	
Contractual- Maint- Star	\$ 39,441	
Contractual- Maint- Wiley	\$ 11,544	
Contractual - Maint -Ohio	\$ 13,947	
Electric Supplies- Case	\$ 12,300	
Electric Supplies- HS	\$ 11,500	
Electric Supplies- Knick	\$ 3,800	
Electric Supplies- Maint	\$ 19,000	
Electric Supplies- Maint- DO	\$ 500	
Electric Supplies- Maint- Wiley	\$ 6,000	
Electric Supplies- Massey	\$ 8,600	
Electric Supplies- North	\$ 2,800	
Electric Supplies- Ohio	\$ 3,500	
Electric Supplies- Sher	\$ 3,200	
Electric Supplies- Star	\$ 3,000	
Equip- Maint	\$ 404,998	\$ 232,000
Equip- Maint- Case	\$ 25,000	
Equip- Maint- HS	\$ 10,000	
Equip- Maint- Knick	\$ 10,000	
Equip- Maint- Massey	\$ 10,000	
Equip- Maint- North	\$ 10,000	

Description	20-21 Proposed Budget	19-20 Budget
Equip- Maint- Ohio	\$ 10,000	
Equip- Maint- Sher	\$ 10,000	
Equip- Maint- Star	\$ 10,000	
Equip- Maint- Wiley	\$ 10,000	
Fertilizer- Case	\$ -	
Fertilizer- DO	\$ -	
Fertilizer- HS	\$ -	
Fertilizer- Knick	\$ -	
Fertilizer- North	\$ -	
Fertilizer- Ohio	\$ -	
Fertilizer- Sher	\$ -	
Fertilizer- Star	\$ -	
Fertilizer- Wiley	\$ -	
Gasoline- Massey	\$ 25,000	
Grounds Supplies- Case	\$ 2,000	
Grounds Supplies- HS	\$ 2,500	
Grounds Supplies- Knick	\$ 3,000	
Grounds Supplies- Maint	\$ 39,400	
Grounds Supplies- Maint- Wiley	\$ 3,500	
Grounds Supplies- Massey	\$ 50,000	
Grounds Supplies- North	\$ 7,000	
Grounds Supplies- Ohio	\$ 2,500	
Grounds Supplies- Sher	\$ 3,000	
Grounds Supplies- Star	\$ 2,000	
Hardware Supplies- Case	\$ 1,800	
Hardware Supplies- HS	\$ 2,900	
Hardware Supplies- Knick	\$ 1,500	
Hardware Supplies- Maint	\$ 250	
Hardware Supplies- Maint- DO	\$ 250	
Hardware Supplies- Maint- Wiley	\$ 3,800	
Hardware Supplies- Massey	\$ 8,000	
Hardware Supplies- North	\$ 600	
Hardware Supplies- Ohio	\$ 1,500	
Hardware Supplies- Sher	\$ 1,500	
Hardware Supplies- Star	\$ 800	
Hardware Supplies WHS	\$ 1,500	
Lumber- Case	\$ -	
Lumber- DO	\$ -	
Lumber- HS	\$ 200	
Lumber- Knick	\$ -	
Lumber- Massey	\$ 500	
Lumber- North	\$ -	
Lumber- Ohio	\$ -	
Lumber- Sher	\$ -	
Lumber- Star	\$ -	
Lumber- Wiley	\$ -	
M/S- Maint	\$ 1,021	\$ 254,000

Description	20-21 Proposed Budget	19-20 Budget
M/S- Maint- Case	\$ 30,000	
M/S- Maint- DO	\$ -	
M/S- Maint- HS	\$ 12,500	
M/S- Maint- Knick	\$ 2,500	
M/S- Maint- Massey	\$ 400	
M/S- Maint- North	\$ 5,500	
M/S- Maint- Ohio	\$ 1,500	
M/S- Maint- Sher	\$ 2,500	
M/S- Maint- Star	\$ 1,500	
M/S- Maint- Wiley	\$ 6,700	
Metal Supplies- Case	\$ -	
Metal Supplies- DO	\$ -	
Metal Supplies- HS	\$ 400	
Metal Supplies- Knick	\$ -	
Metal Supplies- Massey	\$ 1,749	
Metal Supplies- North	\$ -	
Metal Supplies- Ohio	\$ -	
Metal Supplies- Sher	\$ -	
Metal Supplies- Star	\$ -	
Metal Supplies- Wiley	\$ -	
Oil & Lubricants- Case	\$ 200	
Oil & Lubricants- HS	\$ 450	
Oil & Lubricants- Massey	\$ 2,700	
Paint- Case	\$ 2,000	
Paint- DO	\$ 250	
Paint- HS	\$ 2,500	
Paint- Knick	\$ 800	
Paint- Massey	\$ 500	
Paint- North	\$ 600	
Paint- Ohio	\$ 450	
Paint- Sher	\$ 800	
Paint- Star	\$ 450	
Paint- Wiley	\$ 800	
Plumbing- Case	\$ 8,900	
Plumbing- DO	\$ 500	
Plumbing- HS	\$ 12,000	
Plumbing- Knick	\$ 9,700	
Plumbing- Maint	\$ 8,000	
Plumbing- Maint- Wiley	\$ 9,500	
Plumbing- Massey	\$ 4,000	
Plumbing- North	\$ 4,800	
Plumbing- Ohio	\$ 1,500	
Plumbing- Sher	\$ 2,500	
Plumbing- Star	\$ 2,000	
Rental Equip- Case	\$ 1,000	
Rental Equip- DO	\$ -	
Rental Equip- HS	\$ 1,000	

Description	20-21 Proposed Budget	19-20 Budget
Rental Equip- Knick	\$ 500	
Rental Equip- Massey	\$ 35,000	
Rental Equip- North	\$ -	
Rental Equip- Ohio	\$ 1,000	
Rental Equip- Sher	\$ 500	
Rental Equip- Star	\$ -	
Rental Equip- Wiley	\$ 2,500	
Repair Equip- Case	\$ -	
Repair Equip- DO	\$ -	
Repair Equip- HS	\$ -	
Repair Equip- Knick	\$ -	
Repair Equip- Maint	\$ -	
Repair Equip- North	\$ -	
Repair Equip- Ohio	\$ -	
Repair Equip- Sher	\$ -	
Repair Equip- Star	\$ -	
Repair Equip- Wiley	\$ -	
Salary ERS- Extra- Maint	\$ -	\$ 3,500
Salary ERS- OT- Maint	\$ 65,500	\$ 70,199
Salary ERS- Sub- Maint	\$ -	\$ 10,000
Salary ERS-Maint	\$ 320,350	\$ 306,301
Service Contract- DO	\$ -	
Service Contract- HS	\$ 4,097	
Service Contract- Knick	\$ -	
Service Contract- Maint	\$ 50,983	
Service Contract- Massey	\$ -	
Service Contract- North	\$ -	
Service Contract- Ohio	\$ -	
Service Contract- Sher	\$ -	
Service Contract- Star	\$ 338	
Service Contract- Wiley	\$ -	
Service Contract-Case	\$ 16,425	
Tires & Chains- Maint	\$ -	
Tires & Chains- Massey	\$ 6,000	
Tools- Case	\$ 220	
Tools- Maint	\$ 2,000	
Tools- Massey	\$ 1,200	
Tools- Sher	\$ -	
Tools- Star	\$ 100	
Uniforms- Maint	\$ 10,000	
Upkeep Grounds- Case	\$ 2,250	
Upkeep Grounds- DO	\$ 1,000	
Upkeep Grounds- HS	\$ 2,500	
Upkeep Grounds- Knick	\$ 1,500	
Upkeep Grounds- North	\$ 1,000	
Upkeep Grounds- Ohio	\$ 1,200	
Upkeep Grounds- Sher	\$ 1,500	

Description	20-21 Proposed Budget	19-20 Budget
Upkeep Grounds- Star	\$ 1,000	
Upkeep Grounds- Wiley	\$ 5,500	
Window/ Glass- Case	\$ 500	
Window/ Glass- DO	\$ 250	
Window/ Glass- HS	\$ 2,500	
Window/ Glass- Knick	\$ 200	
Window/ Glass- Massey	\$ 250	
Window/ Glass- North	\$ 200	
Window/ Glass- Ohio	\$ 250	
Window/ Glass- Sher	\$ 200	
Window/ Glass- Star	\$ 250	
Window/ Glass- Wiley	\$ 250	
Occupational Education	\$ 2,048,550	\$ 2,078,771
BOCES- Occ Ed	\$ 1,900,000	\$ 1,834,465
M/S- Occ Ed	\$ -	\$ -
Salary TRS- Occ Ed	\$ 148,550	\$ 244,306
Operation of Plant	\$ 4,275,932	\$ 4,011,340
Auto Repair & Insp	\$ 300	
Conference- Massey	\$ 200	
Contractual- Operations	\$ 186,921	\$ 1,377,000
Contractual- Operations- Case	\$ 48,247	
Contractual- Operations- DO	\$ 6,933	
Contractual- Operations- HS	\$ 92,665	
Contractual- Operations- Knick	\$ 19,465	
Contractual- Operations- Massey	\$ 11,118	
Contractual- Operations- North	\$ 29,568	
Contractual- Operations- Ohio	\$ 18,135	
Contractual- Operations- Sher	\$ 16,311	
Contractual- Operations- Star	\$ 12,342	
Contractual- Operations- Wiley	\$ 38,264	
Electric	\$ -	
Electric- Case	\$ 99,135	
Electric- DO	\$ 2,336	
Electric- HS	\$ 162,666	
Electric- Knick	\$ 20,028	
Electric- Lansing	\$ -	
Electric- Massey	\$ 10,232	
Electric- North	\$ 36,311	
Electric- Ohio	\$ 23,733	
Electric- Sher	\$ 21,254	
Electric- Star	\$ 12,514	
Electric- Wiley	\$ 133,598	
Equip- Operations	\$ 80,000	\$ 70,500
Equip- Operations- Case	\$ 12,000	
Equip- Operations- HS	\$ 12,000	
Equip- Operations- Knick	\$ 10,000	
Equip- Operations- Massey	\$ 5,000	

Description	20-21 Proposed Budget	19-20 Budget
Equip- Operations- North	\$ 10,000	
Equip- Operations- Ohio	\$ 10,000	
Equip- Operations- Sher	\$ 10,000	
Equip- Operations- Star	\$ 10,000	
Equip- Operations- DO	\$ 10,000	
Equip- Operations- Wiley	\$ 10,000	
Fuel Oil- DW	\$ -	
Grounds Supplies- Other	\$ -	
Hardware Supplies - Massey	\$ 800	
Hardware Supplies- Case	\$ 900	
Hardware Supplies- DO	\$ 200	
Hardware Supplies- HS	\$ 1,500	
Hardware Supplies- Knick	\$ 400	
Hardware Supplies- North	\$ 400	
Hardware Supplies- Ohio	\$ 200	
Hardware Supplies- Operations	\$ -	
Hardware Supplies- Sher	\$ 400	
Hardware Supplies- Star	\$ 100	
Hardware Supplies- Wiley	\$ 800	
Insurance	\$ 80,000	
M/S- Operations	\$ 575,020	\$ 534,000
M/S- Operations- Case	\$ 11,000	
M/S- Operations- DO	\$ -	
M/S- Operations- HS	\$ -	
M/S- Operations- Knick	\$ 12,700	
M/S- Operations- Massey	\$ -	
M/S- Operations- North	\$ -	
M/S Operations- Ohio	\$ -	
M/S- Operations- Sher	\$ 3,500	
M/S- Operations- Star	\$ 6,000	
M/S- Operations- Wiley	\$ -	
Mops & Brooms- North	\$ 200	
Mops & Brooms - DO	\$ 250	
Mops & Brooms- Case	\$ 800	
Mops & Brooms- HS	\$ 800	
Mops & Brooms- Knick	\$ 200	
Mops & Brooms- Massey	\$ 200	
Mops & Brooms- Ohio	\$ 250	
Mops & Brooms- Sher	\$ 200	
Mops & Brooms- Wiley	\$ 1,000	
Mops & Brooms-Star	\$ 200	
Natural Gas	\$ -	
Natural Gas- Case	\$ 3,921	
Natural Gas- DO	\$ -	
Natural Gas- HS	\$ 22,095	
Natural Gas- Knick	\$ 6,188	
Natural Gas- Lansing	\$ -	

Description	20-21 Proposed Budget	19-20 Budget
Natural Gas- Massey	\$ 2,577	
Natural Gas- North	\$ 12,597	
Natural Gas- Ohio	\$ 4,498	
Natural Gas- Sher	\$ 3,283	
Natural Gas- Star	\$ 3,186	
Natural Gas- Wiley	\$ 5,822	
Paint- Case	\$ 1,500	
Paint- DO	\$ 350	
Paint- HS	\$ 2,000	
Paint- Knick	\$ 600	
Paint- Massey	\$ 300	
Paint- North	\$ 450	
Paint- Ohio	\$ 325	
Paint- Operations	\$ -	
Paint- Sher	\$ 600	
Paint- Wiley	\$ 800	
Paint-Star	\$ 300	
Paper Supplies- Operations	\$ -	
Postage- Shipping	\$ -	
Rental Equip	\$ 500	
Repair Equip	\$ 420	
Salary ERS- Extra - Operations	\$ -	
Salary ERS- Operations	\$ 1,863,525	\$ 1,837,840
Salary ERS- OT- Operations	\$ 65,200	\$ 82,000
Salary ERS- Sub- Operations	\$ 152,500	\$ 110,000
Seal/ Sweep- North	\$ 300	
Seal/Sweep- Case	\$ 5,500	
Seal/Sweep- HS	\$ 700	
Seal/Sweep- Knick	\$ 300	
Seal/Sweep- Massey	\$ 250	
Seal/Sweep- Ohio	\$ 2,000	
Seal/Sweep- Star	\$ 300	
Seal/Sweep- Wiley	\$ 2,600	
Seal/Sweep-Sher	\$ 200	
Service Contract	\$ -	
Service Contract- Case	\$ -	
Service Contract- DO	\$ -	
Service Contract- HS	\$ 19,271	
Service Contract- Knick	\$ -	
Service Contract- Massey	\$ 2,322	
Service Contract- North	\$ -	
Service Contract- Ohio	\$ 25,000	
Service Contract- Sher	\$ -	
Service Contract- Star	\$ -	
Service Contract- Wiley	\$ 5,000	
Telephone- DW	\$ 27,900	
Uniforms- Maint	\$ -	

Description	20-21 Proposed Budget	19-20 Budget
Water- Case	\$ 5,693	
Water- DO	\$ -	
Water- HS	\$ 13,377	
Water- Knick	\$ 2,325	
Water- Massey	\$ 3,177	
Water- North	\$ 5,006	
Water- Ohio	\$ 3,222	
Water- Sher	\$ 2,194	
Water- Star	\$ 1,927	
Water- Wiley	\$ 8,335	
Wax & Sanitize- Ohio	\$ 10,000	
Wax & Sanitize- Case	\$ 25,000	
Wax & Sanitize- DO	\$ 1,000	
Wax & Sanitize- HS	\$ 15,000	
Wax & Sanitize- Knick	\$ 8,000	
Wax & Sanitize- Massey	\$ 1,500	
Wax & Sanitize- North	\$ 15,000	
Wax & Sanitize- Wiley	\$ 19,000	
Wax & Sanitize-Sher	\$ 7,500	
Wax & Sanitize-Star	\$ 4,200	
Personnel	\$ 300,120	\$ 279,859
BOCES- Personnel	\$ 90,000	\$ 82,000
Conference - Personnel	\$ 500	
Contractual- Personnel	\$ 25,000	\$ 63,500
M/S- Personnel	\$ 3,400	\$ 3,300
Salary ERS- Extra- Personnel	\$ 2,500	
Salary ERS- Personnel	\$ 54,500	\$ 40,059
Salary TRS- Extra- Personnel	\$ 1,500	\$ 1,569
Salary TRS Personnel	\$ 122,720	\$ 89,431
Programs for Students with Disabilities	\$ 6,373,683	\$ 6,918,771
BOCES- SPED	\$ 1,600,000	\$ 1,983,816
Contractual- SPED	\$ 9,000	\$ 21,250
Equip- SPED	\$ 4,000	\$ 5,000
M/S- SPED	\$ 7,000	\$ 6,334
M/S- SPED- Case	\$ 925	\$ 3,390
M/S- SPED- HS	\$ 1,923	\$ 646
M/S- SPED- Knick	\$ 600	\$ 757
M/S- SPED- North	\$ 758	\$ 607
M/S- SPED- Ohio	\$ 300	\$ 301
M/S- SPED- Sher	\$ 369	\$ 272
M/S- SPED- Star	\$ 151	\$ 162
M/S- SPED- Wiley	\$ 1,022	\$ 1,096
Mileage - SPED	\$ 1,800	
Salary ERS- SPED	\$ 16,000	\$ 84,790
Salary ERS- SPED- Case	\$ 178,750	\$ 102,900
Salary ERS- SPED- Extra	\$ -	
Salary ERS- SPED- HS	\$ 184,400	\$ 77,270

