

Staff Use Only: \_\_\_\_\_ Okay to enter in computer (staff initials) \_\_\_\_\_ Entered correctly in computer (staff initials)

**John Sedgwick Middle School**  
6<sup>th</sup> Grade Registration 2018-2019

Student Name: \_\_\_\_\_ Gender: \_\_\_\_\_

Current Elementary School: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

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**Example of a 6<sup>th</sup> Grade Schedule (Actual order of classes may vary.)**

**1<sup>st</sup> Semester**

1 <sup>st</sup> & 2 <sup>nd</sup> Period Block	3 <sup>rd</sup> & 4 <sup>th</sup> Period Block	5 <sup>th</sup> Period	6 <sup>th</sup> Period
Language Arts & Social Studies	Math* & Science	Health & Fitness	Encore Elective

**2<sup>nd</sup> Semester**

1 <sup>st</sup> & 2 <sup>nd</sup> Period Block	3 <sup>rd</sup> & 4 <sup>th</sup> Period Block	5 <sup>th</sup> Period	6 <sup>th</sup> Period
Language Arts & Social Studies	Math* & Science	Encore Elective	Encore Elective

\*John Sedgwick offers the opportunity for academic acceleration in Math for 6<sup>th</sup> graders. Math placement is determined by state testing scores and teacher feedback.

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**Encore Electives**

Select **ONE** encore elective below. Detailed descriptions of these electives can be found on the back of this sheet.

- Band
- AVID
- Choir
- ESE
- Orchestra

**Academic Intervention Courses**

Intervention courses are assigned for students who have not met state or district grade level standards. These classes may also be requested here and will be granted on a space-available basis. Intervention courses take the place of an Encore elective. Descriptions for these courses are on the back of this sheet.

If you would like to request an academic intervention course, please check one or both options below.

- Language Arts Intervention
- Math Intervention

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**IMPORTANT!! Late or unreturned forms may impact course selection and schedule change requests.**

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## 6<sup>th</sup> Grade Encore Descriptions 2017-2018

### **AVID (Advancement Via Individual Determination)**

Students are selected to enroll in an AVID elective after an application process. AVID is designed for students in the academic middle who have the desire to go to college and the willingness to work hard. Students learn organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and college tutors, and participate in enrichment and motivational activities that make college attainable. AVID is a yearlong elective. If you choose AVID you will also have one ESE course assigned at random by the computer scheduler to complete your schedule.

### **Band**

6<sup>th</sup> grade Beginning Band is for beginning level music students. This course is designed for the beginning instrumentalist who needs to review music essentials prior to entering intermediate band. Group performances may be required outside of school hours. Student attendance at public performance is mandatory. Band is a yearlong elective. If you choose Band you will also have one ESE course assigned at random by the computer scheduler to complete your schedule.

### **Choir**

Choir is designed for the beginning vocal student. Members will learn singing technique, how to read music and to perform as part of a group. Group performances may be required outside of school hours. Choir is a yearlong elective. If you choose Choir you will also have one ESE course assigned at random by the computer scheduler to complete your schedule.

### **Orchestra**

This course is designed to provide students who play a violin, viola, cello or string bass an opportunity to refine prior playing skills and learn new skills in a performance ensemble. Students may need to purchase a music book for this class, and they will learn to perform as part of a group. Group performances may be required outside of school hours. Orchestra is a yearlong elective. If you choose Orchestra you will also have one ESE course assigned at random by the computer scheduler to complete your schedule.

### **ESE (Exploring Secondary Electives)**

These are semester-long courses intended as an introduction of our school's elective programs. Students will be randomly assigned ESE courses each semester and the course work offered in each program will be activity-oriented with a hands-on emphasis. The elective courses that a student might be assigned may include but are not limited to: art, technology, leadership, or drama.

### **Language Arts Intervention**

It is the goal at John Sedgwick Middle School that all students be effective readers who read at grade level. Students will be identified using STAR and SBA testing data, district reading assessments, and teacher/parent recommendations. Students will practice reading strategies to become more fluent, confident readers. Language Arts Intervention takes the slot of one encore elective, and may be taken for one semester or two.

### **Math Intervention**

It is the goal at John Sedgwick Middle School that all students be proficient in math. Students will be identified using SBA testing data, math baseline tests, and teacher recommendations. Students will learn strategies to improve math skills along with becoming more effective math problem solvers. Instruction will support student progress in the regular math class and will involve pre-teaching and re-teaching regular math course concepts targeted to each student's identified needs. Math Intervention takes the slot of one encore elective, and may be taken for one semester or two.