Description	20-21 Proposed Budget	19-20 Budget
Salary ERS- SPED- Knick	\$ 237,180	\$ 204,422
Salary ERS- SPED- North	\$ 357,400	\$ 324,881
Salary ERS- SPED- Ohio	\$ 60,050	\$ 42,880
Salary ERS- SPED- OT	\$ 9,500	\$ 10,000
Salary ERS- SPED- Sher	\$ 25,330	\$ 77,117
Salary ERS- SPED- Star	\$ 120,525	\$ 148,338
Salary ERS- SPED- Sub	\$ 108,400	\$ 100,000
Salary ERS- SPED- Wiley	\$ 182,750	\$ 170,855
Salary TRS- SPED	\$ 2,591,350	\$ 2,380,543
Sub Teacher- & TA- SPED	\$ 225,750	\$ 572,720
TA- SPED	\$ -	\$ 50,000
TA- SPED- Case	\$ 70,100	\$ 46,616
TA- SPED- HS	\$ 105,250	\$ 91,136
TA- SPED- Knick	\$ 58,500	\$ 47,404
TA- SPED- North	\$ 24,000	\$ 23,308
TA- SPED- Wiley	\$ 65,100	\$ 64,460
Text- SPED	\$ 500	\$ 500
Tuition All Other- SPED	\$ 100,000	\$ 175,000
Tuition Public Schools NYS- SPED	\$ 25,000	\$ 100,000
Psychological Services	\$ 373,100	\$ 289,225
Contractual- Psych	\$ 400	\$ 400
M/S- Psych	\$ 500	\$ 492
Salary ERS- Psych	\$ -	
Salary TRS- Psych	\$ 372,200	\$ 288,333
Public Information	\$ 11,500	\$ 6,613
Contractual- Public Infor	\$ 4,000	\$ 4,613
M/S- Public Info	\$ 7,500	\$ 2,000
Pupil Transportation	\$ 224,832	\$ 491,096
Auto Parts- Pupil Trans	\$ 1,854	\$ 1,800
BOCES- Pupil Trans	\$ 10,500	\$ 10,500
Contractual- Pupil Trans	\$ 1,000	\$ 43,652
Gasoline- Pupil Trans	\$ 5,000	\$ 105,000
Insurance- Auto	\$ 828	\$ 804
Insurance- Other	\$ 10,000	\$ 11,474
M/S- Pupil Trans	\$ 5,000	\$ 9,650
Postage- Shipping- Pupil Trans	\$ -	
Repair Equip- Pupil Trans	\$ -	
Salary ERS- Extra- Trans	\$ 2,500	\$ 120,000
Salary ERS- OT- Trans	\$ 2,750	\$ 3,500
Salary ERS- Sub- Trans	\$ 2,500	\$ 5,000
Salary ERS- Trans	\$ 182,500	\$ 149,505
Salary TRS- Trans	\$ -	\$ 29,811
Telephone- Pupil Trans	\$ 400	\$ 400
Tires & Chains- Pupil Trans	\$ -	
Purchasing	\$ 46,879	\$ 49,202
BOCES- Purchasing	\$ -	\$ 12,000
Conference- Purchasing	\$ 2,000	

Description	20-21 Proposed Budget	19-20 Budget
Contractual- Purchasing	\$ 1,250	\$ 1,200
M/S- Purchasing	\$ 500	\$ 502
Salary ERS- Purchase	\$ 39,129	\$ 31,985
Salary ERS- Extra- Purchase	\$ 4,000	\$ 3,515
Records Management	\$ 5,000	\$ 5,500
Contractual- Records	\$ 5,000	\$ 5,500
Refund of Taxes	\$ 10,000	\$ 10,000
Refund Real Prop Taxes	\$ 10,000	\$ 10,000
Research, Evaluation, & Planning	\$ 25,000	\$ 24,500
Contractual- Research Plan	\$ 25,000	\$ 24,500
School Association Dues	\$ 32,000	\$ 32,000
School Assoc Dues	\$ 32,000	\$ 32,000
School Library and Audiovisual	\$ 725,605	\$ 682,904
BOCES- Library	\$ 175,000	\$ 153,000
Contractual- Library	\$ 750	\$ 600
Equip- Library	\$ 7,500	\$ 5,000
Library Aidable- Case	\$ 3,619	\$ 2,608
Library Aidable- FF	\$ 500	
Library Aidable- HS	\$ 6,638	
Library Aidable- IHC 7-12	\$ 750	
Library Aidable- IHC K-6	\$ 500	
Library Aidable- Knick	\$ 2,363	\$ 2,899
Library Aidable Material	\$ 28,588	\$ 19,338
Library Aidable- North	\$ 2,944	\$ 2,903
Library Aidable- Ohio	\$ 2,307	\$ 1,892
Library Aidable- Sher	\$ 1,888	\$ 1,393
Library Aidable- Star	\$ 1,288	\$ 832
Library Aidable- Wiley	\$ 4,144	\$ 3,135
M/S- Library	\$ 5,000	\$ 2,000
M/S- Library- Case	\$ 3,173	\$ 633
M/S- Library- HS	\$ 2,561	\$ 40
M/S- Library- Knick	\$ 2,982	\$ 46
M/S- Library- North	\$ 3,800	\$ 939
M/S- Library- Ohio	\$ 2,000	\$ 109
M/S- Library- Sher	\$ 2,310	\$ 427
M/S- Library- Star	\$ 550	\$ 58
M/S- Library- Wiley	\$ 4,200	\$ 1,066
Sal ERS- Extra- Library	\$ 500	\$ 513
Sal ERS- OT- Library	\$ 5,000	\$ 13,375
Salary ERS- Library	\$ 55,500	\$ 82,033
Salary ERS- Sub- Library	\$ 2,000	\$ 3,640
Salary TRS- Library	\$ 397,250	\$ 384,425
Social Work	\$ 338,490	\$ 206,000
Contractual- Social Wrk	\$ 90,540	\$ 90,000
M/S - Social Worker	\$ 200	
Salary TRS- Social Work	\$ 247,750	\$ 116,000
Supervision - Regular School	\$ 2,021,890	\$ 1,995,006

Description	20-21 Proposed Budget	19-20 Budget
Contractual- Supervision	\$ 25,000	\$ 24,850
Contractual- Supervision- Case	\$ -	
Contractual- Supervision- HS	\$ 500	
Contractual- Supervision- Knick	\$ -	
Contractual- Supervision- North	\$ -	
Contractual- Supervision- Ohio	\$ 103	\$ 100
Contractual- Supervision- Sher	\$ 412	\$ 400
Contractual- Supervision- Star	\$ 258	\$ 250
Contractual- Supervision- Wiley	\$ -	
Equip- Supervision	\$ 4,500	\$ 4,500
Equip- Supervision- Case	\$ -	
Equip- Supervision- HS	\$ -	
Equip- Supervision- Knick	\$ -	
Equip- Supervision- North	\$ -	
Equip- Supervision- Ohio	\$ -	\$ 500
Equip- Supervision- Sher	\$ -	
Equip- Supervision- Star	\$ -	
Equip- Supervision- Wiley	\$ -	
M/S- Supervision	\$ 1,500	\$ 1,505
M/S- Supervision- Case	\$ 6,239	\$ 9,850
M/S- Supervision- HS	\$ 12,609	
M/S- Supervision- Knick	\$ 1,664	\$ 11,346
M/S- Supervision- North	\$ 967	\$ 2,206
M/S- Supervision- Ohio	\$ 317	\$ 3,315
M/S- Supervision- Sher	\$ 1,997	\$ 334
M/S- Supervision- Star	\$ 7,115	\$ 1,023
M/S- Supervision- Wiley	\$ 850	\$ 842
Mileage - Supervision	\$ 252	
Mileage - Supervision- Case	\$ 604	
Mileage - Supervision- HS	\$ -	
Mileage - Supervision- Knick	\$ -	
Mileage - Supervision- North	\$ 500	
Mileage - Supervision- Ohio	\$ -	
Mileage - Supervision- Sher	\$ -	
Mileage - Supervision- Star	\$ -	
Mileage- Supervision- Wiley	\$ -	
Salary ERS- Extra- Supervision	\$ 1,000	\$ 1,600
Salary ERS- OT- Supervision	\$ 15,000	\$ 20,000
Salary ERS- Sub- Supervision	\$ 20,000	\$ 20,000
Salary ERS- Supervision	\$ 23,000	\$ 18,780
Salary ERS- Supervision- Case	\$ 56,650	\$ 46,110
Salary ERS- Supervision- HS	\$ 125,750	\$ 101,136
Salary ERS- Supervision- Knick	\$ 46,650	\$ 37,888
Salary ERS- Supervision- North	\$ 26,500	\$ 37,810
Salary ERS- Supervision- Ohio	\$ 48,750	\$ 39,426
Salary ERS- Supervision- Sher	\$ 46,575	\$ 37,831
Salary ERS- Supervision- Star	\$ 26,500	\$ 21,190

Description	20-21 Proposed Budget	19-20 Budget
Salary ERS- Supervision- Wiley	\$ 68,500	\$ 72,214
Salary TRS- Princ	\$ -	\$ 135,915
Salary TRS- Princ- Case	\$ 186,300	\$ 180,571
Salary TRS- Princ- HS	\$ 429,600	\$ 399,539
Salary TRS- Princ- Knick	\$ 126,000	\$ 92,151
Salary TRS- Princ- North	\$ 189,800	\$ 178,386
Salary TRS- Princ- Ohio	\$ 85,200	\$ 109,643
Salary TRS- Princ- Sher	\$ 155,000	\$ 113,435
Salary TRS- Princ- Star	\$ 110,300	\$ 107,600
Salary TRS- Princ-Wiley	\$ 166,840	\$ 162,760
Supervision - Conference - Case	\$ 986	
Supervision - Conference - DW	\$ 1,134	
Supervision - Conference - Knick	\$ -	
Supervision - Conference - North	\$ 407	
Supervision - Conference - Ohio	\$ -	
Supervision - Conference - Sherman	\$ -	
Supervision - Conference - Starbuck	\$ -	
Supervision - Conference - WHS	\$ -	
Supervision - Conference - Wiley	\$ 61	
Supervision - Special School	\$ -	
Contractual- Supervision- Spc Schl	\$ -	
M/S- Supervision Spec Schl	\$ -	
Mileage - Supervision- Spc Schl	\$ -	
Salary TRS- Supervision Spec Schl	\$ -	
Tax Collection	\$ 28,403	\$ 19,225
Conference - Tax Coll	\$ 500	
Contractual- Tax Coll	\$ 10,500	\$ 10,525
M/S- Tax Coll	\$ 1,500	\$ 1,700
Salary ERS -Extra- Tax Coll	\$ 7,250	\$ 7,000
Salary ERS- Tax Coll	\$ 8,653	
Transfers	\$ 205,000	\$ 205,000
Transfer Capital Fund	\$ 100,000	\$ 100,000
Transfer Food Service	\$ 15,000	\$ 15,000
Transfer Spec Aid Fund	\$ 90,000	\$ 90,000
Treasurer	\$ 61,750	\$ 60,422
Conference-Treasurer	\$ 1,250	
Contractual- Treasurer	\$ 5,000	\$ 5,500
M/S- Treasurer	\$ 5,000	\$ 4,922
Salary ERS- Treasurer	\$ 45,500	\$ 43,884
Salary ERS- Extra- Treasurer	\$ 5,000	\$ 6,116
Grand Total	\$ 77,006,009	\$ 76,661,734

Entity Name	WATERTOWN CITY SD	 
BEDS Code	222000	
Claim Year	2019-2020 <input type="button" value="SET VALUES"/>	

Welcome Joshua Hartshorne (School Entity User) CORE 04/20/2020 11:24 AM Home | Issue Reporting | Help | Logout

- [Entity Info](#) |
- [Forms](#) |
- [Claim Verifications](#) |
- [Activity Log](#) |
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You Have Selected the 'Official' Data Area.

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District Name:

Contact Person:

District Code:

Telephone:

Tel Extension:

Form Saved Successfully on 04/20/2020 11:24:00 AM

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name:

Preparer's Telephone Number:

Shaded Fields Will Calculate

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
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Total Budgeted Amount, not including Separate Propositions	76,661,734	77,006,009	0.45 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	16,342,796	16,710,509	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	16,342,796	16,710,509	2.25 %
F. Permissible Exclusions to the School Tax Levy Limit	161,719	207,376	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	16,519,331	16,640,458	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	16,181,077	16,503,133	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	338,254	137,325	
Public School Enrollment	4,014	4,100	2.14 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	4,110,855	4,165,593
Assigned Appropriated Fund Balance	11,883,114	9,973,103
Adjusted Unrestricted Fund Balance	5,115,030	3,798,752
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	6.67 %	4.93 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	RESERVE FOR	For the cost of any object or purpose for which bonds may be issued.	951,672	953,218	To fund future capital projects
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	28,958	29,005	To pay for repairs to turf field not recurring
Workers Compensation		For self-insured Workers Compensation and benefits.			

Unemployment Insurance	RESERVE FOR	For reimbursement to the State Unemployment Insurance Fund.	554,313	555,214	To reimburse the State Unemployment Insurance
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,416,964	1,419,266	To cover debt service payments on outstanding
Insurance	RESERVE FOR	For liability, casualty, and other types of uninsured losses.	100,131	100,294	To pay liability, casualty and other types of
Property Loss + (add)	RESERVE FOR	To cover property loss.	100,134	100,297	To pay for property loss claims incurred
Liability + (add)	RESERVE FOR	To cover incurred liability claims.	101,844	102,010	To pay for liability claims incurred
Tax Certiorari	RESERVE FOR	For tax certiorari settlements.	439,900	440,614	To pay judgments and claims in tax certiorari
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RES. EMP.	For accrued 'employee benefits' due to employees upon termination of service.	619,821	620,828	To pay accrued benefits due employees upon
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	750,212	751,432	To fund employer retirement contributions. i.e.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	TRS SUB FUND	"To fund employer retirement contributions to	511,851	512,683	To finance retirement contributions. i.e. any

* **[NYSED Reserve Guidance: http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)**

[OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds](http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds)

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

WATERTOWN CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	3	3	1
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4	2
Black or African American	2	2	2	–	3	1
Hispanic or Latino	2	2	2	2	2	1
Multiracial	2	2	2	–	3	1
White	2	2	2	–	2	1
English Language Learners	3	4	4	3	3	1
Students with Disabilities	2	3	3	–	2	2
Economically Disadvantaged	2	2	2	2	3	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,671	113	2
	Math	1,635	116	
	Science	558	178	
	Combined	3,864	124	
American Indian or Alaska Native	ELA	8	113	-
	Math	8	88	
	Science	5	180	
	Combined	21	-	
Asian or Native Hawaiian/Other Pacific Islander	ELA	40	174	4
	Math	38	192	
	Science	35	201	
	Combined	113	189	
Black or African American	ELA	133	102	2
	Math	129	97	
	Science	52	149	
	Combined	314	108	
Hispanic or Latino	ELA	168	102	2
	Math	168	105	
	Science	49	155	
	Combined	385	110	
Multiracial	ELA	163	114	2
	Math	157	119	
	Science	52	189	
	Combined	372	127	
White	ELA	1,164	113	2
	Math	1,140	117	
	Science	385	182	
	Combined	2,689	125	
English Language Learners	ELA	41	84	3
	Math	40	105	
	Science	19	129	
	Combined	100	101	
Students with Disabilities	ELA	337	72	2
	Math	332	60	
	Science	106	129	
	Combined	775	75	
Economically Disadvantaged	ELA	1,286	100	2

Subgroup	Subject	Cohort	Index	Level
	Math	1,255	105	
	Science	372	165	
	Combined	2,913	110	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,736	108	2
	Math	1,720	110	
	Science	564	176	
	Combined	4,020	119	
American Indian or Alaska Native	ELA	11	82	-
	Math	11	64	
	Science	6	150	
	Combined	28	-	
Asian or Native Hawaiian/Other Pacific Islander	ELA	40	174	4
	Math	38	192	
	Science	35	201	
	Combined	113	189	
Black or African American	ELA	133	102	2
	Math	130	96	
	Science	52	149	
	Combined	315	107	
Hispanic or Latino	ELA	181	95	2
	Math	178	99	
	Science	51	149	
	Combined	410	103	
Multiracial	ELA	175	106	3
	Math	174	107	
	Science	52	189	
	Combined	401	117	
White	ELA	1,204	109	3
	Math	1,196	112	
	Science	391	179	
	Combined	2,791	120	
English Language Learners	ELA	49	70	3
	Math	49	86	
	Science	19	129	
	Combined	117	86	
Students with Disabilities	ELA	387	63	3
	Math	382	52	
	Science	114	120	
	Combined	883	66	
Economically Disadvantaged	ELA	1,349	96	3

Subgroup	Subject	Cohort	Index	Level
	Math	1,340	98	
	Science	382	160	
	Combined	3,071	105	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	316,178	6,416	49.3	2
American Indian or Alaska Native	–	17	–	–
Asian or Native Hawaiian/Other Pacific Islander	10,133	184	55.1	4
Black or African American	24,882	502	49.6	2
Hispanic or Latino	30,506	618	49.4	2
Multiracial	24,713	497	49.7	2
White	224,919	4,598	48.9	2
English Language Learners	4,107	67	61.3	4
Students with Disabilities	53,559	1,056	50.7	3
Economically Disadvantaged	233,980	4,825	48.5	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	43	46%	49%	1.1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	45	47%	39%	0.8	2
Multiracial	1	–	–	–	–
White	3	–	–	–	–
English Language Learners	43	46%	49%	1.1	3
Students with Disabilities	9	–	–	–	–
Economically Disadvantaged	38	44%	43%	1.0	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	98	1,736	108	106	105	122	161	–	–	200	3	3
	Math	92	1,720	110	100	107	124	162	–	–	200	3	
American Indian or Alaska Native	ELA	–	11	–	–	–	–	–	–	–	–	–	–
	Math	–	11	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	125	40	174	131	157	164	182	–	–	200	4	4
	Math	145	38	192	150	174	179	189	–	–	200	4	
Black or African American	ELA	78	133	102	88	98	116	158	–	–	200	3	3
	Math	66	130	96	77	88	107	154	–	–	200	3	
Hispanic or Latino	ELA	83	181	95	92	95	113	157	–	N	200	2	2
	Math	79	178	99	89	92	111	155	–	–	200	3	
Multiracial	ELA	85	175	106	94	102	119	159	–	–	200	3	3
	Math	87	174	107	96	104	120	160	–	–	200	3	
White	ELA	103	1,204	109	111	102	119	160	–	N	200	2	2
	Math	95	1,196	112	103	110	126	163	–	–	200	3	
English Language Learners	ELA	28	49	70	42	67	90	145	–	–	200	3	3
	Math	39	49	86	52	83	103	152	–	–	200	3	
Students with Disabilities	ELA	50	387	63	62	61	85	142	–	–	200	3	2
	Math	39	382	52	52	61	85	142	N	–	200	1	
Economically Disadvantaged	ELA	82	1,349	96	91	95	113	157	–	–	200	3	3
	Math	74	1,340	98	84	94	112	156	–	–	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	19.6	2,771	599	21.6%	18.4%	14.6%	12.8%	8.9%	N	—	5%	1
American Indian or Alaska Native	—	21	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10.2	52	5	9.6%	9.8%	8.2%	7.4%	6.2%	—	N	5%	2
Black or African American	17.7	214	48	22.4%	16.7%	20.1%	17.7%	11.4%	N	—	5%	1
Hispanic or Latino	20.8	308	85	27.6%	19.6%	19.8%	17%	11%	N	—	5%	1
Multiracial	24.3	300	78	26%	22.7%	16.5%	14.5%	9.8%	N	—	5%	1
White	19.3	1,885	379	20.1%	18.1%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	11.5	61	13	21.3%	10.9%	17.6%	15.2%	10.1%	N	—	5%	1
Students with Disabilities	26.2	604	143	23.7%	24.6%	21.5%	18.5%	11.8%	—	N	5%	2
Economically Disadvantaged	24.4	2,122	539	25.4%	22.8%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,928	91.3%	3,711	90.3%
American Indian or Alaska Native	—	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	42	95.2%	90	96.7%
Black or African American	✓	148	95.3%	295	92.5%
Hispanic or Latino	X	201	88.6%	382	89%
Multiracial	X	199	87.4%	349	86.5%
White	X	1,332	91.9%	2,582	90.6%
English Language Learners	—	32	—	—	—
Students with Disabilities	X	418	82.3%	808	80.1%
Economically Disadvantaged	X	1,489	90.5%	2,892	89.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	1,914	90.2%	3,699	89.2%
American Indian or Alaska Native	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	42	95.2%	90	94.4%
Black or African American	✗	146	93.8%	293	91.8%
Hispanic or Latino	✗	198	88.9%	380	88.2%
Multiracial	✗	198	85.4%	349	85.4%
White	✗	1,324	90.6%	2,574	89.4%
English Language Learners	–	31	–	–	–
Students with Disabilities	✗	413	82.1%	805	78.3%
Economically Disadvantaged	✗	1,479	89.1%	2,879	88%

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	–	1	2	3
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	4	–	–	3	–
Black or African American	2	3	2	–	2	2	2
Hispanic or Latino	2	3	2	–	2	1	3
Multiracial	2	1	1	–	–	3	2
White	2	2	2	–	1	2	2
English Language Learners	–	–	–	–	–	4	–
Students with Disabilities	2	3	2	–	1	2	1
Economically Disadvantaged	2	2	2	–	2	2	2

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	208	189	175	2
	Math	208	129		
	Science	208	201		
	Social Studies	208	217		
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	223	212	4
	Math	13	181		
	Science	13	235		
	Social Studies	13	227		
Black or African American	ELA	38	182	161	2
	Math	38	100		
	Science	38	193		
	Social Studies	38	213		
Hispanic or Latino	ELA	39	189	166	2
	Math	39	110		
	Science	39	192		
	Social Studies	39	214		
Multiracial	ELA	24	163	146	2
	Math	24	92		
	Science	24	175		
	Social Studies	24	198		
White	ELA	154	187	174	2
	Math	154	130		
	Science	154	200		
	Social Studies	154	214		
English Language Learners	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
Students with Disabilities	ELA	48	100	105	2
	Math	48	63		
	Science	48	147		
	Social Studies	48	160		
Economically Disadvantaged	ELA	120	175	160	2
	Math	120	111		
	Science	120	187		
	Social Studies	120	207		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	77.3%	316	73.7%	78.7%	82.8%	85%	90%	Y	–	95%	2	2
	5-Year	73%	287	76.3%	74.8%	85%	86.8%	91.4%	–	N	96%	2	
	6-Year	73.6%	263	79.1%	75.4%	85.1%	87.3%	92.2%	–	Y	97%	3	
American Indian or Alaska Native	4-Year	–	4	–	–	–	–	–	–	–	–	–	–
	5-Year	–	5	–	–	–	–	–	–	–	–	–	
	6-Year	–	3	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	13	–	–	–	–	–	–	–	–	–	–
	5-Year	–	10	–	–	–	–	–	–	–	–	–	
	6-Year	–	12	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	67.7%	56	76.8%	69.9%	73.3%	77.3%	86.2%	–	–	95%	3	3
	5-Year	71.4%	57	80.7%	73.4%	76.7%	80.3%	88.2%	–	–	96%	4	
	6-Year	64.6%	62	75.8%	67.2%	76.9%	80.3%	88.7%	–	N	97%	2	
Hispanic or Latino	4-Year	84.6%	49	77.6%	85.4%	73.2%	76.8%	85.9%	–	–	95%	3	3
	5-Year	79.3%	47	87.2%	80.7%	75.7%	79.1%	87.6%	–	–	96%	4	
	6-Year	89.7%	41	85.4%	90.3%	76.1%	79.7%	88.4%	–	–	97%	3	
Multiracial	4-Year	69.2%	37	62.2%	70.2%	83.7%	85.7%	90.4%	N	–	95%	1	1
	5-Year	–	–	–	–	–	–	–	–	–	–	–	
	6-Year	–	–	–	–	–	–	–	–	–	–	–	
White	4-Year	76.3%	236	74.2%	77.7%	90.2%	91%	93%	Y	–	95%	2	2
	5-Year	73.7%	210	74.3%	75.5%	91.5%	92.3%	94.2%	N	–	96%	1	
	6-Year	73%	196	77.6%	75%	91.2%	92.4%	94.7%	–	Y	97%	3	
English Language Learners	4-Year	–	5	–	–	–	–	–	–	–	–	–	–
	5-Year	–	5	–	–	–	–	–	–	–	–	–	
	6-Year	–	5	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	48.3%	79	50.6%	52.1%	59.7%	66.1%	80.6%	Y	–	95%	2	3
	5-Year	32.4%	67	61.2%	37.4%	63%	69%	82.5%	–	Y	96%	3	
	6-Year	35.8%	60	55%	40.6%	61.4%	67.8%	82.4%	–	Y	97%	3	
Economically Disadvantaged	4-Year	66.2%	188	63.8%	68.6%	76.9%	79.9%	87.5%	N	–	95%	1	2
	5-Year	62.6%	184	67.9%	65.2%	80.4%	83%	89.5%	–	N	96%	2	
	6-Year	65.2%	153	68.6%	67.8%	80.7%	83.5%	90.3%	–	Y	97%	3	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	1
White	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	12	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	6	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	12	–	–	–	–
Students with Disabilities	4	–	–	–	–
Economically Disadvantaged	9	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	191	208	189	193	191	194	204	N	–	215	1	1
	Math	123	208	129	129	151	158	179	Y	–	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	13	–	–	–	–	–	–	–	–	–	–
	Math	–	13	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	182	38	182	185	163	170	192	–	–	215	3	2
	Math	98	38	100	106	117	127	164	Y	–	200	2	
Hispanic or Latino	ELA	199	39	189	200	166	172	194	–	–	215	3	2
	Math	128	39	110	133	124	134	167	Y	–	200	2	
Multiracial	ELA	–	24	–	–	–	–	–	–	–	–	–	–
	Math	–	24	–	–	–	–	–	–	–	–	–	
White	ELA	190	154	187	192	208	209	212	N	–	215	1	1
	Math	126	154	130	132	168	172	186	Y	–	200	2	
English Language Learners	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	131	48	100	137	120	133	174	N	–	215	1	1
	Math	63	48	63	74	91	105	153	Y	–	200	2	
Economically Disadvantaged	ELA	178	120	175	181	171	177	196	–	N	215	2	2
	Math	104	120	111	112	131	140	170	Y	–	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	36.1	1,064	352	33.1%	33.7%	22.6%	19.8%	12.4%	–	N	5%	2
American Indian or Alaska Native	–	19	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22.6	53	11	20.8%	21.9%	14%	12.4%	8.7%	–	Y	5%	3
Black or African American	45.2	88	28	31.8%	42%	31.5%	27.1%	16.1%	–	N	5%	2
Hispanic or Latino	30.6	110	47	42.7%	28.6%	31.6%	27.2%	16.1%	N	–	5%	1
Multiracial	54.2	66	22	33.3%	50.2%	23.1%	20.1%	12.6%	–	Y	5%	3
White	33.9	767	246	32.1%	31.5%	15.6%	14%	9.5%	Y	–	5%	2
English Language Learners	38.7	37	10	27%	37.4%	33.8%	29%	17%	–	–	5%	4
Students with Disabilities	46.2	274	119	43.4%	43%	32.8%	28%	16.5%	Y	–	5%	2
Economically Disadvantaged	45.1	747	307	41.1%	41.9%	30.2%	25.8%	15.4%	–	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	106	115.2	111.6	130.2	137.8	156.4	–	Y	175	3
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Black or African American	106.7	103.1	112.1	101.2	114	144.5	–	N	175	2
Hispanic or Latino	105.4	105.6	111	104.5	116.5	145.8	–	Y	175	3
Multiracial	81.1	84.3	84.9	129.9	137.5	156.3	Y	–	175	2
White	106.3	115.7	111.7	149.7	154.1	164.6	–	N	175	2
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	63.9	52.1	72.7	76.5	93.5	134.3	N	–	175	1
Economically Disadvantaged	89.4	90.9	96.2	112.9	123.7	149.4	Y	–	175	2

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	266	0	113	8	62	13	70
Asian or Native Hawaiian/Other Pacific Islander	14	0	–	–	–	–	–
Black or African American	48	0	13	1	22	0	12
Hispanic or Latino	54	0	18	0	20	2	14
Multiracial	35	0	8	1	12	0	14
White	194	0	84	6	42	11	51
English Language Learners	5	0	–	–	–	–	–
Students with Disabilities	72	0	5	4	19	5	39
Economically Disadvantaged	164	0	45	5	45	13	56

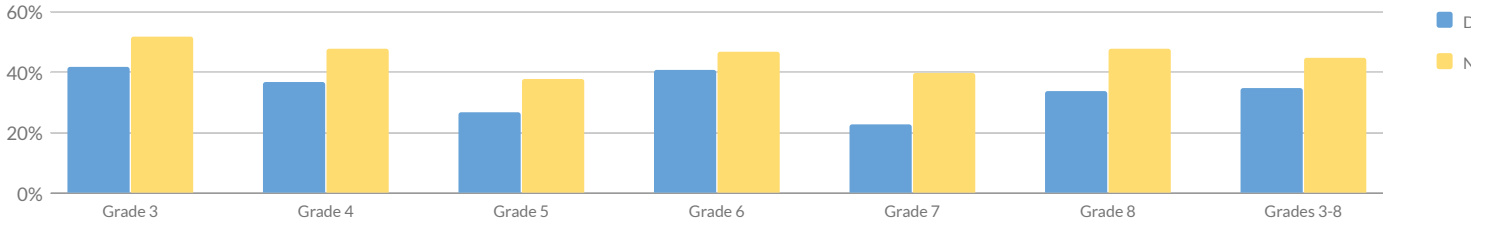
SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	231	100%	497	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–
Black or African American	–	23	–	–	–
Hispanic or Latino	–	26	–	–	–
Multiracial	–	13	–	–	–
White	✓	166	100%	365	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	✓	44	100%	99	100%
Economically Disadvantaged	✓	130	100%	270	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	231	100%	497	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–
Black or African American	–	23	–	–	–
Hispanic or Latino	–	26	–	–	–
Multiracial	–	13	–	–	–
White	✓	166	100%	365	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	✓	44	100%	99	100%
Economically Disadvantaged	✓	130	100%	270	100%

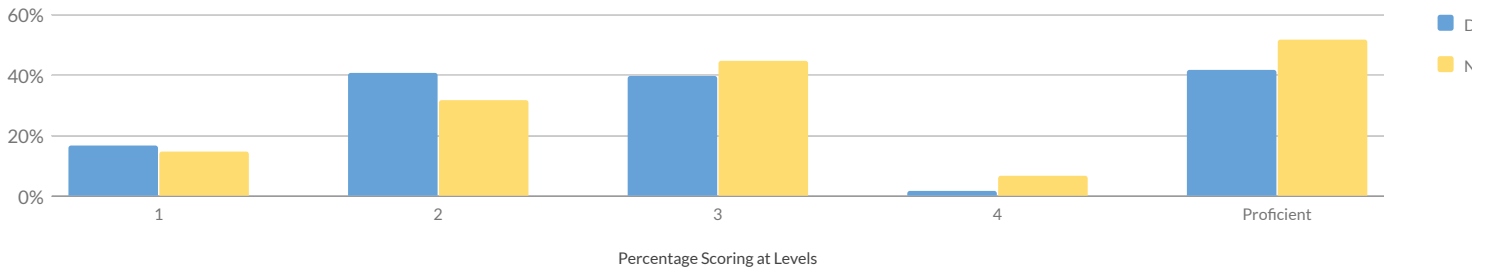
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	29	342	58	17%	139	41%	138	40%	7	2%	145	42%
Grade 4	32	305	63	21%	129	42%	87	29%	26	9%	113	37%
Grade 5	33	291	124	43%	88	30%	57	20%	22	8%	79	27%
Grade 6	41	271	85	31%	75	28%	56	21%	55	20%	111	41%
Grade 7	42	244	109	45%	78	32%	41	17%	16	7%	57	23%
Grade 8	42	260	73	28%	99	38%	63	24%	25	10%	88	34%
Grades 3-8	219	1,713	512	30%	608	35%	442	26%	151	9%	593	35%

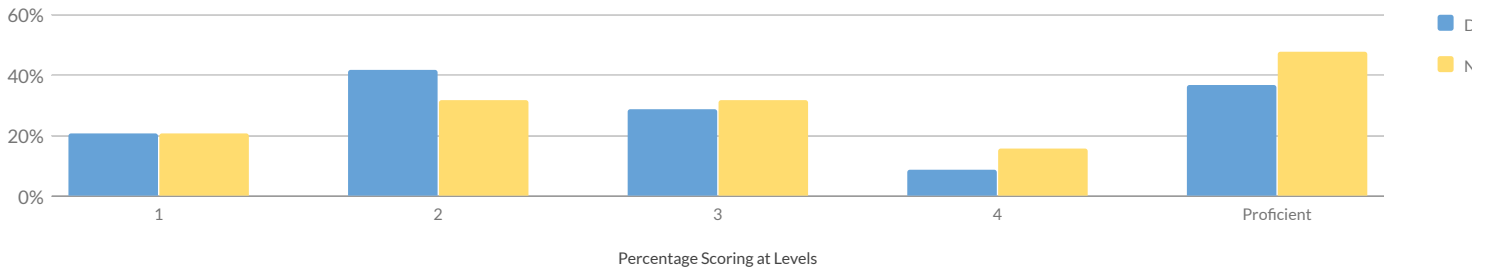
GRADE 3 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	342	58	17%	139	41%	138	40%	7	2%	145	42%
General Education	7	281	40	14%	106	38%	128	46%	7	2%	135	48%
Students with Disabilities	22	61	18	30%	33	54%	10	16%	0	0%	10	16%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	3	–	–	–	–	–	–	–	–	–	–
Black or African American	2	24	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	47	4	9%	26	55%	16	34%	1	2%	17	36%
White	18	223	39	17%	79	35%	100	45%	5	2%	105	47%
Multiracial	7	44	7	16%	24	55%	13	30%	0	0%	13	30%
Small Group Total	2	28	8	29%	10	36%	9	32%	1	4%	10	36%
Female	8	168	23	14%	66	39%	73	43%	6	4%	79	47%
Male	21	174	35	20%	73	42%	65	37%	1	1%	66	38%
English Language Learners	2	8	2	25%	6	75%	0	0%	0	0%	0	0%
Non-English Language Learners	27	334	56	17%	133	40%	138	41%	7	2%	145	43%
Economically Disadvantaged	23	249	52	21%	110	44%	85	34%	2	1%	87	35%
Not Economically Disadvantaged	6	93	6	6%	29	31%	53	57%	5	5%	58	62%
Migrant	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Migrant	29	337	56	17%	137	41%	137	41%	7	2%	144	43%
Not Homeless	29	342	58	17%	139	41%	138	40%	7	2%	145	42%
Not in Foster Care	29	342	58	17%	139	41%	138	40%	7	2%	145	42%
Parent in Armed Forces	0	27	2	7%	13	48%	11	41%	1	4%	12	44%
Parent Not in Armed Forces	29	315	56	18%	126	40%	127	40%	6	2%	133	42%

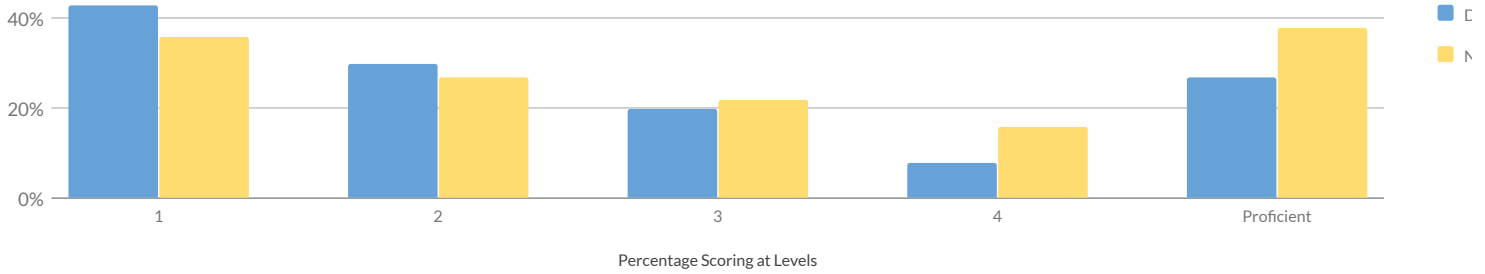
GRADE 4 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	305	63	21%	129	42%	87	29%	26	9%	113	37%
General Education	18	260	43	17%	109	42%	82	32%	26	10%	108	42%
Students with Disabilities	14	45	20	44%	20	44%	5	11%	0	0%	5	11%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	6	-	-	-	-	-	-	-	-	-	-
Black or African American	1	27	6	22%	14	52%	6	22%	1	4%	7	26%
Hispanic or Latino	8	23	7	30%	9	39%	6	26%	1	4%	7	30%
White	21	212	43	20%	86	41%	63	30%	20	9%	83	39%
Multiracial	1	36	6	17%	17	47%	10	28%	3	8%	13	36%
Small Group Total	1	7	1	14%	3	43%	2	29%	1	14%	3	43%
Female	13	141	24	17%	55	39%	46	33%	16	11%	62	44%
Male	19	164	39	24%	74	45%	41	25%	10	6%	51	31%
English Language Learners	6	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	26	303	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	26	207	57	28%	91	44%	45	22%	14	7%	59	29%
Not Economically Disadvantaged	6	98	6	6%	38	39%	42	43%	12	12%	54	55%
Migrant	1	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	31	303	-	-	-	-	-	-	-	-	-	-
Homeless	0	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	32	301	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	32	305	63	21%	129	42%	87	29%	26	9%	113	37%
Parent in Armed Forces	0	29	3	10%	8	28%	16	55%	2	7%	18	62%
Parent Not in Armed Forces	32	276	60	22%	121	44%	71	26%	24	9%	95	34%

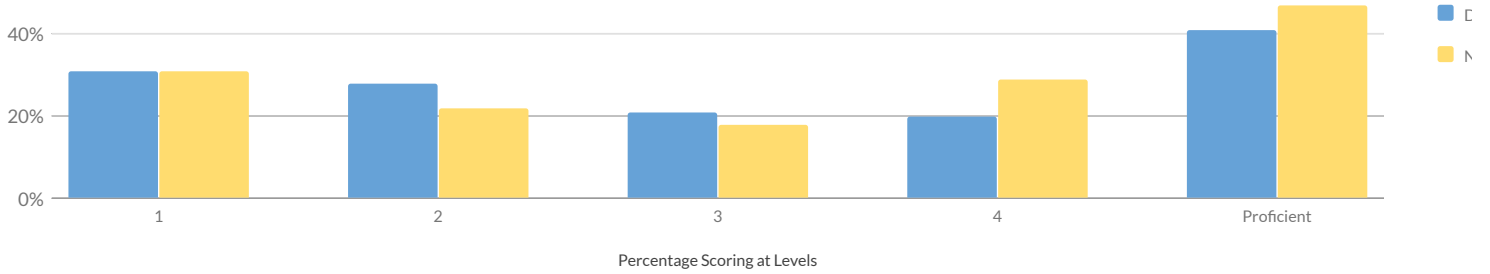
GRADE 5 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	291	124	43%	88	30%	57	20%	22	8%	79	27%
General Education	14	250	92	37%	79	32%	57	23%	22	9%	79	32%
Students with Disabilities	19	41	32	78%	9	22%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	6	–	–	–	–	–	–	–	–	–	–
Black or African American	2	16	8	50%	4	25%	2	13%	2	13%	4	25%
Hispanic or Latino	2	29	15	52%	11	38%	3	10%	0	0%	3	10%
White	25	206	87	42%	63	31%	39	19%	17	8%	56	27%
Multiracial	2	33	13	39%	8	24%	10	30%	2	6%	12	36%
Small Group Total	2	7	1	14%	2	29%	3	43%	1	14%	4	57%
Female	17	154	56	36%	48	31%	39	25%	11	7%	50	32%
Male	16	137	68	50%	40	29%	18	13%	11	8%	29	21%
English Language Learners	1	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	32	289	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	31	275	121	44%	78	28%	54	20%	22	8%	76	28%
Not Economically Disadvantaged	2	16	3	19%	10	63%	3	19%	0	0%	3	19%
Not Migrant	33	291	124	43%	88	30%	57	20%	22	8%	79	27%
Homeless	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	33	286	122	43%	86	30%	56	20%	22	8%	78	27%
Not in Foster Care	33	291	124	43%	88	30%	57	20%	22	8%	79	27%
Parent in Armed Forces	2	25	8	32%	6	24%	6	24%	5	20%	11	44%
Parent Not in Armed Forces	31	266	116	44%	82	31%	51	19%	17	6%	68	26%

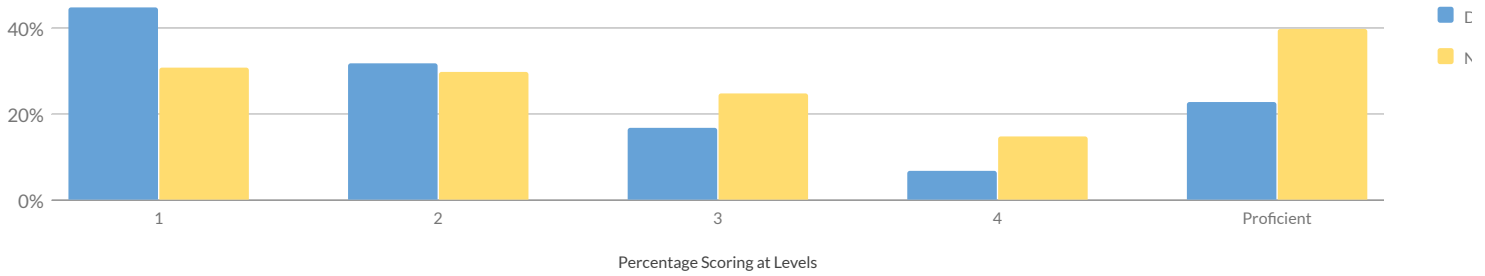
GRADE 6 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	271	85	31%	75	28%	56	21%	55	20%	111	41%
General Education	19	219	50	23%	64	29%	50	23%	55	25%	105	48%
Students with Disabilities	22	52	35	67%	11	21%	6	12%	0	0%	6	12%
Asian or Native Hawaiian/Other Pacific Islander	0	8	1	13%	0	0%	3	38%	4	50%	7	88%
Black or African American	3	21	11	52%	4	19%	4	19%	2	10%	6	29%
Hispanic or Latino	1	30	9	30%	10	33%	7	23%	4	13%	11	37%
White	34	191	58	30%	57	30%	38	20%	38	20%	76	40%
Multiracial	3	21	6	29%	4	19%	4	19%	7	33%	11	52%
Female	17	122	37	30%	36	30%	23	19%	26	21%	49	40%
Male	24	149	48	32%	39	26%	33	22%	29	19%	62	42%
English Language Learners	1	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	40	268	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	31	175	64	37%	52	30%	31	18%	28	16%	59	34%
Not Economically Disadvantaged	10	96	21	22%	23	24%	25	26%	27	28%	52	54%
Migrant	0	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	41	269	-	-	-	-	-	-	-	-	-	-
Homeless	0	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	41	267	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	41	271	85	31%	75	28%	56	21%	55	20%	111	41%
Parent in Armed Forces	1	23	8	35%	7	30%	5	22%	3	13%	8	35%
Parent Not in Armed Forces	40	248	77	31%	68	27%	51	21%	52	21%	103	42%

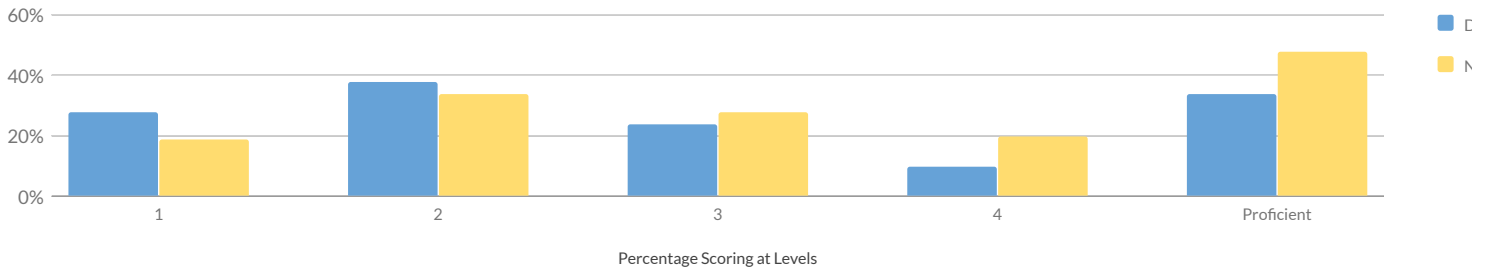
GRADE 7 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	42	244	109	45%	78	32%	41	17%	16	7%	57	23%
General Education	21	199	72	36%	70	35%	41	21%	16	8%	57	29%
Students with Disabilities	21	45	37	82%	8	18%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	5	0	0%	2	40%	2	40%	1	20%	3	60%
Black or African American	2	21	9	43%	6	29%	4	19%	2	10%	6	29%
Hispanic or Latino	7	29	14	48%	11	38%	4	14%	0	0%	4	14%
White	24	169	77	46%	54	32%	25	15%	13	8%	38	22%
Multiracial	8	20	9	45%	5	25%	6	30%	0	0%	6	30%
Female	14	111	38	34%	37	33%	25	23%	11	10%	36	32%
Male	28	133	71	53%	41	31%	16	12%	5	4%	21	16%
English Language Learners	0	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	42	240	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	40	232	105	45%	75	32%	37	16%	15	6%	52	22%
Not Economically Disadvantaged	2	12	4	33%	3	25%	4	33%	1	8%	5	42%
Not Migrant	42	244	109	45%	78	32%	41	17%	16	7%	57	23%
Homeless	0	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	42	241	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	42	244	109	45%	78	32%	41	17%	16	7%	57	23%
Parent in Armed Forces	0	19	2	11%	7	37%	7	37%	3	16%	10	53%
Parent Not in Armed Forces	42	225	107	48%	71	32%	34	15%	13	6%	47	21%

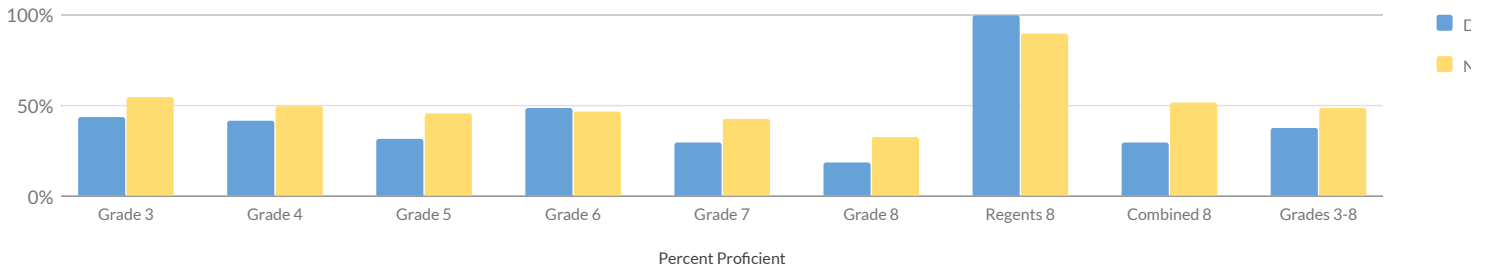
GRADE 8 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	42	260	73	28%	99	38%	63	24%	25	10%	88	34%
General Education	17	208	48	23%	75	36%	60	29%	25	12%	85	41%
Students with Disabilities	25	52	25	48%	24	46%	3	6%	0	0%	3	6%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	12	–	–	–	–	–	–	–	–	–	–
Black or African American	2	27	7	26%	13	48%	6	22%	1	4%	7	26%
Hispanic or Latino	7	19	4	21%	7	37%	4	21%	4	21%	8	42%
White	28	182	56	31%	66	36%	43	24%	17	9%	60	33%
Multiracial	5	19	6	32%	8	42%	3	16%	2	11%	5	26%
Small Group Total	0	13	0	0%	5	38%	7	54%	1	8%	8	62%
Female	15	126	23	18%	55	44%	32	25%	16	13%	48	38%
Male	27	134	50	37%	44	33%	31	23%	9	7%	40	30%
English Language Learners	2	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	40	258	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	35	167	62	37%	70	42%	24	14%	11	7%	35	21%
Not Economically Disadvantaged	7	93	11	12%	29	31%	39	42%	14	15%	53	57%
Migrant	2	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	40	259	–	–	–	–	–	–	–	–	–	–
Homeless	0	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	42	258	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	42	260	73	28%	99	38%	63	24%	25	10%	88	34%
Parent in Armed Forces	0	22	6	27%	10	45%	3	14%	3	14%	6	27%
Parent Not in Armed Forces	42	238	67	28%	89	37%	60	25%	22	9%	82	34%

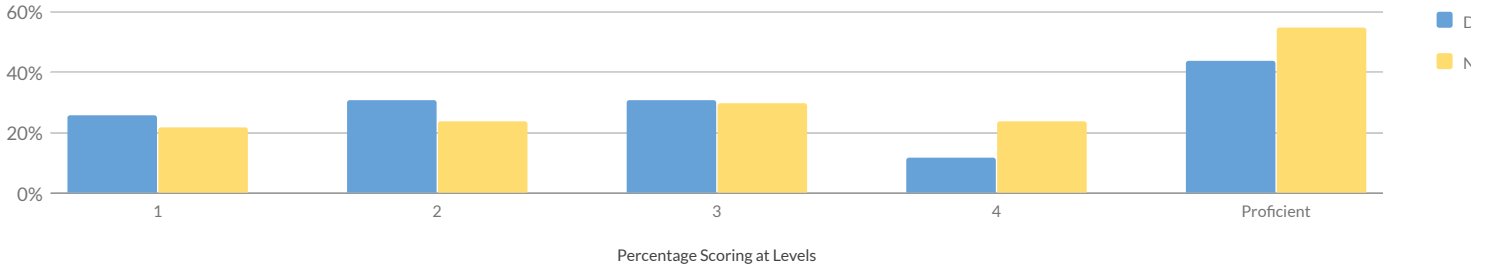
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	28	340	87	26%	105	31%	106	31%	42
Grade 4	33	301	85	28%	91	30%	73	24%	52	17%	125	42%
Grade 5	35	285	115	40%	79	28%	56	20%	35	12%	91	32%
Grade 6	38	269	71	26%	65	24%	70	26%	63	23%	133	49%
Grade 7	55	232	90	39%	72	31%	47	20%	23	10%	70	30%
Grade 8	81	217	111	51%	64	29%	35	16%	7	3%	42	19%
Regents 8	—	34	0	0%	0	0%	1	3%	33	97%	34	100%
Combined 8	81	251	111	44%	64	25%	36	14%	40	16%	76	30%
Grades 3-8	270	1,678	559	33%	476	28%	388	23%	255	15%	643	38%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

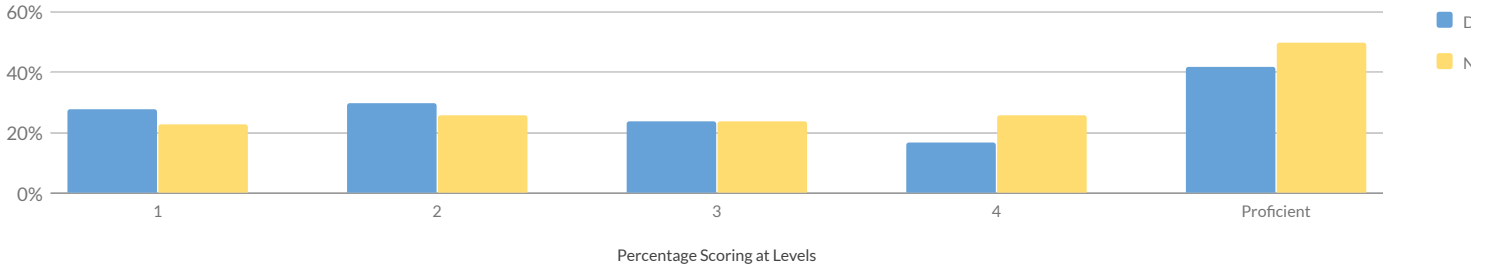
GRADE 3 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	340	87	26%	105	31%	106	31%	42	12%	148	44%
General Education	8	279	46	16%	92	33%	100	36%	41	15%	141	51%
Students with Disabilities	20	61	41	67%	13	21%	6	10%	1	2%	7	11%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	4	–	–	–	–	–	–	–	–	–	–
Black or African American	2	24	8	33%	9	38%	7	29%	0	0%	7	29%
Hispanic or Latino	2	45	12	27%	17	38%	10	22%	6	13%	16	36%
White	17	222	57	26%	60	27%	72	32%	33	15%	105	47%
Multiracial	7	44	9	20%	19	43%	15	34%	1	2%	16	36%
Small Group Total	0	5	1	20%	0	0%	2	40%	2	40%	4	80%
Female	8	169	45	27%	46	27%	57	34%	21	12%	78	46%
Male	20	171	42	25%	59	35%	49	29%	21	12%	70	41%
English Language Learners	1	8	4	50%	2	25%	2	25%	0	0%	2	25%
Non-English Language Learners	27	332	83	25%	103	31%	104	31%	42	13%	146	44%
Economically Disadvantaged	22	247	73	30%	83	34%	72	29%	19	8%	91	37%
Not Economically Disadvantaged	6	93	14	15%	22	24%	34	37%	23	25%	57	61%
Migrant	0	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Migrant	28	335	85	25%	104	31%	104	31%	42	13%	146	44%
Not Homeless	28	340	87	26%	105	31%	106	31%	42	12%	148	44%
Not in Foster Care	28	340	87	26%	105	31%	106	31%	42	12%	148	44%
Parent in Armed Forces	0	27	2	7%	8	30%	8	30%	9	33%	17	63%
Parent Not in Armed Forces	28	313	85	27%	97	31%	98	31%	33	11%	131	42%

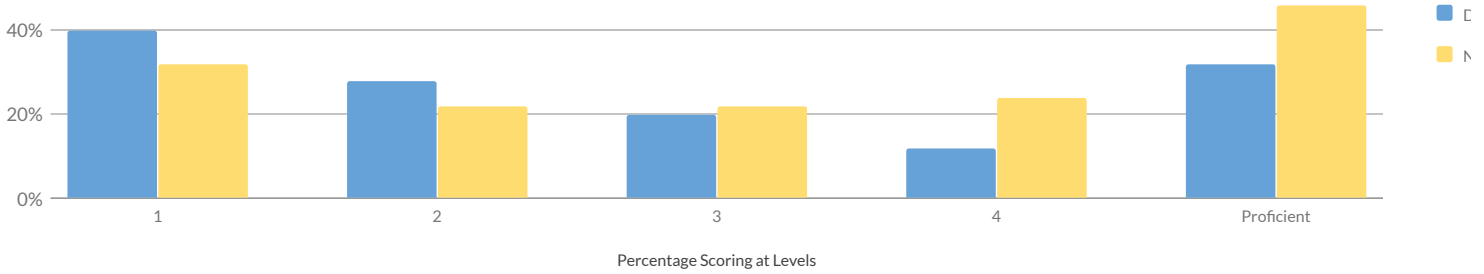
GRADE 4 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	301	85	28%	91	30%	73	24%	52	17%	125	42%
General Education	18	258	56	22%	80	31%	71	28%	51	20%	122	47%
Students with Disabilities	15	43	29	67%	11	26%	2	5%	1	2%	3	7%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	5	–	–	–	–	–	–	–	–	–	–
Black or African American	1	26	12	46%	6	23%	6	23%	2	8%	8	31%
Hispanic or Latino	7	23	7	30%	12	52%	1	4%	3	13%	4	17%
White	22	210	57	27%	60	29%	51	24%	42	20%	93	44%
Multiracial	1	36	8	22%	12	33%	12	33%	4	11%	16	44%
Small Group Total	2	6	1	17%	1	17%	3	50%	1	17%	4	67%
Female	13	139	47	34%	41	29%	27	19%	24	17%	51	37%
Male	20	162	38	23%	50	31%	46	28%	28	17%	74	46%
English Language Learners	6	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	27	299	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	27	204	70	34%	65	32%	47	23%	22	11%	69	34%
Not Economically Disadvantaged	6	97	15	15%	26	27%	26	27%	30	31%	56	58%
Migrant	1	2	–	–	–	–	–	–	–	–	–	–
Not Migrant	32	299	–	–	–	–	–	–	–	–	–	–
Homeless	0	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	33	297	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	33	301	85	28%	91	30%	73	24%	52	17%	125	42%
Parent in Armed Forces	1	27	4	15%	9	33%	11	41%	3	11%	14	52%
Parent Not in Armed Forces	32	274	81	30%	82	30%	62	23%	49	18%	111	41%

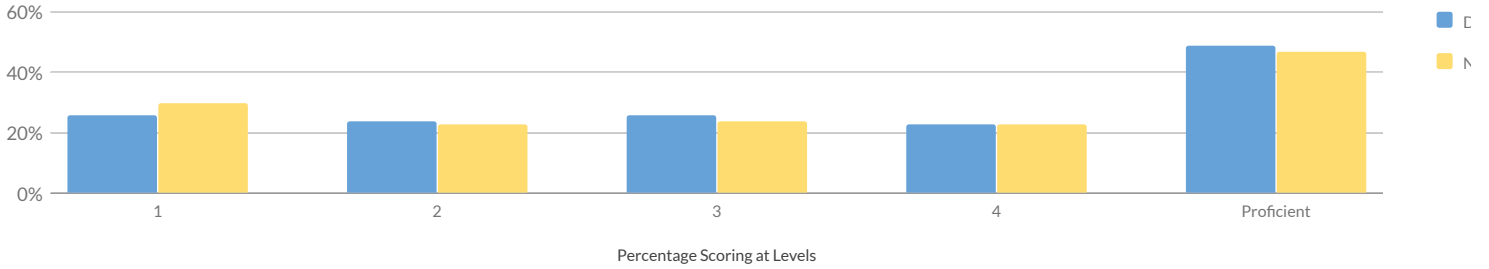
GRADE 5 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	285	115	40%	79	28%	56	20%	35	12%	91	32%
General Education	18	242	79	33%	72	30%	56	23%	35	14%	91	38%
Students with Disabilities	17	43	36	84%	7	16%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	7	–	–	–	–	–	–	–	–	–	–
Black or African American	2	16	10	63%	2	13%	3	19%	1	6%	4	25%
Hispanic or Latino	2	27	13	48%	8	30%	6	22%	0	0%	6	22%
White	25	204	78	38%	59	29%	41	20%	26	13%	67	33%
Multiracial	5	30	13	43%	9	30%	4	13%	4	13%	8	27%
Small Group Total	1	8	1	13%	1	13%	2	25%	4	50%	6	75%
Female	17	151	59	39%	42	28%	29	19%	21	14%	50	33%
Male	18	134	56	42%	37	28%	27	20%	14	10%	41	31%
English Language Learners	0	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	35	282	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	32	270	112	41%	71	26%	53	20%	34	13%	87	32%
Not Economically Disadvantaged	3	15	3	20%	8	53%	3	20%	1	7%	4	27%
Not Migrant	35	285	115	40%	79	28%	56	20%	35	12%	91	32%
Homeless	0	5	3	60%	1	20%	0	0%	1	20%	1	20%
Not Homeless	35	280	112	40%	78	28%	56	20%	34	12%	90	32%
Not in Foster Care	35	285	115	40%	79	28%	56	20%	35	12%	91	32%
Parent in Armed Forces	2	23	5	22%	8	35%	5	22%	5	22%	10	43%
Parent Not in Armed Forces	33	262	110	42%	71	27%	51	19%	30	11%	81	31%

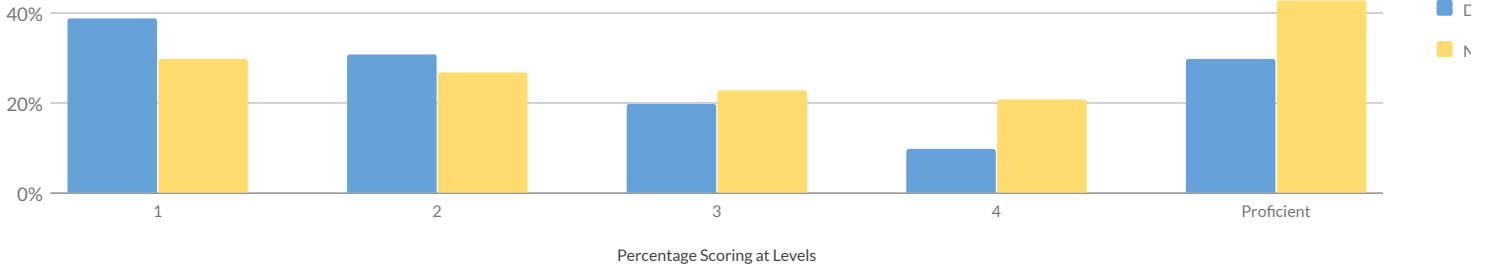
GRADE 6 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	269	71	26%	65	24%	70	26%	63	23%	133	49%
General Education	17	218	36	17%	58	27%	63	29%	61	28%	124	57%
Students with Disabilities	21	51	35	69%	7	14%	7	14%	2	4%	9	18%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	4	57%	0	0%	3	43%	3	43%
Black or African American	2	21	6	29%	5	24%	5	24%	5	24%	10	48%
Hispanic or Latino	2	29	8	28%	5	17%	11	38%	5	17%	16	55%
White	31	191	54	28%	47	25%	46	24%	44	23%	90	47%
Multiracial	3	21	3	14%	4	19%	8	38%	6	29%	14	67%
Female	16	122	34	28%	31	25%	31	25%	26	21%	57	47%
Male	22	147	37	25%	34	23%	39	27%	37	25%	76	52%
English Language Learners	1	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	37	267	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	30	173	52	30%	49	28%	42	24%	30	17%	72	42%
Not Economically Disadvantaged	8	96	19	20%	16	17%	28	29%	33	34%	61	64%
Migrant	0	2	–	–	–	–	–	–	–	–	–	–
Not Migrant	38	267	–	–	–	–	–	–	–	–	–	–
Homeless	0	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	38	265	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	38	269	71	26%	65	24%	70	26%	63	23%	133	49%
Parent in Armed Forces	2	21	7	33%	4	19%	6	29%	4	19%	10	48%
Parent Not in Armed Forces	36	248	64	26%	61	25%	64	26%	59	24%	123	50%

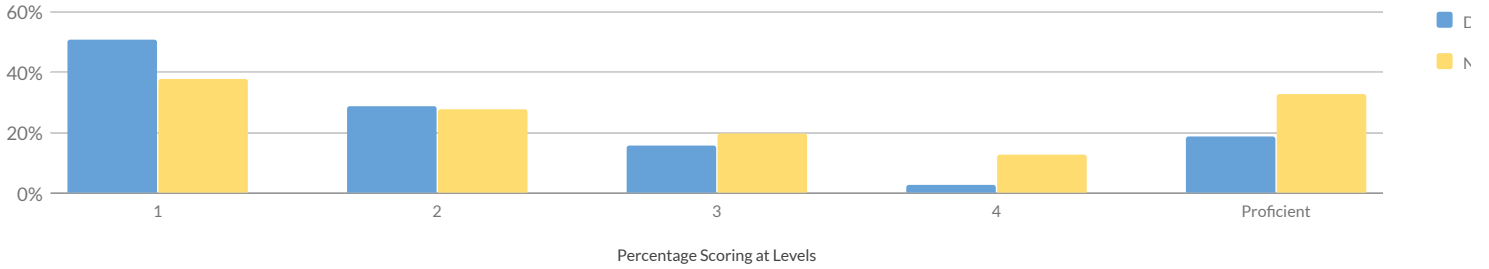
GRADE 7 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	55	232	90	39%	72	31%	47	20%	23	10%	70	30%
General Education	29	192	58	30%	66	34%	45	23%	23	12%	68	35%
Students with Disabilities	26	40	32	80%	6	15%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	0	6	0	0%	1	17%	3	50%	2	33%	5	83%
Black or African American	3	20	9	45%	4	20%	6	30%	1	5%	7	35%
Hispanic or Latino	6	29	9	31%	13	45%	6	21%	1	3%	7	24%
White	36	158	65	41%	46	29%	28	18%	19	12%	47	30%
Multiracial	9	19	7	37%	8	42%	4	21%	0	0%	4	21%
Female	21	105	40	38%	29	28%	25	24%	11	10%	36	34%
Male	34	127	50	39%	43	34%	22	17%	12	9%	34	27%
English Language Learners	2	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	53	230	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	51	221	86	39%	68	31%	45	20%	22	10%	67	30%
Not Economically Disadvantaged	4	11	4	36%	4	36%	2	18%	1	9%	3	27%
Not Migrant	55	232	90	39%	72	31%	47	20%	23	10%	70	30%
Homeless	1	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	54	230	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	55	232	90	39%	72	31%	47	20%	23	10%	70	30%
Parent in Armed Forces	0	19	3	16%	4	21%	8	42%	4	21%	12	63%
Parent Not in Armed Forces	55	213	87	41%	68	32%	39	18%	19	9%	58	27%

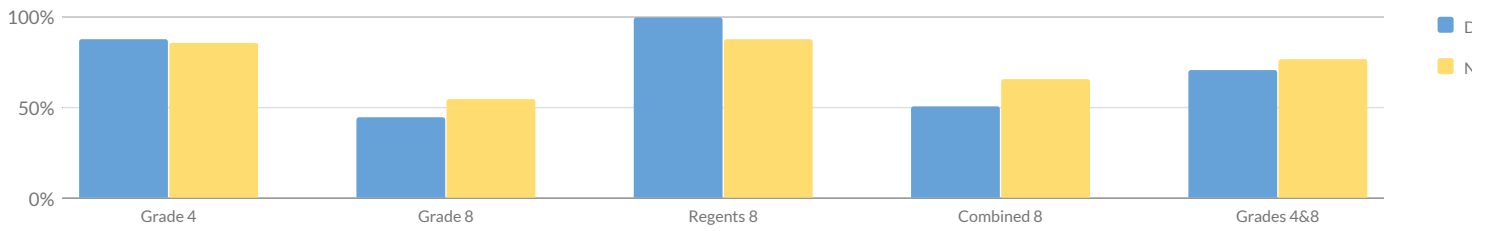
GRADE 8 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	81	217	111	51%	64	29%	35	16%	7	3%	42	19%
General Education	58	164	71	43%	56	34%	31	19%	6	4%	37	23%
Students with Disabilities	23	53	40	75%	8	15%	4	8%	1	2%	5	9%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	7	–	–	–	–	–	–	–	–	–	–
Black or African American	7	22	15	68%	6	27%	1	5%	0	0%	1	5%
Hispanic or Latino	8	18	10	56%	4	22%	4	22%	0	0%	4	22%
White	56	152	78	51%	47	31%	22	14%	5	3%	27	18%
Multiracial	6	17	7	41%	6	35%	3	18%	1	6%	4	24%
Small Group Total	4	8	1	13%	1	13%	5	63%	1	13%	6	75%
Female	34	105	48	46%	36	34%	19	18%	2	2%	21	20%
Male	47	112	63	56%	28	25%	16	14%	5	4%	21	19%
English Language Learners	0	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	81	213	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	51	150	86	57%	43	29%	18	12%	3	2%	21	14%
Not Economically Disadvantaged	30	67	25	37%	21	31%	17	25%	4	6%	21	31%
Migrant	0	3	–	–	–	–	–	–	–	–	–	–
Not Migrant	81	214	–	–	–	–	–	–	–	–	–	–
Homeless	0	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	81	215	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	81	217	111	51%	64	29%	35	16%	7	3%	42	19%
Parent in Armed Forces	5	16	8	50%	3	19%	5	31%	0	0%	5	31%
Parent Not in Armed Forces	76	201	103	51%	61	30%	30	15%	7	3%	37	18%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

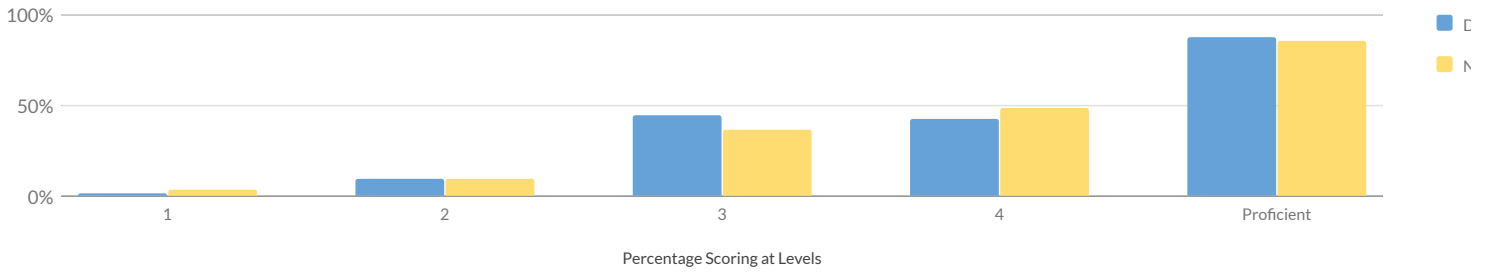


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	23	308	7	2%	30	10%	140	45%	131	43%	271	88%
Grade 8	67	230	43	19%	83	36%	98	43%	6	3%	104	45%
Regents 8	—	29	0	0%	0	0%	4	14%	25	86%	29	100%
Combined 8	67	259	43	17%	83	32%	102	39%	31	12%	133	51%
Grades 4&8	90	567	50	9%	113	20%	242	43%	162	29%	404	71%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

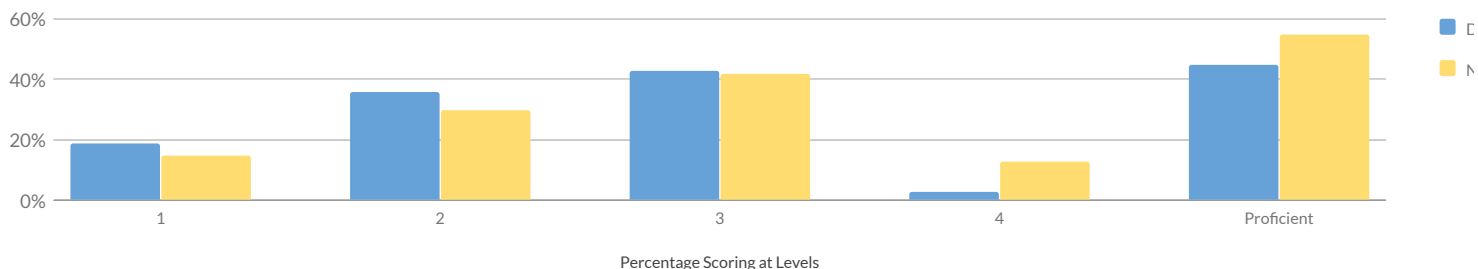
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 80

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	308	7	2%	30	10%	140	45%	131	43%	271	88%
General Education	12	263	3	1%	18	7%	117	44%	125	48%	242	92%
Students with Disabilities	11	45	4	9%	12	27%	23	51%	6	13%	29	64%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	7	-	-	-	-	-	-	-	-	-	-
Black or African American	2	25	1	4%	2	8%	16	64%	6	24%	22	88%
Hispanic or Latino	2	28	2	7%	4	14%	16	57%	6	21%	22	79%
White	18	211	4	2%	18	9%	93	44%	96	45%	189	90%
Multiracial	1	36	0	0%	5	14%	13	36%	18	50%	31	86%
Small Group Total	0	8	0	0%	1	13%	2	25%	5	63%	7	88%
Female	9	144	6	4%	17	12%	64	44%	57	40%	121	84%
Male	14	164	1	1%	13	8%	76	46%	74	45%	150	91%
English Language Learners	0	8	2	25%	2	25%	2	25%	2	25%	4	50%
Non-English Language Learners	23	300	5	2%	28	9%	138	46%	129	43%	267	89%
Economically Disadvantaged	17	211	6	3%	29	14%	108	51%	68	32%	176	83%
Not Economically Disadvantaged	6	97	1	1%	1	1%	32	33%	63	65%	95	98%
Migrant	0	3	-	-	-	-	-	-	-	-	-	-
Not Migrant	23	305	-	-	-	-	-	-	-	-	-	-
Homeless	0	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	23	304	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	23	308	7	2%	30	10%	140	45%	131	43%	271	88%
Parent in Armed Forces	0	28	0	0%	2	7%	11	39%	15	54%	26	93%
Parent Not in Armed Forces	23	280	7	3%	28	10%	129	46%	116	41%	245	88%

GRADE 8 SCIENCE RESULTS

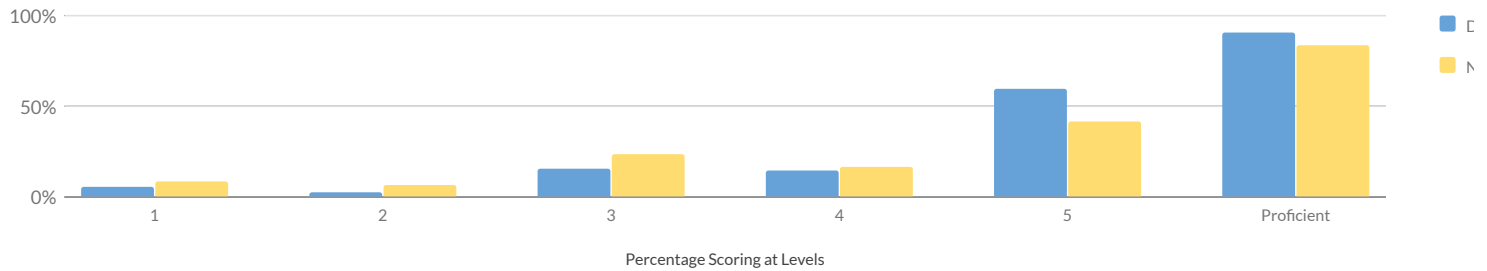


MEAN SCORE: 61

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	67	230	43	19%	83	36%	98	43%	6	3%	104	45%
General Education	42	178	22	12%	63	35%	87	49%	6	3%	93	52%
Students with Disabilities	25	52	21	40%	20	38%	11	21%	0	0%	11	21%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	7	–	–	–	–	–	–	–	–	–	–
Black or African American	5	24	7	29%	11	46%	6	25%	0	0%	6	25%
Hispanic or Latino	6	19	8	42%	3	16%	7	37%	1	5%	8	42%
White	48	160	25	16%	59	37%	73	46%	3	2%	76	48%
Multiracial	4	19	3	16%	8	42%	8	42%	0	0%	8	42%
Small Group Total	4	8	0	0%	2	25%	4	50%	2	25%	6	75%
Female	26	111	21	19%	44	40%	45	41%	1	1%	46	41%
Male	41	119	22	18%	39	33%	53	45%	5	4%	58	49%
English Language Learners	0	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	67	226	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	40	160	35	22%	65	41%	58	36%	2	1%	60	38%
Not Economically Disadvantaged	27	70	8	11%	18	26%	40	57%	4	6%	44	63%
Migrant	0	3	–	–	–	–	–	–	–	–	–	–
Not Migrant	67	227	–	–	–	–	–	–	–	–	–	–
Homeless	0	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	67	228	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	67	230	43	19%	83	36%	98	43%	6	3%	104	45%
Parent in Armed Forces	5	16	2	13%	9	56%	4	25%	1	6%	5	31%
Parent Not in Armed Forces	62	214	41	19%	74	35%	94	44%	5	2%	99	46%

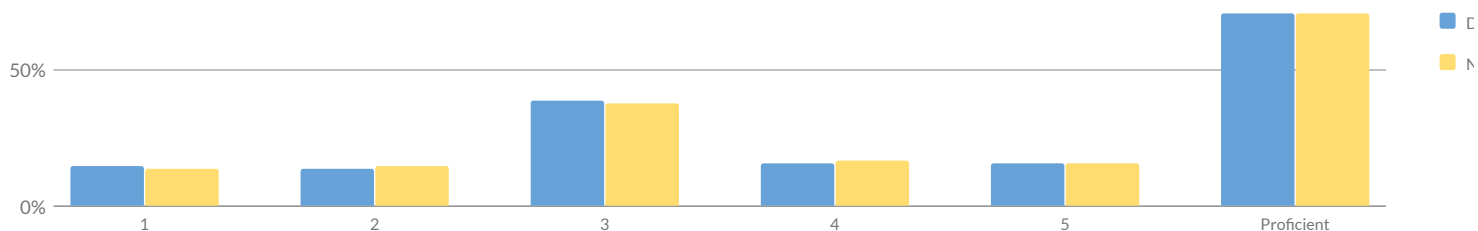
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



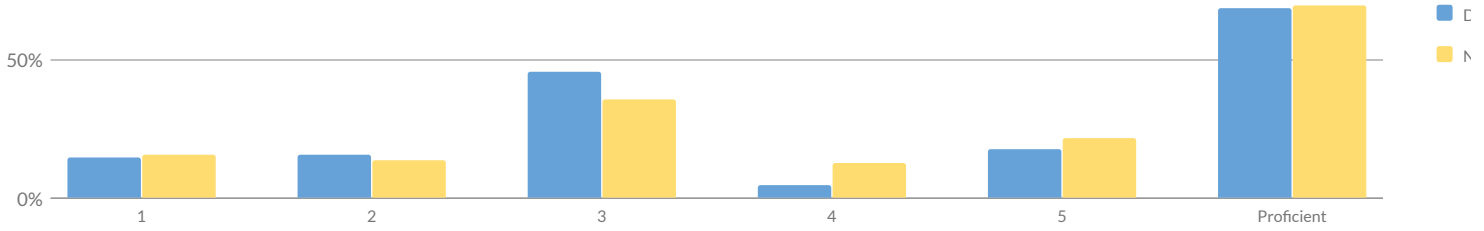
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	16	6%	7	3%	42	16%	39	15%	159	60%	240	91%
General Education	208	3	1%	2	1%	25	12%	33	16%	145	70%	203	98%
Students with Disabilities	55	13	24%	5	9%	17	31%	6	11%	14	25%	37	67%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	2	12%	0	0%	3	18%	2	12%	10	59%	15	88%
Hispanic or Latino	29	0	0%	0	0%	9	31%	7	24%	13	45%	29	100%
White	181	13	7%	7	4%	26	14%	27	15%	108	60%	161	89%
Multiracial	24	1	4%	0	0%	3	13%	3	13%	17	71%	23	96%
Small Group Total	12	0	0%	0	0%	1	8%	0	0%	11	92%	12	100%
Female	142	5	4%	4	3%	23	16%	21	15%	89	63%	133	94%
Male	121	11	9%	3	2%	19	16%	18	15%	70	58%	107	88%
English Language Learners	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Non-English Language Learners	258	16	6%	7	3%	39	15%	38	15%	158	61%	235	91%
Economically Disadvantaged	160	12	8%	5	3%	34	21%	28	18%	81	51%	143	89%
Not Economically Disadvantaged	103	4	4%	2	2%	8	8%	11	11%	78	76%	97	94%
Not Migrant	263	16	6%	7	3%	42	16%	39	15%	159	60%	240	91%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	259	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	263	16	6%	7	3%	42	16%	39	15%	159	60%	240	91%
Parent in Armed Forces	18	0	0%	0	0%	5	28%	3	17%	10	56%	18	100%
Parent Not in Armed Forces	245	16	7%	7	3%	37	15%	36	15%	149	61%	222	91%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	40	15%	38	14%	104	39%	44	16%	43	16%	191	71%
General Education	199	13	7%	27	14%	75	38%	41	21%	43	22%	159	80%
Students with Disabilities	70	27	39%	11	16%	29	41%	3	4%	0	0%	32	46%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	1	11%	1	11%	3	33%	3	33%	7	78%
Black or African American	18	5	28%	3	17%	5	28%	3	17%	2	11%	10	56%
Hispanic or Latino	32	2	6%	3	9%	18	56%	4	13%	5	16%	27	84%
White	196	29	15%	30	15%	74	38%	32	16%	31	16%	137	70%
Multiracial	14	3	21%	1	7%	6	43%	2	14%	2	14%	10	71%
Female	128	13	10%	18	14%	53	41%	23	18%	21	16%	97	76%
Male	141	27	19%	20	14%	51	36%	21	15%	22	16%	94	67%
English Language Learners	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Non-English Language Learners	264	38	14%	36	14%	103	39%	44	17%	43	16%	190	72%
Economically Disadvantaged	199	27	14%	32	16%	87	44%	31	16%	22	11%	140	70%
Not Economically Disadvantaged	70	13	19%	6	9%	17	24%	13	19%	21	30%	51	73%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	268	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	266	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	269	40	15%	38	14%	104	39%	44	16%	43	16%	191	71%
Parent in Armed Forces	19	0	0%	0	0%	9	47%	5	26%	5	26%	19	100%
Parent Not in Armed Forces	250	40	16%	38	15%	95	38%	39	16%	38	15%	172	69%

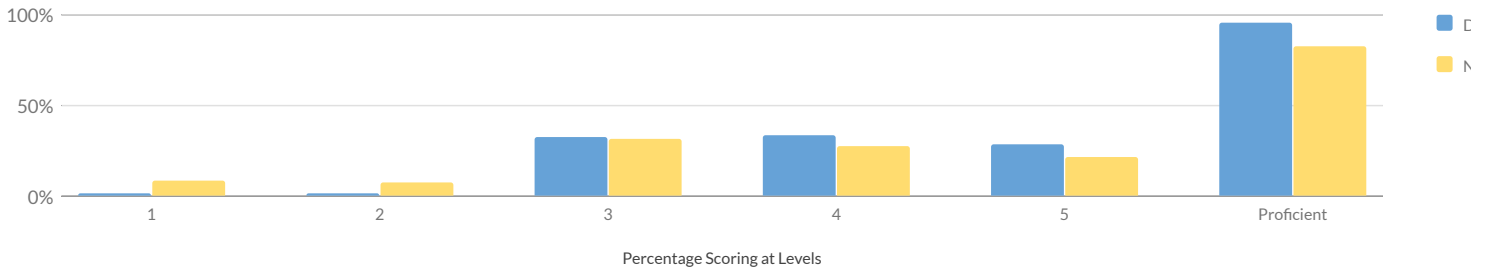
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

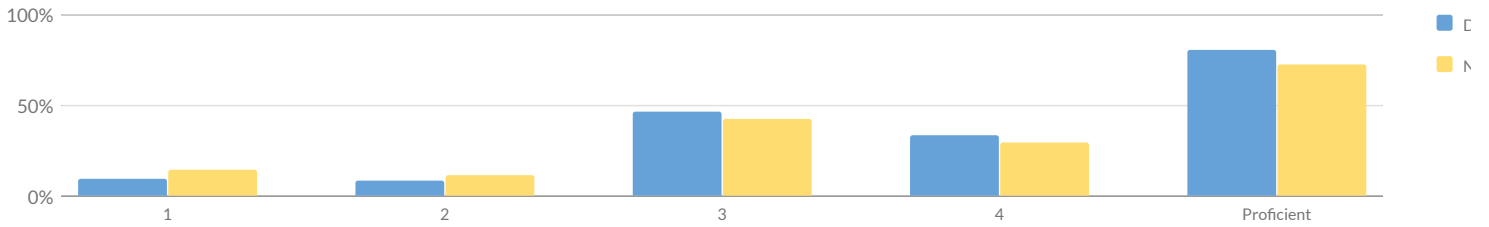
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	185	28	15%	30	16%	85	46%	9	5%	33	18%	127	69%
General Education	168	20	12%	28	17%	78	46%	9	5%	33	20%	120	71%
Students with Disabilities	17	8	47%	2	12%	7	41%	0	0%	0	0%	7	41%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	13	3	23%	3	23%	7	54%	0	0%	0	0%	7	54%
Hispanic or Latino	18	4	22%	5	28%	6	33%	1	6%	2	11%	9	50%
White	140	19	14%	20	14%	67	48%	7	5%	27	19%	101	72%
Multiracial	8	2	25%	0	0%	5	63%	0	0%	1	13%	6	75%
Small Group Total	6	0	0%	2	33%	0	0%	1	17%	3	50%	4	67%
Female	108	13	12%	16	15%	49	45%	7	6%	23	21%	79	73%
Male	77	15	19%	14	18%	36	47%	2	3%	10	13%	48	62%
Non-English Language Learners	185	28	15%	30	16%	85	46%	9	5%	33	18%	127	69%
Economically Disadvantaged	112	18	16%	19	17%	45	40%	4	4%	26	23%	75	67%
Not Economically Disadvantaged	73	10	14%	11	15%	40	55%	5	7%	7	10%	52	71%
Not Migrant	185	28	15%	30	16%	85	46%	9	5%	33	18%	127	69%
Not Homeless	185	28	15%	30	16%	85	46%	9	5%	33	18%	127	69%
Not in Foster Care	185	28	15%	30	16%	85	46%	9	5%	33	18%	127	69%
Parent in Armed Forces	12	2	17%	2	17%	5	42%	1	8%	2	17%	8	67%
Parent Not in Armed Forces	173	26	15%	28	16%	80	46%	8	5%	31	18%	119	69%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



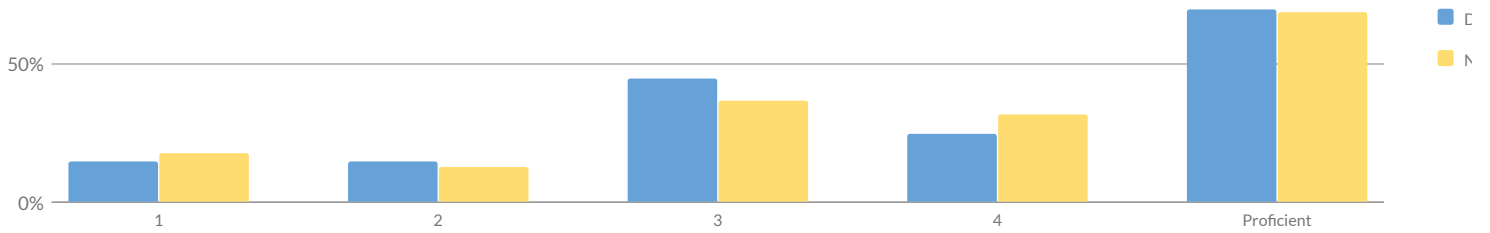
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	2	2%	3	2%	40	33%	41	34%	35	29%	116	96%
General Education	117	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
Black or African American	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Hispanic or Latino	9	0	0%	0	0%	5	56%	2	22%	2	22%	9	100%
White	94	2	2%	2	2%	30	32%	33	35%	27	29%	90	96%
Multiracial	6	0	0%	1	17%	3	50%	2	33%	0	0%	5	83%
Female	73	0	0%	2	3%	25	34%	22	30%	24	33%	71	97%
Male	48	2	4%	1	2%	15	31%	19	40%	11	23%	45	94%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	120	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	39	1	3%	2	5%	13	33%	13	33%	10	26%	36	92%
Not Economically Disadvantaged	82	1	1%	1	1%	27	33%	28	34%	25	30%	80	98%
Not Migrant	121	2	2%	3	2%	40	33%	41	34%	35	29%	116	96%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	120	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	121	2	2%	3	2%	40	33%	41	34%	35	29%	116	96%
Parent in Armed Forces	13	1	8%	0	0%	4	31%	2	15%	6	46%	12	92%
Parent Not in Armed Forces	108	1	1%	3	3%	36	33%	39	36%	29	27%	104	96%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	244	24	10%	22	9%	114	47%	84	34%	198	81%
General Education	182	7	4%	8	4%	86	47%	81	45%	167	92%
Students with Disabilities	62	17	27%	14	23%	28	45%	3	5%	31	50%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	–	–	–	–	–	–	–
Black or African American	24	4	17%	4	17%	11	46%	5	21%	16	67%
Hispanic or Latino	33	0	0%	8	24%	13	39%	12	36%	25	76%
White	165	18	11%	8	5%	82	50%	57	35%	139	84%
Multiracial	13	1	8%	1	8%	4	31%	7	54%	11	85%
Small Group Total	9	1	11%	1	11%	4	44%	3	33%	7	78%
Female	111	10	9%	9	8%	56	50%	36	32%	92	83%
Male	133	14	11%	13	10%	58	44%	48	36%	106	80%
English Language Learners	6	2	33%	1	17%	3	50%	0	0%	3	50%
Non-English Language Learners	238	22	9%	21	9%	111	47%	84	35%	195	82%
Economically Disadvantaged	176	19	11%	19	11%	92	52%	46	26%	138	78%
Not Economically Disadvantaged	68	5	7%	3	4%	22	32%	38	56%	60	88%
Migrant	2	–	–	–	–	–	–	–	–	–	–
Not Migrant	242	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	243	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	244	24	10%	22	9%	114	47%	84	34%	198	81%
Parent in Armed Forces	14	1	7%	0	0%	6	43%	7	50%	13	93%
Parent Not in Armed Forces	230	23	10%	22	10%	108	47%	77	33%	185	80%

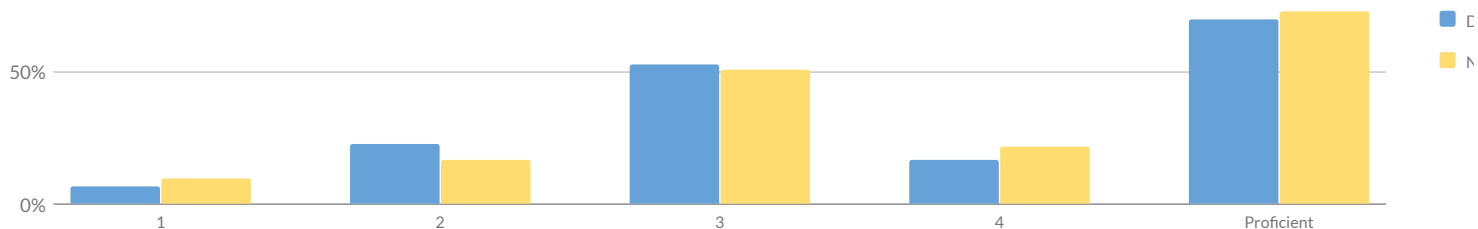
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	210	32	15%	32	15%	94	45%	52	25%	146	70%
General Education	172	18	10%	22	13%	81	47%	51	30%	132	77%
Students with Disabilities	38	14	37%	10	26%	13	34%	1	3%	14	37%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	17	9	53%	2	12%	6	35%	0	0%	6	35%
Hispanic or Latino	20	2	10%	4	20%	11	55%	3	15%	14	70%
White	155	18	12%	24	15%	70	45%	43	28%	113	73%
Multiracial	8	2	25%	1	13%	4	50%	1	13%	5	63%
Small Group Total	10	1	10%	1	10%	3	30%	5	50%	8	80%
Female	120	19	16%	15	13%	54	45%	32	27%	86	72%
Male	90	13	14%	17	19%	40	44%	20	22%	60	67%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	207	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	152	24	16%	26	17%	55	36%	47	31%	102	67%
Not Economically Disadvantaged	58	8	14%	6	10%	39	67%	5	9%	44	76%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	209	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	32	15%	32	15%	94	45%	52	25%	146	70%
Not in Foster Care	210	32	15%	32	15%	94	45%	52	25%	146	70%
Parent in Armed Forces	12	0	0%	2	17%	6	50%	4	33%	10	83%
Parent Not in Armed Forces	198	32	16%	30	15%	88	44%	48	24%	136	69%

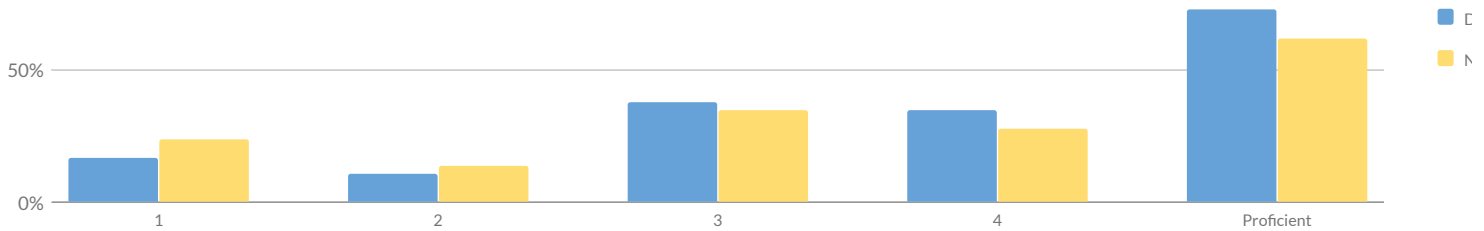
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	138	9	7%	32	23%	73	53%	24	17%	97	70%
General Education	133	7	5%	30	23%	72	54%	24	18%	96	72%
Students with Disabilities	5	2	40%	2	40%	1	20%	0	0%	1	20%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	0	0%	3	43%	2	29%	5	71%
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	5	56%	2	22%	1	11%	3	33%
White	107	5	5%	22	21%	59	55%	21	20%	80	75%
Multiracial	7	1	14%	2	29%	4	57%	0	0%	4	57%
Small Group Total	8	0	0%	3	38%	5	63%	0	0%	5	63%
Female	80	6	8%	17	21%	43	54%	14	18%	57	71%
Male	58	3	5%	15	26%	30	52%	10	17%	40	69%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	137	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	49	5	10%	11	22%	27	55%	6	12%	33	67%
Not Economically Disadvantaged	89	4	4%	21	24%	46	52%	18	20%	64	72%
Not Migrant	138	9	7%	32	23%	73	53%	24	17%	97	70%
Not Homeless	138	9	7%	32	23%	73	53%	24	17%	97	70%
Not in Foster Care	138	9	7%	32	23%	73	53%	24	17%	97	70%
Parent in Armed Forces	13	0	0%	3	23%	6	46%	4	31%	10	77%
Parent Not in Armed Forces	125	9	7%	29	23%	67	54%	20	16%	87	70%

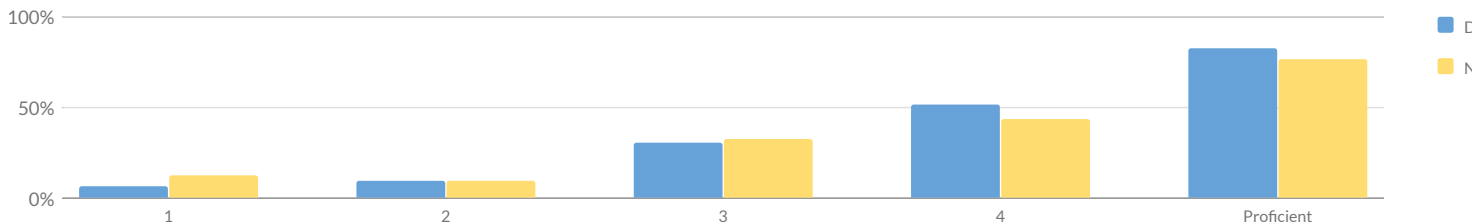
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	280	47	17%	30	11%	106	38%	97	35%	203	73%
General Education	216	21	10%	18	8%	85	39%	92	43%	177	82%
Students with Disabilities	64	26	41%	12	19%	21	33%	5	8%	26	41%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–
Black or African American	23	3	13%	5	22%	8	35%	7	30%	15	65%
Hispanic or Latino	30	4	13%	5	17%	15	50%	6	20%	21	70%
White	211	36	17%	19	9%	77	36%	79	37%	156	74%
Multiracial	10	3	30%	0	0%	5	50%	2	20%	7	70%
Small Group Total	6	1	17%	1	17%	1	17%	3	50%	4	67%
Female	148	20	14%	17	11%	60	41%	51	34%	111	75%
Male	132	27	20%	13	10%	46	35%	46	35%	92	70%
English Language Learners	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	277	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	152	35	23%	19	13%	62	41%	36	24%	98	64%
Not Economically Disadvantaged	128	12	9%	11	9%	44	34%	61	48%	105	82%
Migrant	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	279	–	–	–	–	–	–	–	–	–	–
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	276	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	280	47	17%	30	11%	106	38%	97	35%	203	73%
Parent in Armed Forces	14	0	0%	2	14%	4	29%	8	57%	12	86%
Parent Not in Armed Forces	266	47	18%	28	11%	102	38%	89	33%	191	72%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

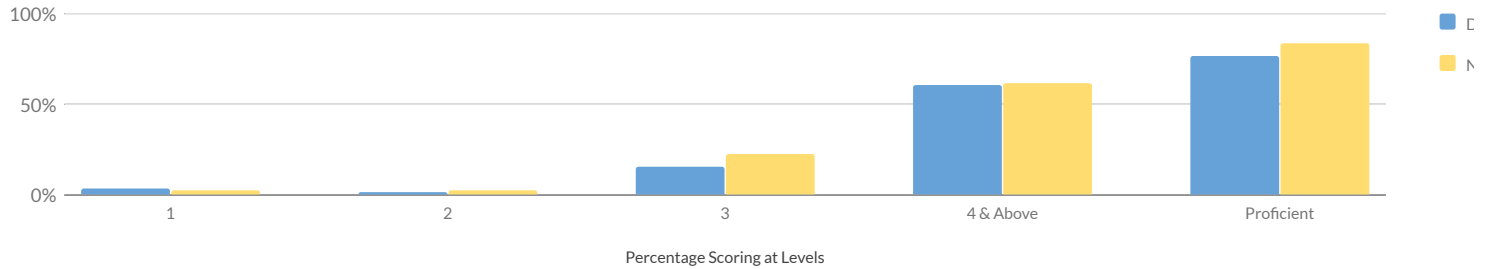


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	243	17	7%	24	10%	76	31%	126	52%	202	83%
General Education	196	4	2%	14	7%	61	31%	117	60%	178	91%
Students with Disabilities	47	13	28%	10	21%	15	32%	9	19%	24	51%
American Indian or Alaska Native	5	0	0%	0	0%	1	20%	4	80%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	2	25%	2	25%	4	50%	6	75%
Black or African American	17	1	6%	3	18%	6	35%	7	41%	13	76%
Hispanic or Latino	26	1	4%	4	15%	15	58%	6	23%	21	81%
White	163	14	9%	14	9%	43	26%	92	56%	135	83%
Multiracial	24	1	4%	1	4%	9	38%	13	54%	22	92%
Female	138	11	8%	18	13%	45	33%	64	46%	109	79%
Male	105	6	6%	6	6%	31	30%	62	59%	93	89%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	239	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	148	13	9%	15	10%	53	36%	67	45%	120	81%
Not Economically Disadvantaged	95	4	4%	9	9%	23	24%	59	62%	82	86%
Not Migrant	243	17	7%	24	10%	76	31%	126	52%	202	83%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	241	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	243	17	7%	24	10%	76	31%	126	52%	202	83%
Parent in Armed Forces	14	1	7%	0	0%	9	64%	4	29%	13	93%
Parent Not in Armed Forces	229	16	7%	24	10%	67	29%	122	53%	189	83%

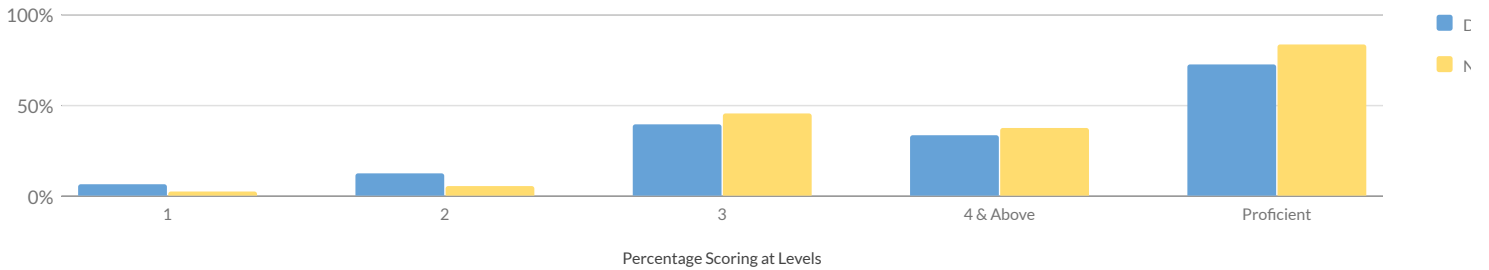
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



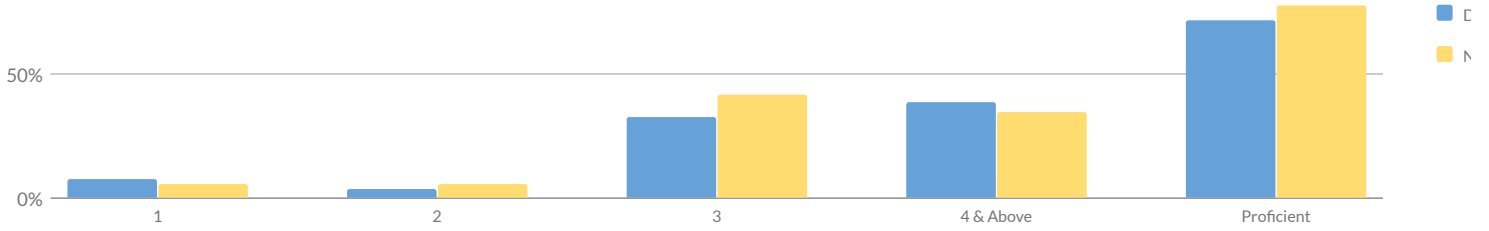
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	44	16%	223	84%	12	4%	6	2%	42	16%	163	61%	205	77%
General Education	199	21	11%	178	89%	3	2%	1	1%	27	14%	147	74%	174	87%
Students with Disabilities	68	23	34%	45	66%	9	13%	5	7%	15	22%	16	24%	31	46%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
Black or African American	22	2	9%	20	91%	1	5%	0	0%	6	27%	13	59%	19	86%
Hispanic or Latino	29	3	10%	26	90%	0	0%	1	3%	3	10%	22	76%	25	86%
White	195	34	17%	161	83%	10	5%	5	3%	29	15%	117	60%	146	75%
Multiracial	16	4	25%	12	75%	1	6%	0	0%	3	19%	8	50%	11	69%
Female	130	18	14%	112	86%	4	3%	2	2%	18	14%	88	68%	106	82%
Male	137	26	19%	111	81%	8	6%	4	3%	24	18%	75	55%	99	72%
Non-English Language Learners	264	43	—	221	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	165	38	23%	127	77%	10	6%	3	2%	30	18%	84	51%	114	69%
Not Economically Disadvantaged	102	6	6%	96	94%	2	2%	3	3%	12	12%	79	77%	91	89%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	266	44	—	222	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	266	44	—	222	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	267	44	16%	223	84%	12	4%	6	2%	42	16%	163	61%	205	77%
Parent in Armed Forces	22	3	14%	19	86%	0	0%	0	0%	5	23%	14	64%	19	86%
Parent Not in Armed Forces	245	41	17%	204	83%	12	5%	6	2%	37	15%	149	61%	186	76%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



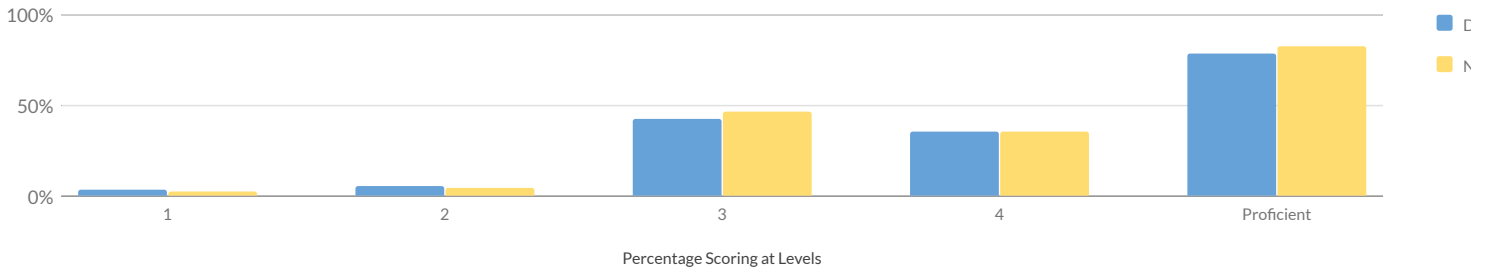
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	17	6%	250	94%	20	7%	34	13%	106	40%	90	34%	196	73%
General Education	199	6	3%	193	97%	5	3%	17	9%	84	42%	87	44%	171	86%
Students with Disabilities	68	11	16%	57	84%	15	22%	17	25%	22	32%	3	4%	25	37%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	1	20%	0	0%	0	0%	4	80%	4	80%
Black or African American	22	0	0%	22	100%	0	0%	5	23%	10	45%	7	32%	17	77%
Hispanic or Latino	29	2	7%	27	93%	1	3%	3	10%	13	45%	10	34%	23	79%
White	195	13	7%	182	93%	15	8%	24	12%	78	40%	65	33%	143	73%
Multiracial	16	2	13%	14	88%	3	19%	2	13%	5	31%	4	25%	9	56%
Female	130	7	5%	123	95%	8	6%	16	12%	53	41%	46	35%	99	76%
Male	137	10	7%	127	93%	12	9%	18	13%	53	39%	44	32%	97	71%
Non-English Language Learners	264	16	—	248	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	165	14	8%	151	92%	17	10%	28	17%	68	41%	38	23%	106	64%
Not Economically Disadvantaged	102	3	3%	99	97%	3	3%	6	6%	38	37%	52	51%	90	88%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	266	17	—	249	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	266	17	—	249	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	267	17	6%	250	94%	20	7%	34	13%	106	40%	90	34%	196	73%
Parent in Armed Forces	22	2	9%	20	91%	1	5%	1	5%	8	36%	10	45%	18	82%
Parent Not in Armed Forces	245	15	6%	230	94%	19	8%	33	13%	98	40%	80	33%	178	73%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



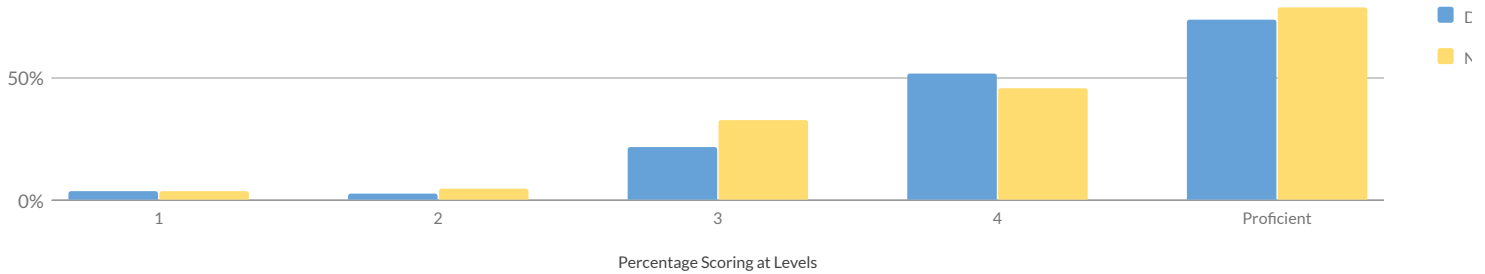
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	42	16%	225	84%	22	8%	12	4%	87	33%	104	39%	191	72%
General Education	199	25	13%	174	87%	5	3%	5	3%	70	35%	94	47%	164	82%
Students with Disabilities	68	17	25%	51	75%	17	25%	7	10%	17	25%	10	15%	27	40%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	1	20%	0	0%	0	0%	3	60%	3	60%
Black or African American	22	4	18%	18	82%	0	0%	1	5%	7	32%	10	45%	17	77%
Hispanic or Latino	29	3	10%	26	90%	3	10%	0	0%	11	38%	12	41%	23	79%
White	195	27	14%	168	86%	17	9%	10	5%	66	34%	75	38%	141	72%
Multiracial	16	7	44%	9	56%	1	6%	1	6%	3	19%	4	25%	7	44%
Female	130	17	13%	113	87%	11	8%	10	8%	43	33%	49	38%	92	71%
Male	137	25	18%	112	82%	11	8%	2	1%	44	32%	55	40%	99	72%
Non-English Language Learners	264	40	—	224	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	165	33	20%	132	80%	19	12%	11	7%	53	32%	49	30%	102	62%
Not Economically Disadvantaged	102	9	9%	93	91%	3	3%	1	1%	34	33%	55	54%	89	87%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	266	42	—	224	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	266	42	—	224	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	267	42	16%	225	84%	22	8%	12	4%	87	33%	104	39%	191	72%
Parent in Armed Forces	22	3	14%	19	86%	0	0%	2	9%	4	18%	13	59%	17	77%
Parent Not in Armed Forces	245	39	16%	206	84%	22	9%	10	4%	83	34%	91	37%	174	71%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	30	11%	237	89%	12	4%	15	6%	115	43%	95	36%	210	79%
General Education	199	16	8%	183	92%	3	2%	5	3%	84	42%	91	46%	175	88%
Students with Disabilities	68	14	21%	54	79%	9	13%	10	15%	31	46%	4	6%	35	51%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	4	80%
Black or African American	22	2	9%	20	91%	0	0%	3	14%	10	45%	7	32%	17	77%
Hispanic or Latino	29	2	7%	27	93%	0	0%	2	7%	17	59%	8	28%	25	86%
White	195	22	11%	173	89%	10	5%	10	5%	80	41%	73	37%	153	78%
Multiracial	16	4	25%	12	75%	1	6%	0	0%	7	44%	4	25%	11	69%
Female	130	10	8%	120	92%	7	5%	8	6%	60	46%	45	35%	105	81%
Male	137	20	15%	117	85%	5	4%	7	5%	55	40%	50	36%	105	77%
Non-English Language Learners	264	29	—	235	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	165	26	16%	139	84%	11	7%	11	7%	78	47%	39	24%	117	71%
Not Economically Disadvantaged	102	4	4%	98	96%	1	1%	4	4%	37	36%	56	55%	93	91%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	266	30	—	236	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	266	30	—	236	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	267	30	11%	237	89%	12	4%	15	6%	115	43%	95	36%	210	79%
Parent in Armed Forces	22	2	9%	20	91%	0	0%	2	9%	6	27%	12	55%	18	82%
Parent Not in Armed Forces	245	28	11%	217	89%	12	5%	13	5%	109	44%	83	34%	192	78%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	49	18%	218	82%	11	4%	9	3%	58	22%	140	52%	198	74%
General Education	199	25	13%	174	87%	2	1%	3	2%	44	22%	125	63%	169	85%
Students with Disabilities	68	24	35%	44	65%	9	13%	6	9%	14	21%	15	22%	29	43%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	0	0%	1	20%	0	0%	3	60%	3	60%
Black or African American	22	3	14%	19	86%	0	0%	0	0%	9	41%	10	45%	19	86%
Hispanic or Latino	29	4	14%	25	86%	1	3%	1	3%	9	31%	14	48%	23	79%
White	195	37	19%	158	81%	9	5%	6	3%	36	18%	107	55%	143	73%
Multiracial	16	4	25%	12	75%	1	6%	1	6%	4	25%	6	38%	10	63%
Female	130	20	15%	110	85%	5	4%	6	5%	35	27%	64	49%	99	76%
Male	137	29	21%	108	79%	6	4%	3	2%	23	17%	76	55%	99	72%
Non-English Language Learners	264	47	—	217	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	165	44	27%	121	73%	8	5%	6	4%	40	24%	67	41%	107	65%
Not Economically Disadvantaged	102	5	5%	97	95%	3	3%	3	3%	18	18%	73	72%	91	89%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	266	49	—	217	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	266	49	—	217	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	267	49	18%	218	82%	11	4%	9	3%	58	22%	140	52%	198	74%
Parent in Armed Forces	22	3	14%	19	86%	1	5%	0	0%	4	18%	14	64%	18	82%
Parent Not in Armed Forces	245	46	19%	199	81%	10	4%	9	4%	54	22%	126	51%	180	73%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	9	11%	11%	22%	56%	0%
Grade 1	0	9	11%	0%	44%	22%	22%
Grade 2	0	11	0%	0%	0%	64%	36%
Grade 3	0	9	11%	0%	33%	56%	0%
Grade 4	0	8	13%	25%	25%	13%	25%
Grade 5	0	3	–	–	–	–	–
Grade 6	1	3	–	–	–	–	–
Grade 7	0	4	–	–	–	–	–
Grade 8	0	4	–	–	–	–	–
Grade 9	0	5	0%	0%	40%	60%	0%
Grade 10	1	3	–	–	–	–	–
Grade 11	2	4	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	2	7	0	0%	1	14%	6	86%	0	0%
Grade 3 Math	2	7	0	0%	1	14%	5	71%	1	14%
Grade 4 ELA	0	8	0	0%	2	25%	6	75%	0	0%
Grade 4 Math	0	8	2	25%	0	0%	6	75%	0	0%
Grade 4 Science	0	8	2	25%	0	0%	4	50%	2	25%
Grade 5 ELA	2	7	0	0%	1	14%	3	43%	3	43%
Grade 5 Math	2	7	0	0%	1	14%	4	57%	2	29%
Grade 6 ELA	1	8	1	13%	0	0%	5	63%	2	25%
Grade 6 Math	1	8	1	13%	0	0%	5	63%	2	25%
Grade 7 ELA	1	8	1	13%	1	13%	5	63%	1	13%
Grade 7 Math	1	8	0	0%	2	25%	3	38%	3	38%
Grade 8 ELA	0	10	0	0%	0	0%	9	90%	1	10%
Grade 8 Math	0	10	0	0%	0	0%	7	70%	3	30%
Grade 8 Science	1	9	0	0%	1	11%	5	56%	3	33%
Secondary-Level ELA	25	5	0	0%	1	20%	4	80%	0	0%
Secondary-Level Math	25	5	0	0%	0	0%	5	100%	0	0%
Secondary-Level Science	25	5	0	0%	1	20%	3	60%	1	20%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$37,241,045

PUPILS

3,892

EXPENDITURES PER PUPIL

\$9,569

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$10,547,856

PUPILS

720

EXPENDITURES PER PUPIL

\$14,650

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$2,607,418,443

PUPILS



215,052

EXPENDITURES PER PUPIL



\$12,125

INSTRUCTIONAL EXPENDITURES



\$1,144,010,444

PUPILS



35,167

EXPENDITURES PER PUPIL



\$32,531

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$35,199,223,413

▼
\$15,660,696,162

PUPILS

PUPILS

▼
2,632,781

▼
485,151

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$13,370

▼
\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$16,573

**SIMILAR DISTRICT
GROUP**



\$22,630

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE				
80% OR MORE ▼ <table border="1"><tr><td>547</td><td>73.4%</td></tr></table>	547	73.4%	HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN 80% OR MORE ▼ <table border="1"><tr><td>47.7%</td></tr></table>	47.7%	80% OR MORE ▼ <table border="1"><tr><td>58.7%</td></tr></table>	58.7%
547	73.4%					
47.7%						
58.7%						
40% - 79% ▼ <table border="1"><tr><td>20</td><td>2.7%</td></tr></table>	20	2.7%	40% - 79% ▼ <table border="1"><tr><td>18.1%</td></tr></table>	18.1%	40% - 79% ▼ <table border="1"><tr><td>11.5%</td></tr></table>	11.5%
20	2.7%					
18.1%						
11.5%						
LESS THAN 40% ▼ <table border="1"><tr><td>162</td><td>21.7%</td></tr></table>	162	21.7%	LESS THAN 40% ▼ <table border="1"><tr><td>23.4%</td></tr></table>	23.4%	LESS THAN 40% ▼ <table border="1"><tr><td>19.0%</td></tr></table>	19.0%
162	21.7%					
23.4%						
19.0%						
SEPARATE SETTINGS ▼ <table border="1"><tr><td>11</td><td>1.5%</td></tr></table>	11	1.5%	SEPARATE SETTINGS ▼ <table border="1"><tr><td>7.8%</td></tr></table>	7.8%	SEPARATE SETTINGS ▼ <table border="1"><tr><td>5.3%</td></tr></table>	5.3%
11	1.5%					
7.8%						
5.3%						
OTHER SETTINGS ▼ <table border="1"><tr><td>5</td><td>0.7%</td></tr></table>	5	0.7%	OTHER SETTINGS ▼ <table border="1"><tr><td>3.0%</td></tr></table>	3.0%	OTHER SETTINGS ▼ <table border="1"><tr><td>5.6%</td></tr></table>	5.6%
5	0.7%					
3.0%						
5.6%						

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



16.2%

**SIMILAR DISTRICT
GROUP**



12.5%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Watertown City School District Administration Compensation Disclosure for 2020-21

Superintendent

School District Profile

Patricia B. LaBarr, Superintendent of Schools, is the Chief Executive Officer of the Watertown City School District. The current superintendent was hired full time effective 7/1/17 after having served as Assistant Superintendent in 2016-2017.

In short, the Superintendent is the CEO of a business which can be described as follows:

- 2020-21 proposed General Fund base budget of \$77,006,009
- 596 staff
- 4,014 students are enrolled in grades K-12 and are attending one of our eight schools or through the Jefferson-Lewis BOCES special education classes.
- 8 instructional facilities totaling more than 859,063 sq. ft.

Each Board of Education seat serves a 3-year term.

Superintendent's Qualifications

Pursuant to NYS Education law §3003, a superintendent must hold a certificate from the NYS Commissioner of Education certifying his qualifications which must include at least 60 credit hours of post-graduate work and 3 years of teaching experience. The replacement superintendent's qualifications:

Education

- ◆ 2015 SUNY Oswego Superintendent Development Program
- ◆ 2005 SUNY Oswego Certificate of Advanced Study Educational Administration with Distinction
- ◆ 1990 SUNY Potsdam Master of Science in Education
- ◆ 1986 Syracuse University Bachelor of Science in Education

Previous Experience

- ◆ Administration
 - 2016 – 2017 Assistant Superintendent, Watertown CSD
 - 2007 – 2016 H. T. Wiley Principal, Watertown CSD
 - 2006 – 2007 H. T. Wiley Assistant Principal, Watertown CSD
 - 2005 – 2006 Math Staff Developer/Coach, Watertown CSD
 - 2004 – 2005 Administrative Intern, Wiley and Case, Watertown CSD
- ◆ Teaching-
 - 1987 – 2004 Teacher, Wiley School, Watertown CSD
 - 1986 – 1987 Teacher at Copenhagen CSD

Superintendent's Responsibilities

The NYS Education law charges the Superintendent with the following duties:

1711. Appointment of Superintendent of Schools. Subdivision 5:
- a) "To be the chief executive officer of the school district and the educational system, and to have the right to speak on all matters before the board, but not to vote.
 - b) To enforce all provisions of law and all rules and regulations relating to the management of the school and other educational, social and recreational activities under the direction of the board of education.
 - c) To prepare the content of each course of study authorized by the board of education...
 - d) To recommend suitable lists of textbooks to be used in the schools.
 - e) To have supervision and direction of associate, assistant and other superintendent's directors, supervisors, principals, teachers, lecturers, medical inspectors, nurses, auditor, attendance officer, janitors and other persons employed in the management of

the school or the other educational activities of the district authorized by NYS Education Law and under the direction and management of the board of education.

- i) to transfer teachers from one school to another or from one grade of course of study to another grade of such course...
 - ii) to report to such board any violations and regulations and cases of insubordination, and to suspend an associate, assistant or other superintendent, director, supervisor, expert, principal, teacher or other employee until the next regular meeting of such board...
- f) To have supervision and direction over the enforcement and observance of the courses of study, the examination and promotion of pupils and over all other matters pertaining to playgrounds, medical inspection, recreation, and social center work, libraries, lectures, and all other education activities under the management direction and control of the board of education."

§3012. The Superintendent has the power to recommend teachers and supervisors to the board for tenure.

The superintendency does not fit the traditional work week. In addition to office responsibilities, the Superintendent is expected to attend every board meeting, parent and teacher meetings, community functions, student activities and athletic events that are often held in the evenings.

Compensation for 2020-21

Chapter 474 of the NYS Laws of 1996 includes a provision for the publication of the superintendent's salary as part of the annual school district budget process. This disclosure requirement must include the 3 components of salary, benefits and other in-kind compensation for the superintendent.

\$172,265 **Estimated Annual Salary of Replacement Superintendent-** Wages as defined by the Internal Revenue Code. Salary has not yet been finalized as of this printing.

\$50,016 **Annualized Cost of Benefits:**
The superintendent receives the same fringe benefits provided to all other employees.
\$16,417 Teachers Retirement System contribution @ 9.53% of salary;
\$13,178 Required Federal Social Security Contribution;
\$20,421 Contribution to employee and spouse Health & Dental plan;

Additional benefit to superintendent- The Superintendent's employment contract includes:

- \$ 0 Employer contribution to a TSA
- \$ 0 Reimbursement for payment on premium for Life Insurance or Dental/ Vision/ Medical Care Expenses

\$ 0 **Other Compensation:** Receives no additional compensation that can be considered as income under IRS Code and therefore is not considered remuneration.

Other School Administration

None